

FY2022 Business Achievement Report

June, 2023

The Public University Corporation, the University of Aizu

(1) Goals

The Public University Corporation, the University of Aizu is the founder and manager of the University of Aizu (hereinafter the “UoA”) and the University of Aizu Junior College Division (hereafter the “JCD”), and has the mission to contribute to the advancement of scientific technologies and academic knowledge by fostering talents and conducting research in the fields of computer science and engineering, industrial informatics, as well as food and nutritional science and study of early childhood education, in parallel with contributing to industrial and cultural promotion. In addition, the entire corporation will aim at achieving the following basic goals below for contributions to the recovery of the prefecture from the Great East Japan Earthquake and to regional revitalization.

<Basic Goals>

- UoA

The University shall aim at realization of its founding principle, “to Advance Knowledge for Humanity” (to make inventions and discoveries for peace and prosperity for humanity). The UoA shall also endeavor to contribute to the future of our nation and local communities by taking a leading role as a pioneer on an international level.

1. Nurture internationally viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological innovations, rich in creativity, sharing diverse perspectives and having a strong sense of ethics.
2. Promote research and development in computer science and engineering to lead the world and to contribute to society and academia.
3. Contribute to advancement of the prefecture’s industry and culture by pursuing practicability and effectiveness in diversified areas related to

education and research.

- JCD

Taking advantage of each of its specialty fields, the Junior College shall aim at contribution to regional communities and the improvement/development of culture and industry, through fostering of the individuals with practical skills necessary in the workplace and in life.

1. Foster professionals who have the ability to contribute to society through the utilization of the specialized knowledge and technical skills they have acquired.
2. Foster talents with a broad range of knowledge and a strong sense of ethics.
3. Provide local residents with opportunities for lifelong learning in order to contribute to the formation of a knowledge-based society.
4. Collaborate with academia, industry, the local population, and government in the region for contribution to its rejuvenation.

- UoA and JCD

1. Contribute to revitalization of the prefecture from the Great East Japan Earthquake, taking advantage of characteristic of the UoA and JCD.
2. Take flexible and proactive actions based on various changes on local needs such as depopulation, and advanced less-child and aging society.
3. Contribute to society through researches leveraging the expertise of the university and initiatives intensifying collaboration with other universities in order to respond to the spread of COVID-19 and other infectious diseases.
4. Contribute to creating sustainable local community through initiatives leveraging our distinctive strengths in consideration of the philosophy of the SDGs and prefectural Carbon Neutral Commitment, etc.

(2) Achievement Status of the Annual Plan

The 179 items in the annual plan were reviewed and inspected at each of the division, etc. in charge. Further, the Evaluation Office, an internal organization of the corporation, compiled the results of the corporation's evaluation following a meeting of the Management Council, which includes external experts.

The overall business performance for FY2022, the fifth year of the third medium-term goal period (FY2018 to 2023,) was steadily implemented in accordance with the annual plans.

o Overall Self-evaluation Results**The Corporation** (179 items)

A	Implemented measures exceeding the plan	49 items (27.4%)
B	Implemented measures as planned	124 items (69.3%)
C	Implemented measures below the plan	6 items (3.4%)
D	Implemented measures far below the plan	0 item (0%)

173 out of 179 items (96.6%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

《Classification》**UoA** (117 items)

A	Implemented measures exceeding the plan	35 items (29.9%)
B	Implemented measures as planned	77 items (65.8%)
C	Implemented measures below the plan	5 items (4.3%)
D	Implemented measures far below the plan	0 item (0%)

112 out of 117 items (95.7%) had an evaluation of B or above. Overall, the

initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

JCD (36 items)

A	Implemented measures exceeding the plan	10 items (27.8%)
B	Implemented measures as planned	25 items (69.4%)
C	Implemented measures below the plan	1 item (2.8%)
D	Implemented measures far below the plan	0 item (0%)

35 out of 36 items (97.2%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

UoA and JCD (26 items)

A	Implemented measures exceeding the plan	4 items (15.4%)
B	Implemented measures as planned	22 items (84.6%)
C	Implemented measures below the plan	0 item (0%)
D	Implemented measures far below the plan	0 item (0%)

26 items (100%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were able to achieve results as planned.

o Targeted and Achieved Values Regarding Medium-term Goals / Plans**UoA**

[Legend for "Category" Field]

A. Education

Goal = Medium-term Goal Plan = Medium-term Plan

A.A Competition ratio

Category	Target	FY2022 Target	Performance
Plan	About 5.0 to 1	About 5.0 to 1	3.8 to 1

A.B Percentage of females among new students

Category	Target	FY2022 Target	Performance
Plan	12%	11%	12.5%

A.C Master's program capacity fulfillment rate

Category	Target	FY2022 Target	Performance
Plan	80%	75%	95%

A.D Foreign language abilities of students

Category	Target	FY2022 Target	Performance
Plan	All students reach a TOEIC score of 400 by the end of 2 nd year	60% of 1 st -year students reach a TOEIC score of at least 450 and all 2 nd -year students reach a TOEIC score of at least 400	78.3% (1 st -year students) 90.8% (2 nd - year students)

A.E Percentage of courses taught in foreign languages

Category	Target	FY2022 Target	Performance
Plan	UG 50.0% GS 100.0%	UG 50.0% GS 100.0%	UG 62.5% GS 100.0%

A.F Percentage of foreign faculty and specialized faculty, etc. who earned degrees at universities abroad

Category	Target	FY2022 Target	Performance
Plan	60.7%	60%	60.7%

A.G Number of female faculty members

Category	Target	FY2022 Target	Performance
Plan	10%	One new hire	3 new hires (10.3%)

A.H Job placement rate

Category	Target	FY2022 Target	Performance
Plan	UG 100% GS 100%	UG 100% GS 100%	UG 98.0% GS 100%

B. Research

B.A Number of papers accepted by major journals

Category	Target	FY2022 Target	Performance
Plan	300 a year	300	354

B.B Number of external research grants acquired

Category	Target	FY2022 Target	Performance
Plan	120 a year	120	172

B.C Amount of external funds obtained (Total of UoA and JCD)

Category	Target	FY2022 Target	Performance
Plan	250,000K yen	250,000K yen	438,638K yen*

*UoA 429,600K yen

B.D Acceptance rate of proposals for KAKENHI

Category	Target	FY2022 Target	Performance
Plan	30%	30%	24.2%

B.E Number of citations of scientific papers

Category	Target	FY2022 Target	Performance
Plan	3,000 a year	3,000	7,070

B.F Number of patent applications filed

Category	Target	FY2022 Target	Performance
Plan	12 a year	12	12

C. Internationalization

C.A Ratio of international students

Category	Target	FY2022 Target	Performance
Plan	10.0%	10.0%	11.8%

C.B Number of Japanese students who have studies abroad

Category	Target	FY2022 Target	Performance
Plan	50	50	38

D. Reconstruction Support / Regional Contribution

D.A Number of participants in PC Koshien

Category	Target	FY2022 Target	Performance
Plan	2,000 a year	2,000	1,505

D.B Number of accredited U-aizu ventures

Category	Target	FY2022 Target	Performance
Goal	30 (12 increase)	2 (Cumulative 31)	2 (Cumulative 31)

D.C Number of employees through the female IT specialist development project

Category	Target	FY2022 Target	Performance
Plan	150 in three years	54	50

D.D Total number of AOI Meetings per year

Category	Target	FY2022 Target	Performance
Plan	300 a year	300	315

E. Operation Management

E.A* Ratio of corporate clerical employees

Category	Target	FY2022 Target	Performance
Plan	45%	45%	47.1%

E.B* Number of female managers of the Admin. Office

Category	Target	FY2022 Target	Performance
Plan	To be allocated in several places	Development of female staff, Securing of staff from the Prefecture	3

E.C* Number of copy paper purchased

Category	Target	FY2022 Target	Performance
Plan	Over 5 % reduction compared	5% reduction from the average of the 2 nd medium-term plan period	About 3% reduction

E.D Income from facility usage fees (LICTiA/UBIC)

Category	Target	FY2022 Target	Performance
Plan	32,000K yen	32,000K yen	29,250K yen

E.E Income from facility usage fees (Other university facilities)

Category	Target	FY2022 Target	Performance
Plan	3,000K yen	3,000K yen	1,413K yen

E.F Rates of having health checkups (faculty and staff members)

Category	Target	FY2022 Target	Performance
Plan	100%	100%	95.9%

E.G Rates of having health checkups (students)

Category	Target	FY2022 Target	Performance
Plan	100%	Year on year increase	80.8% (FY2021 83.3%)

JCD [Legend for “Category” Field]

A. Education Goal = Medium-term Goal Plan = Medium-term Plan

A.A Competition ratio (inverse of acceptance rate)

Category	Target	FY2022 Target	Performance
Plan	Around 2.0 to 1	2.0 to 1	2.5 to 1

A.B Ratio of students with certificates/qualifications

Category	Target	FY2022 Target	Performance
Plan	Industry 100%	100%	67.4%
	Food 100%	100%	100%
	Childhood 100%	100%	100%

A.C Employment rate of students with certificates/qualifications

Category	Target	FY2022 Target	Performance
Plan	Food 100%	Food 100%	Food 100%
	Childhood 100%	Childhood 100%	Childhood 100%

A.D Job placement rate (for students seeking employment)

Category	Target	FY2022 Target	Performance
Goal	100%	100%	98.3%

B. Research

B.A Amount of external funds obtained (Reprint)

Category	Target	FY2022 Target	Performance
Plan	250,000K yen	250,000K yen	438,638K yen*

*Including JCD 9,038K yen

B.B Number of published academic research

Category	Target	FY2022 Target	Performance
Pan	100 a year	100	65

C. Reconstruction Support/ Regional Contribution

C.A The number of regional cooperation-collaboration projects

Category	Target	FY2022 Target	Performance
Goal	Over 20 a year	Over 20	29

C.B Number of teacher dispatch courses

Category	Target	FY2022 Target	Performance
Plan	80 a year	80	180

D. Operation Management

D.A Rates of having health checkups (faculty and staff members)

Category	Target	FY2022 Target	Performance
Plan	100%	100%	100%

D.B Rates of having health checkups (students)

Category	Target	FY2022 Target	Performance
Plan	100%	100%	95.9%

1.3 Specific Measures by Item

A. Improvement of Quality of Education and Research

UoA

A	Implemented measures exceeding the plan	18 items (25.7%)
B	Implemented measures as planned	48 items (68.6%)
C	Implemented measures below the plan	4 items (5.7%)
D	Implemented measures far below the plan	0 item (0%)

66 out of 70 items (94.3%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	7 items (25.9%)
B	Implemented measures as planned	19 items (70.4%)
C	Implemented measures below the plan	1 item (3.7%)
D	Implemented measures far below the plan	0 item (0.0%)

26 out of 27 items (96.3%) were evaluated as B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	2 items (28.6%)
B	Implemented measures as planned	5 items (71.4%)
C	Implemented measures below the plan	0 item (0%)
D	Implemented measures far below the plan	0 item (0%)

All the items were evaluated as B or above. we almost entirely able to achieve results as planned.

A.A Education

(Note) Numbers tagged with <> described below are item numbers in the Evaluation by Item Summary Table.

UoA

We engaged in publicizing the admission policy through various means including high-school visits, the open campus, information sessions, and various types of media in order to widely disseminate what kind of students desired by both the undergraduate school and graduate school of the UoA. We also engaged in disseminating information on the diploma and curriculum policies among potential applicants for admission and our students.

With regard to the enhancement of the educational environment, we replaced elevators at the Student Hall and Administrative Complex, repaired DC power supply equipment (Phase II) and refurbished telephone switchboard equipment to repair aging facilities and improve their convenience.

In order to maintain an appropriate faculty organization in accordance with the Curriculum Policy and not to leave positions vacant, we promptly proceed with the hiring process through international open recruitment.

Also, in an effort to enhance student support services, we have facilitated the day-to-day student support system such as the Student Learning Support Office, the Student Counseling Room and the class mentor system. And attentive and supportive activities for their job seeking activities have been provided by the Career Counselors. As such, the UoA has provided various student support services starting from their admission to graduation for students' life with peace of mind.

The primary initiatives for FY2022 were as follows.

i Undergraduate Program

◦In order to secure quality students, we visited high schools, conducted off-campus lectures, etc., taking into consideration the prevention of the spread of COVID-19. Aiming at providing applicants from all over Japan with a convenient environment for taking examinations, we continued to offer examination sites in Tokyo and Kyoto for the general selection. Perhaps due to the decrease in the number of university applicants nationwide and the establishment of new information/data science departments at other universities, the competition rate of general selection for AY2022 was 3.8 to 1, falling below the annual plan. <10>

◦The university promoted itself with women in mind by visiting high schools,

participating in university education counseling sessions, producing a separate volume of the university brochure featuring various work styles after graduation with the cooperation of current female students, disseminating information on the Cabinet Office's "Science and Engineering Challenge" website and the university introduction website, etc. The ratio of female undergraduate students admitted in AY2022 was 12.5%. <11>

◦ In order to recruit more international students for the ICTG All-English Program, contributing to internationalization of the undergraduate school, we participated mainly in events such as the Study in Japan Global Network Project and university fairs organized by JASSO. As a result, 18 undergraduates admitted to the Program in FY2022 and the number of international students is steadily increasing. ICTG Program enrollment in AY2022: 106 students (International students: 51, Japanese students: 48, non-regular undergraduates: 7) The results largely exceeded the goals. <9,35>

◦ We implemented interview sessions with underperforming students. For those seems difficult to achieve a TOEIC score of 450 for 1st-year students and 400 for 2nd-year students by the end of AY2023, we suggested them to see CLR members to learn how to prepare for TOEIC. As a result, 78.3% of first-year students reached a TOEIC® score of 450 and 90.8% of 2nd-year students achieved the score. Regarding the promotion requirements (for credits and a score of TOEIC), no 2nd-year students failed to meet the TOEIC score requirement only. We were largely able to implement this item as planned. <41>

◦ The percentage of courses taught in English was 62.5%, exceeding the plan

of 50%. We also proactively used foreign textbooks and other teaching materials that are used overseas in each class. <42>

◦ The job offer rates of undergraduate and graduate students were 98.0% and 100%, respectively, as a result of holding joint company information sessions and company tours, as well as meticulous support by employment support staff throughout the year. <77>

ii Graduate Program

◦ Efforts were made to disseminate information through the website, PR to other universities and colleges of technology, and through graduate school fairs. We exceeded the annual plan of 75% with 95.0%. <16>

◦ The percentage of the number of the courses conducted in English among the number of all courses excluding classes that had to be conducted in Japanese was 100% (as of January 2023). In addition, we widely informed students of the need to improve English proficiency through taking the TOEIC test and the need to have a TOEIC score, which is also advantageous for job hunting and other purposes and the rate of graduate students taking the test increased compare to last academic year. <48>

iii System/Organizations for Conducting Education

◦ We aimed for the ratio of the foreign faculty and the faculty who earned degrees abroad ratio to be 60%, and we hired four foreign faculty members through open international recruiting process and the ratio was 60.7%. <63>

◦ While we planned to hire one female faculty member, three female faculty members were hired through international recruitment, resulting in a female

faculty ratio of 10.3%. <64>

iv Student Support

◦The content of support for students was disseminated through our official website, the campus guide, the guidance sessions, etc. Further, we continued an internal portal site to post student support information related to the COVID-19 infection to convey information to students in need of support. <65>

◦In order to support students who desperately need financial aid, we used the various system for undergraduate students and provided support for graduate students who are not eligible for the system through the UoA's own system. For undergraduate students, we provided support regarding expenses related to studies, job hunting, etc. This included subsidizing transportation and accommodation costs students needed for job hunting in cooperation with the Support Association of the UoA. <75>

JCD

The admission policy of each JCD department has been widely publicized through various means including high-school visits, open campus, information session, campus guide, and the official website, in order to strive to recruit the students desired by the JCD. Campus Guide and the University's website were reviewed on a case-by-case basis. We have been striving to disseminate the admission, curriculum and diploma policies to prospective entrants and current students.

The school buildings built in 1980 and other buildings are showing significant signs of aging. Based on the Long-term Maintenance Plan, we are efficiently conducting repair works and maintenance management in a systematic manner in order to secure safe and peaceful campus.

When a vacancy occurs, we will promptly proceed with the hiring process through broad domestic recruitment for the JCD so as not to leave the position vacant.

In addition, we have been striving to enhance support for students and allocated support materials provided by multiple organizations to students as appropriate and made efforts to make it easier for students to gather information.

The evaluation by item is as follows.

◦ To secure quality students, the University's features and attractiveness were promoted to prospective students through PR activities using a variety of media. We also increased opportunities to visit high schools and participate in college counseling sessions, which had decreased in frequency due to the COVID-19 pandemic. In addition, this year, we have increased the number of opportunities for applicants to take the examination by establishing the Fundamentals of Food and Nutrition as a new examination subject for applicants to the Department of Food and Nutrition in the General I-A Admission Selection process. As a result of the above efforts, the ratio of applicants for the admission selection in AY2023 was 2.5 to 1. <20>

◦ By providing students with accurate information on companies related to the licenses/qualifications, the Department of Food and Nutrition Science achieved an employment rate of 100% for those obtained a nutrition license in jobs related to their qualifications. The Department of Early Childhood Education achieved an 100% employment rate of students who obtained a Type-2 Kindergarten Teacher License and Certificate for Nursery Teacher, etc., in jobs related to their qualifications. <53>

◦ Based on the career path survey, faculty members who provide career

counseling, career advisors, etc. conducted individual counseling. Regarding the seminars by external lecturers planned in the career guidance plan, we conducted some of them online. In addition, the Career Support Center strived to facilitate environment necessary for students' job-hunting activities by, among other things, installing PCs with headsets, accepting reservations for classrooms to conduct job interviews, while providing each department with webcams and headsets for students to borrow. As a result of the above efforts, the employment rate of students looking for employment was 98.3%. <80>

A.B Research

UoA

As a university specializing computer science and engineering, excellent faculty members hired within and without the country through the open international recruiting process have conducted research. They are proactively promoting research activities at many different phases of advanced research and exploring research in a variety of fields such as robotics, space science, biomedical information, earth environment, AI and languages.

Further, the university is superior to any other universities in the county in terms of faculty members who can teach both hard and soft aspects of computer science.

In addition to research in each faculty member's field of specialization, we have established a research cluster model, which is a research group system for cross-sectional work on specific projects that require special emphasis.

We are running the advanced cluster model that consists the Basic Clusters established in FY2020, the Advanced Clusters developed in 2009 within the Research Center for Advanced Information Science and Technology (CAIST) and the Research Centers that include the Aizu Research Cluster for Space

Science (ARC-Space) that is recognized as the Joint Usage/Research Center of MEXT designated in FY2019.

We also conducted research to respond to the specific needs of society through the activities of AI Center since its foundation in 2018.

The evaluation by item is as follows.

- In the Graduate School, in order to deepen basic research in computer science and engineering, keep abreast of the latest technological trends, and respond to the social needs of industry, research and investigation were focused on areas that are likely to transform the world and social life, and research was further promoted in the CAIST cluster and other areas. Through the activities of AI Center and University-Business Innovation Center and by engaging in research that responded to the needs of society, the community and companies, we proactively contributed to the community. <81>
- Three undergraduate divisions (CS, CE and IS Divisions) conducted research in a broad range of hardware and software fields related to computer science, and two research centers (CCRS and CLR) conducted research in a wide range of humanities, social sciences, and languages. They actively published papers, participated in conferences, and obtained external funding. <83 to 87>
- CAIST, the core of the research organization, AI Center and Space-ARC jointly held UoA Joint Research Forum in August to internally and externally promote achievements, activities, etc. of each cluster. And, the CAIST Evaluation Committee promoted collaboration between clusters and the Advisory Board Meeting was held to seek advice from external authorities. Further the Committee conducted the evaluation of activities of each cluster. And, the Deans and Directors Council made the final decision to approve the

continuation of the Robotics and IoT Clusters. <88>

- We conducted public-joint research by utilizing the ARC-Space that has been accredited as a MEXT Joint Usage/Research Center in FY 2019. <89>
- Major journal papers accepted in 2022: 354
The number of citations of papers in 2022: 7,070 <90,93>

JCD

In order to deepen the education of the three departments of the Junior College, including the courses that are exclusively and concurrently taught by the three departments, the Junior College conducts basic and applied research activities in related fields. We gave back research achievements to regional society by publishing research achievements through, among other things, the research bulletin, research seeds collection and JCD website.

The Regional Revitalization Center played a pivotal role in implementing various projects in collaboration with industrial, public and private sectors. Through local hands-on research projects using student-planned practical education, the JCD has contributed to regional revitalization.

The evaluation by item is as follows.

- The JCD conducted fundamental and regional-problem- solving research in specialized field of each department. Those research achievements will be given back to society and the community by publishing them results in academic journals, at academic conferences, in the JCD Academic Institutional Repository, on the website, etc. We published; books: 4 Journal papers: 12 Conference papers: 20 <95>

- The JCD conducted fundamental and regional-problem- solving research in specialized field of each department. Those research achievements will be given back to society and the community by publishing them results in academic journals, at academic conferences, in the JCD Academic Institutional Repository, on the website, etc. However, due to restrictions on human interaction caused by the COVID-19 pandemic and an increase in external and internal handlings for practical training, etc., there was a significant increase in the number of conference presentations. As such, we were unable to achieve the target. <96>

A.C Internationalization

UoA

The university has had the international environment as a tradition since its foundation. In FY2016, the university was selected for the MEXT's Top Global Universities Project, and established the Office for Globalization in FY2019 as an extended organization of the Office for Strategy of International Programs. With consideration of initiatives we have implemented since the foundation, we, a pioneering university in the ICT field, we have strived for internationalization aiming at the establishment of the environment to promote global education on a continuous basis.

As of April 1, 2023, we have concluded partnership agreement with 65 partner institutions located in 21 countries/regions such as China, Vietnam, India and US. As concrete initiatives based on the agreements, we have proactively conducted cooperative research, promoted DDP, hosted international conferences, exchanged researchers and students, and so on.

The evaluation by item is as follows.

- We achieved an international student percentage at the UoA of 11.8%, which

exceeded the target value of 10.0%. <103>

- Due to the COVID-19 pandemic, students were not able to travel abroad. As such, we offered online alternative programs. AY2022 Number of Japanese students who participated in overseas study programs: 38 <104>

B. Regional Contribution / Reconstruction Support

UoA

A	Implemented measures exceeding the plan	14 items (60.9%)
B	Implemented measures as planned	8 items (34.8%)
C	Implemented measures below the plan	1 item (4.3%)
D	Implemented measures far below the plan	0 item (0%)

22 out of 23 items (95.7%) were evaluated as B or above and we were able to entirely achieve results as planned.

JCD

A	Implemented measures exceeding the plan	2 items (40%)
B	Implemented measures as planned	3 items (60%)
C	Implemented measures below the plan	0 item (0%)
D	Implemented measures far below the plan	0 item (0%)

Five items were evaluated as B or above and we were able to largely achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	0 item (0%)
B	Implemented measures as planned	1 item (100%)
C	Implemented measures below the plan	0 item (0%)
D	Implemented measures far below the plan	0 item (0%)

The item was evaluated as B or above and we were able to largely achieve

results as planned.

B. A Collaboration and cooperation with local communities, etc.

UoA

Utilizing the university's intellectual resources, we proactively conduct public lectures for the general public. At the same time, we conduct dispatch lectures and public lectures outside of campus in consideration of requests from the community as well as catered lectures, etc. at senior high schools.

We are conducting various activities based on collaboration agreements, etc. signed with various organizations in order to promote industrial-academic collaboration and regional contribution, which are two social roles of the university. At the same time, we are developing a variety of initiatives with the University-Business Innovation Center (UBIC) playing a central role. This includes, among other things, publishing the university's technological seeds and matching them with company needs.

Moreover, in December, the University-Business Innovation Center and the University of Aizu Revitalization Center were designated by the Ministry of Economy, Trade and Industry (METI) as the Regional Open Innovation Hub (Regional Contribution Type) in recognition of the Aizu Open Innovation Meeting (AOI Meeting)'s regional issue-solving and industrial development initiatives.

Furthermore, the robot R&D project - the largest collaboration project - has turned its eighth year. The project has raised achievements stably which has led us to continue the project and acquire external funding.

The evaluation by item is as follows.

- We conducted public lectures targeted at the general public (including the TRY series). We also conducted faculty dispatch (off-campus) lectures. Due to COVID-19, we had to cancel some lectures, but shifted other lectures online

as much as possible. As a result, we implemented 12 public lectures and 32 faculty dispatch (off campus) lectures. <105>

- 1,505 senior high school students, etc. from across Japan participated in a popular competition in the field of ICT, 20th PC Koshien 2022, held by the UoA. Since we held the event onsite without general visitors, we streamed the competition on YouTube. The event received many views. <108>

- In response to requests from senior high schools in the prefecture, we held off-campus lectures for 42 schools, dispatched faculty members to senior high schools in the prefecture and supported the improvement of science and math courses and students' English abilities as well as the schools' internationalization. As for the high school-university collaboration project with Aizu Gakuho High School, we held a council meeting to discuss collaboration methods, and conducted five one-off lectures. <110,111>

- Aizu Wakamatsu City, the AiCT Consortium, and the UoA concluded a basic agreement to promote the Smart City Aizu Wakamatsu, and have been working on multiple projects. <112>

- We certified two companies as U-Aizu ventures. <122>

- We held AOI meetings online in various locations 315 times this year with companies and other organizations in and outside of the prefecture. <126>

JCD

The JCD and the region cooperated to dig up practical problems and issues in the regional community and respond to needs from regional community while

contributing to creating a more vital regional community through utilizing the JCD's intellectual property .

By leveraging the unique characteristics of the areas of specialization of its three departments, including industry, business administration, design, information, environment, healthcare, nutrition, food, childcare, welfare, and other features closely related to life through regional research, each of which is closely related to daily life, the JCD has engaged in initiatives such as off-campus and public lectures and other various initiatives mainly organized at the Local Revitalization Center.

