

Business Report for FY 2016 and
for the Period of the Mid-term Goals for the 2nd Term

June, 2017

The Public University Corporation, the University of Aizu

(1) Status of Activities for Achieving the Basic Goals of the University of Aizu

The Public University Corporation, the University of Aizu is the founder and manager of the University of Aizu (hereinafter as the “University” or “UoA”) and the Junior College Division (hereafter referred to as the “Junior College” or “JCD”), with its mission to contribute to advancement of scientific technologies and academic knowledge through nurturing human resources and conducting research in the fields of computer science and engineering, industrial informatics, food and nutritional science, social welfare studies, and early childhood care, as well as contributing to industrial and cultural promotion.

In order to fulfill this mission and to contribute to reconstruction from the Great East Japan Earthquake and subsequent TEPCO’s Fukushima Dai-ichi nuclear power plant accident, the Public University Corporation, the University of Aizu shall have the following basic goals, and faculty members and administrative staff worked together, mainly among the Board of Executives, Management Council, and Educational and Research Council, to achieve each item of the mid-term plan, under the leadership of the Chairperson of the Board of Executives.

<Basic Goals>

○ The University

The University of Aizu shall aim at realization of the founding principle, “to Advance Knowledge for Humanity” (to make inventions and discoveries for peace and prosperity for humanity). The University of Aizu shall also endeavor to contribute to the future of our nation and local communities by taking a leading role as a pioneer on an international level.

1. Nurture internationally viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological

- innovations, rich in creativity and a high standard of ethics.
2. Promote research and development in computer science and engineering to lead the world and to contribute to society and academia.
3. Contribute to advancement of the prefecture’s industry and culture by pursuing practicability and effectiveness in diversified areas related to education and research.

○ The Junior College

Taking advantage of each of its specialty fields, the Junior College shall aim at contribution to regional communities and improvement/development of culture and industry, through fostering of human resources with practical skills necessary for occupations and in everyday life.

1. Foster professionals who have the ability to contribute to society through the utilization of specialized knowledge and technical skills they acquired.
2. Foster human resources with a broad range of knowledge in liberal arts who also have logical perspectives.
3. Provide local residents with opportunities for lifelong learning in order to contribute to formation of knowledge-based society.
4. Collaborate with universities, industry, residents, and governments in the region for contribution to promotion of rejuvenation of local regions.

○ The University and the Junior College

1. Both the University and the Junior College shall aim to nurture human resources to assume a leading role in Fukushima Prefecture’s reconstruction from the Great East Japan Earthquake and to contribute to establishment of a new social framework through creation of new industry, etc.

1 Overall Evaluation

(2) General Achievement Status of the Mid-term Plan

Following the self-review and self-evaluation on the 144 items of the mid-term plan by each department, the evaluation office verified the contents and compiled as the result of evaluation of the Public University Corporation.

○ Overall Self-evaluation Results

UoA

A	Implemented measures exceeding the plan	3 items (2.1%)
B	Implemented measures as planned	139 items (96.5%)
C	Implemented measures below the plan	2 items (1.4%)
D	Implemented measure far below the plan	0 item (0.0%)

Out of 144 items, 142 items (98.6%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

JCD

A	Implemented measures exceeding the plan	3 items (3.7%)
B	Implemented measures as planned	77 items (95.1%)
C	Implemented measures below the plan	1 items (1.2%)
D	Implemented measure far below the plan	0 items (0.0%)

Out of 81 items, 80 items (98.8%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

○ Numerical Goals in the Mid-term Goals and Mid-term Plans

UoA

1. Education

(1) Ratio of International Faculty Members Teaching Specialized Courses

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Goal	Approx. 50%	46%	44%	50%	49%	50%

(2) Information Technology Engineer Examination (ITEE) Takers

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Plan	50% of enrolled students have taken the ITEE	26.4%	28.9%	31.0%	32.3%	26.1%
	25% of enrolled students have passed the ITEE fundamental or higher	9.3%	8.8%	8.2%	8.0%	5.6%

(3) Ratio of the Students Proceeding to Master's Programs

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Goal	40%	28.4%	25.4%	20.8%	23.2%	23.3%

1 Overall Evaluation

(4) Employment Rate of Students Seeking an Employment

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Goal	100%	Under-graduate 98.6%	Under-graduate 96.0%	Under-graduate 95.7%	Under-graduate 93.8%	Under-graduate 96.2%
		Graduate 100%	Graduate 100%	Graduate 100%	Graduate 100%	Graduate 100%

2. Research

(1) Acceptance of Papers to Major Academic Journals

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Plan	Continuous increase	22 *tentative	165	130	70	123

3. Contribution to Local Communities

(1) The number of the certified venture companies (Added since FY2015)

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Goal	18 companies for the duration	18	17	—	—	—

4. Improvement of Financial Affairs

(1) Income from UoA Facilities Rental Use

Unit: 1,000JPY

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Plan	Increase by 30% from the average income during the 1 st Mid-term Goals period (FY2016 target: 3,429,000yen)	2,676	4,250	3,988	3,795	3,304

(2) Application for External Research Funds

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Plan	More than 50	64 (39 for Kakenhi)	77 (39 for Kakenhi)	56 (43 for Kakenhi)	67 (38 for Kakenhi)	74 (45 for Kakenhi)

JCD

1. Education

(1) Employment Rate of Students Seeking an Employment

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Goal	100%	99.3%	99.3%	99.2%	97.9%	97.1%

1 Overall Evaluation

(2) Employment Rate of Students with Certificates/Qualifications

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Plan	80%	Food: 95.1% Welfare: 93.9%	Food: 71.9% Welfare: 93.6 %	Food: 84.2% Welfare: 85.7%	Food: 87.2% Welfare: 80.4%	Food: 97.8% Welfare: 85.0%

(3) Ratio of Students with Certificates/Qualifications

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Plan	100%	Nutritionist: 100% Day care: 100% Social worker: 100%	Nutritionist: 100% Day care: 100% Social worker: 100%	Nutritionist: 100% Day care: 100% Social worker: 87.5%	Nutritionist: 100% Day care: 97.2% Social worker: 100%	Nutritionist: 100% Day care: 100% Social worker: 100%

3. Contribution to Local Communities

(1) The number of regional cooperation-collaboration projects (Added since FY2015)

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Goal	10	8	10	—	—	—

4. Improvement of Financial Affairs

(1) Application for External Research Funds

	Target (FY2017)	FY2016	FY2015	FY2014	FY2013	FY2012
Plan	More than 20	17 (10 for Kakenhi)	20 (10 for Kakenhi)	20 (13 for Kakenhi)	18 (9 for Kakenhi)	20 (13 for Kakenhi)

1 Overall Evaluation

(3) Specific Measures by Item

I. Improvement of Quality of Education and Research

UoA

A	Implemented measures exceeding the plan	3 items (3.3%)
B	Implemented measures as planned	87 items (95.6%)
C	Implemented measures below the plan	1 items (1.1%)
D	Implemented measure far below the plan	0 items (0.0%)

Out of 91 items, 90 items (98.9%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

JCD

A	Implemented measures exceeding the plan	0 items (0.0%)
B	Implemented measures as planned	44 items (97.8%)
C	Implemented measures below the plan	1 items (2.2%)
D	Implemented measure far below the plan	0 items (0.0%)

Out of 45 items, 44 items (97.8%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

1. Education

UoA

The Admissions Center is to examine and review the current admission methods. Based on the admission policy, efforts were made for recruitment of excellent students.

The Undergraduate Program is designed to nurture human resources having the latest internationally-viable knowledge and practical skills. The Department of Computer Science and Engineering promotes smooth operation of the curriculum through the “five fields (field of study) and nine tracks (course registration models)” system, in which students are able to take courses focusing on their future career path.

In order to enhance educational coherence of undergraduate and graduate schools, the graduate school's quarter system was shifted to a set of eight-week terms throughout the academic year. Moreover, the quarter system was introduced to the undergraduate school in AY2016. The overall review on the curriculum was started in AY2013, the discussion about consecutiveness and optimization is being continued aiming at the new curriculum of the undergraduate school starting from AY 2018.

Regarding support for learning and daily life, the Office for Learning Support, the Student Counseling Room, and the Nurse's Office were open to students asking for consultation or advice, while faculty and the Student Affairs Division shared information with those Offices for further support.

Career development support were provided taking into consideration enhancement of students' awareness for work and career development, practical skill acquisition. Support included introducing companies to individual students, mock interviews, career consultations, as well as staff's visits to companies to get job offers.

(1) Undergraduate Program

- In order to secure excellent students, we proactively engaged in more effective PR activities including PR Sessions of UoA held across the prefecture and elsewhere, off-campus lectures, high-school visits, web ads and Open Campus. As a result, applicant count is increasing.
- Moreover, as a form of the Top Global University Project (SGU project), ICT Global Program All-English Course and its various admission systems for recruiting excellent international students were established.
- The following three actions were taken regarding admission exams in AY2016.

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- 1) Partial revision on the general admission system
 - 2) Establishment of additional exam venue for general admission
 - 3) Implementation of ICT Global All-English Program Admission Exam
- Amid the SGU project, the transition from the current "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs" (Five-year Consecutive Program) to the "Honor's Program" was decided. And financial supports and honor's year – among the six years required for obtaining Bachelor's degree and Master's degree, one year will be spent on studying abroad or internship program – were discussed.
 - We established the Honor's Year policy for students in so-called 3+2 scheme – three years in undergraduate program and two years in master's program. They will be entitled to the Honor's Year in units of six months.

(2) Graduate Program

- In order to enhance educational coherence of undergraduate and graduate schools, the graduate school's quarter system was shifted to a set of eight-week terms throughout the academic year. Moreover, the quarter system was introduced to the undergraduate school in AY2016. And the curriculum was reformed.
- Students in Five-year Consecutive Program received scholarships during their Master's enrollment. In order to foment students' consciousness toward advancing to the graduate school, we organized Graduate School Information Fair to provide them more concrete information.
- The overall review on the curriculum was started in AY2013. In AY2015, diploma policy and curriculum policy were created.
- We decided to introduce the new undergraduate curriculum in AY2018. In line with this, we continued the discussion about consecutiveness

and optimization of IT Specialist Program and undergraduate education in AY 2016.

- The Laboratory for Advanced ICT in Aizu (LICTiA) was established in October 2015 as the UoA Revitalization Center's (ARC) core facility. This place became an environment for students to experience the latest ICT trends around themselves.
In AY 2016, open spaces such as the LICTiA Innovation Creation Space were provided as an activity site where companies and students can commit to collaborative research projects such as programing for humanoid robots and regional virtual currency.
- Utilizing SGU project and JASSO study-abroad scholarship system (for inbound/outbound dispatch under agreement), the Silicon-valley site was established and ten students enjoyed the US Silicon-Valley Internship Program in AY 2016.
- A new graduate course – ICT Global Venture Laboratory – was conducted as mutual-direction class with the Silicon-Valley office.

(3) Systems/Organizations for Conducting Education

- In order to implement appropriate assignment of faculty members based on requests from undergraduate and graduate schools and quality education, faculty members were hired through international open recruitment in each fiscal year. The number of faculty personnel is 109 as of AY 2016.

(4) Student Support

- Class-mentor system was implemented for 1st and 2nd years. In addition to educational support from mentor, periodical interview was implemented. Confirming status of students' daily live, advices were given in appropriate time.
- Using TA/SA at the Learning Support Office, two Learning Support Staff gave support to students who have fears and concerns regarding

1 Overall Evaluation

his/her learning status.

- The scholarship is provided and the payment for National Health Insurance is subsidized for international students through collaboration with the SAISUA. In AY 2016, we strived to support international students in their life in Japan by subsidizing payment for the National Pension Insurance as well as providing the scholarship.

JCD

- Department of Industrial Information Sciences: Advertisement Strategy Theory (Common Subject) was established. Moreover, a full-time faculty member was added in the graphic field.

Department of Food and Nutrition Sciences: Food Specialist License Accreditation Examination and Nutritionist Skill Accreditation Examination were featured by test preparatory courses. Moreover, we invited Nutritionists for special lecture.

Department of Social Welfare Sciences: Newly established a new course for obtaining kindergarten teacher license in addition to nursery school teacher license.

- Pass rate of the Nutritionist license in the Department of Food and Nutrition Sciences and pass rate of childminder certificate in the Department of Social Welfare Sciences were almost 100%, also pass rates of other licenses remain high every year.
- As a consigned project of the Local Revitalization Center, “Local Project Exercise” was conducted. Through practical learning and education, educational contents related to the local community were enhanced. Depending on project specifications, inter-departmental collaboration was promoted.

11th National Meeting of Food and Nutrition Education Promotion in Fukushima was held in June, 2016. Department of Food and Nutrition Sciences and Department of Industrial Information Sciences jointly

exhibited at the event. Inter-departmental communication was enhanced by conducting an all-faculty-committed symposium at the event.

- The Department of Early Childhood Education was established in April 2016. Targeting the establishment of the training for renewal of teaching license in AY2018, preparation started in 2016.
- The Career Support Center took the lead in the promotion of the internship programs taking into consideration of individual students’ various needs. In AY 2016 the number of internship programs was 98, in which 82 students participated.

2. Research

UoA

The University has been doing research not only in three prioritized areas (pioneering, regional contribution, and innovative research) included in the mid-term goals but also in other areas. Also, research support activities have been conducted, such as filing of patent applications and sharing of research achievements with local communities.

To face on specific projects which need to be promoted selectively in cross-sectional way, the research activity of interdisciplinary area has been promoted by establishing the Research Center for Advanced Information Science and Technology (CAIST), as the research base.

The University has created the “UoA strategic research models,” by designating research projects which are expected to be very competitive and generate achievements as “strategic research,” in order to take a leading role in the field of computer science and engineering and contribute to the society, based on our mid-term goals. The models were reflected in the mid-term plans, and efforts have been made for realization

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of the plan.

- We are developing “UoA Robot Project,” a three-year project funded by Fukushima prefecture from AY2015. In AY 2016 we have developed an information system for connecting heterogeneous robots and implemented with robot middleware. We have opened our software library and distributed our developed robot software.
- As part of the MEXT subsidy project “Regional Innovation Strategic Support Program,” research on smart-grid information base was promoted in the reusable energy field. For revitalization of Fukushima prefecture, the Revitalization Center played the main role. The center conducted research on reusable energy field, analysis on big data, use of cloud platform, and many others related to ICT for revitalization.
- CAIST consists of five research teams in interdisciplinary area (clusters), namely, the Aizu Research Clusters for: Robot (ARC-Robot), Space Science (ARC-Space), Biomedical Engineering (ARC-BME), Cloud (ARC-Cloud), and High Performance Computing (ARC-HPC). As the research center utilizing the leading-edge ICT base, CAIST is promoting R&D in response to various social needs.

JCD

Through various projects implemented by the Local Revitalization Center under industry-government-citizen collaboration, we put our effort on research on local revitalization aiming at solving local issues using student-centered practical learning/practical education.

- Every fiscal year, we engaged in unique activities which fully use strengths of each specialty as cooperation/collaboration projects with

relevant organization in the region (Industry, government, citizen, academia.)

In AY 2016, we promoted research projects related to local characteristics including: 1) aggregating and analyzing the result of the Eating Behavior Actual State Grasp Survey, 2) Fukushima prefecture Village Revitalization Project Utilizing University Students Skills, 3) "Aizu Urushi Art Festival 2016" of Aizu Machi Naka Art Project, and 4) Green Tourism Project.

3. Contribution to Local Communities

UoA

The University offers public lectures proactively by utilizing the intellectual resources, and also, based on collaboration agreements concluded with institutions, for fulfillment of a role of a university in terms of regional collaboration, a variety of activities is conducted. LICTiA and UBIC actively play main roles in various activities to promote collaboration including publicizing of the UoA's technical seeds.

- We are organizing the Computer Science Summer Camp and All-Japan High School Computing Contest (PC Koshien) in collaboration with corporate and institutional affiliates, etc.

In particular, PC Koshien's level of recognition has increased nationwide, and the skill level of participants is increasing each year. It is growing into a competition that serves as an objective for high school students.

There were 1,758 participants in PC Koshien 2016, the 14th edition of the event. In CG Division, a "International High School Division" was newly established as part of an internationalization initiative. There were entries of 68 works from China, Taiwan, and other countries.

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- We opened LICTiA as a new hub for industry-academia-government collaboration in October 2015 and have provided it as a space for the creation of innovation. As part of the activities, we conduct Aizu Open Innovation (AOI) meetings. We had 212 meetings in FY2015 and 343 meetings in FY2016.

JCD

In order to rejuvenate the region and meet expectation from the regional society, we must find out and work on the regional issues with local communities. Utilizing the features of the departments of industrial information, food and nutrition, social welfare (and Early Childhood Education, established in FY2016), the Junior College has been conducting activities to promote regional revitalization.

- As part of student-planned practical learning and education, we actively participate into design competitions, volunteer activities, etc. There were 81 cases of the student-planned practical learning and education in FY 2016.
- Centering on the Center for Rejuvenation of Local Communities established in April, 2007, collaboration projects were implemented with Fukushima prefecture, Aizu-wakamatsu city, etc. In the local practical research project, we proactively worked on revitalization of mountainous areas.

4. International Exchange

UoA

In July 2005, the “Center for Strategy of International Programs (CSIP)” was established for the following purposes: 1) realization of internationally competitive research environment, 2) planning of international exchange activities, 3) overall promotion of international

strategies, 4) strengthening of foundation for internationalization, 5) streamlining of information toward internationalization, 6) conclusion of agreements with more partner institutions for exchange of students and researchers, 7) enhancement of support for international faculty and students.

In FY2014, the UoA was adopted as one of Top Global University Project by the MEXT. Thereafter the Center for Globalization was established in FY2015 as a new division which was developed and inherited from CSIP. Based on the achievements since the university's establishment, and as one of pioneering universities for ICT field, the UoA has been tackling internationalization to establish an environment which is pulling sustainable globalized education.

- Proactively developing international exchange activities, adding new exchange agreements in FY 2016, we signed agreements with 69 universities and research institutes in 19 countries.
- We have also established cooperative laboratories and implemented dual degree programs and international credit recognition, etc. The ICT Global Program All-English Course which started accepting applications in AY2016 admitted 11 students.
- We have conducted internship programs, etc. at overseas bases in Silicon Valley, Rose-Hulman Institute of Technology, and Dalian Neusoft Institute of Information.

JCD

JCD looked for possible opportunities and conducted international exchanges.

- We started international exchange on Skype in AY 2013. Seminars of the Industrial Information Science Department and Food and

1 Overall Evaluation

Nutrition Science Department played a central role in exchanges with Milan National University students conducted in AY2015 and AY2016.

II. Support to Reconstruction from the Great East Japan Earthquake Disaster

UoA

A	Implemented measures exceeding the plan	0 items (0.0%)
B	Implemented measures as planned	11 items (100%)
C	Implemented measures below the plan	0 items (0.0%)
D	Implemented measure far below the plan	0 items (0.0%)

Out of 11 items, 11 items (100%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

JCD

A	Implemented measures exceeding the plan	0 items (0.0%)
B	Implemented measures as planned	3 items (100%)
C	Implemented measures below the plan	0 items (0.0%)
D	Implemented measure far below the plan	0 items (0.0%)

Out of 3 items, 3 items (100%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

UoA

As a one of ICT specialist universities, the UoA has been using its strengths for reconstruction support after the Great East Japan Earthquake. Therefore, the basic guideline was set, and the Revitalization Center of the UoA was established on March 4, 2013. Additionally, the Laboratory for leading-edge ICT (LICTiA) was maintained in FY2015 as a central facility of active base for the Revitalization Center of the UoA, and this is aimed to execute leading-edge researches, to provide “place” for

creation of innovation, and to develop ICT human resources.

- In collaboration with IT companies in Fukushima, the Aizu SLF Conference conducted a talent development/employment creation program aimed at developing IT engineers having immediate fighting strength for the private sector.

In FY 2016, we conducted an employment support program that helps Fukushima residents who evacuated to other locations inside and outside the prefecture return home and rebuild their lives, by connecting them with IT companies in Fukushima.

- In November 2015 we signed a memorandum on security with the Fukushima Prefectural Police Headquarters, shared information on cybercrime, and provided technical support. Collaborating with Fukushima Prefectural Police Headquarters, we conducted the Prefectural Cybercrime Prevention Leader Development Seminar in FY 2016.
- We signed a comprehensive cooperative agreement of three parties with Koriyama city and the Koriyama Area Technopolis Promotion Organization for the purposes of revitalizing the ICT industry and supporting post-disaster recovery, etc.

JCD

Students worked on various themes regarding solutions of revitalization-associated issues in their graduation research, etc. This would contribute to nurturing of human resources who will take a leading role in revitalization efforts.

- Based on the educational collaboration agreement concluded with the Okuma Town Educational Board in January, 2013, we actively support the development of the individuals who represent the future of Okuma

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Town, by dispatching lecturers and opening the facilities to Elementary Schools and Junior High Schools of Okuma Town.

III. Improvement of Administrative Operation and Effectiveness

UoA

A	Implemented measures exceeding the plan	0 items (0.0%)
B	Implemented measures as planned	41 items (97.6%)
C	Implemented measures below the plan	1 items (2.4%)
D	Implemented measure far below the plan	0 items (0.0%)

Out of 42 items, 41 items (97.6%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

JCD

A	Implemented measures exceeding the plan	5 items (15.2%)
B	Implemented measures as planned	28 items (84.8%)
C	Implemented measures below the plan	0 items (0.0%)
D	Implemented measure far below the plan	0 items (0.0%)

Out of 33 items, 33 items (100%) received A or B, which shows that the measures of the mid-term plan are expected to be achieved on the whole.

UoA

- The environmental policy and goals were revised in FY2012. We work on energy and resource saving countermeasures such as reducing disposals by classifying garbage, reducing electricity use by turning off switches, saving water.
- The university widely and regularly remind its members of code of conduct once every year at training sessions, and put its effort on promoting compliance. In FY 2016 the code of conduct were explained at the Faculty Assembly meeting to maintain strict observation.

- We conducted hiring in a systematic manner each fiscal year based on the corporation's hiring policies. Each fiscal year, we hired individuals with specialized knowledge, experience, etc. to conduct specific projects. As a result, 25 of 70 administrative employees are corporate employees as of FY 2016.

JCD

- For safe and secure campus life, also as part of preparation for disaster, maintenance works are conducted based on the long-term maintenance plans. In FY 2016, automatic fire alarm equipment, broadcasting system, etc. were renewed.
- Hygiene Manager and Industrial Medical Doctor are appointed one each. Regularly, the Hygiene Committee meeting is held and survey/deliberation is conducted aiming at preventing health problems. In FY 2016 Hygiene Committee News was issued twice and new stress-check scheme was introduced. All the faculty members and administrative staff were invited to take the stress-check test.
- Stress-check Implementation Rate 85.5%

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
Chapter1	Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Mid.	A	3	B	131	C	2	D	0	
		Annual	A	2	B	130	C	2	D	0	
		Mid.	A	3	B	87	C	1	D	0	
			(The University) It is expected to be achieved largely as planned.								
			A	0	B	44	C	1	D	0	
		Annual	(The Junior College Division) It is expected to be achieved largely as planned.								
			A	2	B	87	C	1	D	0	
			(The University) It was carried out almost as planned and achieved certain results.								
			A	0	B	43	C	1	D	0	
		(The Junior College Division) It was carried out almost as planned and achieved certain results.									
1	Measures for Achievement of Goals regarding Education	Mid.	A	1	B	80	C	2	D	0	
		Annual	A	1	B	80	C	2	D	0	
		Mid.	A	1	B	50	C	1	D	0	
			(The University) It is expected to be achieved largely as planned.								
			A	0	B	30	C	1	D	0	
		Annual	(The Junior College Division) It is expected to be achieved largely as planned.								
			A	1	B	50	C	1	D	0	
			(The University) It was carried out almost as planned and achieved certain results.								
			A	0	B	30	C	1	D	0	
		(The Junior College Division) It was carried out almost as planned and achieved certain results.									
(1)	Measures for achievement of goals regarding admission and entrance examination systems	Mid.	A	1	B	6	C	0	D	0	
		Annual	A	1	B	6	C	0	D	0	
		Mid.	A	1	B	3	C	0	D	0	
			(The University) Improvement of selection method of enrollment in undergraduate course, systematic publicity for securing volunteers, securing international students and graduate students at graduate school, etc. are expected to be achieved as planned.								
			A	0	B	3	C	0	D	0	
		Annual	(The Junior College Division) We will establish a new entrance examination / public relations center (tentative name), which will enable comprehensive promotion of entrance examination work and public relations work, so we are expected to achieve as planned.								
			A	1	B	3	C	0	D	0	
			(The University) In order to secure superior students, we implemented energetically more effective public relations activities such as admission advice council inside and outside the prefecture, delivering lectures, high school visits, web advertisement and open campus, as planned.								
			A	0	B	3	C	0	D	0	
		(The Junior College Division) We implemented the entrance acceptance policy as planned, including publicizing and announcing policy on admission policy acceptance through open campus through campus guide, support website such as website.									

(2)	Measures for achievement of goals regarding content and achievements of education	Mid.	A	0	B	36	C	2	D	0
		Annual	A	0	B	36	C	2	D	0
		Mid.	A	0	B	26	C	1	D	0
			(The University) In the undergraduate course, after considering relaxation of pre-conditions in English subjects, establishment of short-term study abroad subjects, introduction of study skill seminar, we reviewed the special subjects extensively and decided to introduce the fourth semester from FY2008 did. In addition, in the graduate school, in order to raise further continuity with undergraduate education, we decided to carry out 8 weeks classes in all the semesters ahead of the introduction of the undergraduate 4 semester term system, and in general, as planned, etc. It is expected to be achieved.							
			A	0	B	10	C	1	D	0
			(The Junior College Division) We are planning to achieve the plan as planned, such as ongoing inspection and evaluation of the curriculum and progressing the formation of an effective and efficient curriculum that accurately responds to the needs of the times and society.							
		Annual	A	0	B	26	C	1	D	0
			(The University) Sharing the new curriculum specific plan for the introduction in FY2003 with the whole university, soliciting opinions and comments from faculty, repeatedly considering, planning that is in line with the field (specialized field) system connected with the graduate school is almost completed, etc. It was carried out on the street.							
			A	0	B	10	C	1	D	0
			(The Junior College Division) The grade evaluation criteria and study learning goal were specified on the syllabus, further awareness through guidance etc. was made awareness thoroughness, and implementation was introduced to the next computer system to introduce GPA, we carried out as planned.							
(3)	Measures for achievement of goals regarding content and achievements of education	Mid.	A	0	B	11	C	0	D	0
		Annual	A	0	B	11	C	0	D	0
		Mid.	A	0	B	5	C	0	D	0
			(The University) It is expected to achieve roughly as planned about supplementing teachers from an international perspective, further improving the educational ability of teachers, and improving computer network systems in campus.							
			A	0	B	6	C	0	D	0
			(The Junior College Division) Eleven courses are offered by each department teacher in basic curriculum and three subjects by part-time lecturers are offered, which is expected to be achieved as planned							
		Annual	A	0	B	5	C	0	D	0
			(The University) We adopted teacher recruitment by international open recruitment, improvement of class evaluation by students, improvement of intra-campus computer system, etc. as planned							
			A	0	B	6	C	0	D	0
			(The Junior College Division) We opened the department of early childhood education in April, In addition, the teacher training curriculum committee considered the establishment of a teacher license lesson, decided to open in August, 1990, examined preparation schedule and started preparations, etc., as planned.							
(4)	Measures for achievement of goals regarding student support	Mid.	A	0	B	27	C	0	D	0
		Annual	A	0	B	27	C	0	D	0
		Mid.	A	0	B	16	C	0	D	0
			(The University) It is expected to achieve roughly as planned about student support in collaboration with mentor・school enrollment support・association office・creation dormitory etc., school enrollment support by TA・SA, promotion of student's economic burden, promotion of international exchange activities, employment guidance etc.							
			A	0	B	11	C	0	D	0
			(The Junior College Division) It is expected that it will be achieved as planned, such as grasping the actual situation of life of students, examining improvement of library holding capacity of the attached library.							
		Annual	A	0	B	16	C	0	D	0
			(The University) Further enhancement of the mentor system, extension of opening time of school attendance support office, support for international student living by strengthening international student orientation and Japanese language education, employment support by enhancement of venture experience studio, etc as planned.							
			A	0	B	11	C	0	D	0
			(The Junior College Division) Student counselors, faculty members, counselors and administrative staff of each department conducted information sharing closely, cooperated to support student's overall academic and general life support, solve various problems, etc., as planned.							

2	Measures to be Taken to Achieve Goals regarding Research	Mid.	A	2	B	24	C	0	D	0			
		Annual	A	1	B	24	C	0	D	0			
		Mid.	A	2	B	18	C	0	D	0			
			(The University) It is expected to be achieved as planned.										
			A	0	B	6	C	0	D	0			
			(The Junior College Division) It is expected to be achieved as planned.										
		Annual	A	1	B	18	C	0	D	0			
			(The University) It carried out as planned and achieved certain results.										
			A	0	B	6	C	0	D	0			
			(The Junior College Division) It carried out as planned and achieved certain results.										
(1)	Measures for achievement of goals regarding research standards and results	Mid.	A	2	B	16	C	0	D	0			
		Annual	A	1	B	16	C	0	D	0			
		Mid.	A	2	B	14	C	0	D	0			
			(The University) It is expected to achieve roughly as planned about efforts for various research in three departments, research activities in five clusters of advanced information science research center (CAIST), research in renewable energy field by “regional innovation strategy										
			A	0	B	2	C	0	D	0			
			(The Junior College Division) At the Regional Revitalization Center, we will establish a “regional practical research project” and conduct research to solve regional problems, and we expect to achieve it as planned.										
		Annual	A	1	B	14	C	0	D	0			
			(The University) Participation in various projects in three departments, participation in space projects at the Advanced Information Science Research Center Space Information Science cluster, and summary of the “Regional Innovation Strategy Support Program” in the final year of the project were implemented as planned.										
			A	0	B	2	C	0	D	0			
			(The Junior College Division) We compiled the results of fundamental research into “research bulletin” and “research seeds collection”, and at the department of early childhood education, we carried out the plan according to the plan, such as publication of “Early childhood education research” of the department’s research paper collection.										
(2)	Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Mid.	A	0	B	8	C	0	D	0			
		Annual	A	0	B	8	C	0	D	0			
		Mid.	A	0	B	4	C	0	D	0			
			(The University) It is expected that joint research at the Advanced Information Science Research Center, matching of research seeds with corporate needs, efficient operation of intellectual property, creation of reconstruction support framework in competitive research expenses, etc. will generally be achieved as planned.										
			A	0	B	4	C	0	D	0			
			(The Junior College Division) It is expected to achieve as planned, including full-scale implementation of the integration of competitive research funds between the University of Aizu and the Junior college of the University of Aizu, and promoting diverse research by faculty members.										
		Annual	A	0	B	4	C	0	D	0			
			(The University) Introduction of active external funds at the Advanced Information Science Research Center, matching of research seeds with corporate needs, efficient management and operation of intellectual property, etc., as planned.										
			A	0	B	4	C	0	D	0			
			(The Junior College Division) The plan was implemented as planned, including consideration of regional design development in consignment projects and management and operation of intellectual property such as various design competitions centered on industry academic and practical education at the Regional Revitalization Center Steering Committee.										

3	Measures to be Taken to Achieve Goals regarding Contribution to Local Communities	Mid.	A	0	B	21	C	0	D	0
		Annual	A	0	B	20	C	0	D	0
		Mid.	A	0	B	14	C	0	D	0
			(The University) It is expected to be achieved as planned.							
			A	0	B	7	C	0	D	0
		Annual	(The Junior College Division) It is expected to be achieved as planned.							
			A	0	B	14	C	0	D	0
			(The University) It carried out as planned and achieved certain results.							
		Annual	A	0	B	6	C	0	D	0
			(The Junior College Division) It carried out as planned and achieved certain results.							

(1)	Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Mid.	A	0	B	14	C	0	D	0
		Annual	A	0	B	14	C	0	D	0
		Mid.	A	0	B	11	C	0	D	0
			(The University) It is expected that the planning and implementation of the “Aizu University Regional Contribution Policy”, the implementation of community contribution activities such as opening facilities and delivering lectures, promotion of collaboration between high-level universities and university cooperation projects, etc. will be largely achieved as planned.							
			A	0	B	6	C	0	D	0
		Annual	(The Junior College Division) Based on the basic policy on community contribution, we implemented temporary and open lectures and other efforts to match regional needs and seeds with “regional practical research project”, actively conduct research and educational activities related to the region, as planned It is expected to be achieved.							
			A	0	B	11	C	0	D	0
			(The University) Implemented as planned, including implementation of open courses and teacher dispatch courses, community contribution activities such as delivery lectures, collaboration projects based on high-level collaboration agreements, human resource development through problem-solving human resource development model projects.							
		Annual	A	0	B	5	C	0	D	0
			(The Junior College Division)In order to make initiatives that will contribute to the community contribution actively as a revitalization center in the same way as the previous year, urging the utilization of the “Regional Practical Research Project”, securing the project budget, leading to active area studies of faculty members , Implemented as planned.							
(2)	Specific measures regarding promotion of regional industry	Mid.	A	0	B	4	C	0	D	0
		Annual	A	0	B	4	C	0	D	0
		Mid.	A	0	B	3	C	0	D	0
			(The University) Provision of teacher’s knowledge and technology to local industries, various collaborations with university-originated venture companies, provision of innovation of advanced ICT laboratory (LICTiA), etc. are expected to be achieved as planned.							
			A	0	B	1	C	0	D	0
		Annual	(The Junior College Division) It is expected that it will be achieved as planned, such as promoting project research based on regional characteristics, centering on collaboration and collaboration projects with regional organizations.							
			A	0	B	3	C	0	D	0
			(The University) Matching between corporate needs and research seeds, promotion of human resources development project in collaboration with university-originated venture, etc., as planned.							
		Annual	A	0	B	1	C	0	D	0
			(The Junior College Division) We conducted project research based on regional characteristics, mainly on collaboration and collaboration with regional organizations. and carried out as planned.							

4	Measures for Achievement of Goals regarding International Exchange	Mid.	A	0	B	6	C	0	D	0			
		Annual	A	0	B	6	C	0	D	0			
		Mid.	A	0	B	5	C	0	D	0			
			(The University) It is expected to be achieved as planned.										
			A	0	B	1	C	0	D	0			
		Annual	(The Junior College Division) It is expected to be achieved as planned.										
			A	0	B	5	C	0	D	0			
			(The University) It carried out as planned and achieved certain results.										
		Annual	A	0	B	1	C	0	D	0			
			(The Junior College Division) It carried out as planned and achieved certain results.										
(1)	Measures for achievement of goals regarding promotion of international exchange	Mid.	A	0	B	6	C	0	D	0			
		Annual	A	0	B	6	C	0	D	0			
		Mid.	A	0	B	5	C	0	D	0			
			(The University) In addition to concluding international exchange agreements and dispatching and accepting students based on unit compatibility with conclusion schools, we also concrete exchanges including short-term study abroad and the classes before and after short-term study as unit “English Experience Gateway”, students Promoted studying abroad. It is also expected to achieve as planned, such as implementing new programs such as Silicon Valley training in the superglobal university creation support project										
			A	0	B	1	C	0	D	0			
		Annual	(The Junior College Division) It is expected to achieve as planned, including student exchange with the National University of Milan.										
			A	0	B	5	C	0	D	0			
			(The University) We have implemented the ICT Global Program’s English Language Program and Global 3 + 2 Program, and actively implemented the plan as aimed at acquiring excellent students from overseas universities.										
		Annual	A	0	B	1	C	0	D	0			
			(The Junior College Division) We carried out exchanges with Thai 's “Taizhou Institute of Technology” students through Skype, and carried out as planned.										
Chapter 2	Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Mid.	A	0	B	14	C	0	D	0			
		Annual	A	0	B	14	C	0	D	0			
		Mid.	A	0	B	11	C	0	D	0			
			(The University) It is expected to be achieved as planned.										
			A	0	B	3	C	0	D	0			
		Annual	(The Junior College Division) It is expected to be achieved as planned.										
			A	0	B	11	C	0	D	0			
			(The University) It carried out as planned and achieved certain results.										
		Annual	A	0	B	3	C	0	D	0			
			(The Junior College Division) It carried out as planned and achieved certain results.										

1	Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	Mid.	A	0	B	9	C	0	D	0		
		Annual	A	0	B	9	C	0	D	0		
		Mid.	A	0	B	7	C	0	D	0		
			(The University) It is expected to be achieved as planned.									
			A	0	B	2	C	0	D	0		
		Annual	(The Junior College Division) It is expected to be achieved as planned.									
			A	0	B	7	C	0	D	0		
			(The University) It carried out as planned and achieved certain results.									
		Annual	A	0	B	2	C	0	D	0		
			(The Junior College Division) It carried out as planned and achieved certain results.									

(1)	Specific measures for nurturing of IT human resources, etc.	Mid.	A	0	B	4	C	0	D	0		
		Annual	A	0	B	4	C	0	D	0		
		Mid.	A	0	B	3	C	0	D	0		
			(The University) It is expected to achieve as planned by implementing "Aizu University IT Entrepreneur Development Project".									
			A	0	B	1	C	0	D	0		
		Annual	(The Junior College Division) Graduation research seminars, efforts to nurture human resources who can work on resolving recovery tasks through regional project exercises, etc. are expected to be achieved as planned.									
			A	0	B	3	C	0	D	0		
			(The University) Under the cooperation of IT companies in the prefecture, we implemented a work support project to connect evacuees and IT companies, to secure ICT talent, to support the returning and rebuilding of the prefectural people who are evacuating inside and outside the prefecture, as planned.									
		Annual	A	0	B	1	C	0	D	0		
			(The Junior College Division) Graduation research seminar, efforts to nurture personnel who can work on resolving recovery tasks through regional project exercises, etc., we implemented as planned.									

(2)	Approaches for creation of new industry	Mid.	A	0	B	2	C	0	D	0		
		Annual	A	0	B	2	C	0	D	0		
		Mid.	A	0	B	1	C	0	D	0		
			(The University) Robot Valley Creation Promotion Project is expected to achieve as planned, including research and development of robots by cooperation with robot manufacturers such as Hama-dori region and information and communication companies.									
			A	0	B	1	C	0	D	0		
		Annual	(The Junior College Division) Learning support, opening of kids college, etc. are expected to be achieved as planned.									
			A	0	B	1	C	0	D	0		
			(The University) In the Robot Valley Creation Promotion Project, Robotics Research and Development was carried out through cooperation with robot manufacturers such as Hama-dori region, and information and communication companies. In addition to opening a software library maintained at the advanced ICT laboratory, we held an intermediate software lecture meeting and carried out as planned.									
		Annual	A	0	B	1	C	0	D	0		
			(The Junior College Division) Learning support, opening of Kids' College, etc. were carried out as planned.									

(3)	Smooth operation of University of Aizu Revitalization Center	Mid.	A	0	B	3	C	0	D	0			
		Annual	A	0	B	3	C	0	D	0			
		Mid.	A	0	B	3	C	0	D	0			
			(The University) In addition to placing two full-time faculty members at the reconstruction support center, we expect to achieve the plan as planned, such as implementing new human resource development projects.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										
		Annual	A	0	B	3	C	0	D	0			
			(The University) In technical negotiation and exchange of opinions from entrepreneurs, we tried various collaborations, including seeking participation from the University of Aizu University as necessary, and held 343 A01 conferences in FY28, and carried out as planned.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										

2	Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration	Mid.	A	0	B	3	C	0	D	0			
		Annual	A	0	B	3	C	0	D	0			
		Mid.	A	0	B	3	C	0	D	0			
			(The University) It is expected to be achieved as planned.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										
		Annual	A	0	B	3	C	0	D	0			
			(The University) It carried out as planned and achieved certain results.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										

(1)	Support for health surveys, etc. from IT perspectives	Mid.	A	0	B	1	C	0	D	0			
		Annual	A	0	B	1	C	0	D	0			
		Mid.	A	0	B	1	C	0	D	0			
			(The University) In the prefectural health survey conducted by Fukushima Medical University and others, the prefectural people are expected to achieve the plan as planned, including advising on system development and security measures assuming crisis management, etc. in order to manage the data left to safety and security.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										
		Annual	A	0	B	1	C	0	D	0			
			(The University) In the prefectural health survey conducted by Fukushima Medical University and others, advised the prefectural people on security measures and the like assuming system development and crisis management in order to manage data that is left to safety and security. We also carried out as planned, including participation in the study group on data provision for academic research purpose organized by the prefecture.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										

(2)	Approaches for creation of new industry	Mid.	A	0	B	2	C	0	D	0			
		Annual	A	0	B	2	C	0	D	0			
		Mid.	A	0	B	2	C	0	D	0			
			(The University) It is expected to achieve as planned, including research and development of smart grid information infrastructure, as a “regional innovation strategy support program” of the Ministry of Education, Culture, Sports, Science and Technology.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										
		Annual	A	0	B	2	C	0	D	0			
			(The University) In Fukushima Prefecture general disaster prevention drill in August of Heisei 28, we carried out the plan according to the plan, including presenting the research results of the “Strategic Innovation Creation Program” of the Cabinet Office “Strengthening the Resilient Disaster Prevention and Reduction Function”.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division) -										
3	Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction	Mid.	A	0	B	2	C	0	D	0			
		Annual	A	0	B	2	C	0	D	0			
		Mid.	A	0	B	1	C	0	D	0			
			(The University) It is expected to be achieved as planned.										
			A	0	B	1	C	0	D	0			
			(The Junior College Division) It is expected to be achieved as planned.										
		Annual	A	0	B	1	C	0	D	0			
			(The University) It carried out as planned and achieved certain results.										
			A	0	B	1	C	0	D	0			
			(The Junior College Division) It carried out as planned and achieved certain results.										
Chapter 3	Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Mid.	A	3	B	71	C	1	D	0			
		Annual	A	3	B	69	C	2	D	0			
		Mid.	A	0	B	41	C	1	D	0			
			(The University) It is expected to be achieved largely as planned.										
			A	3	B	30	C	0	D	0			
			(The Junior College Division) It is expected to be achieved as planned.										
		Annual	A	0	B	40	C	2	D	0			
			(The University) It was carried out almost as planned and achieved certain results.										
			A	3	B	29	C	0	D	0			
			(The Junior College Division) It carried out as planned and achieved certain results.										

1	Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness	Mid.	A	0	B	18	C	0	D	0		
		Annual	A	0	B	18	C	0	D	0		
		Mid.	A	0	B	11	C	0	D	0		
			(The University) It is expected to be achieved as planned.									
			A	0	B	7	C	0	D	0		
			(The Junior College Division) It is expected to be achieved as planned.									
		Annual	A	0	B	11	C	0	D	0		
			(The University) It carried out as planned and achieved certain results.									
			A	0	B	7	C	0	D	0		
			(The Junior College Division) It carried out as planned and achieved certain results.									

(1)	Measures for achievement of goals for improvement of organizational operation	Mid.	A	0	B	12	C	0	D	0		
		Annual	A	0	B	12	C	0	D	0		
		Mid.	A	0	B	8	C	0	D	0		
			(The University) In addition to hiring corporate staff on a systematic basis, it is expected that it will be achieved as planned, including implementing a staff English class to improve the English proficiency of staff.									
			A	0	B	4	C	0	D	0		
			(The Junior College Division) In order to thoroughly inform the manual such as ordering teachers, we are expected to achieve the plan as planned, including compliance training.									
		Annual	A	0	B	8	C	0	D	0		
			(The University) Employment of special project supporters with specialized knowledge and experience, implementation of English classes for improving the English proficiency of staff, etc. were implemented as planned.									
			A	0	B	4	C	0	D	0		
			(The Junior College Division) We conducted thorough awareness of manuals such as ordering faculty members, reviewed it as necessary, and made efforts to improve the efficiency of execution of research expenses, etc., as planned.									

(2)	Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	Mid.	A	0	B	6	C	0	D	0		
		Annual	A	0	B	6	C	0	D	0		
		Mid.	A	0	B	3	C	0	D	0		
			(The University) It is expected that regular meetings by officials of the secretariat for executing administrative and rational execution will be carried out, consideration of outsourcing, consolidation consolidation and paperlessization, improvement of academic system, etc. will be achieved as planned.									
			A	0	B	3	C	0	D	0		
			(The Junior College Division) In order to thoroughly inform the manual such as ordering teachers, we are expected to achieve the plan as planned, including compliance training.									
		Annual	A	0	B	3	C	0	D	0		
			(The University) We held the regular meeting by executive officials of the secretariat, efficiency improvement by joint holding of the department manager's council and the education research council, and sufficient operation verification including troubleshooting for smooth operation of the academic system were implemented as planned.									
			A	0	B	3	C	0	D	0		
			(The Junior College Division) We conducted thorough awareness of manuals such as ordering faculty members, reviewed it as necessary, and made efforts to improve the efficiency of execution of research expenses, etc., as planned.									

2	Measures for Achievement of Goals regarding Improvement of Financial Affairs	Mid.	A	2	B	8	C	0	D	0			
		Annual	A	1	B	8	C	1	D	0			
		Mid.	A	0	B	7	C	0	D	0			
			(The University) It is expected to be achieved largely as planned.										
			A	2	B	1	C	0	D	0			
		Annual	(The Junior College Division) We gained results that exceeded some plans.										
			A	0	B	6	C	1	D	0			
			(The University) It was carried out almost as planned and achieved certain results.										
		Annual	A	1	B	2	C	0	D	0			
			(The Junior College Division) We gained results that exceeded some plans.										
(1)	Specific measures regarding growth of self-generated income, including external research funds and other revenue	Mid.	A	1	B	6	C	0	D	0			
		Annual	A	0	B	6	C	1	D	0			
		Mid.	A	0	B	5	C	0	D	0			
			(The University) We promptly notified by e-mail about information on various publicly offered external funds such as Grant-in-Aid for Scientific Research and guided public information by the bulletin board of the research building. Also, in response to requests from each faculty member, we provided support for research applications such as support for document creation etc., and applied for public offering funds that exceeded the plan. It is expected to be achieved as planned.										
			A	1	B	1	C	0	D	0			
		Annual	(The Junior College Division) In addition to providing information on open funded external funds to teachers from time to time, we held information briefing sessions on grants for scientific research grants, etc. We also assisted the application and urged active application. It is expected to be achieved as planned.										
			A	0	B	4	C	1	D	0			
			(The University) We continued to provide information on external funds and support document preparation, and carried out as planned.										
		Annual	A	0	B	2	C	0	D	0			
			(The Junior College Division) In addition to providing information on open funded external funds to teachers from time to time, we held information briefing sessions on grants for scientific research grants, etc. We also assisted the application and urged active application. It was implemented as planned.										
(2)	Specific measures regarding economization of expenses	Mid.	A	1	B	2	C	0	D	0			
		Annual	A	1	B	2	C	0	D	0			
		Mid.	A	0	B	2	C	0	D	0			
			(The University) We regularly monitored the air conditioning to grasp the actual situation of operation, we tried to save energy by conducting detailed driving operations, etc. We also switched to LED at the replacement time of the lighting fixtures. It is expected to be achieved as planned										
			A	1	B	0	C	0	D	0			
		Annual	(The Junior College Division) We made efforts to "make visible" to increase the awareness of energy conservation, such as sending "Electricity Saving News" via e-mail and posting the power saving status in a graph. It is expected to be achieved exceeding the target.										
			A	0	B	2	C	0	D	0			
			(The University) Conducted contracts for goods with a large cost saving effect, reduced power consumption by complying with air conditioning set temperature and partly extinguished, cost saving and energy saving by air conditioning cooling water pump inverter and LED lighting implemented as planned.										
		Annual	A	1	B	0	C	0	D	0			
			(The Junior College Division) In addition to developing a power saving action plan, I participated in the Fukushima Protocol project and worked on the whole school. As a result of periodic e-mail distribution of "energy-saving news" and posting of power saving status graphs etc. so as to raise awareness of energy conservation, we achieved results far exceeding the target.										

3	Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	Mid.	A	0	B	14	C	0	D	0			
		Annual	A	1	B	13	C	0	D	0			
		Mid.	A	0	B	7	C	0	D	0			
			(The University) It is expected to be achieved as planned.										
			A	0	B	7	C	0	D	0			
		Annual	(The Junior College Division) It is expected to be achieved as planned.										
			A	0	B	7	C	0	D	0			
			(The University) It carried out as planned and achieved certain results.										
		Annual	A	1	B	6	C	0	D	0			
			(The Junior College Division) It carried out as planned and achieved certain results.										
(1)	Measures for achievement of goals regarding improvement of evaluations	Mid.	A	0	B	8	C	0	D	0			
		Annual	A	0	B	8	C	0	D	0			
		Mid.	A	0	B	4	C	0	D	0			
			(The University) Summary of work results and periodic evaluation mainly on self check / evaluation room, grasp of research activities, issue of "Aizu University Seeds collection", grasp of community contribution activities, acceptance of third party evaluation by certification evaluation agency etc. , Is expected to be achieved as planned.										
			A	0	B	4	C	0	D	0			
		Annual	(The Junior College Division) It is expected that students will evaluate lessons and make necessary improvements on the content of the lessons, etc., as planned.										
			A	0	B	4	C	0	D	0			
			(The University) Conducted a compilation of work results, implementation of self-inspection / evaluation, grasp of research activities and result report, creation of inspection / evaluation report for acceptance of third party certification evaluation, etc. as planned.										
		Annual	A	0	B	4	C	0	D	0			
			(The Junior College Division) We conducted class evaluations by students, implemented necessary improvements on the content of classes, etc., and carried out as planned.										
(2)	Specific measures for promotion of disclosure and transmission of information	Mid.	A	0	B	6	C	0	D	0			
		Annual	A	1	B	5	C	0	D	0			
		Mid.	A	0	B	3	C	0	D	0			
			(The University) For the official website of the university, we aimed to increase applicants, renewed to make it correspond to browsing with smartphones and others. It is expected to be achieved as planned.										
			A	0	B	3	C	0	D	0			
		Annual	(The Junior College Division) In addition to improving the content of the website on a timely basis, the Department of Social Welfare also launched a departmental website for publicizing the department of early childhood education department and the contents of the department's education / research to the area. It is expected to be achieved as planned.										
			A	0	B	3	C	0	D	0			
			(The University) Implementation of website workers training sessions, website measurement effect analysis, refurbishment, effective sending of information by official SNS, as planned.										
		Annual	A	1	B	2	C	0	D	0			
			(The Junior College Division) We will update "Research Seeds", "Dispatch Course Introduction / Course List", distribute it to relevant organizations groups, etc. and publish all of the above, including "Business Activity Report" at the Regional Revitalization Center on the Web , Implemented as planned.										

4	Specific Measures for Achievement of Important Goals regarding Other Business Operation	Mid.	A	1	B	31	C	1	D	0			
		Annual	A	1	B	30	C	1	D	0			
		Mid.	A	0	B	16	C	1	D	0			
			(The University) It is expected to be achieved as planned.										
			A	1	B	15	C	0	D	0			
		Annual	(The Junior College Division) It is expected to be achieved as planned.										
			A	0	B	16	C	1	D	0			
			(The University) It carried out as planned and achieved certain results.										
			A	1	B	14	C	0	D	0			
			(The Junior College Division) It carried out as planned and achieved certain results.										
(1)	Measures for achievement of goals regarding compliance	Mid.	A	0	B	2	C	0	D	0			
		Annual	A	0	B	2	C	0	D	0			
		Mid.	A	0	B	1	C	0	D	0			
			(The University) In addition to thoroughly informing the Code of Conduct and internal auditing, we conducted a research ethics and compliance workshop for teachers and staff at the university. It is expected to be achieved as planned.										
			A	0	B	1	C	0	D	0			
		Annual	(The Junior College Division) We thoroughly disseminated the Code of Conduct and conducted internal audits. It is expected to be achieved as planned										
			A	0	B	1	C	0	D	0			
			(The University) We explained about compliance with the Code of Conduct and thoroughly aimed. In addition, we held a briefing session for Grants-in-aid for Scientific Research Projects and implemented as planned, including aiming to improve fairness concerning										
			A	0	B	1	C	0	D	0			
			(The Junior College Division) We implemented thoroughly and thoroughly about the Code of Conduct and conducted internal audits and carried out as planned.										
(2)	Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment	Mid.	A	1	B	12	C	0	D	0			
		Annual	A	1	B	11	C	0	D	0			
		Mid.	A	0	B	7	C	0	D	0			
			(The University) We conduct inspections, repairs and renewal of facilities and equipment, as planned, and are expected to achieve as planned										
			A	1	B	5	C	0	D	0			
		Annual	(The Junior College Division) Based on the long-term facility maintenance plan, we are planning to accomplish the project as planned, such as updating the transformer.										
			A	0	B	7	C	0	D	0			
			(The University) We carried out as planned, including efforts to refurbish facilities such as absorption refrigerator repair work and roof waterproof repair work of lecture building, etc. over the years.										
			A	1	B	4	C	0	D	0			
			(The Junior College Division) Implementation was carried out as planned, including repair of degraded facility, including automatic fire alarm equipment and renovation of wood working room outer wall etc. based on long-term maintenance plan.										

(3)	Measures for achievement of goals regarding healthcare and safety management	Mid.	A	0	B	11	C	1	D	0
		Annual	A	0	B	11	C	1	D	0
		Mid.	A	0	B	5	C	1	D	0
			(The University) In addition to calling for medical examinations, firefighting disaster prevention drills and AED training sessions were held. It is expected to be achieved as planned.							
			A	0	B	6	C	0	D	
		Annual	(The Junior College Division) In addition to calling for medical checkups, we conducted firefighting disaster prevention drills. It is expected to be achieved as planned.							
			A	0	B	5	C	1	D	0
			(The University) For everyone seeking consultation, we actively promote enlightenment, such as calling for consultation at e-mails, conferences, etc. on medical examination date and preliminary day. It was implemented as planned.							
			A	0	B	6	C	0	D	0
			(The Junior College Division) In addition to calling for medical checkups, we conducted firefighting disaster prevention drills and carried out as planned.							
(4)	Measures for achievement of goals for maintenance and utilization of communication infrastructure	Mid.	A	0	B	6	C	0	D	0
		Annual	A	0	B	6	C	0	D	0
		Mid.	A	0	B	3	C	0	D	0
			(The University) Based on the latest information technology, we carried out update of computer network system and development of software. It is expected to be achieved as planned.							
			A	0	B	3	C	0	D	0
		Annual	(The Junior College Division) Implemented an entrance examination system and an academic system accompanying the establishment of department of early childhood education. It is expected to be achieved as planned.							
			A	0	B	3	C	0	D	0
			(The University) We implemented the updating of computer system 1 in March, 1999, and implemented the software environment as planned, such as advancing adaptability to the new computer system environment							
			A	0	B	3	C	0	D	0
			(The Junior College Division) In addition to collecting information on academic systems and wireless systems for next generation ICT utilization education, in lieu of permanently setting up a PC in the exercise room at the next system review committee, a style of ICT environment realized by leasing PC to all students We examined the possibility of the project, and carried out as planned.							

