

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN	
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems
ア (ア)	The University of Aizu The Undergraduate Program	ア (ア)	The University of Aizu The Undergraduate Program	ア (ア)	The University of Aizu The Undergraduate Program
a	For recruitment of students meeting the University's Admission Policy, review and improve the admission methods on a continuing basis.	a	The Admission Center will analyze, evaluate and deliberate on previous year's entrance examination results. Based on the analysis and evaluation, discuss the selection methods and revise them as necessary.	a	The Admission Center will analyze, evaluate and deliberate on results of previous year's entrance examination and questionnaire to the applicants, etc. Based on the analysis and evaluation, discuss the selection methods and revise them as necessary.
b	In order to attract more prospective students to the University, promote effective and systematic PR activities under the initiative of "Admission Center" of the University, through diverse approaches, including timely updates of relevant web pages, proactive attendance at university fairs, off-campus lectures by our faculty for high school students, and UoA Open Campus, etc.	b	Aim to increase the number of applicants to the Undergraduate School through effective PR activities, such as updates of web pages, proactive attendance at university fairs inside/outside Fukushima, off-campus lectures by our faculty to high school students, research presentations by our faculty and students to high school students, and UoA Open Campus, etc.	b	Aim to increase the number of applicants to the Undergraduate School through effective PR activities, such as; updates of web pages, utilization of the new "UoA Guide Book," proactive attendance at university fairs, off-campus lectures by our faculty to high school students, UoA Open Campus, and visits to high schools inside/outside Fukushima, etc.
(イ)	The Graduate School (Master's Program)	(イ)	The Graduate School (Master's Program)	(イ)	The Graduate School (Master's Program)
a	Recruit excellent international students, including those from academic exchange partner universities and those supported by government's scholarship.	a	Recruit excellent international students, making use of the government's scholarship programs and UoA Dual Degree Program.	a	Recruit excellent international students, making use of the government's scholarship programs and UoA Dual Degree Program.
b	In order to increase our undergraduate students' motivation to proceed to our graduate school, promote both the "Early Admission System" and the "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs." The "Early Admission System" enables our students to complete the Undergraduate Program in three years of enrollment and proceed to the Master's Program and the "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs" enables our students to complete the Master's Program in five years following admission to the Undergraduate School, in a well-planned and smooth manner.	b	Further promote the "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs" (established on April 1, 2010), making use of the "Scholarship for Students in the Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs."	b	Further promote the "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs" (established on April 1, 2010), making use of the "Scholarship for Students in the Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs."
イ	The Junior College	イ	The Junior College	イ	The Junior College
(ア)	In order to recruit excellent students, widely announce and publicize the admission policy while reviewing and improving PR activities such as high school visits by faculty, explanatory meetings for admissions, and open campus events, etc. and advertisement tools such as the College's brochure, website and PR magazines, etc.	(ア)	(ア-1) Proactively publicize the College's admission policy through PR activities such as high school visits by faculty, explanatory meetings for admissions, and open campus events, etc. (ア-2) In order to recruit excellent students, improve PR activities through review of the current advertisement tools, such as PR activities, College's brochure, website and PR magazines, etc. (ア-3) Taking seriously the sharp drop of the number of applicants from outside Fukushima Prefecture, analyze causes of this drop to take necessary measures.	(ア)	(ア-1) Proactively publicize the College's admission policy through PR activities such as high school visits by faculty, explanatory meetings for admissions, and open campus events, etc. (ア-2) In order to recruit excellent students, review the current PR activities and advertisement tools (e.g. College's brochure, website and PR magazines, etc), and make improvements as necessary. (ア-3) Taking seriously the sharp drop of the number of applicants, analyze causes of this drop and take necessary measures.
(イ)	Establish an Admissions and Publicity Center (tentative name) to promote work for publicity and admission in a comprehensive manner.	(イ)	In order to clarify issues to be worked on, establish a Preparation Committee for Establishment of Admissions and Publicity Center (tentative name).	(イ)	The "Preparation Committee for Establishment of Admissions and Publicity Center" shall figure out issues to be worked on, while discussing the Center's business/operation system.
(ウ)	Review the current selection methods for improvement.	(ウ)	(ウ-1) Conduct surveys such as freshmen survey for assessment of the current admission system and revise it as necessary. (ウ-2) Analyze the trends of past exam applicants and those admitted to UoA, and make improvements in selection methods whenever necessary.	(ウ)	(ウ-1) Conduct surveys such as freshmen survey for assessment of the current admission system and revise it as necessary. (ウ-2) Analyze the trends of past exam applicants and those admitted to UoA, and make improvements in selection methods whenever necessary.

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Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education
ア (ア)	ア The University of Aizu (ア) The Undergraduate Program	ア (ア)	ア The University of Aizu (ア) The Undergraduate Program	ア (ア)	ア The University of Aizu (ア) The Undergraduate Program
a	Improve the existing curriculums on a continuing basis, through so-called "PDCA cycle"* to promote leading-edge education and research and to keep up with advancement in computer science and engineering, development of computer-oriented society, and socio-environmental changes. *PDCA (plan-do-check-act) cycle: A method to smoothly manage production and quality of business activities.	a	Maintain smooth operation of the systematic curriculum consisting of three categories of 1) general education courses, 2) English language courses and 3) specialized courses, in order to enable students to select courses in a well-planned manner from their first year. Also, based on the latest trends in computer science and engineering, discuss improvement of the curriculum whenever necessary.	a	Maintain smooth operation of the systematic curriculum consisting of three categories of 1) general education courses, 2) English language courses and 3) specialized courses, in order to enable students to select courses in a well-planned manner from their first year. Also, based on the latest trends in computer science and engineering, discuss improvement of the curriculum whenever necessary.
b-1	Nurture human resources who have both solid skills centering around software and system design and basic knowledge in information and communications, and also have mastered fundamentals of computer science and engineering.	b-1	Educate students with practical knowledge and skills through smooth operation of the "Field and Track System" established based on social needs, and through specialized courses.	b-1	Educate students with practical knowledge and skills through smooth operation of the "Field and Track System" established based on social needs, and through specialized courses.
b-2	Increase educational effectiveness while continuously improving class activities. For example, enhance TAs' and SAs' * teaching skills, encourage students to take part in various contests for software education purposes, and make use of small class-based activities and seminar-based activities. *TA (Teaching Assistant): Master's students who serve as assistants in undergraduate education as a whole *SA (Student Assistants): Junior and senior undergraduate students who serve as assistants in fundamental courses of the Undergraduate School	b-2	Through timely and adequate support, improve teaching skills of TAs and SAs. Announce contest information to students and support them in taking part in various contests. Also, effectively organize small-size classes.	b-2	Through timely and adequate support, improve teaching skills of TAs and SAs. Announce contest information to students and support them in taking part in various contests. Also, effectively organize small-size classes.
b-3	Through student-centered learning, such as PBL*, cultivate students' abilities to draw up plans and get those plans done. *PBL (Project Based Learning): Problem-solving learning, which considerably differs from lecture-based learning.	b-3	Further improve the courses, "Basics of Business Ventures" and "Venture Start-up Factories," in order to cultivate students' abilities to draw up plans and get those plans done, rich imagination and entrepreneurial spirit. These efforts will lead to nurturing of students' ability to solve everyday issues from scientific viewpoints.	b-3	Further improve the courses, "Basics of Business Ventures" and "Venture Start-up Factories," in order to cultivate students' abilities to draw up plans and get those plans done, rich imagination and entrepreneurial spirit. These efforts will lead to nurturing of students' ability to solve everyday issues from scientific viewpoints.
c-1	Enable students to acquire competence in computer science and engineering, including logical thinking based on knowledge of mathematics and physics, and wide-ranging knowledge in humanities, social sciences, computer ethics and intellectual property. Also, maintain and improve students' health and physical strength through health and physical education courses, etc. Health and physical strength is an important basis of their campus life. These efforts shall result in nurturing of cheerful and well-rounded students capable of flexible thinking.	c-1	Nurture students to have a solid basis for logical thinking, while strengthening their knowledge of mathematics and physics taught in fundamental courses. Also encourage students to take general education and physical education courses in a well-planned manner, with assistance from curriculum advisors and class mentors.	c-1	Nurture students to have a solid basis for logical thinking, while strengthening their knowledge of mathematics and physics taught in fundamental courses. Also encourage students to take general education and physical education courses in a well-planned manner, with assistance from curriculum advisors and class mentors.
c-2	In order to enable students acquire wide-ranging knowledge and high ethical standards required for researchers and engineers in computer science and engineering, improve related courses, such as "Introduction to Computer Science and Engineering" and "Information Ethics."	c-2	In the course, "Introduction to Computer Science and Engineering," make students aware how computer science & engineering is related to the real world and how far the relations are extended. Also make students acquire diversifying viewpoints through lectures by invited lecturers in various fields. In the course, "Information Ethics," nurture students to have an ability to solve problems of information ethics through education of both legal knowledge related to information and general knowledge indispensable for information centric society.	c-2	In the course, "Introduction to Computer Science and Engineering," make students aware how computer science & engineering is related to the real world and how far the relations are extended. Also help students acquire diversifying viewpoints through lectures by lecturers invited from various fields. In the course, "Information Ethics," nurture students' ability to solve problems of information ethics through education of both legal knowledge related to information and general knowledge indispensable for information centric society.

c-3	Utilize global cutting-edge teaching materials for advanced computer science and engineering education. In parallel with this, retain the English speaking and writing environment, where several advanced courses in computer science and engineering are given in English, and students are required to write their graduation thesis in English.	c-3	Maintain education of several advanced courses in English and a requirement to write graduation thesis in English.	c-3	Maintain education of several advanced courses in English and a requirement to write graduation thesis in English.	SAD 【AAS】
c-4	Provide highly professional English language education not only in English language courses, but also in computer science and engineering courses under the leadership of faculty members who are native/native-like speakers of English and also have doctoral degrees (PhD) in relevant computer science and engineering fields, so that students can acquire English language skills to be of practical use for research and development in the field of computer science, as well as in the international business scene. Also, encourage students to take an English language proficiency test, in order to have all students take such a test at least once before graduation.	c-4	Continue English language education by specialists. Encourage all freshmen and juniors to take TOEIC tests, and, based on analysis of students' scores, discuss effective class activities to improve students' English language abilities.	c-4	Continue English language education by specialists. Encourage all freshmen and juniors to take TOEIC tests, and, based on analysis of students' scores, discuss effective class activities to improve students' English language abilities.	SAD 【AAS】
d-1	Based on the top-down education approach, nurture individuals who have abilities to create proposals and carry them out, a creative sense, and an entrepreneurial spirit to survive in society. In parallel with this, foster students' competency to cope with not only specific issues but also everyday issues from scientific perspectives, by making use of their creative sense and innovative ideas. Such attitudes will help students to cope with changes they will face in the future.	d-1	Smoothly operate courses which stimulate students' learning incentives and initiatives, such as SCCPs, Venture Start-up Factories, Graduation Thesis Writing. Aiming at freshmen's proactive participation, increase and improve diversity of SCCPs.	d-1	Smoothly operate courses which stimulate students' learning incentives and initiatives, such as SCCPs, Venture Start-up Factories, Graduation Thesis Writing. Aiming at freshmen's proactive participation, increase and improve diversity of SCCPs.	SAD 【AAS】
d-2	In order to promote practical education in collaboration with industry, discuss our alumni's involvement in our educational activities.	d-2	Invite our alumni working as engineers or researchers at companies, etc. to lectures in various courses.	d-2	Invite our alumni working as engineers or researchers at companies, etc. to lectures in various courses.	SAD 【AAS】
d-3	Encourage students to take "Information Technology Engineers Examination (ITEE)" and increase the rate of the current University students who have taken ITEE to 50 %. Also, aim to increase the rate of current University students who have passed "Fundamental Information Technology Engineer Examination (FE)" or higher level to 25 %.	d-3	(a) Offer an intensive course for Information Technology Engineering Examination test taking both in the 1st and 2nd semesters and award academic credits to students who complete the course. (b) Install a self/e-learning system at the Office for Learning Support to provide students with learning-on-demand environment. (c) In cooperation with the University of Aizu Support Association, subsidize upskilling programs.	d-3	(a) Offer an intensive course for Information Technology Engineering Examination test taking both in the 1st and 2nd semesters, and award academic credits to students who complete the course. (b) Provide instructions on how to use and further utilize a self/e-learning system at the Office for Learning Support whenever necessary, and provide students with learning-on-demand environment. For promotion of students' acquisition of information technology engineering certificates, announce relevant exam information at orientations, etc. (c) In cooperation with the University of Aizu Support Association, subsidize upskilling programs.	SAD 【AAS】 【SHWS】
e-1	Design curriculums in a systematic manner, taking into consideration continuity and coherency between the upper division education at the Undergraduate School and the graduate education.	e-1	Focusing on continuity between the Undergraduate education and the Graduate education, discuss development of a systematic educational program connecting the Undergraduate and Master's programs.	e-1	Focusing on continuity between the Undergraduate education and the Graduate education, discuss development of a systematic educational program connecting the Undergraduate and Master's programs.	SAD 【AAS】
e-2	Discuss development of a new curriculum which integrates undergraduate and graduate education.	e-2	Encourage undergraduate students to proactively apply for the Program of Undergraduate and Master's Programs for Five Years through Integration of Two Programs. Discuss opening Master's to undergraduate students as necessary.	e-2	Encourage undergraduate students to proactively apply for the Program of Undergraduate and Master's Programs for Five Years through Integration of Two Programs. Discuss opening Master's courses to undergraduate students as necessary.	SAD 【AAS】
(イ)	The Graduate Programs	(イ)	The Graduate Programs	b	The Graduate Programs	
a-1	Improve the existing curriculums on a continuing basis, through so-called "PDCA Cycle" to promote leading-edge education and research and to keep up with advancement in computer science and engineering, development of computer-oriented society, and socio-environmental changes.	a-1	Smoothly operate the curriculums, which have been revised focusing on continuity between "Fields" of Undergraduate Program and "Fields of Study" of the Graduate Program.	a-1	Smoothly operate the curriculums, which have been revised focusing on continuity between "Fields" of Undergraduate Program and "Fields of Study" of the Graduate Program.	SAD 【AAS】
a-2	Under the initiative of the Center for Language Research, pursue research on English for specific purposes of information technology, and apply research achievements to English education at the Graduate School, by, for example, opening an English language course commonly for the Master's and Doctoral Programs.	a-2	Require Master students to take TOEIC tests for confirmation of improvement in their English proficiency. Provide education which enables students to improve their fundamental knowledge in English aiming at acquisition of higher scores in TOEIC.	a-2	Require Master students to take TOEIC tests for confirmation of improvement in their English proficiency. Provide education which enables students to improve their fundamental knowledge in English, aiming at acquisition of higher scores in TOEIC.	SAD 【AAS】
a-3	Nurture internationally viable human resources. For this purpose, use English as a common language at the Graduate School.	a-3	Give lectures in English, in principle.	a-3	Give lectures in English, in principle.	SAD 【AAS】

a-4	Nurture human resources whose Japanese language proficiency is good enough to work in Japan. For this purpose, improve Japanese language education for international students, by, for example, giving some Master's courses in Japanese.	a-4	Regarding some specialized courses, give lectures in Japanese.	a-4	Regarding some specialized courses, give lectures in Japanese.	SAD 【AAS】
a-5	Flexibly review and revise the existing curriculums through discussions on possible approaches, such as starting new courses to nurture human resources who have practical knowledge and skills on software, corresponding to social demands.	a-5	In order to nurture human resources with practical skills in software development, operate IT Specialist Program in a smooth manner and discuss introduction of PBL, taking into consideration collaboration with the Undergraduate School.	a-5	In order to nurture human resources with practical skills in software development, operate IT Specialist Program in a smooth manner and discuss introduction of PBL, taking into consideration collaboration with the Undergraduate School.	SAD 【AAS】
a-6	Improve students' competency to make international level research presentations through "Presentation Seminars" and other activities. Presentation Seminars provide students with opportunities to brush up their presentation skills and also to understand expertise other than theirs by observing other students' presentations.	a-6	Nurture students' abilities to make international level presentations through "Research Seminar," and "Research Progress Report Seminar" of the Department of Computer and Information Systems, and "Research Seminar Conference" of the Department of Information Technology and Project Management.	a-6	Nurture students' abilities to make international level presentations through "Research Plan Seminar" and "Research Progress Report Seminar" of the Department of Computer and Information Systems, and "Tea Seminars/Contests" of the Department of Information Technology and Project Management.	SAD 【AAS】
a-7	Let students experience high level research, useful for them to become independent researchers in the future. Also provide students with advanced training on research methodology.	a-7	Operate the RA system effectively from the perspective of nurturing researchers. Promote implementation of presentation meetings on research progress and "Creative Factory Seminar" in which Doctoral students are supervised by multiple faculty members, including those invited from outside. Discuss creation of database for quantitative evaluation of research achievements.	a-7	Operate the RA system effectively from the perspective of nurturing researchers. Promote implementation of presentation meetings on research progress and "Creative Factory Seminar," in which Doctoral students are supervised by multiple faculty members, including those invited from outside.	SAD 【AAS】
a-8	Encourage students to contribute research papers to domestic/international conferences as part of efforts to nurture independent researchers. Students will be able to benefit from such experiences, in that they will become highly motivated as researchers and pursue their expertise on their solid footing.	a-8	Encourage graduate students to contribute research papers and give presentations, through "Outside Presentation Seminar," in which credits are given to students who have made external presentations, and a system to provide financial support for their travel expenses.	a-8	"Outside Presentation Seminar" and "Research Seminars/Conferences," in which credits are given to students who have made external presentations, shall be established. Encourage graduate students to contribute research papers and give presentations through the system to provide financial support for their travel expenses.	SAD 【AAS】
b-1	Nurture researchers and engineers who have multidisciplinary research interest, aiming at sharing research outcome with society.	b-1	Promote joint research and seminars involving multiple laboratories through implementation of "Creative Factory Seminar" for Master's students, aiming to nurture engineers and researchers who are active in multidisciplinary fields.	b-1	Promote joint research and seminars involving multiple laboratories through implementation of "Creative Factory Seminar" for Master's students, aiming to nurture engineers and researchers who are active in multidisciplinary fields.	SAD 【AAS】
b-2	In order to prove worthy of trust from society to the University, ensure the educational quality.	b-2	In order to ensure quality of Doctoral theses, aim at establishment the UoA major journal/conference list which serves as criteria for subscription of papers. Clarify screening process and requirements for theses, while maintaining strict screening standards. Discuss creation of database of research achievements.	b-2	In order to ensure quality of Doctoral dissertations, continue updating the UoA major journal/conference list which serves as criteria for subscription of papers. Clarify screening process and requirements for dissertations, while maintaining strict screening standards.	SAD 【AAS】