The evaluation by item for FY2022 is as follows.

- We expanded the collaboration opportunities with various organizations in the region such as municipalities by, among other things, distributing the Seeds Collection, posting the information on the UoA website, held paper-based meeting of the operation promotion and implementing student-planned practical education such as regional practical research projects. Further, 29 cases of student-planned practical education and practical education were implemented, exceeding the result of last fiscal year. Also, we carried out 29 cases of regional collaboration, exceeding the result of last fiscal year. <119>

- We created an off-campus lecture list and disseminated it by, among other things, distributing it to the steering committee members and posting it on the UoA website. Through such promotion, etc., we held 180 off-campus public lectures, exceeding the annual plans and the number of requests for off-campus public lectures and the number of lectures held continued to increase. <120>

B.B Reconstruction Support

UoA

In order to contribute to the recovery of the prefecture from the Great East Japan

Earthquake by taking advantage of characteristic of the university dedicated to ICT, in March, 2013, the UoA Revitalization Center was established. Toward the same goal, the Laboratory for Leading-edge ICT in Aizu (LICTiA) was established in October 2015 as a core facility for revitalization efforts. Through these efforts, we have conducted research on leading-edge ICT, provided a place to create innovations, and developed ICT talent.

In April 2015, we participated in the Fukushima Innovation Coast Initiatives for recovering the industry in Hamadori. Since that, we've been working mainly on robot software, R&D in robotics and personnel development.

The evaluation by item is as follows.

- We held AOI meetings 315 times in a year with companies and other organizations in and outside of the prefecture. <126>
- By serving as the architect in the Aizuwakamatsu Smart City Concept, we contributed to promote the development of the project concept and its implementation. In addition, we participated in the Bandai DX Transformation Council and accepted an advisory position as an IT promotion advisor of Koriyama City to promote the DX initiatives of municipalities. <127>
- In cooperation with the Fukushima Information Industry Association, etc., we held Women's IT Career Enhancement Program, targeting 90 women (Basic IT and Web Design course: 45, Basic Programmer course: 45) who aim to work in the prefecture and 50 participants found employment. <121,129>
- We conducted joint research with tenant companies of the Fukushima Technology Centre Minamisoma Technology Support Center and the Fukushima Robot Test Field. We also joined the Minamisoma Robotics

Industry Council as a special member, participated in the Robotics Development Study Group (a breakout session of the Council), and provided them with advice, etc., in order to promote industrial development in the evacuation area. <130>

JCD

We are striving to develop talents who can practically engage in solving revitalization issues by working on themes that lead to solutions to reconstruction issues as part of graduation research and other efforts.

As graduation research, etc., students have been working on research theme that contributes to solving revitalization issues to develop talent working on solving the issues.

In accordance with the Agreement on Educational Cooperation with the Okuma Board of Education concluded in January 2013, the JCD dispatched lecturers to proactively support the fostering of the children who represent the future of Okuma Town.

The evaluation by item is as follows.

- In accordance with the Agreement on Educational Cooperation with the Okuma Board of Education, we dispatched lecturers for four times this year upon requests from the Okuma Town's Manabiya-Yumenomori. <132>
- We publicized information on the UoA's activities by sending the list of off-campus lectures to the municipalities damaged by the Great East Japan Earthquake. By doing so, we promoted revitalization support initiatives for the municipalities and returning residents. <133>

C. Operation Management**UoA**

A	Implemented measures exceeding the plan	3 Items (12.5%)
B	Implemented measures as planned	21 Items (87.5%)
C	Implemented measures below the plan	0 Item (0%)
D	Implemented measures far below the plan	0 Item (0%)

24 items (100%) had an evaluation of B or above and we were almost able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	1 Item (25%)
B	Implemented measures as planned	3 Items (75%)
C	Implemented measures below the plan	0 Item (0%)
D	Implemented measures far below the plan	0 Item (0%)

All of the four items had an evaluation of B or above and we were largely able to achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	2 Items (11.1%)
B	Implemented measures as planned	16 Items (88.9%)
C	Implemented measures below the plan	0 Item (0%)
D	Implemented measures far below the plan	0 Item (0%)

18 items (100%) had an evaluation of B or above. The initiatives were conducted as specified in the annual plans and we were largely able to implement as planned.

The evaluation by item is as follows.

C.A Improvement of Business and Effectiveness

- Based on the corporation's recruitment policy, the organization and personnel structure were inspected, and two persons were recruited in administrative positions. As a result, the percentage of corporate employees was 47.1%. Further, seven faculty members were hired through international recruitment, etc. <137,138,139>

- The UoA has developed female employees by having them experience various departments through personnel transfers and by having them participate in various training programs such as personnel trainings by rank and specialized trainings to be prepare for the promotion to managerial positions. In April 2021, bringing the total number of female managers to three. <140>

C.B Improvement of Financial Affairs

- Rent revenue of the Laboratory for Leading-edge ICT in Aizu (LICTiA): 26.64M yen. Both the Research and Development Rooms and the UBIC Office Booth are fully occupied and rent revenue: 2.61M yen. The total was 29.25M yen, slightly below the annual plan. <144>

- Each fiscal year, financial reports were prepared and published on the University's website. We also held various study sessions, explanatory meetings and study meeting on accounting systems, etc. to further improve the quality of staff. <149,150,151>

C.C Internal Investigations Evaluations, and Provision of Information

- The status of implementation of initiatives based on the 3rd Medium-term plan was examined and evaluated by the departments and divisions of the UoA and the JCD, and summarized as a Business Achievement Report after discussing at the Evaluation Office Meeting of the corporate organization, the Management Council

meeting including external members and the Board of Executives meeting. The Business Achievement Report was evaluated by the Prefectural Public University Corporation Evaluation Committee were posted on the websites of the UoA and the JCD to publicize them inside and outside the university. <153,154,155>

- While applying the prefectural personnel evaluation system, we conducted the evaluation twice a year, and the evaluation results were reflected in bonuses and other payments. In regards to the Faculty Achievement Evaluation System, we initiated the development of prototype database to store basic data for faculty evaluation, and considered to give feedback of the data to faculty members. <156,157>

C.D Other Business Operation

- We informed UoA and JCD faculty and staff members of the schedule of the health checkup on a number of occasions. We also encouraged individuals who had not undergone the checkup to do so by scheduling checkups for each individual.

Health checkup participation rate for faculty members and administrative staff:
UoA: 95.9%, JCD: 100%

Further, we encouraged individuals indicated as those needing follow-up examinations to undergo the said examinations through the supervisor.

Follow-up examinations participation rate among faculty members and administrative staff: UoA 44.2%, JCD 78.9% <171>

- We implemented measures such as increasing the number of days available for the checkup, conducting consultations by nurses online, and introducing an advance booking system. As a result, 80.8% of UoA students underwent the medical checkup, achieving over 80% as in the last fiscal year. <171-1>

- We informed JCD students of the checkup at guidance sessions, etc. and via email, as for the students who had not yet undergone the checkups, we continued to set additional dates for the checkups as well as encouraged them to undergo the checkups at external institutions.

As a result, 284 students underwent all tests of the health checkup (95.9%) while there was no student took none of the tests. <172>



2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
		Achievement of the Plans							By item	Special notes concerning evaluation	
I	Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/ Research Conducted at the UoA	A	27	B	72	C	5	D	0		
		A	18	B	48	C	4	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	7	B	19	C	1	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	2	B	5	C	0	D	0		
(The University · The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.											
1	Measures for Achievement of Goals regarding Education	A	18	B	61	C	1	D	0		
		A	10	B	41	C	1	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	7	B	18	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	2	C	0	D	0		
(The University · The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.											
(1)	Measures for achievement of goals regarding admission and entrance examination systems	A	6	B	13	C	1	D	0		
		A	4	B	9	C	1	D	0		
		(The University) We efforts such as high school visits were implemented as planned in order to secure the enrollment sought by the university. The ratio of applicants for general entrance examinations fell below the target, but the percentage of female students exceeded the target.									
		A	2	B	4	C	0	D	0		
		(The Junior College Division) We implemented as planned a variety of initiatives in order to secure the type of students the University seeks. This included promulgating the admissions policy, proactively connecting high school visits, and improving our PR activities based on the results of the incoming student survey. As a result, the competition rate of general selection exceeded the goals.									
		A	0	B	0	C	0	D	0		
(The University · The Junior College Division Common)											
(2)	Measures for achievement of goals regarding content and achievements of education	A	5	B	28	C	0	D	0		
		A	3	B	21	C	0	D	0		
		(The University) We implemented as planned a variety of initiatives. This included promulgating and verifying the degree and curriculum policies to facilitate understanding of the type of talent the university aims to foster. It also included providing English versions of all course syllabi. In terms of the TOEIC scores achievements of freshmen and the number of courses taught in English, the results exceeded the goals.									
		A	2	B	7	C	0	D	0		
		(The Junior College Division) We implemented as planned a variety of initiatives aimed at facilitating understanding of the type of talent the university aims to foster including promulgating and verifying the degree and curriculum policies. The acquisition rate of students wishing to obtain licenses and certifications and the employment rate of those who obtained certifications and other qualifications in qualification-related jobs were almost in line with the plan.									
		A	0	B	0	C	0	D	0		
(The University · The Junior College Division Common)											

2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
		Achievement of the Plans							By item	Special notes concerning evaluation	
(3)	Measures for achievement of goals regarding systems/ organizations for conducting education	A	3	B	8	C	0	D	0		
		A	2	B	3	C	0	D	0		
		(The University) We implemented as planned a variety of initiatives including improvements to facilities and equipment, conducting training sessions for faculty members, and implementing international open recruitment. The percentage of full-time faculty members who are non-Japanese or who have degrees from foreign universities and the number of female faculty members exceeded the target.									
		A	0	B	3	C	0	D	0		
		(The Junior College Division) The replacement of the university's network system for the next term was studied, and initiatives such as the renewal and maintenance of practical training equipment were implemented as planned.									
		A	1	B	2	C	0	D	0		
(The University · The Junior College Division Common) We implemented initiatives including repair work on and maintenance of facilities and equipment in a systematic manner, recruitment and hiring of faculty members.											
(4)	Measures for achievement of goals regarding student support	A	4	B	12	C	0	D	0		
		A	1	B	8	C	0	D	0		
		(The University) We implemented as planned a variety of initiatives discussions over policies concerning student supports, assignment of faculty supervisors to all students, and employment supports. Financial support, such as tuition waivers, was provided to students who truly needed assistance.									
		A	3	B	4	C	0	D	0		
		(The Junior College Division) We implemented as planned a variety of initiatives such as discussions over policies concerning student supports, employment support, and operational improvements of the Ikki Dormitory. The external support system was made known to students, and support materials provided by various institutions were distributed to students as appropriate.									
		A	0	B	0	C	0	D	0		
(The University · The Junior College Division Common)											
2	Measures to be Taken to Achieve Goals regarding Research	A	7	B	9	C	3	D	0		
		A	6	B	5	C	2	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	1	C	1	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	3	C	0	D	0		
(The University · The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.											

2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
		Achievement of the Plans							By item	Special notes concerning evaluation	
(1)	Measures for achievement of goals regarding research standards and results	A	7	B	6	C	3	D	0		
		A	6	B	5	C	2	D	0		
		(The University) Research efforts at the Graduate School, each department of the faculty, and each center have been carried out as planned, and both the number of major academic papers accepted and the number of academic paper citations have exceeded the target values.									
		A	0	B	1	C	1	D	0		
		(The Junior College Division) We implemented as planned a variety of initiatives such as including conducting basic research, applied research, and community practice research, and publishing the results. However, the goal for the number of research activities was not achieved.									
		A	1	B	0	C	0	D	0		
(2)	Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	A	0	B	3	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	3	C	0	D	0		
3	Measures for Achievement of Goals regarding Internationalization	A	2	B	2	C	1	D	0		
		A	2	B	2	C	1	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written. The goals for the percentage of international students in the student body were exceeded.									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	0	C	0	D	0		
II	Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	A	16	B	12	C	1	D	0		
		A	14	B	8	C	1	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	2	B	3	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	1	C	0	D	0		
(The University · The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.											

2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee			
		Achievement of the Plans							By item	Special notes concerning evaluation		
1	Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	A	8	B	7	C	1	D	0			
		A	6	B	5	C	1	D	0			
		(The University) We implemented as planned a variety of initiatives such as conducting public lectures for the general public, fostering the leading-edge ICT talents, and implementing collaborative/cooperative projects with partner municipalities, Fukushima Medical University, and other partners. We gave back to businesses in the prefecture through the robotics project and conducted AOI meetings across the Prefecture. These results exceeded the goals.										
		A	2	B	1	C	0	D	0			
		(The Junior College Division) We implemented as planned a variety of initiatives such as conducting public lectures for the general public and conducting collaborative/cooperative projects with the local community. The number of cooperation/collaboration projects and off-campus lectures both exceeded the goals.										
		A	0	B	1	C	0	D	0			
(The University・The Junior College Division Common) For the prevention of COVID-19, the rental of university facilities to outside entities has been suspended, in principle. For this reason, both the number of usages and the usage fee revenue dropped as in the previous fiscal year.												
2	Specific measures regarding promotion of regional industry	A	4	B	1	C	0	D	0			
		A	4	B	1	C	0	D	0			
		(The University) We implemented as planned a variety of initiatives such as supporting employment in the prefecture through the Women's IT Career Enhancement Program and supporting certified UoA-launched venture companies. The application of new UoA-launched venture companies exceeded the goals.										
		A	0	B	0	C	0	D	0			
		(The Junior College Division)										
		A	0	B	0	C	0	D	0			
(The University・The Junior College Division Common)												
3	Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	A	4	B	4	C	0	D	0			
		A	4	B	2	C	0	D	0			
		(The University) We implemented as planned a variety of initiatives such as actively holding AOI Meetings, initiative together with partners such as Fukushima Medical University and the Prefecture Police Headquarters, and fostering robotics talent. The number of AOI meetings exceeded the goals.										
		A	0	B	2	C	0	D	0			
		(The Junior College Division) We supported the Okuma Town's Manabiya-Yumenomori and conducted collaborative efforts with the local community as planned. The number of cases of cooperative/collaborative projects with the regional community in the field of revitalization support met the goals.										
		A	0	B	0	C	0	D	0			
(The University・The Junior College Division Common)												
III	Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	A	6	B	40	C	0	D	0			
		A	3	B	21	C	0	D	0			
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.										
		A	1	B	3	C	0	D	0			
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.										
		A	2	B	16	C	0	D	0			
(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.												

2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
1	Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness	A	1	B	9	C	0	D	0		
		A	1	B	7	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	2	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	Measures for achievement of goals for improvement of organizational operation	A	1	B	7	C	0	D	0		
		A	1	B	7	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including thorough dissemination of the code of conduct and hiring personnel in accordance with the personnel employment policy, and staff training were implemented as written in the annual plans.									
(2)	Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	A	0	B	2	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	2	C	0	D	0		
		(The University・The Junior College Division Common) Although the amount of copier paper purchased fell slightly short of the target due to the resumption of face-to-face classes and other factors, it was generally implemented as planned.									
2	Measures for Achievement of Goals regarding Improvement of Financial Affairs	A	0	B	9	C	0	D	0		
		A	0	B	5	C	0	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	3	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									

2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
		Achievement of the Plans							By item	Special notes concerning evaluation	
(1)	Specific measures regarding growth of self-generated income, including external research funds and other revenue	A	0	B	5	C	0	D	0		
		A	0	B	2	C	0	D	0		
		(The University) We implemented initiatives for increasing revenue from usage of the Auditorium, lecture rooms, UBIC, and LICTiA. The goals for UBIC and LICTiA usage fees were only about 90% remained. Since the university has suspended rental of facilities to outside entities due to COVID-19 pandemic, rental revenue dropped in regards to usage fees of the Auditorium, etc.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) As planned, we implemented initiatives for securing donations. Also, we distributed scholarships in line with the Student Award Regulations.									
		A	0	B	2	C	0	D	0		
(2)	Specific measures regarding economization of expenses	(The University · The Junior College Division Common) We participated in events for publishing the technologies owned by the university. We accepted donations for student support as planned.									
		A	0	B	4	C	0	D			0
		A	0	B	3	C	0	D			0
		(The University) _____									
		A	0	B	0	C	0	D			0
		(The Junior College Division) _____									
3	Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	A	0	B	7	C	0	D	0		
		A	0	B	2	C	0	D	0		
		(The University) _____									
		A	0	B	0	C	0	D	0		
		(The Junior College Division) _____									
		A	0	B	5	C	0	D	0		
(1)	Measures for achievement of goals regarding improvement of evaluations	(The University · The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	5	C	0	D			0
		A	0	B	2	C	0	D			0
		(The University) _____									
		A	0	B	0	C	0	D			0
		(The Junior College Division) _____									
A	0	B	3	C	0	D	0				
(The University · The Junior College Division Common) The prefectural system was applied mutatis mutandis to the corporation's self-assessment efforts and personnel evaluations of administrative and other staff members.											

2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
		Achievement of the Plans							By item	Special notes concerning evaluation	
(2)	Specific measures for promotion of the dissemination of information	A	0	B	2	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	2	C	0	D	0		
		(The University・The Junior College Division Common) The initiatives including appropriate disclosure of information and dissemination of information on a wide variety of university's activities were implemented.									
4	Specific Measures for Achievement of Important Goals regarding Other Business Operation	A	5	B	15	C	0	D	0		
		A	2	B	7	C	0	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	2	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	2	B	6	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	Measures for achievement of goals regarding compliance	A	2	B	1	C	0	D	0		
		A	1	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	1	C	0	D	0		
		(The University・The Junior College Division Common) The training of faculty and staff to ensure compliance with the Code of Conduct was generally implemented as planned.									
(2)	Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	A	3	B	5	C	0	D	0		
		A	1	B	3	C	0	D	0		
		(The University) Initiatives including security measures, improvement of the library were implemented as written in the annual plans.									
		A	1	B	1	C	0	D	0		
		(The Junior College Division) Initiatives to alert the public to security incidents and improve the library environment were implemented as planned.									
		A	1	B	1	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including repair work on aging facilities of the UoA and JCD, improvement of the JCD dormitory were implemented as written in the annual plans.									

2 Evaluation by Item Summary Table

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu						Evaluation by the Evaluation Committee		
			Achievement of the Plans						By item	Special notes concerning evaluation	
(3)	Measures for achievement of goals regarding healthcare and safety management	A	0	B	7	C	0	D	0		
		A	0	B	2	C	0	D	0		
		(The University) The initiative to improve the percentage of administrative staff and faculty members and the UoA students undergoing the health checkups was implemented as written in the annual plans, but the reexamination rate for faculty and staff was low.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) The initiative to improve the percentage of students undergoing the health checkups was implemented as written in the annual plans.									
		A	0	B	4	C	0	D	0		
(The University · The Junior College Division Common) Initiatives including having administrative staff and faculty members undergo the mental health checks, disaster prevention and crime prevention were implemented as written in the annual plans.											
(4)	Measures for serious risks such as novel infectious diseases	A	0	B	2	C	0	D	0		
		A	0	B	2	C	0	D	0		
		(The University) The University's response policy and infection prevention measures for new coronavirus infections were disseminated and attention was drawn to the issue.									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	0	C	0	D	0		
(The University · The Junior College Division Common)											

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION							
					Status of Achievement and Reasons							2022 Evaluation
Item		Item			A	27	B	72	C	5	D	
				A	18	B	61	C	1	D	0	
				A	6	B	13	C	1	D	0	
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		<Shared of the Undergraduate school, the Graduate school and the JCD>							
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		<Shared of the Undergraduate school, the Graduate school and the JCD>							
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		<Shared of the Undergraduate school, the Graduate school and the JCD>							
A	Admission policy will be widely published in pamphlets, on the website, etc. By doing so, we will aim at securing our desired students.	A	A-1 The admission policy will be widely publicized through various means including high-school visits, open campus, information session, guidebook, campus guide, and the official website, in order to strive to recruit the students desired by the Undergraduate school. <Undergraduate school> A-2 The admission policy will be widely publicized through the application guide, the official website, etc. in an effort to strive to recruit the students desired by the Graduate school. <Graduate school>	1 SAD-SRS	A-1 We strove to widely publicize the admission policy on various occasions including university information sessions and through various types of media, and implemented the annual plans as written. <Undergraduate School> A-2 We strove to widely publicize admission policy through various media. <Graduate School>							B
			A-3 The admission policy will be widely publicized through various means including high-school visits, open campus, information sessions, the campus guide, and the official website in order to strive to recruit students desired by our college. We will review the campus guide and official website as necessary. [Alternative plans in response to the COVID-19 pandemic] In the event that implementation of in-person events will be difficult due to the COVID-19 pandemic, events including open campus will be remotely held and the weight will be shifted to activities such as publication of on-demand contents and web advertisement. <Junior College>	2 JCD	[Achievements impacted by COVID-19] As planned, we implemented PR activities to explain the admissions policy and secure entrants, visits to high schools, Open Campus, university information sessions, etc., as well as through the campus guide and the university's website. Due to the impact of COVID-19, high school visits were conducted only in the prefecture, and were conducted over the phone, depending on the high school's preference. Open Campus was held in a hybrid format of face-to-face and online in June and August, and online only in October. Furthermore, we reviewed how we publicize the online individual consultation, which was conducted on a trial basis in February and March of the previous fiscal year to secure the enrollment sought by the University. As such, it was implemented as planned. Campus Guide and the University's website were reviewed on a case-by-case basis.							B
B	Every year, in a periodic manner, verification will be conducted regarding whether the admission policy is corresponding to rapidly changing times.	B	B-1 The Entrance Examination Committee will review whether the admission policy matches the changing times, etc. <Undergraduate school > B-2 The Graduate School Entrance Examination Committee will review whether the admission policy is appropriate. <Graduate school>	3 SAD-SRS	B-1 The Undergraduate School Entrance Examination Committee verified the admission policy and recognized it appropriate, and we achieved the plans as written. <Undergraduate School> B-2 The Graduate School Admission Policy was verified and recognized appropriate at the Graduate School Entrance Examination Committee, and we achieved the plans as written. <Graduate School>							B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	27	B	72	C	5	D	0	2022 Evaluation	
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		A	18	B	61	C	1	D	0		
			B-3 The admission policy will be verified by each department to see if it matches the changing times, etc., and if necessary, we will make improvements. <Junior College>	4 JCD	B-3 We verified if the admission policies in each department are adapted to the changing times, etc. As a result, the Department of Industrial Information Science and Department of Early Childhood Education decided to maintain their current policies as the policies meet the current circumstances. The Department of Food and Nutrition Science reviewed their Admission Policy based on the results of the comprehensive selection entrance examinations for the last two years starting from AY2021.									B
	<The Undergraduate school>		<The Undergraduate school>		<The Undergraduate school>									
C	Based on previous results related to applicants and admissions, also taking advantage of online communications, we will visit senior high schools mainly in Fukushima prefecture, neighboring prefectures, and the Kanto region proactively and provide them with information on admissions selections strategically.	C	By reviewing past results, we will select high-priority in-prefecture high schools and high-priority out-of-prefecture regions to effectively participate in online high school visits, student recruitment briefings, and other events for prospective students.	5 SAD-SRS	Taking into account the records of the previous entrance examinations, we selectively visited high schools and held information sessions while conducting public relations activities for student recruitment both in-person and online under the COVID-19 pandemic. In addition, Open Campus was held in-person with a limited number of participants. In order to have opportunities to directly talk to individual applicants, we newly implemented individual information sessions online. -Participants in On-site Open Campus (with limited number of participants): 507 -Consultation sessions at high schools (In-person and online): 26 -University fairs / information sessions we participated in (In-person and online): 18 -Off-campus Lectures for High School Students (In-person and online): Total of 42 -Online university fairs / information sessions we participated in: 7 -High schools that participated in online meeting with principals of high schools within the prefecture: 60								B	
D	Fair and appropriate entrance examination will be conducted.	D	We will impartially carry out the preparation of exam questions, proctoring of exams and scoring of exams.	6 SAD-SRS	The Entrance Examination Committee discussed selection of faculty members for and methods of preparation of exam questions, scoring, and exam proctors and we strictly implemented the entrance exams.								B	

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons							2022 Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		A	27	B	72	C	5	D		0
					A	18	B	61	C	1	D		0
				A	6	B	13	C	1	D	0		
E	Attracting a large number of applicants, we will secure students who meet the requirements of the UoA. Based on questionnaire answered by applicants, selection methods will be reviewed every AY for promoting adequate improvement.	E	After reviewing the status of the applicants for general entrance examination for AY 2022 and the results of questionnaires of the examinees, we will make the implementation method of the general entrance examination for the next year.	7 SAD-SRS	The reasons for applying to the University, the method of gathering information about the University, etc. were collected through a questionnaire for applicants for the general selection. Based on the results, at the Admission Center, we decided the method of implementing the general selection for 2023 as planned.							B	
F	Grasping changes on university entrance examinations due to the exam revolution in an early juncture and appropriate manner, the entrance examination will be changed based on that.	F	We will accurately see what is happening regarding the reform of the test provided by the Center of University Admission Test. In the event that our entrance examinations will be changed in line with the reform of the system, we will broadly disseminate the information to that effect in an easy-to-understand manner within and without the university.	8 SAD-SRS	In response to Information will be a subject for the Common University Entrance Test starting from FY2025, the EEC decided to use Information I of the Common Test as the general selection, and the decision was announced on the university's website and at entrance exam meetings with high school principals in the prefecture.							B	
G	In order to secure students for the ICT Global Program All-English Course, we will make a focused effort on recruiting, while strategically utilizing online communications, and work to establish an appropriate admissions examination system.	G	Toward the self-sustainment of the SGU project, we will continue striving to recruit students through initiatives such as the Stay in Japan Global Network Project and online explanatory meetings. We will work on signing special recruitment agreements with overseas high schools including in Hong Kong. We will continue to diversify our student population by implementing admissions selections using various international examinations as a requirement for admission as first-year undergraduates. We will recruit more international students, contributing to internationalization of the undergraduate school, by strengthening collaboration with partner universities and increasing the number of partner schools.	9 SAD-SRS CFG	In order to recruit more international students, contributing to internationalization of the undergraduate school, we participated mainly in events such as the Study in Japan Global Network Project and university fairs organized by JASSO. As a result, we were able to introduce the characteristics of the University to many participants of the events. We were not able to conduct activities to conclude student recruitment agreements with high schools abroad due to the COVID-19 pandemic, we strived to recruit foreign students from mainly international schools in Japan. We continued to implement the first-year undergraduate admissions selection system that accepts various international examinations as an application requirement. Participated in 21 college fairs (18 online, 3 in-person) The main events are as follows Japan Education Network Online Fair (JMENA):30 students Southwest Asia Online Japan Study Abroad Seminar: 70 participants, etc. - University of Aizu Study Abroad Fair for LNBTI (Sri Lankan partner school): 66 participants - IISJ and GIIS (Indian international schools in Japan) in-person College Fair: More than 100 participants in total, etc.							A	

