Intentions of General Exam (English) [Sections]

Section 1: Dialogue Completion

To evaluate candidates' ability to understand conversational contexts and select appropriate responses, testing pragmatic competence and natural English usage in everyday interactions. This section aligns with 'English Communication I and II' by focusing on everyday conversational scenarios and may incorporate expressions relevant to 'Logical Expression I,' such as agreeing or disagreeing, within conversational contexts.

Section 2: Vocabulary in Context

To assess candidates' vocabulary knowledge and their ability to discern word meanings within specific sentence contexts, ensuring precise semantic understanding. This section aligns with 'English Communication I, II, and III' by testing the expanded vocabulary required for these levels.

Section 3: Grammar and Sentence Construction

To test candidates' mastery of English grammar and syntax, requiring accurate application of rules in sentence completion and construction tasks to ensure clear communication. This section aligns with 'English Communication I and II' by assessing mastery of key grammatical structures such as infinitives, relative pronouns, and verb tenses.

Section 4: Reading Comprehension and Data Interpretation

To measure candidates' skills in comprehending written texts and interpreting data from graphs or tables, fostering critical thinking and information synthesis. This section aligns with 'English Communication II and III' by testing the ability to comprehend texts with figures and tables, and with 'Logical Expression I' by requiring critical thinking and information synthesis.

Section 5: Long Reading Comprehension

To evaluate deep reading comprehension, vocabulary application, and contextual analysis through passage-based questions, ensuring candidates can process and interpret complex texts. This section aligns with 'English Communication I, II, and III' by testing deep reading comprehension and text coherence, and with 'Logical Expression I' by assessing understanding of logical structures and paragraph relationships in texts.