イ	The Junior College	イ	The Junior College	(イ)	The Junior College	
(ア)-1	Check and evaluate the curriculum on a continuing basis to make it suitable to contemporary and social needs, and more effective and efficient.	(ア)-1	a. Review and evaluate curriculums of individual departments from the perspective of achievement of educational goals. b. Discuss how to secure quality of students' outcome from the perspectives of educational goals and admission policies, according to changes in social needs.	(ア)-1	a. Review and evaluate curriculums of individual departments from the perspective of achievement of educational goals. In addition, collect and analyze information of social conditions regarding certificates/qualifications associated with College's majors, and examine how to grant certificates/qualifications to students. b. Discuss how to secure quality of students' academic achievements from the perspectives of educational goals and admission policies, according to changes in social needs.	JCD
(ア)-2	In order to help students to have purposes for learning and future paths, and register for courses according to their purposes, develop systematic curriculums and show students typical models of course registration.	(ア)-2	Give guidance on course registration at the time of admission and in each semester, by providing specific registration models created based on academic goals of respective fields, courses, and departments.	(ア)-2	Give guidance on course registration upon admission and in each semester, by providing specific registration models created based on academic goals of respective fields, courses, and departments. Furthermore, check status of students' registration, and examine how well students understand and utilize these instructions.	JCD
(ア)-3	Inform students of purposes, content, goals and assessment standards of each course through syllabuses, so that students can use such information for their course planning.	(ア)-3	a. Clearly state "content," "plan," "textbook," "book for reference," "assessment standard" and "achievement goals" of each course in the syllabus. b. Give instructions for course registration at guidance and at the beginning of an academic year. Instructors must provide course information in the first class session.	(ア)-3	a. Clearly state and open "content," "plan," "textbook," "book for reference," "academic assessment standard" and "attainment goals" of each course in the syllabus. b. Give guidance on course registration at the beginning of an academic year. Instructors must provide course information in the first class session.	JCD
(ア)-4	Clearly show students assessment standards and attainment goals, and carry out fair and appropriate assessment.	(ア)-4	Further clarify grade assessment standards and attainment goals, while discussing establishment of an appropriate assessment system utilizing GPA (Grade Point Average; assessment criteria widely used in the Europe and US), etc.	(ア)-4	Further clarify grade assessment standards and attainment goals, while discussing establishment of an appropriate assessment system utilizing GPA (Grade Point Average; assessment criteria widely used in the Europe and US), etc.	JCD
(ア)-5	Aim at 100% success rate in acquisition of relevant licenses and certificates for those who apply for them.	(ア)-5	Aim at 100 % success rate in acquisition of the following licenses and nurture professionals. Department of Food and Nutrition Sciences: Nutritionist, NR/supplement advisor, and food specialist Department of Social Welfare Sciences: Children's' nurse, social worker	(ア)-5	Aim at 100 % success rate in acquisition of the following licenses and nurture quality professionals. Department of Food and Nutrition Sciences: Nutritionist, NR/supplement advisor, and food specialist Department of Social Welfare Sciences: Children's' nurse, social worker	JCD
(イ)-1	Further improve general education courses, specialized courses and career education.	(イ)-1	a. Foster students' intellectual ability and reason through fundamental courses, which impart wide knowledge and views, and specialized courses, which nurture students' deeper understanding. b. Nurture students' culture, morality, social awareness, career view through lectures, internship programs, career guidance, "Career Development "course, workshops, etc., and <u>discuss an ideal model</u> of career education at the Junior College Division. c. Utilize "Regional Project Workshops," Graduation Research Seminars, Graduation Research, and Special Workshops as opportunities for students to communicate with local citizens and foster their social awareness and sense of ethics.	(イ)-1	a. Foster students' intellectual ability and reason through fundamental courses, which impart wide knowledge and views, and specialized courses, which nurture students' deeper understanding. b. Nurture students' culture, morality, social awareness, career view through lectures, internship programs, career guidance, "Career Development "course, workshops, etc., and discuss an ideal model of career education at the Junior College Division. c. Utilize "Regional Project Workshops," Graduation Research Seminars, Graduation Research, and Special Workshops as opportunities for students to communicate with local citizens and foster their social awareness and sense of ethics.	JCD
(イ)-2	Promote practical and hands-on education through problem-finding/solving activities to achieve the educational goals, and ensure the quality of education.	(イ)-2	a. Establish "Special Workshops for Revitalization Support." Let students clarify and propose solutions to the regional and social issues in Graduation Research Seminars, Graduation Research, Special Workshops, Regional Project Workshop, etc. so that they can acquire not only knowledge and basic skills but also creativity, applied and practical skills. b. Give guidance on course registration upon admission and at beginning of a semester based on the educational goals. Faculty members, especially those appointed as Academic Affairs and Welfare Committee members, shall give advice to students for their course registration in a systematic manner. c. Discuss on how to secure quality of education at the College.	(イ)-2	a. Let students clarify the regional/social issues and propose their own solutions in Graduation Research Seminars, Graduation Research, Special Workshops, Regional Project Workshops, and "Special Workshops for Revitalization Support." etc. so that they can acquire not only knowledge and basic skills but also creativity, applied and practical skills. b. Give guidance on course registration upon admission and at beginning of a semester based on the educational goals. Faculty members, especially those appointed as Academic Affairs and Welfare Committee members, shall give advice to students for their course registration in a systematic manner. c. Discuss on how to secure quality of education at the College.	JCD

(イ)-3	Aim at advancement of students' English language skills through introduction of an e-learning system which supports students' self-learning.	(イ)-3	To improve students' English proficiency level, require all the College students to register for the e-learning system. Aim to increase the number of students who take qualification examinations for English skills. (Numerical target; 20 students) The e-learning system is accessible for all University students.	(イ)-3	To improve students' English proficiency level, require all the College students to register for the e-learning system. Aim to increase the number of students who take qualification examinations for English skills. (Numerical target; 40 students) The e-learning system is accessible for all University students.	JCD
(ウ)-1	Taking advantage of the College's characteristics, carry out small-group instruction to give students attentive care with an emphasis on communication between faculty and individual students.	(ウ)-1	In Graduation Research Seminars, Graduation Research, Special Workshops and Practical Training/Workshops, carry out small-group instruction which emphasizes on mutual communication.	(ウ)-1	In Graduation Research Seminars, Graduation Research, Special Workshops and Practical Training/Workshops, carry out small-group instruction which emphasizes on mutual communication.	JCD
(ウ)-2	Develop diverse teaching methods, taking into account effective use of audio-visual materials, computers and network machines, etc.	(ウ)-2	a. Encourage faculty members to improve their teaching methods by utilizing results of course evaluation by students, FD activities, etc. b. To make full use of audio-visual materials, improve assignments so that students will have more opportunities to use network equipment. c. Provide freshman with information regarding internal web portal site "Pota." at computer guidance. Further promote information/network literacy education so that students will be able to participate in classes utilizing computers and networks, in a smooth manner.	(ウ)-2	a. Encourage faculty members to improve their teaching methods by utilizing results of course evaluation by students, FD activities, etc. b. Use various media in class as audio-visual materials, and improve teaching methods utilizing network equipment. c. Encourage students to utilize College's internal web portal site "Pota." for improvement of their media literacy.	JCD
(ウ)-3	In order to help students develop their communication skills, provide students with various learning opportunities, such as internship programs, student-participatory and hands-on education.	(ウ)-3	a. Foster students' view of career and work through internship programs. b. Hold presentation meetings open to the public regarding research achievements created in Graduation Research Seminars, Practical Training, Regional Project Workshops and Special Workshops for Revitalization Support.	(ウ)-3	a. Help students nurture career and work view through internship programs, while letting them think about significance of participation and working in society. Find more companies which accept College's students to their internship programs. b. Help students nurture communication skills through practical, student-participatory learning/education (surveys, opinion exchange sessions, achievement presentations, etc. at outside organizations concerned/in the target regions) in Graduation Research Seminars, Exercise Classes, Regional Project Workshops, and Special Workshops for Revitalization Support.	JCD

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ア	The University of Aizu	ア	The University of Aizu	ア	The University of Aizu	
(ア)	Flexibly assign faculty and administrative staff, while reviewing the current structure of the Undergraduate School to match it with the undergraduate curriculum.	(ア)	Flexibly assign faculty in accordance with the curriculum.	(ア)	Flexibly assign faculty in accordance with the curriculum.	GAS
(イ)	Systematically promote faculty search from international perspectives to maintain the system to offer high quality education.	(イ)	Recruit excellent faculty through the international open application system.	(イ)	Recruit excellent faculty through the international open application system.	GAS
(ウ)	Practical measures for encouraging faculty to improve their pedagogical capabilities	(ウ)	Practical measures for encouraging faculty to improve their pedagogical capabilities	(ウ)	Practical measures for encouraging faculty to improve their pedagogical capabilities	
	a. The Committee for Promotion of Faculty Development (FD) shall continue discussion on how to promote faculty development. Also conduct student class evaluations on a regular basis, for which results will be shared with faculty members teaching relevant courses, for improvement and advancement of the educational quality.	a	Under the leadership of the Committee for Promotion of Faculty Development, continue discussion on effective FD activities. Also discuss how to improve the implementation method of student class evaluations so that results can be utilized for improvement of class contents.	a	Under the leadership of the Committee for Promotion of Faculty Development, continue discussion on effective FD activities. Also discuss how to improve the implementation method of student class evaluations so that results can be utilized for improvement of class contents.	SAD 【AAS】
	b. Increase transparency in education through improvement of the quality of syllabuses, fair grading policies, disclosure of past exam questions, etc.	b	To ensure transparency in education, promote fair evaluation methods through announcement of evaluation criteria in each course syllabus. Regarding courses taught by multiple faculty members, evaluation criteria should be standardized within the course.	b	To ensure transparency in education, promote fair evaluation methods through announcement of evaluation criteria in each course syllabus. Regarding courses taught by multiple faculty members, evaluation criteria should be standardized within the course.	SAD 【AAS】
(エ)	Continue improving computer network systems of the University to increase students' usability and motivation to study.	(エ)	Based on the latest IT trends, investigate and propose computer and network environment necessary for nurturing of human resources leading next-generation computer science and engineering. Aim to improve computer systems in Computer Exercise Rooms and Hardware Workshops.	(エ)	Based on the latest IT trends, investigate and propose computer and network environment necessary for nurturing of human resources who are to lead next-generation computer science and engineering. Aim to improve back end systems, such as file servers, and computer systems in Computer Exercise Rooms.	ISTC
イ	The Junior College	イ	The Junior College	イ	The Junior College	
(ア)	In order to improve the educational methods and contents, increase flexibility in positioning of faculty and administrative staff from an overall perspective.	(ア)	Aim to increase the number of interdepartmental courses by effectively assigning faculty to relevant courses, and by correlating areas of specialization of the existing 3 departments (2 courses), expecting synergy effect.	(ア)	Flexibly assign faculty members to basic general education/elective courses, from a comprehensive perspective.	JCD

(イ)	Strengthen interdepartmental collaboration in education.	(イ)	(イ-1) To broaden students' academic perspectives, discuss organic collaboration among the departments. Through the mediation of elective courses, promote inter-department educational collaboration. (イ-2) Improve educational contents on local regions and communities at all departments, by making use of projects at the Center for Rejuvenation of Local Communities. Aim to deepen interdepartmental collaborations on local community-based research.	(イ)	(イ-1) Through the mediation of the courses, "Graduation Research" or "Special Workshops for Revitalization Support," promote educational collaboration among departments. (イ-2) Make efforts to deepen inter-department educational collaboration via projects conducted by the Center for Rejuvenation of Local Communities.	JCD
(ウ)	In order to promote effective and efficient education, carry out necessary innovation and improvement of facilities, equipment, materials and information, etc.	(ウ)	Discuss installation of next computer systems including "Pota," the College's internal web portal site, replacement of CALL System and improvement of relevant retrieval systems of the College Library.	(ウ)	Properly operate the Computer System which starts in AY2013. Discuss how to utilize facilities and devices more effectively. Discuss improvement of the network environment, as the system use ratio is expected to increase.	JCD
(エ)	Make use of various evaluation results for improvement of class activities, teaching methods, assessment standards, and learning goals, and increase the quality and transparency in education.	(エ)	Increase the quality and transparency in education while each faculty member makes use of "student class evaluations" and "student College evaluations" for improvement of class activities, teaching methods, assessment criteria and attainment targets.	(エ)	Increase the quality and transparency in education while each faculty member makes use of "student class evaluations" and "student College evaluations" for improvement of class activities, teaching methods, assessment criteria and attainment targets.	JCD
(オ)	Organize FD seminars and open classes, aiming at advancement of teaching skills.	(オ)	In order to improve class environment, discuss installation of teaching tools effective to classes and FD.	(オ)	Through promotion of FD activities, encourage faculty members to improve their teaching abilities. Try a new interactive class tool "Clicker," promote its use and analyze its educational effects.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN	
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support
ア (ア)	ア Specific measures for improvement of support systems for learning, life-styles, and extracurricular activities based on students' various needs (ア) The University of Aizu	ア (ア)	ア Specific measures for improvement of support systems for learning, life-styles, and extracurricular activities based on students' various needs (ア) The University of Aizu	ア (ア)	ア Specific measures for improvement of support systems for learning, life-styles, and extracurricular activities based on students' various needs (ア) The University of Aizu
a-1	The undergraduate education should support not only students' learning, but also their personality and ability development. For this purpose, make use of the "class mentor system" and "office-hour system" to detect students experiencing severe difficulty with poor academic performance. In addition to these systems, another learning support scheme, "student advisor system," shall be started.	a-1	Maintain the "class mentor system" for freshmen and sophomores. Also maintain the "curriculum advisor system" and "office-hour system."	a-1	Maintain the "class mentor system" for freshmen and sophomores. Also maintain the "curriculum advisor system" and "office-hour system."
a-2	Also, provide students with learning support and advice on course planning, making use of the Office for Learning Support. The Office for Learning Support is open on a steady basis and has learning support staff and teaching assistants (TAs). Functions of the Office for Learning Support shall be further improved.	a-2	(a) Open the Office for Learning Support from the 1st class period to one hour after the last class period. Assign staff and TAs/SAs (student advisors) to the Office to provide learning support such as supplementary classes for term-end examinations. (b) In order to provide more effective support, request students who visited the Office to answer the questionnaire about the Office.	a-2	(a) Open the Office for Learning Support from the 1st class period to one hour after the last class period. Assign staff and TAs/SAs (student advisors) to the Office to provide learning support such as supplementary classes for term-end examinations. (b) In order to provide more effective support, request students who visited the Office to answer the questionnaire about the Office.
b	With regard to lifestyle and health counseling, a counselor (Student Consultation Room), a nurse (Medical Treatment Room), Grievance Counselors (Grievance Counseling Office, Grievance Processing Committee), Counselor for Sexual Harassment (Committee for Prevention of Sexual harassment) and staff members of the Student Affairs Division shall cooperatively work for students. Discuss establishment of a more efficient counseling system.	b	In order to provide students with effective health and welfare support, hold meetings of the student support working group consisting of the counselor, nurse, faculty and Student Affairs Division staff, to discuss improvement of services, whenever necessary.	b	In order to provide students with effective health and welfare support, hold meetings of the student support working group consisting of the counselor, a nurse, faculty and Student Affairs Division staff to discuss improvement of services, whenever necessary. Also discuss an effective counseling system.
c	Basically, counseling shall be done on a student-counselor basis. However, in order to detect and care students experiencing difficulties in their lifestyles at an early juncture, adequate information shall be forwarded to their guardians at an adequate juncture, so that guardians can also grasp situations through consultation, etc.	c	(c-1) Depending on grades of each semester, meet with relevant students to talk about the difficulties that they face. If necessary, the Student Affairs Division, the counselor, the Office for Learning Support and students' guardians will work together to solve problems. (c-2) Hold meetings with students and guardians to talk about studies, lifestyles, and future paths, taking the opportunity of the University Festival.	c	(c-1) Depending on grades of each semester, meet with relevant students to talk about their difficulties. If necessary, the Student Affairs Division, the counselor, the Office for Learning Support and students' guardians will work together to solve problems. (c-2) Hold meetings to exchange opinions with students and guardians, taking the opportunity of the University Festival, and share information.
d	Make efforts to reduce students' financial strain.	d	(d-1) Maintain the tuition exemption measures for students, including those who are victims of disasters. (d-2) Utilize the TA and RA Systems. (d-3) Utilize scholarships for Dual Degree Program, International IT Nisshinkan and Undergraduate and Master's Five-Year Program.	d	(d-1) Maintain the tuition exemption measures for students, including those who are victims of disasters. (d-2) Utilize the RA System. (d-3) Utilize scholarships for Dual Degree Program, International IT Nisshinkan and Undergraduate and Master's Five-Year Program.
					SAD 【AAS】
					SAD 【SHWS 】
					SAD 【SHWS 】
					SAD 【SHWS 】