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	27	B	72	C	5	D	0	2022 Evaluation
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	18	B	61	C	1	D	0	
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems	A	6	B	13	C	1	D	0		
H	We will maintain competitive ratio at/around 5.0.	H	The EEC will lead an effort to review the Application Guide and maintain a competition ratio for the general admission selection of around 5.0 through public relations activities targeting high schools, etc.	10 SAD-SRS	<p>In order to secure quality entrants and the number of examinees, we visited high schools, conducted off-campus lectures, etc. both in person and online, taking into consideration the prevention of the spread of COVID-19. Additionally, in order to provide a highly convenient examination environment for students from across Japan, we continued to offer examination sites in Tokyo and Kyoto for the General Selection.</p> <p>The overall competition ratio of the General Selection was 3.8 to 1 (General A: 4.4 to 1, General B: 1.7 to 1). This may be due to a decrease in the number of university applicants nationwide and the establishment of new information/data science departments at other universities.</p>								C
I	We aim for the percentage of female among new students to be 12%.	I	<p>We will focus on visiting girls' high schools and other high schools with high proportion of girls whose students have entered the UoA or taken the entrance examination in the past, participate in university fairs, look into and implement advertising the information on our university using a variety of media, and PR activities making use of our website. We will aim to have 11% of new students be female in FY2021 in consideration of the past situation.</p> <p>(Reference)</p> <ul style="list-style-type: none"> - Percentage of female students of new students in the 3rd-term AY2018: 9.9% AY2019: 9.4% - Percentage of female students of new students at other universities of the similar size Nagaoka University of Technology (National) 9.5% Suwa University of Science (Public) 8.9% 	11 SAD-SRS	<p>The university promoted itself with women in mind by visiting high schools, participating in university education counseling sessions, producing a separate volume of the university brochure featuring various work styles after graduation with the cooperation of current female students, disseminating information on the Cabinet Office's "Science and Engineering Challenge" website and the university introduction website, etc.</p> <p>The ratio of female undergraduate students admitted in AY2023: 12.5% (32 female students/a total of 255 students admitted)</p> <p><Reference></p> <ul style="list-style-type: none"> -Ratio of female students to a total number of successful applicants for AY2023 recommendation-based admission: 12.1% (8 female successful applicants/ a total of 66 successful applicants), a total of the recommendation A and B -Ratio of female students to a total number of successful applicants for AY2023 general selection admission: 12.7% (24 female successful applicants/ a total of 32 successful applicants), a total of the recommendation A and B 								A

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	18	B	61	C	1	D		0
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems	A	6	B	13	C	1	D	0		
<The Graduate school>		<The Graduate school>		<The Graduate school>									
J	Internal admission to the graduate school will be increased. We will put our efforts on providing information on benefits, effects, and scholarship of the graduate school to students in an early juncture.	J	We will proactively provide information related to entering the graduate school including the honors program to students from their 1st year through events such as lectures and career guidance. We will also encourage students to advance to the graduate school by having faculty and graduate students provide explanations directly at graduate school fairs.	12 SAD-SRS	We made an effort to inform undergraduates from their 1st-year of the graduate programs to promote advancement to the graduate school by utilizing opportunities including lectures and career guidance. In addition, we held Graduate School Information Fair online and faculty members and graduate students spoke directly to undergraduates regarding education and campus lives at the graduate school to promote to further education.							B	
K	Promote college counseling and inter-university collaboration through online and school visits in order to secure enrollment from other universities and high school vocational schools.	K	We will put effort into promoting the UoA and securing entrants by sending pamphlets of the UoA graduate school mainly to other universities and technical colleges in the neighboring areas and participating in graduate school fairs to proactively disseminate information of the UoA which leads to understanding content of the research conducted at our university. Further, we will proactively share information on the graduate school with students outside the university such as enPIT students.	13 SAD-SRS	We sent the Graduate School brochure to the national colleges of technology across the nation. We also provided an introductory video of the university to the University/Graduate School Joint Fairs hosted by national colleges of technology and participated in the fairs online to give an explanation about the graduate school. Furthermore, we provided students from other universities who participated in the Creativity Development Program with information on the graduate school.							B	

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	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems	A	6	B	13	C	1	D	0		
L	Using the Super Global University Creation Support Project, we will secure international students.	L	<p>We will put efforts into securing quality international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through, among other activities, the Dual Degree Program (DDP) and Global 3+2 Program.</p> <p>*Dual Degree Program (DDP): a program for master's students, 1 year at partner university and 1 year at the UoA to receive master's degrees from both of the universities.</p> <p>*Global 3+2 Program: a program for master's students, three years at the undergraduate program of partner university and two years at the UoA master's program to receive master's program from the UoA.</p>	14 SAD-SRS CFG	<p>We accepted excellent international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through actions such as the Dual Degree Program (DDP) and Global 3+2 Program, etc. The relaxation of waterfront measures against the COVID-19 pandemic has led to an increase in the number of excellent foreign students from various countries and regions.</p> <p>*Students recommended by our partner universities can only apply for the DDP and the Global 3+2 Program. As such, in order to get more excellent students, we need to build a close relationship with the partner universities.</p> <p>Scholarship slots (budget slots)</p> <p>Five DDP students, - Five Global 3+2 students</p> <p>SGU slots: 10 students</p> <p>Number of international students accepted by the university in AY2022:63 in total</p> <p>Number of scholarship recipients: 42</p> <p><Breakdown (actual)></p> <p>- Sponsored by the Japanese Government (Embassy recommendation): 5</p> <p>- Sponsored by the Japanese Government(University recommendation): 6</p> <p>SGU (national government-funded): 9</p> <p>•DDP / 1+1: 3</p> <p>Global 3+2: 0</p> <p>- MEXT Honors Scholarship for privately-financed international students: 11</p> <p>Other private scholarships 8</p>								A

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					A	27	B	72	C	5	D		0
					A	18	B	61	C	1	D		0
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		A	6	B	13	C	1	D	0	
M	We will implement admission selection fairly and appropriately. We will verify admission selection methods every AY and conduct improvement as necessary.	M	While rigorously and properly implementing the examinations for admission, we will review our current method, etc. to assess English proficiency to improve it as needed.	15 SAD-SRS	While the Graduate School Entrance Examination Committee established the methods of implementation, we conducted the entrance examinations in an impartial and appropriate manner. In addition, we checked applicants' English proficiency by interviewing when necessary as well as utilizing scores of English tests including TOEIC.							B	
N	We will aim to fulfill 80% of the admission capacity of master's program.	N	We will aim to fulfill 75% of the admission capacity of master's program by utilizing the Integrated Undergraduate and Graduate Schools Honors Program, by conducting public relations activities to technical school students, and by securing international students utilizing DDP, etc.	16 SAD-SRS	Efforts were made to disseminate information through the website, PR to other universities and colleges of technology, and through graduate school fairs. Due in part to concerns about the social situation caused by the COVID-19 pandemic, the rate of students entering the Master's program increased significantly, exceeding the plan. Admission Capacity Fulfillment Ratio AY2022 95% (both spring and autumn admission included, 114 entrants/120 capacity) AY2021 65.8% (79 entrants/120 capacity)							A	
	<The JCD>		<The JCD>		<The JCD>								
O	We will implement publicity activities centered on the Admission Advertisement Center such as senior high school visits, further education consultations, open campus, etc. to ensure excellent entrants.	O	We will implement publicity activities centered on the Entrance Examination and Promotion Center such as senior high school visits, further education consultations, open campus, on the JCD website etc. In addition, when necessary, we have been verifying and improving the PR activities implemented on the ground of the results of the applicant questionnaire and the information provided from companies which run student recruiting websites. In particular, for Open Campus, we will continue to implement a hybrid type of Open Campus that is easy for students from remote locations to participate, utilizing the online Open Campus methodology developed under the COVID-19 situation.	17 JCD	[Achievements impacted by COVID-19]The University appealed to prospective students through high school visits, college information sessions, open campus, the University's website, and online individual consultations. In particular, since participation in the open campus is a prerequisite for applying to the Comprehensive Selection Examination, the ways the JCD provides information like the University's website and flyers were improved. In addition, for the hybrid-type open campus, we did not only enhance online contents such as trial lessons, but also made preparations to permanently post seminar introduction contents on our website, which had previously been limited to the open campus. Furthermore, in addition to revising the questions on the examinee and open campus participant questionnaires, the response rate was improved by changing the method to allow responses to be entered on the spot from a smartphone. The status of the university's PR activities was also analyzed and reorganized, and we discussed an effective public relations strategy.							B	

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	18	B	61	C	1	D		0
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems	A	6	B	13	C	1	D	0		
P	In order to improve our selection methods, we will analyze the results of the general, recommendation-based, and comprehensive admissions selection categories, as well as the situation of students after enrollment.	P	Each of the academic departments will analyze results of questionnaire with examinees of the entrance exams, examination results, high-school visit reports, and the situation of newly admitted students, verify if the selection methods are processed appropriately and make improvements as needed.	18 JCD	Information compiled by the Public Relations Committee, such as examinee questionnaires (100% collection rate for Comprehensive Type Selection, Comprehensive Phase I, and School Recommendation Type Selection; 86% for other entrance examination categories), entrance examination results, and high school visitation reports, was analyzed by each department. Each department reconsidered the high schools to be designated in special recommendations, and the Department of Early Childhood Education reconsidered the "student performance status" value.							A	
Q	Fair and appropriate entrance examination will be conducted.	Q	As part of the reform of the entrance examination system, the implementation status of the comprehensive selection examination introduced in FY2022 will be verified. In addition, we will continue to implement the examinations in a rigorous manner by reviewing, as necessary, systems related to the examinations such as the contents of the application guidelines, preparation of examination questions, proctor's procedures, grading, and more. We take measures against infectious diseases, such as conducting makeup examinations for examinees who were affected by COVID-19.	19 JCD	With the reform of the entrance examination system, the implementation of the Comprehensive Selection Examination introduced in FY2022 was verified, and the system related to the examination, including the contents of the application guidelines, preparation of examination questions, examination supervision procedures, and scoring, was reviewed as necessary, and the examination continued to be conducted in a strict manner. The Department of Industrial Information Science and Technology reviewed the items to be included in the documents submitted by examinees for the comprehensive type of selection to more accurately grasp the activity status of examinees. In addition, measures such as conducting makeup examinations were taken against COVID-19 pandemic.							B	

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					A	18	B	61	C	1	D		0
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		A	6	B	13	C	1	D	0	
R	We will maintain about twice the ratio of applicants.	R	We conduct various PR activities such as senior high school visits, information sessions, open campus, home-coming reporter, those using the campus guide, the university website, radio, TV, and other means for promoting the features and attractions of each department, seminar activities collaborating with the local community, etc. With these efforts, we will maintain the competition ratio of about 2.0 to 1. The timing of the dissemination of various publicity details and the provision of individual counseling for students in accordance with the entrance examination categories will also be discussed.	20 JCD	[Results impacted by COVID-19 pandemic.] The University's features and attractiveness were promoted to prospective students through PR activities using a variety of media. In particular, the company provided individual consultations both face-to-face and online at the open campus, and also held online individual consultations in February and March, in an effort to increase contact with prospective students and their parents. We also increased opportunities to visit high schools and participate in college counseling sessions, which had decreased in frequency due to the COVID-19 pandemic. In addition, this year, we have increased the number of opportunities for applicants to take the examination by establishing the Fundamentals of Food and Nutrition as a new examination subject for applicants to the Department of Food and Nutrition in the General I-A Admission Selection process. As a result of the above efforts, the ratio of applicants for the admission selection in 2023 was 2.5 times.							A	

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA										
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education	A	5	B	28	C	0	D	0		
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>									
A	The degree awarding policy will be published in brochures and on the website, so that the public will know what kind of human resources the university is trying to nurture.	A	A-1 We will widely publicize our Diploma Policy through various means, including visits to high schools, open campuses, information sessions, campus guides, and our official website. We will conduct questionnaires to prospective students to check the visibility of our university and update our public website and other information in a timely manner. <Undergraduate school> A-2 We will widely publicize our diploma policy by posting it on the campus guide and the official website. <Graduate school>	21 SAD-AAS SAD-SRS	A-1 We widely publicized our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We also conducted applicant questionnaires to check the awareness of our diploma policy, and updated the official website, etc. as needed. As such, we implemented the annual plans as written. <Undergraduate School> A-2 We widely publicized our diploma policy by posting it on campus guide and the official website. As such, we implemented the annual plans as written. <Graduate school>							B	
			A-3 We will widely publicize our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We will conduct questionnaires of examinees to check the visibility of our PR activities, as well as updating the official website as needed.	22 JCD	A-3 [Results impacted by COVID-19 pandemic.] The degree awarding policy was disseminated as planned through high school visits, open campuses, college information sessions, etc., campus guides, and the university's website. Due to the impact of COVID-19, high school visits were conducted only in the prefecture, and were conducted over the phone, depending on the high school's preference. The open campus was held in a hybrid format of face-to-face and online in June and August, and online only in October. We also conducted examinees questionnaires to check the awareness of the policy and updated the public information as needed.								
B	Every year, in a periodic manner, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.	B	B-1 The Academic Affairs Committee and the Committee for Promotion of Faculty Development will check whether our diploma policies are well adapted to change of the times, etc. <University>	23 SAD-AAS	B-1 We verified the Admission Policy in AY2022 and it was confirmed that changes were not required as the policy matches the changing times, etc. The Diploma Policies for the undergraduate, master's and doctoral programs underwent a major revision at the end of FY2018. <The UoA>							B	
			B-2 At department meeting, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.	24 JCD	B-2 The Academic Affairs and Welfare Committee initiated a review of syllabus as part of the PDCA cycle for internal quality assurance of education. And each department started reviewing their Diploma Policies to ensure that they correspond to the attainment goals included in the syllabus. As part of that, the Department of Food and Nutrition reviewed its Diploma Policy.								

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Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education	A	5	B	28	C	0	D	0		
C	Publicize the curriculum policy in brochures and on the website so that the public will know what kind of human resources the university intends to nurture and how.	C	<p>C-1 We will widely disseminate the curriculum policy through high-school visits, open campus, information sessions, campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. We will conduct questionnaires of examinees to check a level of our university's profile and update our public website and other information in a timely manner. <Undergraduate school></p> <p>C-2 We will widely disseminate the curriculum policy by posting it on the campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. <Graduate school></p>	25 SAD-AAS SAD-SRS	<p>C-1 We widely disseminated the curriculum policy by providing explanations through opportunities such as high-school visits, open campus, and information sessions as well as by including it in the campus guide and the university website. We also informed our students of the policy upon admission and at the guidance sessions at the beginning of each semester by distributing the materials. We conducted examinees questionnaires to check the awareness of our policy and updated the public information as needed. As such, we implemented the annual plans as written. <Undergraduate School></p> <p>We widely disseminated the curriculum policy by posting on the official website of the university. We widely disseminated the curriculum policy by posting on the official website. We also informed our students of the policy again by providing explanations based on the distributed material upon admission and at the guidance sessions at the beginning of each semester. As such, we implemented the annual plans as written. <Graduate School></p>								B
			<p>C-3 We will disseminate the curriculum policy through high-school visits, open campus, information sessions, campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of each first and second semester. We will conduct questionnaires of new students to check the visibility of our activities, as well as updating public information as needed. <Junior College></p>	26 JCD	<p>The curricula development and implementation policies were disseminated as planned through visits to high schools, open campuses, college information sessions, campus guides, and the university's website.</p> <p>Due to the impact of COVID-19, high school visits were conducted only in the prefecture, and were conducted over the phone, depending on the high school's preference.</p> <p>The open campus was held in a hybrid format of face-to-face and online in June and August, and online only in October.</p> <p>We widely publicized it toward students again at the guidance sessions held at the beginning of the first and second quarter, events held in departments, etc. The degree of awareness was confirmed through a questionnaire for prospective students and an evaluation questionnaire by current students.</p>								B

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D	Every year, verification will be conducted whether the curriculum formation and implementation policy corresponds to the latest technological trends of the ICT field, changes in society and the times, etc., and it will be appropriately revised when necessary.	D	D-1 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. <Undergraduate> D-2 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. <Graduate>	27 SAD-AAS	D-1 At the Academic Affairs Committee and the Committee for Promotion of Faculty Development, we verified whether the curriculum policy is corresponding to the trend of the leading-edge technology in ICT field and changing times. In line with the partial revisions of the curriculum to be made in FY2022, we revised the wording of the curriculum policy. As such, we implemented the annual plans as written. <Undergraduate School> D-2 The Academic Affairs Committee and the Committee for Promotion of Faculty Development verified whether the curriculum policies are corresponding to the trend of the leading-edge technology in ICT field and changing times. As a result, we concluded that there was no need to change the curriculum policies of graduate school. We also confirmed that new doctoral courses introduced FY2020 meet the curriculum policy established. As such, we implemented the annual plans as written. <Graduate School>								B	
			D-3 At department meeting, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.	28 JCD	D-3 Each department verified whether its curriculum policy is adapted to changes in society and the times, and began to review the policy as well as the Diploma Policy. As part of that, the Department of Food and Nutrition reviewed its objectives of education and research in order to adapt to the changing times, etc.								B	

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E	Educational program will be created based on the curriculum and diploma policies. We will conduct discussion for improvement in anytime.	E	E-1 The Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year's curriculum. The Curriculum Working Group, which was established in AY2020, will look into the revision of the curriculum to correspond to CC2020 (an international project regarding curriculums for information science-oriented universities) and JABEE (a third-party educational program accreditation organization) accreditation in FY2023. <Undergraduate school> E-2 The Graduate School Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year's curriculum. <Graduate school>	29 SAD-AAS	E-1 At the Academic Affairs Committee, we verified academic the curriculum in line with the curriculum based on the diploma and curriculum policies. The current CSC2013 (the world's standard ICT curriculum) is the base of our curriculum, and we found it necessary to update our curriculum with CC2020 (A global project related to universities in the field of informatics). As a result, it was decided to shift the curriculum from the conventional knowledge-based curriculum to a competency-based curriculum by displaying the competencies (qualities and abilities) that can be acquired in each subject from the syllabus for FY2023 so that students can proceed with their studies with the goal of fulfilling the competencies required for the future image they aim for. The decision was made to shift the curriculum from a knowledge-based to a competency-based system. In addition, we were able to make continuous improvements through the PDCA cycle based on the accreditation criteria of JABEE (third-party accreditation of educational programs), which we are scheduled to receive in FY2023, in order to assure the quality of education internationally. The Company was able to make continuous improvements through the PDCA cycle based on the accreditation standards of JABEE (third-party accreditation of educational programs). As such, we implemented the annual plans as written. <Undergraduate School> E-2 At the Graduate School Academic Affairs Committee, we verified the curriculums based on the diploma and curriculum policies, and no change was deemed necessary. As such, we implemented the annual plans as written. <Graduate School>								B
			E-3 At department meetings, we will verify each department's curriculum based on the diploma policy and curriculum policy, and make improvements as necessary.	30 JCD	E-3 Each department verified its curriculum in accordance with the Diploma Policy and Curriculum Policy. And we made improvements by abolishing and establishing courses, and reviewing elective and required courses.								B

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F	Matters necessary from an educational stand point such as course content, class implementation methods, and grading methods should all be clearly stated and published in the course syllabi. In addition, they shall be reviewed and revised as necessary.	F	F-1 We will ensure specifying all matters important for teaching such as contents of each class session and evaluating method in syllabi and publicly disclosing them. <Undergraduate school, Graduate school >	31 SAD-AAS	F-1 As we specified the content of each class and evaluation method in all syllabi (211 syllabi of undergraduate courses and 115 syllabi of graduate courses), we achieved the annual plans as written.								B	
			F-2 We will examine whether the matters to be specified in the syllabus, such as class content and grading methods are appropriate. If there are any new matters to be clearly written, we will inform faculty members of these matters when we prepare the syllabus for the next academic year. In addition, we will make sure to publicize the syllabus through the University's website, etc.	32 JCD	As part of the PDCA cycle for internal quality assurance of education, we started reviewing the syllabus. And this year, guidelines for syllabus preparation based on the current format were developed and disseminated to full-time and part-time faculty members to improve the syllabus. Furthermore, regarding grading, we discussed the introduction of GPA as an overall performance indicator. And it was decided that this will be included in academic transcript starting in AY2023. In addition, it was also decided to change the grading system from a four-level grading system to a five-level grading system.								A	

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G	We will continue conducting student class survey. We will review and improve our education in anytime. The use of said survey may be used for faculty member evaluation in the future.	G	G-1 We will continue to use OMR sheets to increase the response rate of student class evaluations. To streamline the aggregation task without negatively affecting the response rate, we will discuss the introduction of a web-based questionnaire taking into account the experience at the graduate school. <Undergraduate School> [Alternative Plans in response to the COVID-19 pandemic] We will continue the web-based student class evaluations and look into an implementation method to improve the response rate. <Undergraduate School> G-2 We will continue the web-based students class evaluations and look into an implementation method to improve the response rate. <Graduate School>	33 SAD-AAS	<p>We discussed whether to use the optical answer sheet or the web-based system in order to improve the response rate and shorten the time required to compile the results. And we decided to implemented in on the Web in FY2020 on short notice due that there was a possibility of adopting remote classes during a part of the year due to COVID-19 pandemic. In order to improve the response rate, as in the previous year, we sent out reminders to students who had not yet responded to the survey and set aside time in the last class for faculty members to conduct the class evaluation, and asked students to respond on the spot.</p> <p>The response rate was in the 50% range, which was the same as last year. We used to distribute the results of the survey to faculty members as a form of notification, however, they were reported at the AAC and the FA meetings from FY2022 to ensure thorough information sharing regarding the low response rate. <Undergraduate School></p> <p>We started the student class evaluation questionnaires at the graduate school in the 2nd semester of AY2016. It was agreed by the CPFD to use the web-based method at the graduate school for the referential purpose of seeking more effective implementation method and higher response rate in student class evaluation questionnaires at the undergraduate school, the larger-scale questionnaires. Since the response rate is usually low at around 40%, the instructors were informed that they would set aside time in the last class to conduct class evaluations and ask students to answer the questions on the spot. In addition, the results of the survey, which had previously been disseminated only through notification and at the Academic Affairs Committee, were reported again at the Graduate School Faculty Assembly, starting from FY2022 to ensure information sharing regarding the low response rate. As such, we implemented the annual plans as written. However, there are many graduate courses with a few students, so we can identify the respondents to some extent in such a case. We believe graduate students don't feel it easy to proactively answer the questionnaire. We will continue to conduct the web-based class evaluation questionnaires while discussing the way to conduct the questionnaire to improve the response rate. <Graduate School></p>								B

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			G-3 The Student Class Evaluation will be conducted and each faculty member will receive evaluation results.To ensure that students properly evaluate faculty members, we review the questions in our questionnaires in a timely manner. Based on the results of the answers, we will verify the appropriateness of the question.We will continue discussing how to use the Student Class Evaluation for faculty member evaluation in the future.	34 JCD	G-3 The Student Class Evaluation was conducted in the end of 1st and 2nd semesters and each faculty member received evaluation results including questions and requests from students. Furthermore, we requested each faculty member to submit response in writing to feedback from students in order to set faculty members to improve classes. The content of the survey was reviewed with each department and faculty member in advance, and revisions were requested to ensure that appropriate responses were obtained. The results were also reviewed within the subcommittee for appropriateness of the evaluation, and questions regarding the syllabus were discussed as an item related to educational quality assurance. However, the committee did not reach a conclusion because of the possibility of decreasing the response rate, discouraging free opinions, and influencing the response to harassment, etc. The committee decided to continue the discussion. The committee also discussed the point of utilizing student evaluations as faculty evaluations, and concluded that the original purpose of the current class evaluations is primarily for FD activities, and that the current evaluation method is not appropriate for use in faculty assessment evaluations. It was concluded that future utilization of the system for faculty evaluation and other purposes needs to be considered, taking into account the direction of the University of Aizu as a whole.								B
	<The UoA >		<The UoA >		<The UoA >								
H	Develop internationally competent human resources by promoting further internationalization of the university through the use of online and other means.	H	With regard to an established system, the ICTG-U All-English Course, we will increase the number of Japanese students on top of maintaining the number of international students to promote the internationalization of the university. In FY2022, we will aim to have a total of 77 students in the program including 42 international and 35 Japanese students.	35 CFG (SAD-AAS) (SAD-SRS)	Student recruitment activities were firmly established. As a result, 18 new undergraduates were admitted, and the number of international students is steadily increasing. ICTG Program enrollment in FY2022: 106 students (International students: 51, Japanese students: 48, non-regular undergraduates: 7)								A