Tot.	Mid.	A	6	B	216	C	3	D	0	225
The University		A	3	B	139	C	2	D	0	144
The Junior College Division		A	3	B	77	C	1	D	0	81
Tot.	Annual	A	5	B	213	C	4	D	0	222
The University		A	2	B	138	C	3	D	0	143
The Junior College Division		A	3	B	75	C	1	D	0	79

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION																		
					Status of Achievement and Reasons								Evaluation										
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A	3	B	131	C	2	D	0	MID-TERM	ANNUAL								
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	2	B	130	C	2	D	0										
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	1	B	80	C	2	D	0										
					ANNUAL	A	1	B	80	C	2	D	0										
					MID-TERM	A	1	B	6	C	0	D	0										
				ANNUAL	A	1	B	6	C	0	D	0											
A (i)	The University of Aizu The Undergraduate Program	A (i)	The University of Aizu The Undergraduate Program																				
a	For recruitment of students meeting the University's Admission Policy, review and improve the admission methods on a continuing basis. And also, as a part of Top Global University Project*, introduce new admission methods. *Top Global University Project; The Top Global University Project is a MEXT's project that aims to increase the international viability and competitiveness of Japanese universities by providing focused support to top-level universities with world-wide appeal, and to universities that drive internationalization in Japanese society, both of which are promoting full-fledged globalization through collaboration with excellent overseas universities and their own institutional reform. The UoA was selected for the "Type B: Globalization Driver" category.			1 SAD [SRS]		(Summary of Implementation Status from FY 2012 to FY 2015) In order to secure excellent students who satisfy our admission policy, we proactively engaged in more effective PR activities including PR Sessions of UoA held across the prefecture and elsewhere, off-campus lectures, high-school visits, web ads and Open Campus, based on the investigation/analysis/assessment made on the results of last academic year's admission exams, questionnaire survey to applicants, and other universities' admission systems. As a result, applicant count is increasing. *Pass rate (General Category) <table><tr><td>AY2013 admission</td><td>AY2014 admission</td><td>AY2015 admission</td><td>AY2016 admission</td></tr><tr><td>4.1 to 1</td><td>4.1 to 1</td><td>4.5 to 1</td><td>5.7 to 1</td></tr></table> Moreover, as a form of the Super Global University Creation Support Project, ICT Global Program All-English Course and its various admission systems for recruiting excellent international students were established.				AY2013 admission	AY2014 admission	AY2015 admission	AY2016 admission	4.1 to 1	4.1 to 1	4.5 to 1	5.7 to 1	(Status of Achievement of Mid-term Plans) We reviewed the existing method of admission and established a new admission exam related to SGU project. As such, we conclude that the plans are achieved.					
AY2013 admission	AY2014 admission	AY2015 admission	AY2016 admission																				
4.1 to 1	4.1 to 1	4.5 to 1	5.7 to 1																				

		<p>a</p> <p>The Admission Center will investigate, analyze and evaluate results of previous year's entrance examination, other universities' admission systems and questionnaires to the applicants, etc. Afterwards, we will continue to discuss admission selection methods, taking into account efforts being made to replace the current National Center Test with a new entrance examination system.</p> <p>Further, in regards to the ICT Global Program All-English Course* for which recruitment will start in FY2016, investigate, analyze, and evaluate the results of the entrance examination in order to optimize the entrance selection method for the course.</p> <p>* ICT Global Program All-English Course: An Undergraduate school course in which students can complete taking both general education course and specialized course only in English from the first year.</p>		<p>(FY 2016 Implementation Status)</p> <p>The following three actions were taken regarding admission exams.</p> <p>(1) Partial revision on the general admission system Based on the situation of national and public universities and opinions from the association of high-school principals of Fukushima prefecture, we introduced a type of admission which requires applicants to take five subjects (seven exams) of the center exam.</p> <ul style="list-style-type: none"> • Applicants: 226 (Admission capacity: 36, Pass rate: 6.3 to 1) <p>*Existing-type exam (using one science subject of the center exam)</p> <ul style="list-style-type: none"> • Applicants: 825 (Admission capacity: 138, Pass rate: 6.0 to 1) <p>(2) Establishment of additional exam venue for general admission In order to increase the number of applicants of western Japan, Kyoto Venue (Kyoto University of Foreign Studies) was newly established.</p> <ul style="list-style-type: none"> • Applicants: 207 (Aizu venue: 450, Tokyo venue: 394) <p>(3) Implementation of ICT Global All-English Program Admission Exam</p> <p>We introduced and implemented three exams (General Admission, Advanced-standing Admission and Special Admission) by referring to the circumstances of other universities, etc.</p> <ul style="list-style-type: none"> • Applicants: Two for general admission, seven for advanced-standing admission and eight for special admission) <p>In addition, the following are implemented;</p> <ul style="list-style-type: none"> - The Admission Center Steering Meeting (one time) - Round-table conference with high-school principals of Fukushima Prefecture (Sep. 30, 2016) <p>Hearing survey from high-school teachers responsible for career guidance (via high school visits, phone, etc.)</p>	<p>(FY 2017 Implementation Plan)</p> <p>The Admission Center will investigate, analyze and evaluate results of the questionnaire survey conducted to applicants in the previous fiscal year, other universities' admission systems, and the General Selection- B (five subject areas and seven subjects of the center examination) which was newly implemented from the AY2017 entrance examination. Afterwards, we will continue to discuss admission selection methods, taking into account efforts being made to replace the current National Center Test with a new entrance examination system.</p> <p>Further, in regards to the ICT Global Program All-English Course* for which recruitment started in FY2016, investigate, analyze, and evaluate the results of the entrance examination in order to optimize the entrance selection method for the course.</p> <p>* ICT Global Program All-English Course: An Undergraduate school course in which students can complete taking both general education course and specialized course only in English from the first year.</p>	B	B
b	<p>In order to attract more prospective students to the University, promote effective and systematic PR activities under the initiative of "Admission Center" of the University, through diverse approaches, including timely updates of relevant web pages, proactive attendance at university fairs, off-campus lectures by our faculty for high school students, and UoA Open Campus, etc.</p>		2 SAD 【SRS】	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>We strove to provide various information mainly through web ads targeting to students who are interested in the UoA.</p> <p>We conducted more efficient and effective high-school visits by narrowing the target region and high schools, based on the analysis on the situation of applicants to the UoA. We also proactively participated in university fairs, etc. organized by private companies offering academic support services, etc.</p> <p>We introduced new attempts for Open Campus to gain more participants such as giving free gifts for visitors who wrote about the Open Campus on social media.</p> <p>In addition, we utilized "Homecoming Reporter System" and dispatched our students to homeroom teachers and those in charge of career instruction in the high schools they graduated from that they had belonged to, so that they provide information on the UoA.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>The competition rate keeps its rising trend. Therefore, we conclude that we made higher achievements than expected in the plans.</p>		

		b	In order to steadily secure more applicants, we will develop effective promotional activities using visits to high schools inside/outside Fukushima, social media sites, and more tightly targeted internet advertisements. This will be in addition to attendance at university fairs, conduction of off-campus lectures, and organization of the UoA Open Campus. At the same time, the update of the homepage and the campus guide pamphlets will be actively utilized as part of promotional activities for the UoA.		(FY 2016 Implementation Status) We kept going with the existing activities. PR activities were proactively conducted based on the plans, mainly focusing on participation in the university fairs and high school visits. As a result, the number of applicants to the recommendation-based admission reached almost the same as last academic year, which was the highest number in the past. In addition, the number of applicants to the general admission was 1,051, the highest number since the incorporation of the UoA. [PR Session of UoA] - 59 times (58 times in FY2015) - The number of consultants: 261 [Off-campus Lectures] - 37 times The number of faculty members dispatched: 37 in total (actual number: 19) (FY2015: 33 times, 33 members) [Open Campus] - Consultations with applicants on admissions, counseling by UoA students on taking exam - The number of visitors: 918 (FY2015: 841) [High School Visits] - The number of high schools we visited: 209 in total (FY2015: 184) - The number of high schools that UoA students visited: 11 in total (FY2015: 24)	(FY 2017 Implementation Plan) In order to steadily secure more applicants, we will develop effective promotional activities using visits to high schools inside/outside Fukushima, social media sites, and more tightly targeted internet advertisements. This will be in addition to attendance at university fairs, conduction of off-campus lectures, and organization of the UoA Open Campus. At the same time, the update of the homepage and the campus guide pamphlets will be actively utilized as part of promotional activities for the UoA.	A	A							
(ii)	The Graduate School (Master's Program)	(ii)	The Graduate School (Master's Program)												
a	Recruit excellent international students, including those from academic exchange partner universities and those supported by government's scholarship. At the same time, promote the recruitment activities domestically.	<div>3 SAD 【SRS】</div>		(Summary of Implementation Status from FY 2012 to FY 2015) We made efforts to secure excellent international students by utilizing relevant systems. At the same time, measures were taken to increase the number of UoA graduates advancing to the UoA graduate school. Also, efforts were made to secure applicants from outside the UoA, including students of technical colleges, etc. As the result, the number of admitted students, once dropped, however, showed an increase. *The number of admitted master's students <table><tr><td>AY2013 admission</td><td>AY2014 admission</td><td>AY2015 admission</td><td>AY2016 admission</td></tr><tr><td>73</td><td>63</td><td>65</td><td>69</td></tr></table> (The sum of spring and fall admission of AY 2016 is 81)	AY2013 admission	AY2014 admission	AY2015 admission	AY2016 admission	73	63	65	69	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
AY2013 admission	AY2014 admission			AY2015 admission	AY2016 admission										
73	63	65	69												
a	Strive to recruit excellent international students by making further use of the national government's scholarship programs and through collaboration with academic exchange partner universities through the UoA Dual Degree Program, etc. At the same time, activities to secure students domestically primarily from National Technical Colleges. will be carried out.			(FY 2016 Implementation Status) We made efforts to secure excellent international students by utilizing national scholarship programs and collaborative agreements with partner universities through Dual Degree Program, etc. In order to secure students of domestic universities, etc., we also visited technical colleges and offered off-campus lectures, as well as sending posters advertising the UoA graduate school to National Institutes of Technology and universities. As the result, the number of students admitted to the master's program was 12 in AY2016-fall, and 67 in AY2017-spring.	(FY 2017 Implementation Plan) Strive to recruit excellent international students by making further use of the national government's scholarship programs and through collaboration with academic exchange partner universities through the UoA Dual Degree Program (DDP), etc. At the same time, activities to secure students domestically primarily from National Technical Colleges. will be carried out. *Dual Degree Program (DDP): a type of programs organized between the university and partners. In principal, students sent from the university can study at the host university as regular students. When they satisfy requirements of graduation at both home and host universities, participants shall be awarded academic degree from both institutes.	B	B								

b	Build and implement curriculum that will increase our undergraduate students' motivation to proceed to our graduate school. Support students to complete "Early Admission System" and the Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs" systematically and smoothly making good use of the Honors Program of "Top Global University Program".	<div>4</div> <div>SAD</div> <div>【AAS】</div> <div>【SRS】</div>	<div>(Summary of Implementation Status from FY 2012 to FY 2015)</div> <div>In order to enhance educational coherence of undergraduate and graduate schools, the graduate school's quarter system was shifted to a set of eight-week terms throughout the academic year. Moreover, the quarter system was introduced to the undergraduate school in AY2016. And the curriculum was reformed. The undergraduate-master consecutive five-year program was promoted to students in various opportunities. And students in the five-year program received scholarships during their master's enrollment. In order to foment students' consciousness toward advancing to the graduate school, we provided students with relevant information and explanations through lectures, etc. from their first year of undergraduate school. At the same time, we organized Graduate School Information Fair to provide them more concrete information.</div> <div>*The number of students in the Undergraduate-Master's five-year consecutive program</div> <table><tr><td></td><td>programA</td><td>programB1</td><td>programB2</td><td>total</td></tr><tr><td>AY2012</td><td>3</td><td>-</td><td>-</td><td>3</td></tr><tr><td>AY2013</td><td>4</td><td>1</td><td>2</td><td>7</td></tr><tr><td>AY2014</td><td>1</td><td>1</td><td>1</td><td>3</td></tr><tr><td>AY2015</td><td>3</td><td>2</td><td>4</td><td>9</td></tr></table> <div>Program A: Four-year undergraduate education and one year master's program</div> <div>Program B1: Withdrawal at the 3rd-year undergraduate program, and two-year master's program</div> <div>Program B2: Graduation from the undergraduate program at the 3rd-year grade and two-year master's program</div>		programA	programB1	programB2	total	AY2012	3	-	-	3	AY2013	4	1	2	7	AY2014	1	1	1	3	AY2015	3	2	4	9	<div>(Status of Achievement of Mid-term Plans)</div> <div>The mid-term plans have been implemented as scheduled so far.</div>		
	programA		programB1	programB2	total																										
AY2012	3	-	-	3																											
AY2013	4	1	2	7																											
AY2014	1	1	1	3																											
AY2015	3	2	4	9																											
	<div>b</div> <div>In order to build awareness of the significance of further education, we will actively provide information to undergraduate students from their first year during lectures, career guidance, etc. At the same time, provide opportunities for parents and guardians to gain understanding of advancement to graduate school.</div> <div>In addition, further in-depth investigations will be made into the efficient and effective transition of the Integrated Five-Year Undergraduate and Master's Program to the Honor's Program within the SGU project. Investigations aimed at the early implementation of this transition will also be conducted.</div>		<div>(FY 2016 Implementation Status)</div> <div>(1) In order to foment students' consciousness toward further education at graduate school, Graduate School Information Fair was held twice. We had our Master's students to participate in the fair and conduct poster sessions, as well as alumni (OBs) to talk about the significance of advancing to the graduate school, based on their own standpoint and experience.</div> <div>[Graduate School Information Fair]</div> <div>- Date: Jun 1and Dec. 7, 2016</div> <div>- Participants: approx. 50</div> <div>(2) Regarding the Undergraduate-Master's Five-year Program, three students were certified for Program A, one student was certified for Program B1 and three were certified for Program B2. There were seven students in total. This means that the number of students advancing to the graduate school had a decrease of one for each of the Program B1 and 2 categories.</div> <div>(3) We proactively explained the necessity and superiority of further education at graduate school and provided information on the Five-year Program to students in the "Introduction to Computer Science and Engineering" classes for 1st-year undergraduates and carrier guidance for 3rd -year undergraduates, as well as to their guardians in Open Campus and Campus Festivals.</div>	<div>(FY 2017 Implementation Plan)</div> <div>In order to build awareness of the significance of further education, we will actively provide information to undergraduate students from their first year during lectures, career guidance, Graduate School information fair, etc. At the same time, provide opportunities for parents and guardians to gain understanding of advancement to graduate school.</div> <div>In addition, further in-depth investigations will be made into the efficient and effective transition of the Integrated Five-Year Undergraduate and Master's Program to the Honor's Program within the SGU project. Investigations aimed at the early implementation of this transition will also be conducted.</div>																											
B	The Junior College	B	The Junior College					B	B																						

(i)	In order to recruit excellent students, widely announce and publicize the admission policy while reviewing and improving PR activities such as high school visits by faculty, explanatory meetings for admissions, and open campus events, etc. and advertisement tools such as the College's brochure, website and PR magazines, etc.	<div></div>	5 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) (a-1) Our admission policy was widely publicized through promotional activities such as high-school visits, PR session of UoA and Open Campus. Promotional aid tools such as Campus Guide and website were also utilized. (a-2) We made improvements on Campus Guide and enhanced the content of the UoA website. Holding of Open Campus was increased to three times a year from FY2015 (June, August and October). We utilized advertising media such as "LINE". TV ads and newspaper ads to publicize the holding of the event to wide range of targets including applicants living outside Fukushima prefecture. (a-3) Upon high-school visits by faculty members, the situation of applicants to the UoA was investigated and verified. In FY2015, we visited 166 high schools (inside the prefecture: 70, outside the prefecture: 96), which has increased from previous years. The questionnaire survey to applicants revealed the importance of having face-to-face interviews with high-school teachers responsible for carrier guidance. In collaboration with the promotional committee, we enhanced PR activities on website to advertize Open Campus, etc. The number of applicants has recovered from a decrease after disaster.	(Status of Achievement of Mid-term Plans) (a) We have (1) widely announced/popularized our admission policy, (2) conducted PR activities including high-school visits, Carrier Fair and Open Campus, (3) made verification, improvements and enhancements on the promotional tools such as PR magazines, (4) gained excellent students. As such, the plans are expected to be achieved.		
	(i) (a-1) Proactively and clearly publicize the JCD's admission policy through PR activities such as high school visits by faculty, explanatory meetings on admissions, and open campus events, etc. (a-2) In order to recruit excellent students, review the current PR activities and advertisement tools (e.g. JCD's brochure, website, PR newsletter, newspaper, broadcasting media, etc.), and make improvements as necessary. (a-3) Analyze possible causes of the falling number of applicants, take necessary measures. Grasp the regional characteristics of each high school and utilize those data to take a measure.		(FY 2016 Implementation Status) (a-1) We announced/publicized our admission policy through campus guide and promotional tools including website. (a-2) Campus Guide was fully revised so that readers can find desired information of the UoA more easily. We checked up the UoA website and enhanced its content so that visitors can easily access to the information related to Open Campus and admission. We held Open Campus three times a year in June, August and October. We utilized advertising media to publicize the holding of the event to wide range of targets including applicants outside the prefecture. As a result, 846 people participated in the event, which is the highest number ever. (a-3) The questionnaire survey to applicants revealed the importance of having face-to-face interviews with high-school teachers responsible for carrier guidance. We discussed and implemented the revision of Campus Guide. We also discussed how to effectively advertize the information regarding Open Campus, etc. on the UoA website, and took measures. In high-school visits by faculty members, investigation and verification were conducted on the situation of applicants to the UoA. High-school visits were conducted in 175 schools, increased by nine schools compared to last academic year (75 for inside prefecture, 100 for outside prefecture).	(FY 2017 Implementation Plan) The Admissions and Publicity Center (tentative title) shall be established which will conduct the followings. - Proactively and clearly publicize the JCD's admission policy through efficient PR activities such as high school visits by faculty, explanatory meetings on college choice, and open campus events, etc. - In order to recruit excellent students, review the current PR activities and advertisement tools (e.g. JCD's brochure, website, PR newsletter, newspaper, broadcasting media, etc.), and make improvements as necessary. - Analyze the trends of high schools (prospective students) and utilize the data to take necessary measures.	B	B	
(ii)	Establish an Admissions and Publicity Center (tentative name) to promote work for publicity and admission in a comprehensive manner.	<div></div>	6 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) In the Preparatory Committee for Establishment of Admissions and Publicity Center, we sorted out and discussed on the problems of the concrete proposals regarding the duties and operational system of the Admissions and Publicity Center (tentative name). It revealed the problems on securing budget and recruitment of staff.	(Status of Achievement of Mid-term Plans) The Admissions and Publicity Center (tentative name) will be established and be able to deal with a comprehensive promotion is expected on the duties of both admission and publicity. As such, it is likely that the plans will be mostly achieved.		

		(ii)	The "Preparatory Committee for Establishment of Admissions and Publicity Center" shall make and consider a concrete proposal of the Admissions and Publicity Center (tentative title) .		(FY 2016 Implementation Status) Budget was secured for the activities of the Admissions and Publicity Center (tentative name) after repeated discussion for obtaining consensus among relevant individuals. At a meeting of the Preparatory Committee for Establishment of Admissions and Publicity Center, we made thorough discussions toward establishing the center, its initiatives, its operational system, and business details.	(FY 2017 Implementation Plan) The Admissions and Publicity Center (tentative title) shall be established which will conduct the followings. - Proactively and clearly publicize the JCD's admission policy through efficient PR activities such as high school visits by faculty, explanatory meetings on college choice, and open campus events, etc. - In order to recruit excellent students, review the current PR activities and advertisement tools (e.g. JCD's brochure, website, PR newsletter, newspaper, broadcasting media, etc.), and make improvements as necessary. - Analyze the trends of high schools (prospective students) and utilize the data to take necessary measures. [reprint #5]	B	B
(iii)	Review the current selection methods for improvement.			7 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) - We established a periodic verification system in order to improve the current selection method of entrants based on the report on the survey, interview by high school visits, and so on We carefully examined achievements of the admission system every year. - We promoted the management system in order to appropriately implement the entrance examination. - We reviewed the number of applicants of recommendation based admission, etc. based on the analysis of the admission selection trend. - We determined an appropriate admission selection method and implemented in accordance with the establishment of a new course: Early Childhood Education Course. - We promoted to implement the entrance examinations based on the UoA admission policy.	(Status of Achievement of Mid-term Plans) We established the verification system of the whole admission selection method and implemented improvement on a continual basis aiming to enable the implementation of the admission selection based on the UoA admission policy.		
		(iii)	(c-1) Through the freshmen survey and high school visits, review the current admission system and revise it as necessary. Further, review internal admission implementation system in order to make it more accurate and efficient and revise it as necessary. (c-2) Analyze the trends of past applicant selections, and make improvements in the selection methods as necessary. Regarding the new department, Early Childhood Education, review its selection methods and revise it as necessary.		(FY 2016 Implementation Status) (iii-1) Through the freshmen survey and high school visits, we reviewed the current admission system and revised the selection of applicants for the recommendation based admission. We enforced all departments to confirm the contents of admission policy regarding the interview. We made a change in the thesis assignment contents of Early Childhood Education to apply it for the new courses. In order to promote the creation of accurate and efficient exam, we summarized the process for creating exam to be printed and clarified the shared roles of each faculty. (iii-2) We reviewed the designated schools for recommendation based on the analysis of the admission selection trend. We expanded the capacity of the recommendation based admission for the Department of Food and Nutrition Sciences. We expanded the capacity of the recommendation based admission for the Department of Early Childhood Education from five to ten in order to obtain students who have enthusiasm about reducing their specialties in the region they were from.	(FY 2017 Implementation Plan) (iii-1) Through the freshmen survey and high school visits, review the current admission system and revise it as necessary. Further, review internal admission implementation system in order to make it more accurate and efficient and revise it as necessary. (iii-2) Analyze the trends of past applicant selections, and make improvements in the selection methods as necessary. The Department of Child Education, newly established in last year, is expected to have more applicants wishing to gain a certificate for nursery school teacher. Therefore, the method to determine the appropriate number of enrollees will be continuously discussed.	B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A		B		C		D			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	0	B	36	C	2	D	0		
					ANNUAL	A	0	B	36	C	2	D	0		
A (i)	A The University of Aizu (i) The Undergraduate Program	A (i)	A The University of Aizu (i) The Undergraduate Program												
a	Improve the existing curriculums on a continuing basis, through so-called "PDCA cycle"* to promote leading-edge education and research and to keep up with advancement in computer science and engineering, development of computer-oriented society, and socio-environmental changes. *PDCA (plan-do-check-act) cycle: A method to smoothly manage production and quality of business activities.			8 SAD [AAS]					(Summary of Implementation Status from FY 2012 to FY 2015) We conducted an extensive review of specialized courses through the mitigation of the requirements for the English courses offered in 2013, establishment of short-term study abroad course, and consideration regarding the introduction of study skill seminars. Quarter system was installed in AY2016 for increasing consecutiveness of undergraduate and graduate education.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.					
		a	Based on the results of offering "Documentation" in AY2015 as a two-semester course as a pilot for freshman education," continue discussion of freshmen education, which is seen as necessary for the UoA. Further, continued discussions aimed at making further improvements will be conducted as discussions of the updated curriculum for AY2016 are carried out. Preparations toward the comprehensive start in 2018 will also be made.						(FY 2016 Implementation Status) We introduced a curriculum in accordance with the Computer Science Curricula 2013 of IEEE/ACM and academic quarter system from April, 2016. And we conducted examination toward a full introduction of it from AY2018. Regarding the first-year education, we made a concrete proposal on the introduction of university courses for the first-year education to entire university by developing the course "Documentation" which has been offered through the year of AY2015 in advance. Note*1: IEEE (Institute of Electrical and Electronics Engineers) Note*2: ACM (Association for Computing Machinery)	(FY 2017 Implementation Plan) Concrete preparations will be made towards implementing the proposed freshman seminar course developed independently by the UoA in FY2016 beginning in FY2018.	B	B			
b-1	Nurture human resources who have both solid skills centering around software and system design and basic knowledge in information and communications, and also have mastered fundamentals of computer science and engineering.			9 SAD [AAS]					(Summary of Implementation Status from FY 2012 to FY 2015) While we deepened students' understanding of the field (Specialized field) truck (Course registration model) system, in the software studio and venture experiencing factory, we deepened learning of software development to meet social needs by practice on PBL.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.					
		b-1	Discuss an education system centered around a Field (area of specialization) System linked with the Graduate School that allows the development of individuals who meet the needs of society by allowing students to acquire practical knowledge and skills in a systematic manner.						(FY 2016 Implementation Status) By sharing information with entire school on a concrete proposal toward introduction of new curriculum in AY 2018 to request opinion or comment from faculty, we repeatedly discussed. Besides, the proposal was made based on the field truck system (specialized study of field) linked with the one of graduate school. The draft is almost completed.	(FY 2017 Implementation Plan) Concrete preparations and PR activities will be conducted towards implementing the proposed curriculum designed to fit the same field (specialization) system as the GS from AY2018.	B	B			
b-2	Increase educational effectiveness while continuously improving class activities. For example, enhance TAs' and SAs'* teaching skills, encourage students to take part in various contests for software education purposes, and make use of small class-based activities and seminar-based activities. *TA (Teaching Assistant): Master's students who serve as assistants in undergraduate education as a whole *SA (Student Assistants): Junior and senior undergraduate			10 SAD [AAS]					(Summary of Implementation Status from FY 2012 to FY 2015) We offered the communication skills training programs for TAs and SAs to improve their leadership qualities. SCCP, such as "Competition Programing," was offered aiming at participating into programing contest, etc. at a world level. And the venture experiencing factory was offered in a small-size and mutual-communication style class.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.					

	students who serve as assistants in fundamental courses of the Undergraduate School	b-2	Conduct timely and adequate support of TAs and SAs to improve their teaching skills. At the same time, consider measures to further improve their teaching skills. Implement environmental improvements to allow for the smooth conduction of small-group instruction in advanced classes for upperclassmen (3rd and 4th year undergraduates).		(FY 2016 Implementation Status) We have provided TAs/SAs support in a timely and appropriate manner aiming for improvement their instructing skills. After discussion regarding small-group classes, we judged that the environment is sufficiency enough at present. However, we changed the style of training which we have been offering as training opportunity to lightning talk style from the communication skill-up style in order to share experiences of TAs/SAs for each other so that they can improve their instructing skills further.	(FY 2017 Implementation Plan) Conduct timely and adequate support of TAs and SAs to improve their teaching skills. At the same time, consider measures to further improve their teaching skills. Implement environmental improvements to allow for the smooth conduction of small-group instruction in advanced classes.	B	B
b-3	b-3. Through Active learning(*1), such as PBL(*2), Flipped Classroom(*3), etc., cultivate students' abilities to draw up plans and get those plans done. *1) Active learning: Active learning is used to try to enable learners to develop generic skills including cognitive, theoretical social skills, education, knowledge and experience. *2) PBL (Project Based Learning): Problem-solving learning, in which, different from lecture-based learning, learners can tackle with specific problems aiming at their solutions with positive motivation. Students will achieve their own methodology in the process. *3) Flipped Classroom: Students will preview the contents using ICT and then, they will confirm and discuss in the classroom based on what they studied in the preview. Compared to passive learning in knowledge transmission type class, "Flipped Classroom" is more effective educational method to improve students' perception and communication skills.	11 SAD 【AAS】		(Summary of Implementation Status from FY 2012 to FY 2015) We introduced various teaching methods such as PBL, flip teaching, active learning at the Software Studio and Venture Experience Factory. Through those teaching methods, we put effort on development of practical skills.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.			
		b-3	Continue to aim at nurturing students with rich imaginations, entrepreneurial spirit, and the ability to create and implement plans in the real world. At the same time, implement active learning and promote effective classroom management in order to develop students with problem solving abilities, a passion for lifelong learning, and the ability to think independently.	(FY 2016 Implementation Status) We encouraged faculty to manage their classes effectively by installing the active learning method in order to develop their skills for problem solving, lifelong learning, and self-directed thinking. In addition, we were able to create opportunities to learn and exchange opinions between faculty members by providing opportunities to observe other faculty's classes.	(FY 2017 Implementation Plan) Continue to aim at nurturing students with rich imaginations, entrepreneurial spirit, and the ability to create and implement plans in the real world. At the same time, implement active learning and promote effective classroom management in order to develop students with the passion for lifelong learning, and the ability to think independently. Moreover, the UoA will promote the 2nd-term enPiT (Project for forming sites for training IT talents who support developing fields) which the UoA was selected for in FY2016 by MEXT. Through collaboration with other universities, students will game stronger problem-detecting/solving skills through Project Based Learning (PBL). *enPiT Project: This program aims at enhancing training functions for talents who can solve real problems in society by utilizing IT at a hig level. An educational network for practicing business-academia collaboration will be formed. Another one of the goals of this project is to spread practical education methods such as PBL, etc. widely in Japan.	B	B	
c-1	Enable students to acquire competence in computer science and engineering, including logical thinking based on knowledge of mathematics and physics, and wide-ranging knowledge in humanities, social sciences, computer ethics and intellectual property. Also, maintain and improve students' health and physical strength through health and physical education courses, etc. Health and physical strength is an important basis of their campus life. These efforts shall result in nurturing of cheerful and well-rounded students capable of flexible thinking.	12 SAD 【AAS】		(Summary of Implementation Status from FY 2012 to FY 2015) Continuously, we developed deep-in knowledge of mathematics and physics. We flexibly changed systems based on discussion for training students in logical thinking. Mainly by course registration advisors and class mentors, course registration was instructed in terms of systematic registration of general education courses including physical activities. Moreover, the university's original freshmen courses which work as transitional education to proactive and creative learning as university students have been discussed from AY2013 and were supposed to be established in AY2016. However, we decided to keep discussing about it further.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.			
		c-1	Create a foundation for logical thinking by deepening students' knowledge of mathematics and physics, which are positioned as specialized fundamental courses. At the same time, curriculum advisors and class mentors will serve a core role in instructing students to take general education and physical education courses in a well-planned manner. Further, continue discussions on starting freshmen education as courses for new students to help them transition from the passive learning in their high school days to the independent and creative learning of university students.	(FY 2016 Implementation Status) We set courses in the curriculums of the specialized courses mathematics. We increased in the minimum number of required credits aiming at establishing of the knowledge, and started the system in April 2016. Mainly by course registration advisors and class mentors, course registration was instructed in terms of systematic registration of general education courses including physical activities. Putting effort on transitional education for acquiring proactive and creative learning style as university student, we made a concrete proposal toward the first-year education courses which will be offered by the university in AY 2018.	(FY 2017 Implementation Plan) Create a foundation for logical thinking by deepening students' knowledge of mathematics and physics, which are positioned as specialized fundamental courses. At the same time, curriculum advisors and class mentors will serve a core role in instructing students to take general education and physical education courses in a well-planned manner.	B	B	

c-2	In order to enable students acquire wide-ranging knowledge and high ethical standards required for researchers and engineers in computer science and engineering, improve related courses, such as "Introduction to Computer Science and Engineering" and "Information Ethics."		13 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) We offered "Guidance of CSE" had both visiting lecturers and UoA faculty members. By offering speeches by experts from various fields related to computer science and engineering, students received a lot of reference information which may useful upon their career selection. Information Ethics got more number of class hours with larger amount of learning contents in AY2015. Increase of the number of credits was also determined.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.										
		c-2		Through "Introduction to Computer Science and Engineering" lectures, students will be made aware of how computer science and engineering is related to the real world and how the field is spreading. At the same time, students will acquire diverse viewpoints through lectures by individuals from multiple fields who have been invited from outside of the university. Further, in the course, "Information Ethics," for which the educational content and classroom hours have both been improved, nurture students' abilities to solve problems of information ethics through education of not just legal knowledge related to information but also general knowledge indispensable in an information-centric society.	(FY 2016 Implementation Status) We offered "Guidance of CSE" with UoA faculty members and visiting lecturers (invited 7 lecturers during 15 lectures) in order to provide students the significance of learning about CSE from the various perspective including the relevance of the real life. With that, we indicated the university policy for students to think about future paths which they wish to have. In addition, we put effort on improvement of the course "Information Ethics" by changing in the number of acquisition credits to two from AY 2016, the number of class hours, the educational content, and so on.	(FY 2017 Implementation Plan) Through "Introduction to Computer Science and Engineering" lectures, students will be made aware of how computer science and engineering is related to the real world and how the field is spreading. At the same time, students will acquire diverse viewpoints through lectures by individuals from multiple fields who have been invited from outside of the university. Further, in the course, "Information Ethics," for which the educational content and classroom hours have both been improved, nurture students' abilities to solve problems of information ethics through education of not just legal knowledge related to information but also general knowledge indispensable in an information-centric society.	B								
c-3	Utilize global cutting-edge teaching materials for advanced computer science and engineering education. In parallel with this, retain the English speaking and writing environment, where several advanced courses in computer science and engineering are given in English, and students are required to write their graduation thesis in English.		14 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) Since graduation theses were written in English, we made adjustments repeatedly for the curriculum of English courses in order to enhance the proficiency in English of students. In AY2015, we started offering the TOEIC courses aiming for an increase in the number of applicants and their scores. However, the number of students who obtain a 400 or higher score of TOEIC has stayed around 180. No. of students who took the TOEIC prep course in AY2015 <table><tr><td></td><td>primary level</td><td>intermediate level</td></tr><tr><td>1st term</td><td>32</td><td>6</td></tr><tr><td>2nd term</td><td>6</td><td>11</td></tr></table>		primary level	intermediate level	1st term	32	6	2nd term	6	11	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.	
				primary level	intermediate level										
1st term	32	6													
2nd term	6	11													
c-3	Cultivates students' abilities to read English documents, write internationally viable research papers in English and orally present/defend their research results. In order to do this, offer beginner/intermediate level courses for TOEIC test prep in order to increase students' basic English proficiency and to teach Business English.	(FY 2016 Implementation Status) Graduation theses are written in English in the UoA, therefore, students are usually required to take a relevant English class which provides technical guidance for writing graduation theses. Comparing with AY2015, the number of course registration became double. Among all of the students, 190 students reached TOEIC 400 or higher. No. of students who took the TOEIC prep course in AY2016 <table><tr><td></td><td>primary level</td><td>intermediate level</td></tr><tr><td>1st term</td><td>89</td><td>9</td></tr><tr><td>2nd term</td><td>11</td><td>1</td></tr></table>		primary level	intermediate level	1st term	89	9	2nd term	11	1	(FY 2017 Implementation Plan) Cultivates students' abilities to read English documents, write internationally viable research papers in English and orally present/defend their research results. In order to do this, offer beginner/intermediate level courses for TOEIC test prep in order to increase students' basic English proficiency and to teach Business English.	B		
	primary level	intermediate level													
1st term	89	9													
2nd term	11	1													

c-4	In order to promote practical English education, continuously provide highly professional English language education not only in English language courses, but also in computer science and engineering courses under the leadership of faculty members who are native/native-like speakers of English and also have doctoral degrees (PhD) in relevant computer science and engineering fields, so that students can acquire English language skills to be of practical use for research and development in the field of computer science, as well as in the international business scene. Also, encourage students to take an English language proficiency test, in order to have all students take such a test at least once before graduation.		15 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) International faculty who holds a PhD has been offering systematic and practical English education. As a result, the number of undergraduates who participated in international conferences was increased. We encouraged students to take TOEIC aiming at letting all students take TOEIC before graduation. No. of TOEIC taker (Total number of TOEIC takers) <table><tr><td></td><td>1st-year</td><td>2nd-year</td><td>3rd-year</td><td>4th-year</td></tr><tr><td>AY2012</td><td>246</td><td>23</td><td>225</td><td>38</td></tr><tr><td>AY2013</td><td>244</td><td>13</td><td>175</td><td>37</td></tr><tr><td>AY2014</td><td>255</td><td>14</td><td>173</td><td>17</td></tr><tr><td>AY2015</td><td>241</td><td>15</td><td>169</td><td>21</td></tr></table>		1st-year	2nd-year	3rd-year	4th-year	AY2012	246	23	225	38	AY2013	244	13	175	37	AY2014	255	14	173	17	AY2015	241	15	169	21	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.																																																	
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	c-4 In 1st and 2nd SR English courses, conduct education aiming at teaching students the English they will need in the course of university education. In 3rd and 4th year advanced English courses, encourage students to use English in the field of computer science and engineering and provide a wide range of choices for English courses. Further, encourage all years of students to take the TOEIC test.			(FY 2016 Implementation Status) International faculty who holds a PhD has been offering systematic and practical English education. Reading, listening, writing, speaking trainings were offered to students step by step in systematic manner starting from first-year undergraduate. 222 of 1st-year, 113 of 3rd-year students took the TOEIC exam. No. of TOEIC taker (Total number of TOEIC takers) <table><tr><td></td><td>1st-year</td><td>2nd-year</td><td>3rd-year</td><td>4th-year</td></tr><tr><td>AY2016</td><td>222</td><td>7</td><td>113</td><td>30</td></tr></table>		1st-year	2nd-year	3rd-year	4th-year	AY2016	222	7	113	30	(FY 2017 Implementation Plan) In 1st and 2nd SR English courses, conduct education aiming at teaching students the English they will need in the course of university education. In 3rd and 4th year advanced English courses, encourage students to use English in the field of computer science and engineering and provide a wide range of choices for English courses. Further, encourage all years of students to take the TOEIC test. In addition, we'll discuss a new system which obligates students in all undergraduate years to take the TOEIC.	B																																																															
	1st-year	2nd-year	3rd-year	4th-year																																																																											
AY2016	222	7	113	30																																																																											
d-1	Based on the top-down education approach, nurture individuals who have abilities to create proposals and carry them out, a creative sense, and an entrepreneurial spirit to survive in society. In parallel with this, foster students' competency to cope with not only specific issues but also everyday issues from scientific perspectives, by making use of their creative sense and innovative ideas. Such attitudes will help students to cope with changes they will face in the future.		16 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) At various types of guidance seminars, we put effort into dissemination of information actively on the courses which aiming for development of problem-solving ability such as SCCPs, Factory for Experiencing Starting Up Ventures. In addition, we put effort on enriching contents of those courses. SCCPs (Competition Robots, Lunar Planetary Data Analysis, etc.) <table><tr><td></td><td></td><td>themes</td><td>students</td><td>freshmen</td></tr><tr><td rowspan="2">AY2012</td><td>1st term</td><td>42</td><td>299</td><td>146</td></tr><tr><td>2nd term</td><td>37</td><td>229</td><td>101</td></tr><tr><td rowspan="2">AY2013</td><td>1st term</td><td>37</td><td>221</td><td>111</td></tr><tr><td>2nd term</td><td>35</td><td>174</td><td>78</td></tr><tr><td rowspan="2">AY2014</td><td>1st term</td><td>35</td><td>268</td><td>129</td></tr><tr><td>2nd term</td><td>36</td><td>214</td><td>81</td></tr><tr><td rowspan="2">AY2015</td><td>1st term</td><td>40</td><td>237</td><td>127</td></tr><tr><td>2nd term</td><td>44</td><td>176</td><td>86</td></tr></table> Venture Experiencing Factory <table><tr><td></td><td></td><td>Basic Knowledge</td><td>Factories</td></tr><tr><td rowspan="2">AY2012</td><td>1st term</td><td>194</td><td>57</td></tr><tr><td>2nd term</td><td>202</td><td>42</td></tr><tr><td rowspan="2">AY2013</td><td>1st term</td><td>106</td><td>28</td></tr><tr><td>2nd term</td><td>79</td><td>29</td></tr><tr><td rowspan="2">AY2014</td><td>1st term</td><td>160</td><td>47</td></tr><tr><td>2nd term</td><td>139</td><td>33</td></tr><tr><td rowspan="2">AY2015</td><td>1st term</td><td>165</td><td>41</td></tr><tr><td>2nd term</td><td>132</td><td>44</td></tr></table> *Classroom-style class as part of Venture Experiencing Factory			themes	students	freshmen	AY2012	1st term	42	299	146	2nd term	37	229	101	AY2013	1st term	37	221	111	2nd term	35	174	78	AY2014	1st term	35	268	129	2nd term	36	214	81	AY2015	1st term	40	237	127	2nd term	44	176	86			Basic Knowledge	Factories	AY2012	1st term	194	57	2nd term	202	42	AY2013	1st term	106	28	2nd term	79	29	AY2014	1st term	160	47	2nd term	139	33	AY2015	1st term	165	41	2nd term	132	44	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.	B
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		d-1	Smoothly operate courses which stimulate students' learning incentives and initiatives, such as "SCCPs," "Venture Start-up Factories," and "Graduation Thesis Writing" in order to develop students' abilities to scientifically solve everyday problems. Promote the implementation of active learning on a trial basis in order to develop students' abilities to create and implement plans. In regards to SCCPs, increase the depth and breadth of courses in order to promote students' active participation from their first year. Further, actively inform students about these issues at the guidance sessions, etc.		(FY 2016 Implementation Status) By continuous implementation of the SCCPs to provide opportunities for exposure to advanced study from the first-year of school, we aimed for development students' abilities to be able to set their research themes independently. As same as last fiscal year, we offered SCCPs: for the 1st semester with 36 themes; for the 2nd semester with 38 themes. Note: <table><tr><td></td><td></td><td>themes</td><td>students</td><td>freshmen</td></tr><tr><td rowspan="2">AY2016</td><td>1st term</td><td>36</td><td>254</td><td>155</td></tr><tr><td>2nd term</td><td>38</td><td>196</td><td>88</td></tr></table> By offering 10 of "Factories for Experiencing Starting Up Ventures", we aimed for development of students' abilities to be accepted to the real world such as ability for making proposals, practical ability, with rich imagination and venture sprits. By that, we successfully developed students to be able to solve real-world problems with scientific solutions. Note: <table><tr><td></td><td></td><td>Basic Knowledge</td><td>Factories</td></tr><tr><td rowspan="2">AY2016</td><td>1st term</td><td>81</td><td>35</td></tr><tr><td>2nd term</td><td>64</td><td>30</td></tr></table> In addition, we assigned GT supervisors when students were in the second year. By that, students were able to start preparing for their GT in early time of the 3rd-year.			themes	students	freshmen	AY2016	1st term	36	254	155	2nd term	38	196	88			Basic Knowledge	Factories	AY2016	1st term	81	35	2nd term	64	30	(FY 2017 Implementation Plan) Smoothly operate courses which stimulate students' learning incentives and initiatives, such as "SCCPs," "Venture Start-up Factories," and "Graduation Thesis Writing" in order to develop students' abilities to scientifically solve everyday problems. Promote the implementation of active learning on a trial basis in order to develop students' abilities to create and implement plans. In regards to SCCPs, increase the depth and breadth of courses in order to promote students' active participation from their first year. Further, actively inform students about these issues at the guidance sessions, etc.	B	B
		themes	students	freshmen																													
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		Basic Knowledge	Factories																														
AY2016	1st term	81	35																														
	2nd term	64	30																														
d-2	In order to promote practical education in collaboration with industry, discuss our alumni's involvement in our educational activities.	<div></div>		17 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) For practical education under collaboration with industry, we continuously invited alumni as opportunities for students to take lessons from alumni experiences. Each AY, we had three alumni invited. The majority of course takers were freshmen.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		<div></div>																									
	d-2 Invite our alumni working as engineers or researchers at companies, etc. to lectures in various courses, namely in Venture-related courses and Introduction to Computer Science and Engineering			(FY 2016 Implementation Status) Guidance of CSE invited three alumni. 245 students took the course which offered lectures based on experiences in startups and good points in learning at graduate school. Meanwhile, at the Venture Basic Course Each Theory and Software Studio, an alumnus was invited to a class.	(FY 2017 Implementation Plan) Alumni will be invited to the "Introduction to Computer Science and Engineering" and venture-related courses as lecturers. From hands-on experiences of alumni who are in a position closer to students, students will learn the demands that will be placed on them in the real world.	B	B																										

d-3	Encourage students to take “Information Technology Engineers Examination (ITEE)” and increase the rate of the current University students who have taken ITEE to 50 %. Also, aim to increase the rate of current University students who have passed “Fundamental Information Technology Engineer Examination (FE)” or higher level to 25 %.	<div></div>	18 SAD 【AAS】 【SHWS】	(Summary of Implementation Status from FY 2012 to FY 2015) Prior to the information processing engineer examination, intensive course – Information Processing Examination Preparatory Course (One credit) – was offered. At the Learning Support Office, instruction on operational method of e-learning for self-study was offered as part of facilitation for learning information processing. And students were recommended to obtain licenses as an advantage upon job-hunting and a official proof of ICT skills. In addition, under collaboration with the Support Association, the Skill-up Subsidy was distributed to students who obtained the Applied Information Technology Engineer Examination or some license ranked above that. No. of students registered to the Information Processing Examination Preparatory Course <table><tr><td></td><td>1st term</td><td>2nd term</td></tr><tr><td>AY2012</td><td>77</td><td>12</td></tr><tr><td>AY2013</td><td>22</td><td>16</td></tr><tr><td>AY2014</td><td>55</td><td>11</td></tr><tr><td>AY2015</td><td>56</td><td>4</td></tr></table> Exam-taker ratio against all of the current undergraduates, License-holder ratio, and # of Subsidy Recipients <table><tr><td></td><td>Exam-takers</td><td>License-holders</td><td>Subsidy Recipients</td></tr><tr><td>AY2012</td><td>287 (26.1%)</td><td>62 (5.6%)</td><td>2</td></tr><tr><td>AY2013</td><td>349 (32.3%)</td><td>87 (8.0%)</td><td>14</td></tr><tr><td>AY2014</td><td>327 (31.0%)</td><td>37 (8.2%)</td><td>9</td></tr><tr><td>AY2015</td><td>308 (28.9%)</td><td>94 (8.8%)</td><td>5</td></tr></table>		1st term	2nd term	AY2012	77	12	AY2013	22	16	AY2014	55	11	AY2015	56	4		Exam-takers	License-holders	Subsidy Recipients	AY2012	287 (26.1%)	62 (5.6%)	2	AY2013	349 (32.3%)	87 (8.0%)	14	AY2014	327 (31.0%)	37 (8.2%)	9	AY2015	308 (28.9%)	94 (8.8%)	5	(Status of Achievement of Mid-term Plans) The exam-taker ratio has been around 30%. The number of license holder has been increasing year by year. However, either of the target factors described within the mid-term goals are difficult to be achieved.	
	1st term			2nd term																																					
AY2012	77	12																																							
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d-3	(a) Offer an intensive course for Information Technology Engineering Examination test taking both in the 1st and 2nd semesters, and award academic credits to students who complete the course. (b) Provide students with an learning-on-demand environment by, for example, by providing instruction at the Office for Learning Support on how to operate and utilize e-learning systems. In order to facilitate acquisition of information technology engineering certificates, make efforts to utilize guidance sessions as opportunities to inform students of relevant information. (c) In cooperation with the University of Aizu Support Association, subsidize skill improvement programs.			(FY 2016 Implementation Status) (a) Prior to the information processing engineer examination, intensive course – Information Processing Examination Preparatory Course (One credit) – was offered. (b) At the Learning Support Office, instruction on operational method of e-learning for self-study was offered as part of facilitation for learning information processing. And students were recommended to obtain licenses as an advantage upon job-hunting and an official proof of ICT skills. (c) In addition, under collaboration with the Support Association, the Skill-up Subsidy was distributed to students who obtained the Applied Information Technology Engineer Examination or some license ranked above that. No. of students registered to the Information Processing Examination Preparatory Course <table><tr><td></td><td>1st term</td><td>2nd term</td></tr><tr><td>AY2016</td><td>33</td><td>18</td></tr></table> Exam-taker ratio against all of the current undergraduates, License-holder ratio, and No. of Subsidy Recipients <table><tr><td></td><td>Exam-takers</td><td>License-holders</td><td>Subsidy Recipients</td></tr><tr><td>AY2016</td><td>271 (26.4%)</td><td>95 (9.3%)</td><td>13</td></tr></table>		1st term	2nd term	AY2016	33	18		Exam-takers	License-holders	Subsidy Recipients	AY2016	271 (26.4%)	95 (9.3%)	13	(FY 2017 Implementation Plan) (a) Offer an intensive course for Information Technology Engineering Examination test taking both in the 1st and 2nd semesters, and award academic credits to students who complete the course. (b) Provide students with a learning-on-demand environment by, for example, by providing instruction at the Office for Learning Support on how to operate and utilize e-learning systems. In order to facilitate acquisition of information technology engineering certificates, make efforts to utilize guidance sessions as opportunities to inform students of relevant information. Further, more computers will be installed in the Learning Support Office in order to accommodate more students. (c) In cooperation with the University of Aizu Support Association, subsidize skill improvement programs.	C																					
	1st term	2nd term																																							
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AY2016	271 (26.4%)	95 (9.3%)	13																																						

e-1	Design curriculums in a systematic manner, taking into consideration continuity and coherency between the upper division education at the Undergraduate School and the graduate education.			19 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) Discussion about implementation of quarter system to the undergraduate school was started in AY2013. In AY2014, we aimed at revising the prerequisite rulings as part of changes on registration ruling scheduled to be implemented in FY2016. The latest policy in the field of computer science and engineering – ACM Computer Science Curriculum Policy 2013 (CSC2013) was taken account into the revised curriculum. In AY2015, discussion about the AY2018 Curriculum was initiated. All faculty members were included into the discussion in order to accumulate a wide range of opinions.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far. Regarding the internal admission from the undergraduate school to the graduate school, which is set as a mid-term goal, the AY2016 graduates' internal admission to the graduate school was 28.4%. Therefore our efforts were not directly reaching the goal as a result. *No. and Ratio of Internal Admission from the Undergraduate School to Graduate School <table><tr><td></td><td>Internal Admission</td><td>Ratio</td></tr><tr><td>AY2011-Grad</td><td>63</td><td>27.6%</td></tr><tr><td>AY2012-Grad</td><td>53</td><td>23.3%</td></tr><tr><td>AY2013-Grad</td><td>50</td><td>22.7%</td></tr><tr><td>AY2014-Grad</td><td>40</td><td>19.9%</td></tr><tr><td>AY2015-Grad</td><td>58</td><td>25.4%</td></tr><tr><td>AY2016-Grad</td><td>59</td><td>28.4%</td></tr></table>		Internal Admission	Ratio	AY2011-Grad	63	27.6%	AY2012-Grad	53	23.3%	AY2013-Grad	50	22.7%	AY2014-Grad	40	19.9%	AY2015-Grad	58	25.4%	AY2016-Grad	59	28.4%		
	Internal Admission	Ratio																											
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AY2015-Grad	58	25.4%																											
AY2016-Grad	59	28.4%																											
		e-1	Hold Curriculum Sub-Committee Working Group meetings continuously, continue to take into account the latest trends in the field of computer science and engineering, discuss the revised curriculum and quarter system to be introduced in AY2016 and discuss the creation of a curriculum with continuity between the Undergraduate and Graduate Programs.		(FY 2016 Implementation Status) The AY2018 Curriculum is an advanced version of the AY2016 Curriculum. The new curriculum's implementation plan was created and information session was held for faculty members. And at the working group of the Curriculum Sub-committee, the quarter system will be continuously discussed.	(FY 2017 Implementation Plan) In AY2016, we drafted a curriculum which affords continuity between the undergraduate and graduate schools. Opinions will be gathered from all faculty members and the curriculum will be improved as necessary. A system aimed at implementing the curriculum in AY2018 will be created.	B	B																					
e-2	Strive to improve the program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs making good use of Honors Program of "Top Global University Program"			20 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) Amid the SGU project which was adopted in AY2014, the transition from the current undergraduate-master's five-year consecutive program to the Honor's Program was decided. And financial supports and honor's year – among the six years required for obtaining Bachelor's Degree and master's degree, one year will be spent on studying abroad or internship program – were discussed.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far. Regarding the internal admission from the undergraduate school to the graduate school, which is set as a mid-term goal, the AY2016 graduates' internal admission to the graduate school was 28.4%. Therefore our efforts were not directly reaching the goal as a result. [reprint #19]																							
		e-2	Discuss more effective integrated undergraduate/graduate education, including transferring the existing Integrated Five-Year Program to the SGU Project's Honors.		(FY 2016 Implementation Status) Questionnaire and hearing survey were conducted to the current students in the Five-year Consecutive Program regarding the Honor's Year. The majority gave positive opinions. Therefore we established the Honor's Year policy for students in so-called 3+2 scheme – three years in undergraduate program and two years in master's program. They will be entitled to the Honor's Year. The minimum term will be six months. For financial support, we discussed about financial resource for activity subsidy for the Honor's Year whether if we can use the current scholarship for it.	(FY 2017 Implementation Plan) Deliberation will be conducted for the early, effective, and efficient changeover from the UoA integrated five-year undergraduate-master's program to the Honor's Program of the Top Global University Project.	B	B																					
(ii)	The Graduate Programs	(ii)	The Graduate Programs																										
a-1	Improve the existing curriculums on a continuing basis, through so-called "PDCA Cycle" to promote leading-edge education and research and to keep up with advancement in computer science and engineering, development of computer-oriented society, and socio-environmental changes.			21 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) The overall review on the curriculum was started in AY2013. In AY2014, firstly, we decided to work on improving the Core Courses. We decided to discuss about new curriculum after creating diploma policy and curriculum policy which are supposed to serve as a base of the new curriculum. And all terms were formed as eight-week length. We decided to enhance consecutiveness with undergraduate specialized courses. In AY2015, diploma policy and curriculum policy were created. We discussed about new core courses. However, the discussion was insufficient, so we decided to keep discussing about it in the future.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.																							

		a-1	In addition to conducting eight weeks of classes in each quarter, discuss whether it is possible to schedule classes as Monday-Thursday and Tuesday-Friday sets as is done in the undergraduate school. Further, in order to construct a systematic educational program connecting the Undergraduate and Master's programs, discuss the issue of core courses and advanced courses.		(FY 2016 Implementation Status) All terms were formed as eight-week length classes. However, we postponed the Mon-Thu and Tue-Fri class schedule. In order to build a systematic education program for undergraduate and master's programs, basic graduate courses required for learning at the graduate school were organized as the Fundamental Core. And courses related to research fields were integrated into the Application Core. These ideas were shown to all faculty members and the final draft of the new core courses was created based on opinions raised from faculty members. The Advanced Courses were determined to be put on discussion continuously. The new curriculum was scheduled to be introduced in AY2018.	(FY 2017 Implementation Plan) Aiming at implementation of the systematic education programs of the undergraduate and master's programs from AY2018, final discussions related to the advanced courses will be conducted.	B	B
a-2	Under the initiative of the Center for Language Research, pursue research on English for specific purposes of information technology, and apply research achievements to English education at the Graduate School, by, for example, opening an English language course commonly for the Master's and Doctoral Programs.			22 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) Using research achievement on English expression method for science and technology, all CLR faculty members committed to the seminar course held for all master's students. No. of registered students “Paper Submission and Writing Seminar” AY2014: 8 AY2015: 6 “Presentation Seminar for Students in Science” AY2015: 11	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
		a-2	In the Master's program, further improve the content of English courses (available to students in every graduate field) that leverage research into English expressions in the fields of science and technology. Further, continue to require Master's students to take the TOEIC test.		(FY 2016 Implementation Status) Using research achievement on English expression method for science and technology, all CLR faculty members committed to the seminar course held for all master's students. No. of Registered Students “Paper Submission and Writing Seminar” 13 students In addition, continuously, master's students will be obligated to take the TOEIC. Exam-taking ratio among 1st-year master's students was 75.5% and that of 2nd-year master's students was 27.7% respectively.	(FY 2017 Implementation Plan) A CLR faculty member will continuously conduct a seminar course for all master's students by utilizing research achievements on English communication skills required in the field of science and technology. In addition, continuously, master's students will be obligated to take the TOEIC.	B	B
a-3	Use English as a common language at the Graduate School in order to nurture internationally viable talents. At the same time, enhance the adaptability of students to multi-cultural environment.			23 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) In principle, lectures were offered in English. And paper writing and presentation skills were improved through the “Paper Submission and Writing Seminar” (AY2014 and 2015) and “Presentation Seminar for Students in Science” (AY2015.)	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
		a-3	Hold lectures in English, in principle. Further, continue to investigate the creation of courses for increasing the ability to deal with multicultural environments.		(FY 2016 Implementation Status) In principle, lectures were offered in English. Courses conducted by visiting lecturers and those for international students who want to learn Japanese language were offered in Japanese. Moreover, basically, paper writing and publication were all conducted in English. We could not sufficiently discuss about establishment of course(s) for multi-cultural environmental adaptation in the graduate school.	(FY 2017 Implementation Plan) Master's courses, in principle, will be conducted in English. Students' participation into international academic conferences will be encouraged.	B	B
a-4	Nurture human resources whose Japanese language proficiency is good enough to work in Japan. For this purpose, improve Japanese language education for international students, by, for example, giving some Master's courses in Japanese.			24 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) The three courses – Fundamental and Practice of Safe/Secure Embedded System, Fundamental and Practice of Functionally Safe System, and Fundamental and Practice of Project Management – were offered in Japanese, intending fostering workforce in Japan.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		

		a-4	Regarding some specialized courses, continue to give lectures in Japanese. Further, while perceiving Japanese culture as one of diverse cultures, continue considering the creation of more courses in order to increase synergy.		(FY 2016 Implementation Status) The three courses – Fundamental and Practice of Safe/Secure Embedded System, Fundamental and Practice of Functionally Safe System, and Fundamental and Practice of Project Management - were offered in Japanese, intending fostering workforce in Japan. Seeing Japanese culture as one of unique cultures, the regular course for enhancing synergy effect was not sufficiently discussed and no progress was observed.	(FY 2017 Implementation Plan) For the international students who wish to work in Japan, classes of some specialized courses will be continuously conducted in Japanese. Moreover, Career Design Coordinator and Career Counselors will offer support the job hunting efforts.	B	B
a-5	Flexibly review and revise the existing curriculums through discussions on possible approaches, such as starting new courses to nurture human resources who have practical knowledge and skills on software, corresponding to social demands.			25 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) The overall review on the curriculum was started in AY2013. In AY2014, firstly, we decided to work on improving the Core Courses. We decided to discuss about new curriculum after creating diploma policy and curriculum policy which are supposed to serve as a base of the new curriculum. And all terms were formed as eight-week length. We decided to enhance consecutiveness with undergraduate specialized courses. In AY2015, diploma policy and curriculum policy were created. We discussed about new core courses. However, the discussion was insufficient, so we decided to keep discussing about it in the future. Aiming at establishing courses and subjects for fostering hands-on software talents along with social needs, IT Specialist Program “Software Development Arena” remained as a core. Therefore no particular deliberation was conducted.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
		a-5	Regarding the "Program for Leading-edge IT Specialists(A program that fosters cutting-edge ICT specialists in an international environment.)," discuss interconnection with undergraduate education, and the optimization of that interconnection.		(FY 2016 Implementation Status) We decided to introduce the new undergraduate curriculum in AY2018. We will continue the discussion about consecutiveness and optimization of IT Specialist Program – a program for fostering experts of the leading-edge information technology in an international environment - and undergraduate education.	(FY 2017 Implementation Plan) In correspondence with the new undergraduate curriculum which will be introduced from AY2018, the "Program for Leading-edge IT Specialists (A program that fosters cutting-edge ICT specialists in an international environment)" will be flexibly reviewed.	B	B
a-6	Improve students' competency to make international level research presentations through "Presentation Seminars" and other activities. Presentation Seminars provide students with opportunities to brush up their presentation skills and also to understand expertise other than theirs by observing other students' presentations in order to develop ability to learn adjacent fields.			26 SAD 【AAS】	(Summary of Implementation Status from FY 2012 to FY 2015) In addition to "Research Planning Seminar," "Research Progress Seminar," and "Research Seminar/Conference," Creative Factory Seminar was offered, intending to create opportunities to acquire a wide range of knowledge and build presentation skills. Aiming at publishing at international conferences and on major journals and let students acquire paper writing method and skills for creating well-accepted papers, Paper Publishing and Writing Seminar was offered in AY2014 and 2015.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
		a-6	Develop students' abilities to make international-level presentations through "Research Plan Seminar" and "Research Progress Report Seminar" of the Department of Computer and Information Systems, and "Tea Seminars/Contests" of the Department of Information Technology and Project Management. In addition, continue to offer the course "Research Paper Writing Seminar" to help students acquire the writing styles and skills needed to write a papers that can be submitted to / will be accepted by international conferences and major academic journals.		(FY 2016 Implementation Status) In addition to "Research Planning Seminar," "Research Progress Seminar," and "Research Seminar/Conference," Creative Factory Seminar was offered, intending to create opportunities to acquire a wide range of knowledge and build presentation skills. These seminars, offered in English, are educational places where students are trained in international presentation skill.	(FY 2017 Implementation Plan) Continuously conduct seminar courses for fostering presentation skills. In order to acquire thesis writing methods and skills, participation in on-campus presentations and domestic/international academic conferences will be encouraged so that students can listen to a variety of presentations.	B	B

a-7	Let students experience high level research, useful for them to become creative researchers. Also provide students with advanced training on research methodology.		27 SAD [AAS]	(Summary of Implementation Status from FY 2012 to FY 2015) Applying RA's creative ideas, knowledge, and technique at a higher lever into research projects, they were trained in research skills required as young researchers. RA Trends in Recent Years <table><tr><td></td><td>RA</td><td>faculty members</td></tr><tr><td>AY2012</td><td>16</td><td>13</td></tr><tr><td>AY2013</td><td>21</td><td>15</td></tr><tr><td>AY2014</td><td>23</td><td>13</td></tr><tr><td>AY2015</td><td>19</td><td>13</td></tr></table>		RA	faculty members	AY2012	16	13	AY2013	21	15	AY2014	23	13	AY2015	19	13	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.							
	RA	faculty members																									
AY2012	16	13																									
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AY2015	19	13																									
a-7	Operate the RA system effectively from the perspective of nurturing researchers. Promote implementation of presentation meetings on research progress.			(FY 2016 Implementation Status) Promoting proactive use of the RA system, a large amount of licensed students committed (to R&D in the UoA.) In order to let students acquire the process of planning, implementing, and reviewing the Progress Report Presentation, we instructed students to organize student-led presentation. Eight students among eleven doctoral students in AY2016 committed (as RA.) RA Trends in the Year <table><tr><td></td><td>RA</td><td>faculty members</td></tr><tr><td>AY2016</td><td>26</td><td>16</td></tr></table>		RA	faculty members	AY2016	26	16	(FY 2017 Implementation Plan) Operate the RA system effectively from the perspective of nurturing researchers. Promote implementation of presentation meetings on research progress. *RA System: This system is for commissioning doctoral students to be research assistants to faculty members. A certain wage is paid for research activities.	B	B														
	RA	faculty members																									
AY2016	26	16																									
a-8	Encourage students to contribute research papers to domestic/international conferences that require them high level presentation skill as part of efforts to nurture independent researchers. Students will be able to benefit from such experiences, in that they will become highly motivated as researchers and pursue their expertise on their solid footing.		28 SAD [AAS]	(Summary of Implementation Status from FY 2012 to FY 2015) As well as supporting improvement on writing and presentation at seminar courses, travel expense subsidy was offered in order to encourage students to conduct presentation abroad. <table><tr><td></td><td>External Presentation seminar</td><td>Research Seminar/Conference</td><td>Travel Subsidy recipients</td></tr><tr><td>AY2012</td><td>3</td><td>2</td><td>15</td></tr><tr><td>AY2013</td><td>17</td><td>1</td><td>11</td></tr><tr><td>AY2014</td><td>18</td><td>4</td><td>23</td></tr><tr><td>AY2015</td><td>13</td><td>4</td><td>21</td></tr></table>		External Presentation seminar	Research Seminar/Conference	Travel Subsidy recipients	AY2012	3	2	15	AY2013	17	1	11	AY2014	18	4	23	AY2015	13	4	21	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
	External Presentation seminar	Research Seminar/Conference	Travel Subsidy recipients																								
AY2012	3	2	15																								
AY2013	17	1	11																								
AY2014	18	4	23																								
AY2015	13	4	21																								
a-8	"Outside Presentation Seminar" and "Research Seminars/Conferences," in which credits are given to students who have made external presentations, shall be established. Encourage graduate students to contribute research papers and give presentations through the system to provide financial support for their travel expenses.			(FY 2016 Implementation Status) Attempting improvement of presentation skills at the External Presentation Seminar, presentation at international conference became mandatory (Research Seminar/Conference.) By doing so, we provided students education for training presentation skills at a world level. <table><tr><td></td><td>External Presentation seminar</td><td>Research Seminar/Conference</td><td>Travel Subsidy recipients</td></tr><tr><td>AY2016</td><td>13</td><td>2</td><td>19</td></tr></table>		External Presentation seminar	Research Seminar/Conference	Travel Subsidy recipients	AY2016	13	2	19	(FY 2017 Implementation Plan) By offering the "Effective Scientific Presentation Seminar," students' presentation skills will be improved. At the same time, the overseas travel expenses subsidy system will be continuously used for encouraging paper submissions and presentation.	B	B												
	External Presentation seminar	Research Seminar/Conference	Travel Subsidy recipients																								
AY2016	13	2	19																								
b-1	Nurture researchers and engineers who have multidisciplinary research interest, aiming at sharing research outcome with society.		29 SAD [AAS]	(Summary of Implementation Status from FY 2012 to FY 2015) Creative Factory Seminar; a master's course, was offered as an integrated education across multiple specialized fields. At the Creative Factory for doctoral program encouraged inter-disciplinary research. No. of Students registered to the Creative Factory Seminar <table><tr><td></td><td>No. of Factories</td><td>No. of Students</td></tr><tr><td>AY2012</td><td>7</td><td>51</td></tr><tr><td>AY2013</td><td>9</td><td>54</td></tr><tr><td>AY2014</td><td>7</td><td>33</td></tr><tr><td>AY2015</td><td>7</td><td>30</td></tr></table>		No. of Factories	No. of Students	AY2012	7	51	AY2013	9	54	AY2014	7	33	AY2015	7	30	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.							
	No. of Factories	No. of Students																									
AY2012	7	51																									
AY2013	9	54																									
AY2014	7	33																									
AY2015	7	30																									

		b-1	Aiming to nurture engineers and researchers who are capable of succeeding in interdisciplinary work, implement "Creative Factory Seminars" in the Master's program where research is advanced across multiple disciplines. In the Doctoral Program, encourage interdisciplinary research in "Creative Factories (virtual laboratories where there are multiple instructors, including those from outside of the university, for one student).		(FY 2016 Implementation Status) Creative Factory Seminar; a master's course, was offered as an integrated education across multiple specialized fields. At the Creative Factory for doctoral program encouraged interdisciplinary research. No. of Students registered to the Creative Factory Seminar <table><tr><td></td><td>No. of Factories</td><td>No. of Students</td></tr><tr><td>AY2016</td><td>6</td><td>46</td></tr></table>		No. of Factories	No. of Students	AY2016	6	46	(FY 2017 Implementation Plan) Aiming to nurture engineers and researchers who are capable of succeeding in interdisciplinary work, implement "Creative Factory Seminars" in the Master's program where research is advanced across multiple disciplines. In the Doctoral Program, encourage interdisciplinary research in "Creative Factories (virtual laboratories where there are multiple instructors, including those from outside of the university, for one student).	B	B
	No. of Factories	No. of Students												
AY2016	6	46												
b-2	In order to prove worthy of trust from society to the University, ensure the educational quality.			30 SAD [AAS]	(Summary of Implementation Status from FY 2012 to FY 2015) International conference participant report did not reach the implementation phase. However, domestic/international trainings, etc. were offered to faculty members, administrative staff, and students. Expertise, trends, experiences gained at such events were reported at the Faculty Assembly meeting in order to share information. Report Status AY2012, None AY2013, Medical Information Technology Competition 1st Place (Best in the world) Report Rose-Hulman Technical Institute Internship Report AY2014, Rose-Hulman Technical Institute Internship Report Student FD Meeting Participation Report AY2015, Yamagata University FD Seminar Camp Participant Report Silicon-valley Visit Report	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.								
		b-2	Consider the way of organizing report meetings, etc., in order that faculty, staff, and students who have attended international conferences, etc. can share the latest research trends from around the world rather than simply reporting their own research findings.		(FY 2016 Implementation Status) International conference participant report did not reach the implementation phase. However, domestic/international trainings, etc. were offered to faculty members, administrative staff, and students. Expertise, trends, experiences gained at such events were reported at the Faculty Assembly meeting in order to share information.	(FY 2017 Implementation Plan) Continuously organize report meetings, etc., in order that faculty, staff, and students who have attended international conferences or overseas internships can report their own research findings.	B	B						
b-3	In order to prove worthy of trust from society to the University, ensure the educational quality.			31 SAD [AAS]	(Summary of Implementation Status from FY 2012 to FY 2015) On social liability of the university, qualitative guarantee of degree recipients was managed as below. AY2014 For improving the Core Course System, diploma and curriculum policies were created, and deliberation was done based on it. AY2015 Diploma and curriculum policies were created. Moreover, in order to guarantee the quality of doctoral dissertations, we continuously discussed about adequacy of information listed on the major journal/conference list which is used upon dissertation publicity.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.								
		b-3	In order to ensure the quality of doctoral dissertations, continue updating the UoA major journal/conference list which serves as criteria for subscription of papers. Clarify the screening process and requirements for dissertations, while maintaining strict screening standards.		(FY 2016 Implementation Status) Major journal/conference list was under discussion consecutively in regards to adequacy of information enlisted. The degree thesis assessment was clarified in process wise. Preliminary and final assessment result report's format was revised. Transparency of assessment was maintained.	(FY 2017 Implementation Plan) In order to ensure the quality of doctoral dissertations, continue updating the UoA major journal/conference list which serves as criteria for subscription of papers. Clarify the screening process and requirements for dissertations, while maintaining strict screening standards.	B	B						
c-1	Make efforts to foster talents who have business minds and success internationally by providing entrepreneur education in the graduate school as well as the under graduate school.			32 SAD [AAS]	(Summary of Implementation Status from FY 2012 to FY 2015) In AY2013, discussion about curriculum was started. Discussion over creative education curriculum was initiated in AY2015. Aiming at promoting graduate-school-originated startups, ICT Global Venture Factory was determined to be established as an annual seminar course for learning global marketing in AY2016.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.								