e	Proactively support students' extra-curricular activities, given that students learn social values and how to get along with people of different ages and characteristics through extra-curricular activities, and mature as human beings.	e	Cooperate with the University's Support Association, which is organized of students' guardians, and support students' extra curricular activities and their social contribution. Also support activities at Somei House to help students develop their sociality through communal living.	e	Cooperate with the University's Support Association, which is organized of students' guardians, and support students' extra curricular activities and their social contribution. Also support activities at Somei House to help students develop their sociality through communal living.	SAD 【SHWS 】
f	Promote use of the "Lounge for International Exchange and Informal Discussion" for communication among international students, Japanese students, faculty and administrative staff members, and for exchange of various information. Also organize events to support international students.	f	Increase Japanese language learning materials placed at the Lounge, and provide international students with useful information for living. Organize casual meetings for international/Japanese students, faculty and administrative staff. Also hold Japanese language learning seminars.	f	Increase Japanese language learning materials placed at the Lounge, and provide international students with useful information for living. Organize casual meetings for international/Japanese students, faculty and administrative staff. Also hold Japanese language learning seminars.	PS
g	Work together with the Support Association for International Students of the University of Aizu (SAISUA) and other outside organizations to support international students.	g	Work together with the Support Association for International Students of the University of Aizu (SAISUA) and other outside organizations to support international students.	g	Work together with the Support Association for International Students of the University of Aizu (SAISUA) and other outside organizations to support international students.	PS
h	Organize occasions for informal discussion and exchange of opinions among international students, local people and companies.	h	The Center for Strategy of International Programs and Support Association for International Students of the University of Aizu (SAISUA) shall hold events for interaction between international students and local residents to promote international exchange in the local communities.	h	The Center for Strategy of International Programs and Support Association for International Students of the University of Aizu (SAISUA) shall hold events for interaction between international students and local residents to promote international exchange in the local communities.	PS
(イ)	The Junior College	(イ)	The Junior College	(イ)	The Junior College	
a	Correctly understand the actual conditions of students' life-styles and improve support for learning/life-styles/extracurricular activities.	a	Conduct the "survey regarding student lifestyles" in April and utilize survey results for support of students' lifestyles.	a	Conduct the "survey regarding student lifestyles" in April and utilize survey results for support of students' everyday life.	JCD
b	In order to strengthen the learning support, make improvements in library services, such as increasing the number of books, opening the Library on Saturdays, extending open hours and improving various retrieval systems.	b	(b-1) Discuss installation of movable book stacks to store more books and to strengthen quake resistance of stacks. (b-2) Open the Library on thirteen Saturdays and extend the open hours on 150 days a year. (b-3) Make the database of the library materials to improve retrieval and management services.	b	(b-1) Discuss installation of movable book stacks to store more books and to strengthen quake resistance of stacks. (b-2) Open the Library on thirteen Saturdays and extend the open hours on 150 days a year. (b-3) Discuss how to transmit library information and how to improve the Learning Commons (a common space for learning).	JCD
c	Give students attentive support through office hours, individual-based consultation/instruction, and out-of-class instruction	c	(c-1) Members of the Academic Affairs and Welfare Services Committee, faculty teaching relevant seminars or in charge of student counseling and the University-assigned counselor work together to support students, making use of office hours and individual-based consultations. (c-2) Organize student counseling seminars for faculty and administrative staff for improvement of the student support system. (c-3) Students, at the time of admission, answer simple psychological tests. Use those results for students' self-understanding and knowing own vocational aptitudes.	c	(c-1) Members of the Academic Affairs and Welfare Services Committee, faculty in charge of seminars and the student counselor work together to support students, making use of office hours and individual-based consultations. (c-2) Provide information regarding student counseling to faculty and administrative staff for improvement of the student support system. (c-3) Students, at the time of admission, answer simple psychological tests. Use those results for students' self-understanding.	JCD
d	Think of measures to reduce students' financial strain.	d	Discuss improvement of the tuition waiver system to support students having financial difficulties or those suffering from the Great East Japan Earthquake and Fukushima Daiichi Nuclear Power Plant accidents.	d	Discuss improvement of the tuition waiver system to support students having financial difficulties or those suffering from damage caused by the Great East Japan Earthquake and Fukushima Daiichi Nuclear Power Plant accidents.	JCD
e	Promote edification to prevent students from being victimized by vicious business such as confidence tricks and pyramid-selling schemes, etc., and for prevention of harassments.	e	(e-1) Instruct students to beware of illegal sales schemes, etc. and how to prevent these troubles. (e-2) In cooperation with police, provide guidance regarding the crime prevention and self-defense.	e	(e-1) Instruct students to beware of illegal sales schemes, etc. and how to prevent these troubles. (e-2) In cooperation with police, provide guidance regarding the crime prevention and self-defense.	JCD
f	Support student-initiated activities such as extracurricular/student union/dormitory resident union activities from educational perspectives.	f	Support student club activities through faculty-administration support system.	f	Support student club activities through faculty-administration support system.	JCD

イ (ア)	イ Specific measures for achieving 100% employment rate for students seeking employment (ア) The University of Aizu	イ (ア)	イ Specific measures for achieving 100% employment rate for students seeking employment (ア) The University of Aizu	イ (ア)	イ Specific measures for achieving 100% employment rate for students seeking employment (ア) The University of Aizu	
a	Aim to achieve 100% employment rate for students seeking employment at private companies through providing career guidance suitable for individual students by creating a database integrating various data regarding students, and constructing a cyber career development system, using the employability portfolio.	a	(a-1) Develop software for students' work readiness portfolio, so that students can grasp own scholastic and vocational aptitudes whenever necessary through "cyber career development system." (a-2) Carry out activities in items "b" to "g" below to increase the rate of students receiving informal assurance of employment from private companies.	a	Improve the career development environment, so that students can find necessary career information by themselves through the "cyber career development system," and find suitable careers. This will lead to improvement of rates of students who receive informal assurance of employment from private companies.	GAS SAD 【SHWS 】
b	For the purpose of developing students' views towards professionals, and encouraging them to have future vision on their career at an early juncture, discuss providing career design education for all students to start in their first year of the enrollment at the Undergraduate School.	b	Nurture students' vocational awareness through systematic curriculum, including courses, "Introduction to Computer Science and Engineering," "Career Design I, II" and "Project-Based Learning (PBL)."	b	In order to nurture students' vocational awareness at an early juncture of their university life, provide students with opportunities to learn practical knowledge and skills needed in the "real world" at the courses, "Introduction to Computer Science and Engineering," "Career Design I, II," and Project Based Learning (PBL) "IT Experiencing Factories."	SAD 【SHWS 】
c	Enhance small-group IT experience factory in the form of PBL(Project Based Learning), so that students can solidify the foundation to develop practical ability as professionals, while learning through hands-on experiences (including the internship program) and improving communication ability.	c	(c-1) Enhance small-group hands-on factories on IT and promote students' participation therein. (c-2) Promote the internship program while conducting company visits. Company visits help students develop vocational awareness as they listen to advice from UoA graduates working for companies.	c	Improve course contents of IT Experiencing Factories focusing on PBL and encourage students' more proactive participation to nurture students with high communication skills and high work readiness.	SAD 【SHWS 】
d	Discuss enhancement and improvement of the system to assist students in their career development by consolidating activities by faculty members, the Student Affairs Division and Career Counselors, etc.	d	Share employment information, such as situations regarding students' informal assurance of employment among faculty, the Student Affairs Division and career counselors. Utilize the "cyber career development system" and give students company information, offer mock-interviews and provide consultations, etc. on an individual basis.	d	Share information regarding students' acquisition of informal assurance of employment among faculty, the Student Affairs Division and career counselors. Grasp the latest social conditions and industrial needs, and provide career support appropriately, corresponding to those conditions and needs.	SAD 【SHWS 】
e	Discuss enhancement and improvement of the support system for international students seeking employment at Japanese companies.	e	Teach international students how to write entry sheets, which Japanese companies usually require applicants to submit. Also provide them with company information and job search consultations.	e	Teach international students how to write entry sheets, which Japanese companies usually require applicants to submit. Also provide students with company information and job search consultations.	SAD 【SHWS 】
f	By reinforcing ties between the Alumni Association and the University, establish not only networks among graduates from the University but also a mentor system involving alumni to support currently-enrolled students who are seeking employment.	f	(f-1) Discuss possible links to alumni information for use in the cyber career development system and for having more graduates registered as mentors. (f-2) Taking the opportunity of the alumni meeting, request alumni to give advice for employment to currently-enrolled students.	f	Request alumni to register for the "cyber career development system" and become "mentors" for enrolled students. Discuss introduction of an additional function to the system, which makes it possible for students to communicate with the University of Aizu Alumni Association and graduates, to realize stronger networks between alumni and enrolled students. Set up meetings for graduates and enrolled students to exchange information, as one of the approaches of supporting students' job-seeking activities.	SAD 【SHWS 】
g	Create occasions for our students and faculty members to meet and exchange information with persons who were previously employed as faculty members at our University or who obtained a Master's/Doctoral degree from our University, in order to increase job opportunities for our graduate students (especially our Doctoral Program students) at other universities and research institutes, etc.	g	At the time of autumn graduation, organize an occasion for information exchange among faculty, Doctoral graduates and currently-enrolled Doctoral students.	g	At the time of autumn graduation, organize an occasion for information exchange among faculty, Doctoral graduates and currently-enrolled Doctoral students.	SAD 【SHWS 】

(イ)	The Junior College	(イ)	The Junior College	(イ)	The Junior College	
a	Improve the informational environment, so that students can get useful information for their career development through the College's website.	a	Review the manner of transmission of career information, so that students can get useful information for their career development through the College's website.	a	Review the manner of transmission of information on career development, job-seeking activities, and the Career Support Center, so that students can get useful information for their career development through the College's website.	JCD
b	Promote internship programs and hold seminars by invited lecturers, in order to help students have long-term vision for their careers.	b	Further improve internship programs, and seminars by inviting lecturers from outside of the College.	b	Further improve internship programs, seminars by lecturers invited from outside of the College and on-campus lectures.	JCD
c	In order to support students in finding jobs, find more companies which give the College job offers, and proactively exchange career information with companies and the alumni.	c	Under the leadership of the Career Support Center, increase the number of job offers, contact companies for information exchange, and accumulate employment information of the College's graduates.	c	Under the leadership of Career Counselors and the Career Support Center, increase the number of job offers, contact companies for information exchange, and accumulate employment information of the College's graduates.	JCD
d	Aim at the goal of an employment rate of 100% of students who seek employment through attentive career development support according to individual students' vocational aptitude.	d	In addition to the efforts made so far to support students' career development, give students attentive support according to their vocational aptitudes, making use of "Job Search Café," and aim at the goal of an employment rate of 100% of students seeking jobs.	d	Give students attentive support according to their vocational aptitudes, making use of "Job Search Café" which encourages students' self-motivated job-seeking activities.	JCD
e	Regarding the Department of Food and Nutrition Sciences and the Department of Social Welfare Sciences, maintain an employment rate of 80% or higher of those students who seek jobs related to and/or requiring licenses or qualifications.	e	Provide students aiming to acquire licenses and certificates with advice on course planning and career development.	e	Provide students aiming to acquire licenses and certificates with advice on course planning and career development.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		
Item	2. Measures to be Taken to Achieve Goals regarding Research	Item	2. Measures to be Taken to Achieve Goals regarding Research	Item	2. Measures to be Taken to Achieve Goals regarding Research	
(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		
ア	ア The University of Aizu	ア	ア The University of Aizu	ア	ア The University of Aizu	
(ア)	World-leading research in the field of computer science and engineering will be further promoted to create results having a major impact on relevant fields.	(ア)	(ア-1) (Computer Science Division) Modeling of quantum computing and development of next generation computing elements and new cryptography technology; Mathematic modeling of computers and development of new methodologies for solving large-scale and complex problems; Modeling of perception, awareness, and cognition, and development of a unified framework for constructing intelligent computing systems, intelligent service systems, and intelligent spaces. (ア-2) (Computer Engineering Division) Pioneering research shall be conducted, with a focus on innovative computing which will promote advancement of computer science and engineering, such as high-performance computing, advanced network technology, and Green Computing. (ア-3) (Information Systems Division) Perform research and development on new approaches, methods, and software for the acquisition, processing, storage and dissemination of visual, video, audio, textual and numerical information including graphics and multimedia, biomedical informatics, databases and data mining, software engineering, human-computer interfaces, and industrial applications. Develop an application platform in multi-purpose distributed environment for various applications by combination of heterogeneous software and information components aimed at tsunami modeling.	(ア)	(ア-1) (Computer Science Division) Modeling of quantum computing and development of next generation computing elements; Development of new technologies for cryptography and steganography; Mathematic and computer modeling, simulation, and development of new methodologies for solving large-scale and complex problems (e.g. heart modeling, social modeling, and air radiation modeling); Modeling of perception, awareness, and cognition, and proposal of key technologies for intelligent computing (e.g. efficient information/knowledge acquisition/management from big data), intelligent service (e.g. context aware cloud computing and internet of things), and intelligent spaces (situation aware smart room, (ア-2) (Computer Engineering Division) Pioneering research shall be conducted, with a focus on innovative computing which will promote advancement of computer science and engineering, such as high-performance computing, advanced network technology, and devices and platforms for supporting HPC and IoT. Especially, researches on energy efficient and high performance software/hardware, algorithms for IoT, and embedded systems shall be conducted. (ア-3) (Information Systems Division) In the immediate future, the Information Systems Division plans to continue research and development of new approaches, methods, and software for the acquisition, processing, storage and dissemination of visual, video, audio, textual and numerical information including graphics and multimedia, biomedical information technology, databases and data mining, software engineering, human-computer interfaces, and industrial applications. The Division also plans research on big data analytics, development of a cloud-based database system for queries by health-care workers, and development of an application platform in multipurpose distributed environment for various applications and tsunami modeling.	Division Head
(イ)	Conduct research to contribute to “formation of a local society where sustainable development is possible” (including agricultural fields), a theme which has been assigned to Fukushima Prefecture as well as the world in the 21st century, and to “assistance for revitalization and reconstruction from the Great East Japan Earthquake” (including research areas on renewable energy). In order to realize such research, encourage University faculty members to have high professional awareness as researchers.	(イ)	Further promote strategic research and CAIST-initiated research. Also, towards Fukushima’s revitalization, promote research on post-quake reconstruction through IT in areas of renewable energy, etc. For this purpose, establish a category for research on “revitalization support” within the internal research funds.	(イ)	Further promote strategic research and CAIST-initiated research. Also, towards Fukushima’s revitalization, promote research associated with post-quake reconstruction utilizing ICT in the areas of M2M networks, big data analysis, information security, renewable energy, etc. To this end, the University of Aizu Revitalization Center (inaugurated in March 2013) shall take a central role. Furthermore, continue fund allocation to research aiming at “revitalization support” using the internal research funds.	CAS
(ウ)	Prioritize invitation of researchers who have knowledge and skills necessary for research mentioned in (イ) above to promote “one and only” and pioneering research with creativity and originality.	(ウ)	Prioritize invitation of researchers who have knowledge and skills necessary for research mentioned in (イ) above to promote “one and only” and pioneering research with creativity and originality.	(ウ)	Promote “one and only” and pioneering research collaborating with external researchers in the field of renewable energy, who were invited through the MEXT-supported “Regional Innovation Strategy Support Program.” (UoA has been subsidized by the Program since August 2012.)	CAS
(エ)	Strategic Research	(エ)	Strategic Research	(エ)	Strategic Research	
	a. Innovative Computing Research and development of advanced technology, especially key components for supercomputers, such as parallel processing, compiler, Graphical Processing Unit (GPU), etc.	a	a. Innovative Computing Conduct R&D regarding advanced technology, especially key components for supercomputers, such as parallel processing, compiler, Graphical Processing Unit (GPU), etc.	a	a. Innovative Computing Conduct R&D to design and implement a new energy efficient processor for high performance computing system and investigate several applications of parallel computing platforms notably GPUs. Focus will be done on the design, implementation and evaluation of the high precision arithmetic operations and large scale N-body simulation on GPUs. The semi-automated kernel generator for wider problems will be extended.	CAS