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I	Utilizing the Super Global University Creation Support Program, etc., promote education of the spirit and methods of venture entrepreneurship and education of contributions to society and the region on a continuous basis from undergraduate to graduate school, and develop human resources who will contribute to the resolution and development of social and regional issues, while also utilizing online resources.	I	We will increase the number of students who are interested in global entrepreneurship through the ICT Ventures Start-up and Management course, in addition to explaining about start-ups at orientation, internship information session, and fundraising events. In this way, we will aim at development of talent who will contribute to society and region. [Alternative Plans in response to the COVID-19 pandemic] With regard to overseas, domestic, and regional internship programs, we will make arrangements for alternative programs in preparation for the situation requiring response to the COVID-19 pandemic.	36 CFG (SAD-AAS)	Even in the COVID-19 pandemic, we were able to implement the program flexibly using online and in cooperation with the Foundation. Participants in Innovation and Start-up Education Program (ISEP): 34 students ICT Ventures Start-up and Management (Program donated by the Local Venture Creation Support Foundation): 19 students * Vietnam Internship Alternative Program 3 * Silicon Valley Internship Program 4 DNA Internship Program (alternative) 3 (tentative) Domestic internship program 3 students (including 2 in alternative program) Global Venture Workshop 21 (ISEP-accredited training) ICT Start-up Trial (Program donated by the Local Venture Creation Support Foundation): 5 students									B
	<The Undergraduate school>		<The Undergraduate school>		<The Undergraduate school>									
J	Regarding the Academic Probation System aiming at detecting students who require learning support in early juncture and offer appropriate helping hand, we will verify the system every year and improve it as necessary so that the learning support would be more efficient.	J	Due to the introduction of the academic probation system for students who enter the UoA in and after AY2018, we will have first students that cannot advance to the 3rd-year. For such students, we will effectively employ this system including suggesting their career options other than staying at the university depending on their motivation to study. Further, we will discuss the necessity of revision of the criteria to appropriately implement the system.	37 SAD-AAS	In response to the implementation of the academic probation system, we provided supplementary English education to students who failed to achieve a TOEIC score of 400. The number of 2nd-year students who failed to be promoted to 3rd year was 24. In addition, the results of the examination of the criteria for the so-called "retention system" showed no particular areas requiring improvement. As we provided support to students at an early stage through the academic probation system, we achieved the annual plans as written.								B	
K	Syllabi will be created in English.	K	We will continue to prepare the English course catalog by continuously include the syllabi written in English regarding the courses conducted in Japanese and those conducted by external instructors as well.	38 SAD-AAS	We translated all syllabi of courses taught by our faculty into English. By adding English explanations to the syllabi prepared by external lecturers, we made the entire syllabi provided in English. With these efforts, we achieved the annual plans as written.								B	

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L	In regards to the only mandatory course; Graduation Thesis, we will continue creating and publishing graduate theses in English.	L	We will have students write their graduation theses and make presentations in English.	39 SAD-AAS	We had undergraduate students write and present their graduation theses in English. As such, we achieved the annual plans as written.								B	
M	Acquiring a wide range of general education and fostering physical and mental health, general education course will be enhanced.	M	We will improve general education courses by, among other things, continuing to offer the course “Academic Skills”, which teaches the basic skills (logical thinking, problem-solving skills) for university education and by utilizing external lecturers.	40 SAD-AAS	We offered a course “Academic Skills” for 1st-year students to teach basic skills for learning at a university. We also worked to improve general education courses by inviting external lecturers in order for our students to acquire a wide range of general knowledge through various humanity courses such as fine arts and literature. With these efforts, we achieved the annual plans as written.								B	
N	We will put our effort on fostering English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. All students will aim at obtaining the following TOEIC scores by the completion of 2nd-year undergraduate. Students admitted between AY2018 and AY2021: 400 Students admitted in AY2022 and after: 450	N	We will use an e-learning system and conduct intensive TOEIC lectures for improvement of English education to foster English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. We will aim to have at least 60% of the first-year students obtain a TOEIC score of 450, and will aim to have all of the second-year students obtain a TOEIC score of 400.	41 SAD-AAS (CLR)	We implemented interview sessions with underperforming students. For those seems difficult to achieve a TOEIC score of 450 for 1st-year students and 400 for 2nd-year students by the end of AY2023, we suggested them to see CLR members to learn how to prepare for for TOEIC. As a result, 78.3% of first-year students (tentative) reached a TOEIC® score of 450. 90.8% of 2nd-year students achieved a TOEIC score of 400. Regarding the promotion requirements (for credits and a score of TOEIC), no 2nd-year students failed to be promoted solely because they did not meet the TOEIC score requirement. We largely achieved the annual plans as written. In order to foster all students' English proficiency, we enhanced our English education by offering new courses in the e-learning program (for students who have TOEIC score of 400 or higher to aim for higher English proficiency according to their own level) in AY2019.								B	

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O	Maintain 50% of the number of courses taught in English, and actively utilize advanced foreign teaching materials.	O	The proportion of the courses currently conducted in English has exceeded 50% of all the courses offered at the university and we will continue this situation. Further, given the fact that technological innovation in the field of computer science and engineering is being rapidly advanced, we will proactively utilize teaching materials overseas to conduct classes that meet the needs of the times.	42 CFG (SAD-AAS)	<p>The percentage of courses taught in English in AY2022 was 62.5%, which means that the target value of the mid-term plans has achieved. We also proactively used advanced teaching materials that are used overseas in each course at the UoA.</p> <p>AY2022: All courses: 105 of all 168 courses were taught in English (62.5%) Specialized courses: 68 of all 84 specialized courses were taught in English (80.9%)</p> <p>[Reference] AY2021: All courses: 105 of all 170 courses were taught in English (61.8%) Specialized courses: 68 of all 86 specialized courses were taught in English (79.1%)</p>									A
P	We will create the UoA's original material such as textbooks, reference materials, and lecture handouts. We will use the UoA's characteristics in such way.	P	Instructors teaching the courses will create teaching materials with enriched contents in order to use in the classes for courses such as "Computer Literacy"	43 SAD-AAS	<p>The course coordinator of "Computer Literacy", etc. created their own teaching materials that are suitable for the course content and used in all of its six classes. With these efforts, the annual plans were achieved as written. Since the UoA provides a UNIX-based computer environment connected to the network in the exercise rooms and other classrooms, many lectures have content that assumes the use of this environment. As such, students will first learn how to use the UoA's computer environment in the course of "Computer Literacy". Using the knowledge as a beachhead, students are required to learn how to use various functions of more general computers and networks, how to create and manage documents, rules and manners in network communications, and how to use various tools for programming and data processing.</p>								B	

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Q	Through PBL and active learning style class such as a flip-flop classes, designing and practical skills will be fostered.	Q	We will offer education using active-learning methods in the classes such as "Software Studio" and "Venture Start-up Factories" courses, and in Creativity Practice Program to foster designing and practical skills of the students.	44 SAD-AAS	By incorporating active learning in classes such as "Software Studio" and "Venture Experience Workshop" and in Creativity Development Program, we provided an education to cultivate designing and practical skills. With these efforts, we achieved the annual plans as written. *Examples of Active Learning Students worked in teams to develop software required by their clients, and each team first started with a hearing to listen to the clients' needs and determined the software requirements to be developed. They then implemented each step such as designing, development, and tests, and gave a presentation on the summary of their development work and their products in the class.									B
R	In accordance with the ICT Global Program All-English Course, we will provide students with a curriculum which is likely to enable them to obtain credits through only classes in English.	R	While maintaining and improving the curriculum developed for ICTG-U All-English Course, we will further increase the number of courses taught in English.	45 CFG (SAD-AAS)	We maintained and improved the curriculum of the ICT Global Program All-English Courses, maintaining an environment in which students can graduate from the program only in English. In addition, as a result of our efforts to increase the number of courses taught in English, we added one liberal arts course in AY2023. AY2022: 68 of all 84specialized courses were taught in English (80.9%) (Sessions were counted by the MEXT method) 142 of all 376specialized courses were taught in English (37.7%) AY2021: 68 of all 86 specialized courses were taught in English(79.1%) (Sessions were counted by the MEXT method) 143 of all 376 specialized courses were taught in English (38.0%)								B	

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	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education		A	—	B	—	C	—	D	—		
S	We encourage the acquisition of Information Technology Engineer certifications.	S	We will inform students of the information on the examination for IT Engineer Qualification and encourage them to apply for the exam on their own. At the same time, we will encourage students to take the exam by providing encouragement allowances to students who passed the exam in cooperation with the UoA Supporters' Association. In order for students to prepare for the exam, 1) we will offer the course for the Information Technology Examinations as an intensive course, and 2) we will provide an environment where students can get instruction by utilizing the e-learning system at the Office for Learning Support.	46 SAD-AAS SAD-SRS		5	B	28	C	0	D	0		
	<The Graduate school>		<The Graduate school>										B	
T	We will classify courses into fundamental ones and advanced ones. At the same time, we will improve the curriculum based on core course design of world-class graduate schools.	T	We will review whether the content of core courses and advanced courses for the master's program is appropriate and appropriately implement the curriculum.	47 SAD-AAS									B	

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					Status of Achievement and Reasons								
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education	A	5	B	28	C	0	D	0		
U	We will aim at conducting all courses except for those that must be taught in Japanese in English. Also, we will encourage students to further improve their English proficiency on their own by offering the educational environment.	U	We will aim at conducting all courses except for those that must be taught in Japanese in English, and continue to encourage students to take the TOEIC test in the Master's program.	48 CFG (SAD-AAS)	<p>[Efforts impacted by COVID-19 pandemic] The percentage of the number of courses conducted in English, excluding classes that had to be conducted in Japanese, was 100% (as of January 2023). Regarding the TOEIC test-taking rate, in AY2020, we gave priority to undergraduate students to prevent the spread of COVID-19 infection, so the rate of graduate students taking the test decreased. However, in AY2021, opportunities to take the test were systematically increased, and in AY2022, the rate increased compared to the previous year yet remained at 90% of AY2019 actual although we widely informed students of the need to improve English proficiency through taking the TOEIC test and the need to have a TOEIC score, which is also advantageous for employment and other purposes.</p> <p>[Course] Number of courses taught in English in FY2022 (excluding courses that must be taught in Japanese) 118 / Total number of courses 118 (100%) Number of courses (excluding those must be conducted in Japanese): 234/234 (100%)</p> <p>[TOEIC] [Number of Students who Took TOEIC] AY2022: 73 / 264 (27.6%) AY2021: 43 / 223 (19.3%) AY2020: 35 / 206 (17%) AY2019: 61 / 199 (30.7%)</p>								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—	
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education	A	5	B	28	C	0	D	0		
V	In the field of Computer and Information Systems, we will offer advanced and practical education at a higher level, in addition to highly specialized courses.	V	We will establish and implement seminar courses such as "Research Seminar" and "Creative Factory Seminar" and research courses for the graduate department of Computer Information Systems in the master's program.	49 SAD-AAS	In the Graduate Department of Computer and Information Systems, we provided advanced and practical education by offering seminar and research courses such as "Research Seminar" and "Creative Workshop Seminar". For example, in one of the "Creative Workshop Seminar" courses, which has several courses, advanced practical education was provided as planned, such as the experience of SLAM and sensor fusion in an extreme environment on rough terrain with lunar surface development activities in mind, including searching for a location with specified geometric conditions based on measurement results, searching for specified materials based on camera data, and searching for a safe simulated lunar surface path with a starting point and an ending point based on location information. The course provided advanced practical education in the form of a safe simulated lunar surface route search with a start and end point determined based on location information. The annual plan was implemented as planned.								B
W	In the field of IT Project Management, we will prepare international-level ICT experts in leading industry. Offering unique courses, we will aim at training students in problem-solving ability and management skills.	W	We will develop internationally viable ICT specialists by having students solve practical problems related to ICT industry in a team-based manner in the courses such as "Software Development Arena" of the PM graduate department in the master's program.	50 SAD-AAS	In the Graduate Department of Information Technology and Project Management of the master's program, we provided an education to develop international ICT specialists by offering courses such as "Software Development Arena", where students actually solve practical ICT industry-related issues in a team. For example, students developed a system that allows visitors to a museum to collect data on materials they saw at the museum and look them back to improve their learning effect, and at the same time that enables museum staff to analyze the collected data to select their exhibits and design layouts. With these efforts, we achieved the annual plans as written. *Software Development Arena is comprised of research activities in each laboratory.								B

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	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education		A	—	B	—	C	—	D	—		
X	In the doctoral program, we will cultivate the research capabilities of students through research work while enhancing the coursework of the doctoral program as part of a consistent educational program integrated with the master's program and cultivate students' ability to utilize knowledge.	X	In order to introduce the coursework system to the doctoral program starting from AY2020 fall, we will discuss matters requiring improvement while implementing the current curriculum. We will review whether research work and course work are appropriately combined.	51 SAD-AAS	The course work was introduced to the Doctoral program starting from October 2020. And at the GSAAC, we verified whether research work and course work are combined appropriately. As a result, there were not particular aspects requiring improvement.									B
	<The JCD>		<The JCD>		<The JCD>									
Y	We will aim at 100% of the passing ratio of the examination for students who wish to take the licenses and the qualifications.	Y	Through implementing exercise courses, etc. related to certificates and licenses such as the Color Coordination Test and Second-class Architect Test at the Department of Industrial Information Sciences, the certificates for nutritionist, eligibility for taking the Food Specialist Test and NR/Supplement Advisor Test at the Department of Food and Nutrition Sciences, and the Type-2 Kindergarten Teacher License and Certificate for Nursery Teacher at the Department of Early Childhood Education, we will aim at 100% of the passing ratio of the examination for students who wish to take the licenses and the qualifications.	52 JCD	By offering seminar courses related to each qualification, the Department of Industrial Information has achieved an acquisition rate of 67.4% for students wishing to obtain licenses and qualifications for the Color Coordination Test and 2nd-class Architect Examination. The Department of Food and Nutrition Science achieved an acquisition rate of 100% for students wishing to obtain licenses and certifications for the Nutritionist License, the Food Specialist Certification Examination, and the NR/Supplement Advisor Certification Examination. The Department of Early Childhood Education achieved an acquisition rate of 100% for students wishing to obtain a Type 2 Kindergarten Teaching License, a nursery teacher certificate, and a social worker license. As a result of the above, we implemented the annual plan almost as planned for the fiscal year.								B	
Z	Regarding job placements in careers relevant to the licenses and qualifications earned by students, we will aim at an 100% job placement rate in relevant fields for both the Department of Food and Nutrition and the Department of Early Childhood Education.	Z	Department of Food and Nutrition Sciences will collect information about the philosophy, features, etc. of companies offering positions related to licenses and provides it to the students, and aim at an 100% job placement rate in relevant fields in regards to those obtain the certificates for nutritionist. Department of Early Childhood Education will aim at an 100% job placement rate in relevant fields in regards to those obtain the Type-2 Kindergarten Teacher License, Certificate for Nursery Teacher, etc.	53 JCD	By providing students with accurate information on companies related to the licenses/qualifications, the Department of Food and Nutrition Science achieved an employment rate of 100% for those obtained a nutrition license in jobs related to their qualifications. The Department of Early Childhood Education achieved an 100% employment rate of students who obtained a Type-2 Kindergarten Teacher License and Certificate for Nursery Teacher, etc., in jobs related to their qualifications. As a result of the above, we implemented the annual plan almost as planned for the fiscal year.								A	

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation	
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		A	3	B	8	C	0	D	0		
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>									
A	Educational program will afford necessary facilities and equipment and those will be maintained and managed appropriately.	A	We will conduct repairs and maintenance/management of facilities and equipment in a planned and efficient manner based on the facility repair plan established in accordance on the long-term maintenance plan. (Scheduled Projects) Replacement of the elevators in the Student Hall and Administration Complex Repairs to DC power supply system Replacement of the heating system of junior college (3rd phase), etc.	54 GAD-FS (JCD)	As originally planned, the four universities carried out the renewal of elevators in the Student Hall and Administration Building, the repair of DC power supply equipment (Phase II), the repair of telephone switchboard equipment, and contracted design work for the future repair of exterior walls and other facilities. In addition, the Junior College renovated facilities that were deteriorating over time, including the renewal of the heating system (Phase III) and installation of screen doors.								B	
B	Equipment, etc. used in classes, etc. will be renewed in a systematic manner. And features of the devices will be improved.	B	B-1 As the experimental measurement devices used in classes, etc. are obsolete, the replacement plan thereof will be revised. Further, we will conduct periodic inspections of the CLR's educational equipment in order to maintain the performance of the equipment. <UoA> B-2 Renewal and maintenance of equipment (5 items) such as Kjeldahl nitrogen analyzers, laser processing machines, etc. used in practical experiments, etc. will be carried out.	55 SAD-AAS	B-1 The renewal plan for aging experimental measurement equipment was reviewed, and the performance of CLR educational equipment was maintained through periodic inspections.<The UoA>								B	
				56 JCD	B-2 The laboratory equipment (5 items) such as Kjeldahl nitrogen analyzers and laser processing machines used in laboratory experiments, etc., were renewed to enhance the laboratory environment.								B	
C	The computers and network systems, including the terminals used in exercise rooms, etc. shall be replaced with the latest equipment during upgrades. At the same time, we will constantly provide a safe and secure user environment.	C	C-1 We will renew the External Connection Line contract in April 2022 and make the improvements to the network bandwidth in order to offer an environment where users can take online courses and use VPN connection more stably. We will also consider network systems fulfilling the performance and security measures required for education and research activities, and work towards replacing the current system and start using the new system in April 2023. In order to conduct high-quality classes, we will improve the educational environment by maintaining a stable operating environment and introducing free software. In addition, we will collect security information on a daily basis and maintain proper security in order to stably operate the computing system.	57 ISTC	C-1 In April 2022, the external connection line contract was renewed and augmented with a broadband network contract. This provided a stable usage environment for remote classes and VPN connections at the COVID-19 pandemic. In addition, we examined network systems that meet the performance and security measures required for education and research, and proceeded with renewal work so that they will be ready for use in April 2023. Furthermore, in addition to maintaining a full educational environment by maintaining a stable operating environment and introducing free software, we collected security information on a daily basis to ensure the stable operation of the computer system and maintained appropriate security.								B	

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—	
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education	A	3	B	8	C	0	D	0		
			C-2 After discussing the replacement with the next system, a contractor has been selected through a bidding under the supervision of the System Selection Committee. By the end of FY 2022, we will complete the installation process. In order to continue to implement remote classes as needed due to the status of the COVID-19 pandemic, we will maintain the remote class environment facilitated with the current system.	58 JCD	For the replacement of the next system scheduled for FY2023, a contractor was selected for the computer and network infrastructure system through a bidding process under the supervision of the System Selection Committee, and the installation work was completed by the end of FY2022. As a result, we are now ready to implement various teaching styles, such as remote classes, more smoothly than ever from FY2023. On the other hand, regarding the replacement of the Academic Affairs System, the System Selection Committee decided to operate the current system for one year longer due to the difficulty in procuring parts due to the global situation. Remote classes methodology due to the COVID-19 pandemic, was used at a small number of classes and Open Campus, etc. stably.								B
D	While securing the number of current faculty members necessary for implementation of the education program, when we hire new members, we will widely recruit the talented people to respond to the change of time and the technical advances.	D	In order to make personnel assignments that fit the curriculum, in the event of a vacancy in the faculty, we will proceed with recruitment procedures in a timely manner to avoid any vacancy periods. The UoA will use recruit through open international recruitment while the JCD will recruit through broad domestic recruitment.	59 GAD-GAS (JCD)	At the four universities, five faculty members were obtained through international recruitment, etc., due to the retirement of five faculty members, and two new faculty members were hired to expand education and research activities.								A
E	We will strive to achieve conformity between the curriculum policy and a structure of faculty organization. The faculty will be organized in response to the changing times and policy revisions.	E	We will review the current curriculum implementation policies and faculty organization and make changes to its structure if needed.	60 GAD-GAS (JCD)	This year, there were no changes in the curricular organization and implementation policies, etc., with reorganization, and the current faculty organization was retained.								B

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—	
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education	A	3	B	8	C	0	D	0		
F	Taking faculty development in account, training for faculty member will be enhanced.	F	F-1 Based on the discussions at the Committee for Promotion of Faculty Development, we will encourage faculty members to improve their teaching skills by continuously providing FD lectures and conducting students class evaluations.	61 SAD-AAS	<p>F-1 A lecture for faculty members was held on "Structuring International Academic Conferences based on Microeconomic Fundamentals: A Growth Model towards Localization of Global Interactions" was held for faculty members. Effective ways of organizing international conferences in local areas were introduced, and used as a reference for improving course content and methods by enhancing the quality of teaching staff. Further, student class evaluation survey was implemented. The result of the survey was posted on the website and shared with the faculty members and the students to improve class contents and teaching methods for each course.</p> <p>Further, class observations were conducted for the faculty members' self-improvement, where the faculty members had opportunities to learn from other classes so that they could improve their own classes. The annual plan was implemented as written.</p>								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
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	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		A	3	B	8	C	0	D	0		
			F-2 In order to continue to improve faculty training, such as by holding training sessions to assure the quality of education, taking into account the characteristics of the University, such as small-size class and the diverse range of the departments.	62 JCD	F-2 In continuation of the theme of the FD workshop held last year, "How to Write a Syllabus," this year's workshop was held with an external lecturer under the major theme of "Quality Assurance of Education" and the minor theme of "PDCA Cycle and Establishment of an On-Campus System for Quality Assurance. This workshop was a lecture on how to create an academic affairs system with the PDCA cycle in mind, citing specific examples from the lecturer's own university. A video was taken for faculty members who were unable to attend due to personal matters on the day of the meeting, and this was later distributed at a later date. In a survey conducted after the workshop, 22 out of 22 respondents answered "agree (13)" or "somewhat agree (9)" to the question of whether they were satisfied with the training.								B	
	<The UoA >		<The UoA >		<The UoA >									
キ	While we recruit people by international recruitment, we will aim for the foreign faculty and the faculty who earned degrees abroad ratio to be 60.7%.	キ	We will aim for the ratio of the foreign faculty and the faculty who earned degrees abroad ratio to be 60% (67 of 112) by securing excellent faculty members through open international recruiting process.	63 GAD-GAS	Through international open recruitment, we hired four faculty members. Ratio of full-time faculty members who are foreign nationals or have earned degrees abroad: 60.7% (65/107 faculty members)								A	
ク	We will put our efforts on having 10% of female faculty members.	ク	We will aim to hire one female faculty member.	64 GAD-GAS	Through international open recruitment, we hired three female faculty member. Female faculty ratio: 10.3% (11/107 faculty members)								A	

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION							
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support		Status of Achievement and Reasons							
					A	—	B	—	C	—	D	—
				A	4	B	12	C	0	D	0	
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>							
A	Establish a policy on student support and make it known by posting it in a booklet and on the website.	A	A-1 We will establish a student support policy and publicize it through the official website, the campus guide, the forum on the academic administration system, etc. <The University> A-2 Academic Affairs and Welfare Committee will establish the Student Support Policy, and we are disseminating said policy to students through our website, etc., and providing assistance to students. We will inform students about support systems from outside sources.	65 SAD-AAS SAD-SHWS	A-1 Information about student support was made public through the University's website, Campus Guide, student guidance, etc. Since AY 2020, we have posted student support information related to COVID-19 on our website and provided information to students in need of assistance.							
				66 JCD	A-2 [Efforts impacted by COVID-19 pandemic] In addition to the Student Support Policy, which was established by the Academic Affairs and Welfare Committee, the JCD enhanced its support for students by offering additional scholarships and responding to emergency applications. We informed students of external support programs and distributed support materials provided by various institutions to students as appropriate.							
B	We will support students' learning by class mentor system, comprehensive instructions given by GT supervisors, support in office hours, and the mentor system while reviewing the systems properly.	B	B-1 In order to prevent situation where students cannot receive any support from any faculty members, the class mentor system for 1st- and 2nd-year students and the GT supervisor system for 3rd- and 4th-year students will be applied. <Undergraduate School> B-2 Research advisors will primarily instruct their students. <Graduate School> B-3 Primarily the Student Counseling Room, but also members of the Academic Affairs and Welfare Committee, seminar instructors, student advisors will respond to request for consultations from students as needed and supported students' learning. The Academic Affairs and Welfare Committee will discuss the effective operations of the Office Hour system.	67 SAD-AAS SAD-SHWS	B-1 We supported students' learning by collaborating with the Office for Learning Support, the Counseling Room, and the Student Affairs Division as needed. We achieved the annual plan as written. <Undergraduate School> B-2 Students received supervision mainly by their research advisors assigned at the time of admission and we supported students' learning by collaborating with the Student Counseling Room and the Student Affairs Division as needed. The annual plan was achieved as written. <Graduate School>							
				68 JCD	Academic Affairs and Welfare Committee members, seminar instructors, and student counselors responded to students' inquiries as needed, and academic support was provided as per the annual plan. The number of consultations was 132 during office hours and 2,819 outside of office hours throughout the year. To keep it easy for students to seek consultation, we will continue to set office hours in the future. In addition, a major revision of the student handbook for students entering in 2023 was initiated and examined to ensure that students have an accurate understanding of the academic process and its support and counseling systems.							

