

Minutes from the First Meeting of the Education and Research Council of the Public University Corporation, the University of Aizu of FY 2011

1. Date and Time: Wednesday, April 27, 2011 3:00 p.m. – 4:20 p.m.
2. Location: The Large Conference Room, 3rd floor of the Administration Complex
3. Attendance:
 - Present:
 - Members: President Tsunoyama (Chair), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Orr, Council Member Nikishkov, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Rozycki, Council Member Sugiyama, Council Member Watanabe
(A total of 13 Council Members)
 - Non-members: Regent Iwase, Regent Kanno and Administrative staff
4. Signatories to the Minutes: Council Member Sedukhin, Council Member Oka
5. Proceedings
 - (1) New Business
 - A. Establishment of a Committee for Examination of Qualification for Acquisition of the Tenure

President Tsunoyama provided an explanation based on the documents, which had been distributed to members of the Council, the Council deliberated on the proposal.
 - B. University of Aizu Strategic Research Projects

Council Member Sedukhin provided an explanation based on the documents, which had been distributed to members of the Council. After the explanation, there were questions asked by a member as described below.

 - What is the relationship between “disaster recovery” and 4 Fields of Study? (Council member Sugiyama)
 - “Disaster recovery” includes development of advanced software. For example, occurrence prediction and prevention models of tsunami have been developed and research on prediction of local climate has been conducted through accumulating satellite data on weather prediction. The question is how these can be put to use for disaster prevention.

Leaders of each project should review various social demands and each

research project can be matched, and how those can be connected to new business.

In particular, we should focus on the links between economic activities in the Aizu region and disaster recovery, and discuss how the economic activities can be revitalized.

→ The most important point is how technologies can be utilized at the time of disaster. Taking this tsunami damage as an example, our technologies may be utilized in order to efficiently search for missing persons. A final goal should be to make these technologies usable as a practical matter.

- Please consider describing further details of how four projects are connected with disaster recovery and new business, so that external members could understand it more clearly.

After that, a vote was taken by a show of hands, and the proposal was approved by a majority vote.

(2) Reports

A. Judgment Concerning Qualification for Acquisition of the Tenure

President Tsunoyama provided an explanation based on the documents, which had been distributed to members of the Council.

With regard to this explanation, there were no opinions or questions, etc. from members.

B. FY 2011 Annual Plans

Regent Kanno provided an explanation based on the documents, which had been distributed to members of the Council.

With regard to this explanation, there were no opinions or questions, etc. from members.

C. Partial Revision of the Regulation Concerning the Salaries for Executives

Regent Kanno provided an explanation based on the documents, which had been distributed to members of the Council.

With regard to this explanation, there were no opinions or questions, etc. from members.

D. Partial Revision of the University Regulation on the Completion of University of Aizu Studies

Council Member Kanemoto provided an explanation based on the documents, which had been distributed to members of the Council.

With regard to this explanation, there were no opinions or questions, etc. from members.

E. Partial Revision of the Graduate School Regulation on the Completion of University of Aizu Graduate School Studies

Council Member Kanemoto provided an explanation based on the documents,

which had been distributed to members of the Council.

With regard to this explanation, there were no opinions or questions, etc. from members.

F. Planning of Mid-term Goals and Plans for the Next Term (FY 2012 to FY 2017) and

H. Achievement Report on the Institutional Evaluation for University Accreditation in FY 2010

Regent Kanno provided an explanation based on the documents, which had been distributed to members of the Council. After the explanation, there were comments asked by members as described below.

- In terms of increasing the capacity of undergraduate students in consideration of the transition of the ratio of admission applicants, the Earthquake has been a negative element under current circumstances. For this reason, discreet discussions should be made, as it is difficult even to maintain the current ratio.
- It is not “increasing the capacity,” but “establishing an additional department.” Therefore, which direction the University intends to take for obtaining new students is one of the Goals and Plans for the next term. For example, it is possible to discuss establishment of a new department, such as a department of international relations.
- New plans for international students of the Graduate School should be taken into consideration.
- The low ratio of sufficiency of graduate school students is one of the points to be improved. If a 6-year integrated curriculum of the Undergraduate and the Graduate Schools is established, the rate of students advancing to our graduate school will automatically increase. It could be one of ideas to have all undergraduate students, except those who do not have particular reasons, advance to the Master’s Program.
- As one of my proposals to achieve a goal, which is to acquire many high-level students, an “English-Only Track” should be established in the Undergraduate School curriculum, so that the University could select outstanding students from around the world.

As my second proposal, the University should conclude agreements with the top 10 to 20 high schools in Japan, and accept one excellent student per high school every year, selecting them based on a standard of GPA 3.0 or over. This will enable the University to ensure excellent students, and at the same time, the capacity for 20 applicants for general admission will decrease. I expect the competition for admission to our university will be higher, and it will lead to acquisition of outstanding students.

G. Successful Applicants for the AY 2011 General Entrance Examination (the First

Examination Period)

Council Member Kanemoto provided an explanation based on the documents, which had been distributed to members of the Council.