	b. Advanced Network Technology Research and verification for “Internet of Things (IoT)”, a future form of the Internet, which will enable us to communicate with and control “things”	b b. Advanced Network Technology Conduct research and verification for “Internet of Things (IoT)”, a future form of the Internet, which will enable people to communicate with and control “things”.	b b. Advanced Network Technology Conduct research and verification for “Internet of Things (IoT)”, a future form of the Internet, which will enable people to communicate with and control “things”. Specially, design architecture and applications of a smart town using IoT technologies.	CAS
	c. Advanced Software Technology Research and construction of an application platform in multi-purpose distributed environment for various applications by combination of heterogeneous software and information components	c c. Advanced Software Technology Conduct research and construction of an application platform in multi-purpose distributed environment for various applications by combination of heterogeneous software and information components.	c c. Advanced Software Technology Conduct research and verification of advanced software design patterns for various applications combining heterogeneous software and information components in framework of service-oriented architecture.	CAS
	d. Cloud Computing Research and verification of cloud concept that information services and application services will be provided for users by using computing resources spreading on the Internet	d d. Cloud Computing Conduct research and verification of cloud concept that information services and application services will be provided for users by using wide-spread computing resources on the Internet	d d. Cloud Computing Conduct an intelligent infrastructure for secure cloud service providing and Smart Grid and their sample implementations. The project will study an intelligent infrastructure that proactively provides loosely-coupled integration of services and contents, message aggregation, message curation, message filtering, message mediation and so on. The project will collaborate with other projects, including Fukushima Regional Innovation project, Innovation from collaboration between industry and academia, and so on.	CAS
(オ)	Emphasized fields at the Research Center for Advanced Information Science and Technology (CAIST)	(オ) Emphasized fields at the Research Center for Advanced Information Science and Technology (CAIST)	(オ) Emphasized fields at the Research Center for Advanced Information Science and Technology (CAIST)	
	a. Aizu Research Cluster for Space Science (ARC-Space) Serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and probe assistance used in the space frontier project in the field of space development of Japan, by utilization of our University’s innovativeness in information science.	a Aim to serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and probe assistance used in the space frontier project in the field of space development of Japan, by utilization of our University’s innovativeness in information science.	a Aim to serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and probe assistance used in the space frontier project in the field of space development of Japan, by utilization of our University’s innovativeness in information science.	Cluster Leader
	b. Aizu Research Cluster for Local Environment and Informatics (ARC-Environment) Promotion of research on innovative environmental informatics and development of environment prediction technology with combination of environmental science (meteorology, water/atmosphere science, etc.), seeking coexistence with the natural environment and realization of the comfortable and convenient “sustainable information society”	b Promote research on innovative environmental informatics and development of environment prediction technology, making use of our University’s knowledge of information science technology.	b Promote research on innovative environmental informatics and development of environment prediction technology, making use of our University’s knowledge of information science technology.	Cluster Leader
	c. Aizu Research Cluster for Medical Engineering and Information (ARC-Medical) Promotion of research applications of engineering and informatics to medicine and biomedical science and its related fields by taking advantage of our University’s strength in the field of information science, in cooperation with Fukushima Medical University and other educational/research institutes, medical institutes, administrative agencies inside and outside the Prefecture	c Promote research on biomedical engineering and informatics and its related fields in collaboration with organizations concerned.	c Promote research on biomedical engineering and informatics and its related fields in collaboration with organizations concerned.	Cluster Leader
(カ)	Conduct research on cutting-edge technology for renewable energy and on Smart Grid IT.	(カ) Towards Fukushima’s revitalization, promote research on post-quake reconstruction through IT in areas of renewable energy, etc. For this purpose, establish a category for research on “revitalization support” within the internal research funds.	(カ) UoA has been subsidized by the MEXT-supported “Regional Innovation Strategy Support Program” since August 2012, and inviting external researchers. In this program, we started R&D in the field of renewable energy with those researchers, as well as universities within Fukushima, the National Institute of Advanced Science and Technology, etc. UoA is in charge of smart grid information infrastructure and shall further promote relevant research.	CAS
(キ)	Heighten market value of research achievements through acquisition of patent rights and technology transfer, while effectively managing intellectual property belonging to the University.	(キ) Promote patent filing of research seeds. At the same time, effectively manage intellectual property belonging to the University and promote technology transfer of University-owned patents by matching research seeds with needs of companies and by introducing research seeds to companies.	(キ) Promote patent filing of research seeds. At the same time, effectively manage intellectual property belonging to the University and promote technology transfer of University-owned patents by matching research seeds with needs of companies and by introducing research seeds to companies.	CAS
(ク)	Aim to increase the number of papers accepted by major international conferences and major journals on a continuing basis within the period of the Mid-term Goals for the 2nd term.	(ク) Through provision of support in the process of paper contribution, aim to have more papers accepted by major international conferences and major journals than the previous fiscal year. (GAS) Support faculty in applying for research projects. (CAS)	(ク) Through provision of support in the process of paper contribution, aim to have more papers accepted by major international conferences and major journals than the previous fiscal year. (GAS) Support faculty in applying for research projects. (CAS)	GAS CAS

イ	イ The Junior College	イ	イ The Junior College	イ	イ The Junior College	
(ア)	Carry out fundamental research to improve education at each Department. Also work on solution of regional issues through industry-government-citizen-university collaboration to rejuvenate local regions and communities.	(ア)	(ア-1) In order to improve educational contents of courses in each Department and those which each Department is secondarily responsible for, carry out research on both fundamentals and applications. (ア-2) Compile research results in the form of "Research Proceedings" and "Collection of Research Seeds" and post them on the College's website, etc. Utilize research results for rejuvenation of local regions in collaboration with local communities and companies. (ア-3) The Center for Rejuvenation of Local Communities will match local needs with research seeds through industry-government-citizen-university collaboration, and also propose and carry out joint R&D projects. Contribute to rejuvenation of local regions and communities through research to solve local issues by utilizing each Department's "student-participatory and hands-on education."	(ア)	(ア-1) In order to improve educational contents of courses in each Department and those which each Department is secondarily responsible for, carry out research on both fundamentals and applications. (ア-2) Compile research results in the form of "Research Proceedings" and "Collection of Research Seeds," and post them on the College's website, etc. Utilize research results for rejuvenation of local regions in collaboration with local communities and companies. (ア-3) The Center for Rejuvenation of Local Communities shall conduct various programs in collaboration with industries, governments, and/or citizens, and contribute to rejuvenation of local regions and communities through research to solve local issues by utilizing each Department's "student-participatory and hands-on education."	JCD
ウ (ア)	ウ The University of Aizu and the Junior College (ア) The University of Aizu	ウ (ア)	ウ The University of Aizu and the Junior College (ア)	ウ (ア)	ウ The University of Aizu and the Junior College (ア)	
a	Regarding innovative research fields requiring cross-disciplinary efforts, recognize them as priority fields, establish support systems and improve R&D environment thereto.	a	Support cross-disciplinary research projects, such as those initiated by CAIST.	a	Support CAIST's cross-disciplinary research projects, as well as R&D to be conducted by the University of Aizu Revitalization Center (established in March 2013) toward Fukushima's revitalization.	CAS
b	Provide assistance in participation in international conferences by faculty members, and in organizing international workshops, symposiums, and international conferences at the University, in order to publicize and share research results with society.	b	Host international conferences and workshops in cooperation with the Center for Strategy of International Programs.	b	Host international conferences and workshops in cooperation with the Center for Strategy of International Programs.	PS
(イ)	(イ) The Junior College	(イ)	(イ) The Junior College	(イ)	(イ) The Junior College	
a	Through utilization of human resources, promote research projects having distinctive features.	a	(a-1) Under the leadership of the Center for Rejuvenation of Local Communities, collaborate with local industry/governments/citizens/ academia and work on common issues, taking into consideration of regional characteristics. (a-2) For carrying out research projects, effectively use the Center's researcher system. (a-3) Ensure utilization of human resources while revising and improving the "Collection of Research Seeds" and "List of Off-campus Public Lectures and Introduction of Lecturers," and releasing them to the public.	a	(a-1) Under the leadership of the Center for Rejuvenation of Local Communities, collaborate with local industry/governments/citizens/academia, and work on common issues, taking into consideration of regional characteristics. (a-2) Effectively use the Center's researcher system and promote research projects. (a-3) Promote research projects by updating and improving the "Collection of Research Seeds" and "List of Off-campus Public Lectures and Introduction of Lecturers."	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN	
Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research
ア	ア The University of Aizu	ア	ア The University of Aizu	ア	ア The University of Aizu
(ア)	In order to connect research activities and society systematically and strategically, with the UBIC as a core organization, promote projects with high social needs and obtain external research funds proactively.	(ア)	In order to obtain external funds, promote the following activities: 1) matching between research seeds and needs from the industry which is conducted by the Business Collaboration Coordinator at UBIC, 2) organizing technology explanatory meetings to introduce research seeds to companies, and 3) promotion of projects jointly organized with companies, etc. of the purpose of support of revitalization from the earthquake disaster.	(ア)	In order to obtain external funds, promote the following activities: 1) matching between research seeds and needs from the industry which is conducted by UBIC faculty, 2) organizing technology explanatory meetings to introduce research seeds to companies, and 3) promotion of joint projects between companies and the University of Aizu Revitalization Center (established in March 2013) for the purpose of supporting revitalization from the earthquake disaster.
(イ)	At the Research Center for Advanced Information Science and Technology (CAIST), improve research environment through assignment of faculty members in a cross-laboratory manner and introduction of external funding, for example. In each cluster, conduct pioneering research and research corresponding to social needs.	(イ)	In each cluster at the Research Center for Advanced Information Science and Technology (CAIST), conduct pioneering research and research corresponding to social needs in a cross-disciplinary field.	(イ)	In each cluster at the Research Center for Advanced Information Science and Technology (CAIST), conduct pioneering research and research corresponding to social needs in a cross-disciplinary field.
(ウ)	Based on the University of Aizu Intellectual Property Strategy, enhance the system to provide University faculty with instructions, advice and/or consultation regarding intellectual property, in order to promote patent application resulting from faculty's research seeds and effectively manage intellectual property belonging to the University.	(ウ)	Help deepen faculty's understanding of intellectual property through instructions, advice and/or consultation provided by UBIC, promote patent application resulting from faculty's research seeds and effectively manage intellectual property belonging to the University.	(ウ)	Help deepen faculty's understanding of intellectual property through instructions, advice and/or consultation provided by UBIC, promote patent application resulting from faculty's research seeds and effectively manage intellectual property belonging to the University.
(エ)	Allocate internal research funds, taking into account research fields regarded as emphasized goals of the University.	(エ)	For research in the fields regarded as prioritized areas of the University, set up a special allocation category in competitive research funds. After careful selection of research themes, allocate funds to appropriate research.	(エ)	For research in the fields regarded as prioritized areas of the University, set up a special allocation category in competitive research funds. After careful selection of research themes, allocate funds to appropriate research.
イ	イ The Junior College	イ	イ The Junior College	イ	イ The Junior College
(ア)	In order to support research which can flexibly respond to diversifying needs, review the support organization/system and research schemes, and create the environment which promotes effective and efficient research activities.	(ア)	With the Center for Rejuvenation of Local Communities taking the leading role, create organizations/systems/research schemes, and support research which can flexibly respond to diversifying needs, in order to contribute development of local communities in cooperation with industry, government and citizens.	(ア)	With the Center for Rejuvenation of Local Communities taking the leading role, create organizations/systems/research schemes, and support research which can flexibly respond to diversifying needs, in order to contribute to development of local communities in cooperation with industry, government and citizens.
(イ)	Review the research schemes, in order to fully make use of the College's wide-ranging fields of specialization, including studies on industry, management, designing, information, environments, local administration, nutrition, cookery, health and welfare, childcare and nursing care, etc.	(イ)	Taking into account societal changes including revitalization support, flexibly operate research schemes towards resolution of issues, while discussing how to utilize project research fully making use of the College's wide-ranging fields of specialization, how to share local issues and promote local collaboration.	(イ)	Taking into account societal changes including revitalization support, flexibly operate research schemes towards resolution of issues, while discussing how to utilize project research fully making use of the College's wide-ranging fields of specialization, and how to share local issues and promote local collaboration.
(ウ)	In order to support faculty's superior activities, improve the internal competitive research system and outside training programs.	(ウ)	With outside training programs and the internal competitive research funds (including the revitalization category), support faculty's diversified research activities.	(ウ)	With outside training programs and the internal competitive research funds (including the revitalization category), support faculty's diversified research activities.
(エ)	Regarding intellectual property, the Center for Rejuvenation of Local Communities shall be responsible for management and administration, taking into consideration characteristics of research results.	(エ)	Discuss how to realize a better management and operation system of intellectual property at the Center for Rejuvenation of Local Communities.	(エ)	Discuss how to realize a better management and operation system of intellectual property at the Center for Rejuvenation of Local Communities.
					CAS
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					CAS
					CAS
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					JCD
					JCD
					JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (1) Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (1) Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (1) Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	
ア	The University of Aizu	ア	The University of Aizu	ア	The University of Aizu	
(ア)	Establish fundamental policies regarding contribution to local communities.	(ア)	In order to demonstrate “how UoA contributes to local communities” in our own way, making full use of the characteristics in “advanced ICT research,” “development of IT human resources,” “university-industry collaboration” and “internationality,” prepare the “University of Aizu Local Contribution Policies (tentative name).”	(ア)	In order to demonstrate “how UoA contributes to local communities” in our own way, develop the “University of Aizu Local Contribution Policies (tentative name)” focusing on UoA’s characteristics in “advanced ICT research,” “development of IT human resources,” “university-industry collaboration” and “internationality,” which are also associated with the founding goals of the University of Aizu Revitalization Center.	CAS PS PPR
(イ)	As a university open to local communities, promote opening of University facilities for use by the general public.	(イ)	(イ-1) Publicize the “UoA’s facilities use system” through the University website to increase facility use by the general public. Also, discuss increasing the number of facilities open to the general public. (MS) (イ-2) Maintain athletic facilities in good condition and promote use by local people. (SAD) (イ-3) Provide the open space of UBIC as a venue for promotion of university-industry collaboration and interactions with the local communities. (CAS) Continue opening of the College’s library and the athletic field to promote the facilities use by the general public.	(イ)	(イ-1) Based on the agreement concluded with Okuma Town Educational Board, open facilities to Okuma Town’s elementary/junior high schools whenever necessary.(MS) (イ-2) Publicize the “UoA’s facilities use system” through the University website to increase use by the general public. Also, discuss how to increase the number of facilities open to the general public. (MS) (イ-3) Maintain athletic facilities in good condition and promote use by local people. (SAD) (イ-4) Provide the open space of UBIC as a venue for promotion of university-industry collaboration and interactions with the local communities. (CAS) Continue opening of the College’s library and the athletic field to promote the facilities use by the general public. *Open the gym and athletic field for use by the Okuma Town Junior High School to improve their educational environment. (For details, see page 22.)	MS SAD CAS JCD
(ウ)	Provide lifelong education by actively offering public lectures, etc., taking advantage of intellectual resources possessed by the University, and hold public lectures by dispatched faculty members at locations outside the University, based on requests from local communities.	(ウ)	Taking into account what has been discussed by the Community Affairs and Planning Committee, proactively organize public lectures, etc.	(ウ)	Taking into account what has been discussed by the Community Affairs and Planning Committee, proactively organize public lectures, etc. including those to be held outside the University.	PPR
(エ)	Conduct research regarding content of education, teaching materials and IT tools, etc., in cooperation with the Fukushima Prefectural Board of Education, aiming to improve scholastic abilities, especially in mathematics, physics and English, of junior and senior high school students in Fukushima Prefecture. In particular, the University shall further enhance collaboration with Aizu Gakuho High School, based on the University-high school cooperation agreement.	(エ)	Consider projects toward academic progress of junior and senior high schools in the Prefecture at the request of Fukushima Prefectural Board of Education. Based on the cooperation agreement with Aizu Gakuho High School, dispatch our faculty members for lectures at the high school and accept high school students to classes conducted at the University.	(エ)	At the request of Fukushima Prefectural Educational Board, support junior and senior high schools in Fukushima in improving their students’ academic abilities, particularly in math and science subjects. Based on the cooperation agreement, dispatch our faculty members to Aizu Gakuho High School for lectures, and accept Gakuho students to UoA’s classes.	SAD 【SRS】
(オ)	Promote contribution to local communities through activities, including off-campus lectures targeted for high school students in and outside Fukushima Prefecture.	(オ)	Continue proactive implementation of off-campus lectures for high school students inside and outside Fukushima Prefecture. Assist enhancement of science education at high schools in and outside the Prefecture as well as the Super Science High School (SSH) program.	(オ)	Continue proactive implementation of off-campus lectures for high school students inside and outside Fukushima, upon requests. Provide continuous support to the Super Science High Schools (SSH) inside/outside the Prefecture.	SAD 【SRS】