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					A	—	B	—	C	—	D	—	
				A	4	B	12	C	0	D	0		
C	We will proactively support students who are looking for jobs in Fukushima prefecture, aiming to fulfill both students' desires and local needs for labor.	C	C-1 In the Career Support Office, we will conduct individual interviews with students about to start job hunting and, having ascertained the desired career path of each student, provide them with information on job listings suited to their individual desires.	69 SAD-SHWS	C-1 The staff of the Office for Employment Support interviewed with individual students starting their job hunting to understand their career aspirations. After that, the staff provided job information to students wishing to get a job in Fukushima prefecture. Also, we informed our students of the companies in Fukushima prefecture by conducting observation tours to the companies and holding joint job fairs. [FY2022 Achievement] 1) Company Tour in Fukushima: 6 students visited Fukushima Robot Test Field (Man-Machine Synergy Effectors, Inc., East Japan Accounting Center, Co. Ltd., Living Robot Inc.) 2) Job fair with companies in the prefecture: 17 companies, including Sigma Corporation, Alps Alpine Electronics, Aizu Olympus, and 12 students participated.								B
			C-2 The Career Support Center will play the key role in consolidating information on the job opportunities at Fukushima companies in order to provide these information to students. We will inform students who wish to find employment in the prefecture of on-campus Hello Work consultations and company information sessions, and company information sessions held in the prefecture through bulletin boards and e-mails, and encouraging their participation. As such, we will strive to satisfy needs of students who wish to be employed in Fukushima Prefecture.	70 JCD	C-2 We aggregated information on job vacancies in the prefecture for students. We made efforts to make it easier for students to gather information by, among other things, changing the brochure rack in front of the Career Support Center so that students can pick them up more easily. Further, we conducted on-campus Hello Work consultations twice a month. The Hello Work staff shared the information on students' desired career paths acquired during these visits with the Career Support Center, which was utilized in its career counseling, etc. (On-campus Hello Work: 31 students used as of the end of March 2023) We resumed the summer internship program, which had been suspended due to the COVID-19 pandemic, for the first time in three years to improve students' understanding of occupation and enhance the quality of job hunting. We also helped their job hunting activities through occasions such as in-person on-campus job fairs and online company information sessions.								B

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
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					A	—	B	—	C	—	D	—	
				A	4	B	12	C	0	D	0		
D	In accordance with the student support policy and in response to situational changes such as the aging of facilities, an increase in international students, and the COVID-19 pandemic, we will appropriately manage the student dormitory.	D	D-1 The student dormitory (Somei House) was established and is operated as a place of education where students can learn together, acquire sociability and internationality, and grow as people. By providing guidance and advice regarding everyday life, we will encourage the residents to engage in community life while following the dormitory rules, behaving responsibly and deepening their mutual understanding through mutual corporation and respect. Further, in consideration of the service life of the building's facilities, we will conduct maintenance and repairs on the facilities and equipment on a well-planned manner by appropriately implementing the COVID-19 infection prevention measures.	71 SAD-SHWS	D-1 In order to ensure that each dorm resident engages in communal life while following the rules of dorm life, acting responsibly, cooperating with / respecting each other, and deepening mutual understanding with other residents, the Somei House Resident Assistants, the individual upperclassmen who reside in each unit, provided support by giving advice and guidance on everyday life. In addition, more than 10 years have passed since its establishment in FY2011, and the need for repair and replacement of facilities, equipment, and fixtures is on the increase. We implemented such work according to the need and urgency.								B

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
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					A	—	B	—	C	—	D	—	2022 Evaluation
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support		A	—	B	—	C	—	D	—	
			D-2 Checking opinions from residents and current status of the operation of Ikki Dormitory, we will prioritize the renovation of facilities and equipment that need to be repaired for tackling aging, improving life environment, and preventing infections, etc. in order of their priority. <Junior College>	72 JCD	D-2 After listening to the opinions of dorm residents at meetings such as the Ikki Dormitory Meeting, we promptly improved the living environment by installing oil kerosene fan heaters in all rooms and renovating the ceiling and floor insulation in the living rooms through temporary budget measures. In addition, we installed alcohol-based hand sanitizers and wipes in the dormitory to thoroughly prevent infections. Furthermore, we interviewed kitchen staff about the use of kitchen equipment and other facilities. As a result, the aging equipment was updated and a screen door was installed at the back door of the kitchen to improve the kitchen hygiene.								A
	<The UoA >		<The UoA >		<The UoA >								
E	Poor-performing students due to the Academic Proficiency System will be grasped in early juncture for early care.	E	The Learning Support Office will hire excellent students as TAs and SAs in addition to the two Learning Support Staff Members, who possess specialized knowledge and skills. By doing this, we will continue to have an effective learning support system that is capable of responding to student needs at all times. Further, we will also improve the support systems to make them more convenient for students. by utilizing systems including the so-called academic probation system and the standards for academic underperformance, we will strive to detect underperforming students an early juncture and conduct periodic consultations with said students and their parents or guardians based on information from relevant parties including faculty advisors, the students counseling office, etc.	73 SAD-AAS SAD-SHWS	The so-called "Retention System" and "Criteria for Poor Grades" were utilized to identify students with poor grades as early as possible, and interviews were held regularly with students with poor grades and their parents/guardians by determining those to be interviewed with reference to information from their academic advisors, the Student Counseling Office, and other relevant parties. In addition to the two specialized knowledgeable and skilled staff, the Office of Academic Support employs excellent students as TAs and SAs to provide an effective and constant support system for academic support. In addition, as a measure against coronavirus infection, the support system has been enhanced to make it easier for students to use the service with peace of mind by introducing remote support (by opening a web site for accepting questions and responding via e-mail, etc.).								B

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					A	—	B	—	C	—	D	—	2022 Evaluation
					A	—	B	—	C	—	D	—	
F	The ratio of students who graduate/complete from respective programs within the standard enrollment period will be increased.	F	We will share the list of students who have poor academic performance and other information related to such students with the AAC members, GT supervisors (students of 3rd and 4th years) and class mentors (students of 1st and 2nd years) every half year to encourage them and their guardians to have consultation. We will aim to reduce the number of students who have poor academic performances. On top of consultations with faculty members and Student Affairs Division staff, we will provide attentive and detailed advice corresponding to needs of students in question and their guardians in cooperation with staff of the Student Canceling Room, Nurse's Office, Office for Learning Support and Office for Employment Support. By doing so we will put effort into increasing the ratio of students who can graduate from the undergraduate school or complete the graduate programs within the legitimate number of years.	74 SAD-AAS	<p>We sent notices of interviews to underperforming students and their parents/guardians, and conducted a total of 91 interviews with 75 students. As a result, although the number of underperforming students could not be reduced, the ratio of students who were able to graduate/complete their programs within the standard number of years was the same as last academic year. Therefore, the annual plan was largely achieved.</p> <p>[The ratio of students who were able to graduate/complete their programs within the standard number of years] (Reference) AY2021: 74.6%, AY2022: 72.7%</p> <p>One of the possible reasons for the increasing number of underperforming students was the big changes in living environment including the shift to remote classes due to the COVID-19 pandemic. It is assumed that mainly new students in AY 2020 (current 3rd year students) have disrupted their lifestyle. These special factors seem to have contributed to the increase in the number of underperforming students in AY2022, as in AY2021.</p> <p>•As a measure to minimize the number of underperforming students, class mentors conducted individual interviews twice a year. We also warned students who had registered for extremely few class credits at the time of course registration, and those who earned fewer credits than the amount required to meet the graduation requirements, etc.</p> <p>•We encouraged students with low scores on TOEIC test, which is a requirement for promotion to third year, to take special TOEIC preparation courses.</p> <p>【Reference】 In line with the introduction of the academic probation system, the standard for academic underperformance became stricter than before for students admitted in AY2018 and after. (Primarily, TOEIC score requirements were added for first-year second semester and second year first and second semester). As a result, the new criteria were applied beginning with the decision of underperforming students in AY2019.</p>	B							

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					A	—	B	—	C	—	D	—	
				A	4	B	12	C	0	D	0		
G	We will actively promote tuition waivers, scholarships, and system of TA/SA/RA. We will collaborate with the Support Association. By these means, financial support will be enhanced.	G	<p>G-1 We will renew the accreditation of the “New Higher Education Support System” to support students who desperately need financial aid. Also, we will support graduate students, etc. who are not eligible for financial aid from the system with our own tuition exemption system. Meanwhile, we will provide support of students’ university life by utilizing the UoA Student Living Expense Support Fund in addition to continuing tuition exemption for victims of the Great East Japan Earthquake.</p> <p>G-2 Continue to provide support to doctoral students through the RA system and to master’s students through the Honors Program, DDP, and other scholarship programs.</p> <p>G-3 Continue to provide undergraduate students with support for expenses necessary for academic activities and job hunting in cooperation with the Supporters’ Association.</p> <p>G-4 Continue to inform students about various scholarships offered by private organizations.</p>	75 SAD-SHWS	<p>G-1 As a result of renewing the institutional accreditation of the “New System of Support for Study in Higher Education” to provide support for students in financial need, and widely publicizing the system through the web and e-mail, etc., 214 tuition fee waivers of 45,960,600 yen were granted to students who truly needed financial support, exceeding the initial estimate of 38,018,400 yen for 178 cases. We also provided financial support such as tuition exemptions for graduate students and other students who are not eligible for the system.</p> <p>In addition, we continued to conduct tuition waivers and other measures for victims of Great East Japan Earthquake. At the same time, we utilized the “University of Aizu Student Living Expense Fund” to independently provide support payments to students. In these ways, we quickly and actively supported the lives of students.</p> <p>G-2 We supported doctoral students by utilizing the RA system, and supported master’s students by utilizing scholarship programs of Honors Program, DDP, etc.</p> <p>G-3 For undergraduate students, we continued to provide support regarding expenses related to studies, job hunting, etc. This included subsidizing transportation and accommodation costs students needed for job hunting in cooperation with the Support Association of the UoA.</p> <p>G-4 We continued to inform students of information regarding scholarships offered by private organizations, etc. using individual emails, the Academic Administration System’s forum function, etc.</p>	A							
H	Student Counseling Office, Nurse’s Room, and Complaint Counseling Office will collaborate with each other in order to provide life support in details.	H	Taking into account content of consultations provided to students, people including the Student Affairs Division staff, the counselor, nurse, learning support staff, career counselors, harassment counselor will share information related to students in question in order to provide attentive care corresponding to issues of individual students.	76 SAD-SHWS	In addition to the staff in charge, the counselors, school nurses, learning support staff, career counselors and harassment counselors provided meticulous support to students according to the details of their consultations. E-mail and shared folders were actively used for sharing information on mental and physical health counseling, responses to students with concerns about academics and student life and career counseling to address each issue.	B							

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					A	—	B	—	C	—	D	—	
				A	4	B	12	C	0	D	0		
I	In order to obtain career-selection-related information in advance, a course will be offered and students will be recommended to take it. At the Employment Support Office mainly, tailored support will be offered.	I	<p>I-1 We will aim to continue the 100% job placement rate by, among other things, holding joint corporate information sessions and company visits and having the career support staff members provide fine-grained support all year long.</p> <p>I-2 We will conduct career education that starts from admission and is conscious of students' post-graduation career paths by recommending that all 1st-year students take the Introduction to Computer Science and Engineering course and through classes in the Career Design I course. Further, at the Career Support Office, we will conduct individual interviews with students about to start job hunting and, having ascertained the desired career path of each student, provide them with information on job listings suited to their individual desires.</p>	77 SAD-SHWS	<p>I-1 The job offer rates of undergraduate and graduate students were 98.0% and 100%, respectively, as a result of holding joint company information sessions and company tours, as well as meticulous support by employment support staff throughout the year.</p> <p>I-2 We recommended all first-year students take Introduction to Computer Science and Engineering and offered Career Design I to conduct career education focused on students' post-graduation career paths, from the time of their enrollment. Further, the staff of the Office for Employment Support interviewed with individual students starting their job hunting to understand their career aspirations(June-October, approx. 200 students participated).</p>	B							

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J	Utilizing the system for exemption of tuition, and/or various scholarships, we will aim for the enhancement of students' economical support by corroborated with the Supporters' Association of UoA.	J	In order to support the students facing difficulty in studying due to financial reasons, we will continue the tuition waiver using the national learning support system for higher education and the partial tuition waiver that has been conducted as the university corporation. Moreover, we also continue to support the students facing difficulty in studying due to being victimized by the Great East Japan Earthquake. In addition, we will continuously subsidize the use of the cafeteria in collaboration with the Education Support Association.	78 JCD	<The JCD> We exempted tuition for a cumulative total of 153 students (83 individuals) who are victims of the Great East Japan Earthquake and other disasters, and students with financial difficulties including those eligible for the National Study Support System. As for the University of Aizu Student Living Expense Fund, we provided 10,000 yen worth of prepaid cards for the university cafeteria and shop to two students who applied for support under the regular program. We also provided 3,000 yen worth of prepaid cards to all new students (first-year students) for FY2022, as the prolonged COVID-19 situation has had a financial impact on their lives as students. Further, in collaboration with the UoA Support Association, we continued to provide students a 30% (1,500 yen) subsidy for purchasing 5,000-yen prepaid cards that can be used at the university cafeteria and shop.								
K	Faculty and personnel of UoA will cooperate to finely conduct consultations on students' living.	K	With collaboration among faculty members in charge of each seminar, student counseling staff, Student Section, etc., we will create an environment and atmosphere in the Student Counseling Office that makes it easy for students to come inside to receive counseling. When students ask for a consultation, information of the matters will be centralized to Dean of Students, and Dean of Students and faculty and administrative staff members in charge of relevant matters will be handling the consultation appropriately. Through discussing the matters with the Dean of the Undergraduate School and at the Deans Meeting as necessary, the entire university or department will handle consultations for students.	79 JCD	<The JCD> With collaboration among the faculty members in charge of each seminar in the departments, student counselors, student affairs staff, counselors, etc., when students asked for a consultation, the Dean of Students gathered information, and the Dean of Students and faculty members in charge responded appropriately. We provided detailed student support as planned during the year. In particular, we made efforts to create an environment in which students can easily seek advice by providing student care through the "Health Care Check Sheet" for all students and dispelling resistance to counseling through the regular distribution of "Counselor's Letter". In addition, we conducted two training sessions, one for student counselors and the other for all faculty and staff, giving them the opportunity to learn the means to deal with students appropriately.								A

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					A	—	B	—	C	—	D	—	
				A	4	B	12	C	0	D	0		
L	In order to support students' carrier paths finely, we will collect and provide the company/internship related information to implement student consultations centered on the Carrier Support Center.	L	We will make a "Personal Interview Registration Sheet" for every student based on individual interviews and career questionnaires. We will share information between the Career Instruction Committee and Career Consultant. According to the students' desired career paths, we will appropriately support students through we will aim at a 100% in employment rate for those wishing to get jobs by providing them with mockup interviews and correction of entry sheets, etc.	80 JCD	<p>Based on the career path survey, faculty members who provide career counseling, career advisors, etc. conducted individual counseling.</p> <p>Regarding the seminars by external lecturers planned in the career guidance plan, we scrutinized the content of the plans and conducted some of them online due to the COVID-19 pandemic. Mock tests, etc. were conducted as much as possible after taking measures against infectious diseases such as maintaining desk spacing and social distance. We also resumed the summer internship program, which had been suspended due to the COVID-19 pandemic, for the first time in three years.</p> <p>In addition, the Career Support Center strived to facilitate environment necessary for students' job hunting activities by, among other things, installing PCs with headsets, accepting reservations for classrooms to conduct job interviews, while providing each department with webcams and headsets for students to borrow.</p> <p>As a result of the above efforts, the employment rate of students looking for employment was 98.3%.</p>								B

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					A	—	B	—	C	—	D	—	
	<The UoA >		<The UoA >		A	7	B	9	C	3	D	0	
A	We will promote basic research on Computer Science Engineering with a long-term perspective. At the same time, we will ascertain the latest global technological trends, as well as needs and changes of industry, society, and the region and appropriately determine the direction of the research.	A	In order to promote fundamental research, grasp the latest technology trends, and respond to the social and local needs, we will conduct research mainly in selective areas that are likely to change the world and social life. In particular, we will promote fundamental research and applications of 1) artificial intelligence, 2) robotics, 3) security, 4) high-performance computing including quantum computing, 5) big data, 6) IoT (Internet of Things), 7) health and medical services and 8) Space exploration. Further, we will conduct research to respond to the individual needs of society, the region, and companies through the researches of AI Center and University-Business Innovation Center. By doing so, we will return the knowledge to society. In addition, by concentrating our internal research resources and distributing them rationally, we will construct cross-organizational research teams including CAIST research clusters and assist such research teams to obtain external research resources in a stable manner, and continue disseminating research achievements to the world.	81 Dean (Chairs of Dept.)	In order to promote fundamental research, grasp the latest technology trends, and respond to the social needs of the industry, we conducted surveys and research mainly in areas that are likely to change the world and social life. We also promoted strategic research in each CAIST cluster and exploratory cluster. In particular, we conducted research on (1) fundamental research on artificial intelligence and its applications, (2) fundamental research on robotics and its applications, (3) fundamental research on security and distributed systems and its applications, and (4) big data and IoT (Internet of Things). As a result, we published about 270 papers in related journals and international conferences and filed and registered many patents. In addition, through the activities of AI Center and University-Business Innovation Center, we proactively contributed to the community by engaging in research that responded to the needs of society, the community and companies. The Aizu Research Center for Space Informatics conducted joint research with researchers across the country. In addition, an interdisciplinary research forum (72 participants) held on August 21-22 featured presentations and discussions by researchers from inside and outside the university.								B
B	We will proactively promote research exchanges with research institutes including world-class universities as well as those conducted through interdisciplinary fusion.	B	We will deepen research exchange with universities with which we have signed MoU. Especially we will establish and strengthen cooperation with universities and research labs in the advanced ICT regions of the world. We will enhance means of understanding each other's contributions by disseminating research results of the University of Aizu worldwide. We will improve the research level and recognition of the university through cooperation and exchange. In Japan, we will strengthen cross-field cooperation with researchers in other universities or organizations in fields like material science, medical science, financial technology, and social science, to reflect the social and regional needs.	82 Dean (Chairs of Dept.)	We deepened research and educational collaboration with Southeast Asian and European countries engaged in ICT innovation to expand faculty collaborative research network and further increase diversity. In addition, international travel, which had been restricted due to the COVID-19 pandemic, was resumed, so we have been able to conduct hybrid face-to-face and online exchanges. Furthermore, we are expecting the establishment of joint laboratories and active faculty exchanges under the MOUs. Internationally, we concluded MOUs with four more education institutions located in three countries/regions. In Japan, we conducted exchanges with Kyoto Institute of Technology in both education and research.								A

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				C	In consideration of the achievements and issues, etc. of research activities to date, the CS division will engage in a wide range of research and development such as modeling of quantum computing and next generation computing elements, investigating new theories and techniques for information / cyber / IoT security that can contribute to promotion of DX.	C	The CS division will continue excellent researches in key areas of computer science research such as artificial intelligence, machine learning, optimizing calculations, cognitive computing, evolutionary computation, information / cyber security, intelligent services, data mining, computational modeling, the mathematical foundations of computer science, and its applications to physical / natural / space science / and other complex sciences, etc.	83 CS Division	We conducted research on areas including artificial intelligence, machine learning, information and cyber security, intelligent services, data mining, computational modeling, mathematical foundations of computer science, and its applications to physical science, environmental science, space science, and complex systems science. As a result, we published 54 journal and conference papers and 5 books, gave 18 invited talks, led 10 international conference, obtained 6 external grants, and filed/registered 2 patents.				

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					A	7	B	9	C	3	D	0	
D	In consideration of the achievements and issues, etc. of research activities to date, the CE division will engage in a wide range of research and development such as wireless networks, software-defined radios, software-defined sensor networks, cloud computing and other cutting-edge computing technologies, secure embedded systems, neural network-inspired systems and platforms, big data driven networks and their applications, and lightweight, energy-efficient wearable devices as well as computing technologies that utilize them.	D	The CE Division will conduct research and development of innovative computing, which will promote computer engineering advancements, such as IoT and edge computing, advanced network technology, and high-performance computing. In particular, the division will conduct research and development on IoT, neural network-inspired systems and platforms, wireless communication networks, software-defined radios, software-defined sensor networks, cloud and edge computing, AI-chip, safety embedded systems, big-data-driven networks, and their applications, and wearable devices and computing.	84 CE Division	The Division of Computer Engineering conducted research and development on IoT, edge computing, advanced networking technologies, and high-performance computing. In particular, we focused on research and development on IoT, neural networks, wireless communication networks, cloud and edge computing, AI chips, functionally secure embedded systems, big data driven networks, wearable devices, and non-volatile devices. As a result of these efforts, the entire faculty of the Computer Engineering Department published 29 journal papers, presented at 34 international conferences, filed six patent applications and registration, and given numerous invited lectures. Additionally, we also obtained numerous external grants (a total of 81,600,000yen) and served as members of many scientific committees.								B
E	In consideration of the achievements and issues, etc. of research activities to date, the IS division will engage in a wide range of research and development such as biomedical sensing and signal processing, computer graphics and computer art, high performance audio signal processing and virtual reality development, robotics vision and image processing, large-scale data warehouses and web system construction, data mining and machine learning, big data analysis and deep learning, cloud computing, intelligent services and intelligent environments, IoT and mobile computing, and security infrastructure implementation.	E	The IS division will conduct research and development on new approaches, methods, algorithms, devices, and system construction from basic research to application researches on space, the earth, and biomedical engineering using the latest ICT/AI/robotics in an effort to create new systems of knowledge. We will also conduct PBL-based talent development based on R&D activities and send talents who are superior in terms of their basic abilities and work-readiness out into society. In particular, we will actively conduct research activities suited for the new lifestyle of the post-COVID era and actively engage not only in faculty's individual research but also in projects such as research activities by each cluster, ministry-industry-university collaborative major projects, and other collaborative projects in and outside Japan.	85 IS Division	We promoted both individual academic research by each faculty member and team research by clusters, and obtained research grants for scientific research and industry-academia collaborations. By doing these, we contributed to the advancement of science through the publication of major journal papers. In addition, we contributed to society by registering intellectual property rights of research results and implementing their industrialization. At the same time, we contributed to the academic community by organizing and participating in domestic and international academic conferences. In addition, we conducted outreach activities through field demonstrations in local communities. Through these efforts, the University increased its social recognition and international competitiveness. Our achievements are as follows. Academic papers: 155 (112 journal papers, 43 international conference papers) Patents: 10 (filed: 6, registered: 4) Grants: 42 grants, 147,616K yen (including 14 KAKENHI grants, 8,660K yen)								B

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				A	7	B	6	C	3	D	0		
F	The CCRS will engage in research aimed at enhancing the content of and methods used by the liberal arts education demanded by modern society from the perspective of humanities and social sciences such as philosophy, sociology, jurisprudence, pedagogy, psychology and theory of physical education, as well as research regarding culture in an information-based society.	F	As part of research into improving the content the liberal arts education demanded by modern society and the methods used to teach it, we will begin work on writing textbooks for the “Academic Skills ” course.	86 CCRS	We aimed to write textbooks for Academic Skills course as part of research to improve the content of liberal arts education demanded by modern society. However, we decided not to do so for AY2022 by purchasing alternative textbooks .								C

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					A	7	B	9	C	3	D	0	
G	The CLR will engage in research on the diverse areas related to language pedagogy and linguistics, such as research into the differences between Japanese and English pronunciation, development of elicitation tools for the assessment of L2 speaking and writing, development of technology enhanced learning tools such as visualizers/detectors of features in scientific texts, machine learning to identify learner styles across devices, and more.	G	The CLR will research, present, and publish in diverse areas related to language pedagogy and linguistics: pronunciation, language testing & assessment, technical communication, usability & information design, EIL, ESP, tone & phonology, intelligent CALL, pragmatics, role of ICT in education, critical discourse analysis, corpus linguistics, vocabulary acquisition, and language learners' co-construction of knowledge.	87 CLR	CLR faculty published 33 papers (3 papers per faculty member on average). In addition, we made 50 conference presentations (about 4.5 presentations per faculty member on average) and hosted 3 international conferences (2 more than last year). 9 of the 11 members became principal investigators on new or ongoing KAKENHI projects, and 5 of them became co-investigators on other KAKENHI projects as well, which is quite remarkable and we made more achievements than planned.								A
H	At CAIST, the leading-edge and interdisciplinary research which is integrated with computer science and engineering will be promoted. While examining the reform and abolishment of clusters every fiscal year, we will establish an infrastructure for industry and innovation for responding to the rapidly changing time in a timely manner, and give it back to society.	H	We will aim to increasing the sophistication of our platform for giving back to society through our technical prowess through industry-university-government collaboration with a focus on cutting-edge research and development. At the same time, we will promote the strengthening of our competitiveness in the realm of the acquisition of external funding in order to engage in the challenging technological research and development needed to create innovation. Further, we will aim to conduct cross-cluster collaboration through the Cluster Conference and to create opportunities for intra-university exchange aimed at promoting synergy through collaboration with internal research projects. In addition, we will aim to establish a support system for an interdisciplinary intra/extra-university research collaboration system. In addition, through the holding of meetings of the advisory board, the annual symposium, etc., we will proactively collect advice from external experts and, based on that advice, improve the quality of the future plans of CAIST as a research organization. At the same time, In addition to providing learning opportunities to the local community and returning knowledge to the public, we will enhance our public relations activities through the website, etc. and pursue the construction of a system for disseminating academic achievements domestically and abroad. Moreover, in order to maintain the high-quality technological innovation ability needed to flexibly respond to the rapidly changing times, we will proactively conduct periodic revisions and discontinuations of research clusters through cluster review meetings and aim to further stimulate research and development activities.	88 CAIST	We held UoA Joint Research Forum in August in collaboration with the AI Center and the ARC-Space (CAIST's Space Information Science Cluster until FY2020) to report the achievements and activities of each cluster to the university and beyond. In addition, we promoted collaboration among research clusters through cluster meetings (held three times during the fiscal year) and held Advisory Board meetings to obtain advice from external experts. Further, the CAIST evaluation committee in May evaluated activities of each cluster in regards to education, research, and other internal/external activities. As a result, it supported the continuation of 2 existing clusters (Robotics Information Engineering and IoT). The Deans and Directors Council made the final decision to approve their continuation. 2 clusters (Bioinformatics and Cloud), which had expired at the end of June, were reorganized as Basic Clusters and started new activities. To publicize these activities, we enhanced the content of our web page and disseminated information via social networking services as well. Academic research papers: 58 (31 journal papers, 27 conference papers (international and domestic combined)), patents: 4 (2 applications (2 in process)), external funds: 197,671K yen (8,645K yen from KAKENHI grants, 189,026K yen from other sources (including prefectural subsidies)). Off-campus lectures: 17 times, Public Lectures: 5 times								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation	
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		A	7	B	9	C	3	D	0		
I	At Aizu Research Center for Space Informatics (ARC-Space), we will engage in research activities in the field of space informatic science integrating space science and informatic science taking advantage of the UoA's leading-edge technologies in the field of technologies related to computer information science.	I	Leveraging the UoA's innovation in the field of information science, we will make research achievements as a supplier of geographical information systems (GIS) and expiration support software to Japanese deep space probe program in the field of space exploration. As a Joint Usage and Research Center, we will strengthen our collaboration with other institutions and conduct joint research and development both inside and outside the university, we will contribute to space projects. Further, as members of the Japan Meteorological Agency Volcanic Eruption Warning Liaison Committee's Satellite Analysis Group, we will conduct research into monitoring volcanic activity of volcanoes including Fukushima Prefecture's Mt. Azuma using synthetic aperture radar data from Earth observation satellites.	89 ARC-Space	We co-authored 17 major journal papers, including 2 papers published in a high-impact factor journal, Nature Astronomy. As joint research projects of the center, we conducted 5 exploratory research projects, 3 practical research projects, and 1 joint research project with invited overseas researchers. 6 institutions involved in these projects are Hokkaido University of Education, Maebashi Institute of Technology, Spaceguard Research Center, National Astronomical Observatory of Japan, University of Tokyo, and Koriyama City Fureai Science Museum. The main external funds obtained by ARC-Space faculty members include: the functional enhancement support for the second half of the center's accreditation period (new, 3-year period), the MEXT's "Moon-Mars Garden Education Program for Talent Development in Space Information Systems" (new, 3-year period), JAXA joint research (new), corporate joint research (new), and the ongoing KAKENHI Scientific Research C.									A
J	We will aim to have 300 papers annually (an average of four papers per mainline undergraduate school faculty member) accepted for major journals and conferences (including international conferences).	J	We aim to have 300 major scientific papers (including international conferences) accepted per year (an average of 4 per major faculty member).	90 OPM	Major journal papers accepted in FY2022 according to Scopus: 354. We tabulate the number of major journal papers accepted monthly and publish it on our internal website.								A	