With regard to this explanation, there were no opinions or questions, etc. from members.

(3) Other

Selection methods for admission should be discussed.

The only subject that the University of Aizu values at the University Center Examination is science. However, the University Center Examination is positioned as one of the systems to measure scholastic standards, which shows how hard applicants have studied the subjects taught at high school. If the University of Aizu intends to make a valuation of applicants' overall academic performance at high school, I think that science does not have to be the only subject to be valued.

Results of the second-stage exam carry considerable weight. So even though applicants choose the University of Aizu as their first choice, they possibly choose other national/public universities which put a value on the results of the University Center Examination if they attain high score for the Center Exam.

I request to review the number of subjects of the Center Exam that the University assigns applicants to take and the rate of the point allocation between the Center Exam and the second-stage exam respectively. And if our university should lay more weight on the results of the Center Exam, more excellent students may be attracted to our university.

Minutes from the Second Education and Research Council of the Public University Corporation, the University of Aizu in FY 2011

1. Date and Time: Wednesday, June 22, 2011 3:00 p.m. – 4:21 p.m.
2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
3. Attendance:
Present:
Members: President Tsunoyama (Chair), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Bhalla, Council Member Nikishkov, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Rozycki, Council Member Sugiyama, Council Member Shinjo (a total of 12 members)
Non-members: Regent Iwase, Regent Hasegawa, and Administrative staff
4. Signatories to the Minutes: Council Member Sagawa and Council Member Nikishkov
5. Proceedings
 - (1) New Business
 - A. Judgment on Qualification for Acquisition of the Tenure
Regent Iwase provided an explanation on this subject based on the documents, which had been distributed to members of the Council, the Council deliberated on the proposal
 - B. FY 2010 Project Achievement Report
Director Hikichi of the Planning and Collaboration Division provided an explanation on this subject based on the documents, which had been distributed to members of the Council.

Following the explanation, there were questions and answers as summarized below.
 - Suppose that we are going to evaluate the entire mid-term plans, are there any items which were given “D-evaluation” for FY 2010 evaluations, but have possibility of receiving a higher evaluation in the light of the mid-term plans of six years?

→ The current mid-term plans will be terminated at the end of FY 2010. Items evaluated as “D” for the FY 2010 annual plans are very unlikely to receive a higher evaluation for the mid-term plans.

Regarding item 1-3-(オ), “Acceptance of currently-employed teachers for long-term training at the Graduate School will be discussed”, the University has a system to accept in-service teachers as trainees, but the Prefectural Government has not established any budgets for this system. Therefore, there is no possibility of carrying out this plan.

As another example, item 3-1 (4) says that “Part of funds allocated as indirect overhead expenses for external research subsidies will be used to support young faculty members.” However, such use of funds is not permitted by systems of external research subsidies. It may be because the actual situations were not correctly understood when making these mid-term plans.

○ If a goal cannot be attained due to a problem of systems concerned, or because the goal itself has a problem, we can review and modify the goal. I would like to know whether there are any items evaluated as C due to lack of effort of the University.

→ Regarding qualification examinations, such as Japan Information-Technology Engineers Examinations and English proficiency tests including TOEIC, the number of successful examinees or just examinees has been set as the numerical target. However, it is the score of those examinations that should be targeted. The number of examinees for those examinations has not increased at all for these six years. We must take this situation seriously.

○ It is obvious that those targets were not attained when we just take a look at the relevant values. This means that the current scheme must be changed. Regarding TOEIC tests, the number of examinees will increase hereafter, and the next step is to increase the score of each student, because it is now very low. I would like for the Center for Language Research to think about possible revisions of the current curriculum.

As for Information-Technology Engineers Examinations, we started a new learning system last academic year. This system enables students to start taking Information-Technology Engineers Examinations at an early juncture during their enrollment period of 4 years. As the establishment of target scores may clarify issues to be improved, I would like to have suggestions and ideas from faculty members, so that we can start making efforts by revising the current scheme.

○ I propose that the item, “Acceptance of currently-employed teachers for long-term training at the Graduate School,” should not be removed from the

goals, because not only high school students but also high school teachers need encouragement to improve their abilities and skills. I would like for the University and the Prefectural Government to continue efforts to put into practice this program.

- In regard to giving lectures to high school students, it appears to me that multiple sections of the University make those plans. For example, I gave lectures to high school students through the Community Affairs Planning Committee. Are those sections working in coordination with each other for arrangement of off-campus public lectures for high school students, or are they planning off-campus lectures on an individual basis?
- Regarding off-campus lectures for high school students, we, the Student Affairs Division, request high schools to provide us with their requests on lecturers and themes.
- When we plan off-campus lectures for high school students, we have to explain the entire structure of public lectures to the faculty.

After this, it was decided that the proposal would be put to a vote by a show of hands. A count showed majority approval, and the proposal was approved by the Council.

(2) Report

A. The Application Guide for the AY 2011 Admissions

Council Member Kanemoto as the Director General of the Department for Student Affairs provided an explanation on this subject based on the documents, which had been distributed to members of the Council. Following the explanation, there were questions and answers as summarized below.