(カ)	Cooperate in research and development with medical institutions and organizations related to agriculture and forestry in the region, so as to contribute to development of products and services by those institutions, etc.	(カ)	Promote activities for matching research seeds with needs from companies which is conducted by the Business Collaboration Coordinator at UBIC, and contribute development of products and/or services by relevant companies, etc.	(カ)	Promote UBIC faculty's activities for matching research seeds with needs from companies, and contribute to development of products and/or services by relevant companies, etc.	CAS
(キ)	Host the "Computer Science Summer Camp" and the "Personal Computing Contest for High School Students in Japan" in cooperation with relevant organizations and entities, etc., in order to nurture individuals who will support the information society and to publicize the University's distinctive characteristics and strengths nationwide through these events.	(キ)	(キ-1) Host the "Computer Science Summer Camp" in cooperation with relevant organizations and entities. (キ-2) The Prefectural Government, the University and the Executive Committee of Personal Computing Contest for High School Students in Japan will jointly organize the "AY2012 Personal Computing Contest for High School Students in Japan" in order to nurture IT human resources with broader perspective.	(キ)	(キ-1) Host the "Computer Science Summer Camp" in cooperation with relevant organizations and entities. (キ-2) As one of the approaches to nurture IT human resources, jointly organize the "AY2013 Personal Computing Contest for High School Students in Japan (PC Koshien)" with the Prefectural Government and the Executive Committee of Personal Computing Contest for High School Students in Japan.	PS
(ク)	Promote research and development on broad-spectrum ideas for computer operation responding to various needs and scenes of life.	(ク)	As social infrastructure is changing through integration with information technology and the University is in need of understanding of diversified social needs, the University will collect information at exhibitions, etc. regarding Smart Grid, etc., to support research and development conducted at the University.	(ク)	The social platform has been changing after social infrastructure and information technology were integrated. In order to grasp diversifying social needs, support R&D at UoA through collecting information at exhibitions on renewable energy and mobile information terminals, etc.	CAS
(ケ)	Through cooperation with Fukushima Medical University, etc., focus on R&D on IT related to medical support and perform activities, maintaining close communication with local communities.	(ケ)	Regarding the survey on Prefectural citizens' health management conducted by Fukushima Medical University, the relevant data must be properly managed, so that Prefectural citizens can feel secure about leaving personal data to the relevant organization. To that end, the University, taking advantage of its expertise as a university specializing in information technology, will provide support for system development and security measures for crisis management.	(ケ)	Regarding the survey on Prefectural citizens' health management conducted by Fukushima Medical University, the relevant data must be properly managed, so that Prefectural citizens can feel secure about leaving personal data to the relevant organization. To that end, the University, taking advantage of its expertise as a university specializing in IT, will provide support for system development and security measures for crisis management.	CAS
(コ)	Promote collaborative research with Fukushima Medical University and other universities inside and outside of Fukushima Prefecture, while taking full advantage of the characteristics of each university. With those universities working together, also promote joint seminars and workshops for faculty and administrative staff development. In addition, the University shall hold joint meetings and lectures, etc. among those universities for periodic exchange of information, so as to promote effective utilization of information obtained at those meetings in the University management.	(コ)	(コ-1) Conduct collaborative research with vicinal universities and research institutes for support of revitalization from the earthquake, from a perspective of information technology, such as image analysis, security measures, etc. (CAS) (コ-2) Participate in collaborative projects, including strategic support programs, etc. implemented by "Academia Consortium Fukushima" and promote effective utilization of information obtained from those programs in the University management.	(コ)	(コ-1) UoA has been subsidized by the MEXT-supported "Regional Innovation Strategy Support Program" since August 2012, and inviting external researchers. In this program, we started R&D in the field of renewable energy collaborating with those researchers, as well as universities within Fukushima, the National Institute of Advanced Science and Technology, etc. Relevant R&D shall be further promoted. (コ-2) Participate in collaborative projects, including the "inter-university collaborative joint education promotion program," etc. implemented by "Academia Consortium Fukushima" and utilize information obtained from those programs in the University management.	CAS PS
(サ)	Conduct various activities including seminars, in cooperation with private organizations, in order to contribute to nurturing of human resources and rejuvenation of local communities.	(サ)	Organize "Java Programming Workshops" at UBIC for working people, implement the "University-Industry Forum," for local companies, in cooperation with local chambers of commerce, and cooperate in the programs for development of IT human resources, which is conducted by "Aizu Software Linkage Firm" (Aizu SLF Conference).	(サ)	Organize "Java Programming Workshops" at UBIC for working people, implement the "University-Industry Forum" for local companies, in cooperation with local chambers of commerce, and provide assistance for human resource development program conducted by "Aizu Software Linkage Firm" (Aizu SLF Conference). The University of Aizu Revitalization Center (established in March 2013) shall work on human resource development in the fields of analytics, testing, and security, through the METI-supported "Industry-University Collaborative Innovation Promotion Program."	CAS
イ	The Junior College	イ	The Junior College	イ	The Junior College	
(ア)	For promotion of further contribution to local regions, establish fundamental policies for local contribution.	(ア)	Establish fundamental policies for local contribution within FY 2012.	(ア)	Further promote local contribution based on the formulated "Fundamental Policies for Local Contribution."	JCD
(イ)	Proactively work on student-participatory/hands-on education, off-campus/on-campus public lectures, symposiums, seminars, workshops and research on solution of local issues, etc.	(イ)	With the Center for Rejuvenation of Local Communities as a core organization, implement student-participatory/hands-on education, off-campus/on-campus public lectures, symposiums, seminars, workshops. Especially promote student-participatory/hands-on education, through further enhancement of the exercise course, "Regional Project Workshops," and establishment of a new course, "Special Workshops for Revitalization Support," as well as Graduation Research.	(イ)	With the Center for Rejuvenation of Local Communities as a core organization, implement student-participatory/hands-on education, seminars/workshops, off-campus/on-campus public lectures, and symposiums, etc. Promote student-participatory/hands-on education, through further enhancement of the courses, "Graduation Research," "Regional Project Workshops" and "Special Workshops for Revitalization Support," in which students conduct research on regional issues.	JCD
(ウ)	In order to further contribute to local regions and communities, discuss enhancement of the administration system through assignment of full-time researchers and staff to the Center for Rejuvenation of Local Communities, etc.	(ウ)	Discuss assignment of full-time staff to operate the Center for Rejuvenation of Local Communities.	(ウ)	In order to strengthen the operational system of the Center for Rejuvenation of Local Communities, examine current operational issues and assignment of full-time staff.	JCD

(エ)	Work on solution of local issues through cooperation with prefectural/municipal governments and Academia Consortium Fukushima in administration policy making and implementation.	(エ)	Make full use of the “Collection of Research Seeds,” and take part in the projects conducted by Aizu Region Development Bureau, Minami Aizu Region Development Bureau and local municipal governments, etc.	(エ)	Make full use of the “Collection of Research Seeds,” and take part in the projects conducted by Aizu Region Development Bureau, Minami Aizu Region Development Bureau and local municipal governments, etc. in order to help solve regional issues.	JCD
(オ)	In collaboration with various bodies including private organizations such as NPOs, and private companies, etc., nurture human resources and work on solution of local issues.	(オ)	Promote collaboration with private sectors, including NPOs through off-campus lectures, student-participatory/hands-on education and other projects, and jointly contribute to local revitalization in terms of human resource development and formation of knowledge-based society.	(オ)	Promote collaboration with private sectors, including NPOs, through off-campus lectures, student-participatory/hands-on education and other projects, and jointly contribute to local revitalization in terms of human resource development and formation of knowledge-based society.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN	
Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (2) Specific measures regarding promotion of regional industry	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (2) Specific measures regarding promotion of regional industry	Item	1 Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (2) Specific measures regarding promotion of regional industry
ア	The University of Aizu	ア	The University of Aizu	ア	The University of Aizu
(ア)	Proactively provide knowledge and expertise of our faculty members to support diversified development and cultivation of markets by companies and research institutions, etc. in Fukushima Prefecture.	(ア)	The Business Collaboration Coordinator will explore needs from companies and match them with research seeds. Organize technical explanatory meetings where inventors provide explanations to companies, aiming at future practical use of technologies and promotion of technology transfer to companies in Fukushima.	(ア)	UBIC faculty search for needs of companies and match them with research seeds. Organize technical explanatory meetings where inventors (our faculty) provide explanations to companies, aiming at future practical use of technologies and promotion of technology transfer to companies in Fukushima.
(イ)	Conduct seminars which will help create university-led venture businesses, and promote various forms of cooperation with existing university-led venture businesses.	(イ)	Organize the “University of Aizu Kumo Salon”, etc. to share advanced technological information and promote efforts in collaboration with University-led venture business companies.	(イ)	Organize the “University of Aizu Kumo Salon”, etc. to share information on advanced IT and the latest trends in IT industry. Also promote collaboration with University-led venture business companies, and jointly hold IT seminars.
イ	The Junior College	イ	The Junior College	イ	The Junior College
(ア)	Under the leadership of the Center for Rejuvenation of Local Communities, carry out joint research through industry-government-university collaboration and work on revitalization of local industry and rejuvenation of depopulated/hilly regions.	(ア)	Centering around the Center for Rejuvenation of Local Communities, promote local industry-government-university collaboration in concrete terms and develop commissioned projects, taking advantage of local resources, including history, culture, tradition, nature, industry, products, and vacant houses. Through such activities, contribute to increase in the number of people visiting the region, promotion of settlement and/or residence in two regions and local revitalization, in an effort to develop local industry and culture.	(ア)	Centering around the Center for Rejuvenation of Local Communities, promote local industry-government-university collaboration in concrete terms and develop commissioned projects, taking advantage of local resources, including history, culture, tradition, nature, industry, products, and vacant houses. Through such activities, contribute to increase in the number of people visiting the region, promotion of settlement and/or residence in two regions and local revitalization, in an effort to develop local industry and culture.

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	
	4. Measures for Achievement of Goals regarding International Exchange		4. Measures for Achievement of Goals regarding International Exchange		4. Measures for Achievement of Goals regarding International Exchange	
	(1) Measures for achievement of goals regarding promotion of international exchange		(1) Measures for achievement of goals regarding promotion of international exchange		(1) Measures for achievement of goals regarding promotion of international exchange	
ア	Promote activities related to international exchange on the initiative of the Center for Strategy of International Programs, and take follow-up measures to further promote international research collaboration and student exchange, etc. in an efficient and organized manner, through continuous improvement of the University's international exchange structure.	ア	(ア-1) Conduct international exchange activities on the initiative of the Center for Strategy of International Programs, taking into account suggestions from the Advisory Board. (ア-2) Make in-house announcements of activities by the Center for Strategy of International Programs on a constant basis, in order to share information among staff and faculty members. Furthermore, proactively publicize University's international exchange activities through the University website and mass media, in an effort to make use of relevant achievements for the benefit of local communities. (ア-3) Follow up international collaborative research activities, etc.	ア	(ア-1) Conduct international exchange activities on the initiative of the Center for Strategy of International Programs, taking into account suggestions from the Advisory Board. (ア-2) Make in-house announcements of activities by the Center for Strategy of International Programs on a constant basis, in order to share information among staff and faculty members. Furthermore, proactively publicize University's international exchange activities through the University website and mass media, in an effort to make use of relevant achievements for the benefit of local communities. (ア-3) Follow up international collaborative research activities, etc.	PS
イ	Promote exchange with universities in many different countries including partner universities, etc. When extending or concluding an exchange agreement, closely review details of the agreement from strategic perspectives. By doing this, substantive exchange of faculty members and students, and collaborative research, etc. shall be further promoted.	イ	(イ-1) Select special partner institutes from among those with which the University concluded an exchange agreement, in order to promote partnerships with them in concrete terms. (イ-2) Discuss with partner universities about development of an environment in which students can exchange with each other. Also implement short-term study abroad programs and training program for students. (イ-3) Apply for open-application programs for promotion of international exchange activities.	イ	(イ-1) Select special partner institutes from among those with which the University concluded an exchange agreement, in order to promote partnerships with them in concrete terms. (イ-2) Discuss with partner universities about development of an environment in which students can interact with each other. Also implement short-term study abroad programs and training program for students. (イ-3) Apply for open-application programs for promotion of international exchange activities.	PS
ウ	Accept international students in a proactive manner and promote interactions between international students and local communities for cross-cultural understanding, so that they can transmit information regarding current conditions and attraction of Fukushima Prefecture to inside and outside Japan.	ウ	Proactively accept international students and encourage them to understand the current situation and attractions of the Prefecture through various local events and interaction with local people.	ウ	Proactively accept international students and encourage them to understand the current situation and attractions of the Prefecture through various local events and interaction with local people.	PS
エ	Provide assistance in planning and holding of international academic conferences, as part of the University's activities in supporting international research collaboration.	エ	Assist planning and operation of international conferences and workshops.	エ	Assist planning and operation of international conferences and workshops.	PS
オ	Improve the quality of performance of duties related to international activities within the University through education and training of employees who have such duties, including training seminars for translators at the University to improve their skills, and practical education to foreign personnel advisors.	オ	Improve the quality of performance of duties related to international activities within the University through education and training of employees who have such duties, including training seminars with more practical contents for translators at the University.	オ	Improve the quality of performance of duties related to international activities within the University through education and training of employees who have such duties, including training seminars with more practical contents for translators at the University.	MS
カ	Promote international exchange in cooperation with the University, while discussing a detailed plan for exchange activities and putting the plan into practice in the order of activities having higher feasibility. (The Junior College)	カ	Promote international exchange in cooperation with the University, while discussing detailed plans for exchange activities at the International Exchange Committee meetings. (JCD)	カ	Promote international exchange in cooperation with the University, while discussing detailed plans for exchange activities and future possibilities at the International Exchange Committee meetings. (JCD)	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (1) Specific measures for nurturing of IT human resources, etc.	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (1) Specific measures for nurturing of IT human resources, etc.	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (1) Specific measures for nurturing of IT human resources, etc.	
ア	Nurture IT human resources, while making efforts to accumulate IT engineers to the region, in order to vitalize industry through creation of innovations.	ア		ア		
	(ア) Continue and further promote the existing training programs organized by "Aizu SLF (Software Linkage Firm) Conference."	(ア)	Continue the existing "Basic Course" for the programs organized by "Aizu SLF (Software Linkage Firm) Conference" and additionally start "Expert Course."	(ア)	Continue the existing "Basic Course" and "Expert Course" for nurturing IT human resources, organized by "Aizu SLF (Software Linkage Firm) Conference."	PS
	(イ) In cooperation with private companies, organize more courses for management of technology (MOT) and smart phone applications.	(イ)	In cooperation with private companies, Aizu SLF Conference shall start courses for smart phone applications.	(イ)	Work on nurturing of IT human resources through the "Industry-University Collaborative Innovation Promotion Program."	RC
イ	Through practical and hands-on education, nurture human resources who can assume a leading role in coping with reconstruction from the Great East Japan Earthquake. (The Junior College)	イ	(イ-1) Establish a new course, "Special Exercise for Revitalization Support" and nurture human resources who can cope with issues involving reconstruction from the Earthquake through practical and hands-on education, "Regional Project Workshops" and "Graduation Research Seminars," for example. (イ-2) Offer public lectures and off-campus lectures in Akabeko Program and/or as activities by the Center for Rejuvenation of Local Communities, in an effort to nurture human resources who can solve issues associated with revitalization.	イ	(イ-1) Provide practical education through the courses, "Special Workshops for Revitalization Support," "Regional Project Workshops," "Graduation Research Seminars," etc., and nurture human resources who can solve issues associated with revitalization. (イ-2) Offer public lectures and off-campus lectures in Akabeko Program and/or as activities by the Center for Rejuvenation of Local Communities, in an effort to nurture human resources who can solve issues associated with revitalization. (イ-3) Based on the educational collaboration agreement concluded with the Okuma Town Educational Board, send lecturers to Okuma Town elementary/junior high schools, and open the College's facilities such as the gym and athletic field, etc. to them, in order to support nurturing of future leaders of Okuma Town.	JCD
ウ	Provide support to the reconstruction through the University's think tank function and expertise.	ウ		ウ		
	(ア) Continue "Akabeko Program," and give advice and instructions regarding the reconstruction.	(ア)	Continue "Akabeko Program" in cooperation with the Junior College Division, and meet the needs and requests from citizens including evacuees.	(ア)	Continue "Akabeko Program." In cooperation with the Junior College Division, make efforts to meet requests and needs from the Okuma Town Educational Board, with which UoA has concluded an agreement.	PPR