		c-1	Aiming to allow our graduate degree holders to engage at world-level entrepreneurial activities, provide courses on global marketing, risk management courses, etc.			(FY 2016 Implementation Status) Aiming at promoting graduate-school-originated startups, ICT Global Venture Factory was established as an annual seminar course for alumni of the graduate school to learn global marketing in AY2016.	(FY 2017 Implementation Plan) Aiming at allowing our graduate degree holders to engage into world-level entrepreneurial activities, we will put further efforts on enriching the "ICT Global Venture Factory (Seminar Course (All-year))" as a course which offers learning about global marketing and risk management.	B	B															
c-2	Designating Leading-edge ICT lab, the core facility of the Revitalization Center, as the base, provide environment in which students can experience the trend of leading-edge ICT. Also, provide the environment in which students can be involved in joint research with companies.			33	ARC	(Summary of Implementation Status from FY 2012 to FY 2015) Leveraging the Laboratory for Advanced ICT in Aizu (LICTiA) was established in October 2015 as the UoA Revitalization Center's (ARC) core facility. This place became an environment for students to experience the latest ICT trends around themselves.	(Status of Achievement of Mid-term Plans) Leveraging the Laboratory for Advanced ICT in Aizu (LICTiA) was established as the UoA Revitalization Center's (ARC) core facility. Providing a place where industry-academia-government collaboration and students can commit each other, we executed the plan as its original.																	
		c-2	Leveraging the Laboratory for Advanced ICT in Aizu (LICTiA), which opened in October 2015 as the UoA Revitalization Center's (ARC) core facility, create an environment where students can gain close experience on the latest ICT trends through programs such as the prefecture-subsidized "University of Aizu IT Entrepreneur Development Program" and "Problem Solving-Based Talent Development Model Project." Further, provide LICTiA's innovation space, etc. as a place where students can contribute to projects that leverage that environment, such as collaborative research with companies.			(FY 2016 Implementation Status) Open spaces such as the LICTiA Innovation Creation Space were provided as an activity site where companies and students can commit to collaborative research projects such as programing for humanoid robots and regional virtual currency.	(FY 2017 Implementation Plan) Leveraging the Laboratory for Advanced ICT in Aizu (LICTiA), as the UoA Revitalization Center's (ARC) core facility, make students gain close experience on the latest ICT trends through programs such as the prefecture-subsidized "University of Aizu IT Entrepreneur Development Program" and "Problem Solving-Based Talent Development Model Project." Further, provide LICTiA's innovation space, etc. as a place where students can contribute to projects such as collaborative research with companies.	B	B															
c-3	In order to foster students' global business mindsets, implement reinforcement and utilization of hubs overseas .			34	SGU OSIP	(Summary of Implementation Status from FY 2012 to FY 2015) SGU project and JASSO study-abroad scholarship system (for inbound/outbound dispatch under agreement) were used for increasing the number of outbound/inbound students engaging into study abroad programs. The Silicon-valley site was established. No. of Inbound/Outbound Students under Inter-institutional Agreement <table><tr><td></td><td>AY2012</td><td>AY2013</td><td>AY2014</td><td>AY2015</td></tr><tr><td>Outbound</td><td>11</td><td>15</td><td>20</td><td>21</td></tr><tr><td>Inbound</td><td>25</td><td>23</td><td>29</td><td>15</td></tr></table>		AY2012	AY2013	AY2014	AY2015	Outbound	11	15	20	21	Inbound	25	23	29	15	(Status of Achievement of Mid-term Plans) Enhancement and activity of overseas site in Silicon Valley and partner universities abroad, the number of inbound/outbound students is increasing. The mid-term plan has been achieved.		
	AY2012	AY2013	AY2014	AY2015																				
Outbound	11	15	20	21																				
Inbound	25	23	29	15																				
		c-3	In order to secure more international students, and increase the number of students with study abroad and/or overseas internship experience, effectively utilize the overseas bases being prepared in Silicon Valley and other locations as a bases for remote lectures for entrepreneurial courses, and for collecting/disseminating information. Further, strengthen the overseas internship programs and various partnerships, etc.			(FY 2016 Implementation Status) Opening the Silicon-Valley Site, ten students enjoyed the US Silicon-Valley Internship Program. A new graduate course – ICT Global Venture Factory – was conducted as mutual-direction class with the Silicon-Valley office. Moreover, the ICT Global Venture Factory became a global class by inviting renown speakers from SRI. No. of Outbound/ Inbound Students under Agreement Outbound 29 students, Inbound 27 students	(FY 2017 Implementation Plan) Utilizing the UoA's base in Silicon Valley, we will provide students with the opportunities to foment the spirit of entrepreneurship, get training and make presentations. At the same time, efforts will be made to develop global human resources by having company founders of the area offer remote lectures to students. Moreover, we will consider future expansion to Shenzhen of China, etc., where the rapid economic growth is caused by ICT. In order to recruit more international students, information will be collected and disseminated in collaboration with JASSO and other establishments' overseas bases.	B	B															
B	The Junior College	B	The Junior College																					

(i)-1	Check and evaluate the curriculum on a continuing basis to make it suitable to contemporary and social needs, and more effective and efficient.		35 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) a Department of Industrial Information Sciences: Advertizement Strategy Theory (Common Subject) was established. Moreover, a full-time faculty member was added in the graphic field. Department of Food and Nutrition Sciences: Food Specialist License Accreditation Examination and Nutritionist Skill Accreditation Examination were featured by a test preparatory course. Moreover, we invited Nutritionists for special lecture. Department of Social Welfare Sciences: Newly established a new course for obtaining kindergarten teacher license in addition to nursery school teacher license. b Aiming at practical installation of GPA system, its trial use was conducted.	(Status of Achievement of Mid-term Plans) Implementing continuous check and evaluation on the curriculum, efficient and effective curriculum structure was formed aiming at social/timely needs. Therefore the plan seems to be fulfilled.		
		(i)-1 a. Review and evaluate the curriculums from the perspective of achievement of educational goals. Further, collect and analyze information of social conditions regarding qualifications related to the specialty areas of the JCD, and investigate and look into matters regarding qualification. b. Being on a constant lookout on ever-changing social needs, discuss how to assure the quality of students' academic achievements from the perspectives of educational goals and admission policies. c. Students are able to acquire three licenses at the department of Early Childhood Education. Provide a careful and detailed course registration guidance to avoid students' overburden.		(FY 2016 Implementation Status) a The Department of Industrial Information Sciences newly established architectural drafting which added designing elements in order to upgrade to course designated for architect certificate. CG exercise B was replaced with CAD exercise. A designer who had been successfully working on furniture creation in Italy was invited for special lecture. Students learned inter-course design and business. Department of Food and Nutrition Sciences implemented test preparatory courses for Food Specialist Certificate and Nutritionist Skill Accreditation Examination. Site visit to school meal facility was conducted. Special lecture(s) were held. c At the Department of Early Childhood Education, three students went through the examination and four among six students passed. The students are those who exceeded 50 credits in the 1-st year grade.	(FY 2017 Implementation Plan) a. Review and evaluate the curriculums from the perspective of achievement of educational goals. Further, collect and analyze information of social conditions regarding qualifications related to the specialty areas of the JCD, and revise the curriculums as necessary. b. Being on a constant lookout on ever-changing social needs, discuss how to assure the quality of students' academic achievements from the perspectives of educational goals and admission policies. c. The Department of Child Education will review the structure of curriculum and faculty members towards reauthorization of teaching programs due to the introduction of new teaching programs starting from FY2019. Collection of information and concrete measures will be considered regarding the possible curriculum changes on the nursery school teacher and social welfare worker development programs.	B	B
(i)-2	In order to help students to have purposes for learning and future paths, and register for courses according to their purposes, develop systematic curriculums and show students typical models of course registration.		36 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Course registration training was held based on the course-taking model upon new-student guidance and first and second semester guidance. Verifying penetration status of course-registration instructions, instructions were enhanced. Department of Social Welfare Sciences, in FY2015, major curriculum review was conducted in order to restructure the department into the one which focuses on the 2nd category kindergarten teaching license.	(Status of Achievement of Mid-term Plans) Systematic curricular organization and release of the course-registration model, increase of awareness of objectives, instructions for systematic course registration were implemented. Therefore the plan seems to be achieved.		
		(i)-2 Inform students of purposes, content, goals and assessment standards of each course through syllabuses, etc. Create course-registration models corresponding to students' goals of their study to provide them with relevant advice right after the admissions and at guidance meetings each semester. Also, try to grasp the status of students' registration in order to improve the advice provided for students regarding course registration.		(FY 2016 Implementation Status) Course registration training was given based on the course-taking model upon new-student guidance and first and second semester guidance. Verifying penetration status of course-registration instructions, instructions were enhanced. Based on good conduct of information sharing in the department, instructions were improved. After the major curriculum review for restructuring the department into the one which focuses on the 2nd category kindergarten teaching license, the Department of Early Childhood Education conducted maintenance and check on operational management.	(FY 2017 Implementation Plan) Create course-registration models corresponding to the goals of education to provide students with relevant advice right after the admissions and at guidance meetings each semester. Also, try to grasp the status of students' registration in order to improve the advice provided for students regarding course registration. As for certificates, students' motivation toward study and eligibility for certificates will be confirmed/verified mainly through exercises/practices, and instructions will be given.	B	B

(i)-3	Inform students of purposes, content, goals and assessment standards of each course through syllabuses, so that students can use such information for their course planning.		37 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) a. On the syllabus, each class's contents, plan, textbook, reference book, grade evaluation, and learning achievement goal were clearly stated. And these were released on the intranet and UoA official website. We instructed students to check syllabus upon course registration. b. The course-registration model was created depending on learning objectives. That was shown upon admission and first and second term guidance sessions, and course-registration instruction was conducted.	(Status of Achievement of Mid-term Plans) Course objectives, contents, achievement goals, and grade/evaluation criteria are published on the syllabus. They are useful for students' course registration. The Course-registration model is expected to enhance instructions. The mid-term plan is expected to be achieved.		
		(i)-3 a. Clearly state and open "content," "plan," "textbook," "book for reference," "academic assessment standard" and "attainment goals" of each course in the syllabus. b. Give guidance on course registration at the beginning of an academic year. Instructors must provide course information in the first class session.		(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) a. Clearly state and open content, plan, textbook, book for reference, academic assessment standard, and attainment goals of each course in the syllabus. b. Give guidance on course registration at the beginning of an academic year. Instructors must provide course information in the first class session.	B	B
(i)-4	Clearly show students assessment standards and attainment goals, and carry out fair and appropriate assessment.		38 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Academic grade standards and learning goals were clearly shown on the syllabus. Moreover, through guidance sessions, etc., these things were widely informed. Toward introduction of GPA, we attempted a trial.	(Status of Achievement of Mid-term Plans) Academic grade standards and learning goals were clearly shown on the syllabus. Moreover, through guidance sessions, etc., these things were widely informed. Toward introduction of GPA, we attempted a trial. We raised a concern about clear objective of its use.		
		(i)-4 Further clarify grade assessment standards and attainment goals, look into establishment of an appropriate assessment system, such as GPA (Grade Point Average; assessment criteria widely used in the Europe and US) to put it into practice.		(FY 2016 Implementation Status) Academic grade standards and learning goals were clearly shown on the syllabus. Moreover, through guidance sessions, etc., these things were widely informed. Installation (of GPA) into next-period computer system was discussed.	(FY 2017 Implementation Plan) Further clarify grade assessment standards and attainment goals, look into establishment of an appropriate assessment system such as GPA (Grade Point Average; assessment criteria widely used in the Europe and US), as well as the cooperative operation with the next-term computer system to put them into practice.	B	B
(i)-5	Aim at 100% success rate in acquisition of relevant licenses and certificates for those who apply for them.		39 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Passing rate of the 2nd-grade architect certificate among students who are in the Department of Industrial Information Sciences and wish to obtain the certificate was 100%. In usual year, passing rate of the Nutritionist license and NR/Nutritious Supplement Advisor Accreditation Examination-taking Eligibility Certificate among students who wish to obtain these was 100%. Passing rate of the Food Specialist Accreditation Examination-taking Certificate among those who wish to obtain the certificate (General) was almost above 90%. The Food Nutrition Science Exercise (Application) was held by all faculty members as test preparatory course for the certificates mentioned above. In the Department of Social Welfare Sciences, passing rate of childminder certificate among those who wish to obtain it was 100%. Social Worker Certificate Examination-taking Eligibility can be earned after practical experience of two years. In FY2014, JCD got the first place in passing rate of the certificate among all junior colleges and vocational schools in Japan.	(Status of Achievement of Mid-term Plans) The passing rate among those who wish to obtain license or certificate achieved the goals largely. Therefore the plan is expected to be achieved.		

		(i)-5	Aim at 100 % success rate in acquisition of the licenses listed below and nurture quality professionals: (1) Department of Food and Nutritional Sciences: Nutritionist, eligibility to take the qualification examinations for NR/supplement advisors and food specialists. Maintain high pass rate, upper rank, and high success rate. In order to improve those rates and rank more, continuously provide learning guidance through "Food Science and Nutrition Exercise" course and examine its contents and composition for improvement. (2) Department of Early Childhood Education: Nursery school teacher and eligibility to take the qualification examination for social workers. In addition, students are able to acquire the class 2 kindergarten teacher's license newly. Set up a teacher training curriculum committee and try to make high quality curriculum by using a course registration record. Regarding the social worker's qualification, discuss students' support system.		(FY 2016 Implementation Status) Passing rate of the Nutritionist license and NR/Nutritious Supplement Advisor Accreditation Examination-taking Eligibility Certificate among students who wish to obtain these was 100%. Passing rate of each category of the Food Specialist Accreditation Examination was; general: 83.3%, food and logistics: 85.7%, food development: 16.7%. The Food Nutrition Science Exercise (Application) was held by all faculty members as test preparatory course for the Nutritionist license and NR/Nutritious Supplement Advisor Accreditation Examination-taking Eligibility Certificate.	(FY 2017 Implementation Plan) Aim at 100 % success rate in acquisition of the licenses listed below and nurture quality professionals: a. Department of Food and Nutritional Sciences: Nutritionist, eligibility to take the qualification examinations for NR/supplement advisors and food specialists. Maintain high pass rate, upper rank, and high success rate. In order to improve those rates and rank more, continuously provide learning guidance through "Food Science and Nutrition Exercise" course and examine its contents and composition for improvement. b. Department of Early Childhood Education: Nursery school teacher and eligibility to take the qualification examination for social workers. In addition, students are able to acquire the class 2 kindergarten teacher's license. The teacher training curriculum committee tries to make high quality curriculum by using a course registration record. Regarding the social worker's qualification, discuss students' support system.	B	B
(ii)-1	Further improve general education courses, specialized courses and career education.			40 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) a. General education courses were set to teach various knowledge and values. b. At cultural lectures, there were various themes such as regional history, mental health, or food safety. At the Career Development Theory and each department's lectures and exercise courses, external lecturers were invited. And through career guidance and internship, wide social knowledge, ethics, social abilities, career perspectives, etc. were fostered. c. Conducting local project exercises and GT seminar, and special exercise, we afforded opportunities to touch locals directly to foster social mind and ethics.	(Status of Achievement of Mid-term Plans) Per department, the required number of credits from general education courses was set. The JCD taught students about diversity of value and knowledge of multiple-fields. External lecturers were invited to specialized courses, lecture and exercise of career education on Multi-dimensional perspectives. The plan would be achieved.		
		(ii)-1	a. Foster students' intellectual ability and reason through fundamental courses and other department courses as a free elective subject, which impart wide knowledge and views, and specialized courses, which nurture students' deeper understanding. b. Nurture students' culture, morality, social awareness, and career view through lectures, internship programs, career guidance, and workshops, etc., while promoting career education in "Seminar Activity" and "Career Development" course. In order for students to have an early motivation toward their future path, change Career Guidance schedule from April for the second year students to February for the first year students in accordance with the time of job hunting. c. Utilize "Regional Project Workshops," "Graduation Research Seminars," "Graduation Research," and "Special Workshops" as opportunities for students to communicate with local citizens and foster their social awareness and sense of ethics.		(FY 2016 Implementation Status) a. General education courses were set to teach various knowledge and values. Targeting students who do not have confidence in fundamental skills, we supported at the "Fundamental English." b. At cultural lectures, a lawyer talked based on a theme "Let's talk about net trouble" which also served as a reminder of such troubles. At the Career Development Theory and each department's lectures and exercise courses, external lecturers were invited. And through career guidance and internship, wide social knowledge, ethics, social abilities, career perspectives, etc. were fostered. At the Department of Food and Nutrition Sciences, career guidance was changed to February for 1st-year grade in order to meet the timing with job hunting. This change made the timing students become aware of career earlier. c. Conducting local project exercises and GT seminar, and special exercise, we afforded opportunities to touch locals directly to foster social mind and ethics. In the Department of Early Childhood Education, as student volunteer, seven students participated into Okuma Kids Sports Play Tournament. As Aizu Terakoya Activity Assistant Volunteer, four students joined the Aizu Terakoya Gasshuku. We gave opportunities to commit to local society.	(FY 2017 Implementation Plan) a. Foster students' intellectual ability and reason through fundamental courses and other department courses as a free elective subject, which impart wide knowledge and views, and specialized courses, which nurture students' deeper understanding. b. As a grand sum of specialized courses, graduation research seminar, graduation research and special exercise courses will be enhanced. In addition to above courses, by utilizing the opportunities to interact with local residents in regional project exercises, students' sociality and morality will be nurtured. c. Nurture students' culture, morality, social awareness, and career view through lectures, internship programs, career guidance, and workshops, etc., while promoting career education in "Seminar Activity" and "Career Development" course. The timing of career guidance will be adjusted based on the job-hunting period determined by Keidanren, efforts will be made to accelerate students' awareness toward career activities as necessary.	B	B

(ii)-2	Promote practical and hands-on education through problem-finding/solving activities to achieve the educational goals, and ensure the quality of education.		41 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) a GT seminar, GT, special exercise, local project exercise, and revitalization-support special exercise were mainly used as opportunities for carefully examining solutions against local and social issues. Logical skills, applicational skills, creative skills, and practical skills were fostered. b Upon admission and implementing first and second term guidance sessions, the JCD's educational/research objectives, curricular policy, and diploma policy rigidly taught. Faculty members motivated students to register for courses systematically and diversely. c Guarantee of educational quality or students' academic achievements was discussed as part of GPA in light of educational/research objectives and admission policy.	(Status of Achievement of Mid-term Plans) In order to realize educational goals, issue-detecting/issue solving-type hands-on/practical education was enriched. Correlation between educational quality and GPA was discussed. We had a concern on clarifying objectives (of installing and using GPA). However, the plan is expected to be almost achieved.		
		(ii)-2 a. Let students clarify the regional/social issues and propose their own solutions in "Graduation Research Seminars," "Graduation Research," "Special Workshops," "Regional Project Workshops," and "Special Workshops for Revitalization Support" etc. so that they can acquire not only knowledge and basic skills but also creativity, applied and practical skills. b. Give guidance on course registration upon admission and at the beginning of each semester based on the educational goals of each department. Faculty members, especially those appointed as Academic Affairs and Welfare Committee members, shall motivate students to be organized in their course registration for each department, while encouraging them to register a variety of courses. Further, grasp how far the instruction is spread out and improve its effect. c. Regarding educational quality, discuss how to assure the quality of students' academic achievements, taking into account our education/research goals and admission policy. Further, strengthen the linkage with part-time lecturer.		(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) a. Let students aware of the regional/social issues and propose their own tangible solutions in Graduation Research Seminars, Graduation Research, Special Workshops, Regional Project Workshops, and Special Workshops for Revitalization Support etc. so that they can acquire not only knowledge and basic skills but also creativity, applied and practical skills. b. Give guidance on course registration upon admission and at the beginning of each semester based on the educational goals of each department. Faculty members, especially those appointed as Academic Affairs and Welfare Committee members, shall motivate students to be organized in their course registration for each department, while encouraging them to register a variety of courses. Further, grasp how far the instruction is spread out and improve its effect to have students make reasonable course registration. c. Regarding educational quality, discuss how to assure the quality of students' academic achievements and realize it, taking into account our education/research goals and admission policy. Further, strengthen the linkage with part-time lecturer to improve the quality of education.	B	B
(ii)-3	Aim at advancement of students' English language skills through introduction of an e-learning system which supports students' self-learning.		42 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) No. of students registered for (its?) use exceeded 300 every year. Among them, 70 and more are successful applicants of recommendation-based selection who used it before enrollment (to the university?). At classes, proactive use of the e-learning system was recommended. Concurrently, as an opportunity to see result of learning English language was given as a form of repeated announcement of various English Assessment Tests from faculty members and clerks. However, in usual year, we had only a few to 20 applicants. Therefore clear achievement was not shown. Meantime, No. of access counted around 20K every year, including # of access from UoA students.	(Status of Achievement of Mid-term Plans) For self-learning English, e-learning system was installed. We did put our efforts on increasing students' English abilities. The number of examinees of each English qualification exam was only a few to twenty students. Therefore clear achievements could not be figured out.		
		(ii)-3 In order to improve students' English proficiency level, encourage all students to register for the e-learning system. Aim to increase the number of students who take English proficiency tests to 50 or over by taking some measures to motivate more students to take such tests.		(FY 2016 Implementation Status) No. of students registered for its use was 331. Among them, 77 are successful applicants of recommendation-based selection who used it before enrollment. At classes, proactive use of the e-learning system was recommended. Concurrently, as an opportunity to see result of learning English language was given as a form of repeated announcement of various English Assessment Tests from faculty members and clerks. However, we had only 8 applicants (for IP test). The total number of access counted 15,293, including # of access from 1,202 of the UoA users.	(FY 2017 Implementation Plan) In order to improve students' English abilities, encourage all students to register for the system. In addition, as the current e-learning system will be terminated in June, we will verify its results and review on how to help students improve their linguistic abilities. Proactively advertise various English tests as an opportunity to test the achievements of studies or as a motivator toward English studies, aiming to gain 50 or more test takers.	C	C

(iii)- 1	Taking advantage of the College's characteristics, carry out small-group instruction to give students attentive care with an emphasis on communication between faculty and individual students.	43 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) Each department's GT, exercises have put significance on a small-size class and mutual communication.	(Status of Achievement of Mid-term Plans) Implementing small-size classes and focusing on mutual communication, we did well-tailored education to individual students. Therefore the plan was almost completed.	B	B
				(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) In Graduation Research Seminars, Graduation Research, Special Workshops and Practical Training/Workshops, carry out small-group instruction which emphasizes on mutual communication. The Department of Early Childhood Education has two mandatory foundation courses at the 1st year. Mutual communication at a small-class size is quite supportive for learning and life.		
(iii)- 2	Develop diverse teaching methods, taking into account effective use of audio-visual materials, computers and network machines, etc.	44 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) a Based on the "class evaluation by students," learning and instruction method was verified. Through FD activities, improvement was promoted. b ICT was used for teaching. Efficient and effective conduct of classes was implemented. Visual aids for education were used effectively and efficiently. We used clicker and other network devices more often. c At the New Student Computer Guidance, we accounted for how to use internal portal site; Pota. We promoted use of the portal site for overall campus life. We conducted information/network literacy education. "Movies for knowing information security measures" was used for security measure training in order to increase media literacy skills.	(Status of Achievement of Mid-term Plans) AV materials, computer networks devices were used for various learning method. Therefore, the plan has almost achieved.	B	B
				(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) a. Conduct evaluation of all courses by students, clarify issues in teaching methods, and work to improve teaching methods through FD activities. Further, try more active operation of the "FD activities." b. Deploy teaching methods using various ICT equipment, and look into innovative use of such equipment in order to proceed a trial use. c. Let students use the internal web portal Pota. Put efforts on increasing media literacy.		
(iii)- 3	In order to help students develop their communication skills, provide students with various learning opportunities, such as internship programs, student-participatory and hands-on education.	45 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) a At the internship recruitment session, as the result of enhancing pre-internship instructions, the number of interns increased. It led them to acquire proactive career understanding and to know about work values. At the end, report session and opinion exchange event were implemented. This led expansion of internship sponsors. b In FY2015, the Local Hands-on Research Project was established. GT seminar, GT, special exercises, local project exercises, and revitalization support special exercise were conducted. Student-led practical education and hands-on education were promoted as further proactive and enhanced activities. The result was released at report sessions and open presentation session in local areas in addition to publicity on the Web, newspaper, TV, etc.	(Status of Achievement of Mid-term Plans) Implementation of internship, student-led practical education, and hands-on education were provided to students as various learning opportunities. It contributed on increasing communication skills among students. Therefore the plan seems to be achieved.	B	B

		(iii)- 3	Help students develop their communication skills through practical student-participatory education (surveys, opinion exchange sessions, achievement presentations, etc. at outside organizations concerned/in the target regions) in "Graduation Research Seminars," "Exercise Classes," "Regional Project Workshops," and "Special Workshops for Revitalization Support."		<p>(FY 2016 Implementation Status)</p> <p>a As the result of enhancing pre-internship instructions, the number of interns in summer reached to 82; a half of the 1st-year students. It led them to acquire proactive career understanding and to know about work values. In the second term, we invited internship sponsors in Aizu and Nakdori to the report session and opinion exchange event. Consequently, we implemented expansion of internship sponsors, pre-intern instruction, and opinion exchange event.</p> <p>b Through external projects, the UoA competitive research fund, Local Hands-on Research Project, Revitalization Support Special Exercise, and student-led practical education and hands-on education at each GT seminar and seminar exercise, communication skills among students were improved.</p>	<p>(FY 2017 Implementation Plan)</p> <p>Help students develop their communication skills through practical student-participatory education (surveys, opinion exchange sessions, achievement presentations, etc. at outside organizations concerned/in the target regions) in internship, special lectures, Graduation Research Seminars, Exercise Classes, Regional Project Workshops, and Special Workshops for Revitalization Support.</p>	B	B
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3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A		B		C		D		MID-TERM	ANNUAL
					ANNUAL	A		B		C		D			
				MID-TERM	A	0	B	11	C	0	D	0			
ANNUAL	A	0	B	11	C	0	D	0							
A	The University of Aizu	A	The University of Aizu												
(i)	Flexibly assign faculty and administrative staff, while reviewing the current structure of the Undergraduate School to match it with the undergraduate curriculum.	(i)	Flexibly assign faculty members based on the plans of the Undergraduate and Graduate Schools.	46	GAS	(Summary of Implementation Status from FY 2012 to FY 2015) In order to implement appropriate assignment of faculty members based on requests from undergraduate and graduate schools and quality education, faculty members were hired through international recruitment in each fiscal year.				(Status of Achievement of Mid-term Plans) In each fiscal year, based on requests from undergraduate and graduate schools, appropriate allocation of faculty members was conducted. Therefore, the plan will be achieved as scheduled.					
							(FY 2016 Implementation Status) In order to implement appropriate assignment of faculty members based on requests from undergraduate and graduate schools and quality education, six of faculty members were newly hired through international recruitment.				(FY 2017 Implementation Plan) Allocation of faculty members will be conducted and organization of labs will be reviewed in line with introduction of the quarter system and implementation of the ICT Global Program All-English Course.				

		(ii)	Recruit excellent faculty through the international open application system.			(FY 2016 Implementation Status) Through international open selection, six faculty members were hired ○Newly recruited faculty members <table><tr><td></td><td>Recruited</td><td>Applicants</td></tr><tr><td>Information System Division</td><td>1 (Russia)</td><td>24</td></tr><tr><td>Center for Cultural Research and Study</td><td>1 (Japan)</td><td>16</td></tr><tr><td>Center for Language Research</td><td>2 (UK, AUS)</td><td>31</td></tr><tr><td>Revitalization Center</td><td>2 (Japan)</td><td>9</td></tr></table>		Recruited	Applicants	Information System Division	1 (Russia)	24	Center for Cultural Research and Study	1 (Japan)	16	Center for Language Research	2 (UK, AUS)	31	Revitalization Center	2 (Japan)	9	(FY 2017 Implementation Plan) Recruitment of faculty positions is, in principle, conducted through international open recruitment. Excellent faculty members with international perspectives will be systematically hired in order to sustain a high-quality education system.	B	B
	Recruited	Applicants																						
Information System Division	1 (Russia)	24																						
Center for Cultural Research and Study	1 (Japan)	16																						
Center for Language Research	2 (UK, AUS)	31																						
Revitalization Center	2 (Japan)	9																						
(iii)	Practical measures for encouraging faculty to improve their pedagogical capabilities	(iii)	Practical measures for encouraging faculty to improve their pedagogical capabilities																					
a	a. The Committee for Promotion of Faculty Development (FD) shall continue discussion on how to promote faculty development. Also conduct student class evaluations on a regular basis, for which results will be shared with faculty members teaching relevant courses, for improvement and advancement of the educational quality.			48 SAD 【AAS】		(Summary of Implementation Status from FY 2012 to FY 2015) For practical strategy for betterment of FD in the university, visiting lecturers were invited for FD lecture from AY2012 to AY2014. In AY2015, experiences of active learning were reported by 3 faculty members at the training session of visiting lecturers in order to create opportunity for discussion as the whole university.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.																	
	a		Under the leadership of the "Committee for Promotion of Faculty Development," continue discussion on effective FD activities, leading to concrete proposals for improving class content and teaching methods. In particular, besides aiming to hold student FD meetings, aim to improve the awareness of improving classes amongst faculty members by having faculty members observe each others classes. Further, in order to increase response rate of student class evaluations, make sure that all students and faculty members are aware that evaluations are being conducted, and call for cooperation regarding the conduction of said evaluations.			(FY 2016 Implementation Status) In regards to Student FD Meeting, we continue discussing with Student Committee Head. And in regards to improvement on class evaluation, in addition to the evaluation result outline available internally, individual evaluation results were also released internally.	(FY 2017 Implementation Plan) The Committee for Promotion of Faculty Development will continue discussion on improving class content and teaching methods while working to improve FD activities. In particular, besides aiming to hold student FD meetings, aim to improve the awareness of improving classes amongst faculty members by having faculty members observe each other's classes. Further, in order to increase response rate of student class evaluations, make sure that all students and faculty members are aware that evaluations are being conducted.	B	B															
b	b. Increase transparency in education through improvement of the quality of syllabuses, fair grading policies, disclosure of past exam questions, etc.			49 SAD 【AAS】		(Summary of Implementation Status from FY 2012 to FY 2015) Activities for appropriation of the syllabus were continuously conducted, and we successfully enriched the necessary items. Moreover, there are some courses taught by multiple faculty members have not integrated grading method. For improvement, we continuously discussed about it.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.																	
	b		To promote fair evaluation methods, aim to unify evaluation methods between multiple instructors of the same course. Further, make sure that the content designed by the university is clearly stated in syllabi.			(FY 2016 Implementation Status) Attempting integration of items enlisted on the syllabus, the plan was almost achieved. In regards to grading method of the same courses taught by multiple faculty members, the Academic Affairs Committee discussed and report was given to the Faculty Assembly Meeting.	(FY 2017 Implementation Plan) To promote fairer evaluation, aim to unify evaluation criteria between multiple instructors of the same course. Further, make sure that the content that should be included is clearly stated in syllabi.	B	B															
(iv)	Continue improving computer network systems of the University to increase students' usability and motivation to study.			50 ISTC		(Summary of Implementation Status from FY 2012 to FY 2015) Starting from AY2012, the calculation system 1, 2, and 3 were updated every year. In AY2015, some network system was updated. System update was conducted in systematic manner. We facilitated and expanded provision of stable environment required for education and research. Continuous discussion was conducted regarding the plan for external circuit in April 2016 and the calculation system.	(Status of Achievement of Mid-term Plans) Discussing about future vision of the educational calculator environment, based on computer technology trends, we facilitated an environment which is suitable for the UoA's characteristics and educational objectives. Upon procurement of each system, review and optimization of the structure of terminals and servers were conducted in terms of specifications. Continuous facilitation of educational software were promoted aiming at enhancing working environment. Therefore the mid-term plan is expected to be achieved.																	

		(iv)	Taking into account the latest IT trends,investigate and propose the computer/network environment necessary for nurturing the specialists who represent the future of computer science and engineering. Further, improve the computer systems in Computer Exercise Rooms 1 and 2, CALL 1 and 2, Hardware Workshops 1, 2, 3, and 4, lecture rooms, and faculty offices.		(FY 2016 Implementation Status) In April 2016, external circuit was expanded to 10G. In March 2017, latest environment was installed at the calculation system 1 (Exercise Room 1-2, CALL 1-2 [Server Kei], Experimental Room 1-4, Terminals for Faculty Members, and Terminals in lecture rooms.) In October 2017, the calculation system 2 and 3 are scheduled to be updated. (mail system, file server, Exercise Room 5-6, iLab 1-2, CALL (Terminal Kei))	(FY 2017 Implementation Plan) Taking into account the latest IT trends, promote system replacement continuously. In AY2017 improve mail systems, file servers, and computer systems in Computer Exercise Rooms 3, 4, 5 and 6, Remote Lecture Room, iLab 1 and 2.	B	B	
B	The Junior College	B	The Junior College						
(i)	In order to improve the educational methods and contents, increase flexibility in positioning of faculty and administrative staff from an overall perspective.			51 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) In order to improve and enhance educational method and contents, faculty members in each division conducted 11 general education courses and part-time lecturers were in charge of 23 courses.	(Status of Achievement of Mid-term Plans) Flexible improvement and enrichment of educational methods and contents were conducted in the perspective of the entire university. The plan was almost achieved.		
	(i)					To develop human resource based on local needs, flexibly assign faculty members to basic general education/elective courses, from a comprehensive perspective. Enrich the implementation system of education.	(FY 2016 Implementation Status) In order to improve and enhance educational method and contents, faculty members in each division conducted 11 general education courses and part-time lecturers were in charge of 23 courses.		
(ii)	Strengthen interdepartmental collaboration in education.			52 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) In each year, graduation research was conducted through consigned projects and with inter-departmental collaboration. Offering the course for all departments; Local Project Exercise, inter-departmental collaboration was promoted. Moreover, as a consigned project of the Local Revitalization Center, "Local Project Exercise" was conducted. Through practical learning and education, educational contents related to the local community were enhanced. Depending on project specifications, inter-departmental collaboration was promoted.	(Status of Achievement of Mid-term Plans) Graduation research was conducted through consigned projects and with inter-departmental collaboration. Offering the course for all departments; Local Project Exercise, inter-departmental collaboration was promoted. Promoting inter-departmental collaboration, the plan is expected to be fulfilled.	B	B
	(ii)					(ii-1) Through the courses, "Graduation Research," "Regional Project Workshops" and "Special Workshops for Revitalization Support," promote educational collaboration among departments. (ii-2) Make efforts to deepen inter-department educational collaboration via projects conducted by the Center for Rejuvenation of Local Communities.	(FY 2016 Implementation Status) (b-1) Graduation research was conducted through consigned projects and with inter-departmental collaboration. Offering the course for all departments; Local Project Exercise, inter-departmental collaboration was promoted. (b-2) 11th National Meeting of Shokuiku Promotion in Fukushima was held in June. Department of Food and Nutrition Sciences and Department of Industrial Information Sciences jointly exhibited at the event. Inter-departmental communication was enhanced by conducting an all-faculty-committed symposium at the event. At the Local Revitalization Center's "Local Practical Research Project," educational contents related to the local community were enhanced. Depending on project specifications, inter-departmental collaboration was promoted.		
								B	B

(iii)	In order to promote effective and efficient education, carry out necessary innovation and improvement of facilities, equipment, materials and information, etc.		53 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Effective and efficient conduct of education, ICT was used. System infrastructure such as network, PC, and server were renewed within the schedule. In particular, class-room environment was equipped with instruction environment and wireless LAN environment so as to use various medium and mobile devices. In addition, for developing cloud-based education, network circuit was expanded. We have put our efforts on sustainable operation of the system. In addition, for system update in AY2018, we grasped and analyzed the latest technical trends of ICT-based education.	(Status of Achievement of Mid-term Plans) Including introduction, operation, preparation of system update scheduled in AY2018, everything has been going extraordinary fine. The mid-term plan is expected to be fulfilled.		
		(iii) Maintain a stable operation which allows students, faculty and administrative staff to use various information equipment freely on campus. Collect information on facilities, equipment and their operation/management methods for next generation ICT-based education. Meanwhile, set up an investigative committee and hold a meeting of specifications of the next system for its operation in FY 2018.		(FY 2016 Implementation Status) The WAN circuit was expanded from 100Mbps to 1Gbps. We created an environment for use of various cloud services for education and research. For system update scheduled in AY2017, the System Deliberation Committee was held and fundamental policy was set. And the academic affairs system will enter its 10th year next academic year. Practical dictionary of specifications were set.	(FY 2017 Implementation Plan) Maintain a stable operation which allows students, faculty and administrative staff to use various information devices freely on campus. Collect information on facilities, equipment and their operation/management methods for next generation ICT-based education. The next system will be installed in FY2018. Examination committee will be formed for selecting contractor and specifications of the system.	B	B
(iv)	Make use of various evaluation results for improvement of class activities, teaching methods, assessment standards, and learning goals, and increase the quality and transparency in education.		54 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Each faculty member made use of "student class evaluations" and "student College evaluations." Improvement of class activities, teaching methods, assessment criteria and attainment targets were promoted.	(Status of Achievement of Mid-term Plans) The mid-term plan is expected to be fulfilled.		
		(iv) Increase the quality and transparency in education while each faculty member makes use of "student class evaluations" and "student College evaluations" for improvement of class activities, teaching methods, assessment criteria and attainment targets.		(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) Increase the quality and transparency in education while each faculty member makes use of "student class evaluations" and "student College evaluations" for improvement of class activities, teaching methods, assessment criteria and attainment targets.	B	B
(v)	Organize FD seminars and open classes, aiming at advancement of teaching skills.		55 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) A supplemental tool "clocker" was about to be installed for smooth conduct of classes. Each faculty member gave his/her FD-related ideas. At the end we created and distributed the "FD Idea Collection." We conducted FD activities which fully utilized uniqueness of our institute. Moreover, for brushing up instructional skills on research ethics and students' mental factors, learning session was held with a visiting instructor. More than 90% of the entire faculty members took the class.	(Status of Achievement of Mid-term Plans) The mid-term plan is expected to be fulfilled.		
		(v) Through promotion of FD activities, encourage faculty members to improve their teaching abilities. Organize FD seminars making use of JCD's characteristics, in order to improve the faculty and administrative staff's ability to use diverse teaching approaches.		(FY 2016 Implementation Status) As a report of FD class held by other universities "Fukushima University FD Training Session and class questionnaire's status." Student Counseling Committee and we jointly held training sessions "Solution method and announcement of contents of discrimination against disables from April 1, 2016" and "Sexual minorities in the university – for understanding and support of students." More than 90% of the entire faculty members took the class including group discussion. It became an active training. The FD Idea Collection, which was created in FY2012, was revised and distributed to all faculty members, aiming at further development of educational abilities.	(FY 2017 Implementation Plan) Through promotion of FD activities, encourage faculty members to improve their teaching abilities. Organize FD seminars making use of JCD's characteristics, in order to improve the faculty and administrative staff's ability to use diverse teaching approaches.	B	B

(vi)	Establish courses for preschool teaching license and prepare for offering lectures for renewal of the license.			56 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) For establishing the Department of Early Childhood Education was established in April 2016, we conducted hearing survey at other institutes. In March 2015, we submitted the request for establishment (of the department.) In August 2015, approval was given for establishment of said department. In November, approval for teaching program was given.	(Status of Achievement of Mid-term Plans) The Department of Early Childhood Education was established in April 2016. Preparation for establishment of the training for renewal of teaching license started in 2016. Since we will submit a request for establishment of the course (to MEXT?) in 2017, the plan seems to be achieved.		
					(FY 2016 Implementation Status) (f-1) Due to establishment of the Department of Early Childhood Education, relevant journals were expanded. (f-2) Practical discussion was conducted over timing of establishment of the teacher training curriculum committee and schedule of its preparatory term. It was decided to establish the program in March 2018. We draw the preparation schedule and started preparation.	(FY 2017 Implementation Plan) (vi-1) The goal on establishing program related to kindergarten teacher license has been achieved. (vi-2) Training for renewal of the 2nd category kindergarten teacher license will be submitted in February by coordinating manning of faculty members and curriculum.		

B

B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A		B		C		D			
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A		B		C		D			
					ANNUAL	A		B		C		D			
					MID-TERM	A	0	B	27	C	0	D	0		
					ANNUAL	A	0	B	27	C	0	D	0		
A (i)	A Specific measures for improvement of support systems for learning, life-styles, and extracurricular activities based on students' various needs (i) The University of Aizu	A (i)	A Specific measures for improvement of support systems for learning, life-styles, and extracurricular activities based on students' various needs (i) The University of Aizu												
a-1	The undergraduate education should support not only students' learning, but also their personality and ability development. For this purpose, make use of the "class mentor system" and "office-hour system" to detect students experiencing severe difficulty with poor academic performance. In addition to these systems, another learning support scheme, "student advisor system," shall be started.			57 SAD 【AAS】		(Summary of Implementation Status from FY 2012 to FY 2015) Class-mentor system was implemented for 1st and 2nd years. In addition to educational support from mentor, periodical interview was implemented. Confirming status of students' daily live, advices were given time to time. Moreover, students were allocated to GT instructors in July of 3rd year, which is earlier than before. We judged that GT instructors shall act as mentor after 3rd-year onwards. Therefore we decided to conduct assignment to GT supervisors in the latter half of 2nd-year. In addition to advices given in office hours regarding assignment to GT instructors, separate advices were given from Learning Support Staff at the Learning Support Office, and TA/SA. In regards to countermeasure and care for poor-performing students in early juncture, through interviews with students, supports were given to students under collaboration with the Learning Support Office, Student Consultation Office, and Nurse's Office. Including transitional education from high school to university, we kept discussing about the freshmen education.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.								
a-1	Continue discussions regarding the introduction of the creation of freshman education courses for new students, and the introduction of the mentor system. Further, aim at sharing information between each relevant section and strive to implement more prompt student support.				(FY 2016 Implementation Status) For implementation from AY2018, we conducted continuous discussion over the freshmen education as new courses for new students. Moreover, requesting faculty members to increase the number of interview sessions as class mentors, the system was enhanced. In order to enrich the mentor system further, approval was given last fiscal year. Based on the approval, the timing of GT assignment was conducted in 3rd-year April. In regards to countermeasure and care for poor-performing students in early juncture, through interviews with students, supports were given to students under collaboration with the Learning Support Office and Student Consultation Office. In addition, course-registration advices were continuously given in office hours and the Learning Support Office. Through various guidance and campus guide (including websites,) the system was widely announced.	(FY 2017 Implementation Plan) Concrete system for the establishment of education courses for new students will be prepared towards implementation starting from AY2018. In addition, through one-on-one interviews with students, early measures and care will be provided to underperforming students. Information about the circumstances of students will be shared among staff so that they can deliver immediate support to students.	B	B							

a-2	Also, provide students with learning support and advice on course planning, making use of the Office for Learning Support. The Office for Learning Support is open on a steady basis and has learning support staff and teaching assistants (TAs). Functions of the Office for Learning Support shall be further improved.		58 SAD 【SHWS 】	(Summary of Implementation Status from FY 2012 to FY 2015) In order to offer learning support through business hours of the Learning Support Office on weekends and math supplemental lectures just before exam terms, Learning Support Staff, TA, and SA were assigned. Questionnaire was conducted. Discussion was conducted for enhancing supports. As a place to practice presentation for academic conferences and graduation theses, LT Talks were held several times in AY2015. No. of Users <table><tr><td></td><td>Students</td><td>Students/Month</td></tr><tr><td>AY2012</td><td>3,652</td><td>304</td></tr><tr><td>AY2013</td><td>4,678</td><td>389</td></tr><tr><td>AY2014</td><td>3,853</td><td>321</td></tr><tr><td>AY2015</td><td>3,231</td><td>269</td></tr></table> Questionnaire <table><tr><td></td><td>Questions</td><td>Self-learning</td><td>Use of WS</td></tr><tr><td>AY2013</td><td>55.6%</td><td>22.8%</td><td>6.5%</td></tr><tr><td>AY2014</td><td>61.3%</td><td>17.5%</td><td>4.8%</td></tr><tr><td>AY2015</td><td>60.5%</td><td>15.7%</td><td>2.5%</td></tr></table> Satisfaction <table><tr><td></td><td>Satisfied</td><td>Average</td><td>Unsatisfied</td></tr><tr><td>AY2013</td><td>85.2%</td><td>12.7%</td><td>2.2%</td></tr><tr><td>AY2014</td><td>85.5%</td><td>11.6%</td><td>2.9%</td></tr><tr><td>AY2015</td><td>88.9%</td><td>8.7%</td><td>2.4%</td></tr></table>		Students	Students/Month	AY2012	3,652	304	AY2013	4,678	389	AY2014	3,853	321	AY2015	3,231	269		Questions	Self-learning	Use of WS	AY2013	55.6%	22.8%	6.5%	AY2014	61.3%	17.5%	4.8%	AY2015	60.5%	15.7%	2.5%		Satisfied	Average	Unsatisfied	AY2013	85.2%	12.7%	2.2%	AY2014	85.5%	11.6%	2.9%	AY2015	88.9%	8.7%	2.4%	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.	
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a-2	(a) Open the "Office for Learning Support" from the 1st class period to one hour after the last class period. Further, station learning support staff and TAs and SAs (student advisors) to provide learning support to students, such as pre-exam makeup classes and opening the office on Saturdays. (b) Conduct surveys of students who use the services and ask their opinions. Further, discuss ways to further improve the support provided. (c) In order to allow it to serve a double function as the Office for Global Learning Support, hire TAs and SAs who speak English.			(FY 2016 Implementation Status) (a) Using TA/SA at the Learning Support Office, two Learning Support Staff gave support to students who have fears and concerns regarding his/her learning status. Math supplemental lectures, LT Talks, and business hours on weekends prior to examination period were continuously given. Result of the User Questionnaire Open Hours: 09:00- 19:00 <table><tr><td></td><td>Students</td><td>Students/Month</td></tr><tr><td>AY2016</td><td>4,198</td><td>350</td></tr></table> (b) Implementing student user questionnaires, basic data was accumulated. And we directly conducted hearing survey to students. We discussed about support enrichment. Moreover, we received many questions on programing. Therefore we decided to start programing supplemental lectures in AY2018 in addition to those for math. User Questionnaire <table><tr><td></td><td>Questions</td><td>Self-learning</td><td>Use of WS</td></tr><tr><td>AY2016</td><td>64.0%</td><td>15.3%</td><td>1.3%</td></tr></table> Satisfaction <table><tr><td></td><td>Satisfied</td><td>Average</td><td>Unsatisfied</td></tr><tr><td>AY2016</td><td>89.4%</td><td>4.3%</td><td>0.6%</td></tr></table> (c) We couldn't hire SA/TA fluent in English. Support Staff handled questions from international students.		Students	Students/Month	AY2016	4,198	350		Questions	Self-learning	Use of WS	AY2016	64.0%	15.3%	1.3%		Satisfied	Average	Unsatisfied	AY2016	89.4%	4.3%	0.6%	(FY 2017 Implementation Plan) (a) Open the "Office for Learning Support" from the 1st class period to one hour after the last class period. Further, station learning support staff and TAs and SAs (student advisors) to provide learning support to students, such as pre-exam makeup classes and opening the office on weekends. (b) Conduct surveys of students who use the services and ask their opinions. Further, discuss ways to further improve the support provided. (c) In order to allow it to serve a double function as the Office for Global Learning Support, hire TAs and SAs who speak English.	B	B																								
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	Satisfied	Average	Unsatisfied																																																		
AY2016	89.4%	4.3%	0.6%																																																		
b	With regard to lifestyle and health counseling, a counselor (Student Consultation Room), a nurse (Medical Treatment Room), Grievance Counselors (Grievance Counseling Office, Grievance Processing Committee), Counselor for Sexual Harassment (Committee for Prevention of Sexual harassment) and staff members of the Student Affairs Division shall cooperatively work for students. Discuss establishment of a more efficient counseling system.		59 SAD 【SHWS 】	(Summary of Implementation Status from FY 2012 to FY 2015) Appropriate advice was provided corresponding to individual students at the Nurse's Office and the Student Counseling Office. When SAD staff members talked to students, they asked the nurse and/or the counselor to sit in as necessary to promote cooperation among staff members concerned. Further, at the Student Support Working Group meetings held in line with implementation of the student lifestyle survey, members of the WG exchanged opinions on the trend of current students and individual matters to share information.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.																																																

		b	In order to provide students with effective support, the Student Counselor, nurse, Grievance Counselors, faculty, and Student Affairs Division staff should collaborate to respond to students in need of support. Further, hold meetings of the student support working group as needed in order to share information between each of these staff members.		(FY 2016 Implementation Status) Nurse's Office: Students were provided coaching and consultation to keep in shape. Counseling Office: Counseling regarding concerns and trouble of students in everyday school life was provided. We continued having staff members concerned sit in to promote their cooperation when students were provided face-to-face counseling. In addition, a shared holder was created to make previous record of consultation accessible for quick check in an effort to share information among them.	(FY 2017 Implementation Plan) In order to provide students with effective support, the Student Counselor, nurse, Grievance Counselors, faculty, and Student Affairs Division staff should collaborate to respond to students in need of support. Further, hold meetings of the student support working group as needed in order to share information between each of these staff members.	B	B
c	Basically, counseling shall be done on a student-counselor basis. However, in order to detect and care students experiencing difficulties in their lifestyles at an early juncture, adequate information shall be forwarded to their guardians at an adequate juncture, so that guardians can also grasp situations through consultation, etc.	60 SAD [SHWS]			(Summary of Implementation Status from FY 2012 to FY 2015) Based on academic performance per semester, we had face-to-face-meetings with underachieving students. We provided relevant information to their guardians asking them to sit in the talks with the students as well. We had the counselor, nurse, staff of the Office for Learning Support and faculty members concerned sit in with students as needed to promote their cooperation. In line with the university festival, the explanatory meetings and individual consultation sessions, etc. were held in cooperation with the Supporters' Association.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
		c	(c-1) Depending on grades of each semester, meet with relevant students to talk about their difficulties. If necessary, the Student Affairs Division, the Student Counselor, the Office for Learning Support and students' guardians will work together to solve problems. (c-2) Cooperating with the UoA Support Association and Alumni Association, hold meetings to exchange opinions with students and guardians, taking the opportunity of the University Festival, and share information.		(FY 2016 Implementation Status) (c-1) In order to prevent and to take measures for academic underachievement, the Student Affairs Division, faculty members, the Student Counseling Office, Office for Learning Support and Office for Employment Support strived to share information, closely communicated each other and cooperatively provided students with optimal instructions. Further, we provided guardians with necessary information as needed and asked them to sit in the face-to-face talk with their child to promote cooperation each other. (c-2) As part of the university festival, the explanatory meeting for university-bound students, the job-seeking explanatory meeting for parents and individual consultation meetings were held in cooperation with the Supporters' Association and the Alumni Association.	(FY 2017 Implementation Plan) (c-1) Depending on grades of each semester, meet with relevant students to talk about their difficulties. If necessary, the Student Affairs Division, the Student Counselor, the Office for Learning Support and students' guardians will work together to solve problems. (c-2) Cooperating with the UoA Support Association and Alumni Association, hold meetings to exchange opinions with students and guardians, taking the opportunity of the University Festival, and share information.	B	B

d	Make efforts to reduce students' financial strain.	<div>61 SAD 【SHWS 】</div>	<div>(Summary of Implementation Status from FY 2012 to FY 2015) Tuition waiver, targeting at victims of the earthquake disaster as well, was implemented within the budget. Since FY2015, the ratio of the total amount for tuition waiver has been expanded from 2.0% to 2.5% of the tuition income budget. Doctoral students within the standard enrollment years were commissioned as RAs based on applications made by faculty members. We supported students by making use of a variety of scholarship programs, providing students with relevant information in a timely manner. - DDP Scholarship Program (a total number of students)<table><tr><td></td><td>Received the scholarship</td><td>Exepted from admission fee</td><td>Exepted from tuition</td></tr><tr><td>FY2012</td><td>3</td><td>2</td><td>3</td></tr><tr><td>FY2013</td><td>4</td><td>2</td><td>4</td></tr><tr><td>FY2014</td><td>2</td><td>2</td><td>2</td></tr><tr><td>FY2015</td><td>4</td><td>2</td><td>4</td></tr></table> - International IT Nisshinkan Scholarship Program (a total number of students who (a) received the scholarship, were (b) exepted from tuition)<table><tr><td></td><td>Received the scholarship</td><td>Exepted from tuition</td></tr><tr><td>FY2012</td><td>-</td><td>-</td></tr><tr><td>FY2013</td><td>2</td><td>2</td></tr><tr><td>FY2014</td><td>2</td><td>2</td></tr><tr><td>FY2015</td><td>3</td><td>3</td></tr></table> - Integrated Five-year Program Scholarship recipients<table><tr><td></td><td>programA</td><td>programB</td></tr><tr><td>FY2012</td><td>3</td><td>5</td></tr><tr><td>FY2013</td><td>-</td><td>4</td></tr><tr><td>FY2014</td><td>3</td><td>3</td></tr><tr><td>FY2015</td><td>3</td><td>5</td></tr></table></div>		Received the scholarship	Exepted from admission fee	Exepted from tuition	FY2012	3	2	3	FY2013	4	2	4	FY2014	2	2	2	FY2015	4	2	4		Received the scholarship	Exepted from tuition	FY2012	-	-	FY2013	2	2	FY2014	2	2	FY2015	3	3		programA	programB	FY2012	3	5	FY2013	-	4	FY2014	3	3	FY2015	3	5	<div>(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.</div>
	Received the scholarship		Exepted from admission fee	Exepted from tuition																																																		
FY2012	3	2	3																																																			
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FY2014	2	2	2																																																			
FY2015	4	2	4																																																			
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FY2012	-	-																																																				
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	programA	programB																																																				
FY2012	3	5																																																				
FY2013	-	4																																																				
FY2014	3	3																																																				
FY2015	3	5																																																				
d	<div>(d-1) Maintain the tuition exemption measures for students, including those who are victims of disasters. (d-2) Implement the RA System. (d-3) Utilize scholarships for the Dual Degree Program, International IT Nisshinkan and the Five-Year Program.</div>	<div>(FY 2016 Implementation Status) (d-1) In order to take some of the financial burden off of students, the tuition waiver program was implemented. The tuition waiver was also implemented for victims of the Great East Japan Earthquake Disaster. (d-2) We actively utilized the RA System and had 27 doctoral students work as RAs. (d-3) -DDP Scholarship Program<table><tr><td></td><td>Received the scholarship</td><td>Exepted from admission fee</td><td>Exepted from tuition</td></tr><tr><td>FY2016</td><td>7</td><td>5</td><td>7</td></tr></table> - International IT Nisshinnkan Scholarship Program (This program was integrated into the DDP at the end of the first semester.)<table><tr><td></td><td>Received the scholarship</td><td>Exepted from tuition</td></tr><tr><td>FY2016</td><td>1</td><td>-</td></tr></table> *Integrated Five-year Program Scholarship System<table><tr><td></td><td>programA</td><td>programB</td></tr><tr><td>FY2016</td><td>1</td><td>8</td></tr></table></div>		Received the scholarship	Exepted from admission fee	Exepted from tuition	FY2016	7	5	7		Received the scholarship	Exepted from tuition	FY2016	1	-		programA	programB	FY2016	1	8	<div>(FY 2017 Implementation Plan) The tuition waiver program, etc. will continuously cover victims of the disaster in addition to students in need of financial aid. For doctoral students, support will be available by utilizing the RA system. For master's students, the DDP and integrated five-year program scholarship system will be utilized for their support. Moreover, in collaboration with the UoA supporter's association, cafeteria fee and job-hunting costs will be subsidized.</div>																															
	Received the scholarship	Exepted from admission fee	Exepted from tuition																																																			
FY2016	7	5	7																																																			
	Received the scholarship	Exepted from tuition																																																				
FY2016	1	-																																																				
	programA	programB																																																				
FY2016	1	8																																																				