- For these several years, very few students from high-level high schools in Fukushima Prefecture have chosen our University. This may be because many students from high-level high schools tend to take as many as 7 examinations for 5 subjects in the National Center University Entrance Examination (Center Examination), so that they can apply for a wider range of universities, and very few students take just 1 science examination. Accordingly, if a student gets a high score in the Center Examination, s/he chooses a university which values the score much more.

If we do not increase a weight of the Center Examination, it would be more difficult for us to attract excellent students. The weight of the Center Examination and our own examination should be at least even.

- We used to have students from high-level high schools. Therefore, we have to look into this tendency to see if our handling of Center Examination scores is really the problem.

○ I guess very few students take only 1 science examination in the Center Examination. Most university applicants work hardest on mathematics and English. More applicants would select the University of Aizu for admission if they can choose science or mathematics in the Center Examination.

○ I am afraid that the value of our own entrance examination might decrease if we increase the weight of the Center Examination.

Conversely, the points allotted to the Center Examination could be reduced by half.

○ Regarding the Center Examination subjects, special attention is needed each year. Therefore, we should discuss to figure out what to do hereafter, by way of interaction with private tutoring schools on a regular basis to exchange information.

(3) Other

The Planning and Collaboration Division showed Council Members a new video clip introducing our University.

**Minutes from the Third Meeting of the Education and Research Council of the
Public University Corporation, the University of Aizu in FY 2011**

1. Date and Time: Wednesday, July 27, 2011 3:00 p.m. – 3:40 p.m.
2. Location: Large Conference Room, 3rd Floor of the Administration Complex
3. Attendance:
 - Present:
 - Members: President Tsunoyama (Chair), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Bhalla, Council Member Nikishkov, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Rozycki, Council Member Sugiyama (a total of 12 members)
 - Non-members: Regent Iwase, Regent Hasegawa and Administrative staff
4. Signatories to the Minutes: Council Member Tei and Council Member Bhalla
5. Proceedings
 - (1) New Business
 - A. Selection of Regular Full-Time Faculty Members

President Tsunoyama explained the process of selection of a regular full-time faculty member for the Center for Language and Research (CLR). Following this, Council Member Rozycki as a coordinator, explained the two candidates based on the documents, which had been distributed to members of the Council, the Council deliberated on the proposal
 - B. Establishment of a Faculty Search Committee (Center for Cultural Research and Studies)

President Tsunoyama provided an explanation of this issue based on the document which had been distributed to members of the Council, the Council deliberated on the proposal.
 - C. Employment of Individuals for the Position of Full Professor at the Center for Cultural Research and Studies (CCRS)

President Tsunoyama provided an explanation of this issue based on the documents which had been distributed to members of the Council.

Questions and answers concerning the explanation are as summarized below:

- How many individuals can be employed for the position of full professor at the CCRS?
- Among faculty members affiliated with Undergraduate School laboratories, about one out of four members per laboratory is in the position of full professor. There should be about two full professors in the CCRS as the capacity of faculty members of the Center is eight. Given balance of the current number of full professors of our university, I think that it is acceptable to temporarily increase one more position of full professor.
- As specialized areas of the CCRS faculty members are different, it is impossible for them to compete against each other in the CCRS. Thus, taking into consideration the age group of the associate professors of the CCRS, appropriate measures should be taken. The number of individuals to be employed for the position of full professor of the CCRS should not necessarily be limited to two.
- Even though some associate professors affiliated with the Undergraduate School laboratories have not yet been appointed as full professors, it seems to be unfair to increase one more position of full professor at the CCRS. We should discuss a new system that allows young associate professors affiliated with the Undergraduate School to apply for the position of full professor.
- In the future, I would like to discuss more flexible allocation of positions regardless of laboratories and centers.

After this, the proposal was put to a vote by a show of hands. A count showed majority approval, and the proposal was approved by the Council.

Following the approval, President Tsunoyama proposed an additional item of new business regarding members for “Establishment of a Faculty Search Committee” for the CCRS.

The proposal was also put to a vote by a show of hands. A count showed majority approval, and the proposal was approved by the Council.

D. Selection of Council Member Provided for in Paragraph 2.4 of the Regulation Concerning the Education and Research Council of the Public University Corporation, the University of Aizu

President Tsunoyama provided an explanation of this issue based on the documents which had been distributed to members of the Council. He asked the members to recommend a candidate for a new Council Member. As there was no particular recommendation, President Tsunoyama recommended Professor Zhao as a candidate.

Appointment of Professor Zhao as a new Council Member was put to a vote by a show of hands. A count showed majority approval, and the proposal was approved by the Council.