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								
					A	—	B	—	C	—	D	—	2022 Evaluation
	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		A	7	B	9	C	3	D	0	
K	We will aim to acquire 120 externally-funded research grants and 250 million yen in external grant funding including that for Industry – Academia –Government Collaboration (including that acquired by the JCD).	K	We will continue to share information on publicly available research funding with faculty members and provide them with support on the application process in collaboration with UBIC faculty members if requested. We will promote the technologies possessed by the University by issuing seeds collections, presenting at technological exhibitions, etc. By doing this, we will attract partners to conduct collaborative research, etc. with. We will aim to acquire 120 external research grants and a total of 250 million yen of funding including industry-academia-government collaboration-related funding (including the JCD) per year.	91 PCD-CAS (JCD)	We responded to consultation requests from faculty members, companies, etc. in collaboration with UBIC faculty members and supported the application process, contracting process, etc. The University's technologies were publicized to companies and others by exhibiting them at technology exhibitions (both on-site and online). Further, the external funds acquired of FY2022, which greatly exceeded the objectives in terms of both the number and total amount of grants, was as below. * External funds in total (including those for the JCD) Number of external grants received (Number of open-type grants) / Amount of funding (Including the JCD) Total 172 (113) 438,638,000 yen Number of external research funds (where those publicly invited are in parentheses)/ amount (given in the unit of thousand yen) obtained by the university <Breakdown> *The number in parentheses is the number of open-type grants. Unit: Thousand yen <UoA> Joint Research: 35 (0)/ 29,164 Commissioned Research: 23 (23) 138,704 Donations: 19(0)/ 32,410 Kakenhi: 75 (75)/ 57,956 *including 35 projects our faculty members participated in as a co-investigator Prefectural subsidies: 2(2)/ 147,979 Research center project: 1(1)/ 20,000 Commissioned project: 4(3)/ 3,387 Sub Total: 159 (104) / 429,600 <JCD> Commissioned projects: 4 (0) / 710 KAKENHI: 7(7) / 7,344 *including 3 projects our faculty members participated in as a co-investigator Prefectural scientific research fund: 1(1)/811 Others (Council / Municipal subsidies): 1 (1) 173 Sub Total: 13(9)/ 9,038								

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
				L	We will work on new applications for scientific research funds, aiming for a 30% rate of new applications accepted.	L	As it is only the second year since the change in the application period implemented in FY2022 (2021 application), we will properly inform faculty members of the application period for each research category and, with regard to the adoption of competitive research funds, which is one of the research funds within the university, we will emphasize proactivity in applying for external funds, including KAKENHI, and thereby In addition, the environment for increasing the number of new applications for Grants-in-Aid for Scientific Research will be created by emphasizing the proactive application for external funds, including KAKENHI. In addition, with regard to the research categories targeted at newly appointed faculty members (applications and grants to be determined by the end of FY2022), the Center will inform relevant faculty members individually and check their application forms in advance to create an environment that facilitates faculty members' application, aiming for a 30% annual rate of new applications for Grants-in-Aid for Scientific Research.	92 PCD-CAS	*C rating for FY2021 For FY2023 KAKENHI (the call for proposals was made in October 2022), we held an on-campus briefing and pre-checked applications. We also provided support for the research categories for the new faculty members (those that will be solicited and decided on by the end of FY2021) by notifying the relevant staff members individually and conducting pre-checks of application forms. Adoption rate in FY2022: 24.2%(8 accepted/33 applications) Adoption rate in FY2023: 25.6%(10 accepted/39 applications)	C			

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation	
	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		A	7	B	9	C	3	D	0		
M	We will aim for 3,000 academic paper citations annually (an average of thirty five citations per mainline undergraduate school faculty member).	M	We will aim for 3,000 academic paper citations annually (an average of thirty five citations per mainline undergraduate school faculty member).	93 OPM	The number of citations of papers in the Scopus in 2022:7,070 The number of paper citations is tabulated monthly and published on the University's website (on-campus).									A
N	We will aim to apply for twelve patents annually.	N	We will aim to file 12 patent requests per year.	94 PCD-CAS	We established an Intellectual Property Advisor, received expert advice as needed, and maintained and managed intellectual property belonging to the University in accordance with the "University of Aizu Strategy on Intellectual Property", the "Regulations Concerning Employment Duty Related Invention, Etc. of University of Aizu Faculty Members, Etc.", and other relevant regulations. We filed 12 patent applications in FY2022. (In addition, three of the patent applications discussed in FY2022 are being filed.)								A	
	<The JCD>		<The JCD>		<The JCD>									
O	The JCD will conduct fundamental and regional-problem-solving research in specialized field of each department. Those research achievements will be given back to the society and community.	O	We will conduct basic research, applied research and regional practice research. Those results will be given back to local communities and society through publication in journals, conferences, the JCD academic repository and on websites.	95 JCD	The JCD conducts fundamental and applied research and regional practical research. Those research achievements are given back to society and the community by publishing them in academic journals, at academic conferences, in the JCD Academic Institutional Repository, on the website, etc.								B	
P	We aim for 100 published academic research (includes papers stated in the research bulletin).	P	We aim for 100 published academic research (includes papers stated in the research bulletin).	96 JCD	*C rating for FY2021 Although we conducted basic and applied research and practical regional research, and returned the results to the local community and society by presenting them in academic journals, academic conferences, etc., and publicizing them in our Junior College Academic Institutional Repository and on our website, we were unable to achieve our goal due to a significant decrease in the number of academic conference presentations in particular, as human interaction was limited due to the spread of the novel However, the number of conference presentations, in particular, decreased significantly and the target was not achieved due to the limited human exchange due to the impact of the spread of coronavirus infection and increased internal and external correspondence related to practical training, etc. Research activities : 65								C	

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation	
	<p>I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA</p> <p>2. Measures to be Taken to Achieve Goals regarding Research</p> <p>(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research</p>		<p>I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA</p> <p>2. Measures to be Taken to Achieve Goals regarding Research</p> <p>(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research</p>		A	—	B	—	C	—	D	—		
					A	0	B	3	C	0	D	0		
A	We will appropriately maintain and manage the facilities and equipment required for research.	A	<p>A-1 In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance on facilities and equipment in a planned and efficient manner. (Scheduled Projects)</p> <p>Replacement of the elevators in the Student Hall and Administration Complex</p> <p>Repairs to DC power supply system</p> <p>Replacement of the heating system of junior college (3rd phase), etc.</p> <p>A-2 We will look into the redistribution of storage capacity for personal use to improve convenience for faculty, students, and others.</p>	97 GAD-FS ISTC (JCD)	<p>a-1 As originally planned, we replaced elevators in the Student Hall and Administration Complex, repaired DC power supply equipment (Phase II), renewed telephone switchboard equipment, and contracted design work for future repair of exterior walls and other facilities of the UoA.</p> <p>In addition, we renovated JCD facilities that were deteriorating over time, by, among other things, renewing the heating system (Phase III) and installing screen doors. [Reprint]</p> <p>a-2 We checked the usage status and distribution of storage capacity and identified the extent to which it can be expanded. We will continue to consider the timing and amount of increase.</p>								B	
B	Regarding research funds within the university, efforts will be made to secure the total amount of such funds, and more effective methods of allocating and utilizing research funds will be considered.	B	Based on the budget execution status as well as opinions made at meetings such as Deans and Directors meetings, we will review the research funding system in order to increase faculty members' motivation and allocate the funding effectively.	98 PCD-CAS (JCD)	<p>We determined the research funds allocation policies through the Deans and Directors Council. We discussed and reviewed the effective method of allocation and utilization of research funds for faculty members' academic research. As for competitive research funds, starting from FY2022, we gave priority to young researchers and gave additional points to faculty based on the status of acquisition of external funds.</p> <p>FY2022 Competitive Research Funds (Application) UoA: 37, JCD: 6 (Adoption) UoA: 30, JCD: 3</p>								B	

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		Status of Achievement and Reasons								
					A	—	B	—	C	—	D	—	2022 Evaluation
				A	0	B	3	C	0	D	0		
C	We will constantly review the Impropriety Prevention Plan based on MEXT guidelines and other regulations. Also, based on the plan, we will strive to appropriately implement research funds by raising compliance awareness among faculty and administrative staff members through training sessions, etc.	C	We will review our compliance training in research activities in order to make it more effective. In addition, we will work with faculty members to enhance the internal system for preventing misconduct in research activities, including misuse of research funds. Regarding the regular holding of the Research Ethics Committee meetings, we will strive to improve faculty's awareness of research ethics by, among other things, continuously hold the meetings and taking an opportunity to share information that will help them understand the systems related to research ethics.	99 PCD-CAS (JCD)	<ul style="list-style-type: none"> •We contributed to assure permeation of a mindset of research compliance amongst students in addition to faculty members by providing master's students with e-learning training for compliance concerning research activities. •With regard to the Research Ethics Committee, the committee contributed to the smooth review process by encouraging faculty members to improve their understanding of research ethics by conducting interviews and providing guidance to faculty members in advance of the meeting. •In the day-to-day execution of research expenses, if there is any doubt, we inquired the faculty member promptly. By providing the necessary guidance, etc., we tried to improve compliance among faculty members. At the same time, by responding promptly and sincerely to inquiries from faculty members, we have worked to build a relationship of trust with them and to create an environment in which faculty members feel comfortable consulting with us. •We strengthened measures to prevent misconduct in research expenses based on the revised Guidelines for Management and Auditing of Public Research Expenses at Research Institutions (Code of Practice) (revised in February 2021 by MEXT). 								

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization		Status of Achievement and Reasons								
					A	—	B	—	C	—	D	—	2022 Evaluation
					A	2	B	2	C	1	D	0	
<The UoA >		<The UoA >			<The UoA >								
(1)	We will promote further globalization of the activities by our faculty and student body through collaborations with various research institutes including world-class universities both online and in person on campus by, among other things, conducting international collaborative research and organizing international conferences.	(1)	We will provide opportunities for international joint research, etc. and disseminate the University information such as its globalization, specialties, fields of research to leading researchers in the world by covering the expenses of domestic / international conferences, etc. held at the UoA.	100 CFG	<p>In FY2022, we provided financial support for three international conferences and other events. With the easing of COVID-19 border control measures, we resumed on-campus implementation and online hybrid format of conferences and other events, and made information available on the website and to the press. In addition, we further disseminated the academic information in and outside the country and made leading international and domestic researchers aware of the globalization and the features of the UoA through the university website and other media. By doing these, we were able to reinforce the research collaborations, etc.</p> <p><Conferences and events we supported in FY2022> International conferences: 3 (conducted in a hybrid format of face-to-face and online) ACM: Research in Adaptive and Convergent Systems Number of participants: 50 *Took place on October 3 to October 6, 2022 ISSM: International Symposium on Spatial Media Number of participants: 27 *Scheduled to take place from January 25 to January 27, 2023 ETLTC: International Conference on ICT Integration in Technical Education Number of participants: 200 *Scheduled to take place from January 24, 2023 to January 27, 2023</p>								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								
					A	—	B	—	C	—	D	—	2022 Evaluation
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		A	2	B	2	C	1	D	0	
(2)	Even in a challenging situation where international exchange is limited due to reasons such as COVID-19, while taking advantage of online communications, we will conduct overseas student internships. At the same time, we will encourage submission of papers to, and presentation at, overseas conferences.	(2)	<p>(2)-1 We will provide internship programs for various purposes. In order to improve the quality of the programs, we will ensure to follow up the situations before/during/after the training. [Alternative plans in response to the COVID-19 pandemic] We will plan and implement alternative programs online in collaboration with our international partner universities.</p> <p>(2)-2 We will obtain more external funding to improve the quality of the programs by deepening our partnership with the Local Ventures Creation and Support Foundation and companies in and outside the country, and aim to operate a stable program after the SGU project becomes self-supporting.</p> <p>(2)-3 We will thoroughly disseminate the information regarding the overseas travel expenses subsidy system in order to increase the number of students using the system.</p>	101 CFG (SAD-AAS)	<p>[Efforts impacted by COVID-19 pandemic]</p> <p>(2)-1 We implemented online alternative programs flexibly even during the COVID-19 pandemic. Regarding the Silicon Valley Internship Program, in light of inflation, COVID-19, and other social conditions in the U.S., we changed the timing of dispatch, reduced the number of students to dispatch, and increased the amount of grant per student to reduce the burden on students. The Vietnam Internship Program is becoming established as a program that allows 1st-year students to experience business overseas without prerequisite knowledge. *Vietnam Internship Alternative Program: 3 *Silicon Valley Internship Program: 4 DNA Internship Alternative Program: 3</p> <p>(2)-2 We received the following scholarship donations for globalization and other projects, including the implementation of internship programs and efforts to increase students' TOEIC score. [Number of external funding obtained: 6] Local Venture Creation Support Foundation: 6,200K yen Alps Alpine Electronics, Inc. 1,350K yen Komatsuzaki Corporation 300K yen Cybertrust Corporation 300K yen Tocom Corporation(new) 150K yen Aizu Economy Club: 100K yen</p> <p>(2)-3 We thoroughly strove to keep everyone informed of the subsidy system for conference presentations. The number of online participants increased due to the COVID-19 pandemic. Number of subsidies (year round): 35 cases (including 18 cases for online participation) (Reference: 15 in FY2021)</p>								A

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
					A	2	B	2	C	1	D	0	
(4)	We will maintain the ratio of international students to total students at 10.0% (127 students).	(4)	In collaboration with overseas partner universities, etc., we will strive to secure much higher performing international students. We will maintain a ratio of 10% international students by increasing the number of international graduate students and students in ICTG program all-English course (general admission / transfer admission) through more effective student recruiting activities. [Alternative plans due to COVID-19 pandemic] For international students who cannot enter Japan due to Corona, we will promote student-led activities such as online exchanges and buddy programs.	103 CFG SAD- SHWS	The ICTG program is gaining recognition and is steadily attracting international students. University fairs we participated: 21 (18 online, 3 in-person) ICTG program enrollment for October entrance exam: 18 students (1st-year enrollment: 16, 3rd-year transfer: 2) Percentage of international students: 11.8% (159 international students / 1,344 students in total)								A
(5)	We will aim to increase the number to 50 of Japanese students who participate in study abroad programs.	(5)	We will explain students the meaning of studying abroad and participating in internship programs as well as step-by-step career paths by utilizing information distribution tools such as freshman orientations, study abroad fair, and signage. Further, we will aim for the number of Japanese students who have studied abroad of 50 by obtaining external funding from companies to reduce their financial burden and encouraging as many students as possible to participate in the programs. Further, in order to increase the number of options for study abroad, we will increase the number of partner schools, companies, etc. for our short to mid-term study / internship abroad programs.	104 CFG	Although some of the study abroad programs are still not available due to the COVID-19, we provided online alternative programs for them. *MEXT provided the special standards for calculating the number of Japanese students who participated in study abroad programs, which allow us to count students who participated in overseas activities such as taking classes in partner universities overseas towards the number of student dispatch. Number of Japanese students who participated in study abroad programs in AY2022: 38 (breakdown) Mid-term Study Abroad Program 5 Preparatory Programs 17 RHIT 3 Waikato 9 Silicon Valley Internship Program 1 Vietnam Internship Alternatives Program 3								C

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	16	B	12	C	1	D	0	
II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		A	16	B	12	C	1	D	0	2022 Evaluation	
1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		A	8	B	7	C	1	D	0		
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>									
(1)	In order to provided various learning opportunities, utilizing the UoA's intellectual property, we will proactively organize public lectures and dispatch faculty members to conduct dispatch lectures while considering implementing them online.	(1)	(1)-1 Based on the UoA's regional contribution policy, we will proactively hold public lectures to support lifelong learning and education and studying for junior/senior high school students as well as dispatched lectures by our faculty members, by utilizing the specialties of the university.<UoA>	105 PCD-PPR	Based on the annual plan decided on by the University Affairs Planning Committee, we conducted public lectures targeted at the general public (including the TRY series). We also conducted faculty dispatch (off campus) lectures in response to requests by various groups. Due to COVID-19, we had to cancel some lecture, but shifted other lectures online as much as possible. Public Lectures: TRY series: 4 Lectures: 8 Including Lectures by student: 0 Faculty Dispatch Lectures: 32 ※Programs cancelled due to COVID-19 Public lecture: 0 Off-Campus Public Lectures by Dispatched Faculty Members: 1							B	
			(1)-2 We will hold public and special lectures of the specialized fields of each department. The lectures will be offered in-person with COVID-19 countermeasures. In addition, courses will be offered on-demand through video distribution and other means. Through these efforts, we will provide a wide range of learning opportunities.	106 JCD	(1)-2 We conducted public lectures and special lectures in each specialized area. We offered the courses both in-person and on-demand, providing a wide range of learning opportunities.							B	

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	16	B	12	C	1	D	0	
II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.			A	16	B	12	C	1	D	0	
1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.			A	8	B	7	C	1	D	0	
(2)	As a university open to the local community, availability of university facilities will be proactively advertised to general public. Local community and residents will receive a wide range of opportunities to use the UoA facilities.	(2)	We will strive to attract more users by introducing our open facilities such as the Auditorium, Gymnasia, LICTiA, Library, etc. to external users through the university website, etc.	107 GAD-GAS SAD-SHWS ARC (JCD)	[Efforts related to COVID-19] Facility usage has been sluggish due to continued restrictions on lending facilities to external users as part of the measures to combat COVID-19. *Facility Rental Terms and Conditions Days of use: Saturdays, Sundays, national holidays, and during summer (spring) vacation periods Purposes of use: Schooling for educational purposes, examinations for hiring staff, meetings above a certain size, etc. Number of use Auditorium: 0 in FY2020, 1 in FY2021, 7 in FY2022 Lecture Hall: 4 in FY2020, 5 in FY2021, 9 in FY2022 Athletic Facilities: 1 in FY2020, 1 in FY2021, 2 in FY2022 Rental revenues Athletic Facilities: 325K yen in FY2019, 14K yen in FY2020, 14K yen in FY2021, 25 K yen in FY2022								B
<The UoA >		<The UoA >			<The UoA >								
(3)	We will position the All-Japan High School Computing Contest as the symbol project of Aizu, which puts much energy into ICT talent development, aiming to increase the number of participants (target: 2,000 people) in collaboration with Aizu as a whole, including local companies and local municipalities.	(3)	We will strive to further disseminate the selling points of PCK and raise the awareness by utilizing social media, etc. At the same time, we will hold programming courses, etc. for junior / senior high school students around three times a year and progressively support information education, especially at high schools in Fukushima, in order to recruit participants for the 20th PCK, PCK 2022, and improve the skills of participants. By doing so, we will aim to have 2,000 participants of high schools / technical colleges from across the country.	108 PCD-PS	*C rating for FY2021 Programming courses for junior high and high school students were held about three times, and support courses were held at high schools in the prefecture (Aizu Gakuho High School) in an effort to find participants and improve their skills. Due to the impact of COVID-19, we were not able to engage in direct recruitment and publicity activities outside the prefecture, resulting in only 1,505 participants. Since the event was held on-site for non-general visitors, the competition was streamed on YouTube (viewed approximately 5,000 times). (Viewed approximately 5,000 times)								C
(4)	Collaborating with local incorporated NPOs and Aizuwakamatsu City, we will continue to support implementation of the Computer Science Summer Camp, etc. At the same time, we will share the appeal of the UoA and Aizu broadly to all over Japan through these exchanges.	(4)	In collaboration with relevant organizations such as Aizu Wakamatsu City, we will support to hold the (24th)“Computer Science Summer Camp at UoA 2022 ” in which senior/junior high school students in and outside the prefecture participate, we will share the appeal of the UoA and Aizu broadly to all over Japan through these exchanges.	109 PCD-PS CFG	Due to the impact of the COVID-19, the event was held on-site while being downsized and went ahead as planned limiting participants to those from Fukushima Prefecture. 58 students applied for the capacity of 30, and 28 participated.								B

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Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	16	B	12	C	1	D	0	
	<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		A	16	B	12	C	1	D	0	
					A	8	B	7	C	1	D	0	
(5)	We will proactively respond to requests from senior high school faculty members for the dispatch of UoA faculty members. At the same time, we will strengthen our collaborations with senior high schools designed as SSH (Super Science High schools) and SGH (Super Global High schools) in particular.	(5)	We will proactively advertise off-campus public lectures. At the same time, we will directly inform headmasters of high schools in the prefectures of the programs. Further, we will provide mock lectures to designated schools such as SSH and SGH and invite students for university visits.	110 SAD-SRS	<p>We proactively advertised our off-campus lectures for high school students. We also promoted our events to the principals of senior high schools in Fukushima Prefecture upon online roundtable discussion. Further, we conducted university tours, mock classes, etc. for SSHs.</p> <p>[Number of high schools where we provided off-campus lectures (including online)] a total of 42</p> <p>[Online roundtable discussion with principals of high schools within the prefecture] Held on August 25, with the participation from 60 schools</p> <p>[SSH University tours and mock classes] 42 students from Aizu Gakuho High School</p>								B
(6)	We will support the improvement of Fukushima junior and senior high school students' academic abilities in math, science, and English, as well as their internationalization. In particular, we will further strengthen our collaboration with Aizu Gakuho High School, which is based on a university-high school collaborative agreement.	(6)	We will send our faculty members to senior/junior high schools in the prefecture such as Aizu Gakuho Senior High School and support the improvement of their academic performance and the globalization.	111 SAD-SRS	<p>We dispatched faculty members to junior and senior high schools in the prefecture and supported the improvement of students' academic performance in science/math subjects and English as well as the schools' internationalization. As for the high school-university collaboration project with Aizu Gakuho High School, we held a council meeting to discuss collaboration methods, and conducted five one-off lectures.</p>								B

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		Status of Achievement and Reasons								2022 Evaluation
					A	16	B	12	C	1	D	0	
(7)	Under collaboration agreement, we will collaborate with municipalities, etc. Within the scheme, we will work on solving regional issues such as industrial development taking advantage of UoA's ICT-related knowledge and personnel training, and promotion of DX.	(7)	Under collaboration agreement, we will collaborate with municipalities, etc. Within the scheme, we will work on solving regional issues such as industrial development taking advantage of UoA's ICT-related knowledge and personnel training, and promotion of DX.	112 PCD-CAS	In April, Aizu Wakamatsu City, the AiCT Consortium, and the University concluded a basic agreement to promote the "Smart City Aizu Wakamatsu," and have been working on multiple projects utilizing the Grants for the Digital Garden Initiative and other funds. With regard to Koriyama City and the Koriyama Area Technopolis Promotion Organization, we contributed to them by giving advice on their policies as an IT promotion advisor, a member of the Comprehensive Urban Transportation Strategy Council, and a constituent of municipalities' council called "the First-layer Conference" (for regional comprehensive care). Also, we contributed to their human talent development as a lecturer for statistics training. In Shirakawa City, we held catered lectures on programming for elementary and junior high school students and campus tours for high school students (programming simulation lectures and university introductions / tours) to develop human talent. In collaboration with the Iwaki Computer College, we held a special lecture program (five sessions) there, for development of ICT human talent. In cooperation with the Aizu Regional Development Bureau, we continue to implement a demonstration project to prevent damage caused by bears using a wildlife detection system. In collaboration with the Fukushima Medical Business Cluster Promotion Office, we held a new program (four sessions) concerning human talent development for the DX of the medical industry, targeting manufacturing companies such as medical-related manufacturers.	A							