e	Proactively support students' extra-curricular activities, given that students learn social values and how to get along with people of different ages and characteristics through extra-curricular activities, and mature as human beings.		62 SAD 【SHWS 】	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>In cooperation with the UoA Supporters Association, we supported students' extracurricular activities and their social contribution by subsidizing the Student Government, the university festival, breakfast voucher, students' skill-up activities including taking TOEIC and information-related qualification tests, employment seeking activities, volunteer activities, etc.</p> <p>With regard to Somei House, we assigned Somei House Residence Assistants to provide residents with guidance and advice for smooth communal living and other support such as a conducting emergency drill particularly for the residence.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>The mid-term plans have been implemented as scheduled so far.</p>		
e	Cooperate with the UoA Support Association, which is organized of students' guardians, and support students' extracurricular activities and their social contribution. Carry out support activities at Somei House and improve its facilities to help students develop their sociality through communal living.			<p>(FY 2016 Implementation Status)</p> <p>Continuing cooperation with the UoA Supporters Association, we supported students' extracurricular activities and their social contribution by subsidizing the Student Government, the university festival, breakfast voucher, students' skill-up activities including taking TOEIC and information-related qualification tests, employment seeking activities, volunteer activities, etc.</p> <p>As the sales of breakfast voucher was on the decrease, we sold breakfast voucher at 1,000 yen in December and January. In December 166 was sold and 104 in January. This fact led to the improvement of students' diet habit and better attendance at classes.</p> <p>With regard to Somei House, we continued assigning Somei House Residence Assistants to provide residents with guidance and advice for smooth communal living and other support such as a conducting emergency drill particularly for the residence.</p>	<p>(FY 2017 Implementation Plan)</p> <p>Cooperate with the UoA Support Association, which is organized of students' guardians, and support students' extracurricular activities and their social contribution.</p> <p>Carry out support activities at Somei House and improve its facilities to help students develop their sociality through communal living.</p>	B	B
f	Promote use of the "Lounge for International Exchange and Informal Discussion" for communication among international students, Japanese students, faculty and administrative staff members, and for exchange of various information. Also organize events to support international students.		63 OSIP	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>At the Lounge for International Exchange, Japanese language learning materials were lent out and individual consultation regarding study abroad was proactively provided. As a result, the number of students who were sent abroad increased from 11 in FY2012 to 21 in FY2015. Making good use of the Global Lounge, which was established in March of 2014, opportunities for international exchange and multicultural exchange organized by students have expanded, as well as opportunities for exchanging opinions among international and Japanese students, faculty and administrative staff members. A total number of participant students in those events was 204 in FY2015 and 265 in FY2016. The purpose of use of the Lounge has been penetrating on campus. The enhancement of Japanese language education is helpful for international students' everyday lives and future career.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>With the study abroad fairs, lunch meetings, etc. by proactive use of the Lounge for International Exchange and the Global Lounge, student-led international exchange activities contributed to the enhancement of students' language ability and skills and cross-cultural understanding. As such, we deem that the plans have been achieved.</p>		

		f	Improve the depth and breadth of the Japanese language learning materials for international students displayed/lent out at the Lounge for International Exchange and Informal Discussion, as well as the information provision for Japanese students regarding study abroad opportunities. In addition, hold exchange events with Japanese students and faculty members, as well as Japanese language classes as a part of international student support. Further, proactively leverage the Global Lounge established in FY2015 and hold exchange events, etc. for international and Japanese students in order to provide more and better opportunities for student-led international exchange and cross-cultural experiences. In addition, establish the ocourses "Beginning Japanese I and II" for students participating in the ICT Global Program All-English Course.			(FY 2016 Implementation Status) The improvement of the study abroad fair and other international exchange activities helped the significance of the Lounge for International Exchange and the Global Lounge seep into students. The number of cases of consultation on international students' daily lives and on Japanese students' study abroad exceeded 100. (FY 2015: 70 cases) As for Japanese language education, Japanese classes were started as regular courses for international students enrolled in the ICT Global Program All-English Course.	(FY 2017 Implementation Plan) The International Lounge lends out Japanese language learning materials intended for international students to promote their self-study. Moreover, Japanese students will be motivated through one-on-one interview in the International Lounge upon studying abroad. For international students participating in the ICT Global Program All-English Course, Japanese Course will be offered as regular courses. For other international students, Japanese language training will be offered to support their daily life.	B	B
g	Work together with the Support Association for International Students of the University of Aizu (SAISUA) and other outside organizations to support international students.				64 OSIP	(Summary of Implementation Status from FY 2012 to FY 2015) The scholarship is provided and the payment for National Health Insurance is subsidized through collaboration with the SAISUA. Organizing orientation meetings and Japanese classes for international students in cooperation with the Aizu Wakamatsu International Exchange Association, we have supported international students in their life in Japan together with the local community.	(Status of Achievement of Mid-term Plans) We have supported international students in their life in Japan and promoted international exchange through collaboration with various organizations including SAISUA. This has prevented isolation of international students and promoted understanding of them in the local community. Accordingly, it is concluded that the plans have been achieved.	B	B
	g					Work together with the Support Association for International Students of the University of Aizu (SAISUA) to support international students in their life in Japan.	(FY 2016 Implementation Status) In cooperation with SAISUA, we strived to support international students in their life in Japan: subsidized payment for the National Pension Insurance as well as providing the scholarship in FY 2016. As admission of international students to the undergraduate school started in FY2016, we emphasized orientation meetings and Japanese classed through collaboration with the Aizu Wakamatsu International Exchange Association.		
h	Organize occasions for informal discussion and exchange of opinions among international students, local people and companies.				65 OSIP	(Summary of Implementation Status from FY 2012 to FY 2015) To various exchange events (a total of 20 events a year) with SAISUA, elementary and high schools, and international exchange associations of local municipals corresponding to their requests, international and Japanese students were sent mainly though the Center for Globalization. Such events contributed to enhancement of local people's interest in cross-cultural exchange and foreign languages and deepening of our international students' understanding of Japanese culture.	(Status of Achievement of Mid-term Plans) The UoA contributed to international understanding in the local area in cooperation with local elementary schools, high schools and municipals. Accordingly, it is concluded that the plans have been achieved. Our international exchange activities conducted on and out of campus have become well known. Collaboration requests from local municipals and educational organizations are on the increase. As a result, collaborative events has made a series events, and a total number of such cases will be 25 a year.Our students' proactive participation in local activities has raised the profile of our education and research in the community.	B	B

		h	The Center for Strategy of International Programs and the Support Association for International Students of the University of Aizu (SAISUA) will collaborate to hold various exchange events, aiming to promote exchange between international students local residents, etc., in order to contribute to international exchange in the region.			(FY 2016 Implementation Status) We were involved in a total of 29 local and international exchange events in FY2016 as follows: ・Community Revitalization Project worked on with university students (Exchange events with the Nakagoya community, Minami-Aizu Town: 15 events, with participation of 450 or more people from the community and UoA students) ・At the UoA Open Campus in summer and autumn, the Office for Promotion of International Strategic Programs was open to the public. International students introduced their home countries and Japanese students made presentations on their experience in their study abroad program. ・International students were invited to events and workshops hosted by external organizations, such as Aizu-Wakamatsu International Association. They proactively participated in those events.	(FY 2017 Implementation Plan) Various exchange events with the Support Association for International Students of the University of Aizu (SAISUA), elementary and high schools, and international exchange associations of local municipalities will be hosted. These efforts will contribute to international exchanges in the local area through exchanges among international and Japanese students, local residents, etc.	B	B	
(ii)	The Junior College	(ii)	The Junior College							
a	Correctly understand the actual conditions of students' life-styles and improve support for learning/life-styles/extra-curricular activities.			66 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) Student Life Questionnaire was implemented in April every year. Grasping students' life status, we improved environment including equipment in the dormitory and cafeteria.	(Status of Achievement of Mid-term Plans) Grasping the reality of students' lifestyles was reflected to the improvement of support of students' lifestyles and of their extracurricular activities. Accordingly, we are expecting to almost achieve the plans.	B	B	
	a					Conduct the "survey regarding student lifestyles" in April and utilize survey results for support of students' everyday life. Try to support students' study and life by grasping the status of their part-time job, etc.	(FY 2016 Implementation Status) Student Life Questionnaire was implemented in April. Grasping students' life status, we improved environment including equipment in the dormitory.			(FY 2017 Implementation Plan) Student questionnaire will be conducted in order to grasp the actuality of students' live. All faculties shall share information to enhance and improve support for learning, life, and extracurricular activities.
b	In order to strengthen the learning support, make improvements in library services, such as increasing the number of books, opening the Library on Saturdays, extending open hours and improving various retrieval systems.			67 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) We have continued making the request for installation of movable bookshelves since 2007 in order to improve the library capacity to cope with the shortage of spaces in the library. However, this request has not been accommodated yet. Accordingly, as the spaces in the library got too small to easily retrieve and pick up books, we look into concrete measures every year to cope with this situation such as disposal of library material and future plans. We open the library on 13 Saturdays and four Sundays a year. In addition, we open the library until eight o'clock in the evening on over 150 days. These efforts help students study.	(Status of Achievement of Mid-term Plans) Toward fundamental solution of issues, we are currently looking to measures, such as reorganization of library materials, alternative measures to replace movable bookshelves. Plans regarding students' learning support by opening the library to the extended hours have been implemented.	B	B	
	b					(b-1) Continue to discuss installation of/make requests for movable book stacks to store more books and to strengthen the quake resistance of stacks. Also, due to the establishment of the Department of Early Childhood Education, relevant library materials will be prepared in a systematic manner. (b-2) Open the Library on 10 Saturdays and extend the open hours on 140 days a year to support students' studies. (b-3) Taking into account information exchange with libraries of other universities, work on better methods to offer information to students to promote use of our library. (b-4) Move ahead on the improvement of the Learning Commons.	(FY 2016 Implementation Status) (b-1) In line with the establishment of the Preschool Education Department, library material has been improved in a planned manner, including deregistration of unused books, etc. We also looked to installation of movable bookshelves in order to improve the library capacity and to the seismic capacity. (b-2) In order to help student study, we opened the library on Saturdays and to extended hours. (b-3) We repeatedly discussed "Learning Commons" (a shared space for study) in order to make good use of the limited spaces this year. <table><tr><td>Open on Saturdays</td><td>Open on Sundays</td><td>Extend of open hours</td></tr><tr><td>10 days</td><td>5 days</td><td>140 days</td></tr></table>			Open on Saturdays
Open on Saturdays	Open on Sundays	Extend of open hours								
10 days	5 days	140 days								

c	Give students attentive support through office hours, individual-based consultation/instruction, and out-of-class instruction			68 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Staff for student counseling for each department, faculty members, counselors and administrative staff members frequently shared information and cooperatively strived to solve issues, providing students with help in their study and everyday lives. We strived to improve the quality of student support by confirming issues on the student counseling system and implementing of the FD training session with theme “How to treat students.” - Cases of consultation <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>4,658</td><td>3,929</td><td>4,217</td><td>4,170</td></tr></table>	FY2012	FY2013	FY2014	FY2015	4,658	3,929	4,217	4,170	(Status of Achievement of Mid-term Plans) We attentively supported students on an individual basis, making use of various opportunities, such as the office hour system individual counseling/instruction and/or extracurricular instructions. We also strived to improve the quality of student support by offering the FD training session. Most of the plans are expected to be achieved.		
FY2012	FY2013	FY2014	FY2015													
4,658	3,929	4,217	4,170													
	c	(c-1) Members of the Academic Affairs and Welfare Services Committee, faculty in charge of seminars and Student Counselors work together to support students, making use of their office hours for individual consultations, etc. (c-2) Provide faculty and administrative staff with information necessary for counseling students in order to further improve the quality of our student support system. (c-3) Check issues of students counseling and conduct a training session for faculty members by cooperating with FD activities.			(FY 2016 Implementation Status) (c-1) Student Consultants, faculty members, counselors, and administrative staff cooperated each other firmly for supporting overall students’ academic performance and live, and relevant issues were solved under their cooperation. No. of cases handled by Counselors were 16 (1st-year grade), and 16 (2nd-year grade.) No. of cases handled within office hour was 191 and those handled outside office hour was 2269. Appropriate support was given to long-leave students and their guardians. (c-2) At each department’s meeting, instructors shared informaioation on students who recorded absence more than three times. The entire intitute performed prompt handling and support. (c-3) Confirming issues during the student counseling, relevant FD traning sessions were offered, namely the Wide Announcement on Content of the April-2016 Disables Discrimination Solving Law and Sexual Minority for understanding and supports for students. We attempted qualitative improvement of student support.	(FY 2017 Implementation Plan) (c-1) Members of the Academic Affairs and Welfare Services Committee, faculty in charge of seminars and Student Counselors work together further to support students, making use of their office hours for individual consultations, etc. (c-2) Provide faculty and administrative staff with information necessary for counseling students in order to further improve the quality of our student support system further. (c-3) Check issues of students counseling and conduct a training session for faculty members by cooperating with FD activities. (c-4) Facilitate an environment where students feel easy to ask for consultation.	B	B								
d	Think of measures to reduce students’ financial strain.			69 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) We improved the tuition waiver system to support students having financial difficulties and took the continuous tuition wavier measure after FY2011 by 2% of the budget amount of tuition revenue for those affected by the Great East Japan Earthquake and the consequential nuclear accident, etc.	(Status of Achievement of Mid-term Plans) We improved the tuition waiver system to support students having financial difficulties and took the continuous tuition wavier measure after FY2011 by 2% of the budget amount of tuition revenue for those affected by the Great East Japan Earthquake and the consequential nuclear accident, etc. The plans are by and large expected to be achieved.										
	d	Continue the tuition waiver system to support students having financial difficulties or those affected by the Great East Japan Earthquake and Fukushima Daiichi Nuclear Power Plant accidents.			(FY 2016 Implementation Status) We improved the tuition waiver system to support students having financial difficulties and advertized the continuous tuition wavier measure after FY2011, and that was offered for 15 students (25 students in total) by 2% of the budget amount of tuition revenue for those affected by the Great East Japan Earthquake and the consequential nuclear accident, etc. The tuition waiver system to support students having financial difficulties was implemented for 13 students (24 students in total.)	(FY 2017 Implementation Plan) Continue the tuition waiver system to support students having financial difficulties or those affected by the Great East Japan Earthquake and Fukushima Daiichi Nuclear Power Plant accidents.	B	B								

e	Promote edification to prevent students from being victimized by vicious business such as confidence tricks and pyramid-selling schemes, etc., and for prevention of harassments.		70 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) At a new student guidance meeting we provided an explanation to students regarding illegal sales schemes, etc. and how to prevent these troubles, and had the police provide a lecture regarding prevention of crime. Also we conducted a survey on how students use social networking service and gave a lecture by an invited legal consultant regarding crime prevention and self-defense. We strived to enhance awareness of crime prevention and traffic safety, etc. by periodically sending messages to student via website and e-mail.	(Status of Achievement of Mid-term Plans) Lectures, explanatory meeting, etc. regarding illegal sales schemes, various types of harassment, use of social networking service, traffic safety, etc. were organized to enhance students' awareness regarding related trouble.																	
e	(e-1) Instruct students to beware of illegal sales schemes, etc. and how to prevent these troubles. (e-2) Guidance regarding crime prevention and self-defense shall be provided by the police. (e-3) Notify information regarding SNS's crime prevention, harassment, etc. and improve those knowledge.			(FY 2016 Implementation Status) (e-1,3) We organized a lecture by an invited legal consultant regarding use of SNS, illegal sales schemes, etc. and how to prevent these troubles at the guidance meeting in the second semester. (e-2) We had the police provide a lecture regarding self-defense and prevention of crime and traffic accidents at the newly admitted student guidance. We strived to enhance awareness of crime prevention and traffic safety, etc. by periodically sending messages to student via website and e-mail.	(FY 2017 Implementation Plan) (e-1) Give strict instructions to students to be aware of illegal sales schemes, etc. and how to prevent these troubles. (e-2) Guidance regarding crime prevention and self-defense shall be provided by the police. (e-3) Notify information regarding SNS's crime prevention, harassment, etc. and improve the knowledge further.																	
f	Support student-initiated activities such as extracurricular/student union/dormitory resident union activities from educational perspectives.		71 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Members of the AAC and Student Welfare and Guidance Committee and other relevant faculty members provided advices and support to the Student Government Association, clubs, the university festival, dormitory association, etc., leading to their spirited activities in terms of execution of budget and operation.	(Status of Achievement of Mid-term Plans) We provided support from an educational point of view to the Student Government Association, clubs, the university festival, dormitory association, etc., leading to their spirited activities.																	
f	Support student club activities through faculty-administration support system.			(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) Support and promote active activities of student club activities through faculty-administration support system.																	
B (i)	B Specific measures for achieving 100% employment rate for students seeking employment (i) The University of Aizu	B (i)				B	B															
a	Aim to achieve 100% employment rate for students seeking employment at private companies through providing career guidance suitable for individual students by creating a database integrating various data regarding students, and constructing a cyber career development system, using the employability portfolio.		72 SAD 【SHWS】	(Summary of Implementation Status from FY 2012 to FY 2015) As the students' use rate of the syber job seeking system that was constructed in FY2011 was low, we started using Uni Career System (service provided by a private career development supporting company) from FY2015 to provide job information to students. Further, we strived to improve the employment rate through the subsidy for job seeking expenses provided by the Supporters' Association, campus job fairs and individual company explanatory meetings, etc. as well as consultation provided at the Office for Employment Support. - Employment rate <table><tr><td></td><td>Bachelors</td><td>Masters</td></tr><tr><td>FY2012</td><td>96.2%</td><td>100%</td></tr><tr><td>FY2013</td><td>93.8%</td><td>100%</td></tr><tr><td>FY2014</td><td>95.7%</td><td>100%</td></tr><tr><td>FY2015</td><td>96.0%</td><td>100%</td></tr></table>		Bachelors	Masters	FY2012	96.2%	100%	FY2013	93.8%	100%	FY2014	95.7%	100%	FY2015	96.0%	100%	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
	Bachelors	Masters																				
FY2012	96.2%	100%																				
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FY2014	95.7%	100%																				
FY2015	96.0%	100%																				

		a	Improve the career development environment, so that students can find necessary career information by themselves and find suitable careers. This will lead to improvement of rates of students who receive job offers from private companies for those who wish employment at private companies.		(FY 2016 Implementation Status) We continued using Uni Career system to provide students with job information and supported their job seeking activities through consultation provided at the Office for Employment Support, the subsidy for job seeking expenses provided by the Supporters' Association, campus job fairs and individual company explanatory meetings, etc. - Employment rate <table><tr><td></td><td>Bachelors</td><td>Masters</td></tr><tr><td>FY2016</td><td>98.6%</td><td>100%</td></tr></table>		Bachelors	Masters	FY2016	98.6%	100%	(FY 2017 Implementation Plan) Improve the career development environment, so that students can find necessary career information by themselves and find suitable careers. This will lead to improvement of rates of students who receive job offers from private companies for those who wish employment at private companies.	B	B									
	Bachelors	Masters																					
FY2016	98.6%	100%																					
b	For the purpose of developing students' views towards professionals, and encouraging them to have future vision on their career at an early juncture, discuss providing career design education for all students to start in their first year of the enrollment at the Undergraduate School.			73 SAD 【SHWS】	(Summary of Implementation Status from FY 2012 to FY 2015) For the courses "Introduction to Computer Science and Engineering," "Career Design I, II," and Venture Startup Workshops, we invited engineers and managers from business companies and provided students with opportunities to get to know practical business activities in the real world. In concrete terms, students were given lectures on the reality of business activities and worked on practical issues of society to solve them under the instruction of invited lecturers. Those efforts contributed to develop students' professional awareness and practical abilities to take independent actions toward problem solution.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.																	
					b	In order to increase students' vocational awareness at an early juncture of their university life, provide students with opportunities to learn practical knowledge and skills needed in the "real world" at the courses, "Introduction to Computer Science and Engineering," "Career Design I, II," and Project Based Learning (PBL) course, "Factories for Experiencing Starting up Ventures."			(FY 2016 Implementation Status) We continued providing lectures for "Introduction to Computer Science and Engineering," etc. with engineers and managers invited as lecturers.	(FY 2017 Implementation Plan) In order to increase students' vocational awareness at an early juncture of their university life, provide students with opportunities to learn practical knowledge and skills needed in the "real world" at the courses, "Introduction to Computer Science and Engineering," "Career Design I, II," etc.	B	B											
c	Enhance small-group IT experience factory in the form of PBL(Project Based Learning), so that students can solidify the foundation to develop practical ability as professionals, while learning through hands-on experiences (including the internship program) and improving communication ability.			74 SAD 【SHWS】	(Summary of Implementation Status from FY 2012 to FY 2015) In the Venture Startup Workshops with the small number of participants, we strived to encourage students to attain practical ability, which is difficult to attain in a regular class and to develop their professional awareness. Further, we encouraged students to participate in the Venture Startup Workshops by introducing the content of the classes at guidance meetings, etc. in an effort to raise the profile of the courses among students. We conveyed information on internship programs that the university received to students. In the guidance meeting for students, explanations on the participation in those programs were provided in an effort to promote those programs. Further, we had students visit companies in and outside Fukushima to provide students with opportunities to learn about the reality of companies through exchanging opinions with them. - Visits to companies <table><tr><td></td><td>in Fukushima</td><td>outside Fukushima</td></tr><tr><td>FY2012</td><td>27 students 4 companies</td><td>0</td></tr><tr><td>FY2013</td><td>11 students 1 company</td><td>41 students 2 companies</td></tr><tr><td>FY2014</td><td>10 students 1 company</td><td>37 students 2 companies</td></tr><tr><td>FY2015</td><td>9 students 3 companies</td><td>30 students 2 companies</td></tr></table>		in Fukushima	outside Fukushima	FY2012	27 students 4 companies	0	FY2013	11 students 1 company	41 students 2 companies	FY2014	10 students 1 company	37 students 2 companies	FY2015	9 students 3 companies	30 students 2 companies	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
	in Fukushima	outside Fukushima																					
FY2012	27 students 4 companies	0																					
FY2013	11 students 1 company	41 students 2 companies																					
FY2014	10 students 1 company	37 students 2 companies																					
FY2015	9 students 3 companies	30 students 2 companies																					

		c	By improving the small-class and BPL-based course, "Factories for Experiencing Starting up Ventures", and promoting students' participation therein, foster students with high communication skills and work readiness. Have more students experience internship programs.		(FY 2016 Implementation Status) We continued encouraging students to participate in Venture Startup Workshops and internship programs by providing relevant information at guidance meetings, etc. We had students visit companies in (3 students to 3 companies) and outside Fukushima (17 students to 2 companies) to provide students with opportunities to asking questions and exchanging opinions.	(FY 2017 Implementation Plan) By improving the small-class and PBL-based course, "Factories for Experiencing Starting up Ventures", foster students with high communication skills and work readiness. Have more students experience internship programs.	B	B																										
d	Discuss enhancement and improvement of the system to assist students in their career development by consolidating activities by faculty members, the Student Affairs Division and Career Counselors, etc.	75 SAD 【SHWS 】			(Summary of Implementation Status from FY 2012 to FY 2015) We strived to support students' job seeking activities by sharing information among people concerned, asking GT supervisors for information on their students' career development, for example. Faculty members, SAD staff members and Career Support Staff members cooperatively provided concrete support to job seeking activities as indicated below. 1) Career Guidance (number of sessions) <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>6 sessions</td><td>6 sessions</td><td>7 sessions</td><td>7 sessions</td></tr></table> 2) Campus Job Fairs (number of fairs and participating companies) <table><tr><td>AY2012</td><td>AY2013</td><td>AY2014</td><td>AY2015</td></tr><tr><td>6 fairs</td><td>6 fairs</td><td>6 fairs</td><td>8 fairs</td></tr><tr><td>103 companies</td><td>146 companies</td><td>168 companies</td><td>223 companies</td></tr></table> 3) Industry Study Meetings (number of meetings and participating companies) <table><tr><td>FY2014</td><td>FY2015</td></tr><tr><td>5 meetings</td><td>8 meetings</td></tr><tr><td>31 companies</td><td>30 companies</td></tr></table> 4) Offered "Career Design I, II" targeting 2nd- and 3rd-year undergraduates 5) Toughing up entry sheets, practice interviews, mock interviews by career consultants, interview Juku by business companies 6) Visiting ICT companies in Tokyo, finding new employers 7) Individual interviews targeting 3rd-year undergraduates and 1st-year masters	FY2012	FY2013	FY2014	FY2015	6 sessions	6 sessions	7 sessions	7 sessions	AY2012	AY2013	AY2014	AY2015	6 fairs	6 fairs	6 fairs	8 fairs	103 companies	146 companies	168 companies	223 companies	FY2014	FY2015	5 meetings	8 meetings	31 companies	30 companies	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
FY2012	FY2013				FY2014	FY2015																												
6 sessions	6 sessions	7 sessions	7 sessions																															
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FY2014	FY2015																																	
5 meetings	8 meetings																																	
31 companies	30 companies																																	
	d	Share information regarding students' acquisition of informal assurance of employment among faculty, the Student Affairs Division and Career Counselors. Grasp the latest social conditions and industrial needs, and provide career support appropriately, corresponding to those conditions and needs.	(FY 2016 Implementation Status) The SAD and the Office for Employment Support staff cooperatively provide employment support in a practical manner. 1) Career Guidance (6 meetings with a total of 348 student participants) 2) Campus Job Fairs (8 fairs with 252 companies and a total of 317 student participants) 3) Industry Study Meetings (7 meetings with 39 companies and a total of 190 student participants) 4) Offered "Career Design I, II" targeting 2nd- and 3rd-year undergraduates 5) Toughing up entry sheets, practice interviews, mock interviews by career consultants, interview Juku by business companies 6) Visiting ICT companies in Tokyo, finding new employers 7) Individual interviews targeting 3rd-year undergraduates and 1st-year masters	(FY 2017 Implementation Plan) Share information regarding students' acquisition of informal assurance of employment among faculty, the Student Affairs Division and Career Counselors. Grasp the latest social conditions and industrial needs, and provide career support appropriately, corresponding to those conditions and needs.	B	B																												

e	Discuss enhancement and improvement of the support system for international students seeking employment at Japanese companies.			76 SAD 【SHWS 】	(Summary of Implementation Status from FY 2012 to FY 2015) The SAD and the Office for Employment Support staff cooperatively provide employment support in a practical manner. 1) Career Guidance (6 meetings with a total of 348 student participants) 2) Campus Job Fairs (8 fairs with 252 companies and a total of 317 student participants) 3) Industry Study Meetings (7 meetings with 39 companies and a total of 190 student participants) 4) Offered "Career Design I, II" targeting 2nd- and 3rd-year undergraduates 5) Toughing up entry sheets, practice interviews, mock interviews by career consultants, interview Juku by business companies 6) Visiting ICT companies in Tokyo, finding new employers 7) Individual interviews targeting 3rd-year undergraduates and 1st-year masters	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
					(FY 2016 Implementation Status) We continued providing our international students seeking employment at Japanese companies with practical support such as providing information and Japanese lessons, instructions for entry sheet preparation, mock interviews. Further, we provided our international students with information on companies hiring international students.	(FY 2017 Implementation Plan) Concrete support will be given to students who wish to work for Japanese companies. The support includes providing information on companies they are interested in and preparation of entry sheets. In addition, companies will be introduced to these students based on their characteristics.		
f	By reinforcing ties between the Alumni Association and the University, establish not only networks among graduates from the University but also a mentor system involving alumni to support currently-enrolled students who are seeking employment.			77 SAD 【SHWS 】	(Summary of Implementation Status from FY 2012 to FY 2015) Some of our alumni agreed to register as mentors, but it was difficult to gain agreement with many companies on this matter due to security issues. As such we searched other ways to support our students seeking employment with the help of UoA alumni and positively took alumni reunions and job fairs as opportunities to exchange information with them. We worked on the expansion of networks with UoA alumni, mediated between our alumni and students and realized company visits by our students with opportunities to exchange opinions each other. We invited our alumni to Career Design courses and Industry Study meetings, etc. and ran a panel discussion and a meeting for exchanging opinions with current students for their reference when making a decision on their career path.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.	B	B
					(FY 2016 Implementation Status) We continued proactive exchange of opinions with our alumni at alumni reunions and job fairs and mediated between our alumni and students to realize company visits by our students. We had our alumni willingly participate in Career Design courses and Industry Study meetings to exchange opinions with students, striving to increase their motivation for job hunting.	(FY 2017 Implementation Plan) Cooperating with the UoA Alumni Association and making use of its network to reach our graduates working for companies, support students' job searching. Set up meetings for graduates and enrolled students to exchange information, as one of the approaches of supporting students' job-seeking activities.		

g	Create occasions for our students and faculty members to meet and exchange information with persons who were previously employed as faculty members at our University or who obtained a Master's/Doctoral degree from our University, in order to increase job opportunities for our graduate students (especially our Doctoral Program students) at other universities and research institutes, etc.			78 SAD 【SHWS 】		(Summary of Implementation Status from FY 2012 to FY 2015) In FY2012, a communication meeting with doctoral students and faculty members, etc. on future paths was held. In FY2013, in addition to the communication meeting, we provided information on the status of post doctoral employment by inviting companies providing employment information and had doctoral students exchange opinions with doctoral alumni employed for research at companies who were invited to the university. In FY2014 and FY2015, we provided information on the status of post doctoral employment by inviting speakers from government-affiliated research institutions and organized career meetings where our faculty members talked on their experience regarding employment.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
						(FY 2016 Implementation Status) Inviting external lecturers, a post doctorate career meeting was held in September to explain the employment status of post doctoral students and their future career.	(FY 2017 Implementation Plan) Invite external lecturers to hold post doctorate career meetings to support the career development of doctoral students.		
(ii)	The Junior College	(ii)	The Junior College					B	B
a	Improve the informational environment, so that students can get useful information for their career development through the College's website.			79 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) In order to improve the operation method regarding information regarding employees and employment seeking status on the internal web site, a brochure on the use of the relevant information was created. This brochure is now used for the face-to-face guidance meetings for 1st-year students in the second semester and for 2nd-year students in the first semester. Furthermore, the environment was developed so that students can take a look at reports and experience note on job hunting activities written by JCD graduates	(Status of Achievement of Mid-term Plans) We improved the situation regarding information update regarding employees, employment seeking status and the Career Support Center on the internal web site. Furthermore, the environment of the web site was developed so that students can easily access on mobile JCD graduates' reports and experience note on job seeking activities.		
						(FY 2016 Implementation Status) We started offering alumni record for career and job hunting online which enabled students to access hands-on information and alumni's contact details in anywhere and anytime.	(FY 2017 Implementation Plan) Update and maintain information on career development, job-seeking activities, and the Career Support Center in a timely manner. Further, examine an insufficient point.		
b	Promote internship programs and hold seminars by invited lecturers, in order to help students have long-term vision for their careers.			80 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) The Career Support Center took the lead in the promotion of the internship programs taking into consideration of individual students' various needs. We hold lectures with invited lecturers, other on-campus lectures, seminars and mock exams for job-seeking, and introduced useful off-campus seminars related to job-seeking activities. Through seminar activities and the course "Career Development" with cross-industrial guest lecturers, we provided students with the opportunity to learn various views on profession and labour attitude.	(Status of Achievement of Mid-term Plans) We strived to match students' wishes and companies providing internship programs and supported students applying for web-based public invitations to internship programs. As a result of those initiatives, the number of students participating in internship programs is on the increase and companies providing internship programs that match students' requests are secured. Through the course "Career Development" with cross-industrial and multiple guest lecturers, we provided students with the opportunity to learn various views on profession and labour attitude. We also took trendy measures for career development support by offering periodical on-campus lectures, training sessions on group discussion and group interviews.		

		b	Further promote internship programs, seminars by lecturers invited from outside of the College and on-campus lectures. Especially about the internship, provide a support system(including insurance coverage, etc.) for students who apply online by themselves. Make a support system to handle different kinds of application form of internship program.		(FY 2016 Implementation Status) The number of internship programs which students participated in: 98 The number of student participants: 82 According to the career guidance plan, we provided students with opportunity to obtain updated relevant information from external lecturers (short-term on-campus lecturers, entry sheet follow-up course, employment seeking measures course, etc.) to develop students' awareness of employment. “Group Discussion/Group Interview Skill-up Course” was continued by making use of the Career Consultant Sending Out Project hosted by Fukushima Prefecture. Through the course “Career Development” with cross-industrial part-time lecturers and guest speakers, we provided students with the opportunity to learn various views on profession and labour attitude.	(FY 2017 Implementation Plan) Further promote internship programs, seminars by lecturers invited from outside of the College and on-campus lectures. Especially about the internship, provide a support system (including insurance coverage, etc.) for students who apply online by themselves. Make a support system to handle different kinds of application form of internship program.	B	B								
c	In order to support students in finding jobs, find more companies which give the College job offers, and proactively exchange career information with companies and the alumni.			81 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) We provided company briefings on and off campus. We annually reviewed and strived to improve mock exams, lectures and seminars given by external instructors. We reviewed the content of the career development guide book and exchanged information with companies which employed our graduates. Books related to career development in the Career Support Center were renewed. We conducted the questionnaire with companies which employed our graduates and visited prospective employers in an effort to secure stable employment offers to our students.	(Status of Achievement of Mid-term Plans) Exploration of employers, exchanging information with prospective employers, and promotion of information gathering on the employment situation of our graduates through visits and the questionnaire. We made use of those initiatives for employment support. The faculty members promoted exploration of employers which fit with the expertise of graduates of the newly established Pre-school Education Department.	B	B								
					(FY 2016 Implementation Status) The Career Support Center and members of the Career Development Committee, etc. explored employers, exchange information with companies, Hello Work office and Fukushima Employment Support Center and visited companies. We exchanged information with HR persons from companies at job fairs held at the UoA. We collected information by conducting survey with companies employing our alumni.	(FY 2017 Implementation Plan) (c-1) Under the leadership of Career Counselors and the Career Support Center, increase the number of job offers, contact companies for information exchange, and accumulate employment information of the College's graduates. (c-2) Try to find a new place of employment which matches to the specialization of the Department of Early Childhood Education. Cooperation with the relevant department's faculty members and Career support center is necessary.										
d	Aim at the goal of an employment rate of 100% of students who seek employment through attentive career development support according to individual students' vocational aptitude.			82 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Members of the Career Development Committee and the Career Advisors, etc. interviewed individual students. In accordance with the career development instruction plan, lectures, seminars, mock exams were conducted. Guidance meetings for students who have not secured employment were also held in a timely manner. The content of career development guidebook was reviewed. Books and referential materials at the Career Support Center were improved, in an effort to provide updated information regarding career development. - Employment Ratio among Students Wish to Get Job <table><tr><td>AY2012</td><td>AY2013</td><td>AY2014</td><td>AY2015</td></tr><tr><td>97.1%</td><td>97.9%</td><td>99.2%</td><td>99.3%</td></tr></table>	AY2012	AY2013	AY2014	AY2015	97.1%	97.9%	99.2%	99.3%	(Status of Achievement of Mid-term Plans) The employment rate hit nearly 100% and the plans are expected to be achieved.	B	B
AY2012	AY2013	AY2014	AY2015													
97.1%	97.9%	99.2%	99.3%													

		d	In order to provide the latest information regarding job-seeking activities' trend to students, continuously create career support guidebook with professionals. Further, conduct a survey in each department and course in order to grasp students' vocational aptitude and status of job hunting. Make a system to be able to provide a career guidance for each student.		(FY 2016 Implementation Status) Refer to the above - Employment Ratio among Students Wish to Get Job 99.3% (latest updated)	(FY 2017 Implementation Plan) In order to provide the latest information regarding job-seeking activities' trend to students, create career guidebook with professionals in a creative way. Further, conduct a survey in each department and course in order to grasp students' vocational aptitude and status of job hunting. Make a system to be able to provide career guidance for each student.	B	B
e	Regarding the Department of Food and Nutrition Sciences and the Department of Social Welfare Sciences, maintain an employment rate of 80% or higher of those students who seek jobs related to and/or requiring licenses or qualifications.	83 JCD			(Summary of Implementation Status from FY 2012 to FY 2015) Course registration guidance was given to students who wish to obtain licenses and certificate by the Academic Affairs and Welfare Committee member and personnel in charge of mandatory courses.	(Status of Achievement of Mid-term Plans) It seems possible to keep over 80% of students in the Food and Nutrition Department and the Social Welfare Department who are to be employed by business related to their licenses and qualifications. The plans are seemed to be basically achieved.	B	B
		e	Regarding the Department of Food and Nutrition Sciences, the Department of Early Childhood Education, and the Department of Social Welfare Sciences, conduct a career path education and instruction for jobs related to and/or requiring licenses or qualifications by cooperating with local region.		(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) Conduct detailed consultation on career path and course registration method for students who wish to work as a position related to some license.	B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		ANNUAL	A		B		C		D			
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		MID-TERM	A	2	B	24	A	0	B	0		
					ANNUAL	A	1	B	24	A	0	B	0		
					MID-TERM	A	2	B	16	C	0	D	0		
					ANNUAL	A	1	B	16	C	0	D	0		
A	A The University of Aizu	A	A The University of Aizu												
(i)	World-leading research in the field of computer science and engineering will be further promoted to create results having a major impact on relevant fields.			84 Division Head	(Summary of Implementation Status from FY 2012 to FY 2015) The CS, CE, and IS divisions conducted research about computer science and engineering. In particular, studies on machine learning, complex systems modeling, information security, optimal control, quantum computing, advanced network technology, computer architectures, and systems for supporting HPC and IoT, new approaches, methods, software, and devices for the acquisition, processing, storage and dissemination of visual, video, audio, textual, musical, and numerical information including: graphics, visualization, & multimedia; biomedical information technology, computer vision; databases and data mining; software engineering, human-computer interfaces; shape modeling; and industrial applications were conducted. In the period from April 2012 to March 2015, professors in the CS, CE, and IS divisions published more than 473 major journal papers, more than 861 major conference papers, around 79 book chapters, authored or edited 29 books, registered or filed 31 patents, received 17 academic awards, and organized 65 scientific conferences. Professors in the CS, CE, and IS divisions also prepared many course materials both for undergraduate and graduate schools.				(Status of Achievement of Mid-term Plans) The plans are expected to be realized.						
	(i) (a-1) (Computer Science Division) Modeling of quantum computing and development of next generation computing devices; Investigation of new theories and technologies for cryptography / cryptanalysis and steganography / steganalysis; Mathematical and computer modeling, simulation, and development of new methodologies for solving complex problems (e.g. modeling of heart, social / collective behaviors, environment, evolution, big data, awareness, and cognition); and proposal of core technologies for intelligent computing (e.g. efficient information/knowledge acquisition, analysis, and management), intelligent services (e.g. context / situation aware cloud computing and internet of things), and smart spaces (e.g. smart room, smart office, and smart city).				(FY 2016 Implementation Status) In 2016, professors in the computer science division published 22 major journal papers, 3 non-major journal papers, 43 international conference papers, 2 books, and 3 book chapters; and registered 1 patent, related to research areas such as sparse representation, blind source separation, cloud computing, quantum many-body system analysis, probability theory, stochastic processes, homotopy, combinatorics, coding theory, human control over unstable systems, encryption and steganography, management and analysis of large-scale data, computational awareness, optimal control, evolutionary computing, neural network ensembles, and so on. We also delivered 8 invited talks and participated as key persons in organizing 5 international conferences; and attracted several outside research funding. Several professors have prepared course materials for the Top Global University project. We have successfully fulfilled our plan in both education and research.				(FY 2017 Implementation Plan) Modeling of quantum computing and development of next generation computing devices; Investigation of new theories and technologies for information/cyber security (e.g. cryptography, cryptanalysis, steganography, and steganalysis); Mathematical and computer modeling, simulation, and development of new methodologies for solving complex problems (e.g. modeling of heart, social / collective behaviors, environment, evolution, big data, deep learning, awareness, and cognition); and proposal of core technologies for artificial intelligence (e.g. efficient information/knowledge acquisition, data analysis, and knowledge management), and intelligent services (e.g. context / situation aware cloud computing, privacy preserving cloud computing), and intelligent environments (e.g. smart home, smart office, and smart city).						

		<p>(a-2) (Computer Engineering Division) The computer engineering division will conduct research and development about computer engineering areas. The focus will be on innovative computing which will promote advancement of computer engineering, such as high-performance computing, advanced network technology, and devices and platforms for supporting HPC and IoT. In particular, researches on wireless communication networks, software-defined radios, software-defined sensor networks, safety embedded systems, wearable devices and computing, and adaptive many-core computing systems shall be conducted.</p>	84-1 Division Head	<p>(FY 2016 Implementation Status) The division of computer engineering conducted research and development of advanced network technology, computer architectures, and systems for supporting HPC and IoT. In particular, studies on adaptive many-core systems, wearable devices, wireless communication networks, and software-defined sensor networks were conducted. Professors of the CE division filed five patents, registered one patent, published 29 journal papers, 47 conference papers. Also, Professors of the CE division gave several invited public talks, received five Best-paper and travel awards (with students), including First Prize Best Student Project Award at IEEE COMSoc, received many external grants, and served on many scientific committees.</p>	<p>(FY 2017 Implementation Plan) The computer engineering division conducts research and development about computer engineering areas. The focus will be on innovative computing which will promote advancement of computer engineering, such as high-performance computing, advanced network technology, and devices and platforms for supporting HPC and IoT. In particular, researches on wireless communication networks, software-defined radios, software-defined sensor networks, safety embedded systems, wearable devices and computing, data science, and adaptive neuro-inspired manycore computing systems shall be conducted.</p>		
		<p>(a-3) (Information Systems Division) The Division of Information Systems conducts research and development of new approaches, methods, software, and devices for the acquisition, processing, storage and dissemination of visual, video, audio, textual, musical, and numerical information including: graphics, visualization, & multimedia; biomedical information technology, computer vision and image processing; databases and data mining; software engineering, human-computer interfaces; robotics; security; shape modeling; and industrial applications. Division activities include projects exploring big data analytics; cloud-based databases for queries by health-care workers; environmental sensing; high performance computing (HPC); human support systems for rescue robots; IoT (Internet of things) and ubicomp (ubiquitous computing); mobile ambient systems for integrating personal control and public display; natural language processing (NLP) and information retrieval; deep space development; and application platforms in multipurpose distributed environments for various applications, such as scientific visualization, infoviz (information visualization), and tsunami modeling.</p>	84-2 Division Head	<p>(FY 2016 Implementation Status) The Division of Information Systems conducted research and development of new approaches, methods, software, and devices for the acquisition, processing, storage and dissemination of visual, video, audio, textual, musical, and numerical information including: graphics, visualization, & multimedia; biomedical information technology, computer vision; databases and data mining; software engineering, human-computer interfaces; shape modeling; and industrial applications. Division activities include projects exploring big data analytics; cloud-based databases for queries by health-care workers; human support systems for rescue robots; mobile ambient systems for integrating personal control and public display; deep space development; and application platforms in multipurpose distributed environments for various applications such as tsunami modeling. During the review period (4/2016-3/2017), faculty in the Inf. Sys. Div. filed 4 patent applications, published 35 journal papers, presented 23 invited talks, and authored 73 papers in major conferences, receiving several Best Paper awards. Also during that period, faculty in the Inf. Sys. Div. authored 4 book chapters and authored or edited 4 books. Total external grant support for the period was ¥49,531,000. Division members organized 17 scientific conferences.</p>	<p>(FY 2017 Implementation Plan) The Division of Information Systems conducts research and development of new approaches, methods, software, and devices for the acquisition, processing, storage, and dissemination of visual, video, audio, textual, musical, spatial, and numerical information. Division activities include research projects on: graphics, visualization, & multimedia; biomedical information technology, computer vision and image processing; databases and data mining; human-centric computing & human-computer interfaces; pattern processing; robotics; security; shape modeling; software engineering, and virtual reality.</p>	A	A
(ii)	Conduct research to contribute to “formation of a local society where sustainable development is possible” (including agricultural fields), a theme which has been assigned to Fukushima Prefecture as well as the world in the 21st century, and to “assistance for revitalization and reconstruction from the Great East Japan Earthquake” (including research areas on renewable energy). In order to realize such research, encourage University faculty members to have high professional awareness as researchers.		85 ARC CAS	<p>(Summary of Implementation Status from FY 2012 to FY 2015) ... As part of the MEXT subsidy project “Regional Innovation Strategic Support Program,” research on smart-grid information base was promoted in the reusable energy field.</p>	<p>(Status of Achievement of Mid-term Plans) For contributing to support toward revitalization and recovery from the Great East Japan Earthquake, we have been continuously implementing research on use of reusable energy. Therefore the plan is expected to be completed as its original.</p>		

		(ii) Having been selected for the MEXT "Regional Innovation Strategy Support Program" in August, 2014, we have invited researchers with the knowledge and expertise needed to research and develop renewable energy. With FY2016 being the final year of the project, we will promote initiatives aiming at expanding the actual users (reference development support, etc.). Further, aiming to help reconstruct Fukushima, promote research related to the use of IT in post-disaster reconstruction, such as an M2M networks, Big Data analysis, information security, and renewable energy, etc. centered on the Aizu Revitalization Center. Tune the functions of the architecture of the information platform which was researched and developed from FY2012 to FY2015. Further, organize the design documents, user manuals, and library. In addition, organize and manage the demonstration results of the various reference projects and demonstrator systems promoted by the research institutes such as AIST, Fukushima University, etc. toward implementation. Use these outputs to promote the development of software developers for the region's renewable energy field, the continued output of R&D talent, and the establishment of an interdisciplinary collaboration platform.		(FY 2016 Implementation Status) FY2017 was the last year of the the MEXT subsidy project "Regional Innovation Strategic Support Program" (started from August 2012). We handled functional tuning of architecture of smart-grid information base, and classification of design specifications, user manual, and library. And the AIST, Fukushima University, etc. were in the collaboration and we worked on classifying and summarizing experimental results of existing reference project and verification system. We established inter-field collaboration platform aiming at fostering software engineers and researchers continuously in the field of reusable energy in the region. The project received "A" as the finishing evaluation from MEXT in March, 2019. For revitalization of Fukushima prefecture, the Revitalization Center played the main role. The center conducted research on reusable energy field, analysis on big data, use of cloud platform, and many others related to ICT for revitalization.	(FY 2017 Implementation Plan) The R&D system built for the field of renewable energy, established by the MEXT-subsidy project "Program for Supporting Regional Innovation Strategy" (Project term: FY2012-2016), will be maintained continuously. University-business-government collaboration of other universities and companies in Fukushima prefecture will be promoted. In order to revitalize Fukushima prefecture, the Revitalization Center will take the core role in research, etc. in the field of renewable energy sources, big-data analysis, and cloud infrastructure. Research related to revitalization following the disaster by using ICT will be promoted.	B	B
(iii)	Prioritize invitation of researchers who have knowledge and skills necessary for research mentioned in (ii) above to promote "one and only" and pioneering research with creativity and originality.		86 ARC	(Summary of Implementation Status from FY 2012 to FY 2015) ... As part of the MEXT subsidy project "Regional Innovation Strategic Support Program," research on smart-grid information base was promoted in the reusable energy field. [reprint #85]	(Status of Achievement of Mid-term Plans) For contributing to support toward revitalization and recovery from the Great East Japan Earthquake, we have been continuously implementing research on use of reusable energy. Therefore the plan is expected to be completed as its original. [reprint #85]		
		(iii) Having been selected for the MEXT "Regional Innovation Strategy Support Program" in August, 2014, we have invited researchers with the knowledge and expertise needed to research and develop renewable energy. With FY2016 being the final year of the project, we will promote initiatives aiming at expanding the actual users (reference development support, etc.). Tune the functions of the architecture of the information platform which was researched and developed from FY2012 to FY2015. Further, organize the design documents, user manuals, and library. In addition, organize and manage the demonstration results of the various reference projects and demonstrator systems promoted by the research institutes such as AIST, Fukushima University, etc. toward implementation. Use these outputs to promote the development of software developers for the region's renewable energy field, the continued output of R&D talent, and the establishment of an interdisciplinary collaboration platform [reprint].		(FY 2016 Implementation Status) FY2017 was the last year of the the MEXT subsidy project "Regional Innovation Strategic Support Program" (started from August 2012). We handled functional tuning of architecture of smart-grid information base, and classification of design specifications, user manual, and library. And the AIST, Fukushima University, etc. were in the collaboration and we worked on classifying and summarizing experimental results of existing reference project and verification system. We established inter-field collaboration platform aiming at fostering software engineers and researchers continuously in the field of reusable energy in the region. The project received "A" as the finishing evaluation from MEXT in March, 2019. For revitalization of Fukushima prefecture, the Revitalization Center played the main role. The center conducted research on reusable energy field, analysis on big data, use of cloud platform, and many others related to ICT for revitalization. [reprint #85]	(FY 2017 Implementation Plan) The R&D system built for the field of renewable energy, established by the MEXT-subsidy project "Program for Supporting Regional Innovation Strategy" (Project term: FY2012-2016), will be maintained continuously. University-business-government collaboration of other universities and companies in Fukushima prefecture will be promoted. In order to revitalize Fukushima prefecture, the Revitalization Center will take the core role in research, etc. in the field of renewable energy sources, big-data analysis, and cloud infrastructure. Research related to revitalization following the disaster by using ICT will be promoted [reprint #85]	B	B
(iv)	Strategic Research	(iv) Strategic Research					

a	a. Innovative Computing Research and development of advanced technology, especially key components for supercomputers, such as parallel processing, compiler, Graphical Processing Unit (GPU), etc.	87 Dean of the GS	(Summary of Implementation Status from FY 2012 to FY 2015) We performed research and development of advanced technology, especially key components for supercomputers, such as parallel processing, compiler, Graphical Processing Unit (GPU), energy efficient processor for high performance computing system, and several applications of parallel computing platforms notably GPUs. We have worked on joint projects funded by national agencies, and published our achievement in international conferences and Journals.	(Status of Achievement of Mid-term Plans) Since the strategic research high performance computing has many achievements, and becomes more important direction, it has been selected and upgraded to CAIST ARC-HPC as a research cluster based on strict criterion of CAIST, since 2015. Based on the achievement of FY 2012~2015, as well as achievement of 2016 and plan of 2017, which can be referred in cluster achievement 2016 and 2017 of CAIST ARC-HPC. We can expect that the Mid-term plan will be realized. The achievement will be contribution to the academic society, to the advanced education, to the industry, and to the local region. See CAIST ARC-HPC report and plan for details.	B	B
	a a. Innovative Computing *This research activity has been conducted at CAIST ARC-HPC Refer to A-(v)"d-2 Aizu Research Cluster for High Performance Computing" for details.		(FY 2016 Implementation Status) Refer to A-(v) d-3 Aizu Research Cluster for High Performance Computing" for details.	(FY 2017 Implementation Plan) Refer to A-(v) d-3 Aizu Research Cluster for High Performance Computing" for details.		
b	b. Advanced Network Technology Research and verification for "Internet of Things (IoT)", a future form of the Internet, which will enable us to communicate with and control "things"	88 Dean of the GS	(Summary of Implementation Status from FY 2012 to FY 2015) We mainly worked on "Internet of Things (IoT)", by developing new models and methods, opening new course, getting outside funding, and publishing papers in international conferences and Journals. A fund by JST-NSF (Japan-US) has been achieved on the theme of Disaster and Big Data. We also worked on a variety of IoT areas, including smart town/home, wearable devices, adaptive communication systems, and big data based anti-disaster systems.	(Status of Achievement of Mid-term Plans) Based on the achievement of FY 2012~2015, achievement of 2016, and plan of 2017, we can expect that the Mid-term plan will be realized. The achievement will be contributions to the academic society, the advanced education, the industry, and the local region. More specifically, a new graduate school course "Selected Topics of Future Internet" has been opened and taught every year. The Japan-US collaborative research funded by JST-NSF has been working on anti-disaster network construction based on big data, which is the most significant research topic from the academic and practical point of views. Some papers on IoT have got the Best Paper Award in international conference and highly impacted Journal, which attracted the attention of the world. We plan to continue and promote the project to achieve some theoretical research and in the same time to achieve practical results by experiment and developing prototype for anti-disaster research. Integration and connection of IoT areas such as wearable devices, adaptive networks, and anti-disaster systems will also be considered.	B	B
	b. Advanced Network Technology Conduct research and verification for "Internet of Things (IoT)", a future form of the Internet, which will enable people to communicate with and control "things". Specially, the following topics shall be investigated: Smartphone-based Disaster Relief Applications, IoT with Big Data, Internet of Robots, and Wearable Computing. Related projects shall develop new techniques on (1) emergency communications networks for monitoring and providing assistance to disaster-affected areas, (2) energy efficient solutions for smartphones, and (3) RFID-assisted smart home for health monitoring using Big Data Analytics (BDA).		(FY 2016 Implementation Status) New wearable devices were developed for wearable computing. Cross layer network design for effective communication was designed, and architecture and algorithms for anti-disaster emergency networks have been designed.	(FY 2017 Implementation Plan) Conduct research and verification for "Internet of Things (IoT)", a future form of the Internet, which will help enable the smart environments for people (e.g. smart homes, smart cities). Specially, the following topics shall be investigated: Smartphone-based Disaster Relief Applications, IoT with Big Data, Internet of Robots, and Wearable Computing. Related projects shall continue to develop new techniques on emergency information networks for monitoring disaster-affected areas and enabling computation efficient, Big Data Analytics, computation-efficient Big Data Analytics, and RFID-assisted smart supermarket for citizen.		

c	c. Advanced Software Technology Research and construction of an application platform in multi-purpose distributed environment for various applications by combination of heterogeneous software and information components	89 Dean of the GS	(Summary of Implementation Status from FY 2012 to FY 2015) We had been working on research and construction of an application platform in multi-purpose distributed environment for various applications by combination of heterogeneous software and information components, including advanced software design patterns, human-centric design patterns, service-oriented architecture, Tsunami Modeling tools and e-Learning Arena, programming in pictures, service-based representation of robot control systems, etc. We had been working on research and construction of an application platform in multi-purpose distributed environment for various applications by combination of heterogeneous software and information components, including advanced software design patterns, human-centric design patterns, service-oriented architecture, Tsunami Modeling tools and e-Learning Arena, programming in pictures, service-based and visual representation of robot control systems, etc. We have developed a new software design methodology named Virtual Model-View-Controller (V-MVC) design patterns providing efficient integration of software components. Based on this methodology, the original multi-grid algorithm and corresponding software has been designed and tested for the tsunami propagation computations from the initial source to the coastline. The developed software allows also investigating the influence of underwater natural and artificial objects on tsunami waves. In addition, the architecture and internal model of *AIDA language have been reconstructed to promote "programming in pictures" software development methodology. Some robots control software was also developed	(Status of Achievement of Mid-term Plans) Based on the achievement of FY 2012~2015, achievement of 2016, and plan of 2017, we can expect that the Mid-term plan will be realized. New software design patterns and programming in pictures will promote software design and development, and give a fundamental for further advanced research and education. The tsunami propagation computation and robots control technology based on the new methods and software technologies will contribute to industry and society.	B	B
	c. Advanced Software Technology Conduct research and development of a set of platforms combining service-oriented architecture and visual languages which enable people to create information resources for different activities including software development as well as research and education including researches on modeling tools, advanced user interfaces and e-learning services. A set of related projects will be implemented in framework on designing a programming environment for service-oriented robot control systems, effective and convenient visual programming tools as well as tsunami modeling tools that enable to evaluate influence of underwater objects on tsunami wave parameters.		(FY 2016 Implementation Status) In 2016, a novel architecture for hybrid language systems which have advantages of both textual expressions and visual notations, has been developed. Internal features and language constructs of *AIDA visual programming language have been extended and the language has been applied to a large-scale fluid dynamics simulations. Tsunami modeling subsystem was designed supporting numerical experiments with natural and artificial bathymetry components in order to control the tsunami wave height by underwater artificial objects as well as provide studying features of the natural bathymetry. The last research is implementing in cooperation with the Innovative Computing cluster.	(FY 2017 Implementation Plan) Conduct research and development of a set of systems which enable people to integrate information resources for different activities including software design, research and education based on service-oriented modeling tools, advanced user interfaces and e-learning services.		
d	d. Cloud Computing Research and verification of cloud concept that information services and application services will be provided for users by using computing resources spreading on the Internet	90 Dean of the GS	(Summary of Implementation Status from FY 2012 to FY 2015) We had conducted research of cloud concept that provides information and application services for users by utilizing wide-spread computing resources on the Internet. Specifically, advanced intelligent infrastructure for secure cloud service has been researched. To show the feasibility and performance of the proposal, we design and utilize prototype services of the proposed infrastructure. The project has been promoted by collaboration with Fukushima Regional Innovation project, Innovation from collaboration between industry and academia.	(Status of Achievement of Mid-term Plans) Since the strategic research cloud computing has many achievements, and becomes more important direction, it has been selected and upgraded to CAIST as a research cluster ARC-Cloud based on strict criterion of CAIST, since 2015. Based on the achievement of FY 2012~2015, as well as achievement of 2016 and plan of 2017, which can be referred in cluster achievement 2016 and 2017 of CAIST. We can expect that the Mid-term plan will be realized. The achievement will be contribution to the academic society, to the advanced education, to the industry, and to the local region. See CAIST report and plan for details. The proposed platform has many possible applications, e.g. Smart Grid, healthcare information infrastructure, energy management systems, etc.		

			d. Cloud Computing *This research activity has been conducted at CAIST ARC-Cloud. Refer to A-(v)"d-2 Aizu Research Cluster for Cloud" for details.		(FY 2016 Implementation Status) Refer to A-(v) d-2 Aizu Research Cluster for cloud" for details.	(FY 2017 Implementation Plan) Refer to A-(v) d-2 Aizu Research Cluster for cloud" for details.	B	B
(v)	Emphasized fields at the Research Center for Advanced Information Science and Technology (CAIST)	(v)	Emphasized fields at the Research Center for Advanced Information Science and Technology (CAIST)					
a	a. Aizu Research Cluster for Space Science (ARC-Space) Serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and probe assistance used in the space frontier project in the field of space development of Japan, by utilization of our University's innovativeness in information science.			91 Cluster Leader	(Summary of Implementation Status from FY 2012 to FY 2015) # Approved Projects: Hayabusa2, TANPOPO, SLIM, MMX, etc. # MOU w/JAXA for Archive Science (2016.1) # Adopting a concept of Lunar and Planetary Data Center in UoA on the list of Master Plan 2014 approved by Science Council of Japan	(Status of Achievement of Mid-term Plans) We have accomplished expected-overachieved results.		
	a	a. Aizu Research Cluster for Space Science (ARC-Space) Aim to serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and probe assistance used in the space frontier project in the field of space development of Japan, by utilization of our University's innovativeness in information science. We also try to monitor volcanic activities of Mt. Azuma in Fukushima by means of SAR (Synthetic Aperture Radar) analysis with Earth Observation Satellite according to emergent request from Tohoku Univ. and Earthquake Research Inst., Univ. of Tokyo.			(FY 2016 Implementation Status) Joining Space Projects (Hayabusa2, TANPOPO, SLIM, MMX, etc.) Invitation to Satellite Analysis Group in the Coordinating Committee for Prediction of Volcanic Eruption and Integrated Program for Next Generation Volcano Research and Human Resource Development.	(FY 2017 Implementation Plan) Aim to serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and remote sensing used for frontier projects in the field of space development of Japan, by utilization of our University's innovativeness in information science. This cluster contributes to various space exploration programs in cooperation with other agecies/universities, on the basis of the MOU between Japan Aerospace Exploration Agency (JAXA) and UoA. Additional activity is researches/developments for monitoring Azuma volcanoes in Fukushima by means of SAR (Synthetic Aperture Radar) analysis with Earth Observation Satellite as members of the satellite analysis group of the Meteorological Agency Eruption Predictive Liaison Committee.	B	B
b	b. Aizu Research Cluster for Local Environment and Informatics (ARC-Environment) Promotion of research on innovative environmental informatics and development of environment prediction technology with combination of environmental science (meteorology, water/atmosphere science, etc.), seeking coexistence with the natural environment and realization of the comfortable and convenient "sustainable information society"			Cluster Leader	(Summary of Implementation Status from FY 2012 to FY 2015) # Implemented local forecast system for solar power fluctuations in collaboration with Fujitsu Corporation., Japan # Developed downscaling technologies and applications for societal benefit in collaboration with JAMSTEC, Japan, APEC Climate Center, Korea and Indian Institute of Tropical Meteorology, India	(Status of Achievement of Mid-term Plans) Toward the realization of the comfortable and convenient "sustainable information society," several research projects have been developed to the stage of practical implementation, and are being continued in the home laboratory. As such, we conclude that we have achieved the plan.		
	b	* The research has been conducted as an activity of a laboratory not as a CAIST activity since FY2015.			(FY 2016 Implementation Status)	(FY 2017 Implementation Plan)	A	
c	c. Aizu Research Cluster for Medical Engineering and Information (ARC-Medical) Promotion of research applications of engineering and informatics to medicine and biomedical science and its related fields by taking advantage of our University's strength in the field of information science, in cooperation with Fukushima Medical University and other educational/research institutes, medical institutes, administrative agencies inside and outside the Prefecture			92 Cluster Leader	(Summary of Implementation Status from FY 2012 to FY 2015) We performed collaboration research with companies medical institutions and made satisfying achievements.	(Status of Achievement of Mid-term Plans) We have nearly accomplished the expected results.		