Minutes from the Fourth Education and Research Council of the Public University Corporation, the University of Aizu in FY 2011

1. Date and Time: Wednesday, September 14, 2011 3:15 p.m. – 5:15 p.m.
 2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
 3. Attendance:
Present: Members: President Tsunoyama (Chair), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Nikishkov, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Sugiyama, Council Member Zhao, Council Member Hiraiwa (a total of 12 members)
Non-members: Regent Iwase, Regent Hasegawa and Administrative staff
 4. Signatories to the Minutes: Council Member Ota and Council Member Zhao
 5. Proceedings
[New Business]
 - A. Selection of Council Members Provided for in Paragraph 2.5 of Regulation Concerning the Education and Research Council of the Public University Corporation, the University of Aizu
President Tsunoyama proposed selecting Principal Hiraiwa of Aizu High School as a council member. The proposal was put to a vote by a show of hands. A count showed majority approval, and Principal Hiraiwa was selected as a council member.
Council Member Hiraiwa attended the meeting from New Business B.
 - B. Internal Promotion from the Position of Assistant Professor to Associate Professor
Following an explanation provided by President Tsunoyama on this issue based on the documents, which had been distributed to members of the Council, the Council deliberated on the proposal
 - C. Judgment Concerning Qualification for Acquisition of Tenure
Chairpersons of each Qualification Examination Committee gave explanations on the respective candidates, the Council deliberated on the proposal
 - D. Candidate for Conferment of the Title of Professor Emeritus of the University of Aizu
Director Isozaki of the General Affairs and Budget Division provided an explanation on this issue based on the documents, which had been distributed to members of the Council.
The proposal was put to a vote by a show of hands, and a count showed approval of over two-thirds from members in attendance in favor of the proposal. Conferment of the title of Professor Emeritus to the candidate was approved by the Council.
 - E. Partial Revision of the Graduate School Regulation on the Completion of University of Aizu Graduate School Studies
Council Member Kanemoto, as the Director General of the Department for Student Affairs, provided an explanation on this issue based on the documents, which had been distributed to members of the Council.
- Questions and answers:
- I suggest reviewing part of the course names listed in the documents, as they may create confusion.
 - Content of each course names has already been confirmed by the relevant faculty members. However, we need to check course names again to avoid misunderstanding. Just changing course names would be possible, but I can't guarantee that. To avoid misunderstanding by students, we should tell students to check both of the names and syllabuses of courses which they plan to take.

- A relation map of all the Graduate School courses is currently in preparation. We also plan to include, in each syllabus, the information as to which course students should take before taking the course. If students check both the course map and such prerequisite conditions when they register for courses, they will not get confused even if course names are confusing. In conjunction with making the course map, I would like to reflect changes of the course names to the extent possible.

The proposal was put to a vote by a show of hands under the condition that there might be some changes in course names, but the rest of the draft would not change in principle. A count showed majority approval, and the proposal was approved by the Council.

[Report]

A. Results of Selection of Applicants for AY 2012 Advanced Standing Admission

Council Member Kanemoto provided an explanation on this subject based on the documents, which had been distributed to members of the Council.

Minutes from the Fifth Education and Research Council Meeting of the Public University Corporation, the University of Aizu in FY 2011

1. Date and Time: Wednesday, October 26, 2011 3:00 p.m. – 4:05 p.m.
2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
3. Attendance:
 - Members: President Tsunoyama (Chairperson), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Bhalla, Council Member Nikishkov, Council Member Rozycki, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Sugiyama, Council Member Shinjo (a total of 13 members)
 - Non-members: Regent Hasegawa and Administrative staff
4. Signatories to the Minutes: Council Member Miyazaki and Council Member Rozycki

5. Proceedings

[New Business]

- A. Selection of Members of the Council for Selection of the Chairperson of the Board of Executives
 - It was decided that the members of the Council for Selection of the Chairperson to be selected by the Education and Research Council would be selected from among the Council members designated from the University, excluding the Chairperson and the Vice-Chairperson of the Board of Executives.
 - It was decided that voting would be conducted using multiple-entry ballot system (entering names of three individuals in a ballot), Council members with the highest to the third highest number of votes would be selected as members of the Selection Council, and a Council member with the fourth highest number of votes would be selected as an alternate member of the Selection Council.
 - As a result of the voting, Council Member Oka, Council Member Sagawa, and Council Member Tei were selected as members of the Selection Council, and Council Member Kanemoto as the alternate member.

Questions and answers concerning this issue are as summarized below:

○Is it a confidential matter that the term of office of Chairperson Tsunoyama is to expire on March 31, 2012?

→It is not a confidential matter, as Chairperson Tsunoyama's term of office has been officially announced to the public and the procedures related to the selection have been taken based on the relevant University regulations. Also, the names of the Selection

Council members selected at this meeting are not confidential, either.

○Is it possible for Chairperson Tsunoyama to be re-elected as Chairperson for another term?

→Yes, it is possible. If selected, the new term of office will be two years.

[Report]

A. Change in Members of the Qualification Examination Committee for Acquisition of Tenure

President Tsunoyama provided an explanation on this subject based on the documents, which had been distributed to members of the Council.

[Other]

President Tsunoyama provided an explanation on the “Status of Operation of the Public University Corporation, the University of Aizu”, based on the documents, which had been distributed to members of the Council.