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	16	B	12	C	1	D	0	
	<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		A	16	B	12	C	1	D	0	
					A	8	B	7	C	1	D	0	
(8)	In collaboration with research institutions, etc. including Fukushima Medical University, we will promote initiatives such as joint research, taking advantage of our ICT-related knowledge in medical and healthcare fields.	(8)	In collaboration with research institutions, etc. including Fukushima Medical University, we will promote initiatives such as joint research, taking advantage of our ICT-related knowledge in medical and healthcare fields.	113 PCD-CAS	<p>In addition to giving various advice as a member of the Investigative Committee for the Fukushima Health Survey Database Management System of the Fukushima Medical University (FMU) and as an advisor for analyzing the Fukushima Health Database (FDB), we continued to support the data management of the prefectural health survey utilizing the Data Center in LICTiA.</p> <p>In collaboration with the Fukushima Medical Business Cluster Promotion Office, we held a new program (four sessions) concerning human talent development for the DX of the medical industry, targeting manufacturing companies such as medical-related manufacturers.</p> <p>In the Medical Creation Fukushima, we presented an AI-based diagnosis assistance system for colorectal polyp detection and colorectal cancer analysis as a technical exhibition.</p> <p>We carried out three collaborative research with FMU and five collaborative research with private companies and other organizations in the field of health and medical care.</p>								A
(9)	We will work on initiatives such as University-launched Innovative Venture Creation Program as part of Academia Consortium Fukushima.	(9)	In collaboration with the Academia Consortium Fukushima, we will solve regional issues such as the regional revitalization by the Leading Entrepreneur Creation Project and collaborating with other universities through various projects.	114 PCD-PS	<p>Six faculty members and one master's student entered in the "Fukushima Tech Grand Prix," a program for creating and fostering university-launched innovative ventures, with three faculty members becoming finalists and two winning prizes.</p>								B
(10)	We will promote further standardization software technologies which are worked on as part of the development project. We will use research results and technologies for alumni ventures and a wide range of companies in the prefecture. We will return research results and technologies to a wide range of companies in the prefecture in order to stimulate innovation in the region.	(10)	We will further promote the standardization of software technologies through training and the robot software review meetings of the Fukushima Robot Industry Promotion Council. At the same time, we will share the research results and technologies with various companies in the prefecture. In FY2022, we will conduct R&D activities focusing on the introduction of robotics in the companies located in the prefecture including those in manufacturing industry.	115 PCD-CAS ARC	<p>•Through the Fukushima Robotics Industry Promotion Council's robot software review meetings (held twice a year, online attendance) and the introduction of its website, the committee promoted further standardization of software technology and made efforts to return research results and technology to a wide range of companies in the prefecture. In collaboration with FA-related companies that have established operations in the prefecture, the RTC also studied the introduction of robot technology to companies in the prefecture.</p> <p>•Components and packages available on RTC-Library-FUKUSHIMA: 185</p> <p>•Number of companies participating in the Aizu Robot Dualware Study Group: 15</p>								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								
					A	16	B	12	C	1	D	0	2022 Evaluation
	<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		A	16	B	12	C	1	D	0	
					A	8	B	7	C	1	D	0	
(11)	We will conduct robot / ICT education for high school students, etc. in Minami-soma city taking advantage of the results of robot technology development projects. By doing so, we will contribute to the development of talent to promote DX and talent who can play an important role in the industry in the region.	(11)	We will bolster collaboration with companies in the Hamadori region, where the Robot Test Field is located, as well as with industrial support institutions such as High-Tech Plaza, and with universities and other entities conducting activities in the region. We will also conduct robotics / ICT education for high school students, etc. in Minamisoma City. In addition, in order to improve the education system there, we will offer training sessions to help university students become ICT teachers, and hold courses for high school teachers to learn how to teach programming.	116 ARC	The program was implemented in cooperation with high schools and businesses in Minamisoma City for human resource development and industrial promotion. The program included 8 days of training at Odaka Industrial Technology High School and Techno Academy Hama, 6 days at Haramachi High School, and 4 days at Soma Agricultural High School and Odaka Industrial Technology High School. 42 students from Haramachi High School, 3 from Soma Agricultural High School, 130 from Odaka Industrial Technology High School, 47 from Techno Academy Hama, and 109 university students who supported the professors participated in the program. (All numbers of days and people are total. (All numbers of days and persons are total numbers.)								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	16	B	12	C	1	D	0	
	<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		<p>II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.</p> <p>1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.</p>		A	16	B	12	C	1	D	0	
					A	8	B	7	C	1	D	0	
(12)	We will strive to revitalize the region by encouraging the use of ICT through Aizu IT Autumn Forums we will jointly hold with Aizu Academia-Industry Consortium as part of initiatives to disseminate information for making Aizu region an IT hub	(12)	Through AOI meetings participated by many companies, municipalities, etc. from various regions in the prefecture, we will strive to deploy the advanced ICT technologies in the region in collaboration with the UoA-launched ventures, other companies, etc. and help the utilization of ICT in the companies and the regions.	117 ARC	<p>In collaboration with AiCT tenant companies, the “AiCT Collaboration Program – Aizu Student AiCT Practice Program (ASAP)” was launched as a step-by-step approach toward social implementation of “Smart City for Regional Community.” Specifically, in order to establish a mechanism to connect AiCT and the University of Aizu, we created a platform to make it easier for UoA students to engage in part-time jobs and internships at AiCT’s tenant companies. We also held workshops by UoA students and AiCT’s tenant companies as well as study tours to learn more about AiCT.</p> <p>– We continued our efforts to deploy advanced ICT technology to local communities and companies using the scheme of AOI Meeting. The efforts include the promotion of the Industry 4.0 initiative of the Aizu Industrial Network Forum, which led to the establishment of management system for manufacturing, etc. at medium and small sized manufacturing companies and its application.</p> <p>The Aizu IT Autumn Forum was held both in-person and online jointly with the Aizu Industry-University Consortium under the theme “Digitalization Changing People’s Lives: What is a Digital Society Centered on People and Their Lives?” to raise awareness of the use of ICT. (Total number of on-site participants: 350; total number of online views: 1,200)</p>								A
(13)	We will train personnel who have IT skills which connect technology and the place where technology is used, aiming at order to solve issues of adoption of DX in companies.	(13)	We will connect students who have skills and awareness about issues with companies by conducting talent development projects such as “Advanced ICT Industry Promotion Project” aimed for fostering advanced ICT specialists and encouraging young people to settle in the prefecture. We will also foster talent by solving problems utilizing ICT technologies.	118 ARC	<p>•Aiming at supporting digitalization and the use of ICT in the businesses and services at small to medium-sized companies, etc. in the prefecture, students visited small and medium-sized companies in the prefecture, surveyed and analyzed the state of their digitalization, the use of ICT, business challenges, etc. of the companies, and made proposals for solving problems by introducing ICT suitable for each of the companies. (2 companies, 6 participants)</p> <p>•In collaboration with Aizuwakamatsu City and AiCT’s tenant companies, an application development event was held for UoA students to solve local issues. (5 days, a total of 10 participants)</p>								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	16	B	12	C	1	D	0	
					A	8	B	7	C	1	D	0	
<The JCD>		<The JCD>			<The JCD>								
(14)	We will cooperate and collaborate with local organizations including municipalities in Fukushima prefecture in a way that leverages our expertise.	(14)	We will distribute copies of the Seeds Collection to the steering committee members and posting it on the JCD website. We will also hold the steering committee meetings and conduct practical education that involves students in the planning. By doing these, we will expand possibilities for collaboration with relevant organizations in the region. Further, we will actively accept commissioned projects from regional collaborators (government, industry, the private sector, and academia). The JCD will aim to engage in at least 20 regional cooperative/collaborative projects annually.	119 JCD	We distributed copies of the seeds collection to the steering committee members and other people and posted it on the UoA website. We held paper meetings of the steering committee. We also conducted practical education that involves students in the planning, including the regional practical training program and regional project exercises. By doing these things, we expanded the potential for collaboration and conducted collaborations with municipalities and other organizations in the region. Further, we actively accepted commissioned projects from regional collaborators (government, industry, civil, and academic institutions). Opportunities for student-planned practical education were on the slight increase.								A
(15)	We will offer dispatch lectures and open lectures more than 80 times within the year.	(15)	We will promote off-campus lectures by creating an off-campus lecture list, distributing it to related organizations, and posting it on the JCD website. We will conduct 80 sessions of off-campus lectures in FY2022.	120 JCD	We created an off-campus lecture list and disseminated it by, among other things, distributing it to the steering committee members and posting it on the UoA website. The number of requests for Off-Campus Public Lectures and the number of lectures held continued to increase as the previous year. As such, we exceeded the annual plans.								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 2. Specific measures regarding promotion of regional industry	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 2. Specific measures regarding promotion of regional industry		Status of Achievement and Reasons								
					A	—	B	—	C	—	D	—	2022 Evaluation
					A	4	B	1	C	0	D	0	
<The UoA >		<The UoA >			<The UoA >								
(1)	Implementing collaboration with companies in the prefecture, ICT training and employment support, etc. will be offered to females who wish to get a job or start a business. By doing so, we will aim at development of ICT talent required to promote the regional society's DX and help local industries to revitalize moving forward, and creating a place where women can take active roles. Through the training project, annually fifty individuals will be able to get a job (150 individuals in three years.)	(1)	In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, and UoA-launched venture companies, we will strive to help women find employment in IT companies or engage in work related to IT by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as "Female IT Professional Talent Development and Employment Support Project (Female IT Career Development Juku)". We will aim to help 54 participants get (60% of the 90 participants) a job. We will recruit 45 people for the IT Fundamentals and Web Design course, 45 for the Programming Fundamentals and Entrepreneurship Support Course.	121 ARC	The Women's IT Career Enhancement Program, co-sponsored by Fukushima Prefecture and the Fukushima Information Industry Council, was held from August 2022 to February 2023. The number of applicants greatly exceeded the capacity of 90, with 144 applicants. After a selection process, 90 students took the course and 50 (more than 50% of the capacity) were employed after the end of the program.								B
(2)	Through initiatives such as the Innovation and Startup Education Program, we will cultivate students' interest in entrepreneurship and encourage the creation of new venture companies. Furthermore, we will support the UoA-accredited venture companies.	(2)	In classes like "Basic Knowledge Course on Starting Up Ventures I, II" and "Venture Experience Workshop", we will have students conduct R&D that can lead to new products and services while grasping issues and needs of local venture companies and municipalities in cooperation with them. By doing so, we will develop young talents who have high entrepreneurship, an innovative spirit, and advanced skills. In addition, through the courses of Innovation / Start-up Education Program (ISEP) or other ISEP-certified programs, we will help students to foster their entrepreneurship, build business strategies, and experience product development, etc. In addition, we aim to certify two or more university-launched ventures, conduct surveys, etc. on university-launched certified ventures, and study support measures.	122 PCD-CAS	We provided students with simulated experience of venture business start-up through the Basic Knowledge Course on Starting Up Ventures classes in which students can acquire practical business knowledge and the Venture Experience Workshop, which incorporates PBL (Project Based Learning: Project-based problem-solving learning). Number of venture companies certified in AY2022: 2								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 2. Specific measures regarding promotion of regional industry	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 2. Specific measures regarding promotion of regional industry		Status of Achievement and Reasons									
					A	—	B	—	C	—	D	—	2022 Evaluation	
(3)	By contributing to the community-based initiatives such as the Super City Initiative and the Aizu Region Collaborative Problem-Solving Promotion Committee, we aim for promotion of local industries and development of human resources.	(3)	We will work on regional industry development and talent development through the fusion of local resources and ICT technologies by utilizing the LICTiA (Data Center, etc.), deploying our robot technologies, disseminating information related to the advanced ICT technologies at the IT Autumn Forum as well as supporting the Super City Initiative (Aizuwakamatsu City).	123 ARC		4		1		0		0		
					<ul style="list-style-type: none"> As the architect of the Smart City Aizu Wakamatsu, we were involved in the overall planning of the project, and also participated in the Digital Garden City Nation Concept Promotion Grant Project to promote the Smart City project. We participated in the the Aizu Region Collaborative Problem-Solving Promotion Committee. Through the Aizu DX Nisshinkan Project, we also conducted research study on six themes (UoA: Three themes, four faculty members; JCD: Three themes, two faculty members and seminar students). The project was carried out to solve regional issues using ICT and other means in cooperation with 13 municipalities in the Aizu region. We held the Aizu IT Autumn Forum jointly with the Aizu Consortium of Industry and Academia under the theme of “Digitalization is Changing People’s Lives” to raise awareness of the use of ICT. (Total number of on-site participants: 350; total number of online views: 1,200) We also offered courses at high schools in the prefecture to learn the basics of robot simulators and programming, which are the basis of e-sports, to develop e-sports and IT talents. (3 schools, total of 10 days, 35 participants (total 114)) 								A	

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
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					A	—	B	—	C	—	D	—	2022 Evaluation
					A	4	B	1	C	0	D	0	
(4)	In order to contribute to the region's industrial development, we will proactively collaborate with companies in the region through AOI meetings, etc. to increase the number of opportunities to leverage faculty members' knowledge and research results based on companies' needs.	(4)	We will contribute to the development of industry in the entire prefecture by holding AOI meetings for searching seeds that meet the needs of society and market as well as supporting their commercialization in Aizu region and other areas in the prefecture.	124 ARC	<p>•AOI meetings held 315 AOI meetings during the year, not only in the Aizu area but also widely. The percentages by district were 11.7% for Nakadori, 32.7% for Aizu, 10.8% for Hamadori, and 44.8% for out-of-prefecture and others.</p> <p>•Five projects (including prospective projects) were commercialized through the meetings. The five projects are listed below.</p> <p>1) Exploration guidance in the field of information for high school students (Nakadori)</p> <p>2) Infrastructure inspection using sensor information processing technology (Aizu)</p> <p>3) Utilization of simulators through joint research (Nakadori)</p> <p>4) Utilization of robots through joint research (outside the prefecture, others)</p> <p>5) Provision of services using video information (outside the prefecture, others)</p>								A
(5)	In order to contribute to promotion of information-related industries in the prefecture, we will promote robot technology development and cyber-security talent development through industry-academia-government collaboration led by the UoA. By doing so, we will aim at increasing technological competitiveness and promoting initiatives to develop ICT talent required to respond to the digitalization.	(5)	As a main member of the Aizu Robot Dualware Study Meeting (ARDuc), which is comprised of the UoA, companies, and other entities in and out of the prefecture, we will improve companies' technologies by working on robotics-related R&D in industry-university collaboration. Meanwhile, we will develop ICT talent necessary for digitalization through initiatives such as training sessions related to cybersecurity talent development in cooperation with companies based in the prefecture.	125 ARC	<p>The University of Aizu took the lead in holding the Aizu Robot Dual Ware Study Group 11 times, and worked on research and development of robotics technology through industry-academia collaboration to improve the technological capabilities of companies.</p> <p>We held a cyber-attack countermeasure exercise jointly with FSK Co., LTD to develop ICT human talent. (Number of participants: 22)</p>								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION								
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		A	4	B	4	C	0	D	0	
<The UoA >		<The UoA >			<The UoA >								
(1)	We will hold the AOI meetings 300 times and more a year through industry-academia-government collaboration for promotion of innovation using LICTiA as a base.	(1)	We aim to hold the AOI meetings for creation of innovation 300 times a year not just in Aizu District but in partner cities in the prefecture such as Koriyama City, Shirakawa City, and Minamisoma City.	126 ARC	We promoted the holding of AOI meetings and held them online and in various locations 315 times in a year with companies and other organizations in and outside of the prefecture.								A
(2)	By solving problems of companies and the region through the AOI meetings, we will support industries and development of the region toward Fukushima's revitalization. Taking advantage of the UoA's expertise, we will give the prefecture and municipalities advice on DX in public administration.	(2)	Through the AOI meetings, promote solutions to corporate and regional issues, work on industrial support and regional development for Fukushima reconstruction, and utilize the University's knowledge to provide advice on administrative DX at the request of the prefecture and municipalities.	127 PCD-CAS ARC	Utilizing the expertise of the University, as the Assistant CDO Officer of Fukushima prefectural government, we provided advice for the promotion of the Prefectural DX initiatives. By serving as the architect in the Smart City Plan of Aizu-wakamatsu, we contributed to promote the development of the project concept and its implementation. We participated in the Bandai DX Transformation Council and accepted an advisory position as an IT promotion advisor of Koriyama City to promote the DX initiatives of municipalities.								B
(3)	Collaborating with prefectural police headquarters, prefecture's public health management and cyber-crime prevention will be a focus of personnel training at LICTiA.	(3)	Based on the MOU regarding cyber security, we will work with Fukushima Prefectural Police in information sharing, technical support, and talent development.	128 PCD-CAS ARC	A UoA faculty was appointed as the Fukushima Prefectural Police Cybercrime Countermeasure Adviser, and has provided advice, etc. Further, two students were appointed as Cybersecurity Volunteers. Through these efforts, we cooperated in the Fukushima Prefectural Police's cybercrime prevention initiatives. Also, in cooperation with private companies, the Laboratory for Leading-edge ICT in Aizu (LICTiA) has been offering special cyber security courses as a hub to develop human talent.								B
(4)	We will implement the project to support both ICT talent development and employment in the prefecture for women in the prefecture including evacuees outside the prefecture. By doing so, we will strive to develop ICT talent who can play an important role in the regional revitalization and retain them in the prefecture.	(4)	In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, UoA-launched venture companies, we will strive to foster IT talent by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as "Female IT Professional Talent Development and Employment Support Project". We will recruit 45 people for web designer training course and 45 people for programmer training course.	129 ARC	In cooperation with the Fukushima Information Industry Association, member companies of the Aizu Industry-Academia Consortium, commerce and industry organizations, and the UoA-launched venture companies, we held Women's IT Career Enhancement Program, targeting 90 women (Basic IT and Web Design course: 45, Basic Programmer course: 45) who aim to work in the prefecture. By doing this, we developed IT human talent.								A

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION								
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		A	4	B	4	C	0	D	0	
(5)	We will deploy technologies developed by the UoA-launched ventures and local companies in collaboration with municipalities, schools, revitalization-related national / prefectural organizations in Hama-dori region and offer ICT-related education which will become even more necessary in the future. By doing so, we will contribute to regional revitalization through development of regional economy by boosting innovation and developing talent necessary for DX and development of industries in the areas under evacuation order.	(5)	We will contribute to the revitalization of industry of Hamadori region, by among other things, enforcing the collaboration with companies and related organizations in Hamadori and companies in Fukushima Robot Test Field, etc. and conducting R&D activities leveraging the ICT knowledge and technologies at the UoA and the collaboration network with various companies.	130 ARC	Utilizing the ICT expertise and technology possessed by the University, we conducted joint research with tenant companies of the Fukushima Technology Centre Minamisoma Technology Support Center and the Fukushima Robot Test Field such as ROBOTCOM & FA. COM, Kufusha Inc. We joined the Minamisoma Robotics Industry Council as a special member, participated in the Robotics Development Study Group (a breakout session of the Council), and provided them with advice, etc., in order to promote industrial development in the evacuation area. Through the Revitalization Knowledge Project, we contributed to the development of DX human talent in the region by providing robotics and ICT education to high school students in Minamisoma City.								A
(6)	Regarding the leading technology industry, which is the pillar of industrial revitalization in Hama-dori region, especially robotics industry, we will aim at developing robotics talent required for DX as well as boosting industrial development initiatives and innovation through research / technological development and talent development main in software development while utilizing the UoA Robot Test Field Research Center as a hub. By doing so, we will contribute to the revitalization of Fukushima.	(6)	We will contribute to the realization of the Innovation Coast Project by working on the demonstration and development of advanced ICT technologies such as robot software technologies and robot technologies based on the research and development of robot data repositories, in collaboration with local companies and other institutions at the UoA Robot Test Field Research Center established in the Fukushima Robot Test Field. Further, we will add value with software and standardize software with software libraries through the Association of Promotion of Fukushima Robotics Industry's review meeting for robot/software. We will also foster ICT talent for revitalization through talent development trainings. In particular, we will support the revitalization by enhancing the partnership with local companies in Hamadori where the Robot Test Field is located through developing young talent in the region such as high school students.	131 ARC	Taking advantage of the "University of Aizu Robot Test Field Research Center", we conducted demonstration tests of advanced ICT technologies, including robotics technology, based on the University's research and development of robotics software technology and robotics data set repositories, developed new technologies, promoted collaboration with local manufacturing companies in Minamisoma City with which the University has a partnership agreement, and conducted joint research with other companies in the Center. With the Robot / Software Review Committee of the Fukushima Robotics Industry Promotion Council, by raising added value using software and standardizing software using software library, we developed ICT talent for the revitalization of Fukushima. We conducted a survey and research project on robotics for the practical application of new technologies and the creation of new industries as an advanced research project of the Fukushima Institute for Research, Education and Innovation (F-REI).								A

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		A	—	B	—	C	—	D	—	
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		A	4	B	4	C	0	D	0	
	<The JCD>		<The JCD>		<The JCD>								
(7)	We will support activities of the Kumamachi/Oono elementary school and Okuma-town junior high school from both side of facilities and education.	(7)	Based on the educational collaboration agreement with the Okuma Town Board of Education, we will dispatch faculty members to Okuma Town Elementary School and Okuma Town Junior High School.	132 JCD	In accordance with the “Agreement on Educational Cooperation with the Okuma Board of Education,” we dispatched lecturers upon requests from “the Okuma Town’s Manabiya-Yumenomori” (a compulsory education school, a combined elementary and junior high school opened in April 2022, integrating the former Okuma Town Kumamachi Elementary School, Ono Elementary School, and Okuma Junior High School).								B
(8)	In addition to faculty dispatch programs and off-campus activities, we will implement other revitalization-related activities in collaboration with the region in more flexible manners taking advantage of online communications, etc.	(8)	We will publicize information on our activities by sending the list of off-campus lectures to the municipalities affected by the Great East Japan Earthquake, implement online off-campus lectures, etc. for such municipalities and returning residents, and implement collaboration projects with the municipalities related to revitalization support.	133 JCD	We publicized information on the UoA’s activities by sending the list of off-campus lectures to the municipalities damaged by the Great East Japan Earthquake. By doing so, we promoted revitalization support initiatives for the municipalities and returning residents.								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	6	B	40	C	0	D	0	2022 Evaluation	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation		A	1	B	9	C	0	D	0		
A	"The Public University Corporation, the University of Aizu Organizational Operation Policy" and "the UoA Code of Conduct", which are our policies regarding organizational management and performance of duties, will be announced to faculty members and administrative staff upon meetings and training.	A	We will disseminate the content of the organization management policies and the code of conduct to faculty and administrative staff members through e-mail, or Faculty Assembly meeting and other opportunities such as training for new employees.	134 GAD-GAS	At the first Deans and Directors Council meeting (D&D) of the fiscal year, the University President instructed the heads of each department to comply with the organizational management policy and code of conduct, and made the policies known to each faculty and staff member through internal department meetings and training sessions for new employees.									B
B	The systematic regulation which reflects objectives of the public university corporation system will be created. In anytime we will review it while operating corporation and university promptly and fairly.	B	We will continue developing regulations, etc. related to information security measures in accordance with the information security policy (Basic Policy and Basic Regulations Concerning Information Security Measures of the Public University Corporation, the University of Aizu). We will also consider the necessity of developing other related regulations.	135 GAD-GAS	The working groups, etc. within the University discussed to establish the criteria on information security measures.								B	
C	Internal audit with predetermined annual theme will be conducted whether if the organization is operated with compliance with laws and regulations.	C	Conduct an internal audit on the theme of "proper management of income and expenditures of the Supporters' Association and Alumni Association.	136 GAD-GAS	We conducted internal audits from January to February on the themes of "proper use of public research funds, etc.", "appropriate collection of expenses related to JCD dormitory," and "bidding and private contracts".								B	
D	Every year, internal organization and personnel system of the UoA corporation will be verified in line with operational circumstances. Necessary review will be conducted on them.	D	We will review the organization and personnel structures, and update them as needed.	137 GAD-GAS	Based on the corporation's recruitment policy, we reviewed the organization / staffing structure and hired two administrative staff members.								B	
E	In principle, we hire personnel through international recruitment. Not only for faculty members who are hired through strict assessment, will administrative staff be recruited based on legally fair recruitment process.	E	E-1 In principle, faculty members will be hired through international open recruitment. E-2 Administrative staff will be recruited through "Hello Work" (employment service center) and selected based on the examinations to evaluate the nature and abilities the Corporation is looking for.	138 GAD-GAS	We hired seven faculty members through international recruitment and other means. We conducted open recruitment through Hello Work and other means, and hired two highly qualified administrative staff members through fair and impartial selection.								B	
F	All administrative staff to corporate administrative staff ratio will be increased to 45%.	F	We will maintain the ratio of corporate employees to the total number of employees at 45% or higher.	139 GAD-GAS	The percentage of corporate staff is 47.1% (33/70).								A	