		<p>c. Aizu Research Cluster for Biomedical Engineering (ARC-BME) * The title was changed from FY2015. The main research are the medicine-engineering collaboration research in the cardiovascular field including (1) Fukushima Medical University in cardiac arrhythmias detection and cardiac CT image analysis; (2) Tohoku University in atrial fibrillation detection and analysis; (3) Fukuoka University in TRPM family ion channel; (4) Toho University in computer simulation of implantable cardioverter-defibrillator, industries, and international institutions. In addition, we will apply for external research funds including JSPS Grant-in-aid fund and SCOPE, and train undergraduate and graduate students and mentor postdocs.</p>		<p>(FY 2016 Implementation Status) Collaboration research was performed with Fukushima Medical University Aizu Medical Center, Toho University, and Fukuoka University. We obtained 2 financial support support from Nakatani Foundation and SIMPLEX QUANTUM Corp. We also organized an international conference BigHealth2016.</p>	<p>(FY 2017 Implementation Plan) Besides traditional research in cardiovascular medicine, we will start the research on computer-aided diagnosis for digestive system cancer. In addition to strengthen the collaborations with other organizations, we will apply for Grant-in-aid research fund, SCOPE research fund, ministry research fund, and cultivate undergraduate and graduate students as well as postdoc researchers. *The main research projects are: (1) Study on computer-aided diagnosis for colorectal and biliary tract cancer (collaboration with Aizu Medical Center); (2) study on TRPM family ion channel (collaboration with Fukuoka University); (3) study on the computer simulation of implantable cardioverter-defibrillator (collaboration with Toho University); (4) Study on the practical implementation of sleep monitoring system (collaboration with several nursing home in Fukushima Prefecture; (5) Convenient biomedical information (ECG, body temperature, pulse wave, blood pressure, and respiration) measurement system for home care.</p>	B	B
d	d. Promote research projects that contribute to the revitalization and meet demands of the local community, such as robotics and information engineering.	<p>d-1 Aizu Research Cluster for Robotics and Information Engineering We contribute to the development of robot technologies from the aspect of information processing by distributing our developing information processing methods to the public as an open software library. In this year, we develop control, sensor, and interface software for disaster respond robots and drones.</p>	93 Cluster Leader	<p>(Summary of Implementation Status from FY 2012 to FY 2015) Arc-Robot starts in 2016. A plan for 2016 is to introduce and promote robot middleware in our robot project, and contribute to robot standardization.</p>	<p>(Status of Achievement of Mid-term Plans) For promoting the revitalization and contributing to the local community from the side of robotics and information engineering, we have developed a set of robot software in robot middleware, as well as we made a series of lectures for robot middleware.</p>		
		<p>d-2 Aizu Research Cluster for Cloud AY 2016 is the last year of the Fukushima Prefecture Innovation Project which is a core project of ARC-Cloud. We will review the 5 outputs of the 5 year project in order to the outcome for sustainable induction of regional innovations. We also will extend the proposed intelligent infrastructure and related systems for cloud computing and intelligent networking which can help the integration and fusion in the cloud of cybernetics (including robotics, sensors, controllers, and mechatronics), computing, and messaging. The proposed messaging infrastructure will be implemented and the performance of the whole infrastructure will be evaluated. The applications for Smart Grid, Energy Management Systems, Regional Healthcare Information Infrastructure, Regional Information and Local Knowledge Infrastructure, and their related services and systems will be studied in more details.</p>	93-1 Cluster Leader	<p>(FY 2016 Implementation Status) Four journal papers and four peer-reviewed international conference papers were published or accepted. Three other journal papers are under review. We also read eleven papers in domestic conferences. In the year, our cloud infrastructure so called messaging infrastructure was enhanced, several reference applications were implemented, and the performance evaluation demonstrated its efficiency. We made a major contribution to the Fukushima Regional Innovation project and the project was successfully completed at the end of the FY. In this project, four sub-projects including joint research with universities and AIST are conducted and the collaboration is continued in the next year. We have started new projects in the field of IoT, including messaging infrastructure and security for robots and in-vehicle infotainment (IVI) systems. In conclusion, we achieved research objectives expected at the begging of FY2016.</p>	<p>(FY 2017 Implementation Plan) As the successful completion of the Fukushima Regional Innovation Project (MEXT-supported, FY2012-2016), we utilize our intelligent infrastructure technology for promoting smart grid solutions. We support organizations in adopting our Smart Grid Visualization System and continue with our research on data analysis and visualization for sensor networks. In this year, we also put emphasis on information security technology and conduct research on network monitoring and software vulnerability management and develop systems for automation. Also, we aim to apply our security technology to the fields of IoT and robot. In addition to the research, we contribute to develop outstanding human resource in the field.</p>		

		d-3 Aizu Research Cluster for High Performance Computing We will investigate, evaluate and design new energy efficient processor architectures for high performance computing system. Furthermore, we will study efficient usage of GPUs and PEZY-SC processors for the following problems; implementation and evaluation of the high precision integrals, large-scale simulations in astrophysics, acceleration of tsunami-modeling, and matrix-based parallel algorithms.	93-2 Cluster Leader	(FY 2016 Implementation Status) We have optimized parallel programs for Tsunami modeling for GPUs and we have jointly worked with Prof. Sano (Tohoku Univ.) to design and evaluate Tsunami modeling systems on reconfigurable systems. We did publish the work on white dwarf merger simulations. In summary, our team has published 2 journal papers, 2 international conference papers.	(FY 2017 Implementation Plan) We will investigate, evaluate and design new energy efficient processor architectures for high performance computing system. Furthermore, we will study efficient usage of GPUs, PEZY-SC processors and FPGA for the following problems; implementation and evaluation of the high precision integrals, large-scale simulations in astrophysics, acceleration of tsunami-modeling, applications of machine learning, and auto-tuning techniques.	B	B
(vi)	Conduct research on cutting-edge technology for renewable energy and on Smart Grid IT.		94 ARC	(Summary of Implementation Status from FY 2012 to FY 2015) ... As part of the MEXT subsidy project "Regional Innovation Strategic Support Program," research on smart-grid information base was promoted in the reusable energy field. [reprint #85]	(Status of Achievement of Mid-term Plans) For contributing to support toward revitalization and recovery from the Great East Japan Earthquake, we have been continuously implementing research on use of reusable energy. Therefore the plan is expected to be completed as its original. [reprint #85]		
		(vi) [Reprint] Having been selected for the MEXT "Regional Innovation Strategy Support Program" in August, 2014, we have invited researchers with the knowledge and expertise needed to research and develop renewable energy. Tune the functions of the architecture of the information platform which was researched and developed from FY2012 to FY2015. Further, organize the design documents, user manuals, and library. In addition, organize and manage the demonstration results of the various reference projects and demonstrator systems promoted by the research institutes such as AIST, Fukushima University, etc. toward implementation. Use these outputs to promote the development of software developers for the region's renewable energy field, the continued output of R&D talent, and the establishment of an interdisciplinary collaboration platform [reprint].		(FY 2016 Implementation Status) FY2017 was the last year of the the MEXT subsidy project "Regional Innovation Strategic Support Program" (started from August 2012). We handled functional tuning of architecture of smart-grid information base, and classification of design specifications, user manual, and library. And the AIST, Fukushima University, etc. were in the collaboration and we worked on classifying and summarizing experimental results of existing reference project and verification system. We established inter-field collaboration platform aiming at fostering software engineers and researchers continuously in the field of reusable energy in the region. The project received "A" as the finishing evaluation from MEXT in March, 2019. For revitalization of Fukushima prefecture, the Revitalization Center played the main role. The center conducted research on reusable energy field, analysis on big data, use of cloud platform, and many others related to ICT for revitalization. [reprint #85]	(FY 2017 Implementation Plan) The R&D system built for the field of renewable energy, established by the MEXT-subsidy project "Program for Supporting Regional Innovation Strategy" (Project term: FY2012-2016), will be maintained continuously. University-business-government collaboration of other universities and companies in Fukushima prefecture will be promoted. In order to revitalize Fukushima prefecture, the Revitalization Center will take the core role in research, etc. in the field of renewable energy sources, big-data analysis, and cloud infrastructure. Research related to revitalization following the disaster by using ICT will be promoted. [reprint #85]	B	B
(vii)	Heighten market value of research achievements through acquisition of patent rights and technology transfer, while effectively managing intellectual property belonging to the University.		95 CAS	(Summary of Implementation Status from FY 2012 to FY 2015) Along with twenty six cases of patent filing, participation to exhibitions resulted in one case of patent-right transfer and ten cases of patent licensing contracts.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.		
		(vii) Promote patent filing of research seeds. At the same time, effectively manage intellectual property belonging to the University and promote technology transfer of University-owned patents by matching research seeds with the needs of companies and by introducing research seeds to companies by leveraging the opportunities provided by presenting at exhibitions, participation in JST-organized New Technology Presentation Meetings, etc.		(FY 2016 Implementation Status) We filed ten cases (yoy+1) of patent rights and copy rights. We concluded a patent licensing contract (yoy-1.)	(FY 2017 Implementation Plan) Promote patent filing of research seeds. At the same time, effectively manage intellectual property belonging to the University and promote technology transfer of University-owned patents by matching research seeds with the needs of companies and by introducing research seeds to companies by leveraging the opportunities provided by presenting at exhibitions, participation in Japan Science and Technology Agency (JST)-organized New Technology Presentation Meetings, etc.	B	B
(viii)	Aim to increase the number of papers accepted by major international conferences and major journals on a continuing basis within the period of the Mid-term Goals for the 2nd term.		96 CAS	(Summary of Implementation Status from FY 2012 to FY 2015) Support was provided to faculty members upon creating documents.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.		

		(viii))	Support faculty in applying for research projects.		(FY 2016 Implementation Status) Support was provided to faculty members upon creating documents.	(FY 2017 Implementation Plan) Support faculty in applying for research projects.	B	B
B	B The Junior College	B	B The Junior College					
(i)	Regarding innovative research fields requiring cross-disciplinary efforts, recognize them as priority fields, establish support systems and improve R&D environment thereto.			97 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Fundamental research in each field was summarized and released on the UoA website as a form of bulletin or the Research Seeds Collection. Promoting matching of research needs and seeds through industry-government-academia collaboration, practical education was provided at each department for local collaboration projects. We established the Local Practical Research Project aiming at facilitating hands-on research environment toward local-collaboration-based solution.	(Status of Achievement of Mid-term Plans) We established the Local Practical Research Project. We worked on publicity of research achievements. Faculty members are putting their efforts on a wide range of collaboration projects every fiscal year in order to solve local issues. We have maintained our stance to endeavor research aiming at solving local issues.		
		(i)	(a-1) In order to deepen education of specialized courses, carry out both fundamental and applied research in relevant fields. (a-2) Compile research results in the form of "JCD Research Proceedings," "Collection of Research Seeds" and "Early Childhood Education Research" published in AY 2015, and post them on the JCD's website, etc. Utilize them for local revitalization in collaboration with local communities and companies. (a-3) Through the "local practical research project" of the Center for Rejuvenation of Local Communities, look for a possibility of collaboration with industries and governments. Conduct a practical research based on student participation to solve local issues in an effort to rejuvenate local communities.		(FY 2016 Implementation Status) (a-1) In order to deepen educational courses, fundamental and applied studies were conducted in relevant fields. (a-2) Fundamental research in each field was released as a form of bulletin or the Research Seeds Collection on the UoA website. The Childhood Education Department issued a departmental research paper collection; "Childhood Education Research." These materials are available online for contributing on regional revitalization and collaborations with local society and companies. (a-3) Through various projects implemented by the Local Revitalization Center under industry-government-citizen collaboration, we put our effort on local revitalization aiming at solving local issues using student-centered practical learning/practical education. Using the Local Practical Research Project, research on possibility of further proactive local collaboration was promoted.	(FY 2017 Implementation Plan) (i-1) In order to deepen education of specialized courses, carry out both fundamental and applied research in relevant fields. (i-2) Compile research results in the form of "JCD Research Proceedings" and "Collection of Research Seeds." Utilize them for local revitalization in collaboration with each of specialized research fields and local communities and companies. (i-3) Through the "local practical research project" conducted at the Center for Rejuvenation of Local Communities, look for a possibility of collaboration with the industry and government. Conduct a practical research based on student participation to solve local issues in an effort to rejuvenate local communities.	B	B
C (i)	C The University of Aizu and the Junior College (i) The University of Aizu	C (i)	C The University of Aizu and the Junior College (i) The University of Aizu					
a	Regarding innovative research fields requiring cross-disciplinary efforts, recognize them as priority fields, establish support systems and improve R&D environment thereto.			98 CAS	(Summary of Implementation Status from FY 2012 to FY 2015) We newly set revitalization support category (from FY2012 to FY2014) in competitive research fund; an internal research fund. We also supported management of CAIST such as procedures for selecting members.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.		
		a	Support cross-disciplinary research initiatives, especially those of the Research Center for Advanced Information Science and Technology (CAIST). Further, support research and development initiatives conducted by the University of Aizu Revitalization Center that contribute toward Fukushima's revitalization.		(FY 2016 Implementation Status) We offered support for acquisition of external funds and inter-institute collaboration in order for the research promotion of CAIST.	(FY 2017 Implementation Plan) Support cross-disciplinary research initiatives, especially those of the Research Center for Advanced Information Science and Technology (CAIST). Further, support research and development initiatives conducted by the University of Aizu Revitalization Center that contribute toward Fukushima's revitalization.	B	B
b	Provide assistance in participation in international conferences by faculty members, and in organizing international workshops, symposiums, and international conferences at the University, in order to publicize and share research results with society.			99 OSIP	(Summary of Implementation Status from FY 2012 to FY 2015) 31 international conferences (10 in FY2012, 8 in FY2013, 6 in FY2014, and 7 in FY 2015) were organized. Participants of these conferences include Nobel awardee(s), too. Therefore the place has been an excellent place for releasing research. It has generated contribution to society.	(Status of Achievement of Mid-term Plans) Organizing more than 35 conferences within the mid-term plan period, we have published research achievements. As such, the plans are expected to be achieved.		

		b	In regards to international conferences and workshops organized by faculty members, provide support with visa application procedures and payment of travel and excursion expenses, etc. as needed to invite well-known researchers, etc., improving international academic and research exchange as well as the conveyance of academic information domestically and internationally. At the same time, actively convey the attractiveness of Fukushima prefecture, Aizu region and the UoA by holding international conferences, etc. at UoA facilities.		(FY 2016 Implementation Status) In FY2016, five international conferences, etc. were supported. For effective and smooth conduct of administrative procedure, guideline was reviewed and eligibility to receive financial support was clarified. Furthermore providing press with information, we tried our best to release information externally. We had participants from universities, companies, and local municipalities which are our partners of joint research in addition to educational/research relevant people from international academic societies. A wide range of research achievements were released to externally and internally.	(FY 2017 Implementation Plan) In regards to international conferences and workshops organized by faculty members, provide support with visa application procedures and payment of travel and excursion expenses, etc. as needed to invite well-known researchers, etc., improving international academic exchange as well as the conveyance of academic information domestically and internationally. At the same time, inflow and outflow of people will be increased by holding international conferences, etc. at UoA facilities. Moreover it enables us to promote the attractiveness and characteristics of Fukushima prefecture, Aizu-Wakamatsu and the UoA.	B	B	
(ii)	(ii) The Junior College	(ii)	(ii)The Junior College						
a	Through utilization of human resources, promote research projects having distinctive features.			100 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Every fiscal year, we engaged in unique activities which fully use strengths of each specialty as cooperation/collaboration projects with relevant organization in the region (Industry, government, citizen, academia.) The major projects include 1) Let's Get Fit by Delicious "Dietary" from Fukushima project, 2) Fukushima prefectural project "Student-centered Revitalization of Rural Community, 3) Aizu Town Art Project, and 4) Green Tourism Project. There include local health and industrial matters as well as mid- mountainy areas. Project for hands-on research in the region was established. Local collaboration of needs and seeds was promoted in addition to project concurrent collaboration project. Future achievements in research/educational activities are expected.	(Status of Achievement of Mid-term Plans) Following the plan, proactive cooperation and collaboration were attempted. Each project seems to achieve the plan.			
		a	(a-1) Utilizing the Center for Rejuvenation of Local Communities "local practical research project", collaborate with industry and government. Taking up issues closely related to local characteristics and promote research projects based on cooperation with other departments. (a-2) Update and enhance the "Collection of Research Seeds" and "List of Off-campus Public Lectures and Introduction of Lecturers" and work on promotion of research projects.		(FY 2016 Implementation Status) (a-1) We handled the Shoku Behavior Actual State Grasp Survey Result Summary and Analysis Duties, Fukushima prefecture University Students Skills Utilized for Shuraku Revitalization Project, Aizu Machi Naka Art Project, Aizu Urushi Art Festival 2016, and Green Tourism Project. (a-2) Research Seeds Collection and Outreach Class Lecturer Introduction and Class List were updated online. Local Revitalizin Center Operational Promotion Meeting Committee Member (38 groups derived from private and public sectors) were provided with these materials.	(FY 2017 Implementation Plan) (a-1) Utilizing the Center for Rejuvenation of Local Communities "local practical research project", collaborate with industry and government. Taking up issues closely related to local characteristics and promote research projects based on cooperation with other departments in different fields. (a-2) Update and enhance the "Collection of Research Seeds" and "List of Off-campus Public Lectures and Introduction of Lecturers" and work on promotion of research projects.	B	B	

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION																		
					Status of Achievement and Reasons								Evaluation										
Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A		B		C		D		MID-TERM	ANNUAL								
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		ANNUAL	A		B		C		D											
	(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		MID-TERM	A	0	B	8	C	0	D	0										
					ANNUAL	A	0	B	8	C	0	D	0										
A	A The University of Aizu	A	A The University of Aizu																				
(i)	In order to connect research activities and society systematically and strategically, with the UBIC as a core organization, promote projects with high social needs and obtain external research funds proactively.	<div></div>		101 CAS	<div></div>	(Summary of Implementation Status from FY 2012 to FY 2015) The “Matching” by fulltime faculty in UBIC and technical session for companies were organized. External fund unit: M JPY <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>approx. 97</td><td>approx. 85</td><td>approx. 83</td><td>approx. 67</td></tr></table>				FY2012	FY2013	FY2014	FY2015	approx. 97	approx. 85	approx. 83	approx. 67	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.					<div></div>
FY2012	FY2013			FY2014		FY2015																	
approx. 97	approx. 85	approx. 83	approx. 67																				
	(i) Proactively aim to continue acquiring external funds by promoting the matching between research seeds and the needs from the industry conducted by UBIC faculty, and by creating and promoting social needs-oriented projects in collaboration with the UoA Revitalization Center.	(FY 2016 Implementation Status) We participated into exhibitions held by municipals in the prefecture. We have put our effort on “matching” of IoT (Internet of Things) technology in manufacturing industry. External fund FY2016 approx.132M JPY	(FY 2017 Implementation Plan) Proactively aim to continue acquiring external funds by promoting the matching between research seeds and the needs from the industry conducted by UBIC faculty, and by creating and promoting social needs-oriented projects in collaboration with the UoA Revitalization Center.																				
(ii)	At the Research Center for Advanced Information Science and Technology (CAIST), improve research environment through assignment of faculty members in a cross-laboratory manner and introduction of external funding, for example. In each cluster, conduct pioneering research and research corresponding to social needs.	<div></div>		102 CAIST	<div></div>	(Summary of Implementation Status from FY 2012 to FY 2015) CAIST is taking advantage of the leading-edge ICT platform in all computer science and engineering fields, and is striving to establish an R&D hub, in parallel with promoting R&D to meet diverse social needs and proactively collaborating with external organizations, including universities, companies and research institutes. Interdisciplinary research teams "cluster" were respectively established to enhance five fields of research, Robotics, Space Science, Biomedical Engineering, Cloud Networking and High Performance Computing. Research projects supported by various financial resources are conducted to meet societal pressing needs, to contribute to local development and to create new businesses.				(Status of Achievement of Mid-term Plans) Achievement is mostly accomplished as expected in Mid-term Plans.				B	<div></div>								

		(ii)	The Research Center for Advanced Information Science and Technology (CAIST) will form five clusters of the core faculty members vigorously involved in each specialized field that extends beyond the borders of existing laboratories. There, bring in external and internal R&D funding, and engage in industry-academia-government collaboration and interdisciplinary collaborative research. Through this, promote the return of the fruits of academia to society, as well as contribution to industry. By doing this, aim to develop scientific technology, a new body of knowledge that meets the needs from society, to develop new industries, and to foster the next generation of talent.			(FY 2016 Implementation Status) There are five clusters active in FY2016. We were striving to bring in grants from external and internal financial resources, to engage in industry-academia-government collaboration and interdisciplinary collaborative projects, and finally to cast our academic outcomes into shape. The main implementations are listed below: 1. Enhancement of the exhibition corner to demonstrate our R&D outcomes; 2. Acquisition of 62 million grants from internal and external financial resources to nourish our R&D activities; 3. Establishment of a new website to advertise CAIST more effectively; 4. Unification of the procedure of annual evaluation and competitive research grant application to improve our workflow and efficiency; 5. Host of domestic and international conferences (symposiums) to highlight our presence and academic community contribution; 6. Cooperation with industry-academia-government in interdisciplinary domain to commit our social contribution.	(FY 2017 Implementation Plan) CAIST constitutes clusters in five fields selected by following the strategical policy in management and development of the University of Aizu. Each cluster is led by a leader and a sub-leader who have demonstrated outstanding comprehensive achievements.. CAIST is striving to acquire large-scale research funds to conduct research in multidisciplinary and interdisciplinary domains through collaboration with industry, academia and municipal community. These activities do not only enrich our research outcomes, but also enhance social and industrial contributions of academic communities by developing outcomes to a practical level, aiming to establish new knowledge for science and technology development to meet human society needs, create new industries and nurture human resources of the next generation.	B	B
(iii)	Based on the University of Aizu Intellectual Property Strategy, enhance the system to provide University faculty with instructions, advice and/or consultation regarding intellectual property, in order to promote patent application resulting from faculty's research seeds and effectively manage intellectual property belonging to the University.			103 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) Consultation system was facilitated under cooperation with UBIC faculty members and IP advisor. In the period, 26 cases were proposed. The Duty-related Invention Examination Committee decided maintenance, etc. of patents. We managed and operated IP.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.		
		(iii)	Help deepen faculty's understanding of intellectual property through instruction, advice and/or consultation provided by UBIC, promote patent applications of research seeds and effectively manage/operate intellectual property belonging to the University.			(FY 2016 Implementation Status) The above-mentioned consultation system was maintained. Twelve cases of patent and copy rights were implemented. The Duty-related Invention Examination Committee decided maintenance, etc. of patents. We managed and operated IP.	(FY 2017 Implementation Plan) Help deepen faculty's understanding of intellectual property through instruction, advice and/or consultation provided by UBIC, promote patent applications of research seeds and effectively manage/operate intellectual property belonging to the University.	B	B
(iv)	Allocate internal research funds, taking into account research fields regarded as emphasized goals of the University.			104 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) From FY2012 to 2014, new revitalization support waku was installed within the competitive research fund. And in FY2015, CAIST division was newly established. The proposal amount was set at the maximum.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.		
		(iv)	For research in the fields designated as prioritized areas in the Mid-term Plans, set up a special allocation categories in competitive research funds (General Category, Mid-term Plan Category, University-Business Collaboration Category, CAIST Category). After careful selection of research themes, allocate funds to appropriate research.			(FY 2016 Implementation Status) Research themes using robots and LICTiA's cloud were selected as industry-academia collaboration division. And The said division's maximum proposal amount was increased.	(FY 2017 Implementation Plan) For research in the fields designated as prioritized areas in the Mid-term Plans, set up a special allocation categories in competitive research funds (General Category, Mid-term Plan Category, University-Business Collaboration Category, CAIST Category). After careful selection of research themes, allocate funds to appropriate research. Also, a special category of strategical research funds will be newly added.	B	B
B	B The Junior College	B	B The Junior College						

(i)	In order to support research which can flexibly respond to diversifying needs, review the support organization/system and research schemes, and create the environment which promotes effective and efficient research activities.			105 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) For grasping various needs of local society accurately and handling them flexibly, operational method of the Local Revitalization Center was examined. Committee members exchanged their opinions on local issues at the Operational Promotion Meeting. Each issue was indicated to UoA faculty members. Possibility of collaboration projects was questioned. "Matching" of needs and seeds was attempted. From this fiscal year, the Local Hands-on Research Project started. As well as concurrent collaboration projects, achievements in research/educational activities were generated.	(Status of Achievement of Mid-term Plans) In order to assist research on various needs, we have been putting our efforts on facilitating an environment where various researches can be implemented effectively and efficiently. The plan seems to be fulfilled.	B	B
					(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) In order to assist development of the region by industry-government-citizen-academia cooperation/collaboration, use the regional practice research project. Establishing a system for figuring out local needs, the Local Revitalization Center will mainly facilitate research environment, organization, and system which can flexibly handle various needs from the local society.		
(ii)	Review the research schemes, in order to fully make use of the College's wide-ranging fields of specialization, including studies on industry, management, designing, information, environments, local administration, nutrition, cookery, health and welfare, childcare and nursing care, etc.			106 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Based on FY2012 internal competitive research fund (Revitalization waku), the research system was enhanced. FY2013 was the year we attempted flexible framework among departments for the project of the Local Revitalization Center. Starting from FY2015, internal competitive research fund was integrated. The local hands-on research project was founded. Furthermore we have been working on enrichment of research environment.	(Status of Achievement of Mid-term Plans) We have surely reviewing research system which enables effective use of the wide range of specialty fields in JCD. The mid-term plan seems to be achieved.	B	B
					(FY 2016 Implementation Status) Under what we did by FY2015, we shared project research and local issues, and local collaboration. Accordingly, the university promoted research intended to solve such issues. July and August used to be the busiest time for the Kid's College. By extending its period, we improved the style of revitalization support.	(FY 2017 Implementation Plan) So as to use a wide range of specialty field groups which the JCD has, share local issues promote local collaboration, use the internal competitive research funds and the regional practice research project, and enrich the research environment.		
(iii)	In order to support faculty's superior activities, improve the internal competitive research system and outside training programs.			107 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) The internal competitive research system selected 36 cases of research in four years including the strategic research fund newly established in FY2014 and the revitalization waku in FY2012. Three faculty members used the external training scheme in order to work on survey and research in domestic universities so as to improve abilities, etc. of teaching/research.	(Status of Achievement of Mid-term Plans) Within the internal competitive research system, the strategic research fund was newly established and expanded the revitalization waku. Three faculty members used the external training scheme in order to work on survey and research in domestic universities so as to improve abilities, etc. of teaching/research.	B	B
					(FY 2016 Implementation Status) The internal competitive research system selected eight cases of research. Reduction of virus infection risk based on dietary changes of carbohydrate in body, revitalization of the area nearby the Okutadami/Tadami line, and fundamental survey for supports for life support consultants in the prefecture was worked on. Various types of research were supported. Method of payment for car rental fee was changed as necessary. Purchase manual for faculty members was widely announced for strict observation. Effective conduct of research fund was promoted.	(FY 2017 Implementation Plan) Support the development of faculty's research ability with the off-campus faculty training program and support the diversified research activities with the UoA competitive research funding. Further, examine the use of research fund in order for smooth research activities		

(iv)	Regarding intellectual property, the Center for Rejuvenation of Local Communities shall be responsible for management and administration, taking into consideration characteristics of research results.			108 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) At the Operational Committee of the Local Revitalization Center, management/operation of intellectual properties such as various design competition, as well as local design development and hands-on education.	(Status of Achievement of Mid-term Plans) Since we are continuously discussing about intellectual property rights based on various cases, the plan was almost achieved.		
						(FY 2016 Implementation Status) At the Operational Committee of the Local Revitalization Center, management/operation of intellectual properties such as various design competition, as well as local design development and hands-on education. Advance research conducted by our faculty member was under concern that under institute may intercept it. Therefore as soon as we could, official report was filed for IP protection purpose.	(FY 2017 Implementation Plan) Continue looking into the way the Center manages and utilizes intellectual property.		
		(iv)	Continue looking into the way the Center manages and utilizes intellectual property.					B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION																																									
					Status of Achievement and Reasons									Evaluation																																
Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A		B		C		D		MID-TERM	ANNUAL																															
	3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities		3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities		ANNUAL	A		B		C		D																																		
	(1) Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		(1) Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	0	B	21	C	0	D	0																																	
					ANNUAL	A	0	B	20	C	0	D	0																																	
					MID-TERM	A	0	B	17	C	0	D	0																																	
					ANNUAL	A	0	B	16	C	0	D	0																																	
A	The University of Aizu	A	The University of Aizu																																											
(i)	Establish fundamental policies regarding contribution to local communities.			CAS OSIP PPR		(Summary of Implementation Status from FY 2012 to FY 2015) On February 26, 2014, the UoA Local Contribution Policy was established. On top of supports for recovery from the Great East Japan Earthquake, we tried to handle needs and wants from local community. We have been contributed on the community in international exchanges.				(Status of Achievement of Mid-term Plans) We created the UoA Local Contribution Policy. As such, we have determined that the plans have been achieved.																																				
		(i)	Since creating the "University of Aizu Regional Contribution Policy" on February 26, 2014 as a basic policy for regional contribution, we have carried out a number of programs based on this policy.			(FY 2016 Implementation Status) Based on the UoA Local Contribution Policy, faculty members were to lifelong learning support and international students enjoyed cultural exchanges with local public.				(FY 2017 Implementation Plan) Based on the "University of Aizu Regional Contribution Policy" established on February 26, 2014 as a basic policy for regional contribution, we will continue carry out a number of programs based on this policy.				B	B																															
(ii)	As a university open to local communities, promote opening of University facilities for use by the general public.			109 MS SAD CAS ARC		(Summary of Implementation Status from FY 2012 to FY 2015) (b-1) No. of Facility Use <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>0</td><td>2</td><td>0</td><td>1</td></tr></table> (b-2) We did best at opening the facilities to the public. We promoted use of the facilities. - The number of time of use per fiscal year <table><tr><td></td><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>Auditorium</td><td>33</td><td>27</td><td>33</td><td>27</td></tr><tr><td>Lecture Hall</td><td>69</td><td>80</td><td>72</td><td>71</td></tr></table> (b-3) External reasons of athletic facilities, we did our best on maintaining the environment where local groups find easy to use. Time to time, we waived fees and promoted use of the facilities. - No. of facility use per FY <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>143</td><td>133</td><td>217</td><td>225</td></tr></table> (b-4) For meetings and events with companies, UBIC was used. LICTiA was opened in October 2015. Its open space was provided as a place where locals can enjoy. The university used the facility as a venue of IT Aki Forum and many other industry-academia-government collaboration activities which the university plays the main role. As a result, 212 of AOI meetings were held in FY2015.				FY2012	FY2013	FY2014	FY2015	0	2	0	1		FY2012	FY2013	FY2014	FY2015	Auditorium	33	27	33	27	Lecture Hall	69	80	72	71	FY2012	FY2013	FY2014	FY2015	143	133	217	225	(Status of Achievement of Mid-term Plans) The quarter system was introduced in FY2016 and circumstances of facility use has been changed. However, we used the UoA homepage to spread information on use of facilities. The effort showed possibility to generate a certain level of increase. UBIC and other open space in LICTiA were used internally/ externally for industry-academia-government collaboration.					
FY2012	FY2013	FY2014	FY2015																																											
0	2	0	1																																											
	FY2012	FY2013	FY2014	FY2015																																										
Auditorium	33	27	33	27																																										
Lecture Hall	69	80	72	71																																										
FY2012	FY2013	FY2014	FY2015																																											
143	133	217	225																																											

		(ii)	(ii-1) Based on the agreement concluded with Okuma Town Educational Board, open necessary facilities to Okuma Town's elementary/junior high schools.(MS) (ii-2) Publicize the "UoA's facilities use system" through the University website to increase occupancy of on-campus facilities by the general public. (MS) (ii-3) Maintain athletic facilities in good condition and promote use by local people. (SAD) (ii-4) Provide the open space of UBIG and LICTiA's Innovation Space as a venue for promotion of university-industry collaboration and interactions with the local communities. (CAS)	110 JCD	(FY 2016 Implementation Status) (b-1) The Okuma Town JHS used our swimming pool for three times. (b-2) The number of cases facility was used Auditorium 21 cases Lecture Hall 46 cases (b-3) Regarding visitors' use of our athletic facilities were maintained so as to cater to local groups. For public groups' cultural/athletic activities, use fee was exemplated. The number of internal use FY2016 173 cases including fee exemption 149 cases (b-4) LICTiA was opened in October 2015. Its open space was provided as a place open to local public. The university used the facility as a venue of IT Aki Forum and many other industry-academia-government collaboration activities which the university played the main role. 343 of AOI meetings were held in FY2016.	(FY 2017 Implementation Plan) (ii-1) Publicize the "UoA's facilities use system" through the University website to increase occupancy of on-campus facilities by the general public. (ii-2) Based on the agreement concluded with Okuma Town Educational Board, open necessary facilities to Okuma Town's elementary/junior high schools. (ii-3) Maintain athletic facilities in good condition to promote use by local people. (ii-4) Provide the open space of UBIG and LICTiA's Innovation Space as a venue for promotion of university-industry collaboration and interactions with the local communities.	B	B															
			Continue opening of the College's library and the athletic field to promote the facilities use by the general public. Open the gym and athletic field for use by the Okuma Town Junior High School to improve their educational environment. (For details, see the "revitalization support" section.)		(Summary of Implementation Status from FY 2012 to FY 2015) Over four years some 1,350 people used the library, while some 41,000 people used the athletic field grounds. Further, the campus was opened to kindergartens, welfare facilities, etc. for flower-viewing parties, and to kindergartens for playing in the snow, etc. Regarding Okuma Town Junior High School, the gymnasium and athletic field were opened for classes, extracurricular activities, etc. since October 2012. In addition, starting in FY2013, efforts were made to improve the school's educational environment by issuing library cards to all students, etc.	(Status of Achievement of Mid-term Plans) We continued to open the university library, athletic field, etc. to the general public, the gymnasium and athletic field were opened for Okuma Town Junior High School. In addition, efforts were made to improve the school's educational environment by issuing library cards to all students, etc. Given these factors, we expect we will be able to make achievements as written on the plan.																	
					(FY 2016 Implementation Status) The library was used by 216 visitors and the athletic field was used by 402 groups with 14,113 individuals in total. For Okuma JHS, these facilities had been continuously offered.	(FY 2017 Implementation Plan) Continue opening of the College's library and the athletic field to promote the facilities use by the general public. Open the gym and athletic field for use by the Okuma Town Junior High School to improve their educational environment. (For details, see the "revitalization support" section.)	B	B															
(iii)	Provide lifelong education by actively offering public lectures, etc., taking advantage of intellectual resources possessed by the University, and hold public lectures by dispatched faculty members at locations outside the University, based on requests from local communities.			111 PPR	(Summary of Implementation Status from FY 2012 to FY 2015) Regarding open lectures, we conducted the TRY series and lectures (including seminars) each year. Each year, the UoA sends faculty to conduct dispatch lectures on request from in and out of Fukushima. <table><tr><td></td><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>Lectures</td><td>29</td><td>25</td><td>21</td><td>12</td></tr><tr><td>Dispatch lectures</td><td>19</td><td>18</td><td>18</td><td>26</td></tr></table>		FY2012	FY2013	FY2014	FY2015	Lectures	29	25	21	12	Dispatch lectures	19	18	18	26	(Status of Achievement of Mid-term Plans) We have determined that the plans have essentially been achieved as written.	B	B
	FY2012	FY2013	FY2014		FY2015																		
Lectures	29	25	21	12																			
Dispatch lectures	19	18	18	26																			
		(iii)	Taking into account discussions by the Community Affairs and Planning Committee, proactively organize public lectures, etc. including those to be held outside the University while attempting improvement such as adding new theme, etc.		(FY 2016 Implementation Status) Nine lectures (including seminars), 14 sessions of the TRY series, and two public lectures by students were conducted as part of the UoA's public lectures, which totaled 25 this fiscal year. 73 dispatch lectures were conducted by faculty members.	(FY 2017 Implementation Plan) The Community Affairs Planning Committee will discuss the implementation guideline of public lectures, etc. again, in addition to revision of themes and contents based on previous cases. By conducting such improvements, public lectures and outreach courses by faculty members will be implemented more efficiently. Within collaborative relationship with local municipalities such as Koriyama City, we will contribute on the local community through public lectures and other activities.	B	B															

(iv)	Conduct research regarding content of education, teaching materials and IT tools, etc., in cooperation with the Fukushima Prefectural Board of Education, aiming to improve scholastic abilities, especially in mathematics, physics and English, of junior and senior high school students in Fukushima Prefecture. In particular, the University shall further enhance collaboration with Aizu Gakuho High School, based on the University-high school cooperation agreement.		112 SAD 【SRS】		(Summary of Implementation Status from FY 2012 to FY 2015) We strove to disseminate information on the UoA's education by providing mock lectures, etc. to junior and senior high school students from around the prefecture upon request. Based on the academic collaboration agreement we formed with Aizu Gakuho Senior High School in February 2007, we accepted an Aizu Gakuho SHS student as a special audit student in 2014. Further, we continued to dispatch UoA faculty to conduct "spot lectures."	(Status of Achievement of Mid-term Plans) The plans have essentially been implemented.	B	B								
	(iv)	Continue supporting junior and senior high schools in Fukushima in improving their students' math, science, and English abilities, and in furthering internationalization. In particular, dispatch our faculty members to Aizu Gakuho High School for lectures, etc. in accordance with our academic collaboration agreement in order to further strengthen our collaboration.			(FY 2016 Implementation Status) We provided support by conducting mock lectures, etc. and physics course lectures in English to junior and senior high school students from around the prefecture upon request. Further, based on the academic collaboration agreement with Aizu Gakuho Senior High School, we held a council meeting and exchanged opinions regarding FY2016 projects. Specifically, we actively aimed to promote collaboration by having UoA faculty members conduct math and English "spot lectures," provide instruction on English-language presentation-giving as part of preparation for overseas training, etc.	(FY 2017 Implementation Plan) Continue supporting junior and senior high schools in Fukushima in improving their students' math, science, and English abilities, and in furthering internationalization. In particular, dispatch our faculty members to Aizu Gakuho High School for lectures, etc. in accordance with our academic collaboration agreement in order to further strengthen our collaboration.										
(v)	Promote contribution to local communities through activities, including off-campus lectures targeted for high school students in and outside Fukushima Prefecture.		113 SAD 【SRS】		(Summary of Implementation Status from FY 2012 to FY 2015) We proactively dispatched faculty members to senior high schools in and out of Fukushima each year in order to conduct dispatch lectures. At the same time, we are also made efforts to promote the University of Aizu. *Dispatch lectures: <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>23</td><td>22</td><td>26</td><td>35</td></tr></table>	FY2012	FY2013	FY2014	FY2015	23	22	26	35	(Status of Achievement of Mid-term Plans) We proactively dispatched faculty members to senior high schools in and out of Fukushima each year in order to conduct dispatch lectures. At the same time, we are also made efforts to promote the University of Aizu. As such, we have determined that the plans have been achieved.	B	B
	FY2012	FY2013			FY2014	FY2015										
23	22	26	35													
(v)	Advertise our off-campus lectures through various methods and proactively respond to requests from high schools inside and outside of the prefecture. In particular, continue to strengthen our collaboration with senior high schools inside and outside of the prefecture.that have been designated as SGHs (Super Global High schools) and SSHs (Super Science Highschools), etc.	(FY 2016 Implementation Status) We conducted dispatch lectures at a total of 37 high schools in and out of the prefecture based on requests received. Regarding SSH (Super Science High Schools), etc., the UoA provided support to Aizu Senior High School and Aizu Gakuho SHS by conducting lectures, etc. Further, we dispatched faculty members to Aizu SHS, which had been designated for the prefecturally-subsidized Future Global Leaders of Revitalization Development Program in order to conduct lectures.	(FY 2017 Implementation Plan) Advertise our off-campus lectures through various methods and proactively respond to requests from high schools. In particular, continue to strengthen our collaboration with senior high schools that have been designated as SGHs (Super Global High schools) and SSHs (Super Science Highschools), etc.													
(vi)	Cooperate in research and development with medical institutions and organizations related to agriculture and forestry in the region, so as to contribute to development of products and services by those institutions, etc.		114 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) We researched rice paddy weeding robots in collaboration with the Aizu Industrial Network Forum (ANF), an organization formed of Aizu-area manufacturers.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.	B	B								
	(vi)	Take approaches which can contribute to development of products and services by local companies, etc., such as searching for regional needs by exchanging information/opinions with local companies, and promoting matching needs with UoA's research seeds under the leadership of UBIC faculty.			(FY 2016 Implementation Status) In addition to the above, we began work on a collaborative research project with Aizu Medical Center.	(FY 2017 Implementation Plan) Take approaches which can contribute to development of products and services by local companies, etc., such as searching for regional needs by exchanging information/opinions with local companies, and promoting matching needs with UoA's research seeds under the leadership of UBIC faculty.										

(キ)	Host the “Computer Science Summer Camp” and the “Personal Computing Contest for High School Students in Japan” in cooperation with relevant organizations and entities, etc., in order to nurture individuals who will support the information society and to publicize the University’s distinctive characteristics and strengths nationwide through these events.			115 PS		(Summary of Implementation Status from FY 2012 to FY 2015) We are organizing the Computer Science Summer Camp and All-Japan High School Computing Contest in collaboration with corporate and institutional affiliates, etc. These events help to make the UoA’s characteristics and appeal known across the country. For example, each year, both a number of participants from both events eventually attend the University of Aizu. At the same time, they help develop the talents that will drive our computerized society forward. In particular, PC Koshien’s level of recognition has increased nationwide, and the skill level of participants is increasing each year. It is growing into a competition that serves as an objective for high school students.	(Status of Achievement of Mid-term Plans) The UoA has organized the Computer Science Summer Camp and PC Koshien, which have both seen high numbers of participants each year from across the country. As such, we have determined that the plans have been achieved.		
						(FY 2016 Implementation Status) (g-1) The steering committee formed by local NPOs, municipalities, companies, and other affiliated organizations organized Computer Science Summer Camp 2016, which was held at the University of Aizu. This year marked the 19th edition of the event. There, junior and senior high school students from in and out of Fukushima participated in one of three courses, including JAVA Programming. (g-2) PC Koshien 2016, the 14th edition of the event, was organized by the prefecture, the UoA, and the All-Japan Computing Contest Steering Committee. There were 1,758 participants (238 less than last year), and the number of participants in the Programming Division was a record 1,284. Further, an “International High School Division” was added to the One Image CG Division as part of an internationalization initiative. Entries were solicited from high school students living overseas, and 68 works from were sent in from China, Taiwan, and other countries.	(FY 2017 Implementation Plan) (vii-1) Host the “Computer Science Summer Camp” in cooperation with relevant organizations and entities. (vii-1) Jointly organize the “AY2017 All-Japan High School Computing Contest (PC Koshien)” with the Prefectural Government and the PC Koshien Executive Committee in order to develop a wider range of ICT talent.		
(vi)	Promote research and development on broad-spectrum ideas for computer operation responding to various needs and scenes of life.			116 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) We strived to collect information in a number of way, including visiting ICT-related trade shows and showrooms such as JapanITWeek. Additionally, we promoted smart grid infrastructure research in the field of renewable energy.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.	B	B
						(FY 2016 Implementation Status) In addition to the above, we also operated booths at a drone and renewable energy-related trade shows.	(FY 2017 Implementation Plan) The social platform has been changing after social infrastructure and information technology were integrated. In order to grasp diversifying social needs, support R&D at UoA through collecting information and exchanging opinions at exhibitions on robotics, renewable energy and mobile information terminals, etc. before matching the needs of businesses, etc. with the University’s seeds.		
(ix)	Through cooperation with Fukushima Medical University, etc., focus on R&D on IT related to medical support and perform activities, maintaining close communication with local communities.			117 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) We are participating in a review meeting on the management of data collected in the Prefectural Citizen’s Health Survey.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.	B	B

		(ix) Manage the data collected in the survey on prefectural citizens' health management conducted by Fukushima Medical University in a manner that allows the prefectural citizens to feel at ease about their data being collected. This will be done by leveraging the UoA's specialized knowledge about ICT to provide support, including security measures that anticipates system development and crisis management. Further, promote initiatives such as periodic opinion exchanges regarding industry-academia collaboration.		(FY 2016 Implementation Status) In addition to the above, we began work on a collaborative research project with Aizu Medical Center.	(FY 2017 Implementation Plan) Manage the data collected in the survey on prefectural citizens' health management conducted by Fukushima Medical University in a manner that allows the prefectural citizens to feel at ease about their data being collected. This will be done by leveraging the UoA's specialized knowledge about ICT to provide support, including security measures that anticipate system development and crisis management. Further, promote initiatives such as periodic opinion exchanges with the Aizu Medical Center (AMC) regarding industry-academia collaboration.		
(x)	Promote collaborative research with Fukushima Medical University and other universities inside and outside of Fukushima Prefecture, while taking full advantage of the characteristics of each university. With those universities working together, also promote joint seminars and workshops for faculty and administrative staff development. In addition, the University shall hold joint meetings and lectures, etc. among those universities for periodic exchange of information, so as to promote effective utilization of information obtained at those meetings in the University management.		118 CAS ARC PS	(Summary of Implementation Status from FY 2012 to FY 2015) Starting in August 2012, through the MEXT's Regional Innovation Strategy Support Program subsidy, we have invited researchers with the knowledge and skills needed to research and develop renewable energy and engaged in collaborative research with other Fukushima universities and institutes (Fukushima University, Nihon University College of Engineering, Iwaki Meisei University, et al). Academia Consortium Fukushima was selected for the MEXT Program for Promoting Inter-University Collaborative Education. As part of this program, we promoted study abroad at NAFSA (the world's largest exchange event for university personnel, etc.) and conducted Japanese cultural and language training aimed at foreign faculty and international students at Fukushima educational institutes, and for their families, in an effort to effectively utilize the project in university operation.	(Status of Achievement of Mid-term Plans) The plan is expected to be completed as its original.	B	B
		(x) (x-1) Having been selected for the MEXT "Regional Innovation Strategy Support Program" in August, 2014, we have invited researchers with the knowledge and expertise needed to research and develop renewable energy. With FY2016 being the final year for the project, we will promote initiatives aiming at expanding the actual users (reference development support, etc.). (x-2) Participate as appropriate in the projects such as the inter-university collaborative joint education promotion program organized by Academia Consortium Fukushima, and aim to effectively utilize the fruits gained there in operation of the university.		(FY 2016 Implementation Status) (J-1) Through the Regional Innovation Strategy Support Program (MEXT subsidy program starting in 8/2012), we engaged in research and development in the field of renewable energy. At the same time, we collaborated with other Fukushima universities and research institutes (Fukushima University, Nihon University College of Engineering, Iwaki Meisei University, et al) on research projects. These initiatives included empirically testing the various reference projects and proof of concept systems and that had been developed so far. Further, we received an overall evaluation of A at the end of the valuation from MEXT in March 2017. (J-2) Students and other individuals from the UoA participated in Academia Consortium Fukushima's Come, See, Feel Fukushima Study Tour and interested with students and others from the greater Tokyo area. In this way, they strove to support Fukushima's revitalization and promote the UoA.	(FY 2017 Implementation Plan) (x-1) Medical collaboration with the AMC and robotics-related collaboration with Utsunomiya University will be continuously promoted. (x-2) Participate as appropriate in the projects such as the inter-university collaborative joint education promotion program organized by Academia Consortium Fukushima, and aim to effectively utilize the fruits gained there in operation of the university.	B	B
(xi)	Conduct various activities including seminars, in cooperation with private organizations, in order to contribute to nurturing of human resources and rejuvenation of local communities.		119 ARC	(Summary of Implementation Status from FY 2012 to FY 2015) The Aizu IT Aki Forum, which had been organized by the UoA until FY2014, has been jointly organized with the Aizu University-Business Consortium since FY2015. In this and other ways, we have contributed revitalizing the region. At the same time, we have engaged in the development of future ICT entrepreneurs by, for example, participating in events including hackathons. We have done this while receiving the cooperation of UoA-launched ventures in the operation of the University of Aizu IT Entrepreneur Development Program, a prefecturally-subsidized project.	(Status of Achievement of Mid-term Plans) We are proactively working to develop the talents who will contribute to the revitalization of the region and are executing the plans as written.		

		(xi)	Organize “University-Industry Collaboration Forums” for local companies in cooperation with local chambers of commerce, etc. Further, develop individuals looking to become ITC entrepreneurs through the “University of Aizu IT Entrepreneur Development Program” and “Problem Solving-based ICT Talent Development Model Project”			(FY 2016 Implementation Status) In addition to continue organizing the Aizu IT Aki Forum with the Aizu University-Business Consortium, we strove to develop the talents who aim to become ICT entrepreneurs while gaining the assistance of UoA-launched ventures with the operation of the University of Aizu IT Entrepreneur Development Project (a Fukushima prefecture subsidized project). Further, through the Problem Solving-Based Talent Development Model Project (a Fukushima prefecture subsidized project), we engaged in the development of applications that have the versatility needed to solve the issues of local companies.	(FY 2017 Implementation Plan) Organize “University-Industry Collaboration Forums” for local companies in cooperation with local chambers of commerce, etc. Further, develop individuals looking to become ICT entrepreneurs and ICT talents who will be working on local problems through the “University of Aizu IT Entrepreneur Development Program” and “Problem Solving-based ICT Talent Development Model Project.” Moreover the “ Girls Who Code Project” will provide learning opportunities and job-hunting supports for women and girls in Fukushima prefecture and evacuees who reside outside Fukushima prefecture who wish to get a job at IT-related companies, etc. in Fukushima prefecture.	B	B
B	The Junior College	B	The Junior College						
(i)	For promotion of further contribution to local regions, establish fundamental policies for local contribution.			JCD		(Summary of Implementation Status from FY 2012 to FY 2015) We established the following basic policy on regional contribution and published it on the homepage. (1) Strengthen collaboration with regional affiliated organizations (industry-government-private-academia), (2) Promote regional educational support activities and lifelong learning, (3) Promote student-planned practical learning and practical education, (4) Promote the improvement of education and research activities and the publication of information thereof, (5) Open university facilities to the public, (6) Promote the support of revitalization from the Great East Japan Earthquake and Nuclear Disaster	(Status of Achievement of Mid-term Plans) We created a basic policy and actively engaged in regional collaborative projects based on said policy, with the Center for Rejuvenation of Local Communities playing a central role. As such, we have determined that the plans were achieved.		
	(i)					Achieved mid-term plan	(FY 2016 Implementation Status) Achieved mid-term plan		
(ii)	Proactively work on student-participatory/hands-on education, off-campus/on-campus public lectures, symposiums, seminars, workshops and research on solution of local issues, etc.			120 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) As part of student-planned practical learning and education, we actively participated into design competitions, volunteer activities, etc. Further, we also worked to solve regional issues through graduation research and regional project exercises. We held special lectures and public lectures 5-6 times per year, respectively. A total of 1,529 people attended both. Dispatch lectures were held 611 times per year, with a total of 34,009 people attending them. In addition, as part of university-high school collaboration, we dispatched lecturers to Fukushima Prefecture's Aizu Gakuho Junior and Senior High Schools. Further, we conducted information exchanges, etc. related to education and research. In addition, we conducted remote classes with Yamagata City's Commercial High School.	(Status of Achievement of Mid-term Plans) Leveraging the specialized field of each school, we actively conducted student-planned practical learning and education. Further, the number of dispatch and public lectures, as well as their attendance, is trending upwards each year. As such, we believe the plan has been fully achieved.		
	(ii)					Centering on the Center for Rejuvenation of Local Communities, provide student-participatory/hands-on education, seminars, workshops, off/on-campus public lectures, symposiums, etc. Proactively promote student-participatory/hands-on education, through research on regional issues in "local practical research project," “Graduation Research,” “Regional Project Workshops” and “Special Workshops for Revitalization Support.”	(FY 2016 Implementation Status) Student-planned practical learning and education were worked on as same as last year. (81 cases) We conducted special lectures and public lectures XX times, which were attended by 279 people. We conducted a total of 159 dispatch lectures covering 13 fields and 98 labs which were attended by 7,938 people. In university-high school collaboration, we dispatched lecturers to Fukushima Prefecture's Aizu Gakuho JHS and SHS four times and conducted information exchanges on education and research once. We conducted remote classes at Yamagata City Commercial High School three times.		

(iii)	In order to further contribute to local regions and communities, discuss enhancement of the administration system through assignment of full-time researchers and staff to the Center for Rejuvenation of Local Communities, etc.		121 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) In the Center for Rejuvenation of Local Communities, we created positions for a Center Director (concurrent post), a Deputy Center Director (concurrent post), a Center Researcher (concurrent post), and a full-time commissioned personnel (regional coordinator), and three Specially Appointed Researchers (former UoA faculty members).	(Status of Achievement of Mid-term Plans) We are continuing discussions of the creation of a stable system. We believe that we will be able to achieve the plan for the most part.	
		(iii) In order to further contribute to local regions and communities, utilizing "local practical research project" etc., discuss enhancement of the operational issues and operational system of the Center for Rejuvenation of Local Communities and its relevant organization.		(FY 2016 Implementation Status) As same as FY2015, because the Center for Rejuvenation of Local Communities is independently conducting initiatives that contribute to local communities, we were able to promote the leveraging of the Regional Practical Research Project, which lead to securing project funding and the proactive regional research of faculty members.	(FY 2017 Implementation Plan) In order to further contribute to local regions and communities, the JCD will dispatch permanent researchers and staff to the Local Revitalization Center. Utilizing "local practical research project" etc., discuss operational issues and enhancement of cooperation of the Center for Rejuvenation of Local Communities and its relevant organization.	B
(iv)	Work on solution of local issues through cooperation with prefectural/municipal governments and Academia Consortium Fukushima in administration policy making and implementation.		122 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Every fiscal year, we engaged in unique activities which fully use strengths of each specialty as cooperation/collaboration projects with relevant organization in the region (Industry, government, citizen, academia.) The major projects include 1) Let's Get Fit by Delicious "Dietary" from Fukushima project, 2) Fukushima prefectural project "Student-centered Revitalization of Rural Community, 3) Aizu Town Art Project, and 4) Green Tourism Project. There include local health and industrial matters as well as mid- mountainy areas. We cooperated in the Program for Promoting Inter-University Collaborative Education organized by Academia Consortium Fukushima, namely 1) site visit to a power plant, 2) Kawauchi revitalization festival, 3)FAP short-term program. Project for hands-on research in the region was established. Local collaboration of needs and seeds was promoted in addition to project concurrent collaboration project. Future achievements in research/educational activities are expected. [partially reprint #100]	(Status of Achievement of Mid-term Plans) We were able to achieve the plans through proactive activities including the active development of collaborative/cooperative projects with the prefectural government and local municipalities, cooperation in the Program for Promoting Inter-University Collaborative Education organized by Academia Consortium Fukushima, and the creation of the "local practical research project," which promotes the growth of budding new regional collaborations.	
		(iv) Work on regional issues while taking part in projects organized by municipal governments, including Aizu Regional Development Bureau and Southern Aizu Regional Development Bureau, which are members of our Center for Rejuvenation of Local Communities. Making use of the "Collection of Research Seeds" and "local practical research project," promote matching of our faculty's research fields with issues of each local region.		(FY 2016 Implementation Status) We promoted project-based research that considers the characteristics of the region, in addition to the same collaborative and cooperative projects as FY2015 with regional affiliated organizations (industry-government-private-academia). The Research Seeds Collection and List of Dispatch Lectures and Lecturers were updated. In addition, they were posted on the homepage and sent to affiliated organizations, primarily those belonging to the Center for Rejuvenation of Local Communities Steering Committee (38 organizations in industry, government, the private sector, and academia). In the "local practical research project," we were able to engage in (1) the deployment of effective sodium reduction activities in Kitakata, (2) the creation of content and a homepage that introduces activities aimed at regional revitalization of Aizuwakamatsu City's Minato District, (3) research related to proposals for revitalization that leverages the history and culture of the Minamiaizu region, and (4) modeling workshops aimed at making regional contributions and spreading regional understanding of art brut.	(FY 2017 Implementation Plan) Work on regional issues while responding to the request of co-operation from projects organized by municipal governments, including Aizu Regional Development Bureau and Southern Aizu Regional Development Bureau, which are members of our Center for Rejuvenation of Local Communities. Making use of the "Collection of Research Seeds" and "local practical research project," promote matching of our faculty's research fields with issues of each local region.	B

(v)	In collaboration with various bodies including private organizations such as NPOs, and private companies, etc., nurture human resources and work on solution of local issues.	123 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Through various student-planned practical learning and education, as well as various programs and projects, we leveraged the specialization of each department and engaged in additional broad collaborations with the local community. These included proposing designs through a design competition based on requests from companies, development of new products through seminar activities, developing menus and participating in recipe contests, and cooperating with NPOs as part of volunteer activities.	(Status of Achievement of Mid-term Plans) We believe that the plans have been achieved through the holding of design competitions based on requests from organizations and companies, as well as the improvement of student-planned practical learning and education.	B	B
				(FY 2016 Implementation Status) Refer to the above		
	(v) Promote collaboration with private sectors, including NPOs and companys, through off-campus lectures, local practical research project, student-participatory/hands-on education and other projects, and jointly contribute to local revitalization in terms of human resource development and formation of knowledge-based society.			(FY 2017 Implementation Plan) Promote collaboration with private sectors, including NPOs, through off-campus lectures, local practical research project, student-participatory/hands-on education and other projects, and jointly contribute to local revitalization in terms of human resource development and formation of knowledge-based society.		