Minutes from the Sixth Education and Research Council Meeting of the Public University Corporation, the University of Aizu in FY 2011

1. Date and Time: Wednesday, November 30, 2011 3:10 p.m. – 3:50 p.m.
2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
3. Attendance:
 - Members: President Tsunoyama (Chairperson), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Bhalla, Council Member Nikishkov, Council Member Rozycki, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Sugiyama, Council Member Zhao, Council Member Shinjo (a total of 14 members)
 - Non-members: Regent Hasegawa, Regent Iwase and Administrative Staff
4. Signatories to the Minutes: Council Member Sedukhin and Council Member Kanemoto
5. Proceedings
 - [New Business]
 - A. Selection of Full-time Faculty Members
 - Regent Iwase provided an explanation on this subject based on the document, which had been distributed to members of the Council, the Council deliberated on the proposal
 - [Other]
 - Director Hikichi of the Planning and Collaboration Division provided an explanation on a University's new promotion video clip titled “元気です会津大学 2 (genki desu Aizu Daigaku 2).”

Minutes from the Seventh Education and Research Council Meeting of the Public University Corporation, the University of Aizu in FY 2011

1. Date and Time: Wednesday, December 14, 2011 3:05 p.m. – 4:50 p.m.
2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
3. Attendance:
Present: Members: President Tsunoyama (Chair), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Bhalla, Council Member Nikishkov, Council Member Rozycki, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Sugiyama, Council Member Zhao, Council Member Shinjo (a total of 14 members)
Non-members: Regent Iwase, Regent Hasegawa and Administrative staff
4. Signatories to the Minutes: Council Member Sugiyama, Council Member Nikishkov
5. Proceedings
[New Business]
 - A. Judgment Concerning Qualification for Acquisition of Tenure
Council Member Rozycki gave an explanation on this issue, based on the documents labeled, “New Business A”, which had been distributed to members of the Council, the Council deliberated on the proposal
 - B. Selection of Regular Full-time Faculty Members
Chairpersons of the relevant Selection Committees gave explanations on respective candidates, based on the documents labeled, “New Business B,” which had been distributed to members of the Council, the Council deliberated on the proposal
 - C. Recommendation of a Candidate for the Chair of the Board of Executives
Prior to recommendation of a candidate for the Chair of the Board of Executives at this meeting, Director Isozaki of the General Affairs and Budget Division gave explanations on the scheme, dates and other matters regarding selection of the Chair. Following this, deliberation started for selection of a candidate to be recommended by the Council. Council Member Oka then expressed an opinion, stating that he would like to recommend President Tsunoyama as a candidate to be recommended by the Council.
For the purpose of ensuring fairness in deliberations, the Council had President Tsunoyama temporarily leave the room. On behalf of the President, Council Member Kanemoto presided at this meeting, and deliberations proceeded as follows:
 - It is stipulated in the regulation that “the term of office of the CHAIRPERSON OF

THE BOARD OF EXECUTIVES WHO WILL SERVE AS THE UNIVERSITY PRESIDENT shall be within a range of at least two years and not more than six years.” We must make it clear that President Tsunoyama’s term of office has only been four years since he was first appointed as the Chairperson of the Board of Executives.

→ The first two years of his term of office from FY 2006 to FY 2007 were based on the Additional Provisions of the Statutes on the University of Aizu, the Public University Corporation. The “Regulation Concerning the Procedures for Selection and Dismissal of the Chairperson of the Board of Executives of the Public University Corporation, the University of Aizu” was established in FY 2007 and his term of office based on this regulation started from FY 2008. Therefore, FY 2011 is his fourth year of the current term of office starting from FY 2008.

If he is reappointed this time, his term of office shall be for two years, starting from FY 2012.

<Council Member Miyazaki>

○ When are we going to confirm President Tsunoyama’s intention to accept candidacy?

→ Following nomination of a candidate by the Education and Research Council, a representative of the Council will confirm the nominee’s intention. After that, the predetermined “Letter of Consent” will be submitted together with the predetermined “Letter of Nomination of a Candidate for the Position of Chairperson of the Board of Executives” within the period for acceptance of recommendations of nominees.

The nominee’s intention will be reported to the Education and Research Council through distribution of a copy of the afore-mentioned letter of nomination.

○ Does it mean that, at this meeting, we are only going to decide nomination of a candidate to be recommended to the Selection Council regardless of candidates’ intentions?

→ Yes.

○ When will a nominee recommended by the Education and Research Council be announced on campus?

→ It is OK to disclose the nominee selected at this meeting.

There were no nominees recommended other than President Tsunoyama, and Council Member Oka gave an explanation on the grounds for recommending President Tsunoyama.

The proposal was put to a vote, and the count showed majority approval. It was decided that President Tsunoyama would be recommended by the Education and Research Council as a candidate for the next Chairperson of the Board of Executives.

The Council entrusted Council Member Kanemoto with preparation of a letter of nomination, and it was decided that the letter would be prepared in cooperation with Council Member Oka, who recommended President Tsunoyama.