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (2) Specific measures for establishment of a new social framework	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (2) Specific measures for establishment of a new social framework	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (2) Specific measures for establishment of a new social framework	
ア	In order to provide support to reconstruction from the Great East Japan Earthquake, establish the "University of Aizu Revitalization Center Fukushima and Tohoku (provisional name)" in accordance with the "Vision for Revitalization of Fukushima Prefecture," by taking advantage of characteristics as an IT-specialized university.	ア	In order to provide support to reconstruction from the Great East Japan Earthquake, establish the "University of Aizu Revitalization Center for Fukushima and Tohoku (provisional name)" following the establishment of the Preparation Office and the master plan, in accordance with the "Vision for Revitalization of Fukushima Prefecture," by taking advantage of characteristics as an IT-specialized university.	ア	The University of Aizu Revitalization Center was inaugurated in March 2013. The Center shall take a leading role and provide assistance in revitalization efforts, in accordance with the Fukushima Prefecture's Vision for Revitalization, and taking advantage of UoA's characteristics as an IT-specialized university.	CAS
イ	Under the leadership of the Center for Rejuvenation of Local Communities, proactively promote activities closely related to local regions, such as projects for revitalization of local industry, rejuvenation of depopulated/hilly regions and reconstruction of local communities. (The Junior College)	イ	As projects to support revitalization from the Earthquake, work on learning support, "Green Tourism Project," "Kids' College" and "Craft Industry Project."	イ	As revitalization support projects, conduct existing "Green Tourism Project," "Kids' College" and learning support activities, while proactively working on new projects for industrial promotion and overcoming of harmful rumors.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN	
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake
	2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration
	(1) Support for health surveys, etc. from IT perspectives		(1) Support for health surveys, etc. from IT perspectives		(1) Support for health surveys, etc. from IT perspectives
ア	Through cooperation with the Fukushima Prefecture and Fukushima Medical University regarding the prefectural citizens' medical checkups, from the standpoint of an IT-specialized university, realize long-term management of data obtained from prefectural citizens' medical checkups in a safe manner.	ア	Regarding the survey on Prefectural citizens' health management conducted by Fukushima Medical University, the relevant data must be properly managed, so that prefectural citizens can feel secure about leaving personal data to the relevant organization. To that end, provide support for system management and security measures, taking advantage of our expertise as a university specializing in IT.	ア	Regarding the survey on Prefectural citizens' health management conducted by Fukushima Medical University, the relevant data must be properly managed, so that prefectural citizens can feel secure about leaving personal data to the relevant organization. To that end, provide support for system management and security measures, taking advantage of our expertise as a university specializing in IT.
					CAS

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	
	2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration	
	(2) Approaches for creation of new industry		(2) Approaches for creation of new industry		(2) Approaches for creation of new industry	
ア	Promote research activities for advanced IT, in order to establish disaster-resistant, safe and sustainable environmental society.	ア		ア		
	(7) Promote research in the fields of local government cloud, urban OS* (reconstruction modeling of Hama-dori), tsunami simulation and local weather information, etc. *OS: Operating System	(ア)	Toward revitalization of Fukushima Prefecture from the earthquake, establish a budget category for support of revitalization from the earthquake in the University research funds, in an effort to promote research on utilization of information technology for renewable energy.	(ア)	Promote research associated with post-quake reconstruction utilizing ICT in the areas of M2M networks, big data analysis, information security, renewable energy, etc. To this end, the University of Aizu Revitalization Center (inaugurated in March 2013) shall take a central role. Furthermore, continue fund allocation to research aiming at "revitalization support" using the internal research funds.	CAS
	(イ) Build IT infrastructure for a renewable energy model, using advanced IT research such as Smart Grid and Green IT, etc. as a core.	(イ)	Toward revitalization of Fukushima Prefecture from the earthquake, establish a budget category for support of revitalization from the earthquake in the University research funds, in an effort to promote research on utilization of information technology for renewable energy.	(イ)	UoA has been subsidized by the MEXT-supported "Regional Innovation Strategy Support Program" since August 2012, and inviting external researchers. In this program, we started R&D in the field of renewable energy collaborating with those researchers, as well as universities within Fukushima, the National Institute of Advanced Science and Technology, etc. Relevant R&D shall be further promoted.	CAS

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	
	3. Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction		3. Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction		3. Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction	
(1)	For reconstruction from the Earthquake, work on various projects in collaboration and cooperation with the Prefectural Government, local municipalities, Fukushima Medical University, other national/public/private universities, research institutions and private companies inside and outside Fukushima in a proactive manner.	(1)	Establish the "University of Aizu Revitalization Center for Fukushima and Tohoku (provisional name)," provide support for the survey on Prefectural citizens' health management conducted by Fukushima Medical University, taking advantage of expertise as a university specializing in information technology, and work on IT-associated revitalization support projects in cooperation with other universities, research organizations, private companies, etc.	(1)	Regarding the survey on Prefectural citizens' health management conducted by Fukushima Medical University, the relevant data must be properly managed, so that prefectural citizens can feel secure about leaving personal data to the relevant organization. To that end, provide support for system management and security measures, taking advantage of our expertise as a university specializing in IT. UoA has been subsidized by the MEXT-supported "Regional Innovation Strategy Support Program" since August 2012, and inviting external researchers. In this program, we started R&D in the field of renewable energy collaborating with those researchers, as well as universities within Fukushima, the National Institute of Advanced Science and Technology, etc. Relevant R&D shall be further promoted.	CAS
			For revitalization support, faculty, administrative staff members and students will work on various projects in cooperation with the Prefectural Government, local municipalities, other universities and research institutes in and outside the Prefecture, including Fukushima Medical University.		Collaborating with the "University of Aizu Revitalization Center," other universities, research institutions, and private companies, work on diversified revitalization support programs.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation	
ア-1	Promote employment of new administrative staff in a well-planned manner in order to secure and nurture administrative personnel with highly-specialized knowledge and abilities.	ア-1	(a) Promote employment of administrative personnel with highly-specialized knowledge and abilities in a phased and well-planned manner. (b) Establish a system which enables fixed-term employment of individuals with highly-specialized knowledge and experience for implementation of specific projects, etc. (c) Make proactive efforts to improve administrative personnel's specialized skills for management of the University by utilizing various training programs, in addition to SD trainings conducted in cooperation with other universities in Fukushima Prefecture.	ア-1	(a) Promote employment of administrative personnel with highly-specialized knowledge and abilities in a phased and well-planned manner. (b) Employ individuals with highly-specialized knowledge and experience for implementation of specific projects, etc., in a flexible manner. (c) Make proactive efforts to improve administrative personnel's specialized skills for management of the University by utilizing various training programs, in addition to SD trainings conducted in cooperation with other universities in Fukushima Prefecture.	GAS
ア-2	As necessary, establish and utilize a system for personnel exchanges of administrative staff with other universities.	ア-2	Collect information regarding systems for personnel exchanges with other national and public university corporations, and organizations of Fukushima Prefectural Government. Collect information regarding personnel exchanges of administrative staff of the Corporation with other universities, as necessary.	ア-2	Collect information regarding systems for personnel exchanges with other national and public university corporations, and organizations of Fukushima Prefectural Government. Collect information regarding personnel exchanges of administrative staff of the Corporation with other universities, as necessary.	GAS JCD
		イ-1	In order to smoothly carry out the University operation, establish a system which supports the Chairperson of the Board of Executives in making prompt and accurate decisions, while the Board of Executives, the Management Council, the Education and Research Council, the Faculty Assembly and standing committees adequately share roles.	イ-1	Carry out the University operation flexibly and efficiently by prompt decision-making, while the Board of Executives, the Management Council, the Education and Research Council, etc. adequately share roles. a. Adequately operate the Education and Research Council, the Faculty Assembly and standing committees. b. Adequately operate the Center for Rejuvenation of Local Communities and the Career Support Center, as well as standing committees.	イ-1
イ-2	Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly, taking into consideration roles of the respective standing committees.	イ-2	Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly, taking into consideration appropriate sharing of roles with various councils, etc. Discuss how to ensure clarification of minutes from assembly meetings and prepare them in an efficient way. Adequately operate the Faculty Assembly, taking into consideration roles of the respective standing committees.	イ-2	Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly meetings, taking into consideration appropriate sharing of roles with various councils, etc. Adequately operate the Faculty Assembly, taking into consideration roles of the respective standing committees.	SAD 【AAS】 JCD
		イ-3	For adequate business operation of the University including accounting affairs, review and evaluate business operation items needing improvement with the help of knowledgeable persons and specialists from outside the University, such as an audit corporation, etc. to ensure a system for implementing measures necessary for improvement of the University.	イ-3	Undergo an accounting audit by an audit corporation, ensure adequate accounting operation through collaboration with the audit corporation, and promptly make improvements if necessary.	イ-3

ウ-1	Employment of faculty members shall be based on the open application policy, in principle. Also, secure excellent faculty members through introduction of diverse employment systems.	ウ-1	(a) Continue to adopt the open application policy for employment of faculty members, in principle. (b) Promote adequate operation of the tenure-track system through implementation of qualification examinations for tenure-track faculty members based on the criteria, etc. for qualification examinations pertaining to acquisition of tenure. (c) Utilize a strategic fixed-term system for employment of faculty members in advanced research fields, etc. (d) Promote effective operation of fixed-term employment systems for visiting researchers and special researchers.	ウ-1	(a) Continue the open application policy for employment of faculty members, in principle. (b) Promote adequate operation of the tenure-track system through implementation of qualification examinations for tenure-track faculty members based on the designated criteria, etc. (c) Utilize a strategic fixed-term system for employment of faculty members in advanced research fields, etc. (d) Promote effective operation of the fixed-term employment system for visiting researchers and special researchers.	GAS
ウ-2	While implementing appropriate personnel evaluation systems to increase faculty's incentives and improve the quality of education and research, such as the internal promotion system and the tenure-track system, develop a comprehensive personnel evaluation system in order to properly evaluate educational and research achievements.	ウ-2	Discuss development of a comprehensive personnel evaluation system to properly evaluate faculty members' educational and research achievements, through establishment and operation of the internal promotion system and the tenure-track system, based on appropriate evaluation criteria.	ウ-2	Discuss development of a comprehensive personnel evaluation system to properly evaluate faculty members' educational and research achievements, through establishment and operation of the internal promotion system and the tenure-track system, based on appropriate evaluation criteria.	GAS
			Investigate and examine the methods for provision of incentives to faculty members for improvement of their motivation.		Examine the methods for provision of incentives to faculty members for improvement of their motivation.	JCD
ウ-3	Discuss improvement of business procedures and systems, for example, realization of more efficient execution of research budgets, etc., in order to create an environment in which faculty members can concentrate on research and gain good achievements.	ウ-3	Review business procedures and systems to realize efficient research budgets execution, so that faculty members can produce quality research results.	ウ-3	Review business procedures and systems to realize efficient research budgets execution, so that faculty members can produce quality research results.	CAS
			Promote better understanding among faculty members regarding the JCD order placement manual, and review the manual as necessary.		Promote better understanding among faculty members regarding the JCD order placement manual, and review the manual as necessary.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	
ア	Simplify and rationalize administrative work of the University, while reviewing and reorganizing administrative organizations and placement of personnel. In addition, promote outsourcing of administrative work, where possible.	ア	(ア-1) Strengthen collaboration among the divisions and sections of the Administrative Office, and promote centralized business operations by an efficient executing system, as well as increasing efficiency and rationalization of administrative work. (ア-2) Discuss outsourcing of the University's administrative and management work conducted by the Administrative Office, and promote outsourcing of work with contract staff. Continue outsourcing of certain management/administrative work, and examine the possibility of outsourcing of other works as well.	ア	(ア-1) Strengthen collaboration among the divisions and sections of the Administrative Office, and promote centralized business operations by an efficient executing system, as well as increasing efficiency and rationalization of administrative work. (ア-2) Discuss outsourcing of the University's administrative and management work of the Administrative Office, and promote outsourcing of work with contract staff. Continue outsourcing of certain management/administrative work, and examine the possibility of outsourcing of other works as well.	GAS JCD
イ	In order to increase efficiency of administrative work, reorganize and merge the existing meetings and standing committees.	イ	Make efforts to manage committee meetings and other meetings in a smooth and rational manner, so that efficient operation of the University with limited human resources can be realized. Promote efficiency and streamlining of administrative work, through further promotion of paperless meetings, in addition to reorganization and merging of various meetings and standing committees.	イ	Make efforts to manage committee meetings and other meetings in a smooth and rational manner, so that efficient operation of the University with limited human resources can be realized. Promote efficiency and streamlining of administrative work, through further promotion of paperless meetings, in addition to reorganization and merging of various meetings and standing committees.	GAS JCD
ウ	Establish an Academic Affairs Administration System with better security which enhances convenience of students, faculty and administrative personnel, and contributes to effective administrative operation.	ウ	Towards replacement of the Academic Administration System, examine specifications which will enhance convenience of users and improve the efficiency in administrative work, based on requests from faculty members, etc. (ウ-1) Through promotion of paperless environment and information sharing by utilizing networks, streamline and expedite the administrative operation. (ウ-2) Examine efficient methods for storing internal digital information after a lapse of a certain period of time from their creation.	ウ	Towards replacement of the Academic Administration System in AY 2015, start work associated with introduction and construction of a new system in a well-planned manner, based on the established specifications. (ウ-1) Through promotion of paperless environment and information sharing by utilizing networks, streamline and expedite the administrative operation. (ウ-2) Examine efficient methods for storing internal digital information after a lapse of a certain period of time from their creation.	ISTC JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	<p>III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>2. Measures for Achievement of Goals regarding Improvement of Financial Affairs</p> <p>(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue</p>	Item	<p>III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>2. Measures for Achievement of Goals regarding Improvement of Financial Affairs</p> <p>(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue</p>	Item	<p>III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>2. Measures for Achievement of Goals regarding Improvement of Financial Affairs</p> <p>(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue</p>	
ア	Discuss generation of income by holding and charging for short-period technical seminars for mid-career professionals.	ア	Discuss generation of income by holding and charging for short-period technical seminars for mid-career professionals.	ア	Discuss generation of income by holding and charging for short-period technical seminars for mid-career professionals.	CAS
イ	Improve a system for acceptance of donations from private companies and graduates. Also, make efforts to collect donations on a continuing basis, and discuss establishment of the University Foundation.	イ	Publicize the donation acceptance system through proper operation of the Regulation Concerning the Treatment of Cash Donations. Collect information for establishment of the University Foundation by collecting donations on a continuing basis.	イ	Publicize the donation acceptance system through proper operation of the Regulation Concerning the Treatment of Cash Donations. Collect information for establishment of the University Foundation by collecting donations on a continuing basis.	GAS
			Discuss the establishment of the University Foundation by collecting donations on a continuing basis, and work toward the realization of the foundation.		Establish the "University of Aizu Junior College Division Student Support Fund (tentative name)."	JCD
ウ	Aim to increase income by 30%, compared to the average annual income during the period of the 1st Mid-term Goals, from usage fees of the University facilities from the standpoint of efficient use of property.	ウ	Aim to increase income by 5 %, compared to the average annual income during the period of the 1st Mid-term Goals. To this end, we aim to increase use of University facilities by the general public through proactive PR activities of this system on our website. Consider making more facilities available for use by people outside the University. (The University)	ウ	Aim to increase income by 10 %, compared to the average annual income during the period of the 1st Mid-term Goals. To this end, aim to increase use of University facilities by the general public through proactive PR activities of this system on our website. Consider making more facilities available for use by people outside the University. (The University)	MS
エ	Promote recycling of outdated computers and other equipment.	エ	In addition to promoting the utilization of reusable computers and other equipment, try to earn revenue by selling non-recyclable items.	エ	In addition to promoting the utilization of reusable computers and other equipment, try to earn revenue by selling non-recyclable items.	BAS
オ	Aim at acquisition of external funds for research projects and implementation of joint/commissioned research projects. Numerical target for applications for open application-based research funds: More than 50 applications in total (The University)	オ	Work toward acquisition of external funds for research projects and implementation of joint/commissioned research projects. Numerical target for applications for open application-based research funds: More than 50 applications in total	オ	Work toward acquisition of external funds for research projects and implementation of joint/commissioned research projects. Numerical target for applications for open application-based research funds: More than 50 applications in total	CAS
	More than 20 applications in total (The Junior College)		(オ-1) For acquisition of external funds, provide support for application for project research by faculty members and research groups by making various information available to faculty members. Individual faculty members will work on planning of research programs and proactively apply for external funds. (オ-2) Work toward the implementation of joint/commissioned research by strengthening collaboration with industry and government, and by matching the University's seeds with the needs from municipal governments and companies under the initiative of the Center for Rejuvenation of Local Communities.		(オ-1) For acquisition of external funds, provide support for application for research projects, including proactive information provision. Individual faculty members will work on planning of research programs and proactively apply for external funds. (オ-2) Work toward the implementation of joint/commissioned research by strengthening collaboration with industries and governments, under the initiative of the Center for Rejuvenation of Local Communities.	JCD