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities		3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities		ANNUAL	A		B		C		D			
	(2) Specific measures regarding promotion of regional industry		(2) Specific measures regarding promotion of regional industry		MID-TERM	A	0	B	4	C	0	D	0		
					ANNUAL	A	0	B	4	C	0	D	0		
A	The University of Aizu	A	The University of Aizu												
(i)	Proactively provide knowledge and expertise of our faculty members to support diversified development and cultivation of markets by companies and research institutions, etc. in Fukushima Prefecture.			124 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) Full-time UBIC faculty members and others matched companies with technologies and conducted a total of five technical information sessions for companies, etc. during the period.				(Status of Achievement of Mid-term Plans) The plans are expected to be realized.					
	(i) UBIC faculty search for needs of companies and match them with research seeds. Promote technology transfer to the companies in Fukushima, etc. by organizing technical explanatory meetings where inventors provide explanations for future practical use of technologies, and as needed, by giving technical guidance, etc. by themselves.					(FY 2016 Implementation Status) We conducted new technology information sessions in Tokyo. Further, we exhibited at 10 trade shows organized by municipalities within the prefecture, etc. At the same time, we worked to match manufacturers with IoT technologies.				(FY 2017 Implementation Plan) UBIC faculty search for needs of companies and match them with research seeds. Promote technology transfer to the companies in Fukushima, etc. by organizing technical explanatory meetings where inventors provide explanations for future practical use of technologies, and as needed, by giving technical guidance, etc. by themselves.					
(ii)	Conduct seminars which will help create university-led venture businesses, and promote various forms of cooperation with existing university-led venture businesses.			125 ARC		(Summary of Implementation Status from FY 2012 to FY 2015) With the Revitalization Center established in March 2013 playing a central role, we frequently held Aizu Open Innovation Meetings (AOI Meetings) with the objective of stimulating diverse discussion and creation, as well as creating innovative technologies and business models. We asked UoA-launched ventures to participate in meetings as appropriate for the content of said meeting. We also made efforts to develop talent by implementing the Venture Startup Workshop..				(Status of Achievement of Mid-term Plans) We have been able to implement the University of Aizu IT Entrepreneur Development Project and Problem Solving-based Talent Development Model Project (Fukushima Prefecture subsidized projects) as planned each year by continuously and frequently holdings AOI meetings while also, for example, collaborating with UoA-launched ventures.				B	
	(ii) As an institutional supporter of the Aizu IT Industry Promotion Council (comprised of ventures and other companies in Aizuwakamatsu City) founded primarily by Aizuwakamatsu City in May 2015, support the Council's initiatives. These initiatives include strengthening the products and services of IT venture companies, matching them with businesses in the metropolitan area, etc. Further, the "Aizu Open Innovation (AOI) Conference" (which has a goal creating revolutionary technologies and business models by stimulating diverse discussion and creation) will serve the core of efforts to collaborative initiatives with UoA-launched ventures, including programs to develop IT entrepreneurs (such as the prefectural "University of Aizu IT Entrepreneur Development Program" and "Problem Solving-based Talent Development Model Project") and collaborative organization of ICT-related seminars.					(FY 2016 Implementation Status) In addition to offering the Venture Experience Workshop and holding AOI meetings, we engaged in various collaborations such as asking UoA-launched ventures to participate in technical consultations and exchanges of opinions with companies as necessary. Further, we collaborated with UoA-launched ventures when implementing the Industrial Robot Development Support Project, the University of Aizu IT Entrepreneur Development Program," and the "Problem Solving-based Talent Development Model Project") (Fukushima prefecture subsidized projects).				(FY 2017 Implementation Plan) As an institutional supporter of the Aizu IT Industry Promotion Council (comprised of ventures and other companies in Aizuwakamatsu City) founded primarily by Aizuwakamatsu City in May 2015, support the Council's initiatives. These initiatives include strengthening the products and services of ICT venture companies, matching them with businesses in the metropolitan area, etc. Further, the "Aizu Open Innovation (AOI) Conference" (which has a goal creating revolutionary technologies and business models by stimulating diverse discussion and creation) will serve the core of efforts to collaborative initiatives with UoA-launched ventures, including programs to develop ICT entrepreneurs and ICT talents who will be working on local problems (such as the prefectural "University of Aizu IT Entrepreneur Development Program" and "Problem Solving-based Talent Development Model Project").					
													B	B	

(iii)	Make efforts to realize smooth operation of "Laboratory for Leading-edge ICT in Aizu" which provides a place for ICT companies, University, public organizations and existing venture companies to collaborate to conduct research and develop leading-edge ICT. At the same time, set an environment that will lead to creation of university-led venture businesses.		126 ARC		(Summary of Implementation Status from FY 2012 to FY 2015) We opened the Laboratory for leading-edge ICT in Aizu as a new hub for industry-academia-government collaboration in October 2015 and have provided it as a space for the creation of innovation. At the same time, we have proactively leveraged it as a place for realizing co-creation (the act of creating things as a team) with the University of Aizu IT Entrepreneur Development Project (a Fukushima Prefecture subsidized project), conducting 212 AOI meetings in FY2015.	(Status of Achievement of Mid-term Plans) Laboratory for leading-edge ICT in Aizu playing a central role, we have provided university facilities as space for the creation of innovation. At the same time, we have proactively leveraged the facility in the University of Aizu IT Entrepreneur Development Project (a Fukushima Prefecture subsidized projects), implementing the plans as written.	B	B
		(iii) With the Laboratory for Advanced ICT in Aizu (LICTiA), which opened in October 2015, serving as a core facility, collaborate with ICT-related companies, universities, public sector institutions, and existing University-launched ventures, etc. to carry out advanced ICT R&D. Further, provide the sort of places for innovation that will lead to the creation of new UoA-launched ventures. Additionally, strive to create a place where co-creation (the act of creating something as a team), which is a core of the prefecture's "University of Aizu IT Entrepreneur Development Program," can be realized.			(FY 2016 Implementation Status) We engaged in various collaborations such as asking UoA-launched ventures to participate in technical consultations and exchanges of opinions with companies as necessary, conducting 343 AOI meetings in FY2016. Further, we collaborated with UoA-launched ventures when implementing the Industrial Robot Development Support Project, the University of Aizu IT Entrepreneur Development Program," and the "Problem Solving-based Talent Development Model Project" (Fukushima prefecture subsidized projects).	(FY 2017 Implementation Plan) Collaborate with ICT-related companies, universities, public sector institutions, and existing University-launched ventures, etc. to carry out advanced ICT R&D. Further, promote further use of LICTiA as a sort of places for innovation that will lead to the creation of new UoA-launched ventures. We will promote further utilization of UBIC and lead to the creation of new university-originated ventures.		
B	The Junior College	B The Junior College						
(i)	Under the initiative of the Center for Rejuvenation of Local Communities, aiming at working on 10 or more collaborative projects a year, carry out joint research through industry-government-university collaboration and work on revitalization of local industry and rejuvenation of depopulated/hilly regions.		127 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) In Aizu-wakamatsu city and the rest of the part in Fukushima prefecture, a collaboration project was implemented. The local hands-on research project featured revitalization of mountainary areas proactively.	(Status of Achievement of Mid-term Plans) Regarding the numerical target of 10 regional collaborative/cooperative projects annually, we believe that we can achieve the plan, as we are making progress on the creation of an environment for proactively engagement in initiatives. This includes the proactive initiatives of each department's faculty members, the improvement of student-planned practical learning and education, the launch of local practical research projects, etc.	B	B
		(i) Centering on the Center for Rejuvenation of Local Communities, exchange opinions with local municipalities to discover local issues, in order to promote industry-government-university collaboration by making proposals for collaborative projects utilizing "local practical research project," for example. Conduct commissioned projects, taking advantage of local resources, including historical sites, cultural characteristics, tradition, natural beauty, local industry, specialties, and vacant houses. Through such activities, contribute to increase in the number of people visiting the region, promotion of settlement and/or residence in two regions and local revitalization, in an effort to develop local industry and culture.			(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) Centering on the Center for Rejuvenation of Local Communities, exchange opinions with local municipalities to discover local issues. Conduct commissioned projects, taking advantage of local resources, including historical sites, cultural characteristics, tradition, natural beauty, local industry, specialties, and vacant houses, by making proposals for collaborative projects utilizing "local practical research project," for example. Through such activities, contribute to develop local industry and culture.		

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	4. Measures for Achievement of Goals regarding International Exchange		4. Measures for Achievement of Goals regarding International Exchange		ANNUAL	A		B		C		D			
	(1) Measures for achievement of goals regarding promotion of international exchange		(1) Measures for achievement of goals regarding promotion of international exchange		MID-TERM	A	0	B	6	C	0	D	0		
					ANNUAL	A	0	B	6	C	0	D	0		
					MID-TERM	A	0	B	6	C	0	D	0		
					ANNUAL	A	0	B	6	C	0	D	0		
ア	ア 会津大学	ア	ア 会津大学												
A	Promote activities related to international exchange on the initiative of the Center for Strategy of International Programs, and take follow-up measures to further promote international research collaboration and student exchange, etc. in an efficient and organized manner, through continuous improvement of the University's international exchange structure.	<div></div>		128 OSIP	(Summary of Implementation Status from FY 2012 to FY 2015) Having been selected for the Top Global University Project in FY2014, the Center for Globalization was established within the university. Inheriting the duties of the Center for Strategy of International Programs, the Center is engaged in the internationalization of the university, as well as well conducting university-wide international exchange activities. Further, the number of exchange agreements with overseas universities, etc. has greatly increased and we have also established cooperative laboratories and implemented a dual degree program and international credit recognition, etc.				(Status of Achievement of Mid-term Plans) We actively promoted continuous international collaborative research and exchanges of students, etc. by internationalizing the university and advancing university-wide international exchange activities, with the Center for Globalization playing a central role. Therefore we have determined that the plans have been sufficiently satisfied.						
A	(a-1) While asking the opinions, etc. of faculty serving as liaisons with our international partners, conduct university-wide international exchange activities centered on the Center for Strategy of International Programs. (a-2) Make on-campus announcements of activities by the Center for Strategy of International Programs on a constant basis, in order to share information with faculty and staff members. Furthermore, proactively publicize University's international exchange activities through information disclosure on the University website and information provision to mass media, in an effort to make use of the achievements for the benefit of local communities. (a-3) Streamline the system to accept/send researchers for international joint research projects. (a-4) Aim at developing the faculty and staff members involved with international affairs be having them participate in workshops at various international exchange organizations. (a-5) In collaboration with JICA, other international organizations, elementary schools, local governments, etc., promote fostering of internationally-minded students.				(FY 2016 Implementation Status) (a-1) Collaborating with faculty liaisons overseas agreements, etc. we developed academic and research exchanges with overseas universities, etc. The ICT Global Program All-English Course which started accepting applications in AY2016 admitted 11 students. In addition, we have conducted internship programs, etc. at overseas bases in Silicon Valley, Rose-Hulman Institute of Technology, and Dalian Neusoft Institute of Information. (a-2) The Office for Strategy of International Programs (OSIP) and SGU Promotion Office website was renewed and is being utilized not only to dissemination information on UoA international exchanges, but also as an advising tool for overseas study consultations, etc. (a-3) In order to promote collaborative research with Taiwan's Tamkang University, etc. we accumulated achievements such as presentations at international conferences, the publishing of collaborative papers, etc., and we are actively involved in the organization of international conferences, etc. at the UoA. (a-4) By having UoA faculty members actively involved in overseas recruiting, we increased our knowledge and expertise of specialized fields in academic and research exchanges. Further, we also prepared to create a crisis management system for handling the acceptance of greater numbers of international students. (a-5) We depended our regional and international understanding by collaborating with international cooperation agencies such as JICA, as well as elementary schools, local municipalities, etc. Further, by collaborating with prefectural and city-level international exchange organizations, etc. we promoted the development of international talents rooted in regional characteristics.				(FY 2017 Implementation Plan) (a-1) While closely collaborating with faculty members serving as liaisons with our international partners, conduct university-wide international exchange activities centered on the Center for Globalization. (a-2) Make on-campus announcements of activities by the Center for Globalization on a constant basis, in order to share information with faculty and staff members. Furthermore, proactively publicize University's international exchange activities through information disclosure on the University website and information provision to mass media, in an effort to make use of the achievements for the benefit of local communities. (a-3) Streamline the system to accept/send researchers for international joint research projects. (a-4) Aim at developing the faculty and staff members involved with international affairs be having them participate in workshops at various international exchange organizations. (a-5) In collaboration with JICA, other international organizations, elementary schools, local governments, etc., promote fostering of internationally-minded students.						
														B	B

B	Promote exchange with universities in many different countries including partner universities, etc. When extending or concluding an exchange agreement, closely review details of the agreement from strategic perspectives. By doing this, substantive exchange of faculty members and students, and collaborative research, etc. shall be further promoted.			129 OSIP	(Summary of Implementation Status from FY 2012 to FY 2015) As a result of proactively developing international exchange activities with the Center for Globalization playing a central role, we signed agreements with 69 overseas universities and research institutes, greatly surpassing our objective. Further, this lead not only to the signing of agreements, but to concrete exchange activities with overseas universities. This includes the establishing of cooperative laboratories, the implementation of dual degree programs, and the signing of memorandums on international credit recognition. In particular, in student exchanges, we conducted active exchanges by actively dispatching and accepting students while utilizing external funding, etc. At the same time, we designated Hanoi and Dalian as key universities, leading to students from both universities entering the UoA through the ICT Global Program Advanced Standing Admission (Selection for Overseas Residents).	(Status of Achievement of Mid-term Plans) We have conducted collaborative research and the dispatch/acceptance of students based on agreements signed with 69 overseas universities and research institutes, which greatly surpassed our objective. Therefore we have determined that the plans have been sufficiently achieved.		
					(FY 2016 Implementation Status) (b-1) We then selected key universities based on previous achievements and future prospects and strove to preferentially expand exchanges with these universities. (b-2) We made short-term training programs and the classes that students take before attending them eligible for accreditation as the English course Global Experience Gateway and the SCCP course Internship Program. Additionally, we dispatched 10 students to the Silicon Valley Internship and implemented a program from the new perspectives of entrepreneurial spirit and maker culture. (b-3) We used the JASSO international student exchange support system (for dispatching/accepting students based on exchange agreements) to reduce the burden on students.	(FY 2017 Implementation Plan) (b-1) Having considered the previous achievements in student exchanges and academic exchanges, as well as the regional balance, etc. select strategic partner universities, increase the quality and reciprocity of student needs, and educational/academic research activities. (b-2) Aim to create an environment related to student exchanges through discussion with partner schools, etc. and conduct overseas study abroad and training programs. Also, the crisis management system and student orientation will be enhanced. (b-3) In regards to acceptance of students, expand the 2+2 Program, DDP, Global 3+2 Program, etc. within the ICT Program. (b-4) Aim to be selected for scholarships related to international exchange that are appropriate for the UoA, such as the international student support program (exchange agreement) promoted by JASSO.		
C	Accept international students in a proactive manner and promote interactions between international students and local communities for cross-cultural understanding, so that they can transmit information regarding current conditions and attraction of Fukushima Prefecture to inside and outside Japan.			130 OSIP	(Summary of Implementation Status from FY 2012 to FY 2015) Students accepted through the 2015 Student Hosting Program (part of the Fukushima Revitalization Support Program) learned about the state of Fukushima prefecture, as well as its appeal, etc. In addition, we were able to disseminate information on social media and the UoA website from the perspective of these international students.	(Status of Achievement of Mid-term Plans) We established the ICT Global Program All-English Course and the Global 3+2 Program, and proactively accepted international students. In addition, through various exchange events with the local population, regional and international understanding was deepened. Further, disseminating information on the state and appeal of the prefecture through social media and the internet led to synergistic effects. Therefore, we have determined that the plans have been sufficiently achieved.	B	B
					(FY 2016 Implementation Status) In FY2016, we established a new ICT Global Program All-English Course and a Global 3+2 Program in an effort to actively attract excellent students from overseas partner universities. Further, by working to disseminate information with and without the university, we deepened regional and international understanding and increased the number of incoming international students at the UoA through international exchanges with Okuma Town and Minami-Aizu Town, as well as regional collaborative projects.	(FY 2017 Implementation Plan) Proactively accept international students and deepen their understanding of the current situation of Fukushima and its appeal, etc. through exchange events with the local populace and student acceptance programs (the Fukushima Reconstruction Support Program). Further, disseminate information inside and outside of Japan by posting information on the activities on the homepage, and by sharing information with the press.		

D	Provide assistance in planning and holding of international academic conferences, as part of the University's activities in supporting international research collaboration.			131 OSIP		(Summary of Implementation Status from FY 2012 to FY 2015) We organized around seven international and other conferences each year. We are also engaged in international collaborative research activities including the invitation of researchers from partner institutions to conferences, etc.	(Status of Achievement of Mid-term Plans) The Office for Strategy of International Programs (OSIP) provides support for the acquisition of the visas needed for the researchers invited from partner institutions, etc. who are needed to organize conferences, etc., as well as with the payment of their travel expenses. Therefore, we have determined that the plans have been sufficiently achieved.	B	B
						(FY 2016 Implementation Status) In FY2016, we supported five (7 in AY2015) international conferences, etc. In order to streamline the administrative procedures, we revised the guidelines for financial support and clarified who and what are eligible for support. Further, we provided information to press organizations in an effort to disseminate information outside of the university. By doing this, participants in the international conferences included not only individuals involved in education and research, but those from universities, companies, and municipalities with which we have research collaborations. This allowed us to promote research results broadly within and without the university and to give back to society.	(FY 2017 Implementation Plan) Assist planning and operation of international conferences and workshops.		
E	Improve the quality of performance of duties related to international activities within the University through education and training of employees who have such duties, including training seminars for translators at the University to improve their skills, and practical education to foreign personnel advisors.			132 MS		(Summary of Implementation Status from FY 2012 to FY 2015) Once every half a year, we dispatched our five translation and interpretation staff to interpretation training, etc. In the first half, the members went to interpretation school in Tokyo, etc. And we invited external lecturers to conduct interpretation training etc. in the second half.	(Status of Achievement of Mid-term Plans) By allowing our translation and interpretation staff to participate in training each fiscal year the level of daily duties have been increasing. As such, we believe that the plans will be achieved as written.	B	B
						(FY 2016 Implementation Status) The five members of the translation and interpretation staff worked to improve their skills by studying with interpretation textbooks over the four months between August to November. Further, we invited external lecturers to conduct interpretation training for the five members of the translation and interpretation staff in February 2017. Various procedures were described on a handout as part of duty training for Foreign Personnel Advisors and all of other staff in charge of international relevant duties.	(FY 2017 Implementation Plan) For administrative staff members who are in charge of translation/interpretation, training closer to their actual duties will be provided so that they can improve their ability to conduct their duties.		
F	Promote international exchange in cooperation with the University, while discussing a detailed plan for exchange activities and putting the plan into practice in the order of activities having higher feasibility. (The Junior College)			133 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) Every year, we looked for possible opportunities for international exchanges. FY2012 Speech lecture related to international exchanges FY2013 Skype exchanges FY2014 Skype exchanges, exchange meeting with international students, commitment into Young Americans, acceptance of international students FY2015 Exchanges with Milan National University students, commitment into Young Americans, acceptance of international students	(Status of Achievement of Mid-term Plans) Continuous international exchanges are being conducted largely as planned.		

		F	Promote international exchange in cooperation with the University, while discussing possible approaches for exchange activities at the International Exchange Committee meetings, and put them into practice on a trial basis. (JCD)		<p>(FY 2016 Implementation Status)</p> <p>With the International Exchange Committee playing a central role, we conducted exchanges over Skype with students from the Thai-Nichi Institute of Technology in Thailand with the cooperation of individuals including alumni and management consultants. The exchange was conducted in the format of a questionnaire for the Thai students regarding their views on marriage and career.</p> <p>Further, seminars from the Industrial Information Science Department and Food and Nutrition Science Department played a central role in exchanges conducted with students from the Polytechnic University of Milan.</p>	<p>(FY 2017 Implementation Plan)</p> <p>Promote international exchange in cooperation with the University, while discussing possible approaches for exchange activities at the International Exchange Committee meetings, and put them into practice on a trial basis. For students, provide information on international exchanges proactively. Let them join in such chances.</p>	B	B
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3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake		MID-TERM	A	0	B	14	C	0	D	0	MID-TERM	ANNUAL
	1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		ANNUAL	A	0	B	14	C	0	D	0		
	(1) Specific measures for nurturing of IT human resources, etc.		(1) Specific measures for nurturing of IT human resources, etc.		MID-TERM	A	0	B	9	C	0	D	0		
					ANNUAL	A	0	B	9	C	0	D	0		
					MID-TERM	A	0	B	4	C	0	D	0		
ANNUAL	A	0	B	4	C	0	D	0							
A	accumulate IT engineers to the region, in order to vitalize industry through creation of innovations.	A	accumulate IT engineers to the region, in order to vitalize industry through creation of innovations.												
(i)	Nurture ICT talents by providing training programs organized by “Aizu SLF (Software Linkage Firm) Conference”, etc.			134 PS		(Summary of Implementation Status from FY 2012 to FY 2015) Until FY2014, in collaboration with IT companies in Fukushima, the Aizu SLF Conference conducted a talent development/employment creation program aimed at developing IT engineers capable of going straight to work in the private sector. In FY2015, member companies of the Aizu SLF Conference also participated in the UoA's talent development program. By leveraging and promoting this program, we contributed to talent development.				(Status of Achievement of Mid-term Plans) Despite the content of the program changing due to the state of the prefectural budget, etc., we are continuing initiatives to contribute to the revitalization of Fukushima prefecture through the development of ICT specialists, etc. As such, we have determined that the plans have been achieved.					
						(i)	Foster ICT professionals capable of succeeding in local companies through collaboration with the Aizu SLF Conference.	(FY 2016 Implementation Status) In collaboration with IT companies in Fukushima, we conducted an employment support program that helps companies secure ICT specialists by helping Fukushima residents who evacuated to other locations within and without the prefecture return home and rebuild their lives and connecting them with IT companies.				(FY 2017 Implementation Plan) In collaboration with relevant organizations including the Aizu SLF Conference, the “Girls Who Code Project” will provide learning opportunities and job-hunting supports for women and girls in Fukushima prefecture and evacuees who reside outside Fukushima prefecture who wish to get a job at IT-related companies, etc. in Fukushima prefecture.			
(ii)	In cooperation with private companies, organize more courses for management of technology (MOT) and smart phone applications.			135 ARC		(Summary of Implementation Status from FY 2012 to FY 2015) By organizing the ANF Morning Salon in collaboration with manufacturing companies etc., as well as the UoA "Kumo" Salon in collaboration with venture companies, as well as through the University of Aizu IT Entrepreneur Development Program (a Fukushima prefecture subsidized project starting in 2015), we engaged in the development of future ICT entrepreneurs while receiving the cooperation of UoA-launched venture companies.				(Status of Achievement of Mid-term Plans) We have been able to implement our plans as written. This has included organizing ICT skill seminars with the help of UoA-launched ventures and other private-sector companies.				B	B
						(ii)	Mainly through the prefectural "University of Aizu IT Entrepreneur Development Program," cooperate with UoA-launched ventures and engage in the development of would-be IT entrepreneurs.	(FY 2016 Implementation Status) Through the University of Aizu IT Entrepreneur Development Program (a Fukushima prefecture subsidized project starting in 2015), we engaged in the development of future ICT entrepreneurs by holding seminars on leading-edge ICT skills including application development, VR, etc. with the help of UoA-launched ventures, etc.				(FY 2017 Implementation Plan) Mainly through the prefectural "University of Aizu IT Entrepreneur Development Program," cooperate with UoA-launched ventures and engage in the development of would-be IT entrepreneurs.			
														B	B

イ	Through practical and hands-on education, nurture human resources who can assume a leading role in coping with reconstruction from the Great East Japan Earthquake. (The Junior College)		136 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) As part of an effort to develop individuals capable of solving challenges related to reconstruction through GT research seminars and regional project exercises, we had students engage as learning support volunteers and tackle themes related to solving challenges related to reconstruction as part of their graduation research. In the dispatch lectures, nine lectures related to earthquake disasters were established. In addition, external lecturers were invited to give a special lecture meeting on the theme of revitalization. Further, we actively supported the development of the individuals who represent the future of Okuma Town by dispatching lecturers to Okuma Town ES and JHS.	(Status of Achievement of Mid-term Plans) In regards to supporting recovery from the Great East Japan Earthquake and talent development, we engaged in practical activities such as dispatch lectures. These efforts generated results, and we expect we will largely be able to achieve the plan.		
		B (b-1) Provide practical education to learn current situation and problem of reconstruction support through the courses, "Special Workshops for Revitalization Support," "Regional Project Workshops," "Graduation Research Seminars," "Comprehensive Studies," etc., and nurture human resources who can solve issues associated with revitalization. (b-2) Through off-campus/on-campus lectures organized by the Center for Rejuvenation of Local Communities, nurture human resources who can solve issues associated with revitalization. (b-3) Based on the educational collaboration agreement concluded with the Okuma Town Educational Board, send lecturers to Okuma Town elementary/junior high schools, and open the College's facilities such as the gym and athletic field, etc. to them, in order to support nurturing of future leaders of Okuma Town.			(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) (b-1) Provide practical education to learn current situation and problem of reconstruction support through the courses, "Special Workshops for Revitalization Support," "Regional Project Workshops," "Graduation Research Seminars," "Comprehensive Studies," etc., and nurture human resources who can solve issues associated with revitalization. (b-2) Through off-campus/on-campus lectures organized by the Center for Rejuvenation of Local Communities, nurture human resources who can solve issues associated with revitalization. (b-3) Based on the educational collaboration agreement concluded with the Okuma Town Educational Board, send lecturers to Okuma Town elementary/junior high schools, and open the College's facilities such as the gym and athletic field, etc. to them, in order to support nurturing of future leaders of Okuma Town.	B	B
C	Provide support to the reconstruction through the University's think tank function and expertise.	C Provide support to the reconstruction through the University's think tank function and expertise.						
(i)	Continue "Akabeko Program," and give advice and instructions regarding the reconstruction.		137 PPR		(Summary of Implementation Status from FY 2012 to FY 2015) We conducted the following lectures on different topics in response to requests from Kumamachi Elementary School and Ono Elementary School. - 2012: Two lectures Conducted mini-lecture on radiation at Aizu Misato Town Civic Hall - 2013: Two lectures Conducted health lessons at the Kids College event organized by the JCD's Center for Rejuvenation of Local Communities Et al. - 2014: Three lectures "International Understanding: Interacting With People from Different Countries" Et al. - 2015: Four lectures "About Radiation" Et al.	(Status of Achievement of Mid-term Plans) With the idea of advice/guidance regarding revitalization in mind, we collaborated with the JCD to hold lectures based on the agreement with the Okuma Town BOE. As such, we have determined that the plans have essentially been achieved as written.		
		(i) Continue the "Akabeko Program." In cooperation with the Junior College Division, make efforts to meet requests and needs from the Okuma Town Educational Board, with which UoA has concluded an agreement.			(FY 2016 Implementation Status) Collaborating with the JCD, we conducted four lectures on different topics based on requests from Okuma Town ES. - "About Radiation" - About the Sun and Moon - "International Understanding: Let's Interact with People from Different Countries" - "About the Environment"	(FY 2017 Implementation Plan) Continue the "Akabeko Program." In cooperation with the Junior College Division, make efforts to meet requests and needs from the Okuma Town Educational Board, with which UoA has concluded an agreement.	B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons								Evaluation				
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake		MID-TERM	A		B		C		D		MID-TERM	ANNUAL		
	1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		ANNUAL	A		B		C		D					
					MID-TERM	A		B		C		D					
					ANNUAL	A		B		C		D					
					MID-TERM	A	0	B	2	C	0	D	0				
	(2) Specific measures for establishment of a new social framework		(2) Specific measures for establishment of a new social framework		ANNUAL	A	0	B	2	C	0	D	0				
A	Contribute to the project for Fukushima international city of Science and industry (Innovation Coast) by providing robotics companies in Hama-dori with techniques of robotic development taking advantage of characteristics as an ICT-specialized university.			138 CAS ARC		(Summary of Implementation Status from FY 2012 to FY 2015) Starting in FY2015, we engaged in the development of disaster-response robots in collaboration with Fukushima companies, etc., in addition to beginner-level software seminars aimed at talent development.					(Status of Achievement of Mid-term Plans) The plans are expected to be realized.						
		A	Make efforts to steadily promote the UoA Robot Valley Promotion Project (prefectural subsidized project for FY2015-2017). Specifically, promote the following initiatives. (1) Collaborative R&D with robotics-related companies in Hamadori-area , etc. (2) Technical development of robotic movement, technical R&D of robotic work etc. (3) Development and operation of a software development platform (Software Library) at LICTiA Further, add functions and expanding the content of training, etc. to increase the number of users.			(FY 2016 Implementation Status) In addition to the above, we published a software library in LICTiA and held an intermediate-level software seminar.					(FY 2017 Implementation Plan) Make efforts to steadily promote the UoA Robot Valley Promotion Project (prefectural subsidized project for FY2015-2017). Specifically, promote the following initiatives. (1) Collaborative R&D with robotics-related companies in Hamadori-area, etc. (2) Technical development of robotic movement, technical R&D of robotic work etc. (3) Development and operation of a software development platform (Software Library) at LICTiA. Further, add functions and expanding the content of training, etc. to increase the number of users. At the same time, we will work on implementation of a software library.					B	B
B	Under the leadership of the Center for Rejuvenation of Local Communities, proactively promote activities closely related to local regions, such as projects for revitalization of local industry, rejuvenation of depopulated/hilly regions and reconstruction of local communities. (The Junior College)			139 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) Revitalization support projects - learning support and kids college – were organized. We were able to achieve the plans for revitalization of regional industry, revitalization of depopulated mountainous regions, and rejuvenation of regional communities.					(Status of Achievement of Mid-term Plans) Through revitalization support projects and industry-academia-government-private collaboration in various regions, we believe that we will largely be able to achieve the plans for revitalization of regional industry, revitalization of depopulated mountainous regions, and rejuvenation of regional communities.						
		B	Under the leadership of the Center for Rejuvenation of Local Communities, proactively promote activities closely related to local regions, such as practical local research projects, projects for revitalization of local industry, rejuvenation of depopulated/hilly regions, reconstruction of local communities, and overcoming of harmful rumors			(FY 2016 Implementation Status) Refer to the above					(FY 2017 Implementation Plan) Under the leadership of the Center for Rejuvenation of Local Communities, proactively promote activities closely related to local regions, such as practical local research projects, projects for revitalization of local industry, rejuvenation of depopulated/hilly regions, reconstruction of local communities, and overcoming of harmful rumors.					B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION											
					Status of Achievement and Reasons									Evaluation		
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake		MID-TERM	A		B		C		D		MID-TERM	ANNUAL	
	1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		ANNUAL	A		B		C		D				
	(3)Smooth operation of University of Aizu Revitalization Center		(3)Smooth operation of University of Aizu Revitalization Center		MID-TERM	A	0	B	3	C	0	D	0			
					ANNUAL	A	0	B	3	C	0	D	0			
A	In order to contribute to revitalization from the Great East Japan Earthquake in accordance with the “Vision for Revitalization of Fukushima Prefecture,” taking advantage of characteristics as an ICT-specialized university, reinforce the administration of the University of Aizu Revitalization Center by deploying specialized teachers, etc.			140	ARC		(Summary of Implementation Status from FY 2012 to FY 2015) We made efforts to create a system for assigning dedicated faculty members to the Revitalization Center. Starting in FY2015, we assigned two dedicated faculty members in an effort to strengthen our operational structure.	(Status of Achievement of Mid-term Plans) By assigning two specialized faculty members to the Revitalization Center (general PM, LICTiA administrator), we were able to implement our action plan as written.								
		A	In order to improve operations of the UoA Revitalization Center, strengthen it by employing full-time faculty for the Center, etc., promoting products like the Robot Valley Promotion Project, etc. aimed at university business government collaboration, the development of IT entrepreneurs, and the realization of the Fukushima Innovation Coast concept.			(FY 2016 Implementation Status) We assigned two specialized faculty members to the Revitalization Center (general PM, LICTiA administrator) who played a central role in promoting each project.	(FY 2017 Implementation Plan) In order to improve operations of the UoA Revitalization Center, strengthen it by employing full-time faculty for the Center, etc., and promoting nurture of ICT entrepreneurs, the Robot Valley Promotion Project for the realization of the Fukushima Innovation Coast concept, etc.		B	B						
B	Smoothly operate "ICT lab", which is the core facility of the University of Aizu Revitalization Center and base of experimental study of leading-edge ICT. Conduct variety of advanced research including strategic cooperation with other organizations and Nurture leading ICT talents by hands-on training methods.			141	ARC		(Summary of Implementation Status from FY 2012 to FY 2015) We opened the Laboratory for leading-edge ICT (LICTiA) in Aizu in October 2015 and provided it at a new place for university-industry-government collaboration.	(Status of Achievement of Mid-term Plans) We are smoothly operating the Laboratory for leading-edge ICT (LICTiA), the prefecture's base for empirical research and the core of the Revitalization Center, and are implementing our action plan as written.								
		B	Provide the Laboratory for Advanced ICT in Aizu (LICTiA), which opened in October as a place for people from academia, industry, and government (UoA faculty, researchers, students, individuals from UoA-launched venture companies, municipal employees, etc.) can gather. In addition, with the Revitalization Center serving as a core, promote research related to utilizing ICT in disaster reconstruction, including renewable energy, big data analysis, and research that leverages cloud platforms. Further, carry out talent development projects using practical methods aimed at region-building, such as "University of Aizu IT Entrepreneur Development Program" and the "Problem Solving-based Talent Development Model Project."			(FY 2016 Implementation Status) We engaged in various collaborations such as asking UoA-launched ventures to participate in technical consultations and exchanges of opinions with companies as necessary, conducting 343 AOI meetings in FY2016. Further, we collaborated with UoA-launched ventures when implementing the Industrial Robot Development Support Project, the University of Aizu IT Entrepreneur Development Program," and the "Problem Solving-based Talent Development Model Project") (Fukushima prefecture subsidized projects). [reprint #126]	(FY 2017 Implementation Plan) Provide the Laboratory for Advanced ICT in Aizu (LICTiA), as a place for people from academia, industry, and government (UoA faculty, researchers, students, individuals from UoA-launched venture companies, municipal employees, etc.) can gather. In addition, with the Revitalization Center serving as a core, promote research related to utilizing ICT in disaster reconstruction, including renewable energy, big data analysis, and research that leverages cloud platforms. We will continue to conduct talent development projects using practical methods aimed at region-building, such as "University of Aizu IT Entrepreneur Development Program" and the "Problem Solving-based Talent Development Model Project."		B	B						
C	For the smooth operation of the University of Aizu Revitalization Center, make efforts to build an evaluation system (PDCA cycle) with systematic performance indicators and implement outcome creation of industrial promotion.			142	ARC		(Summary of Implementation Status from FY 2012 to FY 2015) Since the founding of Revitalization Center in March 2013, Revitalization Center Steering Committee and University of Aizu Revitalization Center Advisory Board meetings have been held periodically. Utilizing the evaluations conducted by these two bodies, the Revitalization Center has been operated using an evaluation system with systematic performance indicators (PDCA cycle).	(Status of Achievement of Mid-term Plans) In order to smoothly operate the Revitalization Center, we constructed a system that utilizes internal and external evaluation organizations and reflects the results of evaluations in the operation of the RC. Further, we have been able to implement the action plan as written.								

		C	Make sure to complete LICTIA by the end of 2015. Use the evaluations by the ARC Steering Committee (the internal organization that deliberates matters related to the operation of the ARC) and the ARC Advisory Board (which evaluates and provides advice regarding the appropriateness of the ARC's project plans and its performance) to create systematic performance indices. Operate ARC based on a PDCA cycle using these indices.		(FY 2016 Implementation Status) Refer to the above	(FY 2017 Implementation Plan) Make sure to complete LICTIA by the end of 2015. Use the evaluations by the ARC Steering Committee (the internal organization that deliberates matters related to the operation of the ARC) and the ARC Advisory Board (which evaluates and provides advice regarding the appropriateness of the ARC's project plans and its performance) to create systematic performance indices. Operate ARC based on a PDCA cycle using these indices.	B	B
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3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		ANNUAL	A		B		C		D			
	(1) Support for health surveys, etc. from IT perspectives		(1) Support for health surveys, etc. from IT perspectives		MID-TERM	A	0	B	3	C	0	D	0		
					ANNUAL	A	0	B	3	C	0	D	0		
					MID-TERM	A	0	B	1	C	0	D	0		
					ANNUAL	A	0	B	1	C	0	D	0		
A	Through cooperation with the Fukushima Prefecture and Fukushima Medical University regarding the prefectural citizens' medical checkups, from the standpoint of an ICT- specialized university, realize long-term management of data obtained from prefectural citizens' medical checkups in a safe manner.			143 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) We participated in a review meeting on the management of data collected in the Prefectural Citizen's Health Survey and provided advice.				(Status of Achievement of Mid-term Plans) The plans are expected to be realized.					
		A	Manage the data collected in the survey on prefectural citizens' health management conducted by Fukushima Medical University in a manner that allows the prefectural citizens to feel at ease about their data being collected. This will be done by leveraging the UoA's specialized knowledge about ICT to continue to provide support, including security measures that anticipates system development and crisis management.			(FY 2016 Implementation Status) In addition to the above, we participated in review meetings on the prevision of data for the purpose of prefecturally-organized academic research.				(FY 2017 Implementation Plan) Manage the data collected in the survey on prefectural citizens' health management conducted by Fukushima Medical University in a manner that allows the prefectural citizens to feel at ease about their data being collected. This will be done by leveraging the UoA's specialized knowledge about ICT to provide support, including security measures that anticipate system development and crisis management. [reprint #117]				B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		ANNUAL	A		B		C		D			
					MID-TERM	A		B		C		D			
	(2) Approaches for creation of new industry		(2) Approaches for creation of new industry		ANNUAL	A		B		C		D			
					MID-TERM	A	0	B	2	C	0	D	0		
					ANNUAL	A	0	B	2	C	0	D	0		
A	Promote research activities for advanced ICT, in order to establish disaster-resistant, safe and sustainable environmental society.	A	Promote research activities for advanced IT, in order to establish disaster-resistant, safe and sustainable environmental society.												
(i)	Promote research in the fields of local government cloud, urban OS* (reconstruction modeling of Hama-dori), tsunami simulation and local weather information, etc. *OS: Operating System			144 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) From 2012 to 2014, we promoted research into energy management systems and other topics in collaboration with industry through the METI-subsidized University-Business Innovation Promotion Project. Further, we participated in planning Enhancement of Societal Resiliency against Natural Disasters project, one of the programs of the Cabinet Office's Cross-ministerial Strategic Innovation Promotion Program (SIP) starting in 2014.				(Status of Achievement of Mid-term Plans) The plans are expected to be realized.					
						(FY 2016 Implementation Status) We demonstrated the results of research conducted as part of the Enhancement of Societal Resiliency against Natural Disasters project, one of the programs of the Cabinet Office's Cross-ministerial Strategic Innovation Promotion Program, at the August 2016 Fukushima Prefecture Comprehensive Disaster Drill.				(FY 2017 Implementation Plan) By participating in the "Strengthening of Resilient Disaster Prevention and Mitigation Functionality" research and development project (part of the Cabinet Office's "Regional Innovation Strategy Support Program"), etc., promote research activities for the construction of a disaster-resilient, safe, and sustainable social environment.					
(ii)	Build IT infrastructure for a renewable energy model, using advanced IT research such as Smart Grid and Green IT, etc. as a core.			145 CAS ARC		(Summary of Implementation Status from FY 2012 to FY 2015) As part of the MEXT subsidy project "Regional Innovation Strategic Support Program," research on smart-grid information base was promoted in the reusable energy field. [reprint #85]				(Status of Achievement of Mid-term Plans) For contributing to support toward revitalization and recovery from the Great East Japan Earthquake, we have been continuously implementing research on use of reusable energy. Therefore the plan is expected to be completed as its original. [reprint #85]				B	B

		<p>(ii) 【Reprint】 Having been selected for the MEXT "Regional Innovation Strategy Support Program" in August, 2014, we have invited researchers with the knowledge and expertise needed to research and develop renewable energy. With FY2016 being the final year fo the project, we will promote initaitives aiming at exanding the actual users (reference development support, etc.). Tune the functions of the architecture of the information platform which was researched and developed from FY2012 to FY2015. Further, organize the design documents, user manuals, and library. In addition, organize and manage the demonstration results of the various reference projects and demonstrator systems promoted by the research institutes such as AIST, Fukushima University, etc. toward implementation. Use these outputs to promote the development of software developers for the region's renewable energy field, the continued output of R&D talent, and the establishment of an interdisciplinary collaboration platform</p>	<p>(FY 2016 Implementation Status) FY2017 was the last year of the the MEXT subsidy project "Regional Innovation Strategic Support Program" (started from August 2012). We handled functional tuning of architecture of smart-grid information base, and classification of design specifications, user manual, and library. And the AIST, Fukushima University, etc. were in the collaboration and we worked on classifying and summarizing experimental results of existing reference project and verification system. We established inter-field collaboration platform aiming at fostering software engineers and researchers continuously in the field of reusable energy in the region. The project received "A" as the finishing evaluation from MEXT in March, 2019. [reprint #85]</p>	<p>(FY 2017 Implementation Plan) The R&D system built for the field of renewable energy, established by the MEXT-subsidy project "Program for Supporting Regional Innovation Strategy" (Project term: FY2012-2016), will be maintained continuously. University-business-government collaboration of other universities and companies in Fukushima prefecture will be promoted. In order to revitalize Fukushima prefecture, the Revitalization Center will take the core role in research, etc. in the field of renewable energy sources, big-data analysis, and cloud infrastructure. Research related to revitalization following the disaster by using ICT will be promoted. [reprint #85]</p>	B	B
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3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction		3. Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction		ANNUAL	A		B		C		D			
					MID-TERM	A	0	B	2	C	0	D	0		
					ANNUAL	A	0	B	2	C	0	D	0		
					MID-TERM	A	0	B	2	C	0	D	0		
					ANNUAL	A	0	B	2	C	0	D	0		
(1)	For reconstruction from the Earthquake, work on various projects in collaboration and cooperation with the Prefectural Government, local municipalities, Fukushima Medial University, other national/public/private universities, research institutions and private companies inside and outside Fukushima in a proactive manner.			146 CAS		(Summary of Implementation Status from FY 2012 to FY 2015) In November 2015 we signed a memorandum on security with the Fukushima Prefectural Police Headquarters, shared information on cybercrime, and provided technical support. We participated in a review meeting on the management of data collected in the Prefectural Citizen's Health Survey with Fukushima Medical University and provided advice. In February 2015, we signed a collaborative agreement with AIST. In April 2015, we signed a consulting contract to work as part of their robotics project. We worked with Fukushima University on collaborative research into renewable energy in MEXT's Regional Innovation Strategy Support Program (2012-2016).					(Status of Achievement of Mid-term Plans) The plans are expected to be realized.				
		(1)	(a) Collaboration with Fukushima Medical University Manage the data collected in the survey on prefectural citizens' health management conducted by Fukushima Medical University in a manner that allows the prefectural citizens to feel at ease about their data being collected. This will be done by leveraging the UoA's specialized knowledge about ICT to provide support, including security measures that anticipates system development and crisis management. Further, promote initiatives such as periodic opinion exchanges regarding industry-academia collaboration. (b) Collaboration with Fukushima Prefectural Police Headquarters The Fukushima Prefectural Police and the UoA signed a Memorandum of Understanding regarding cyber security on Friday, November 2015. In accordance with this agreement, we will promote initiatives including technical support, etc. related to the direction for solving the problem of threats in cyberspace, criminal investigations, and damage control. This initiative will be lead by the UoA's UBIC and volunteer faculty who are experts in the security field. (c) Collaboration with AIST, Fukushima University, etc. In the MEXT "Regional Innovation Strategic Support Program", which is in its last fiscal year, we will organize and manage the the results of demonstrations of various reference projects and demonstration systems that have been promoted with research institutions such as AIST and Fukushima University aiming at practical implementation. Further, we will promote specific initiatives including partnership agreements with AIST and other institutes.		(FY 2016 Implementation Status) (a) In addition to the above, we participated in review meetings on the prevision of data for the purpose of prefecturally-organized academic research from May 2016. In addition, we started a collaborative research project with Aizu Medical Center. (b) Collaborating with Fukushima Prefectural Police Headquarters, we conducted the Prefectural Cybercrime Prevention Leader Development Seminar for the first time in December 2016. (c) We continued to implement the MEXT Regional Innovation Strategy Support Program. In addition, we signed a comprehensive cooperative agreement with Koriyama city and the Koriyama Area Technopolis Promotion Organization for the purposes of revitalizing the ICT industry and supporting post-disaster recovery, etc.		(FY 2017 Implementation Plan) (a) Collaboration with Fukushima Medical University Manage the data collected in the survey on prefectural citizens' health management conducted by Fukushima Medical University in a manner that allows the prefectural citizens to feel at ease about their data being collected. This will be done by leveraging the UoA's specialized knowledge about ICT to provide support, including security measures that anticipate system development and crisis management. Further, promote initiatives such as periodic opinion exchanges with the AMC regarding industry-academia collaboration. [reprint #117] (b) Collaboration with Fukushima Prefectural Police Headquarters The Fukushima Prefectural Police and the UoA signed a Memorandum of Understanding regarding cyber security on Friday, November 2015. In accordance with this agreement, we will promote initiatives including technical support, etc. related to the direction for solving the problem of threats in cyberspace, criminal investigations, and damage control. This initiative will be lead by the UoA's UBIC and volunteer faculty who are experts in the security field. (c) Collaboration with local municipals, etc. Continuously promote industrial and human development through the existing collaboration agreements with Aizu-Wakamatsu city, Kitakata city, and Okuma town board of education. In addition, based on the inclusive collaboration agreement with Koriyama City and the Koriyama Area Technopolis Promotion Organization of December 2016, industrial advancement mainly with ICT, development of ICT personnel, and support for revitalization following the East Japan Great Earthquake will be promoted.	B	B						

		Collaborating with Fukushima prefecture, municipality, the University of Aizu Revitalization Center, other universities, research institutions, and private companies, work on diversified revitalization support programs.	147 JCD	<div> <div> (Summary of Implementation Status from FY 2012 to FY 2015) Under collaboration with Aizu Chihou Shinkou Kyoku and Minami Aizu Chihou Shinkou Kyoku, package designing and PR for dispopulated mountainous area were held. Under collaboration with Aizu-wakamatsu city and Okuma town, the JCD engaged in unique efforts to support revitalization, including Kids College and Revitalization Support Special Lectures, etc. for evacuated family and those originally in Aizu from AY2012. In addition, we worked on projects related to revitalization. </div> <div> (FY 2016 Implementation Status) Under collaboration with students in metropolitan areas, the prefecture, and relevant local municipals, advertisement articles and in-car ads were created for Minami Aizu. These efforts were for wiping out bad rumor related to the nuclear disaster and revitalization support for the storm victims. </div> </div>	<div> <div> (Status of Achievement of Mid-term Plans) We cooperated and collaborated with the prefecture, municipalities, the UoA Revitalization Center, other universities and research institutes, and private sector companies on various projects. We believe that we will largely be able to achieve the medium-term plans. </div> <div> (FY 2017 Implementation Plan) Collaborating with Fukushima prefecture, municipality, the University of Aizu Revitalization Center, other universities, research institutions, and private companies, work on diversified revitalization support programs. </div> </div>	B	B
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3. Evaluation by Item

MID-TERM PLAN			FY 2016 ANNUAL PLAN			SELF-EVALUATION										
						Status of Achievement and Reasons									Evaluation	
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	(Administrative Responsibility)	MID-TERM	A	3	B	71	C	1	D	0	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	3	B	69	C	2	D	0			
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		MID-TERM	A	0	B	18	C	0	D	0			
					ANNUAL	A	0	B	18	C	0	D	0			
					MID-TERM	A	0	B	12	C	0	D	0			
					ANNUAL	A	0	B	12	C	0	D	0			
A-1	Promote employment of new administrative staff in a well-planned manner with English proficiency and overseas experience as the elements of selection in order to secure and develop administrative personnel with highly-specialized knowledge and abilities.			148 GAS SGU		(Summary of Implementation Status from FY 2012 to FY 2015) (a) We conducted hiring in a systematic manner each fiscal year based on the corporation's hiring policies. (b) Each fiscal year, we hired individuals with specialized knowledge, experience, etc. to conduct specific projects. (c) From FY2012 to FY2013, we participated in the SD joint training conducted by the Academia Consortium Fukushima. A total of nine individuals underwent three training sessions. Each fiscal year we proactively allowed employees to participate in training at the Fukushima Training Center for Local Officers and training aimed at skill improvement. (d) Starting in fiscal 2014, we have conducted English classes for employees in an effort to improve their English skills.									(Status of Achievement of Mid-term Plans) We have worked to implement the plans more or less as written, whether it's employing individuals with the highly-specialized knowledge and experience needed to implement specific projects, etc., hiring corporate administrative personnel based on the plan, or proactively participating in training, etc. As such, we believe that the plans will be achieved as written.	
A-1	(a) Require a certain level of English proficiency for hiring corporate employees. Further, continue to hire corporate employees in a gradual and planned manner, while considering candidates' international experience, etc. (b) Employ individuals with highly-specialized knowledge and experience for implementation of specific projects, etc., in a flexible manner. (c) Make proactive efforts to improve administrative personnel's specialized skills for management of the University by utilizing various training programs, in addition to SD trainings conducted in cooperation with other universities in Fukushima Prefecture. (d) Make efforts to improve clerks' linguistic ability by implementing a language skill-up training program for clerks, etc.					(FY 2016 Implementation Status) (a) Based on the corporation's hiring policy, we hired employees in a systematic manner. Hired: 2 employees As a result, 25 of 70 administrative employees are now corporate employees. (b) Wired individuals with the highly-specialized knowledge and experience needed to implement specific projects, etc Specific Project Support Staff Hired: 5 (SGU: 2, Revitalization Center: 3) (c) While there were no opportunities to participate in SD training through collaboration with other universities, we proactively allowed employees to participate in training at the Fukushima Training Center for Local Officers and training aimed at skill improvement organized by the Japan Association of Municipal and Prefectural Colleges and Universities, etc. Fukushima Training Center for Local Officers Participants: 7 Skill Improvement Training Participants: 16 (d) In an effort to improve employees' English skills, we conducted employee English classes part of the SGU project. The program featured multiple classes with different skill levels aimed at improving skills gradually. 20 employees participated in hour-long weekly classes from April to March.									(FY 2017 Implementation Plan) (a) Require a certain level of English proficiency for hiring corporate employees. Further, continue to hire corporate employees in a planned manner, while considering candidates' international experience, etc. (b) Employ individuals with highly-specialized knowledge and experience for implementation of specific projects, etc., in a flexible manner. (c) Make proactive efforts to improve administrative personnel's specialized skills for management of the University by utilizing various training programs, in addition to Staff Development (SD) trainings conducted in cooperation with other universities in Fukushima Prefecture. (d) We will continue to provide language training programs to administrative staff, and English proficiency tests such as TOEIC will be proactively promoted to measure achievement and increase motivation among staff members.	
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A-2	Develop administrative personnel who can deal with more advanced task by establishing and utilizing a system for personnel exchanges and dispatch training with other domestic universities. Discuss implementation of personnel training program at hubs overseas.			149 GAS SGU	(Summary of Implementation Status from FY 2012 to FY 2015) We gathered information on personnel exchanges with other institutes from Akita International University and Kochi University of Technology	(Status of Achievement of Mid-term Plans) Regarding personnel exchanges, we visited other universities with the objective of conducting exchanges this fiscal year. We plan to engage in concrete discussions regarding this matter. Further, regarding the dispatch of individuals for training at overseas bases, we will first start on a trial basis. In the future, we will continue to discuss a detailed system. As such, we believe that the plans will be achieved as written.																											
	A-2 Continue collecting information regarding ideal personnel exchange systems with national/public universities and with prefectural organizations. Further, consider dispatching corporate (UoA) employees with strong English skills to overseas bases for training, etc.				(FY 2016 Implementation Status) Based on collected information, we discussed what sort of exchanges we would pursue. We also continued to discuss the collection of information and the feasibility of exchanges. Further, as part of training administrative staff with sufficient English abilities, we created opportunities for SGU-related overseas business travel. Participants: Five employees, four locations	(FY 2017 Implementation Plan) Develop a system for inter-organizational personnel exchanges with other universities and prefectural organizations. For corporate permanent staff, we will provide external training at our partner universities and the Silicon Valley site and business trips related to the SGU project to increase opportunities of international deployment.	B	B																									
B-1	In order to smoothly carry out the University operation, establish a system which supports the Chairperson of the Board of Executives in making prompt and accurate decisions, while the Board of Executives, the Management Council, the Education and Research Council, the Faculty Assembly and standing committees adequately share roles.			150 MS	(Summary of Implementation Status from FY 2012 to FY 2015) In order to smoothly operate the university, we appropriately held Board of Executive (BOE) meetings, Management Council (MC) meetings, Education and Research Council (E&R) meetings, and Council for Selection of the Chairperson of the Board of Executives (Selection Council) meetings. Meetings by Council <table><tr><td></td><td>BOE</td><td>MC</td><td>E&R</td><td>Selection Council</td></tr><tr><td>FY2012</td><td>3</td><td>4</td><td>10</td><td>-</td></tr><tr><td>FY2013</td><td>4</td><td>7</td><td>10</td><td>5</td></tr><tr><td>FY2014</td><td>3</td><td>3</td><td>9</td><td>-</td></tr><tr><td>FY2015</td><td>6</td><td>4</td><td>13</td><td>-</td></tr></table>		BOE	MC	E&R	Selection Council	FY2012	3	4	10	-	FY2013	4	7	10	5	FY2014	3	3	9	-	FY2015	6	4	13	-	(Status of Achievement of Mid-term Plans) In order to smoothly operate the university, we held Board of Executive (BOE) meetings, Management Council (MC) meetings, Education and Research Council (E&R) meetings, and Council for Selection of the Chairperson of the Board of Executives (Selection Council) meetings based on an appropriate division of roles in support of the timely and appropriate decision-making of the Chairperson of the Board of Executives. As such, we believe that the plans will be achieved as written.		
	BOE	MC	E&R	Selection Council																													
FY2012	3	4	10	-																													
FY2013	4	7	10	5																													
FY2014	3	3	9	-																													
FY2015	6	4	13	-																													
	B-1 Carry out the University operation flexibly and efficiently by prompt decision-making, while the Board of Executives, the Management Council, the Education and Research Council, etc. adequately share roles.				(FY 2016 Implementation Status) Management Council and Education and Research Council include external members. We reflect these outside viewpoints in the operation of the corporation and in the education and research of the university. The Board of Executives, as the corporation's final decision-making body, aims to collaborate under an appropriate division of roles with the other organizations to operate the university in an agile, efficient manner. Further, the number of Education and Research Council meetings was revised and decided to put it in effect from FY 2017. (FY2016 Meetings) BOE: 4, MC: 3, E&R: 10	(FY 2017 Implementation Plan) Make effort to realize prompt decision makings by managing the meetings efficiently after the improvement of committees, councils, etc.	B	B																									

		<p>a. Adequately operate the Education and Research Council, the Faculty Assembly and standing committees.</p> <p>b. Adequately operate the Center for Rejuvenation of Local Communities and the Career Support Center, as well as standing committees.</p>	151 JCD	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>The Research and Education Council deliberated important matters related to research and education.</p> <p>FY2012: 2 meetings; FY2013: 7 meetings; FY2014: 2 meetings; FY2015: 2 meetings</p> <p>The Faculty Assembly deliberated issues related to student admissions, graduation, degree conferment, and educational programs, etc.</p> <p>The various committees including the Academic Affairs and Welfare Committee, Career Guidance Committee, Admissions Examination Committees, and Planning and Management Committee were appropriately operated at the appropriate time.</p> <p>The Local Revitalization Center Operational Committee mainly organized external collaboration and join research projects including public lectures and outreaches.</p> <p>Regarding the Career Support Center, we appropriately operated it by opening it every day from Monday to Friday to provide direct consultations in the consultation office, as well as phone consultations, etc.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>In order to smoothly operate the university, we held Board of Executive (BOE) meetings, Management Council (MC) meetings, Education and Research Council (E&R) meetings, and Council for Selection of the Chairperson of the Board of Executives (Selection Council) meetings and conducted deliberations.</p> <p>Further, we appropriately operated the Center for Rejuvenation of Local Communities and Career Support Center. Given these factors, we expect we will achieve the plan.</p>																																
				<p>(FY 2016 Implementation Status)</p> <p>a. We held four Research and Education Council meetings that year and deliberated important matters related to UoA research and education. At the Faculty Assembly, a broad array of issues related to student admissions, graduation, degree conferment, and educational programs, etc. were deliberated.</p> <p>Further, the various committees including the Academic Affairs and Welfare Committee, Career Guidance Committee, Admissions Examination Committees, and Planning and Management Committee were appropriately operated.</p> <p>b. Regarding the Center for Rejuvenation of Local Communities we held two steering committee meetings and operated the center appropriately by striving to promote the strengthening of university-business-public-private collaboration. The operational promotion meeting was held twice.</p> <p>Regarding the Career Support Center, we appropriately operated it by opening it every day from Monday to Friday to provide direct consultations in the consultation office, as well as phone consultations, etc.</p>	<p>(FY 2017 Implementation Plan)</p> <p>a. Adequately operate the Education and Research Council, the Faculty Assembly and standing committees.</p> <p>b. Adequately operate the Center for Rejuvenation of Local Communities and the Career Support Center, as well as standing committees. Further, we will establish a new Admission and Public Relations Center (working title) and comprehensively promote the analysis of entrance examinations and public relations activities.</p>	B	B																														
B-2	Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly, taking into consideration roles of the respective standing committees.		152 SAD 【AAS】	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>We appropriately operated the faculty assembly and graduate school faculty assembly in consideration of issues such as the role they have been given. Namely, the deliberation of issues related to research and education.</p> <p>Faculty Assembly Meetings</p> <table><tr><td></td><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>Regular</td><td>11</td><td>11</td><td>11</td><td>11</td></tr><tr><td>Extraordinary</td><td>2</td><td>2</td><td>1</td><td>1</td></tr></table> <p>Graduate School Faculty Assembly Meetings</p> <table><tr><td></td><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>Regular</td><td>11</td><td>11</td><td>11</td><td>11</td></tr><tr><td>Extraordinary</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table>		FY2012	FY2013	FY2014	FY2015	Regular	11	11	11	11	Extraordinary	2	2	1	1		FY2012	FY2013	FY2014	FY2015	Regular	11	11	11	11	Extraordinary	1	1	1	1	<p>(Status of Achievement of Mid-term Plans)</p> <p>The mid-term plans have been implemented as scheduled so far.</p>		
	FY2012	FY2013	FY2014	FY2015																																	
Regular	11	11	11	11																																	
Extraordinary	2	2	1	1																																	
	FY2012	FY2013	FY2014	FY2015																																	
Regular	11	11	11	11																																	
Extraordinary	1	1	1	1																																	