[Report]

A. Results of the Entrance Examination by Recommendation for AY 2012

(President Tsunoyama resumed the chairmanship for the meeting.)

Council Member Kanemoto provided an explanation on this subject based on the documents, which had been distributed to members of the Council.

Minutes from the Eighth Education and Research Council Meeting of the Public University Corporation, the University of Aizu in FY 2011

1. Date and Time: Wednesday, January 25, 2012 3:00 p.m. – 4:07 p.m.
 2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
 3. Attendance:
 - Present: President Tsunoyama (Chair), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Bhalla, Council Member Nikishkov, Council Member Rozycki, Council Member Ota, Council Member Miyazaki, Council Member Kanemoto, Council Member Sugiyama, Council Member Zhao (a total of 13 members)
(Absent: Council Member Hiraiwa, Council Member Shinjo)
 - Non-members: Regent Iwase, Regent Hasegawa and Administrative staff
 4. Signatories to the Minutes: Council Member Oka, Council Member Sagawa
 5. Proceedings
 - [New Business]
 - A. Selection of Regular Full-time Faculty Members
 - Chairpersons of each Faculty Selection Committee gave explanations on respective candidates, based on the documents labeled, “New Business A,” which had been distributed to members of the Council, the Council deliberated on the proposal
 - B. The Draft of the Mid-term Plans for the 2nd Term
 - Director Hikichi of the Planning and Collaboration Division provided an explanation on the mid-term plans for the 2nd term based on the distributed documents, and Director Isozaki of the General Affairs and Budget Division provided an explanation on budgetary matters based on the separate sheets which had been distributed to members of the Council.
- <Questions, answers and opinions>
- Regarding the goal of the Aizu Software Linkage Firm (SLF) Conference:
 - The goal of the SLF Conference, to “continue and further promote the existing training programs organized by ‘Aizu SLF Conference’,” should be rephrased to “continue, and as necessary, further promote...” Before deciding expansion of the existing programs, discussions based on the present state should come first.
 - Regarding the system for acceptance of donations from private companies and alumni:
 - It may be a good idea to build an international exchange hall, etc. in line with the 20th anniversary project of the University.
 - As we do not have so many alumni, we cannot afford to build such a hall with donations. However, it is possible to organize events using donated money.

- Regarding an increase of income from usage fees of the University facilities:
 - For which facilities do you intend to collect usage fees?
 - University facilities are rented to the public with charges. The General Affairs and Budget Division is responsible for lending the Auditorium, the Lecture Theater, and M-Lecture Rooms, and so is the Student Affairs Division for sports facilities.
 - The number of users might decrease if we raise the current usage fees.
 - The goal is to increase the number of users, not the fees.
 - Using facilities for international conferences, etc. did not require fees to date, but will it hereafter?
 - We do not charge any fee for conferences, events, etc. hosted by the University. External users must pay the usage fees.

- Regarding the autumn admission
 - As to the autumn admission under discussion at the University of Tokyo and other universities, is our university going to discuss the autumn admission in the mid-term plans?
 - Neither the Mid-Term Plans nor Mid-Term Goals mention the autumn admission.
 - I think that the “goals regarding admission and entrance examination systems” in the mid-term plans cover this issue. If we decide to discuss the autumn admission in detail, it will be included in the Annual Plans.
 - We should carefully discuss this issue as it affects curriculums.
 - It may be proper to discuss this issue next fiscal year, while paying close attention to the trend of the times and movements of the government.

- Regarding numerical goals of the Information Technology Engineers Examination (ITEE)
 - Regarding possession of the qualification of the “Fundamental Information Technology Engineer Examination (FE),” is the current target of 25% (one out of four students) appropriate?
 - The current goal is to increase the percentage of the 1st-year to the 4th-year undergraduate students who have ‘passed’ the FE to 50%. The actual pass rate of the FE was 21% in FY 2010, and that of the “Applied Information Technology Engineer Examination (AP)” or higher level was 4.6% for the target of 15%. In the Mid-Term Plans for the 2nd Term, we aim to increase the number of 1st- to 4th-year students who have ‘taken’ ITEE and/or AP to 50%, and to increase the ‘pass’ rate to 25%.
 - Is this goal for the ‘pass’ rate, or for the number of students who have ‘obtained’ certificate?
 - In the mid-term plans for the 2nd term, we set two goals: increasing the rate of students who have ‘taken’ those exams to 50%, and the rate of those who have ‘obtained’ certificate to 25%. The rate of current students who have ‘obtained’

certificate is approximately 20%.

- As this rate is approximately 20% now, I think the numerical goals are appropriate.

Thereafter, it was decided that the proposal would be put to a vote by a show of hands. A count showed majority approval, and the proposal was approved by the Council.