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MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN	
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs
	(2) Specific measures regarding economization of expenses		(2) Specific measures regarding economization of expenses		(2) Specific measures regarding economization of expenses
ア	In order to economize managerial expenses, review and improve contents and methods of business operation.	ア	Review the office procedures for economization of expenses by centralized purchasing practice.	ア	Review the office procedures for economization of expenses by promoting centralized purchasing practice, etc.
イ	Reduce relevant costs by way of water-saving, reduction of waste, recycling, power conservation and other energy-saving efforts.	イ	<p>In addition to periodic announcements of specific measures taken based on the UoA environmental policies, make efforts to reduce costs through promotion of power conservation and resource saving by actively participating in measures taken by the national and Fukushima prefectural governments. Make improvements after examination and analysis of the situation regarding the measures taken.</p> <p>Promote utilization of facilities and machine replacement taking into consideration cost and energy saving. (MS)</p> <p>Based on the actual situation concerning operation of various facilities, promote utilization of facilities and machine replacement which will lead to cost and energy saving. (FS)</p> <p>Continue to work actively on electricity and water saving. (JCD)</p>	イ	<p>In addition to periodic announcements of specific measures taken based on the UoA environmental policies, make efforts to reduce costs through promotion of power conservation and resource saving by actively participating in measures taken by the national and Fukushima prefectural governments. Make improvements after examination and analysis of the situation regarding the measures taken. (MS)</p> <p>Continue energy-saving efforts as rises in electricity costs are expected. Check and analyze the situation of facility use, and promote utilization of facilities and machine replacement for saving costs and energy, whenever necessary. (FS)</p> <p>Continue to work actively on electricity/water saving. In order to raise awareness on electricity saving, work on "visualization" of numerical targets and usage. (JCD)</p>
					<p>GAS 【BAS】</p> <p>MS FS</p> <p>JCD</p>

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information
	(1) Measures for achievement of goals regarding improvement of evaluations		(1) Measures for achievement of goals regarding improvement of evaluations		(1) Measures for achievement of goals regarding improvement of evaluations
ア	The University of Aizu	ア	The University of Aizu	ア	The University of Aizu
(ア)	Within the framework of internal evaluations of the Corporation, conduct internal investigations and evaluations regarding educational activities, using evaluation criteria employed by third-party evaluation organizations, etc., as reference. The Evaluation Office shall evaluate the University on a regular basis.	(ア)	Grasp major educational activities in the process of compiling an "annual business report," and conduct internal investigations and evaluations.	(ア)	Grasp major educational activities in the process of compiling an "annual business report," and conduct internal investigations and evaluations.
(イ)	Grasp situations of research activities, including research progress and achievements on a regular basis.	(イ)	Grasp situations of research activities, including research progress and achievements, on a regular basis. (CAS) Grasp details of research activities, etc. in the process of compiling an "annual business report." (PPR)	(イ)	Grasp situations of research activities, including research progress and achievements, on a regular basis. (CAS) Grasp details of research activities, etc. in the process of compiling an "annual business report." (PPR)
(ウ)	Gain understanding of activities which can be used for making regional contributions, within the framework of internal evaluations of the Corporation.	(ウ)	Based on the "fundamental policies for regional contributions" which is to be formulated, try to gain understanding of activities which will lead to regional contributions.	(ウ)	Gain understanding of activities which can be used for making regional contributions, when the internal evaluations of the Corporation are conducted.
(エ)	Undergo periodic third-party evaluations by institutions for university accreditation/evaluation.	(エ)	In addition to collection of information regarding the third-party evaluations by institutions for university accreditation/evaluation, discuss the time to undergo the evaluations.	(エ)	In addition to collection of information regarding the third-party evaluations by institutions for university accreditation/evaluation, discuss the time to undergo the evaluations.
イ	The Junior College	イ	The Junior College	イ	The Junior College
(ア)	Inspect situations regarding evaluation of educational activities such as "student class evaluations" on a regular basis by the Evaluation Committee, aiming to improve and more effectively administer the inspection system.	(ア)	Increase the questionnaire response rate and the ratio of entries for free description items. Improve the content of question items so that opinions from students can be reflected in improvement of class activities.	(ア)	Faculty members shall ask students to fill in the class evaluation questionnaire, in order to increase the response rate and the ratio of entries for free comments. Request faculty members to utilize the results for improvement of future class activities.
(イ)	Faculty, based on results of surveys regarding their courses, shall evaluate and review their class activities for improvement.	(イ)	(イ-1) Based on the results of class evaluations, individual faculty members will work on the improvement of class activities by reviewing attainment targets for students' learning in light of class styles, teaching methods, assessment criteria, and educational goals. (イ-2) In order to increase the faculty members' response rates for surveys, provide them with relevant materials, such as the University's annual plans and the previous year's survey results.	(イ)	(イ-1) Based on the results of class evaluations, individual faculty members will work on the improvement of class activities by reviewing attainment targets for students' learning in light of class styles, teaching methods, assessment criteria, and educational goals. (イ-2) In order to increase the faculty members' response rates for surveys, provide them with relevant materials, such as the University's annual plans and the previous year's survey results.
(ウ)	Establish evaluation criteria and other related matters for vitalization and advancement of education/research and for promotion of local contribution under the initiative of the Evaluation Committee, and evaluate the overall educational activities.	(ウ)	(ウ-1) Compile annual business reports for vitalization of education and research under the initiative of the Evaluation Committee. (ウ-2) Work on preparation of evaluation criteria from the perspectives of both internal/external evaluations.	(ウ)	(ウ-1) Compile an "annual business report," for vitalization of education and research under the initiative of the Evaluation Committee. Discuss possibility of opening the "annual business report" in a stepwise manner. (ウ-2) Work on preparation of evaluation criteria from the perspectives of both internal/external evaluations. Discuss utilization of previous business reports in the preparation process.

(二)	Conduct self-inspection/evaluation on activities regarding education, research, local contribution, and College management on a regular basis, and use external evaluation results by Fukushima Prefecture Evaluation Committee for Public University Corporations, etc. in an effective manner for appropriate management of the College.	(三)	(三-1) Collect basic data for the University's internal investigations and evaluations conducted on a regular basis and the institutional evaluation for junior college accreditation. (三-2) In order to efficiently conduct external evaluations by the Fukushima Prefecture Evaluation Committee for Public University Corporations, etc., clarify personnel responsible for individual items in the Mid-term Plans and Annual Plans and make the relevant personnel well informed of the responsibilities.	(四)	(四-1) Collect basic data for the University's internal investigations and evaluations conducted on a regular basis and the institutional evaluation for junior college accreditation. Discuss when to undergo an evaluation and from which intuition to receive the evaluation. (四-2) Improve the College's operational system, by utilizing results of external evaluations conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations, etc.	JCD
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COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of disclosure and transmission of information	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of disclosure and transmission of information	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of disclosure and transmission of information	
ア	Adequately disclose information, such as corporation information, etc., via the University website.	ア	Undertake training programs for administrative staff in charge of information provision at respective sections, for the purpose of disclosing necessary information to the public in timely and appropriate manners.	ア	Undertake training programs for administrative staff in charge of information provision at respective sections, for the purpose of disclosing necessary information to the public in a timely and appropriate manner.	PPR
イ	Undergo appropriate external audits by certified public accountants, etc. regarding financial situations and administration/operation of the University, and disclose the results of external audits to the public.	イ	Undergo regular internal audits and enhance the internal check system. Receive appropriate audits by accounting auditors and corporate auditors on a regular basis, and disclose the results of audits to the public via the University website.	イ	Undergo regular internal audits and enhance the internal check system. Receive appropriate audits by accounting auditors and corporate auditors on a regular basis, and disclose the results of audits to the public via the University website.	MS
ウ	While publishing "Annual Reviews" on a periodical basis, discuss construction of an institutional repository in order to publicize the University's educational and research activities and intellectual resources.	ウ	Publish an "Annual Review." (PPR) Aiming to construct an institutional repository, announce the meaning and effects of the institutional repository on campus and reach agreement on conducting the repository while collecting information on other universities' trends. (ISTC)	ウ	Publish an "Annual Review." (PPR) Toward construction of an institutional repository, announce its significance on campus and reach a consensus on introduction and operation of the repository. (ISTC)	PPR ISTC
エ	Conduct surveys such as "student class evaluations," "evaluation of the College by students," and "evaluation of the College by alumni" under the leadership of the Evaluation Committee and disclose relevant evaluation results. (The Junior College)	エ	Conduct surveys such as "student class evaluations" and "evaluation of the College by students" to disclose a summary of relevant evaluation results. Also, disclose all the data of evaluation results to students and faculty members excluding free comments.	エ	Conduct surveys such as "student class evaluations" and "evaluation of the College by students" to disclose a summary of relevant evaluation results. Also, open all the data of evaluation results to students and faculty members excluding free comments. Also examine the current method to open relevant information.	JCD
オ	Through the College's website, transmit information regarding education, self-inspection/evaluation, and educational/research activities and achievements in a proactive manner. (The Junior College)	オ	(オ-1) Through the College's website, the Open Campus and displaying research achievements, transmit information regarding the College, such as educational and research activities in a proactive manner. (オ-2) On the College's website, disclose information, such as evaluation results conducted by the National Institution for Academic Degrees and University Evaluation and the Evaluation Committee for Public University Corporations in Fukushima Prefecture and internal evaluations conducted by the Junior College itself. (オ-3) Improve the collection of research seeds, etc. as a database of faculty members' educational and research activities by updating them every year, for contribution to local communities.	オ	(オ-1) Through the College's website, the Open Campus and by disclosing research achievements to the public, proactively transmit information regarding the College's activities. Furthermore, continue efforts to improve the information transmission capabilities. (オ-2) On the College's website, disclose the results of evaluation conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations, and internal evaluations conducted by the Junior College. (オ-3) Improve and update the "Collection of Research Seeds (a record of faculty members' educational and research activities)," in an effort to put the College's information in order.	JCD
カ	Publish "Research Proceedings" on a regular basis and disclose the College's educational/research activities and intellectual resources to the public. (The Junior College)	カ	Post the content of the College's "Research Proceedings," "Collection of Research Seeds" and the "List of Off-campus Public Lectures and Lecturers" and the "Project Achievement Report" on the College's website for opening of the College's educational/research activities and intellectual resources to the public.	カ	Post the College's "Research Proceedings," "Collection of Research Seeds," "List of Off-campus Public Lectures and Lecturers" and the "Business Report of the Center for Rejuvenation of Local Communities" on the College's website for opening of the College's educational/research activities and intellectual resources to the public.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation	
	(1) Measures for achievement of goals regarding compliance		(1) Measures for achievement of goals regarding compliance		(1) Measures for achievement of goals regarding compliance	
ア	Enhance compliance in accordance with the University's "Code of Conduct," "Fundamental Policies Pertaining to Administration and Management of Public Research Funds," and "General Plan on Management of Conflicts of Interest."	ア	Announce the content of the University's "Code of Conduct" on a regular basis. Conduct internal audits to see whether public research funds are appropriately used in accordance with the "Plans for Prevention of Inappropriate Use of Public Research Funds, Etc.," which was formulated based on the "Fundamental Policies Pertaining to Administration and Management of Public Research Funds." Concerning the management of conflicts of interest, if a relevant case occurs, appropriately examine the case according to the regulations.	ア	(ア-1) Announce the content of the University's "Code of Conduct" on a regular basis. (MS) (ア-2) In accordance with 1) the "Plans for Prevention of Inappropriate Use of Public Research Funds, Etc.," which was developed based on the "Fundamental Policies Pertaining to Administration and Management of Public Research Funds" and 2) the "General Plan on Management of Conflicts of Interest," carry out measures for prevention of misconduct. (MS, CAS)	GS 【MS】 CAS
			(ア-1) Enhance compliance by announcing the University of Aizu "Code of Conduct" on a regular basis. (ア-2) In accordance with the "Fundamental Policies Pertaining to Administration and Management of Public Research Funds" and the "General Plan on Management of Conflicts of Interest," take specific measures for prevention of inappropriate use of public research funds.		(ア-1) Enhance compliance by announcing the University of Aizu "Code of Conduct" on a regular basis. (ア-2) In accordance with the "Fundamental Policies Pertaining to Administration and Management of Public Research Funds" and the "General Plan on Management of Conflicts of Interest," take specific measures for prevention of inappropriate use of public research funds.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment	
ア	Promote improvement of the educational environment and equipment, etc.	ア	Replace educational equipment in compliance with the curriculum and Somei House furniture and fixtures in a systematic manner. Inspect the status of the educational environment, facilities and equipment, and promote necessary improvements in a well-planned manner.	ア	Replace educational equipment in compliance with the curriculum and Somei House furniture and fixtures in a systematic manner. Inspect the status of the educational environment, facilities and equipment, and promote necessary improvements in a well-planned manner.	SAD 【AAS, SHWS】 JCD
イ	Repair, maintain and manage the University facilities and equipment based on the long-term maintenance plans in an effective manner.	イ	Based on the deterioration status and inspection results of the University facilities, review the long-term maintenance plan (the annual plan and implementation content), if necessary, and promote maintenance and management in a systematic and effective manner. Based on the deterioration status and inspection results of the facilities, review the long-term maintenance plans (the annual plan and implementation content) if necessary, and promote maintenance and management in a systematic and effective manner.	イ	Taking into consideration the results of regular inspections and inspections required by the Japanese Building Standards Act, review the long-term maintenance plan (the annual plan and implementation content), and promote repair and maintenance in a systematic and effective manner. Based on the deterioration status and inspection results of the facilities, review the long-term maintenance plans (the annual plan and implementation content) if necessary, and promote maintenance and management in a systematic and effective manner.	FS JCD
ウ	Regarding the College's decrepit dormitory and undersized library, discuss future plans for these facilities from the perspective of safety and usability of residents and users.	ウ	(ウ-1) List the issues related to improvement of the dormitory and the library. (ウ-2) Properly maintain and manage the dormitory to prevent the boarding students from feeling uncomfortable to live in the dormitory. Regarding the library, in FY 2012, discuss introducing movable stacks for the purpose of enlarging stack capacity and improving earthquake resistance.	ウ	(ウ-1) Based on the needs of the residents and users, clarify problems toward improvement of the dormitory and the library. (ウ-2) Establish the "Exploratory Committee for Future Vision of the College Library and Dormitory (tentative name)" for discussion on improvements of those facilities from a long-term perspective. (to AY 2014)	JCD
エ	Review the environmental criteria that the University has established, and further promote water and power conservation, and other energy-saving efforts to reduce emissions of CO2. Accurately analyze and evaluate the implementation results, and announce the results within the University.	エ	In addition to periodic announcements of specific measures taken based on the UoA environmental policies, make efforts to reduce CO2 emissions by actively participating in measures taken by the national and Fukushima prefectural governments. Make improvements after examination and analysis of the measures taken by UoA. (MS) Check and analyze the situation of facility use, continue energy-saving efforts and replace machine/equipment for reducing CO2 emissions, whenever necessary. (FS) Promote water and power conservation continuously. Also, verify and announce the implementation results on campus for the purpose of reflecting the results to activities in the following fiscal year.	エ	In addition to periodic announcements of measures taken based on the UoA environmental policies, make efforts to reduce CO2 emissions by actively participating in measures taken by the national and Fukushima Prefectural Governments. Make improvements after examination and analysis of the measures taken by UoA. (MS) Check and analyze the situation of facility use, continue energy-saving efforts and replace machine/equipment for reducing CO2 emissions, whenever necessary. (FS) Promote water and power conservation continuously, by raising awareness on power conservation through visualization of numerical targets and actual usage. Also, verify and announce the implementation results on campus for the purpose of reflecting the results to activities in the following fiscal year.	MS FS JCD