		B-2	Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly meetings, taking into consideration appropriate sharing of roles with various standing committees, etc.	153 JCD	(FY 2016 Implementation Status) We appropriately operated the faculty assembly and graduate school faculty assembly in consideration of issues such as the role they have been given. Namely, the deliberation of issues related to research and education. Faculty Assembly Meetings Regular meetings: 11 Extraordinary meetings: 1 Graduate School Faculty Assembly Meetings Regular meetings: 11 Extraordinary meetings: 1	(FY 2017 Implementation Plan) Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly meetings, taking into consideration appropriate sharing of roles with various standing committees, etc.	B	B															
			Adequately operate the Faculty Assembly, taking into consideration roles of the respective standing committees.		(Summary of Implementation Status from FY 2012 to FY 2015) Based on discussion at various internal committees, regular/special/special Faculty Assembly was appropriately conducted. <table><tr><td></td><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>Regular</td><td>11</td><td>11</td><td>11</td><td>11</td></tr><tr><td>Special/urgent</td><td>8</td><td>8</td><td>9</td><td>9</td></tr></table>		FY2012	FY2013	FY2014	FY2015	Regular	11	11	11	11	Special/urgent	8	8	9	9	(Status of Achievement of Mid-term Plans) We held regular and special meetings of the Faculty Assembly as appropriate and at the appropriate time. As such, we expect we will achieve the plan as written.		
	FY2012	FY2013	FY2014		FY2015																		
Regular	11	11	11	11																			
Special/urgent	8	8	9	9																			
				(FY 2016 Implementation Status) Regular, Special, and Extraordinary meetings of the faculty assembly was held as appropriate and at the appropriate time. Regular FA meetings: 11 Special/Extraordinary FA meetings: 7	(FY 2017 Implementation Plan) (delete)	B	B																
B-3	For adequate business operation of the University including accounting affairs, review and evaluate business operation items needing improvement with the help of knowledgeable persons and specialists from outside the University, such as an audit corporation, etc. to ensure a system for implementing measures necessary for improvement of the University.				154 MS	(Summary of Implementation Status from FY 2012 to FY 2015) University operations underwent an audit by an accounting auditor and auditor. We received opinions that our operations were in good order. After receiving the approval of the prefecture regarding those opinions, we published our financial statements, etc. on the homepage.	(Status of Achievement of Mid-term Plans) Through the exchange of audit information, etc. with the accounting auditor and auditor, we ascertained where operational improvements were needed. Further, we established four-way talks as a system for implementing the necessary improvements, etc. As such, we expect we will achieve the plan as written.																
						B-3	Undergo an accounting audit by an audit corporation, ensure adequate accounting operation through collaboration with the audit corporation, and promptly make improvements if necessary.	(FY 2016 Implementation Status) Based on Accounting Audit, assets claimed to the prefecture as a specific one were registered as special assets upon registration of fixed assets. Moreover, audit was conducted in line with relevant audit plans. Amid the audits, an advice was given from auditor to add an inventory list of assets upon settlement of accunts in regards to the Support Association, etc. Regarding the results of the accounting audit and auditor audit, we received an opinion that the content was in good order. We received approval from the prefecture on September 26, 2016 and published the financial statements, etc. for FY2015 on the homepage.	(FY 2017 Implementation Plan) Accounting audits by accounting auditors, clearance audits by auditors, operational audits by auditors, audits by auditors, and opportunities of information exchanges with accounting auditors and auditors are continuously utilized to hold a system for immediately grasp points operational improvement are required.	B	B												

C-1	Employment of faculty members shall be based on the open application policy, in principle. Also, secure excellent faculty members through introduction of diverse employment systems.	<div></div>	155 GAS	(Summary of Implementation Status from FY 2012 to FY 2015) (a) We hired faculty members each fiscal year through an international faculty search. (b) We screened faculty members eligible to be screened for tenure qualification each fiscal year based on the relevant standards. (c) We employed UBIC, Revitalization Center, and Center for Globalization specially-appointed using a term of office of three years or less. (d) We employed one excellent PhD with the potential to become a UoA faculty member as a special researcher starting in 2014. Starting from October 2015, that individual has been conducting overseas training. Hiring of faculty members with term of office <table><tr><td></td><td>UBIC</td><td>Revitalization Center</td><td>Center for Globalization</td></tr><tr><td>FY2012</td><td>2</td><td>-</td><td>-</td></tr><tr><td>FY2013</td><td>0</td><td>-</td><td>-</td></tr><tr><td>FY2014</td><td>0</td><td>0</td><td>0</td></tr><tr><td>FY2015</td><td>1</td><td>2</td><td>1</td></tr></table>		UBIC	Revitalization Center	Center for Globalization	FY2012	2	-	-	FY2013	0	-	-	FY2014	0	0	0	FY2015	1	2	1	(Status of Achievement of Mid-term Plans) We used public recruitment as a general rule and implemented a variety of employment patterns in an effort to secure faculty members. As such, we expect we will achieve the plan as written.		
	UBIC		Revitalization Center	Center for Globalization																							
FY2012	2	-	-																								
FY2013	0	-	-																								
FY2014	0	0	0																								
FY2015	1	2	1																								
C-1	(a) Continue the open application policy for employment of faculty members. (b) Promote adequate operation of the tenure-track system through implementation of qualification examinations for tenure-track faculty members based on the designated criteria, etc. (c) Utilize a strategic fixed-term system for employment of faculty members in advanced research fields, etc. (d) Making use of the UoA's Special Researcher System, foster excellent talents who will become future UoA faculty.			(FY 2016 Implementation Status) (a) We hired six new faculty members through an international faculty search. (b) We screened two faculty members eligible to be screened for tenure qualification based on the relevant standards. (c) We employed UBIC, Revitalization Center, and Center for Globalization specially-appointed using a term of office of three years or less. UBIC: Two faculty members (Change from previous year: ±0) Revitalization Center: Four faculty members (Change from previous year: +2) Center for Globalization: Three faculty members (Change from previous year: ±0) (d) We employed one excellent PhD with the potential to become a UoA faculty members as a special researcher starting in 2014. Starting from October 2015, that individual has been conducting overseas training (Scheduled to return in August 2017).	(FY 2017 Implementation Plan) (a) Continue the open application policy for employment of faculty members. (b) Promote adequate operation of the tenure-track system through implementation of qualification examinations for tenure-track faculty members based on the designated criteria, etc. (c) Appointment of faculty members will be conducted efficiently and centralized to the fields of regional contribution and support for revitalization by utilizing fixed-term system which is for employment with term of office. (d) Making use of the UoA's Special Researcher System, foster excellent talents who will become future UoA faculty.	B	B																				
C-2	While implementing appropriate personnel evaluation systems to increase faculty's incentives and improve the quality of education and research, such as the internal promotion system and the tenure-track system, develop a comprehensive personnel evaluation system in order to properly evaluate educational and research achievements.	<div></div>	156 GAS	(Summary of Implementation Status from FY 2012 to FY 2015) We aimed to improve the motivation and quality of faculty members by utilizing promotions based on the internal promotion system and international recruitment, as well as appropriately operating the tenure track system. In order to discuss a comprehensive HR evaluation system, we collected information by surveying Kochi Institute of Technology, which evaluates faculty performance. Hiring of Full-Time Faculty Members <table><tr><td></td><td>Internal promotion</td><td>Promotions by international recruitment</td><td>Tenure Track</td></tr><tr><td>FY2012</td><td>4</td><td>6</td><td>3</td></tr><tr><td>FY2013</td><td>0</td><td>7</td><td>6</td></tr><tr><td>FY2014</td><td>0</td><td>5</td><td>8</td></tr><tr><td>FY2015</td><td>0</td><td>5</td><td>2</td></tr></table>		Internal promotion	Promotions by international recruitment	Tenure Track	FY2012	4	6	3	FY2013	0	7	6	FY2014	0	5	8	FY2015	0	5	2	(Status of Achievement of Mid-term Plans) The internal promotion system, etc. is being operated appropriately. Further, regarding the establishment of a comprehensive HR evaluation system, we implemented the system in earnest in FY2018 considering the results of the trial implementation in FY2019. As such, we believe that the plans will be achieved as written.		
	Internal promotion		Promotions by international recruitment	Tenure Track																							
FY2012	4	6	3																								
FY2013	0	7	6																								
FY2014	0	5	8																								
FY2015	0	5	2																								

		C-2	Establish and operate an internal promotion system, tenure-track system, etc. based on appropriate evaluation criteria. In addition, internally establish an organization to discuss a system for comprehensively evaluating the research and education achievements, contributions to the university, etc. of faculty members.	157 JCD	(FY 2016 Implementation Status) Promotions through internal promotion system: - Associate to Senior Associate Professor: 1 Competing with external applications through international recruitment, the following number of individuals were promoted. - Professor: 3, Senior Associate Professor: 5, Associate Professor: 1 Further, we screened two faculty members eligible to be screened for tenure qualification based on the relevant standards. Regarding the establishment of a comprehensive HR evaluation system, we launched a Faculty Performance Evaluation System Review Meeting and conducted discussions toward the establishment of the system.	(FY 2017 Implementation Plan) An achievement evaluation system for faculty members will be established and tested. At the same time, the Deliberation Meeting of Achievement System for Faculty Members will continue to engage in further deliberation aimed at brushing up the system. In the future, based on the evaluation given through the system, the internal promotion system and tenure track system shall be operated. The Deliberation Meeting of Achievement System for Faculty Members will conduct further deliberation in depth.	B	B
			a. Examine the methods for provision of incentives which can help raise faculty members' motivation. b. As preparation for establishment of a comprehensive personnel evaluation system for appropriate evaluation of educational and research achievements, discuss further how to compile and handle an "Annual Business Achievement Report."		(Summary of Implementation Status from FY 2012 to FY 2015) In order to establish integrated HR evaluation system which appropriately assess achievements in education and research, items and utilization of duty and activity achievements report were discussed. In FY2014, said report was used for assessment of applicants for competitive research funds. For reviewing individual activities conducted by faculty members and positioning the place for grasping issues, submission of said report became significant. For establishment of the personnel evaluation system, we intended to increase awareness of (said report?)	(Status of Achievement of Mid-term Plans) In order to establish an integrated HR evaluation system to appropriately evaluate educational and research achievements, we discussed the state and handling of Business Activity Reports and decided to use them as examination material upon deciding the allocation of competitive research funds. Given these factors, we expect we will largely achieve the plan.		
					(FY 2016 Implementation Status) As preparatory work for the establishment of an integrated HR evaluation system to appropriately evaluate educational and research achievements, we made the submission of business activity reports. In FY2014, said report was used for assessment of applicants for competitive research funds. For reviewing individual activities conducted by faculty members and positioning the place for grasping issues, submission of said report became significant. For establishment of the personnel evaluation system, we intended to increase awareness of (said report?)	(FY 2017 Implementation Plan) a. Examine the methods for provision of incentives which can help raise faculty members' motivation. b. As preparation for establishment of a comprehensive personnel evaluation system for appropriate evaluation of educational and research achievements, internal administration, and contribution to local communities, discuss further how to compile and handle an "Annual Business Activity Achievement Report."	B	B
C-3	Discuss improvement of business procedures and systems, for example, realization of more efficient execution of research budgets, etc., in order to create an environment in which faculty members can concentrate on research and gain good achievements.			158 CAS	(Summary of Implementation Status from FY 2012 to FY 2015) In addition to establishing regulations on the handling of public research funds in March 2015, we conducted sweeping revisions of accounting enforcement compliance requirements related to faculty ordering.	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.		
		C-3	Inform faculty members of manuals such as the Financial Expenditure Compliance Items Regarding Faculty Purchasing and revise the procedures for tasks towards preventing the fraudulent payment of honoraria.		(FY 2016 Implementation Status) In addition to notifying all faculty of the accounting enforcement compliance requirements related to ordering, we also assured that details of honoraria payment are submitted in advance. In addition, we assured the reconfirmation of handling of withholding tax.	(FY 2017 Implementation Plan) Inform faculty members of manuals such as the Financial Expenditure Compliance Items Regarding Faculty Purchasing and hold workshops, etc. for fraud prevention.	B	B

		Publicize the manuals such as "JCD order placement manual for faculty members," and review them as necessary.	159 JCD	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>In AY2014, two regulations were created for prevention of misconduct of research activities and misuse of public research funds.</p> <p>Moreover, we promoted strict observation of the purchase manual for faculty members. Depending on necessity, we promoted efficient conduct of research fund procedures.</p> <p>AY2013 Change on Methods of Payment for Highway Tool Fee</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>In AY2014, two regulations were created for prevention of misconduct of research activities and misuse of public research funds.</p> <p>We revised the manuals for faculty ordering, etc. as needed and made efforts to appropriately conduct accounting tasks, etc. Further, we conducted compliance training based on the regulations and aimed to assure dissemination of information on manuals for faculty ordering, etc.</p> <p>For newly-hired faculty members, at the beginning of fiscal year, explanatory meeting was held in regards to use of research funds. Said manual was given to them for strict observation thereof.</p> <p>Given these factors, we expect we will achieve the plan.</p>		
				<p>(FY 2016 Implementation Status)</p> <p>We revised the manuals for faculty ordering, etc. as needed and made efforts to appropriately conduct accounting tasks, etc.</p> <ul style="list-style-type: none"> - Method of payment for car rental fee was changed - Addition of warning items related to kakenhi <p>For newly-hired faculty members, at the beginning of fiscal year, explanatory meeting was held in regards to use of research funds. Said manual was given to them for strict observation thereof.</p>	<p>(FY 2017 Implementation Plan)</p> <p>We will work to disseminate information about accounting compliance matters concerning faculty ordering . At the same time, we will make revisions needed.</p>	B	B

3. Evaluation by Item

MID-TERM PLAN			FY 2016 ANNUAL PLAN			(Administrative Responsibility)	SELF-EVALUATION										
							Status of Achievement and Reasons									Evaluation	
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	MID-TERM	A			B		C		D		MID-TERM	ANNUAL		
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL		A		B		C		D				
	(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work		(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work		MID-TERM		A	0	B	6	C	0	D			0	
					ANNUAL		A	0	B	6	C	0	D			0	
A	Simplify and rationalize administrative work of the University, while reviewing and reorganizing administrative organizations and placement of personnel. In addition, promote outsourcing of administrative work, where possible.			160	GAS		(Summary of Implementation Status from FY 2012 to FY 2015) (a-1) Organizing weekly meeting of management personnel of the administrative office, we shared information and collaborated with other divisions, etc. Accordingly we have put our effort on executing administration in an effective and rational way. (a-2) As well as outsourcing OA operations for salary, travel expense, and accounting duties to temporary employment agencies, translation/interpretation, security, facility management, etc. were continuously consigned. Furthermore, in order to promote discussion on new outsourcing, we accumulated information at exhibitions.	(Status of Achievement of Mid-term Plans) Sharing duty-related information, we executed efficient and rational administration. In addition, we outsourced as many administrative tasks as possible. Therefore the plan is expected to be achieved as its original.									
		A	(a-1) Strengthen collaboration among the divisions and sections of the Administrative Office, and promote centralized business operations by an efficient executing system, as well as increasing efficiency and rationalization of administrative work. (a-2) Continue existing outsourcing practices for administrative/management work of the Administrative Office with contract staff, and discuss the possibility of outsourcing of other work.			(FY 2016 Implementation Status) (a-1) Organizing weekly meeting of management personnel of the administrative office, we shared duty-related information. Accordingly we have put our effort on executing administration in an effective and rational way. (a-2) As well as outsourcing OA operations for salary, travel expense, and accounting duties to temporary employment agencies, translation/interpretation, security, facility management, etc. were continuously consigned. In addition, we discussed about additional outsourcing (of MYNUMBER duties.) However, there is cost and security related issued. Therefore we decided to continue discussion about it.	(FY 2017 Implementation Plan) (a-1) To promote the ongoing globalization of the University, strengthen collaboration among the divisions and sections of the Administrative Office aiming to establish an efficient executing system as a whole university, as well as increasing efficiency and rationalization of administrative work. (a-2) Continue existing outsourcing practices for administrative/management work of the Administrative Office with contract staff.	B	B								
			Continue outsourcing of certain management/administrative work, and examine the possibility of outsourcing of other works as well.	161	JCD		(Summary of Implementation Status from FY 2012 to FY 2015) We continuously outsourced security, facility management, and information system maintenance and management. From FY2015, the Advertisement Committee discussed about outsourcing of redesigning duties of the website.	(Status of Achievement of Mid-term Plans) We have been outsourced as many duties as possible. Aiming at further outsourcing, duties were discussed and reviewed continuously. Therefore the plan is expected to be achieved as its original.									
							(FY 2016 Implementation Status) We continuously outsourced security, facility management, and information system maintenance and management. Moreover, new homepage maintenance and management duties will be outsourced and necessary budget amount was secured for FY2017.	(FY 2017 Implementation Plan) Continue outsourcing of certain management/administrative work, and examine the possibility of outsourcing of other works as well.	B	B							

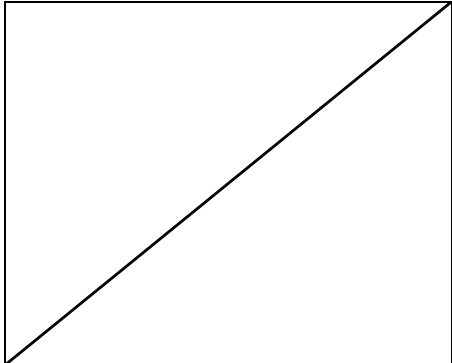
B	In order to increase efficiency of administrative work, reorganize and merge the existing meetings and standing committees.			162 GAS	(Summary of Implementation Status from FY 2012 to FY 2015) Depending on the situation of attendees of the D&D and E&R, these two meetings were held jointly for effective conduct of meeting. Moreover with limited human resources, we have put effort on realizing effective university operation through organizing meetings on an on-demand basis. In addition, utilizing the SGU project, we worked on conducting “paperless” meetings from FY2014.	(Status of Achievement of Mid-term Plans) Effective operation and paperless conduct of meetings reduced administrative processes. Therefore the plan is expected to be achieved as its original		
		B	Make efforts to manage committee meetings and other meetings in a smooth and rational manner, so that efficient operation of the University with limited human resources can be realized. Further, aim at transition to paperless meetings in an effort to reduce office work.		(FY 2016 Implementation Status) Depending on the situation of attendees of the D&D and E&R, these two meetings were held jointly for effective conduct of meeting. Moreover, the D&D and E&R meetings were conducted as a form of “paperless” meeting.	(FY 2017 Implementation Plan) Make efforts to manage committee meetings and other meetings in a smooth and rational manner, so that operation of the University with limited human resources can be realized. Furthermore, problems on the paperless meeting which has been implemented at the D&D currently will be classified for improving it and we will deliberate installment of the same style into other meetings and committees.	B	B
			Promote efficiency and streamlining of administrative work, through further promotion of paperless meetings, as well as reorganization and merging of various meetings and standing committees.	163 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) In addition to paperless operation and email-based discussion of the Faculty Assembly Meeting and other various meetings, small committees were held in advance of discussion at various major committees. These efforts made administration effective and rational. (FY 2016 Implementation Status) In addition to paperless operation and email-based discussion of the Faculty Assembly Meeting and other various meetings, small committees were held in advance of discussion at various major committees.	(Status of Achievement of Mid-term Plans) In addition to paperless operation and email-based discussion of the Faculty Assembly Meeting and other various meetings, small committees were held in advance of discussion at various major committees. Therefore the plan is expected to be achieved generally as its original. (FY 2017 Implementation Plan) Promote efficiency and streamlining of administrative work, through further promotion of paperless meetings, as well as reorganization and merging of various meetings and standing committees.	B	B
C	Establish an Academic Affairs Administration System with better security which enhances convenience of students, faculty and administrative personnel, and contributes to effective administrative operation.			164 ISTC	(Summary of Implementation Status from FY 2012 to FY 2015) Updating the academic affairs system in September 2014, we installed a certificate auto issuing machine, provision of academic/class hour calendar/bulletin board and installed card authorization of duty device. These efforts contributed on improvement of users’ convenience, effective conduct of administration, and solidity of security. In September 2015, the academic affairs system was renovated corresponding to the quarter system started in AY2016.	(Status of Achievement of Mid-term Plans) Aiming at information provision for students, faculty members, and administrative staff, and efficient provision of services, system specification was discussed upon system update. The planned system was successfully introduced. Including stable operation and installation of system, security maintenance and operational handling of other information center management devices, the plan seems to be achieved.		
		C	Regarding the Academic Administration System: 1. Make adjustments to handle the four-quarter system and the FY2016 curriculum 2. Operate the system reliably, including handling bugs. 3. Link it with other systems, such as the badge system, etc. 4. Quickly and flexibly handle issues such as adding new features, etc.		(FY 2016 Implementation Status) In AY2016, revision of the curriculum was handled. Regulated transitional measure and changes on registration ruling for international students were conducted. The course registration planning system was revised and came to work properly. In order to handle the major changes on curriculum in FY2018, the existing information was provided and verification related to ruling changes was continuously implemented.	(FY 2017 Implementation Plan) Regarding the Academic Administration System: 1. Operate the system reliably, including handling bugs. 2. Quickly and flexibly handle issues such as adding new features, etc. At the same time, renovation of the Academic Administration System and Course Planning System will be addressed due to the need to handle the new curriculum which is scheduled to be implemented in AY 2018.	B	B

		Through promotion of paperless environment and information sharing by utilizing networks, streamline and expedite the administrative operation.	165 JCD	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>Appropriate use of the internal web portal "Pota." brought in paperless daily duties and information sharing through wireless LAN environment.</p> <p>Customizing academic script issuance function and acceptance of admission through entrance exam process in AY2013, program was changed after the AY2014 change of Center Examination.</p> <p>For AY2018 academic affairs system updates, next-term system selection committee discussed about preparation of said system. Its deliberation committee was established accordingly.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>For AY2018 academic affairs system updates, next-term system selection committee discussed about preparation of said system. Its deliberation committee was established accordingly. We are currently determining its specification aiming at improvement of convenience and affording security, and effective conduct of administrative duties. In AY2017, new system's renewal contract will be filed.</p> <p>The internal web portal site Pota. has been used for effective conduct of administrative tasks. Therefore the plan seems to be achieved as its original.</p>		
				<p>(FY 2016 Implementation Status)</p> <p>Appropriate use of the internal web portal "Pota." brought in paperless daily duties and information sharing through wireless LAN environment.</p> <p>For AY2018 academic affairs system updates, next-term system deliberation committee decided the outline of the specification.</p>	<p>(FY 2017 Implementation Plan)</p> <p>We will continue discussing the introduction of the next academic administration system, which will contribute to improved convenience and administrative efficiency.</p>	B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A		B		C		D			
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		MID-TERM	A	2	B	8	C	0	D	0		
					ANNUAL	A	1	B	8	C	1	D	0		
					MID-TERM	A	1	B	6	C	0	D	0		
ANNUAL	A	0	B		6	C	1	D	0						
A	Discuss generation of income by holding and charging for short-period technical seminars for mid-career professionals.			166 ARC		(Summary of Implementation Status from FY 2012 to FY 2015) In FY2013 and '14, Utilizing the Industry-University Collaboration Innovation Promotion Project (METI subsidy, FY2013-14), paid-training in the UoA's specialty field for business persons were offered. Furthermore, in FY2015, after completing the project, the training has been offered independently financed by tuition earnings and under collaboration with companies.				(Status of Achievement of Mid-term Plans) The training has been offered independently financed by tuition earnings and under collaboration with companies. Generally, the plan has been under way as its original.					
		A	The training seminars, which have utilized external funding while also charging participation fees, such as cyber security/data scientist specialist development seminars, will aim at independent operation solely with earned income from participation fees.			(FY 2016 Implementation Status) Paid-training in the UoA's specialty field were offered for business persons. As same as last fiscal year, the training has been offered independently financed by tuition earnings and under collaboration with companies. - Information Security Talent Training Project (35 participants)				(FY 2017 Implementation Plan) The training seminars, which have utilized external funding while also charging participation fees, such as cyber security seminars, will aim at independent operation solely with earned income from participation fees.				B	B
B	Improve a system for acceptance of donations from private companies and graduates. Also, make efforts to collect donations on a continuing basis, and discuss establishment of the University Foundation.			167 CAS SHWS		(Summary of Implementation Status from FY 2012 to FY 2015) At the block meeting of the Public University Corporation Association, we have put our efforts on accumulating information on ways to deal with university fund and collaboration with alumni association.				(Status of Achievement of Mid-term Plans) We just launched on discussing about donation acceptance system. We did not facilitate it.					
		B	Donations has been allocated towards the university's operational and maintenance costs as long as the donor did not specify its use. Discussions will be carried out towards making it possible to institutionalize this series of event, from the advertisement of the solicitation method, the manner of appreciation to donors, to the disclosure of the use.			(FY 2016 Implementation Status) Based on information got through the Public University Association, we started discussion over establishment of the donation system aiming at financial support for students.				(FY 2017 Implementation Plan) Compile drafts of solicitation method to widely collect donations, or of setting up a fund, etc.				B	B
			Establish the University of Aizu Junior College Division Student Support Fund and operate it in a smooth manner.	168 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) Establishing a new Honsho scholarship scheme in FY2014, fundraising initiatives have been continuously conducted toward securing its fund. Eight students newly received scholarship from AY2015 based on the Student Award Regulation.				(Status of Achievement of Mid-term Plans) Donation was raised in line with the guideline of the Honsho scholarship project which was established newly. And the fund was provided to students as a form of scholarship. Therefore the plan is expected to be achieved as its original.					
						(FY 2016 Implementation Status) Based on the guideline of the Honsho scholarship project, the fundraising was conducted within the fiscal year. (Targeting alumnus graduated during 1987-1997) Based on the regulation on student award, eight students received scholarship.				(FY 2017 Implementation Plan) Operate Establish the University of Aizu Junior College Division Student Support Fund created in FY2014 in a smooth manner.				B	B

C	Aim to increase income by 30%, compared to the average annual income during the period of the 1st Mid-term Goals, from usage fees of the University facilities from the standpoint of efficient use of property.		169 MS	(Summary of Implementation Status from FY 2012 to FY 2015) Facilities were offered to general public so that external use would be promoted. [Revenue per FY] <div><table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>3,304</td><td>3,997</td><td>3,988</td><td>4,250</td></tr></table></div> unit: K JPY	FY2012	FY2013	FY2014	FY2015	3,304	3,997	3,988	4,250	(Status of Achievement of Mid-term Plans) Four-quarter system has been introduced in AY2016 and frequency of facility for classes was changed. But we determined that the annual average revenue (2,742,602JPY) of the first middle term goal period could be increased by 30% by promoting external use of the university facilities. Therefore the plan is expected to be achieved as its original. FY2012 - '16 Average annual revenue 3,643K JPY		
FY2012	FY2013	FY2014	FY2015												
3,304	3,997	3,988	4,250												
	C	Aim to increase annual income by 25% comparing with annual average income during the period of the 1st Mid-term Goals by increasing the use of University facilities. This will be achieved by utilizing the UoA homepage, etc. to disseminate information on the facility use system		(FY 2016 Implementation Status) On website, the use system was promoted. However, since four-quarter system was introduced in AY2016, the use environment of facilities has been changed. The year-on-year drop in use of facility made the revenue decreased. FY2016 Revenue 2,676K JPY	(FY 2017 Implementation Plan) Introducing the quarter system from FY2016 has changed the facility use environment. We will continue to promote awareness of the facility rental system and further increase of revenue.	B	C								
D	Promote recycling of outdated computers and other equipment.		170 BAS	(Summary of Implementation Status from FY 2012 to FY 2015) After collecting salable devices, etc. from faculty members and administrative staff to the storage, they were sold and disposed all together at one time, aiming at recycling resources.	(Status of Achievement of Mid-term Plans) PCs, etc. were disposed and sold off after accumulating aiming at reusing resources. It can be said that efficient revenue from PCs is promoted. Therefore the plan is expected to be achieved as its original.										
	D	In addition to promoting the utilization of reusable computers and other equipment, try to earn revenue by selling non-recyclable items.		(FY 2016 Implementation Status) Aiming at PC disposal earning, PC and other devices whose sales earnings were expected were put in the storage after collecting them from faculty and staff. PCs, etc. were disposed and sold off as resources.	(FY 2017 Implementation Plan) Unnecessary computer devices, etc. will be collected, classified, and managed to promote the use of possible devices, etc. The rest of devices shall be sold to earn profits.	B	B								
E	Aim at acquisition of external funds for research projects and implementation of joint/commissioned research projects. Numerical target for applications for open application-based research funds: More than 50 applications in total (The University)		171 CAS	(Summary of Implementation Status from FY 2012 to FY 2015) Grants-in-aid for scientific research and other various external funds shall be announced by email or on billboard in front of the Research Quadrangle. Moreover, we helped out faculty members in preparation of application documents. <div><table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>74</td><td>67</td><td>56</td><td>77</td></tr></table></div>	FY2012	FY2013	FY2014	FY2015	74	67	56	77	(Status of Achievement of Mid-term Plans) The plans are expected to be realized.		
FY2012	FY2013	FY2014	FY2015												
74	67	56	77												
	E	Work toward acquisition of external funds for joint/commissioned research projects. Further, continue to promote faculty acquisition of external funding by setting successful application to external funding as a requirement for internal competitive funding. Numerical target for applications for open application-based research funds: More than 50 applications in total		(FY 2016 Implementation Status) Continuous support was provided in documentation and information provision of external funds. FY2016 64 cases	(FY 2017 Implementation Plan) Work toward acquisition of external funds for joint/commissioned research projects. Further, continue to promote faculty acquisition of external funding by setting successful application to external funding as a requirement for internal competitive funding. Numerical target for applications for open application-based research funds: More than 50 applications in total.	B	B								

More than 20 applications in total (The Junior College)		172 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Faculty members frequently got information on public-offering-type external funds. Information session related to the grants-in-aid for scientific research was held. Supports for application were offered. Proactive application was promoted. The number of application <table border="1"><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>20</td><td>18</td><td>20</td><td>20</td></tr></table> At the Regional Revitalization Center, industry-government-citizen-academia collaboration was promoted with the prefecture, city, town, village, and Public Interest Incorporated Foundation for working on the consigned research, etc. The number of consigned project <table border="1"><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>6</td><td>5</td><td>4</td><td>3</td></tr></table>	FY2012	FY2013	FY2014	FY2015	20	18	20	20	FY2012	FY2013	FY2014	FY2015	6	5	4	3	(Status of Achievement of Mid-term Plans) Faculty members frequently got information on public-offering-type external funds. Information session related to the grants-in-aid for scientific research was held. Supports for application were offered. Proactive application was promoted.As the result 95 proposals were made in these five years consequently. At the Regional Revitalization Center, industry-government-citizen-academia collaboration was promoted with the prefecture, city, town, village, and Public Interest Incorporated Foundation for working on the consigned research, etc. Therefore the plan is expected to be achieved as its original.		
FY2012	FY2013	FY2014	FY2015																			
20	18	20	20																			
FY2012	FY2013	FY2014	FY2015																			
6	5	4	3																			
	(e-1) For acquisition of external funds, provide support for application for research projects, including proactive information provision. Individual faculty members will find research issues based on characteristics of the region and work on planning of research programs and proactively apply for external funds. (e-2) Work toward the implementation of joint/commissioned research by strengthening collaboration with industries, governments, and private sectors under the initiative of the Center for Rejuvenation of Local Communities.		(FY 2016 Implementation Status) (e-1) Faculty members frequently got information on public-offering-type external funds. Information session related to the grants-in-aid for scientific research was held. Supports for application were offered. Proactive application was promoted. The number of applications: 17 (e-2) At the Regional Revitalization Center, industry-government-citizen-academia collaboration was promoted with the prefecture, city, town, village, and Public Interest Incorporated Foundation for working on the consigned research, etc. The number of consigned project: 2	(FY 2017 Implementation Plan) (e-1) For acquisition of external funds, provide support for application for research projects, including proactive information provision. Individual faculty members will find research issues based on characteristics of the region and work on planning of research programs and proactively apply for external funds. (e-2) Work toward the implementation of joint/commissioned research by strengthening collaboration with industries, governments, and private sectors under the initiative of the Center for Rejuvenation of Local Communities.	A	B																

3. Evaluation by Item

MID-TERM PLAN			FY 2016 ANNUAL PLAN			(Administrative Responsibility)	SELF-EVALUATION												
							Status of Achievement and Reasons									Evaluation			
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness			MID-TERM	A		B		C		D		MID-TERM	ANNUAL		
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs			2. Measures for Achievement of Goals regarding Improvement of Financial Affairs			ANNUAL	A		B		C		D					
	(2) Specific measures regarding economization of expenses			(2) Specific measures regarding economization of expenses			MID-TERM	A	1	B	2	C	0	D	0				
							ANNUAL	A	1	B	2	C	0	D	0				
A	In order to economize managerial expenses, review and improve contents and methods of business operation.		<div></div>			173 GAS 【BAS】	<div></div>	(Summary of Implementation Status from FY 2012 to FY 2015) Since there was no unit price contract of materials in the university, a survey was conducted on circumstances of material purchase in the university. Afterwards, the unit price contract system was introduced in FY2014.					(Status of Achievement of Mid-term Plans) Unit price contract was implemented for materials which have major cost cut impact. Financial analysis and implementation of its use were discussed. Therefore the plan is expected to be achieved as its original.					B	B
	A	In regards to the unit-price contract system introduced as a means of centralization of purchasing procedures, focus contracts on the items that have high cost reduction effectiveness, having considered the number of items consumed, etc.						(FY 2016 Implementation Status) Based on the actual result, contract was implemented for seven materials - printing papers, etc. - which have major cost cut impact.					(FY 2017 Implementation Plan) We will consider conducting various types of financial analysis based on financial statements generated after becoming a public university corporation At the same time, in order to cut costs, etc. use of analysis results will be considered.						
B	Reduce relevant costs by way of water-saving, reduction of waste, recycling, power conservation and other energy-saving efforts.		<div></div>			174 MS FS	<div></div>	(Summary of Implementation Status from FY 2012 to FY 2015) The environmental policy and goals were revised in FY2012. They were widely informed on campus so as to work on energy and resource saving countermeasures. Disposals were reduced by classifying garbage. Both-side printing was firmly implemented for reducing the amount of paper used. Turning off unused devices reduced electricity use. Using recycled water was good for saving water. Consistent monitoring on actual operation of facilities and equipment made us possible to implement flexible operation. Moreover, we worked on reducing operating hours of lifts and air conditioner. Comparing with FY2010, the average of energy consumption during summer between FY2012-15 achieved a decrease of 21.7% (goal: -15%). Renewal of devices – such as replacing light bulbs with LED bulbs (756 bulbs, FY2012 - FY2015) was conducted aiming at cost and energy saving.					(Status of Achievement of Mid-term Plans) Based on the Environmental Policy and Goals, we worked on energy and resource saving countermeasure. In addition, the state of progress was surveyed, analyzed, and improved for conserving costs. Moreover, exceeding our goal, we tried to conserve more electricity by replacing light bulbs with LED bulbs in systematic manner. Therefore the plan is expected to be achieved as its original.						

B	<p>In addition to periodic on-campus announcements of specific measures taken based on the UoA environmental policies, make efforts to reduce costs through promotion of power conservation and resource saving by actively participating in initiatives taken by the national and Fukushima prefectural governments. Make improvements after examination and analysis of the situation regarding the measures taken. (MS)</p> <p>While fully considering the working environment of staff members, etc., continue electricity-saving efforts. While also checking and analyzing the facility usage, promote the utilization of facilities and machine replacement that will lead to reduction of costs and energy consumption, whenever necessary. (FS)</p>		<p>(FY 2016 Implementation Status)</p> <p>Every quarter, we informed all members (faculty, staff, and students) of the action plan which is based on the environmental policy, the result of survey and analysis on the amount of energy consumption, and the emphasized promotion items.</p> <p>The UoA joined the Fukushima Protocol for conducting energy saving and resource conservation.</p> <p>Strict observation of temperature standard of air-conditioners and partial shutdown of lightning inside enabled us to reduce energy consumption.</p> <p>By continuous monitoring, the university grasped actual status of operation of facilities and devices. Operation hours of lifts and air-conditioner were reduced. These efforts resulted a decrease of energy consumption by 24.4% comparing with FY2010 (Goal - 15%.)</p> <p>Installing the inverter to the cooling water pump and replacing 353 light bulbs with LED bulbs to offices, etc. resulted more energy friendly way of device renewal.</p>	<p>(FY 2017 Implementation Plan)</p> <p>In addition to periodic on-campus announcements of specific measures taken based on the UoA environmental policies, continuously make efforts to reduce costs through promotion of power conservation and resource saving, while fully considering the education and working environment, by actively participating in initiatives taken by the national and Fukushima prefectural governments. Make improvements after examination and analysis of the situation regarding the measures taken. Also promote the utilization of facilities and machine replacement that will lead to reduction of costs and energy consumption, whenever necessary.</p>		B	B																														
	<p>Continue to work actively on electricity/water saving. In order to raise awareness on electricity saving, work on "visualization" of numerical targets and usage. (JCD)</p>	175 JCD	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>Creating the annual action plan for energy consumption, the entire university worked on the energy saving goal by participating the Fukushima Protocol project. The energy-saving news was emailed to faculty and students regularly. In addition, circumstance of electricity saving was shown as a form of "visible" chart so that we can motivate ourselves. Green curtain plants were decorated in a wall shape to create extra shades.</p> <p>In FY2013, energy-saving server was installed upon updating the computer system.</p> <p>As the result, during the four years, the goal was exceeded extremely.</p> <p>- Energy-saving (July-Sep)</p> <table><tr><td></td><td>Goals</td><td>Actual</td></tr><tr><td>FY2012</td><td>yoy-5.0%</td><td>-2.0%</td></tr><tr><td>FY2013</td><td>yoy-5.0%</td><td>-15.2%</td></tr><tr><td>FY2014</td><td>yoy-1.0%</td><td>-5.3%</td></tr><tr><td>FY2015</td><td>yoy-1.0%</td><td>-7.5%</td></tr></table> <p>*Record-making hot summer</p> <p>- CO2 emission reduction</p> <table><tr><td></td><td>Goals</td><td>Actual</td></tr><tr><td>FY2012</td><td>yoy-5.0%</td><td>-6.1%</td></tr><tr><td>FY2013</td><td>yoy-5.0%</td><td>-18.4%</td></tr><tr><td>FY2014</td><td>yoy-1.0%</td><td>-7.4%</td></tr><tr><td>FY2015</td><td>yoy-1.0%</td><td>-8.6%</td></tr></table>		Goals	Actual	FY2012	yoy-5.0%	-2.0%	FY2013	yoy-5.0%	-15.2%	FY2014	yoy-1.0%	-5.3%	FY2015	yoy-1.0%	-7.5%		Goals	Actual	FY2012	yoy-5.0%	-6.1%	FY2013	yoy-5.0%	-18.4%	FY2014	yoy-1.0%	-7.4%	FY2015	yoy-1.0%	-8.6%	<p>(Status of Achievement of Mid-term Plans)</p> <p>Creating the annual action plan for energy consumption, the entire university worked on the energy saving goal by participating the Fukushima Protocol project.</p> <p>In FY2013, energy-saving server was installed upon updating the computer system.</p> <p>The effort led us to exceed the goals on energy saving and CO2 emission reduction. Therefore our achievement is expected to hugely exceed the level of the original plan.</p>			
	Goals	Actual																																			
FY2012	yoy-5.0%	-2.0%																																			
FY2013	yoy-5.0%	-15.2%																																			
FY2014	yoy-1.0%	-5.3%																																			
FY2015	yoy-1.0%	-7.5%																																			
	Goals	Actual																																			
FY2012	yoy-5.0%	-6.1%																																			
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FY2014	yoy-1.0%	-7.4%																																			
FY2015	yoy-1.0%	-8.6%																																			

					<p>(FY 2016 Implementation Status)</p> <p>Creating the annual action plan for energy consumption, the entire university worked on the energy saving goal by participating the Fukushima Protocol project. In addition, circumstance of electricity saving was shown as a form of "visible" chart so that we can motivate ourselves. As a result of these efforts, except FY2012 when historically hottest summer was recorded, we hugely exceeded the goals.</p> <p>- Energy-saving goal (July-September) -1.0% in comparison to FY2013</p> <p>Actual energy-saving -3.4%</p> <p>- CO2 emission reduction goal -1.0% in comparison to FY2013</p> <p>Actual CO2 emission reduction -3.4%</p> <p>In November we newly joined the COOL CHOICE initiative for increasing awareness of greenhouse effect.</p> <p>While monitoring the amount of consumption of printing consumables and promoting use of recycled printer paper, we have set use standards of copiers and printers for reducing costs.</p>	<p>(FY 2017 Implementation Plan)</p> <p>Continue to work actively on electricity/water saving. In order to raise awareness on electricity saving, work on "visualization" of numerical targets and usage.</p> <p>Further, we will strive to save on printer paper, toner, and other consumables.</p>	A	A
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3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item		Item			MID-TERM	A		B		C		D		MID-TERM	ANNUAL
III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	(1) Measures for achievement of goals regarding improvement of evaluations	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	(Administrative Responsibility)	ANNUAL	A		B		C		D			
					MID-TERM	A	0	B	14	C	0	D	0		
					ANNUAL	A	1	B	13	C	0	D	0		
					MID-TERM	A	0	B	8	C	0	D	0		
					ANNUAL	A	0	B	8	C	0	D	0		
A	The University of Aizu	A	The University of Aizu												
(i)	Within the framework of internal evaluations of the Corporation, conduct internal investigations and evaluations regarding educational activities, using evaluation criteria employed by third-party evaluation organizations, etc., as reference. The Evaluation Office shall evaluate the University on a regular basis.			176 PPR			(Summary of Implementation Status from FY 2012 to FY 2015) Thorough summarizing the business achievement, major educational activities were grasped and the Evaluation Office regularly evaluated it.	(Status of Achievement of Mid-term Plans) The university judges that it is almost achieved as planned.							
		(i)	Ascertain major educational activities in the process of compiling an "Annual Business Achievement Report," and conduct internal investigations and evaluations.				(FY 2016 Implementation Status) The Evaluation Office is expected to take the main role in implementing self-check and evaluation.	(FY 2017 Implementation Plan) Ascertain major educational activities in the process of compiling an "Annual Business Achievement Report," and conduct internal investigations and evaluations.	B	B					
(ii)	Grasp situations of research activities, including research progress and achievements on a regular basis.			177 CAS PPR			(Summary of Implementation Status from FY 2012 to FY 2015) Each year the "UoA Seeds Collection" was issued to promote research achievements of the UoA along with grasping the state of research activities of the UoA mainly by the UBIC fulltime faculty members.	(Status of Achievement of Mid-term Plans) Since it is the end of the 2nd mid-term plan, self-check and evaluation is scheduled to be conducted amid summarizing the business achievement as a form of annual publication of the UoA Seeds Collection. The university is expected to realize it as							
		(ii)	Ascertain the status of research activities, including research progress and achievements, on a regular basis. (CAS) Ascertain details of research activities, etc. in the process of compiling an "Annual Business Achievement Report." (PPR)				(FY 2016 Implementation Status) The "UoA Seeds Compendium 2016" was issued to promote research achievements of the UoA. Amid summarizing university achievements, the university grasped the state of research activities at the UoA.	(FY 2017 Implementation Plan) Ascertain the status of research activities, including research progress and achievements, on a regular basis. Ascertain details of research activities, etc. in the process of compiling an "Annual Business Achievement Report."	B	B					
(iii)	Gain understanding of activities which can be used for making regional contributions, within the framework of internal evaluations of the Corporation.			178 PPR			(Summary of Implementation Status from FY 2012 to FY 2015) Through summarizing the state of local contribution at the UoA for answering questionnaires related to regional contributions organized by external organizations (ex. newspaper, and press), the university grasped activities related to regional contribution	(Status of Achievement of Mid-term Plans) The university judges that it is almost achieved as planned.							
		(iii)	Gain understanding of activities which can be used for making regional contributions, when the internal evaluations of the Corporation are conducted.				(FY 2016 Implementation Status) Through answering questionnaires related to regional contributions organized by external organizations (ex. newspaper, and press), the university grasped activities related to regional contribution.	(FY 2017 Implementation Plan) Gain understanding of activities for making regional contributions and revitalization support, when the internal self-checks/evaluations of the Corporation are conducted.	B	B					
(iv)	Undergo periodic third-party evaluations by institutions for university accreditation/evaluation.			179 PPR			(Summary of Implementation Status from FY 2012 to FY 2015) On top of accumulating information on trends related to accreditation and evaluation in FY2015, discussion and decision were delivered on the period we go through the accreditation process and selecting accreditor. On top of accumulating	(Status of Achievement of Mid-term Plans) The university judges that it is almost achieved as planned.							
		(iv)	In preparation for the FY2017 evaluation, create self-evaluation and evaluation reports.				(FY 2016 Implementation Status) Toward taking examination for the FY2017 third-party accreditation, check and evaluation report was created.	(FY 2017 Implementation Plan) Undergo third-party evaluations by institutions for university accreditation/evaluation.	B	B					
B	The Junior College	B	The Junior College												

(i)	Inspect situations regarding evaluation of educational activities such as “student class evaluations” on a regular basis by the Evaluation Committee, aiming to improve and more effectively administer the inspection system.		180 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) The Subcommittee of Class and UoA Evaluation is established within the Evaluation Committee. The subcommittee mainly organizes class evaluation of all courses in principle. As well, in the end of every year grade, the university evaluation is conducted toward students. Upon answering such evaluation, computer-input is employed since it will ease use of date afterwards. In order to raise the answer rate, the university scheduled a particular day that all students keyed in their answers all at once. - Student Response Ratio <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>89.6%</td><td>90.2%</td><td>88.4%</td><td>89.9%</td></tr></table>	FY2012	FY2013	FY2014	FY2015	89.6%	90.2%	88.4%	89.9%	(Status of Achievement of Mid-term Plans) The answer rate of class evaluation has been kept high. Therefore the mid-term plan has been achieved largely. Moreover, the answer rate has been high since key-in process of the UoA evaluation by students was improved. The plan is expected to be achieved generally as its original.		
	FY2012	FY2013	FY2014	FY2015											
89.6%	90.2%	88.4%	89.9%												
(i)	Make improvements in the way that the questionnaire for intensive courses is conducted. Faculty members shall request students to fill in the class evaluation questionnaire, in order to increase the response rate and the ratio of entries for free comments. Request faculty members to utilize the results for improvement of future class activities.			(FY 2016 Implementation Status) Including intensive courses, retrieval rate of student class evaluation is 92.3% (yoy +2.2%.) and that of the second term was 95.2%(yoy+5.6%.) Moreover, the questions of survey on 15 courses were improved through efforts by each faculty members.	(FY 2017 Implementation Plan) In order to increase student awareness and interest in class evaluations, we will strive to inform students of the significance of the class evaluations, as well as the method by which their results will be made public. Request faculty members to utilize the results for improvement of future class activities.	B	B								
(ii)	Faculty, based on results of surveys regarding their courses, shall evaluate and review their class activities for improvement.		181 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Detailed check items were clarified within the actual achievement report of operational activities for self-verification. In addition, class evaluation and answers for it were used for self-verification and self-motivation through FD or activity. These efforts promoted class improvements.	(Status of Achievement of Mid-term Plans) Together with evaluating and reviewing the class contents of our own, class improvements were done for achieving the mid-term plan largely.										
	(ii) (b-1) Based on the results of class evaluations, individual faculty members will work on the improvement of class activities by reviewing attainment targets for students' learning in light of class styles, teaching methods, assessment criteria, and educational goals. (b-2) For each faculty member to raise his/her awareness by responding to the survey questionnaire, provide them with materials, such as the University's annual plans and the previous year's survey results.			(FY 2016 Implementation Status) (b-1) Based on the result of class evaluation, etc., each faculty member reviewed the style of class, instruction methods, and learning achievement goals in light of grade evaluation standard and educational goals for class improvement. (b-2) A document on the state of answers was distributed in order to be an asset of class improvement by each faculty member.	(FY 2017 Implementation Plan) (b-1) We will confirm the achievement targets in light of educational objectives based on the results of each faculty member's class evaluations. Having done this, we will revise the class formats, teaching methods, and evaluation standards in an effort to improve classes. (b-2) In order to improve faculty awareness, we will inform them of the UoA's annual schedule and educational objectives.	B	B								
(iii)	Establish evaluation criteria and other related matters for vitalization and advancement of education/research and for promotion of local contribution under the initiative of the Evaluation Committee, and evaluate the overall educational activities.		182 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Every year, all full-time clerks (including retirees) submitted the performance report. In terms of internal/external evaluations, the way we use said report was discussed. In FY2014, said report was used for assessment for competitive research fund. The evaluation standard was discussed.	(Status of Achievement of Mid-term Plans) It is likely that the plans will be mostly achieved.										
	(iii) (c-1) Compile an "Annual Business Achievement Report," for vitalization of education and research under the initiative of the Evaluation Committee. (c-2) Work on preparation of evaluation criteria from the perspectives of both internal/external evaluations. Further look into utilization of previous business reports in the preparation process.			(FY 2016 Implementation Status) (c-1) All full-time faculty members (including retirees) submitted the performance report on previous FY. These were summarized as a report of FY2015. (c-2) In terms of internal/external evaluations, the way we use said report was reviewed.	(FY 2017 Implementation Plan) (c-1) Compile an "Annual Business Achievement Report," for vitalization of education and research under the initiative of the Evaluation Committee. (c-2) Compile an "Annual Business Achievement Report," for vitalization of education and research under the initiative of the Evaluation Committee.	B	B								

(iv)	Conduct self-inspection/evaluation on activities regarding education, research, local contribution, and College management on a regular basis, and use external evaluation results by Fukushima Prefecture Evaluation Committee for Public University Corporations, etc. in an effective manner for appropriate management of the College.			183 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) We studied the self-check and evaluation items of junior colleges conducted by (Public Foundation) University Standard Association. And we accumulated basic data. Moreover, we edited the FY2015 Self-Check and Evaluation Report (FY2009-2015.) We used the external evaluation from the Fukushima Prefecture Public University Corporation Evaluation Committee for reviewing FY plan. We kept discussing about establishment of Department of Early Childhood Education and Admission and Advertisement Center (tentative name.)	(Status of Achievement of Mid-term Plans) Conducting regular self-check and evaluation, we reviewed operational structure of our organization. We expect ourselves to launch on improvement on appropriate university operation.		
						(FY 2016 Implementation Status) (e-1) We completed and released the FY2015 JCD Self-Check and Evaluation Report. We attended presentation session organized by (Public Foundation) University Standard Association. After preliminary submission, the check and evaluation report was completed and submitted toward examination which will be taken in FY2017. (e-2) Improve the JCD's operations, by reviewing the annual plans, etc. based on the results of external evaluations conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations. For establishing the Admission and Advertisement Center (tentative name,) an adequate amount of budget was secured. We decide to establish it in April 2017. We tried to improve operational structure of advertisement for admission.	(FY 2017 Implementation Plan) (d-1) Undergo the institutional evaluation for junior college accreditation by the Japan University Accreditation Association. (d-2) Improve the JCD's operations, by reviewing the annual plans, etc. based on the results of external evaluations conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations. Stimulate and improve the quality of research and education, promote contribution to local communities, etc.		

B

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3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION											
					Status of Achievement and Reasons									Evaluation		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A		B		C		D		MID-TERM	ANNUAL	
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		ANNUAL	A		B		C		D				
	(2) Specific measures for promotion of disclosure and transmission of information		(2) Specific measures for promotion of disclosure and transmission of information		MID-TERM	A	0	B	6	C	0	D	0			
					ANNUAL	A	1	B	5	C	0	D	0			
A	The University of Aizu	A	The University of Aizu													
A	Adequately disclose information, such as corporation information, etc., via the University website.			184 PPR		(Summary of Implementation Status from FY 2012 to FY 2015) - Every fiscal year, staff training was implemented. The entire university worked on information disclosure. - In 2012, each section of the Administrative Office designated web staff. Information update by CMS; Content Management System, was commenced. - Aiming at increasing the number of applicants, the official website was renewed in 2015, and released in December. - Starting from 2015, we started our Facebook account in addition to the official Twitter (started in 2010).					(Status of Achievement of Mid-term Plans) Since we are proactively sending information out through website, we judge that the plan has been achieved largely as its original.					
		A	Undertake training programs for administrative staff in charge of information provision at respective sections, for the purpose of disclosing necessary corporate information to the public in a timely and appropriate manner. In addition, work to publish information on the University as a whole by distributing manuals on creating research and faculty pages to faculty members, etc. Further, in order to effectively convey information on the website, conduct periodic measurements and analysis of effectiveness and revise it as necessary. Further, utilize the official Twitter and Facebook accounts to effectively convey information.			(FY 2016 Implementation Status) - Staff training was implemented. The entire university worked on information disclosure. - We measured, analyzed, and renovated the homepage. Using the official Twitter and Facebook, we worked on effective information delivery.					(FY 2017 Implementation Plan) Undertake training programs for administrative staff in charge of information provision at respective sections, for the purpose of disclosing necessary corporate information to the public in a timely and appropriate manner. In order to effectively convey information on the website, conduct periodic measurements and analysis of effectiveness and revise it as necessary. Further, utilize the official Twitter and Facebook accounts to effectively convey information.				B	B
B	Undergo appropriate external audits by certified public accountants, etc. regarding financial situations and administration/operation of the University, and disclose the results of external audits to the public.			185 MS		(Summary of Implementation Status from FY 2012 to FY 2015) Around August or September every year, accounting auditor and other auditor gave their opinions that university operation was appropriate in terms of accounting process based on the result the university went through the examination. With an approval from the prefecture, it has been released on the Net together with financial statements, etc.					(Status of Achievement of Mid-term Plans) Annual audit was implemented in systematic manner. The result of the assessment has been released on the UoA official website. Therefore the plan is expected to be achieved as its original.					
		B	Undergo regular internal audits and enhance the internal check system. Receive appropriate audits by accounting auditors and corporate auditors on a regular basis, and disclose the results of audits to the public via the University website.			(FY 2016 Implementation Status) Internal audit plan had been served as the base of internal audit. Moreover the university successfully took audit by an accounting auditor. Accounting auditor and other auditor gave their opinions that university operation was appropriate in terms of accounting process based on the result the university went through the examination. With an approval from the prefecture as of September 26, 2016, it has been released on the Net together with the FY2015 financial statements, etc.					(FY 2017 Implementation Plan) Undergo regular internal audits and run the internal check system effectively. Receive appropriate audits by accounting auditors and corporate auditors on a regular basis, and disclose the results of audits to the public via the University website.				B	B

C	While publishing "Annual Reviews" on a periodical basis, discuss construction of an institutional repository in order to publicize the University's educational and research activities and intellectual resources.		186 PPR ISTC	(Summary of Implementation Status from FY 2012 to FY 2015) In each fiscal year, publicity was done as a form of the Computer Science and Engineering School Annual Review and CCRS Annual Report which became available on the Net in a regular manner. For establishing the organizational repository of the UoA, repository operational policy was established in AY2013. The UoA Academic Information Repository (Hereinafter "REPOSITORY") was released in July 2014. Every year doctoral dissertations, etc. have been registered to the REPOSITORY so that its contents would be enriched.	(Status of Achievement of Mid-term Plans) In each fiscal year, digital publicity was done regularly as a form of various annual reports. Therefore we judge that we have almost exceeded the original plan. Since external release of doctoral dissertation has been done through the UoA Repository stably, the middle-term plan is expected to be achieved.		
		C Publish the "Annual Review of the Undergraduate School of Computer Science and Engineering" and the "Annual Review of the Center for Language Research" digitally on a regular basis. (Planning and PR Section) Continue to publicize the UoA Academic Repository within campus, compile dissertation data, etc. and continue operating the repository system to promote its fixation as a place to convey the UoA's research results. Further, carry out sufficient discussion of how to effectively operate the UoA Academic Repository. (ISTC)		(FY 2016 Implementation Status) - Publicity was done as a form of the Computer Science and Engineering School Annual Review and CCRS Annual Report which are available on the Net. - We requested UoA faculty members to register their papers to the UoA repository. - The UoA research achievements were registered to the repository, so information was released internally and externally. - On the TOP page, etc. of the library collection retrieval system, a shortcut to the UoA repository was added.	(FY 2017 Implementation Plan) Publish the "Annual Review of the Undergraduate School of Computer Science and Engineering" and the "Annual Review of the Center for Language Research" digitally. Continue to publicize the UoA Academic Repository within campus, compile dissertation data, etc. and continue operating the repository system to promote its fixation as a place to convey the UoA's research results, while carrying out sufficient discussion of how to effectively operate the system.	B	B
D	Conduct surveys such as "student class evaluations," "evaluation of the College by students," and "evaluation of the College by alumni" under the leadership of the Evaluation Committee and disclose relevant evaluation results. (The Junior College)		187 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Every year, we implemented the class evaluation by students and the university evaluation by students. The outline of result was released on the university website. On intranet, the outline and answers from faculty members were published. Moreover, except the free format part, all evaluation data became available to students and faculty on paper at the library.	(Status of Achievement of Mid-term Plans) The evaluation committee organized the class evaluation by students and the university evaluation by students. The results of these and the university evaluation by graduates were published, so the mid-term plan is expected to be achieved largely.		
		D (d-1) Conduct surveys such as "student class evaluations" and "evaluation of the College by students" to disclose a summary of the evaluation results. Also, open all the data of evaluation results to students and faculty members excluding free comments.		(FY 2016 Implementation Status) We implemented the class evaluation by students and the university evaluation by students. The outline of result was released on the university website. Moreover, except the free format part, all evaluation data became available to students and faculty.	(FY 2017 Implementation Plan) (d-1) Conduct surveys such as "student class evaluations" and "evaluation of the College by students" to disclose a summary of the evaluation results. Also, open all the data of evaluation results to students and faculty members excluding free comments. (d-2) We will disseminate information on initiatives related to research and education, etc., as well as their results through the homepage and Research Seeds Collection.	B	B

E	Through the College's website, transmit information regarding education, self-inspection/evaluation, and educational/research activities and achievements in a proactive manner. (The Junior College)		188 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Contents of the website were verified time to time for putting effort on enhancing them. Information was proactively delivered upon open-campus event, receiving various awards and regarding research achievements of faculty members and students. The evaluation result by the Fukushima Public University Corporation Evaluation Committee was released on the university website and maximized information release ability of the university. The research bulletin was distributed every year on CD-ROM to relevant organizations. The full version was listed on the web. It was published on the CiNii. The research seeds collection and the list of instructors and range of courses for outreaches were distributed to relevant organization. Information was delivered proactively by showing monthly updates of outreach courses in timely manner. Alike, achievements of practical education of hands-on learning in experiencing style based on regional collaboration was released. In FY2014, we joined the university portrait and our basic information was enlisted. Every year we update information thereof. In FY2015, website of the department was developed, aiming at conducting PR of the newly-established Department of Early Childhood Education and Department of Social Welfare Sciences and updating educational/research contents on departments.	(Status of Achievement of Mid-term Plans) On web, etc., information related to self-check, evaluation, and education/research activities will be delivered proactively. Therefore the plan is expected to be achieved largely.	
				(FY 2016 Implementation Status) (e-1) Contents of the website were verified time to time for putting effort on enhancing them. Information was proactively delivered through the university website upon open-campus event, receiving various awards and regarding research achievements of faculty members. Department of Early Childhood Education used its website to deliver information. The website contained pages on departmental contents such as curricular and faculty member introduction including part-time lecturers. We joined the university portrait and our basic information was enlisted. (e-2) The evaluation result by the Fukushima Public University Corporation Evaluation Committee was released on the university website. (e-3) The research seeds collection and the list of instructors and range of courses for outreaches were distributed to relevant organization. Information was delivered proactively by showing monthly updates of outreach courses in timely manner. Alike, achievements of practical education of hands-on learning in experiencing style based on regional collaboration was released.	(FY 2017 Implementation Plan) (e-1) By improving the JCD's website, utilizing the University Portraits, holding the Open Campus events, and publishing research achievements, proactively release information on the JCD, including its educational/research activities, while enhancing its communication capability while also linking it with the next computer system. (e-2) On the JCD's website, disclose the results of the evaluation conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations, and internal evaluations conducted by the Junior College. (e-3) Proactively release information on the JCD through "Research Proceedings," "Collection of Research Seeds," "Notice of Off-campus Lectures," etc.	B
F	Publish "Research Proceedings" on a regular basis and disclose the College's educational/research activities and intellectual resources to the public. (The Junior College)		189 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) The Bulletin was made on CD-ROM. It was distributed to relevant organizations. Opening that information on CiNii, information which lead deeper collaboration with other universities, regional society, companies, etc., and local revitalization was provided. Every year the university updated the Research Seeds Collection, Outreach Lecturer List, and Course List. These were distributed to relevant organizations, groups, etc. All of the above were put on the university website.	(Status of Achievement of Mid-term Plans) Aiming at releasing the university's educational/research activities and internal intellectual resources externally, the Bulletin, the Research Seeds Collection and Outreach Course List were released and distributed. The plan is expected to be achieved generally as its original.	B