**Summary of the Minutes from the Ninth Education and Research Council
Meeting of the Public University Corporation, the University of Aizu in FY
2011**

1. Date and Time: Wednesday, February 22, 2012 3:00 p.m. – 4:45 p.m.
2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
3. Attendance:
 - Present: President Tsunoyama (Chair), Council Member Sedukhin, Council Member Oka, Council Member Sagawa, Council Member Tei, Council Member Nikishkov, Council Member Rozycki, Council Member Ota, Council Member Miyazaki, Council Member Sugiyama, Council Member Zhao, Council Member Shinjo (a total of 12 members)
(Absent: Council Member Bhalla, Council Member Kanemoto, Council Member Hiraiwa)
 - Non-members: Regent Hasegawa, Regent Iwase and Administrative staff of the General Affairs and Budget Division
4. Signatories to the Minutes: Council Member Tei, Council Member Rozycki
5. Proceedings
 - [New Business]
 - A. Candidate for Conferment of the Title of Professor Emeritus of the University of Aizu
Based on the distributed documents, Director Isozaki of the General Affairs and Budget Division gave an explanation on this issue, and deliberation was conducted.
 - B. Appointment as a Special Honorary Professor at the University of Aizu
Based on the distributed documents, President Tsunoyama provided an explanation on this issue and deliberation was conducted.
 - C. Judgment Concerning Qualification for Acquisition of Tenure
Based on the distribute documents, each Chairpersons of Qualification Examination Committees provided an explanation on respective candidates and deliberation was conducted.

D. Establishment of a Faculty Search Committee (UBIC)

After President Tsunoyama provided an explanation on this issue, the proposal was put to a vote by show of hands, and the count showed a unanimous approval for the proposal.

6. Reports

A. The AY 2012 General Selection Entrance Examination

Deputy Director General Yamauchi of the Department for Student Affairs gave an explanation on this subject based on the distributed materials.

B. Activity Report on Housing Facility to Support Learning for Students at the University of Aizu ("Somei House") over the Last Six Months

One of Somei House Resident Assistants reported their activities at Somei House.

**Minutes from the Tenth Education and Research Council Meeting of the
Public University Corporation, the University of Aizu of FY 2011**

1. Date and Time: Thursday, March 22, 2012 3:00 p.m. – 5:05 p.m.
2. Location: The Large Conference Room, 3rd Floor of the Administration Complex
3. Attendance:
Present: President Tsunoyama (Chair), Council Member Oka, Council Member Tei, Council Member Nikishkov, Council Member Rozycki, Council Member Ota, Council Member Miyazaki, Council Member Sugiyama, Council Member Zhao, Council Member Kanemoto, Council Member Bhalla, Council Member Hiraiwa, (a total of 12 members)
(Absent: Council Member Sedukhin, Council Member Sagawa, Council Member Shinjo)
Non-members: Regent Hasegawa and Administrative staff
4. Signatories to the Minutes: Council Member Zhao, Council Member Ota
5. Proceedings
[New Business]
 - A. Judgment Concerning Qualification for Acquisition of Tenure
Following explanations based on the distributed documents from Chairperson of the Qualification Examination Committees for respective candidate, the Council deliberated on the proposal.
 - B. Selection of Regular Full-time Faculty Members
Following an explanation based on the distribute documents from the Chairperson of the Selection Committee, the Council deliberated on the proposal.
 - C. Establishment of a Committee for Examination of Qualification for Acquisition of Tenure
Following an explanation based on the distributed documents from President Tsunoyam, the Council deliberated on the proposal.
 - D. FY 2012 Annual Plans (Draft)
Director Hikichi of the Planning and Collaboration Division provided an explanation based on

the distributed documents, followed by questions and answers as summarized below.

- The heads of the academic divisions are responsible for description of their research plans, I would like, however, to modify the research plans of the Computer Science Division, which are described in abstract terms, to reflect actual research in concrete terms. I'm concerned that this description map pushes students away from the Computer Science Division.

→ The description of research plans of the Computer Science Division does not seem to cover entire research field of the division. I would like for these plans to be described in more specific terms.

- It is not directly related to the plan referring to support for important of teaching skills of TAs and SAs, but I would like to request for revision of honorariums for TAs and SAs.

In addition, due to the difference in the term systems for the Undergraduate and Graduate schools, some graduate students cannot work as TAs for Undergraduate courses in the entire second semester. Their class schedule for the third and fourth quarters are different. This situation should be discussed for improvement.

- According to students who have worked as TAs/SAs some exercise assignments from instructors are not appropriate. It is also important to discuss such opinions at meetings of the Committee for Promotion of Faculty Development.

- For plans for the Graduate Programs, it is described "Nurture students' abilities to make international level presentations" and "Ensure quality of Master's theses." Could you explain in concrete terms what the University has done to achieve them?

→ We have supported graduate students in making presentations at international conferences. As we have established by which, students can earn academic credits by making presentations at international conferences, and the system should be utilized. Of course, we will welcome new proposals for consideration, if any.

- I would like to suggest that making presentations at conferences outside the University should be compulsory, though currently it is not. We should give students some incentives to make presentations at conferences outside the University.

- At many other graduate schools, making presentations at outside conferences is compulsory. Our University should consider it.

- Could you explain the meaning of the description "establish a category for research on revitalization support within the internal research funds" and the financial resource for it?