オ	Discuss introduction of renewable energy resources, such as photovoltaic power systems, etc.	オ	When the University facilities need to be improved in accordance with establishing the "University of Aizu Revitalization Center for Fukushima and Tohoku (tentative name)," discuss introduction of renewable energy resources, such as photovoltaic power systems, and storage batteries, etc. with utilization of external funds.	オ	Taking the opportunity of establishment of the "Laboratory for leading-edge ICT in Aizu," a core facility of the University of Aizu Revitalization Center (established in March 2013), discuss introduction of renewable energy sources such as photovoltaic power systems and storage batteries, etc. to the University facilities by utilizing external funds. (CAS)	CAS FS
カ	Preserve green areas on campus with consideration for the natural environment in the local communities, and make continuous efforts in keeping the University campus attractive and beautiful.	カ	Recycle materials produced in the University premises, for example, for paving the walking trails with trimmed branches, and minimize use of chemical sprays, in order to promote the framework of environmental symbiosis and maintenance of green spaces.	カ	Conduct a field survey on the trees and plants on campus (growth, density, etc.), create and implement a specific plan for spraying chemicals and trimming extra branches, etc. Promote recycling by, for example, using trimmed branches for paving the walking trails on campus and maintain green spaces comfortable.	FS
キ	Maintain and improve the University campus from the standpoint of universal design.	キ	Focusing on user-friendliness and safety of users, carry out renovations and refurbishment taking into account universal design of buildings and facilities.	キ	Check conditions of the facilities frequently used by the general public, such as walking trails, Auditorium, Student Hall, and Library, etc. Based on the results, create and implement a repair and maintenance plan, taking into consideration universal design.	FS
			Focusing on user-conscious and safety conscious aspects, carry out renovations and refurbishment taking into account universal design of buildings and facilities.		Focusing on user-friendliness and safety of users, carry out renovations and refurbishment taking into account universal design of buildings and facilities.	JCD
ク	In order to ensure safe and secure campus life for students, as well as to respond to occurrence of disasters, manage and maintain the University buildings and facilities in good conditions at all times.	ク	Based on the results of inspections of natural deterioration status and maintenance of facilities and equipment, conduct systematic and effective maintenance and management for the purpose of maintaining fundamental functions and performance at the time of disaster, etc.	ク	Taking into consideration the results of regular inspections and inspections required by the Japanese Building Standards Act, conduct systematic and effective repair and maintenance of the facilities so that the fundamental functions and performance can be preserved at the time of disaster, etc.	FS
			Based on the long-term maintenance plans (annual plans and implementation contents), conduct systematic and effective maintenance and management.		Based on the long-term maintenance plans (annual plans and implementation contents), conduct systematic and effective maintenance and management.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	
ア-1	Improve a safety and health management system for maintenance and promotion of mental and physical health of students, faculty and administrative staff.	ア-1	(a) Based on the intent of relevant laws, including the Industrial Safety and Health Law, properly assign qualified health management staff and health promoters. (b) Provide thorough safety education for faculty and administrative personnel under the guidance of a physician in charge of health management, and through activities of the Health Committee, etc. (c) Promote comprehensive safety and health measures by providing various manuals, etc. in an appropriate manner. (a) Based on the content of relevant laws, promote comprehensive safety and health measures by proper assignment of qualified health management staff and thorough safety education for faculty and administrative personnel. (b) Carry out radiation monitoring on a regular basis.	ア-1	(a) Based on the content of relevant laws, including the Industrial Safety and Health Law, properly assign qualified health management staff and health promoters. (b) Provide thorough safety education for faculty and administrative personnel under the guidance of a physician in charge of health management, and through activities of the Health Committee, etc. (c) Promote comprehensive safety and health measures by providing various manuals, etc. in an appropriate manner. (a) Based on the content of relevant laws, the Health Committee shall promote comprehensive safety and health measures through proper assignment of qualified health management staff and thorough safety education for faculty and administrative personnel. (b) Carry out radiation monitoring on a regular basis.	GAS JCD
ア-2	Conduct periodical health checkups for all students, faculty and administrative personnel.	ア-2	Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups by raising their health awareness. Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups.	ア-2	Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups by raising their health awareness. Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups.	GAS JCD
ア-3	Help students, faculty and administrative staff manage their mental and physical health through provision of instructions from and/or interviews with a counselor in a timely manner. Also, discuss improvement of a counseling system (such as employment of a full-time nurse and counselor).	ア-3	(a) Discuss a counseling system responding to changes of students' temperaments. (b) Operate the Nurse's Office, giving priority to the days when physical activity courses and University events are planned. (a) Make students, faculty and administrative personnel well informed of work services of the Student Counseling Room and the Nurse's Office, in order to make these services more accessible. (b) Assign a student counselor and a full-time counselor for various counseling, and improve a support system for student career development and campus life.	ア-3	(a) Discuss a counseling system responding to changes of students' temperaments. (b) Operate the Nurse's Office, giving priority to the days when physical activity courses and University events are planned. (c) Deliberate on an effective counseling system. (a) Make students, faculty and administrative personnel well informed of services of the Student Counseling Room and the Nurse's Office, in order to make these services more accessible. (b) Assign a student counselor and a full-time counselor for various counseling, and improve a support system for student career development and campus life.	SAD JCD
ア-4	Maintain and enhance crime prevention and security systems inside and outside the buildings.	ア-4	In the event of robbery/damage/accidents on campus, take appropriate measures on a timely basis. In addition, for prevention of these incidents, enhance the crime prevention and security systems through review and improvement of manuals for inspection of facilities and security patrol on campus, whenever necessary.	ア-4	In the event of robbery/damage/accidents on campus, promptly take appropriate measures. In addition, for prevention of these incidents, enhance the crime prevention and security systems through review and improvement of manuals for inspection of facilities and security patrol on campus, whenever necessary.	MS

		(a) For prevention of robbery/damage/accidents, etc. on campus, conduct inspection of various facilities and security patrol on campus. (b) In the event of these incidents, identify and verify the causes and take necessary countermeasures.	(a) For prevention of robbery/damage/accidents, etc. on campus, conduct inspection of various facilities and security patrol on campus. (b) In the event of these incidents, identify and verify the causes and take necessary countermeasures.	JCD
ア-5	For the purpose of raising awareness of students, faculty and administrative personnel, etc. in regard to safety and disaster prevention, conduct training programs regarding action plans in the event of disasters, and disaster drills based on University's disaster prevention measure manuals.	ア-5 Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. In addition, organize workshops on AED operation for lifesaving.	ア-5 Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. In addition, organize workshops on AED operation for lifesaving.	MS
		(a) Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. (b) Provide workshops on AED operation for lifesaving.	(a) Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. (b) Provide workshops on AED operation for lifesaving.	JCD
イ	To respond to requests for use of the University facilities (Athletic Field and Gymnasium, in particular) as emergency evacuation areas for local citizens, and for provision of relief activities in the event of large-scale disasters, such as earthquakes, manage and maintain the facilities in good conditions at all times. Also, through opening of the University facilities on a regular basis, create an environment in which local residents and others do not hesitate to evacuate to the University at the time of disaster.	イ Properly maintain and manage the University athletic field and the gymnasium designated as "emergency evacuation sites" by Aizu-Wakamatsu City, particularly the athletic field, for providing the field as an "emergency heliport." Also, promote use of campus facilities including the University park and trails throughout the year.	イ Understand the status of the University athletic field and the gymnasium, which are designated as "emergency evacuation sites" by Aizu-Wakamatsu City, and do repairs or maintenance work whenever necessary. (The athletic field is also designated as an "emergency heliport.") Promote use of campus facilities including the University park and trails by the general public, throughout the year.	FS
		(イ-1) Properly maintain and manage the athletic field and green zone on campus designated as "emergency evacuation sites" by Aizu-Wakamatsu City. (イ-2) Continuously promote opening of the College facilities to the public.	(イ-1) Properly maintain and manage the athletic field and green zone on campus designated as "emergency evacuation sites" by Aizu-Wakamatsu City. (イ-2) Continuously promote opening of the College facilities to the public.	JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN		
Item	<p>III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>4. Specific Measures for Achievement of Important Goals regarding Other Business Operation</p> <p>(4) Measures for achievement of goals for maintenance and utilization of communication infrastructure</p>	Item	<p>III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>4. Specific Measures for Achievement of Important Goals regarding Other Business Operation</p> <p>(4) Measures for achievement of goals for maintenance and utilization of communication infrastructure</p>	Item	<p>III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>4. Specific Measures for Achievement of Important Goals regarding Other Business Operation</p> <p>(4) Measures for achievement of goals for maintenance and utilization of communication infrastructure</p>	
ア	Through construction of a network system which can respond to advancement of information technology on a constant basis, maintain and improve the IT environment, so that it can serve as a backbone of the University operation.	ア	<p>Taking into consideration the latest trends of information technologies, investigate and propose the ideal shape of the IT environment, which is a backbone of the University operation. Systematically promote replacement of the computer network systems and updating software, which are a must for construction of IT environment.</p> <p>(7-1) For the system replacement to be conducted in FY 2013, discuss improvement of on-campus wireless LAN environment which can correspond to the multi-device era, and replacement of the aging CALL system.</p> <p>(7-2) Discuss stable operation of the "Pota.," an on-campus portal site, and upgrading "Pota." for improving the smooth information sharing service for students, faculty and administrative staff.</p> <p>(7-3) In order to improve the research environment, provide productive information related to use of the "SPSS," an installed statistical package for faculty members.</p>	ア	<p>Taking into consideration the latest trends of information technologies, investigate and propose an ideal shape of the IT environment, which is a backbone of the University operation. Systematically promote replacement of the computer network systems and updating of software, which are a must for construction of the IT environment.</p> <p>Operate the new computer system (to start in AY2013) in an appropriate manner. In addition, discuss how to further improve the College's IT environment, through the operation of the new system.</p>	ISTC JCD
イ	Concerning administrative operation of the on-campus network systems, maintain and improve the security measures to ensure stability and safety.	イ	<p>Concerning daily administrative operation of the network systems, carry out close liaison and coordination with sections concerned, maintain and enhance safety of the network systems. Also, conduct research on the latest trend by participating in training programs and workshops in order to figure out the directions of information security.</p> <p>Ensure stable operation of the systems, prevention of information leakage and proper operation of computer resources, such as software. Also, towards the system replacement scheduled in FY 2013, discuss security enhancement of the computer networks and improvement of the asset management systems.</p>	イ	<p>Concerning daily administrative operation of the network systems, carry out close liaison and coordination with sections concerned, maintain and enhance security of the network systems. Also, conduct research on the latest trend by participating in training programs and workshops in order to figure out the directions of information security.</p> <p>Ensure stable operation of the systems, prevention of information leakage and proper operation of computer resources, such as software. Inform users of proper handling of external mail systems and various data files.</p>	ISTC JCD
ウ	Enhance stocks of books and other materials in electronic format at the University Library. In addition, while implementing orientations and workshops, improve the environment for usage of the Library by reorganizing displays, etc., in order to provide better services to users.	ウ	<p>Enhance stocks of books and other library materials based on requests from faculty members and students. In particular, taking into consideration user-friendliness, promote introducing e-books and e-journals. Also, reorganize displays in the Library with ingenuity, and implement Library Workshops, Book Hunting, etc. for the purpose of providing a more user-friendly environment.</p> <p>Enhance stocks of books and other materials in electronic format at the library. In addition, while implementing orientations and workshops, improve the environment for usage of the library by reorganizing displays, etc.</p>	ウ	<p>Enhance stocks of books and other library materials based on requests from faculty members and students. Also, reorganize displays in the Library with ingenuity, and implement Library Workshops, Book Hunting, etc. for the purpose of providing a more user-friendly environment.</p> <p>Enhance stocks of books and other materials in electronic format at the library. In addition, while implementing orientations and workshops, improve the environment for usage of the library by reorganizing displays, etc. Start discussion on improvement of the Learning Commons (a common space for learning).</p>	ISTC JCD

COMPARISON BETWEEN THE MID-TERM PLANS AND ANNUAL PLANS FOR FY 2012 AND 2013

MID-TERM PLAN (THE 2ND TERM)		FY 2012 ANNUAL PLAN		FY 2013 ANNUAL PLAN (DRAFT)	
Item	IV. Other Matters	Item	IV. Other Matters	Item	IV. Other Matters
1	Budget (including personnel expense estimates,) income and expenditure plan, and financial plan *Omitted	1	Budget (including personnel expense estimates,) income and expenditure plan, and financial plan *Attached sheets	1	Budget (including personnel expense estimates,) income and expenditure plan, and financial plan *Attached sheets
2	Short-term Loan Limit (1) Limit: 800,000,000 yen (2) Assumed reasons for loans: It is assumed that the University may need to obtain loans in order to cover expenditures that are urgently required due to delay in receipt of operational subsidies from the Prefectural Government or occurrence of accidents, etc.	2	Short-term Loan Limit (1) Limit: 800,000,000 yen (2) Assumed reasons for loans: It is assumed that the University may need to obtain loans in order to cover expenditures that are urgently required due to delay in receipt of operational subsidies from the Prefectural Government or occurrence of accidents, etc.	2	Short-term Loan Limit (1) Limit: 800,000,000 yen (2) Assumed reasons for loans: It is assumed that the University may need to obtain loans in order to cover expenditures that are urgently required due to delay in receipt of operational subsidies from the Prefectural Government or occurrence of accidents, etc.
3	Plans to transfer valuable property or offer valuable property as collateral None.	3	Plans to transfer valuable property or offer valuable property as collateral None.	3	Plans to transfer valuable property or offer valuable property as collateral None.
4	Use of surplus If there is a surplus after the settlement of accounts, use the surplus for improvement of the quality of education and research, and improvement of organizational operation, facilities and equipment.	4	Use of surplus If there is a surplus after the settlement of accounts, use the surplus for improvement of the quality of education and research, and improvement of organizational operation, facilities and equipment.	4	Use of surplus If there is a surplus after the settlement of accounts, use the surplus for improvement of the quality of education and research, and improvement of organizational operation, facilities and equipment.
5	Matters related to business operation provided for in Prefectural rulings (1) Plans regarding facilities and equipment ア Taking into account long-term maintenance plans, decide on plans regarding facilities and equipment in the budget-making process for each fiscal year. イ Create a development and management plan to establish the "University of Aizu Revitalization Center for Fukushima and Tohoku."	5	Matters related to business operation provided for in Prefectural rulings (1) Plans regarding facilities and equipment - Waterproofing of Auditorium roof (the University) - Repair of RA-1 type absorption chiller (the University) - Work for installation of a public sewerage system (the Junior College Division) - Repair of interior of the student dormitory (the Junior College Division) - Repair of fire shutters (the Junior College Division) Total budget: 52,000,000 yen (Resource: operational subsidies) Upon establishment of the "University of Aizu Revitalization Center for Fukushima and Tohoku," the "Basic Plan" will be formulated within Fiscal Year 2012.	5	Matters related to business operation provided for in Prefectural rulings (1) Plans regarding facilities and equipment - Roof waterproofing and exterior repair of Matsunaga Faculty Housing Building D (UoA) - Waterproofing of the Auditorium roof (2nd phase)(UoA) Total budget: 74,000,000 yen (financial resource: operational subsidies) - For construction of the "Laboratory for leading-edge ICT in Aizu," a core facility of the University of Aizu Revitalization Center, do the "survey and design work" in FY2013.
	(2) Plans regarding personnel affairs ア Employ internationally-recognized excellent scholars from inside and outside Japan through proactive recruiting activities based on the principle of open application. イ Employ individuals who have specialized knowledge and skills as administrative staff of the Corporation.		(2) Plans regarding personnel affairs ア Employ internationally-recognized excellent scholars from inside and outside Japan through proactive recruiting activities based on the principle of open application. イ Employ individuals who have specialized knowledge and skills as administrative staff of the Corporation.		(2) Plans regarding personnel affairs ア Employ internationally-recognized excellent scholars from inside and outside Japan through proactive recruiting activities based on the principle of open application. イ Employ individuals who have specialized knowledge and skills as administrative staff of the Corporation.
	(3) Plans regarding use of reserve funds Reserve funds of the balance carried forward from the previous term of the Mid-term Goals shall be used as; -Expenses for operation related to revitalization support and its contingent business -Expenses for operation related to education and research, and its contingent business				(3) Other necessary matters regarding operation of the Corporation -Implementation of events celebrating the 20th anniversary of the University -Organize various events celebrating the UoA's 20th anniversary, with the "University of Aizu 20th Anniversary Commemorative Events Executive Committee" playing a central role.
	(4) Other necessary matters related to business operation of the Public University Corporation None.				
6	Student capacity (*Omitted)	6	Student capacity (*Omitted)	6	Student capacity (*Omitted)