		F	Post the College's "Research Proceedings," "Collection of Research Seeds," "List of Off-campus Lectures and Lecturers" and the "Business Report of the Center for Rejuvenation of Local Communities" on the College's website for opening of the College's educational/research activities and intellectual resources to the public.		<p>(FY 2016 Implementation Status)</p> <p>The university discussed over establishment of its own repository, aiming at releasing research/educational achievements of the university and installing search system toward learning support. The university determined establishment of the JCD repository in FY2017. Going through proactive deliberation repeatedly, details of the repository operational policy and collection policy were determined.</p> <p>The university updated the Research Seeds Collection, Outreach Lecturer List, and Course List. These were distributed to relevant organizations, groups, etc. And including the Regional Revitalization Center's Project Activity Report, all of the above were put on the university website.</p>	<p>(FY 2017 Implementation Plan)</p> <p>Post the College's "Research Proceedings," "Collection of Research Seeds," "List of Off-campus Lectures and Lecturers" and the "Business Report of the Center for Rejuvenation of Local Communities" on the College's website for opening of the College's educational/research activities and intellectual resources to the public. [JCD]</p>	B	A
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3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons									Evaluation			
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A		B		C		D		MID-TERM	ANNUAL		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals		ANNUAL	A		B		C		D					
	(1) Measures for achievement of goals regarding compliance		(1) Measures for achievement of goals regarding compliance		MID-TERM	A	1	B	31	C	1	D	0				
					ANNUAL	A	1	B	30	C	1	D	0				
					MID-TERM	A	0	B	2	C	0	D	0				
					ANNUAL	A	0	B	2	C	0	D	0				
A	Enhance compliance in accordance with the University's "Code of Conduct," "Fundamental Policies Pertaining to Administration and Management of Public Research Funds," and "General Plan on Management of Conflicts of Interest."			190 MS CAS		(Summary of Implementation Status from FY 2012 to FY 2015) The university widely and regularly reminded its members of code of conduct once every year. And the university put its effort on promoting compliance at training sessions time to time. Based on regulations, training sessions which feature research ethics and compliance were conducted from FY2015. And concurrently, awareness of preventing conflict of interest was promoted.					(Status of Achievement of Mid-term Plans) The university widely and regularly reminded its members of code of conduct. And the university put its effort on promoting compliance. These efforts increased recognition of these matters among faculty and staff.						
		A	(A-1) Announce the content of the University's "Code of Conduct" on a regular basis. (MS) (A-2) Maintain scientific fairness and ethical validity of research through its ethical review based on the "University of Aizu Regulation Concerning Research Ethics" and the "Policy on Experimentation and Investigative Research, etc. on Human Subjects Conducted at the University of Aizu" both established in October 2013. Additionally, in order to comply with the updates to MEXT's "Guidelines for Measures Against Inappropriate Conduct Concerning Research Activities, etc." and "Guidelines for the Management and Auditing of Public Research Funds at Research Institutions," we will carry out research ethics and compliance training based on the regulations established in March, 2015. In FY2016,the research ethics education online for e-learning will be created. At the same time, authorities will be invited from MEXT in order to hold effective seminars for faculty and staff members. Further, efforts will be made towards increasing awareness of preventing inappropriate behavior based on the "Management Policies Regarding Conflicts of Interest of the Public University Corporation, the University of Aizu" and "General Plan on Management of Conflicts of Interest." Additionally, create an internal system for security export control and make efforts to, for example, improve the awareness of faculty and staff in order to increase understanding of the compliance with the Foreign Exchange and Foreign Trade Control Law.			(FY 2016 Implementation Status) (a-1) The Faculty Assembly Meeting organized presentation on compliance with the UoA Code of Conduct for strict observation. Reminders were announced at the Faculty Assembly Meeting, etc. frequently to maintain strict observation of service discipline. Newly hired faculty and staff were informed of the Code of Conduct through materials. Moreover, upon scandals of the prefecture, other groups, etc., every single time, announcement was made on prevention of misconduct and scandals. In addition, all faculty members and administrative staff had interview sessions with managerial personnel. (a-2) Training sessions which featured research ethics and compliance were offered by a certified accountant. Efforts were made to gather information regarding security export control. For appropriate public research fund process, internal audit was conducted. And we confirmed that it had been conducted appropriately.					(FY 2017 Implementation Plan) (A-1) All faculty members and administrative staff will receive email regarding code of conducts at the start of fiscal year. For new employees hired in the middle of fiscal year, the same will be provided time to time. Furthermore, upon the all faculty-member assembly, notification regarding the code of conduct will be given. (A-2) Maintain scientific fairness and ethical validity of research through its ethical review based on the "University of Aizu Regulation Concerning Research Ethics" and the "Policy on Experimentation and Investigative Research, etc. on Human Subjects Conducted at the University of Aizu". (A-3) According to the impropriety prevention plan based on the "The Regulations on the Prevention of Impropriety Concerning Research Activities, the Public University Corporation, the University of Aizu" and "The Regulations Concerning the Handling of Public Research Funds at the Public University Corporation, the University of Aizu", research ethics education online for e-learning will be created. Certified public accountants and other individuals who are experienced in actual operations will be visiting lecturer for practical training. (A-4) Efforts will be made towards increasing awareness of preventing inappropriate behavior based on the "Management Policies Regarding Conflicts of Interest of the Public University Corporation, the University of Aizu" and "General Plan on Management of Conflicts of Interest." Additionally, create an internal system for security export control such as establishing a regulation in AY 2017 and make efforts to increase understanding of the compliance with the Foreign Exchange and Foreign Trade Control Law.					B	B

		<p>(a-1) Enhance compliance by announcing the University of Aizu "Code of Conduct" on a regular basis.</p> <p>(a-2) In accordance with the "Regulations on the Prevention of Impropriety Concerning Research Activities," the "Regulations Concerning the Handling of Public Research Funds," and the "General Plan on Management of Conflicts of Interest," take specific measures for prevention of inappropriate use of public research funds.</p>	191 JCD	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>The Faculty Assembly Meeting organized presentation on compliance with the UoA Code of Conduct for strict observation. Reminders were announced at the Faculty Assembly Meeting, etc. frequently to maintain strict observation of service discipline.</p> <p>The Kakenhi Project Explanatory Meeting was conducted. Through such events, awareness of appropriate execution of research funds and prevention of misconduct related to research activities. In addition, we rigorously provide the manual for purchases, etc. by faculty members.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>The Faculty Assembly Meeting organized presentation on compliance with the UoA Code of Conduct. The Research Ethics and Compliance Training which is based on the Regulations on the Prevention of Impropriety Concerning Research Activities, the Public University Corporation, the University of Aizu and the Kakenhi Project Explanatory Meeting were conducted. Therefore the plan is expected to be achieved as its original.</p>		
				<p>(FY 2016 Implementation Status)</p> <p>(a-1) The Faculty Assembly Meeting organized presentation on compliance with the UoA Code of Conduct for strict observation. Reminders were announced at the Faculty Assembly Meeting, etc. frequently to maintain strict observation of service discipline.</p> <p>In addition, compliance training sessions were held. In the training sessions, strict observance of a law was requested. Moreover, individual interviews were offered to all faculty and administrative staffs by executive officers during September and October.</p> <p>(a-2) In September, we held research ethics and compliance training sessions and research fund subsidy information sessions based on the Regulations on the Prevention of Impropriety Concerning Research Activities. This was done in order to increasing awareness of the prevention of impropriety concerning research activities and of appropriate implementation of research funds. In addition, we assure dissemination of information on manuals for faculty ordering, etc.</p>	<p>(FY 2017 Implementation Plan)</p> <p>(a-1) Enhance compliance by announcing the University of Aizu "Code of Conduct" to all administrative staff.</p> <p>(a-2) In accordance with the "Regulations on the Prevention of Impropriety Concerning Research Activities," the "Regulations Concerning the Handling of Public Research Funds," and the "General Plan on Management of Conflicts of Interest," take specific measures for prevention of inappropriate use of public research funds.</p>	B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A		B		C		D		MID-TERM	ANNUAL	
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A		B		C		D				
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment		MID-TERM	A	1	B	12	C	0	D	0			
					ANNUAL	A	1	B	11	C	0	D	0			
A	Promote improvement of the educational environment and equipment, etc.			192 SHWS	(Summary of Implementation Status from FY 2012 to FY 2015) Regarding educational equipment for class use were reviewed upon predetermined update plan in FY2014. And in order to avoid troubles on curriculum, we updated oscilloscope and projectors in systematic manner. In FY2015, active learning method was employed into classes. And environment for it was facilitated with equipment, etc. necessary. Somei House is checked upon check-out in order to grasp house status of equipment, etc. For damages, etc. prompt renovation and update are conducted for enriching life environment.					(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.					B	B
					(FY 2016 Implementation Status) Scheduled renewal of educational equipment and facilities is promoted according to the plans for renewal of equipment. We established an environment for classes utilizing an active-learning method. For Somei House, we grasped the status of usage of equipment. Also, prompt repair/renewal work was done on broken equipment. As above, efforts were made to maintain the environment.					(FY 2017 Implementation Plan) Replace educational facilities and equipment and Somei House furniture and fixtures in compliance with the curriculum systematically.						
		A	Replace educational facilities and equipment and Somei House furniture and fixtures in compliance with the curriculum systematically.	193 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Based on the equipment renewal plan, equipment of the Department of Food and Nutrition Sciences has been renewed every year in systematic manner. We newly added an air-co in the science and chemistry experimental room. For establishing the Department of Early Childhood Education, we added labs for the three new personnel.					(Status of Achievement of Mid-term Plans) Based on the equipment renewal plan, equipment of the Department of Food and Nutrition Sciences, etc. has been renewed every year in systematic manner. Moreover, we are reviewing the plan of updating devices and equipment as needed. Therefore the plan is expected to be achieved as its original.						
			Inspect the status of facilities and equipment of the educational research environment,, and promote necessary improvements in a well-planned manner.		(FY 2016 Implementation Status) Based on the equipment update plan, equipment of the Department of Food and Nutrition Sciences such as microscopes, incubators, PCR devices, sphygmomanometers, electrophoresis apparatuses, photometers, fluorescence microscopes, ergometer, thermostat chambers, vortex mixers, water-pressure rice washer, three-chamber sinks, IH fryer, multi-functional vegetable slicers, gas bakery oven, steam microwave oven, ice-cream freezers. Moreover, in order to process facilitation of educational environment facilities and equipment systematically in the following year onwards, we reviewed the plan of updating devices and equipment.					(FY 2017 Implementation Plan) Inspect the status of facilities and equipment of the educational research environment,, and promote necessary improvements in a well-planned manner.						
															B	B

B	Repair, maintain and manage the University facilities and equipment based on the long-term maintenance plans in an effective manner.			194 FS		(Summary of Implementation Status from FY 2012 to FY 2015) Based on the result of regular facility checks and those based on the Article 12 of the Building Standards Law, the long-term Maintenance Plan (Annual Plan and Implementation Contents) was reviewed. In line with the plan of each fiscal year, maintenance works were conducted so as to care buildings.	(Status of Achievement of Mid-term Plans) We are conducting facility maintenance and management in a systematic manner. Therefore the plan is expected to be achieved as its original.	B	B
		B	Promote repairs and maintenance in a systematic and effective manner in accordance with the long-term maintenance plan (the annual plan and details of implementation)			(FY 2016 Implementation Status) The maintenance work for absorption chiller and waterproof on the rooftop were conducted. We conducted renovation on aging buildings.	(FY 2017 Implementation Plan) Promote repairs and maintenance in a systematic and effective manner in accordance with the long-term maintenance plan (the annual plan and details of implementation). Maintenance work of waterproof ceiling in the south building of research quadrangles, and Renewal work of power device in the research quadrangles (Scheduled)		
			Taking the deterioration and the results of inspection of facilities into account, review the long-term maintenance plans as necessary to control maintenance in a systematic and effective manner.			(Summary of Implementation Status from FY 2012 to FY 2015) At the same time of check by the maintenance management company, we surveyed degraded status. We have put effort on maintenance and management of facilities and equipment. Time to time, we have reviewed the long-term maintenance plan. While doing so, we processed systematic renovation and maintenance management.	(Status of Achievement of Mid-term Plans) We surveyed degraded status of facilities. We have put effort on maintenance and management of facilities and equipment. Time to time, we have reviewed the long-term maintenance plan. While doing so, we processed systematic renovation and maintenance management. Therefore the plan is expected to be achieved as its original.		
						(FY 2016 Implementation Status) At the same time of check by the maintenance management company, we surveyed degraded status. We have put effort on maintenance and management of facilities and equipment. Based on the long-term maintenance plan, we implemented automatic fire detector and conducted maintenance on outer wall of the Wood Work Room. Therefore we successfully conducted maintenance on aging facilities.	(FY 2017 Implementation Plan) Taking the deterioration and the results of inspection of facilities into account, review the long-term maintenance plans as necessary to control maintenance in a systematic and effective manner.		
C	Regarding the College's decrepit dormitory and undersized library, discuss future plans for these facilities from the perspective of safety and usability of residents and users.			196 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) In order to improve extremely aging student dormitories and university library with narrow space for bookshelves, future visions were created in FY 2014 at the Future Initiatives Deliberation Committee. Moreover, questionnaire on the student dormitory was implemented. We held a party with boarders in order to grasp their needs.	(Status of Achievement of Mid-term Plans) In order to improve extremely aging student dormitories and university library with narrow space for bookshelves, future visions were created at the Future Initiatives Deliberation Committee. Therefore the plan is expected to be achieved as its original.	B	B
		C	Achieved mid-term plan			(FY 2016 Implementation Status) Achieved mid-term plan	(FY 2017 Implementation Plan) Achieved mid-term plan		

D	Review the environmental criteria that the University has established, and further promote water and power conservation, and other energy-saving efforts to reduce emission of CO2. Accurately analyze and evaluate the implementation results, and announce the results within the University.		197 MS FS	(Summary of Implementation Status from FY 2012 to FY 2015) The environmental policy and goals were revised in FY2012. They were widely informed on campus so as to work on energy and resource saving countermeasures. Disposals were reduced by classifying garbage. Both-side printing was firmly implemented for reducing the amount of paper used. Turning off unused devices reduced electricity use. Using recycled water was good for saving water. Consistent monitoring on actual operation of facilities and equipment made us possible to implement flexible operation. Moreover, we worked on reducing operating hours of lifts and air conditioner. Comparing with FY2010, the average of energy consumption during summer between FY2012-15 achieved a decrease of 21.7% (goal: -15%.) Renewal of devices – such as replacing light bulbs with LED bulbs (756 bulbs, FY2012 - FY2015) was conducted aiming at cost and energy saving. [reprint #174]	(Status of Achievement of Mid-term Plans) Based on the Environmental Policy and Goals, we worked on energy and resource saving countermeasure. In addition, the state of progress was surveyed, analyzed, and improved for conserving costs. Moreover, exceeding our goal, we tried to conserve more electricity by replacing light bulbs with LED bulbs in systematic manner. Therefore the plan is expected to be achieved as its original. [reprint #174]		
				(FY 2016 Implementation Status) Every quarter, we informed all members (faculty, staff, and students) of the action plan which is based on the environmental policy, the result of survey and analysis on the amount of energy consumption, and the emphasized promotion items. The UoA joined the Fukushima Protocol for conducting energy saving and resource conservation. Strict observation of temperature standard of air-conditioners and partial shutdown of lightning inside enabled us to reduce energy consumption. By continuous monitoring, the university grasped actual status of operation of facilities and devices. Operation hours of lifts and air-conditioner were reduced. These efforts resulted a decrease of energy consumption by 24.4% comparing with FY2010 (Goal - 15%.) Installing the invertor to the cooling water pump and replacing 353 light bulbs with LED bulbs to offices, etc. resulted more energy friendly way of device renewal. [reprint #174] 【State of Achievements for Environmental Goals (FY2016)】 (Compared with FY2008) (The following data are as of FY2016-Q3. The FY2016 annual achievements will be available in May 2017.)	(FY 2017 Implementation Plan) In addition to periodic internal announcements of measures taken based on the UoA environmental policies, make efforts to reduce CO2 emissions, while fully considering the education and working environment, by actively participating in measures taken by the national government, Fukushima prefectural government, etc. Further, investigate and analyze the status of the initiatives and promote their improvement. Also promote equipment replacement to reduce CO2 emission as necessary.		

	Goals	Actual	
Carbon dioxide emission	91.5% or less	1	→Achieved
Electricity use	91.6% or less	1	→Achieved
City gas use	91.0% or less	1	→Achieved
Water use	93.2% or less	1	→Achieved
Sewer use	91.8% or less	1	→Not achieved
Gasoline use	141.2% or less	1	→Achieved
Waste disposal	124.1% or less	1	→Achieved

B

B

		Promote water and power conservation continuously, by raising awareness on power conservation through "visualization" of numerical targets and actual usage. Also, verify and announce the implementation results on campus for the purpose of reflecting the results to activities in the following fiscal year.	198 JCD	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>Creating the annual action plan for energy consumption, the entire university worked on the energy saving goal by participating the Fukushima Protocol project. The energy-saving news was emailed to faculty and students regularly. In addition, circumstance of electricity saving was shown as a form of "visible" chart so that we can motivate ourselves. Green curtain plants were decorated in a wall shape to create extra shades.</p> <p>In FY2013, energy-saving server was installed upon updating the computer system.</p> <p>As the result, during the four years, the goal was exceeded extremely. [reprint]</p> <p>- Energy-saving (July-Sep)</p> <table><tr><td></td><td>Goals</td><td>Actual</td></tr><tr><td>FY2012</td><td>yoy-5.0%</td><td>-2.0%</td></tr><tr><td>FY2013</td><td>yoy-5.0%</td><td>-15.2%</td></tr><tr><td>FY2014</td><td>yoy-1.0%</td><td>-5.3%</td></tr><tr><td>FY2015</td><td>yoy-1.0%</td><td>-7.5%</td></tr></table> <p>*Record-making hot summer</p> <p>- CO2 emission reduction</p> <table><tr><td></td><td>Goals</td><td>Actual</td></tr><tr><td>FY2012</td><td>yoy-5.0%</td><td>-6.1%</td></tr><tr><td>FY2013</td><td>yoy-5.0%</td><td>-18.4%</td></tr><tr><td>FY2014</td><td>yoy-1.0%</td><td>-7.4%</td></tr><tr><td>FY2015</td><td>yoy-1.0%</td><td>-8.6%</td></tr></table>		Goals	Actual	FY2012	yoy-5.0%	-2.0%	FY2013	yoy-5.0%	-15.2%	FY2014	yoy-1.0%	-5.3%	FY2015	yoy-1.0%	-7.5%		Goals	Actual	FY2012	yoy-5.0%	-6.1%	FY2013	yoy-5.0%	-18.4%	FY2014	yoy-1.0%	-7.4%	FY2015	yoy-1.0%	-8.6%	<p>(Status of Achievement of Mid-term Plans)</p> <p>Creating the annual action plan for energy consumption, the entire university worked on the energy saving goal by participating the Fukushima Protocol project. The energy-saving news was emailed to faculty and students regularly. In addition, circumstance of electricity saving was shown as a form of "visible" chart so that we can motivate ourselves. Green curtain plants were decorated in a wall shape to create extra shades.</p> <p>In FY2013, energy-saving server was installed upon updating the computer system.</p> <p>As the result, during the four years, the goal was exceeded extremely.</p> <p>- Energy-saving (July-Sep)</p> <p>H24 Goals yoy-5.0%</p> <p>Actual -2.0% *Record-making hot summer</p> <p>H25 Goals yoy-5.0%</p> <p>Actual -15.2%</p> <p>H26 Goals yoy-1.0%</p> <p>Actual -5.3%</p> <p>H27 Goals yoy-1.0%</p> <p>Actual -7.5%</p> <p>- CO2 emission reduction</p> <p>H24 Goals yoy-5.0%</p> <p>Actual -6.1%</p> <p>H25 Goals yoy-5.0%</p> <p>Actual -18.4%</p> <p>H26 Goals yoy-1.0%</p> <p>Actual -7.4%</p> <p>H27 Goals yoy-1.0%</p> <p>Actual -8.6%</p> <p>[reprint #175]</p>		
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				<p>(FY 2016 Implementation Status)</p> <p>Creating the annual action plan for energy consumption, the entire university worked on the energy saving goal by participating the Fukushima Protocol project. In addition, circumstance of electricity saving was shown as a form of "visible" chart so that we can motivate ourselves. As a result of these efforts, except FY2012 when historically hottest summer was recorded, we hugely exceeded the goals.</p> <p>- Energy-saving goal (July-September) -1.0% in comparison to FY2013</p> <p>Actual energy-saving -3.4%</p> <p>- CO2 emission reduction goal -1.0% in comparison to FY2013</p> <p>Actual CO2 emission reduction -3.4%</p> <p>In November we newly joined the COOL CHOICE initiative for increasing awareness of greenhouse effect.</p> <p>[reprint #175]</p>	<p>(FY 2017 Implementation Plan)</p> <p>Promote water and power conservation continuously, by raising awareness on power conservation through "visualization" of numerical targets and actual usage. Also, verify and announce the implementation results on campus for the purpose of reflecting the results to activities in the following fiscal year.</p>																																
E	Discuss introduction of renewable energy resources, such as photovoltaic power systems, etc.		199 ARC FS	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>Laboratory for leading-edge ICT in Aizu introduced external air chiller method using cold winter in Aizu aiming at energy and resource saving.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>Laboratory for leading-edge ICT in Aizu introduced external air chiller method using cold winter in Aizu aiming at energy and resource saving. However, it has not reached to the level that they could introduce renewable energy. Therefore the plan is expected to be achieved as its original.</p>	A	A																														
		E In the event of building new facilities on campus in the future, consider the introduction of renewable energy (solar panels, etc.) and other initiatives.		<p>(FY 2016 Implementation Status)</p> <p>This fiscal year, there were not any buildings which were newly facilitated.</p>	<p>(FY 2017 Implementation Plan)</p> <p>In the event of building new facilities on campus in the future, consider the introduction of renewable energy (solar panels, etc.) and other initiatives.</p>	B	B																														

F	Preserve green areas on campus with consideration for the natural environment in the local communities, and make continuous efforts in keeping the University campus attractive and beautiful.		200 FS		(Summary of Implementation Status from FY 2012 to FY 2015) Based on the state check of trees on campus conducted every three years, chemicals were carefully chosen and pruning was done thoroughly. After pruning, branches were chopped to make wooden chips used for fulfilling the on-campus walk path.	(Status of Achievement of Mid-term Plans) We implemented facilitation of walk path and pruning trees. Therefore the plan is expected to be achieved as its original.	B	B
		F Based on the field survey results on the trees and plants on campus (growth, density, etc.), create and implement a specific plan for spraying chemicals and trimming extra branches, etc. Promote recycling by, for example, using trimmed branches for paving the walking trails on campus, and maintain green spaces comfortable.			(FY 2016 Implementation Status) Based on the state check of trees on campus in FY2014, chemicals were carefully chosen and pruning was done thoroughly. After pruning, branches were chopped to make wooden chips used for fulfilling the on-campus walk path.	(FY 2017 Implementation Plan) Based on the daily field survey results conducted by an outsourcing company on the trees and plants on campus (growth, density, etc.), create and implement a specific plan for spraying chemicals and trimming extra branches, etc. Promote recycling by, for example, using trimmed branches for paving the walking trails on campus, and maintain green spaces comfortable.		
G	Maintain and improve the University campus from the standpoint of universal design.		201 FS		(Summary of Implementation Status from FY 2012 to FY 2015) ... Based on regular checks of facilities, the state of facilities was grasped and maintenance management was implemented to maintain the functions of on-campus facilities.	(Status of Achievement of Mid-term Plans) Mainly for safety and comfortability of users, the facilities built along with universal design will be well maintained throughout the term of the plan. Therefore the plan is expected to be achieved as its original.	B	B
		G With an emphasis on user safety and friendliness, retain the current universal design-based functions of buildings and equipment, and promote universal design-conscious repairs and renovations.			(FY 2016 Implementation Status) The car parking for wheelchair users was repainted. Based on regular checks of facilities, the state of facilities was grasped and maintenance management was implemented to maintain the functions of on-campus facilities.	(FY 2017 Implementation Plan) With an emphasis on user safety and friendliness, retain the current universal design-based functions of buildings and equipment, and promote universal design-conscious repairs and renovations. On-campus sidewalk maintenance work (Scheduled)		
		Focusing on user-friendliness and safety of users, carry out renovations and refurbishment taking into account universal design of buildings and facilities.	202 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) Renovation and maintenance of buildings were processed with universal design concept in mind. We used easy-to-understand singnages in large size.	(Status of Achievement of Mid-term Plans) Upon renovation, facilitation was done in universal design. Therefore the plan is expected to be achieved as its original.	B	B
H	In order to ensure safe and secure campus life for students, as well as to respond to occurrence of disasters, manage and maintain the University buildings and facilities in good conditions at all times.		203 FS		(Summary of Implementation Status from FY 2012 to FY 2015) Periodical checks on external walls, ceiling, fire detecting devices, and evacuation facilities, etc. were conducted. In order to grasp the status of facilities/equipment, maintenance works which require high urgency were conducted time to time. And in every fiscal year, the scheduled renovation work was conducted.	(Status of Achievement of Mid-term Plans) Systematic renovation works and emergency maintenance were conducted in timely manner. Therefore the plan is expected to be achieved as its original.	B	B
		H Taking into consideration the results of regular inspections and daily safety patrols, conduct repair and maintenance of the facilities so that their fundamental functions and performance can be preserved even during disasters, etc.			(FY 2016 Implementation Status) Regular checks on outer wall, ceiling, fire detectors, and evacuation facilities was implemented. Maintenances which have high priority in terms of urgency were done depending on the status grasped. Also, the maintenance work for absorption chiller and waterproof on the rooftop were conducted.	(FY 2017 Implementation Plan) Taking into consideration the results of regular inspections and daily safety patrols, conduct repair and maintenance of the facilities so that their fundamental functions and performance can be preserved even during disasters, etc.		

		Based on the long-term maintenance plans, control maintenance in a well-planned and effective manner.	204 JCD	<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>For safe and secure campus life, maintenance works were conducted.</p> <p>Air-conditioner was newly installed in exercise rooms in order to improve educational environment. (FY2014)</p> <p>In addition, aiming at environmental preservation, the single septic was removed and piping work was done to sewage. (FY2012)</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>For safe and secure campus life, based on the long-term maintenance plans, facilities were renewed as part of emergency preparation.</p> <p>Moreover, some repair work was conducted.</p> <p>Therefore our achievement is expected to exceed the level of the original plan.</p>		
				<p>(FY 2016 Implementation Status)</p> <p>For safe and secure campus life, automatic fire alarm equipment, broadcasting system, etc. were renewed.</p> <p>Moreover, in order to improve educational environment, air conditioner was renewed. In addition, at the student dormitory, aiming at environmental preservation, the single septic was replaced with merged septic.</p>	<p>(FY 2017 Implementation Plan)</p> <p>In order to assure a safety and secure campus life for our students, control maintenance in a well-planned and effective manner based on the long-term maintenance plans.</p>	B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A		B		C		D		MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A		B		C		D			
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		MID-TERM	A	0	B	11	C	1	D	0		
					ANNUAL	A	0	B	11	C	1	D	0		
	A-1		Improve a safety and health management system for maintenance and promotion of mental and physical health of students, faculty and administrative staff.		A-1	(a) Based on the content of relevant laws, including the Industrial Safety and Health Law, continue to properly assign qualified health management staff and health promoters. (b) Under the guidance of an occupational physician, utilize the Health Committee, etc. to clarify the issues and promote health education for faculty and staff members., etc. (c) As part of mental health promotion measures, conduct stress checks for faculty and staff members.	(FY 2016 Implementation Status) (a) Based on regulations, health management staff was dispatched. (b) Email was sent to persuade university members to take health checkup. Kenko Dayori was used of hygienic education. And it resulted to increase the checkup attendance ratio. Moreover, new AED was installed. The total number of AEDs on-campus became three. (c) The stress-check scheme was conducted a form of effort taken by the university aiming at preventing bad condition of mental state.	(FY 2017 Implementation Plan) (a) Based on the content of relevant laws, including the Industrial Safety and Health Law, continue to properly assign qualified health management staff and health promoters. (b) The Health Committee and industrial physician will work on boosting up awareness of sanitation by sending out information on flu prevention and new infectious diseases to faculty member, administrative staff, etc. (c) The stress-check system, which has been launched on from FY2016, will be implemented continuously so that mental health illness among faculty members, administrative staff, etc. can be prevented.	B	B					
			(a) Based on the content of relevant laws, the Health Committee shall promote comprehensive safety and health measures through proper assignment of qualified health management staff and thorough safety education for faculty and administrative personnel. (b) Carry out radiation monitoring on a regular basis.			(Summary of Implementation Status from FY 2012 to FY 2015) Hygiene Manager and Industrial Medical Doctor were appointed one each. Regularly, the Welfare Committee meeting was held and survey/deliberation was conducted aiming at preventing health problems. The Welfare Committee Dayori was emailed to all faculty and staff twice a year. Other than that, lifesaving training and mental-health training were offered as a preparation for emergency situation. Furthermore, once a month, radiation monitoring was conducted. And the result was put on the Net. CO2 survey was conducted six times a year. The results were shared internally and we encouraged internal members to conduct refreshing air in rooms.	(Status of Achievement of Mid-term Plans) Regularly, the Welfare Committee meeting was held and survey/deliberation was conducted. The Welfare Committee Dayori was emailed to all faculty and staff. Other than that, lifesaving training was offered as a preparation for emergency situation. Moreover new stress-check scheme was facilitated. Mental-health Training was offered. Furthermore, once a month, radiation monitoring was conducted. And the result was put on the Net. Therefore our achievement is expected to exceed the level of the original plan.								

					(FY 2016 Implementation Status) (a) Hygiene Manager and Industrial Medical Doctor were appointed one each. We held the Welfare Committee. Other than that, the “Welfare Committee Dayori” was emailed to all faculty members and administrative staff for promoting their health management. Hygiene Committee Dadyori was issued twice Moreover new stress-check scheme was facilitated. All faculty members and administrative staff were invited to take the stress-check test. Stress-check Implementation Rate 85.5% (b) Once a month, radiation monitoring was conducted. And the result was put on the Net. CO2 survey was conducted six time a year. We encouraged internal members to conduct refreshing air in rooms.	(FY 2017 Implementation Plan) (a) Based on the relevant laws, the Health Committee shall promote comprehensive safety and health measures through proper assignment of qualified health management staff and thorough safety education for faculty and administrative personnel. (b) Implement indoor CO2 level inspections, inspections of lighting equipment, etc. Put effort on environmental management.	B	B																						
A-2	Conduct periodical health checkups for all students, faculty and administrative personnel.		207 GAS SHWS	(Summary of Implementation Status from FY 2012 to FY 2015) The periodical health checkup was announced to the all university members proactively. <table><tr><td></td><td>Implemented</td><td>Medical Examination Ratio</td></tr><tr><td>FY2012</td><td>2 days in September</td><td>90.3%</td></tr><tr><td>FY2013</td><td>3 days in November</td><td>94.9%</td></tr><tr><td>FY2014</td><td>2 days in September</td><td>87.2%</td></tr><tr><td>FY2015</td><td>2 days in September</td><td>93.6%</td></tr></table> - The University of Aizu Student Medical Examination Ratio (Two days in every April) <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>79.5%</td><td>78.1%</td><td>74.2%</td><td>83.1%</td></tr></table>		Implemented	Medical Examination Ratio	FY2012	2 days in September	90.3%	FY2013	3 days in November	94.9%	FY2014	2 days in September	87.2%	FY2015	2 days in September	93.6%	FY2012	FY2013	FY2014	FY2015	79.5%	78.1%	74.2%	83.1%	(Status of Achievement of Mid-term Plans) Enlightment activities were enhanced. However, 100% of the taking ratio is in suffer state. The plan is not going to be achieved.		
	Implemented			Medical Examination Ratio																										
FY2012	2 days in September	90.3%																												
FY2013	3 days in November	94.9%																												
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FY2012	FY2013	FY2014	FY2015																											
79.5%	78.1%	74.2%	83.1%																											
A-2	Make efforts to have 100% of students, faculty and administrative personnel undergo periodic medical checkups by raising their health awareness.			(FY 2016 Implementation Status) The alternative checkup date was set and announced by email and upon meetings proactively. Therefore the checkup attendance ratio showed a year-on-year increase. - The University of Aizu Faculty and Administrative Personnel Medical Examination Ratio 97.3% (Two days in October) - The University of Aizu Student Medical Examination Ratio (Two days in April) 79.9%	(FY 2017 Implementation Plan) We will make efforts to have 100% of all faculty, staff, and students to take the medical consultation by promoting awareness through email and poster. Personal promotion to take medical consultation will be given to individuals who have not received medical consultation.	C	C																							
	Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups.		208 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Students receive information on health check up upon guidance sessions and by email. Those who could not take medical checkup were announced to take the same alternative date. - Student Medical Examination Ratio <table><tr><td>FY2012</td><td>FY2013</td><td>FY2014</td><td>FY2015</td></tr><tr><td>98.5%</td><td>99.7%</td><td>99.1%</td><td>96.0%</td></tr></table> The ratio among faculty and administrative personnel has been, throughout the four years, 100%.	FY2012	FY2013	FY2014	FY2015	98.5%	99.7%	99.1%	96.0%	(Status of Achievement of Mid-term Plans) The ratio among students, faculty and administrative personnel has been maintained high. Therefore the plan is expected to be achieved generally as its original.																	
FY2012	FY2013	FY2014	FY2015																											
98.5%	99.7%	99.1%	96.0%																											
				(FY 2016 Implementation Status) - Student Medical Examination Ratio 98.5% (except those on long leave of absence 99.4%) - Faculty and Administrative Staff Medical Examination Ratio 100%	(FY 2017 Implementation Plan) Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups.	B	B																							

A-3	Help students, faculty and administrative staff manage their mental and physical health through provision of instructions from and/or interviews with a counselor in a timely manner. Also, discuss improvement of a counseling system (such as employment of a full-time nurse and counselor).			209 SHWS	(Summary of Implementation Status from FY 2012 to FY 2015) At the Nurse's Room and Student Consultation Room, we have put our efforts on creating environment which students feel easy to access these rooms. And information was shared among staff in charge in order to conduct efficient consultation.	(Status of Achievement of Mid-term Plans) The mid-term plans have been implemented as scheduled so far.		
		A-3	(a) Create a student-friendly environment in the Counseling Office and Nurse's Office so that they can visit these offices without hesitation. (b) Operate the Nurse's Office, giving priority to the days when physical activity courses and University events are planned. (c) Deliberate on an effective counseling system. (d) Leverage the health management function of the Academic Administration System.		(FY 2016 Implementation Status) (a) Since privacy policy on role and secrecy of the Nurse's Room and Student Consultation Room was explained upon student guidance, etc. we have put our efforts on creating environment which students feel easy to access these rooms. (b) In order to accommodate gymnastic classes, university events, and other student activities, the Nurse's room was opened. (c) Information on student's use circumstance and content of consultation, etc. were shared among relevant individuals for developing effective consultation system. (d) So that students can manage themselves on health management function on the academic affairs system, proactive use of the function was announced.	(FY 2017 Implementation Plan) (a) Create a student-friendly environment in the Counseling Office and Nurse's Office so that they can visit these offices without hesitation. (b) Operate the Nurse's Office, giving priority to the days when physical activity courses and University events are planned. (c) Deliberate on an effective counseling system. (d) Leverage the health management function of the Academic Administration System.	B	B
			(a) For prevention of thefts, damage to property, accidents, etc. on campus, conduct inspection of various facilities and security patrols on campus. (b) In the event of incidents and accidents, identify causes, etc. and take necessary countermeasures.	210 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) We have put our efforts on creating environment which students feel easy to access these rooms. Moreover, the four of student consultants and one counselor were assigned for personal instructions and mutual collaboration were done as well as appropriate conduct of consultations and instructions. In April, information on Student Counseling Room and Nurse's Office was provided. Implementing psychological examination and its self evaluation, detection of issues and consultation in early juncture were promoted. Moreover, information on students with frequent absences was shared in early juncture. We discussed about conducting one-on-one interview. We are continuously discussing about employing full-time nurse and student counseling counselor. In regards to faculty members and administrative personnel, a wide range of health-related information was emailed.	(Status of Achievement of Mid-term Plans) The four of student consultants and one counselor were assigned for personal instructions in early juncture and mutual collaboration were done as well as appropriate conduct of consultations and instructions. We tried to detect student issues in early juncture. We are continuously discussing about employing full-time nurse and student counseling counselor. Therefore the plan is expected to be achieved generally as its original.		
					(FY 2016 Implementation Status) (a) Since privacy policy on role and secrecy of the Nurse's Room and Student Consultation Room was explained upon student guidance, etc. we have put our efforts on creating environment which students feel easy to access these rooms. (b) The four of student consultants and one counselor were assigned for personal instructions in early juncture and mutual collaboration were done as well as appropriate conduct of consultations and instructions. In regards to faculty members and administrative personnel, a wide range of health-related information was emailed. In April, information on Student Counseling Room and Nurse's Office was provided. Implementing psychological examination and its self evaluation, detection of issues and consultation in early juncture were promoted.	(FY 2017 Implementation Plan) (a) Make students, faculty and administrative personnel well informed of services of the Student Counseling Room and the Nurse's Office, in order to make these services more accessible. (b) Assign a Student Counselor and a full-time counselor for various counseling services, and improve a support system for student career development and campus life.	B	B

A-4	Maintain and enhance crime prevention and security systems inside and outside the buildings.			211 MS FS	(Summary of Implementation Status from FY 2012 to FY 2015) We had three guards in both day and night shifts on campus. Based on the Guard's Daily Report, when there were any items that we should have been able to improve, we gave instructions (to guards?) At the Administrative Office and Guard's Room, information exchange was done. For preventing accidents and crimes in advance, the crime prevention and security system was promoted.	(Status of Achievement of Mid-term Plans) We confirmed and maintained guard personnel on campus. And the administrative office and guard's office exchanged information. We enhanced the system for crime prevention and security. Therefore the plan is expected to be achieved as its original.		
		A-4	In the event of theft/damage/accidents on campus, promptly take appropriate measures. In addition, for prevention of these incidents, enhance the crime prevention and security systems through review and improvement of manuals for inspection of facilities and security patrol on campus, whenever necessary.		(FY 2016 Implementation Status) We had regular guard personnel on campus. As well, we closed visitor's parking area at night. By doing so, security system was enhanced. In case of actual fire accident, we need to conduct firefighting actions promptly and effectively. For such purpose, patrol and self-check on fire prevention equipment for four times. Smoking in non-smoking areas and criminals by suspicious individuals were prevented by proactive contacts from guards. The occupancy and use status of university facilities were shared with the Guard's Room for effective conduct of security duties.	(FY 2017 Implementation Plan) For prevention of theft/damage/accidents on campus, tighten collaboration with contractor company, and enhance the crime prevention and security systems through review and improvement of manuals for inspection of facilities and security patrol on campus, whenever necessary.	B	B
			(a) For prevention of thefts, damage to property, accidents, etc. on campus, conduct inspection of various facilities and security patrols on campus. (b) In the event of incidents and accidents, identify causes, etc. and take necessary countermeasures.	212 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) For preventing accidents and incidents, regular patrol was implemented inside/outside the buildings by guards. Security camera was used. Guard system was maintained. At the entrance hall of the gymnasium, a signage of "Security Cameras in Use" was installed. Continuously we worked on taking countermeasures against preventing suspicious individuals.	(Status of Achievement of Mid-term Plans) For preventing accidents and incidents, regular patrol was implemented. Security camera was used. Guard system was maintained. The plan will be achieved.		
					(FY 2016 Implementation Status) (a) For preventing accidents and incidents, regular patrol was implemented inside/outside the buildings by guards. Security camera was used. Guard system was maintained. The plan will be achieved. At the entrance hall of the gymnasium, a signage of "Security Cameras in Use" was installed. Continuously we worked on taking countermeasures against preventing suspicious individuals. (b) Moreover, police station in charge of the university offered cooperation for installing new security cameras in the student dormitory in order to detect suspicious individuals in early juncture.	(FY 2017 Implementation Plan) (a) For prevention of thefts, damage to property, accidents, etc. on campus, conduct inspection of various facilities and security patrols on campus. (b) In the event of incidents and accidents, identify causes, etc. and take necessary countermeasures.	B	B
A-5	For the purpose of raising awareness of students, faculty and administrative personnel, etc. in regard to safety and disaster prevention, conduct training programs regarding action plans in the event of disasters, and disaster drills based on University's disaster prevention measure manuals.			213 MS	(Summary of Implementation Status from FY 2012 to FY 2015) Every fiscal year, fire drill has been implemented for all students, faculty members, and staff with officers from the Aizu Wakamatsu Fire Station attended. Moreover, AED Training was conducted once in each of FY2012 and 2013, and twice in each of FY2014 and 2015.	(Status of Achievement of Mid-term Plans) Every fiscal year, fire drill has been implemented for all students, and faculty members. Therefore the plan is expected to be achieved as its original.		
		A-5	Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. In addition, organize workshops on AED operation for lifesaving.		(FY 2016 Implementation Status) In order to increase awareness of fire prevention in the university, on October 6, fire and disaster prevention drill was implemented for all students, faculty members, and staff. AED training was implemented.	(FY 2017 Implementation Plan) Some reviews from previous drills will be added. Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. In addition, organize workshops on AED operation for lifesaving.	B	B

		(a) Conduct efficient fire drills in order to develop a system to handle things at the time of disaster and to increase awareness of disaster prevention on campus.	214 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) Once a year, fire and disaster prevention drill has been implemented for faculty and staff members, and students, aiming at increasing awareness of disaster prevention and establishment of disaster prevention system upon emergency cases when an earthquake or fire occurs.	(Status of Achievement of Mid-term Plans) Once a year, fire and disaster prevention drill has been implemented for faculty and staff members, and students, aiming at increasing awareness of disaster prevention and establishment of disaster prevention system upon emergency cases when an earthquake or fire occurs. Therefore our achievement is expected to be achieved as its original.		
				(FY 2016 Implementation Status) In June fire and disaster prevention drill was implemented for faculty and staff members, and students, aiming at increasing awareness of disaster prevention and establishment of disaster prevention system upon emergency cases when an earthquake or fire occurs. In addition, in order to call 119 appropriately upon emergency cases, the 119-call manual was newly created. The manual was installed in the cafeteria, assistant's office of the Department of Food and Nutrition Sciences, administrative office, and guard's office.	(FY 2017 Implementation Plan) (a) Conduct efficient fire drills in order to develop a system to handle things at the time of disaster and to increase awareness of disaster prevention on campus.	B	B
B	To respond to requests for use of the University facilities (Athletic Field and Gymnasium, in particular) as emergency evacuation areas for local citizens, and for provision of relief activities in the event of large-scale disasters, such as earthquakes, manage and maintain the facilities in good conditions at all times. Also, through opening of the University facilities on a regular basis, create an environment in which local residents and others do not hesitate to evacuate to the University at the time of disaster.		215 FS	(Summary of Implementation Status from FY 2012 to FY 2015) We regularly checked the status of the evacuation site (the athletic field and gymnasium) and the heliport (the ground). Maintenance management was implemented so that these places can be used in anytime. Moreover, management on the park and walk path were conducted so that we facilitate an environment which is accessible for local residents.	(Status of Achievement of Mid-term Plans) In addition to the athletic field and gymnasium, which are expected to be evacuation site, the park and walk path were appropriately maintained and managed. We have put our effort on creating an environment as an evacuation site for local residents. Therefore the plan is expected to be achieved as its original.		
		B Continue to monitor the usability of "evacuation sites (athletic field and gymnasium)" and "heliport (athletic field)." Conduct adequate repairs/maintenance on them whenever necessary. Further, open the park and walking trails, creating an environment that is convenient for local residents, etc. to use as an evacuation area during disasters.		(FY 2016 Implementation Status) We regularly checked the status of the evacuation site (the athletic field and gymnasium) and the heliport (the ground). Maintenance management was implemented so that these places can be used in anytime. Moreover, management on the park and walk path were conducted so that we facilitate an environment which is accessible for local residents.	(FY 2017 Implementation Plan) Monitor the usability of "evacuation sites (athletic field and gymnasium)" and "heliport (athletic field)." Conduct adequate repairs/maintenance on them whenever necessary. Further, open the park and walking trails, creating an environment that is convenient for local residents, etc. to use as an evacuation area during disasters. In UoA, the prefecture has installed the warehouse with emergency supplies available in the event of a disaster. We will offer our support to them so that the prefecture can perform appropriate management on it continuously.	B	B
		(b-1) Properly maintain and manage the athletic field and green zone on campus designated as "emergency evacuation sites" by Aizu-Wakamatsu City. (b-2) Continue opening the College facilities to the public.	216 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) We frequently checked the green yards and ground which are designated as evacuation site, and maintenance and management were conducted. By doing so, we have put our effort on creating an environment where local residents feel easy to evacuate. For Okuma Junior High School, the gymnasium and ground were opened and facilities were partially opened.	(Status of Achievement of Mid-term Plans) In order to be used as evacuation sites, maintenance and management was conducted. By doing so, we have put our effort on creating an environment where local residents feel easy to evacuate. Therefore the plan is expected to be achieved as its original.		
				(FY 2016 Implementation Status) (b-1) The new signage of "Evacuation Site" was installed in the entrance of the ground. We frequently check the green yards and ground and maintenance and management is conducted. (b-2) The library and the ground was opened to the public continuously. For Okuma Junior High School we put priority in supporting them in order to enrich their educational environment.	(FY 2017 Implementation Plan) (b-1) Properly maintain and manage the athletic field and green zone on campus designated as "emergency evacuation sites" by Aizu-Wakamatsu City. (b-2) Continue opening the College facilities to the public.	B	B

3. Evaluation by Item

MID-TERM PLAN		FY 2016 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons								Evaluation				
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A		B		C		D		MID-TERM	ANNUAL		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A		B		C		D					
	(4) Measures for achievement of goals for maintenance and utilization of communication infrastructure		(4) Measures for achievement of goals for maintenance and utilization of communication infrastructure	MID-TERM	A	0	B	6	C	0	D	0					
				ANNUAL	A	0	B	6	C	0	D	0					
A	Through construction of a network system which can respond to advancement of information technology on a constant basis, maintain and improve the IT environment, so that it can serve as a backbone of the University operation.			217 ISTC		(Summary of Implementation Status from FY 2012 to FY 2015) Starting from AY2012, the calculation system 1, 2, and 3 were updated every year. In AY2015, some network system was updated. In particular, the calculation system 1 was updated on AY2012 included installation of thin client to exercise rooms and devices from faculty members. This contributed on improvement on error-proof and security, more effective operation of system(s), and energy saving. Including installation of new OS upon update of calculation machines, educational software was updated to the latest version with secure security. Environment for education and research was continuously brushed up for continuous provision of latest services.					(Status of Achievement of Mid-term Plans) Based on advancement of information technology, we are discussing about facilitation policy of educational/research environment. In particular, base of ICT environment was updated with virtual technology. Including more efficient conduct of ICT use, adaptability of educational/research environment was promoted. Therefore the mid-term plan seems to be fulfilled.						
		A	Investigate and propose an ideal shape of the ICT environment under the latest trends of information technologies, which is a operational foundation of the University. Systematically promote the development of the computing environment and software needed to create that ICT environment.			(FY 2016 Implementation Status) Based on the latest information technology, the calculation system was renewed. Regarding software environment, latest software environment and new calculation system environment were facilitated in March 2017. The main server was equipped with virtual environment. In regards to software environment, secure and safe-driven latest software environment was facilitated in the university. We promoted adaptation, etc. to new calculation system environment as well.					(FY 2017 Implementation Plan) Investigate and propose an ideal shape of the ICT environment under the latest trends of information technologies, which is a operational foundation of the University. Systematically promote the development of the computing environment and software needed to create that ICT environment.					B	B
			Stably operate the current information platform and discuss effective use of the existing information service resources not in full use in the current system. Further, discuss how to improve the College's ICT environment.	218 JCD		(Summary of Implementation Status from FY 2012 to FY 2015) Accompanying wide spread of multi-device use; cloud-service environment was facilitated in such ways of wireless LAN for the entire campus and cloud-service environment for Gmail, Google Drive, Google Classroom, and Google Form when the system was installed in AY2013. These efforts enhanced educational/research environment Flexible handling was offered to changes on IT infrastructure due to establishment of the Department of Early Childhood Education. Putting next generation IT infrastructure in our perspective, information was searched and discussion has been going well.					(Status of Achievement of Mid-term Plans) We are well coordinating IT base of university operation. Therefore the mid-term plan is expected to be fulfilled.						

					<p>(FY 2016 Implementation Status)</p> <p>(1) Under firm collaboration with the system contractor, the network, server, and various information devices were stably operated continuously.</p> <p>(2) We discussed about transferring pictures and movies, which are currently saved within on-campus network, to the form of use of Google Photo Service by expanding services of the Google Apps for Education, which is currently in use. On the other hand, two-step authorization was introduced as a security measure.</p> <p>(3) For using ICT for educational purposes in the next generation, we gathered information related to wireless system and academic affairs system. And at the next-term system deliberation committee, we discussed about possibility of creating ICT environment where the university rent PCs to all students instead of installing PCs to all exercise rooms permanently.</p>	<p>(FY 2017 Implementation Plan)</p> <p>In addition to striving to assure the stable operation of our current IT infrastructure, we will discuss methods of utilizing cloud services in the fields of education, research, and university administration.</p> <p>Further, looking towards the construction of the next computing system, which is scheduled to go online in FY2018, we will discuss the possibility of establishing a classroom and network environments that allow for diverse IT devices and reflect the results of those discussion in the proposed system specifications.</p>	B	B
B	Concerning administrative operation of the on-campus network systems, maintain and improve the security measures to ensure stability and safety.		219 ISTC		<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>The next-generation firewall was installed as the security enhancement against outside along with updating next generation network system in FY 2014.</p> <p>In December 2015, we referred operational examples of other universities. Based on that, we changed the fire wall policy for improvement of network safety.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>The next-generation firewall was installed. A certain transmission was limited step by step in 2015. In 2016, devices installed in labs were allowed for approval-based external connection in 2016. We did these efforts for securing safety in a systematic manner.</p> <p>Based on device management of calculation machine system, strict management of password and use of security patch were implemented so as to maintain security at a high state. Therefore the mid-term plan is expected to be fulfilled.</p>		
	B Concerning daily administrative operation of the network systems, carry out close liaison and coordination with sections concerned, maintain and enhance security of the network systems. Also, conduct research on the latest trend by participating in training programs and workshops in order to figure out the directions of information security.				<p>(FY 2016 Implementation Status)</p> <p>In June 2016, strict management of calculation machine system and security patch for resource management were applied. Reverification and handling regarding countermeasure for security maintenance was conducted.</p> <p>In August 2016, firewall policy was changed. Necessary approval-based transmission was applied for improving safety of network system.</p> <p>In November 2016, aiming at security enhancement for updating next generation network system, as a trial, a survey was conducted on unauthorized access from wireless LAN and internal network, security thread from devices which had affected unknowingly. We attended trainings and lectures for learning the latest information and trends. Referring to such information, we discussed about how our networks and computer systems shall exist.</p>	<p>(FY 2017 Implementation Plan)</p> <p>Carry out close liaison and coordination daily with sections concerned, maintain and enhance security of the network systems. Also, conduct research on the latest trend by participating in training programs and workshops in order to enhance information security.</p>	B	B
	Ensure stable operation of the on-campus systems, prevention of information leakage and proper operation of computer resources, such as software, and raise faculty, staff and students' security awareness.		220 JCD		<p>(Summary of Implementation Status from FY 2012 to FY 2015)</p> <p>Upon system update in FY'13, for stable use of internal network, various security measures were implemented such as reviewing network monitoring service and input of entrance examination data in AY2014.</p>	<p>(Status of Achievement of Mid-term Plans)</p> <p>In addition to reviewing and implementing various security measures, drill against targeted email attack was implemented. We are fully engaging into improvement of security level. The initial plan is expected to be achieved.</p>		
	In parallel with ensuring the security, discuss how to compile highly reusable and retrievable information resources.							

					(FY 2016 Implementation Status) As usual, computer guidance was held for new students, faculty members, and administrative staff. Through the session, we reminded them of appropriate use of internal system and awareness of security issues. Moreover, all faculty and administrative members were included into targeted-email-attack drill. All faculty and staff members submitted the software use report for appropriate operation of software resources and making sure that all of them are aware of that. Various information will be accumulated on Google drive (cloud) instead of current file server when next-term system will be discussed.	(FY 2017 Implementation Plan) Ensure stable operation of the on-campus systems, prevention of information leakage and proper operation of computer resources, such as software, and raise faculty, staff and students' security awareness. In parallel with ensuring the security, discuss how to compile highly reusable and retrievable information resources.	B	B	
C	Enhance stocks of books and other materials in electronic format at the University Library. In addition, while implementing orientations and workshops, improve the environment for usage of the Library by reorganizing displays, etc., in order to provide better services to users.				221 ISTC	(Summary of Implementation Status from FY 2012 to FY 2015) Mainly featuring technical books and journals related to computer science and engineering, we enriched our collection. For obtaining the latest research achievements promptly, electrical journals and databases were provided. Orientations and trainings were implemented every year. In-house exhibits were arranged creatively. In FY2015, a regular booth with useful titles for job hunting and thesis writing was established.	(Status of Achievement of Mid-term Plans) Since we added electrical materials and titles along with teaching contents in the university, conducted orientation and training for promoting use, implemented theme exhibitions, and facilitated users' environment, the mid-term plan is expected to be achieved.		
					C	Enhance stocks of books and other library materials based on requests from faculty members and students. Also, reorganize displays in the Library with ingenuity, and implement Library Workshops, etc. for the purpose of providing a more user-friendly environment.	(FY 2016 Implementation Status) - Accepting requests from faculty member and students in any time, the opinions were reflected on titles in the library. - Establishing return post, convenience was increased. - We made creative layout of book shelves for syllabus reference book corner and multiple reading book corner for facilitating more convenient users' environment. - For more use of library materials and database, theme exhibition and training sessions were implemented.		
			In order to help deepen students' interest in the library, proactively and effectively transmit library information while enhancing stocks of books and other materials in electronic format, holding library orientation, and reorganizing bookshelf layouts.	222 JCD	(Summary of Implementation Status from FY 2012 to FY 2015) In response of requests from students, faculty, and staff, we have put effort on enrichment of books. In the occasion of new student orientation, significance of library was explained for promoting use. Use information such as newly installed titles is delivered through on-campus mail, bulletin board. Moreover, students of Okuma Junior High School were provided of use certificate.	(Status of Achievement of Mid-term Plans) There is only a limited space, but we proactively managed titles and coordinated bookshelves. For promoting use of the library, PR activity has been conducted through orientation, email, and bulletin board. Therefore the plan is expected to be almost achieved.			
			(FY 2016 Implementation Status) In response of requests from students, faculty, and staff, we have put effort on enrichment of books. We have put effort on delivering library information understandably. In the occasion of new student orientation, significance of library was explained for promoting use. Moreover, students of Okuma Junior High School were continuously provided of use certificate.	(FY 2017 Implementation Plan) In order to help deepen students' interest in the library, proactively and effectively transmit library information while enhancing stocks of books and other materials in electronic format, holding library orientation, and reorganizing bookshelf layouts.	B	B			

Chapter 4-1 Budget (including personnel expense estimates,) income and expenditure plan, and financial plan)

* attached sheets

Chapter 4-2 Situations regarding short-term loans

Mid-term Plan	Plan for FY2016	Result
<p>Short-term Loan Limit (1) Limit: 800,000,000 yen (2) Assumed reasons for loans: It is assumed that the University may need to obtain loans in order to cover expenditures that are urgently required due to delay in receipt of operational subsidies from the Prefectural Government or occurrence of accidents, etc.</p>	<p>Short-term Loan Limit (1) Limit: 800,000,000 yen (2) Assumed reasons for loans: It is assumed that the University may need to obtain loans in order to cover expenditures that are urgently required due to delay in receipt of operational subsidies from the Prefectural Government or occurrence of accidents, etc.</p>	None

Chapter 4-3 Plans to transfer valuable property or offer valuable property as collateral

Mid-term Plan	Plan for FY2016	Result
None	None	None

Chapter 4-4 Use of Surplus

Mid-term Plan	Plan for FY2016	Result
If there is surplus after the settlement of accounts, the surplus will be used for improvement in the quality of education and research, and improvement of organizational operation, facilities and equipment.	If there is surplus after the settlement of accounts, the surplus will be used for improvement in the quality of education and research, and improvement of organizational operation, facilities and equipment.	Accepting the approval from the prefecture, it will be transferred to the reserve fund for increase of education and research, and improvement of organizational operation.

Chapter 4-5 Matters related to business operation provided for in Prefectural rulings
 (1) Plans regarding facilities and equipment

Mid-term Plan	Plan for FY2016			Result		
(1) Plans regarding facilities and equipment ア Taking into account the long-term maintenance plans, decide on plans regarding facilities and equipment in the budget-making process for each fiscal year. イ Create a development plan to establish the “University of Aizu Revitalization Center.”	Plans regarding facilities and equipment	Estimated Cost (unit: million yen)	Resource	Plans regarding facilities and equipment	Result (unit: million yen)	Resource
	(UoA) Maintenance work for absorption chiller, etc. (JCD) Replacement work for septic of the student dormitory, etc.	137	operational subsidies	(UoA) Maintenance work for absorption chiller, etc. (JCD) Replacement work for septic of the student dormitory, etc.	101	operational subsidies
	(UoA) Maintenance work on waterproof rooftop (JCD) Renewal of air-conditioners, etc.	134	reserved fund	(UoA) Maintenance work on waterproof rooftop (JCD) Renewal of air-conditioners, etc.	131	reserved fund

○ Status of implementation

According to the long-term maintenance plans, the work was implemented with FY 2016 budget.

Chapter 4-5 Matters related to business operation provided for in Prefectural rulings
(2) Plans regarding personnel affairs

Mid-term Plan	Plan for FY2016	Result
<p>1. Employ internationally-recognized excellent scholars from inside and outside Japan through proactive recruiting activities based on the principle of open application.</p> <p>2. Employ individuals who have specialized knowledge and skills as administrative staff of the Corporation.</p>	<p>Plans regarding personnel affairs</p> <p>1. Employ internationally-recognized excellent scholars from inside and outside Japan through proactive recruiting activities based on the principle of open application.</p> <p>2. Employ individuals who have specialized knowledge and skills as administrative staff of the Corporation.</p>	<p>1. Employment of faculty members Six (three foreign nationals and three Japanese)</p> <p>2. Employment of staff members by the university corporation Two staff members</p>

Chapter 4-5 Matters related to business operation provided for in Prefectural rulings
(3) Plans regarding use of reserve funds

Mid-term Plan	Plan for FY2016	Result
<p>Reserve funds of the balance carried forward from the previous term of the Mid-term Goals shall be used as;</p> <p>-Expenses for support for revitalization, and for its operating costs</p> <p>-Expenses for operation related to education and research</p>	<p>Reserve funds of the balance carried forward from the previous term of the Mid-term Goals shall be used as;</p> <p>-Expenses for support for revitalization, and for its operating costs</p> <p>-Expenses for operation related to education and research</p>	<p>Reserve funds was used for operation related to education and research and revitalization;</p> <p>(UoA) Maintenance work on waterproof rooftop (JCD) Renewal of air-conditioners, etc.</p> <p>Resource: Reserve funds, etc.</p> <p>Implemented: 131million yen</p>

(Separate Sheet) Admission Capacity

Division/Department	Capacity	Number of Student	Fulfillment rate
The University	(a)	(b)	$(b)/(a) \times 100$ (%)
Undergraduate School of Computer Science and Engineering	960	1, 031	107. 4
Undergraduate Total	960	1, 031	107. 4
Graduate Department of Computer and Information Systems (Master's Program)	200	135	67. 5
Graduate Department of Information and Information Systems (Master's Program)	40	5	12. 5
Master's Program Total	240	140	58. 3

The Junior College Division			
Department of Industrial Information Science	120	137	114. 2
	80	84	105. 0
Department of Food and Nutrition Science	100	100	100. 0
Department of Early Childhood Education			
Department of Social Welfare Sciences (Stopped accepting applicants in March 31, 2016) (Discontinued in March 31, 2017)			
Total	300	321	107. 0

Division/Department	Capacity	Number of Student	Fulfillment rate
Graduate Department of Computer and Information Systems (Doctoral Program)	(a) (人) 30	(b) 37	$(b)/(a) \times 100$ (%) 123. 3
Doctoral Program Total	30	37	123. 3

The numbers as of May 1, 2016