→ This budget category is totally different form the conventional research budgets. The category for revitalization support will be established based on the University's

independent financial sources. In the form of competitive research fund, this category of budget will be used for research activities to assist citizens of Fukushima Prefecture in leading safe and comfortable life, efforts to promote renewable energy, and those related to national and/or prefectural projects.

- The establishment of the “University of Aizu Revitalization Center for Fukushima and Tohoku” is stated in the document. As I have heard that some faculty members would like to propose themes, some sort of mechanism should be established, so that such voluntary proposals from faculty can be accepted.

→ In order to reflect diverse opinions within the University, the Preparatory Committee on Establishment of University of Aizu Revitalization Center for Fukushima and Tohoku was established, organized of faculty members representing academic divisions and administrative staff. Through Committee members suggestions can be submitted for discussion by the Committee.

As we are expecting to have discussions between Committee members and private companies, we eager discussion within the University is requested.

- I would appreciate it if the documents for and minutes from the Preparatory Committee could be shared among faculty.

→ We will find some way to make relevant documents and minutes shareable among faculty.

- According to the description relevant to the Regulation Concerning the Treatment of Cash Donation, it is planned to collect information for establishment of the University Foundation in 2012 and 2013, and to clarify issues in 2014. Why will it take such a long time to collect information?

→ We do have the Regulation on the Treatment of Grant Donation and can accept donations. We are not yet ready to accept a great amount of donations through the establishment of a fund-raising framework, such as Foundations, as other universities do. Thus, we need to collect information on other universities’ examples and it will take time.

It is, however, a plan. If circumstances allow, we can proceed with this plan ahead of the schedule.

After that, the proposal was put to a vote by a show of hands. A count showed a unanimous approval, and the proposal was approved by the Council.

E. Partial Revision of the University Regulation on the Completion of University of Aizu Studies

Council Member Kanemoto provided an explanation on the issue based on the distributed documents. Afterward, the proposal was put to a vote by a show of hands. A count showed a

unanimous approval, and the proposal was approved by the Council.

F. Partial Revision of the Graduate School Regulation on the Completion of University of Aizu Studies

Council Member Kanemoto provided an explanation on the issue based on the distributed documents. Afterward, the proposal was put to a vote by a show of hands. A count showed a unanimous approval, and the proposal was approved by the Council.

[Reports]

A. Result from Selection of Students to be Admitted in AY 2012

Council Member Kanemoto provided an explanation based on the distributed documents. Afterward, opinions on the promotion of University of Aizu were expressed as summarized below.

<Opinions>

- We should promote our University, a small local university on a constant basis in an effort to increase applicants for admission. For instance, a certain faculty member suggested the idea of taking advantage of the internet radio for promotion. I have requested to consider contents of promotion on the internet radio. As I'm confident in our education, I am expecting relevant proposals from many faculty members.
- To promote the name of our University, I would propose changing the name of PC Koshien *AIZU* PC Koshien, so that we can increase recognition in the public and eventually the name of the University of Aizu can be spread wide.
- A record of development of a certain student through education at our University should be posted on the University Website. That should include, for example, how the student advance in knowledge and skill after the admission and what the student have studied for six years at the University including the Graduate Programs. That way, students would be able to make up their mind by themselves and parents would be willing to let their children study at the University of Aizu.
- To emphasize the uniqueness of the University, pictures of many non-Japanese faculty members have been included in our pamphlets. This may have, however, unnecessarily fueled school students' concerns over whether they can catch up classes after admission.

We should explain how we have educated students in clearer terms and change what to convey in our pamphlets to how students can advance in knowledge and skills after the admission to our University.
- We are making the third video clip in the series to promote our University. This video

clip will present possible career paths after studying at the University.

We are planning to include graduates who are planning important roles at prominent companies and became researchers.

- Only two staff members work for the Student Recruiting Section. To collect students' information and send it out to the public periodically, the Student Recruiting Section and the Planning and Collaboration Division have to cooperate closely. Even though the Student Health and Welfare Services Section has established the system to graduates, promotion activities would not work efficiently only with ideas, unless creation of a cooperative system. We have to be more serious about promotion of our University. Otherwise, the number of applicants would not increase.

Another issue is what level of applicants would be gathered even if the number of applicants increases. In order to attract many students having high deviation values, we should start discussion on how we modify our current admission system, including how to use results of the Center Examination into the system.

We would invite you to put forward, as we have to reach a conclusion over promotion activities for the University and system by June of 2012.

- High school teachers do not only encourage students to enter universities, but teach them what to study at universities. The number of students who have been admitted to the University of Aizu from Aizu High School has increased for the first time in years. Many of the students who entered the University through the examination by recommendation had aimed for the admission to the University of Aizu since their admission to the high school. Reportedly the number of applicants decreased this year. I am under the impression, however, that number of applicants who had been eager to study at the University of Aizu. The University of Aizu gives the distinctive entrance examinations, which are quite different from those of other universities. Accordingly, I assume that students must be fully prepared to take such examinations at the time of application.