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons								
Item		Item			A	6	B	40	C	0	D	0	2022 Evaluation
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness										
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness										
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation										
G	Multiple female administrative managers will be appointed.	G	While making efforts to nurture female staff who can be assigned to manager positions through internal job rotations and trainings, we will request the Prefecture to dispatch female managers.	140 GAD-GAS	We had employees to gain experience in various departments through personnel shuffle, and developed human talent towards the promotion to managerial positions through personnel trainings by rank and specialized trainings. *Number of female staff members participating in trainings (total): 196 Note that due to the dispatch of female managers from the prefectural government and other reasons, there are now three female management staff.								B
H	For training administrative staff in charge of operation of the public university corporation, appropriate training system will be created. We will increase job performance skills.	H	In order to improve the professional competence needed in business operation of the university, we will conduct training sessions based on the training system suitable for the university operation by utilizing external training programs.	141 GAD-GAS	Based on the SD training plan, we generally implemented trainings as planned despite the impact of the COVID-19 pandemic.								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		A	—	B	—	C	—	D	—	2022 Evaluation
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		A	—	B	—	C	—	D	—	
	(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work		(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	A	0	B	2	C	0	D	0		
A	We will aim at reducing administrative burdens by promoting DX across the university and streamlining administrative process utilizing ICT.	A	We will start full operation of the workflow system, which was partially put into temporary operation in FY2021, by the middle of FY2022 to ensure its smooth operation.	142 GAD-GAS (JCD)	As for the workflow system, an internal project team for DX launched this fiscal year has been discussing for more effective system operation, and is now preparing for its full operation, focusing on documents related to general affairs, such as notification of dual employment. In addition, we improved the efficiency of clerical work by exchanging documents related to faculty recruitment online.								B
B	We will promote paperless meetings and the amount of paper purchased will be reduced by 5%.	B	We will strive to reduce the amount of copying paper we purchase by about 5%, which is 155,000 pages fewer than average amount of the second medium-term goal period, by continuing paperless meetings, thoroughly promoting double-sided copying, and promoting the reuse of blank sides. In addition we will reduce the amount of printing paper purchased. The average amount of copying papers during the second medium-term goal period: 3,158,250 pages	143 GAD-FS (JCD)	To reduce the amount of copy paper purchased, we tried to go paperless for meetings, simplify the materials, etc. Due to the resumption of face-to-face classes, etc. and resuming, etc. of holdings on-site events such as PC Koshien, we were not able to achieve the goal of purchasing three million sheets or less of the copy paper or less than that of the previous year. However, we went below the average number of sheets purchased during the second medium-term plan period. The amount of copy papers purchased in FY2022: 3,065,550 sheets								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		A	—	B	—	C	—	D	—	
					A	0	B	9	C	0	D	0	
					A	0	B	5	C	0	D	0	
A	We will proactively rent the UoA facilities according to a purpose. LICTiA and UBIC will aim at 32 million yen and other facilities will aim at 3 million yen of facility use fee revenue annually.	A	A-1 By proactively lending the data centers and conference spaces at LICTiA and securing tenants for R&D rooms and booth offices at UBIC when vacancies arise, we will target to achieve the total annual income from the usage fees of these facilities of 32 million yen. A-2 In order to promote the external use of the auditorium and gymnasium, we will target to achieve the total annual income from the usage fees of these facilities of 3 million yen by sharing the availability of the facilities on the university website.	144 GAD-GAS PCD-CAS SAD-SHWS ARC	A-1 Rent revenue of the UBIC: 2.61 million yen. Both the Research and Development Rooms and the UBIC Office Booth are fully occupied. Rent revenue of the LICTiA and other revenues: 26.64 million yen A-2 [Achievements Affected by the COVID-19 Pandemic] Due to continued restrictions on the rent to visitors due to the COVID-19 pandemic, the number of usage and the rent revenue has been sluggish. *Rental Terms and Conditions Days of Use: Saturdays, Sundays, national holidays, and during summer (spring) vacation periods - Purposes: Schooling for educational purposes, examinations for hiring staff, meetings over a certain size and other purposes Rent revenue Auditorium: 0 yen in FY2020, 32 k JPY in FY2021, 424 k JPY in FY2022 Lecture Hall: 638 k JPY in FY2020, 690 k JPY in FY2021, 964 k JPY in FY2022 Athletic Facilities: 14 k JPY in FY2020, 14 k JPY in FY2021, 25 k JPY in FY2022								B
B	By participating in technical exhibitions, etc. and collaborating with TLO (Technology Licensing Organization), we will disseminate information on intellectual properties and aim at acquiring new licenses and joint research opportunities. Also, by promoting joint applications with joint research partners and creating intellectual properties that can be used easily by the partners, we will aim at utilizing intellectual properties.	B	We will aim to disseminate the technologies we have by issuing collections of seeds or participating in technology exhibitions, etc. We will continue to collaborate with technology transfer agencies (TLO) in order to have more agreements of licensing permission Further, by encouraging joint applications to faculty taking advantage of the current evaluation system in which joint applications with joint research partners will be highly evaluated at the Employment Duty Related Invention Deliberation Council, we will create / utilize intellectual properties that can be easily used by the partners.	145 PCD-CAS (JCD)	We participated in online events of Innovation Japan and Medical Creation Fukushima and on-site events of Fukushima DX Promotion Fair, Robot & Aerospace Festa Fukushima, and Fukushima Manufacturing Interaction Fair to present technical exhibits. We continued to collaborate with TLOs (Technology Licensing Organizations) to promote the utilization of intellectual property.								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
					A	0	B	9	C	0	D	0	
					A	0	B	5	C	0	D	0	
C	In addition, regarding faculty members' employment duty related inventions, in an effort to protect their intellectual properties, we will strive to acquire patent rights and manage patent expiration dates by supporting faculty members to apply appropriately through deliberations by the Employment Duty Related Invention Deliberation Council.	C	We will strive to protect intellectual property while authorizing properties and managing expiration dates, etc., by supporting faculty members' patent application through evaluation at the Employment Duty Related Invention Deliberation Council.	146 PCD-CAS (JCD)	Regarding faculty members' duty-related inventions, we tried to appropriately protect intellectual property through proper deadline management to ensure that applications and renewals are not missed, and also by considering the possibility of obtaining rights by filing patent applications ahead of schedule, depending on the number of cases reviewed by the University of Aizu Employment Duty Related Invention Deliberation Council and the budget situation.								B
D	For securing student support and research fund, donation system will be established and utilized.	D	D-1 In order to support students with financial difficulties, we will raise donations for the UoA Student Life Support Association in collaboration with local business associations and distribute prepaid cards to students by utilizing the donation. In the case where the COVID-19 pandemic continues to affect students, we will continue taking supporting measures leveraging the funds. D-2 We will support the research using the scholarship donations.	147 SAD-SHWS PCD-CAS (JCD)	D-1 We provided students in financial difficulty due to high prices with prepaid cards that can be used in the cafeteria and university shop through the JASSO subsidy program and the "UoA Student Living Expense Support Fund". In addition, using the said fund, we provided new students with prepaid cards that can be used in the cafeteria and university shop to support their new lives. D-2 We accepted 19 donations with a total of 32,410k JPY from Aizu-wakamatsu City and private enterprises, etc. By doing so, we supported students' life and faculty member's research activities.								B
			D-3 Publicize the use of the Kosho Scholarship and its tax benefits on the university's website, etc., and solicit donations from a wide range of donors.	148 JCD	D-3 We publicized the use of the Kosho Scholarship and its tax benefits on the university's website and other media, and solicited donations. In addition, 12 students were awarded scholarships in accordance with the Student Award Regulations.								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		A	—	B	—	C	—	D	—	2022 Evaluation
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		A	—	B	—	C	—	D	—	
	(2) Specific measures regarding economization of expenses		(2) Specific measures regarding economization of expenses	A	0	B	4	C	0	D	0		
A	We will grasp our financial and operational status properly with financial reports every fiscal year. Also, we will create an appropriate budget based on medium-term plans and annual plans taking into account medium-to-long term financial management.	A	We will prepare and publicize our financial report and analyze it. While utilizing the results of the analysis as a basic material to review the medium-and-long-term financial management policy, we will prepare the budget plan for the next academic year.	149 GAD-BAS	A financial report was prepared and published on the University's website in October. Also, based on the results of the analysis, the budget for the next fiscal year was prepared								B
B	We will promote appropriate and efficient budgeting by reviewing methods such as administration processes as needed as well as reflecting necessary system revisions, etc. in our accounting-related regulations.	B	Based on the revisions, etc. of the system of the national or prefectural government, we will make necessary revisions on our related regulations, etc. Also, we will refer requests for revising including concerning operation once a year, and review them to make our expenditure system more appropriate and efficient.	150 GAD-BAS	We decided to introduce a new management system for administrative procedures relating to students' part-time job.								B
C	We will conduct training for staff in charge in order to acquire knowledge and improve skills related to accounting work.	C	At the time of a freshmen training session, estimating the Operational Subsidies, creating a yearly budget, and the end of the academic year, etc., we will hold information sessions and provide staff members with trainings that can develop their basic worker skills.	151 GAD-BAS	We held the accounting affairs training session by an auditing firm (April), the training for new employees (May), and the information session on the operational subsidies estimation (May), as well as a written briefing on administrative procedures at the end of the fiscal year.								B
D	Aiming for stable management, we will create medium-to-long term facility maintenance plans.	D	Based on the Facility Long-Term Maintenance Plan, we will consider the Facility / Equipment Renovation Policy so that the construction expenditure will be equal among academic years moving forward.	152 GAD-BAS (GAD-FS)	In order to proceed with discussions with the prefecture, we created and submitted the University of Aizu Service Life Extension Plan as policies for future facility and equipment renovations.								B

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		A	—	B	—	C	—	D	—	2022 Evaluation
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision (1) Measures for achievement of goals regarding improvement of evaluations		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (1) Measures for achievement of goals regarding improvement of evaluations	A	0	B	7	C	0	D	0		
	<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>	A	0	B	5	C	0	D	0		
A	Every fiscal year, we will conduct self-check and evaluation at each division and department. As the entire university corporation, we will create a performance report.	A	Each department and division will conduct self-assessment/evaluation on the implementation status of their FY2021 annual plans. We will deliberate the results at the Office for Evaluation of the Corporation and the Management Council meetings with external experts and finalize them in the achievement reports as a corporation.	153 PCD-PPR (JCD)	The status of implementation of initiatives based on the FY2021 plan was examined and evaluated by the departments and divisions of the four colleges and the junior college, and then discussed at the Evaluation Office Meeting of the corporate organization and the Management Council including external members, and compiled as a performance report at the corporate board meeting.							B	
B	Submitting performance report to the prefecture every fiscal year, we will receive evaluation by the Public University Corporation Evaluation Committee.	B	We will submit the achievement reports for FY2021 to the prefecture by the deadline. Then we will reflect the points to be improved in the operations of each university based on the results of the evaluation by the Public University Corporation Evaluation Committee.	154 PCD-PPR (JCD)	The FY2021 Achievement Report was evaluated by the Fukushima Prefecture Public University Corporation Evaluation Committee. The evaluation committee gave high marks overall (44/171 for A-rated items), of which initiatives in the area of regional contribution and reconstruction support received particularly high marks (14/27 for A-rated items).							B	
C	The performance report and evaluation result will be published internally and externally.	C	We will disclose the achievement reports for FY2021 created by the corporation and the results of the evaluation by the Public University Corporation Evaluation Committee on the UoA's and JCD's official website.	155 PCD-PPR (JCD)	The FY2021 Business Performance Report and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee were posted on the websites of the University of Aizu and the Junior College to publicize them inside and outside the university.							B	
D	Result of the personnel evaluation has been served as the base of salary for administrative staff, etc. We will operate the evaluation equally, fairly, and rigorously.	D	We will conduct administrative personnel evaluations in a fair, appropriate, and strict manner.	156 GAD-GAS	While applying the prefectural personnel evaluation system, we conducted the evaluation twice a year (first / second semester), and the evaluation results were reflected in bonuses and other payments.							B	
E	Regarding performance evaluation for faculty members, evaluation item and weight of each item will be reviewed. The evaluation system will be improved repeatedly. Degree of perfection will be increased. We will discuss about the method how we use the evaluation result.	E	We will review the faculty achievement evaluation system following its trial run, brush up the system, and discuss how to reflect the evaluation results by referring the latest international trends relating to research evaluation. Also, we continuously proceed with consideration for efficient input method of the faculty achievement data and to create a database in the future.	157 GAD-GAS (OPM)	We initiated the development of prototype database to store basic data for faculty evaluation, and considered to give feedback of the data to faculty members.							B	

3 Evaluation by Item

The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		A	—	B	—	C	—	D	—	2022 Evaluation
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision (2) Specific measures for promotion of the dissemination of information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of the dissemination of information	A	—	B	—	C	—	D	—		
A	In line with the Information Publication System and Public University Corporation System, we will promote appropriate informational.	A	We will disclose the information required to be shared with the prefectural citizens such as corporate annual plans, appointment of executives, operation status of the university on the university website.	158 PCD-PPR (JCD)	We published the corporation's FY2022 annual plan, FY2021 achievement evaluation report, the project achievement report for the 3rd mid-term (FY2018 – FY2021), and the results of evaluation at the Fukushima Prefecture Public University Corporation Evaluation Committee and other legal public information on the university's website.								
B	The UoA's education, research, industry, and regional contribution will be advertised externally in order to enhance public recognition of the UoA.	B	We will proactively disseminate the outstanding initiatives, achievements, and innovative activities, etc. in the field of education, research, industry-academia collaboration, and regional contribution of the UoA and JCD in and outside the country, utilizing external media as well as the university websites.	159 PCD-PPR (JCD)	In order to increase the recognition of the UoA and JCD, information was actively disseminated through the official university website and external media on a wide range of activities, including outstanding research and educational achievements such as wildlife detection systems, awards received by faculty and students, practical activities, industry-university collaboration, and community contributions.								B

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance		A	5	B	15	C	0	D	0		
A	Targeting faculty members and administrative staff, we will organize training sessions related to observation of laws and harassment prevention every year.	A	We will hold training sessions for new employees and those dispatched from Fukushima Prefecture in April while conducting compliance training sessions using Fukushima Training Center for Local Officers, prefectural training systems, etc. By disseminating the content of the Code of Conduct to faculty members at the first Deans and Directors Council and Faculty Assembly meetings, we will reinforce the prevention of research misconduct.	160 GAD-GAS (JCD)	We held training sessions for new employees in April, and trainings relating to harassment prevention in July. In addition, the Code of Conduct was made known and thoroughly enforced at the first Deans and Directors Council of the fiscal year. We sent reminders via e-mail to ensure compliance in a timely manner.									B
B	We will conduct interviews by individuals in management positions at the appropriate, creating opportunities for consultation, and ascertaining the faculty's situation.	B	We will grasp employees' situation by having managers interview with individual employees at least three times a year and by conducting mental health trainings to create an open work environment.	161 GAD-GAS (JCD)	In addition to the periodic interview (four times a year) at the time of personnel evaluation, we strived to detect personnel's mental/physical failures, etc. in an early juncture and provide support afterwards. In addition, we provided training video on mental health in March.								A	
C	We will implement initiatives that promote the SDGs.	C	We will bolster collaboration with external institutions (such as the prefectural and local governments, private companies, and public institutions) to implement initiatives to promote the SDGs. Referring to indices such as THE Impact Ranking, we will quantify our efforts as much as possible. While visualizing initiatives that cannot be quantified as much as possible in order to make them easier to understand, we will try to more disseminate our initiatives.	162 OPM	We created the "President's Message" on SDGs and published it on the website. Also, we created a section on the University's SDGs initiatives on the website to visualize the achievements and to promote them widely (April). We participated in Fukushima SDGs Promotion Platform (May) We gave an presentation on the University's initiatives at an industry-academia round-table meeting. We explained our efforts towards SDGs and discussed the potential collaboration at the Aizu Wakamatsu City Chamber of Commerce and Industry (June). We implemented Public Lectures on the SDGs at 6 high schools including Iwaki Koyo High School and Aizu Technical High School, and 2 Catered Lectures in cooperation with Aizu Wakamatsu City (throughout the year). We contributed to an article on the SDGs in the February issue of Zaikai Fukushima magazine (January). As for the quantification of efforts toward the SDGs based on THE Impact Ranking Index, we decided to postpone it for the time being, taking into consideration the administrative burden of compiling and documenting the statistics.								A	

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
					Status of Achievement and Reasons								
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation
	<p>III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>4. Specific Measures for Achievement of Important Goals regarding Other Business Operation</p> <p>(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication</p>		<p>III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>4. Specific Measures for Achievement of Important Goals regarding Other Business Operation</p> <p>(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication</p>										
A	<p>In order to provide students a safe, peaceful, and comfortable education in adequate educational environment, we will optimize facilities and equipment. Based on the Long-term Maintenance Plan, we will efficiently conduct maintenance works and management.</p>	A	<p>In accordance with the Facility Repair Plan based on the Facility Long-term Maintenance Plan, we will conduct repair work and maintenance management in a systematic and efficient manner. (Scheduled Projects) Replacement of the elevators in the Student Hall and Administration Complex Repairs to DC power supply system Replacement of the heating system of junior college (3rd phase), etc.[Reprint]</p>	163 GAD-FS (JCD)	<p>As originally planned, at the UoA, we replaced elevators in the Student Hall and Administration Complex, repaired DC power supply equipment (Phase II), renewed telephone switchboard equipment, and contracted design work for future repair of exterior walls and other facilities of the UoA. In addition, we renovated JCD facilities that were deteriorating over time, by, among other things, renewing the heating system (Phase III) and installing screen doors. [Reprint]</p>								
B	<p>We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory.</p>	B	<p>We will appropriately manage the facilities in order to use the deteriorated JCD student dormitory for a longer time and maintain the living environment of the dormitory residents.</p>	164 GAD-FS (JCD)	<p>To address the molds caused by a highly humid environment at the JCD's student dormitory, we have been taking measures such as installing ventilators in living rooms and under floors. However, those measures were not the fundamental solutions to the issue. As such, after investigating the causes derived from the structure of the building, we carried out repair work on the insulation in the back of the ceilings and under the floors of the living rooms, and replaced the deteriorated ventilators in the hallway to improve the living environment for the dormitory students.</p>								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION									
					Status of Achievement and Reasons									
Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		A	—	B	—	C	—	D	—		
C	We will facilitate the UoA operation and the leading-edge education and research with information and transmission base which support such activities in systematic manner. And we will implement sufficient security measures.	C	C-1 In accordance with the Information Security Policy, we will prepare implementation process document and other relevant regulations for enhancing our information security countermeasure. C-2 We plan to replace the external line connecting in April 2022 to increase bandwidth. We will replace the network system so that the new system can be used from April 2023. We will offer broadband connections of 10 gigabit in each lab, optimize the Wi-Fi environment, and improve communication response by making bandwidth In addition, we will work on strengthening security for the next five or six years by inspecting trends of the latest cyber security incidents.	165 GAD- GAS ISTC	C-1 We discussed in the working groups or other places within the university to formulate the information security measures standards. In addition, to raise awareness of security measures, we shared the information on security incidents in other universities within the CSIRT (Computer Security Incident Response Team), and issued alerts and other announcements as appropriate. C-2 We increased the bandwidth in April 2022 by replacing the external connection line. We also updated the network system to be ready for use from April 2023, providing high-bandwidth 10-gigabit lines to each laboratory, optimizing the Wi-Fi environment, and improving communication response by increasing the bandwidth of inter-building communication and reviewing network topology. With the abolition of the course system, the network configuration used for education and research was reviewed, and measures were taken to optimize network use. At the same time, we fully investigated recent cyber security incidents and other trends, and worked to strengthen security measures.									B

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION								
					Status of Achievement and Reasons								2022 Evaluation
Item		Item			A	—	B	—	C	—	D	—	
	<p>III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>4. Specific Measures for Achievement of Important Goals regarding Other Business Operation</p> <p>(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication</p>		<p>III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness</p> <p>4. Specific Measures for Achievement of Important Goals regarding Other Business Operation</p> <p>(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication</p>										
			<p>C-3 In line with the enforcement of the Corporation's information security policy, the internal Security Policy Working Group will continue the discussions to formulate the operational rules, etc., which are subordinate rules of the policy, by FY2023. We will inform faculty, staff and students of security incidents that have occurred at other universities, companies, etc., and alert them to such situations.</p>	166 JCD	<p>C-3 We participated in a working group and cooperated in the formulation of information security measures standards, which are the corporate rules of operation for the corporation's information security policy.</p> <p>We shared information on the security incidents that occurred at other universities and companies with faculty, staff, and students, and issued alerts as needed.</p>								B
D	<p>The UoA Library will sustainably provide electric information contents and facilitate comfortable environment for users. We will sustainably release academic information through academic repository.</p>	D	<p>D-1 While taking infection prevention countermeasures for COVID-19, we will continue to offer users library services they can use safely. Moreover, through expanding selective collection events, we promote use of the library and improve the environment for use of the library looking ahead to the future.</p> <p>We will also continue to provide various academic information resources through academic books closely related to the content of lectures, e-journals, database establishment, and content registration with the academic repository. <UoA></p>	167 ISTC	<p>We provided library services in consideration of infection control measures, including the resumption of conditional access to individual reading rooms, the start of online loan extension request, and the holding of self-tours of the library. In addition, the Library worked to optimize its collection and promoted its use by removing some library materials, inspecting the collection of books held in laboratories, and planning exhibitions, etc. In addition, the library carefully selected and provided subscription materials amid soaring prices of foreign materials due to the record low yen. Furthermore, we disseminated the university's research results inside and outside the university by registering them in the academic repository.</p> <p>Compared to the previous year, library usage results showed a 8.1% increase in the number of visitors (FY2021: 25,556 to FY2022: 27,634) and a 14% increase in the number of books checked out (FY2021: 11,145 to FY2022: 12,709).</p> <p>In terms of usage of major electronic resources (calculated by calendar year), the number of full-text accesses to IEEE IEL Online (electronic journal package) has been the highest since its introduction and continues to be high (54,205 in 2021 and 54,765 in 2022).</p>								A

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item		Item			Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		A	—	B	—	C	—	D	—	
				168 JCD	We removed 2,052 volumes of the library material in accordance with the removal procedure. In addition to holding events such as book review contests, mystery tours, and lucky bag lending to promote the use of the library, we implemented new initiatives such as art exhibits to promote additional use of the library. As a result, the number of visitors to the library for the use of the library collections and seminar rooms was 22,773, which was on par with a record-high figure marked last fiscal year. In order to maintain an appropriate management system for library materials by improving security and by streamlining collection management and circulation operations, we have been discussing the introduction of a new BDS such as IC chip BDS. In addition, we appropriately managed and operated the JCD academic institutional repository.								A
E	For adapting to the New Normal and improvement of users' convenience, we will improve the library circulation management system by introducing IC tags.	E	In addition to completing attaching and encoding IC tags on around 60,000 books, we will consider the next library management system, which we plan to introduce in 2023.	169 ISTC	We attached IC tags to approximately 60,000 titles of the library collections, and wrote information on material IDs onto the tags. In addition, the working group interviewed several vendors regarding the next library management system and IC tag-related devices, and discussed the plans and details for the replacement, and prepared draft specifications.								B
F	In order to deal with computer security incidents, we will improve the CSIRT system and establish procedures to respond to incidents.	F	By holding security training, incident handling drills for security management staff members, etc., we will improve staff members' incident handling skills.	170 ISTC	We conducted trainings for computer security, computer security incident response, etc. for the staff in charge to improve their skills in incident response.								B

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					Status of Achievement and Reasons							
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management		A	—	B	—	C	—	D	—
A	Health-checkup-taker ratio among students, faculty members, and administrative staff will achieve 100%.	A	A-1 We will aim for a 100% health checkup rate for faculty and staff of the four universities and junior colleges. We will also aim to have 100% of individuals indicated as needing follow-up examinations receive said examinations by periodically having their supervisors check with them (in person), etc.	171 GAD-GAS	A-1 We repeatedly encouraged faculty and staff to undergo the medical checkup via e-mail and other means. We also set up separate schedules for those who had not yet undergone the checkup. By doing these, we promoted the checkup aiming to meet individual needs. In addition, at the UoA, we reduced waiting time during the checkups by designating time for each individual in advance. We also encouraged individuals indicated as those needing follow-up examinations to undergo the said examinations by having their supervisors check with them in person. <JCD> We encouraged faculty and staff members to undergo the health check by email, at meetings, etc. while individually reminding those who had not undergone the checkup. As a result, we achieved 100% of health-checkup-taker ratio among faculty and staff members. We also encouraged individuals indicated as those needing thorough examinations to undergo the said examinations by having their supervisors check with them in person, as in the last fiscal year. Percentage of faculty/staff who underwent the thorough exams: 78.9% Percentage of faculty/staff who underwent the health checkup: UoA: 95.9% (235/245) JCD: 100% (54/54) Percentage of faculty/staff who underwent the follow-up exams: UoA: 44.2% (34/77) JCD: 78.9% (15/19)	B						
			A-2 We will aim for a year-on-year increase of UoA students getting health checkups by creating an environment that is conducive for students getting the checks by, among other things, actively calling for UoA students to undergo health checks. Under COVID-19, for facilitating the additional opportunity for periodical medical checkups for students to avoid the 3C settings, we will implement measures including increasing the period of the checks from two days to four days.	171-1 SAD-SHWS	a-2 In FY2021, we implemented the medical checkup by designating time for each student as a countermeasure against COVID-19 and the percentage of UoA students who underwent the medical checkup was 83.3%. In FY2022, we were still affected by the COVID-19 pandemic as in the past two years. However, we implemented measures such as increasing the number of days available for the checkup, conducting consultations by nurses online, and introducing an advance booking system. As a result, 80.8% of UoA students underwent the medical checkup, achieving more than 80% as in the last fiscal year. (Reference) 88.5% in FY2018, 90.7% in FY2019, 77.2% in FY2020, 83.3% in FY2021	B						

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
				A	0	B	7	C	0	D	0		
			A-3 We will aim for 100% of students getting health checkups by proactively calling for students to undergo the health check via student guidance and e-mails by reminding those still don't take exams of the makeup exam days or exams at external medical institutions, etc.(Junior College)	172 JCD	a-3 We encouraged students to undergo the health check via student guidance and e-mails, and periodically encouraged those who had not undergone the check to do so on additional days or at external medical institutions. Among 296 students, excluding those on leave of absence, 284 students (95.9%) underwent all tests of the medical checkup and there were no students who did not undergo any kind of tests of the medical checkup. We also provided information on nearby medical institutions to those who requested it.	B							
B	Mental-health check will be implemented for using it for mental care for faculty members and administrative staff.	B	We will summarize and analyze the results of mental health checkups, share the results with each division after reviewing them at the Health Committee meeting, utilize them to understand the situation.	173 GAD-GAS (JCD)	We conducted the mental health check for faculty and staff from October 24 to November 7, 2022. We summarized and analyzed the results, discussed them at the Health Committee, and shared the results with each division.	B							
C	We will maintain and regularly check disaster and crime prevention facilities, and guard and safety management system.	C	Besides the legally mandated inspections of disaster prevention / security facilities and equipment, we will strive to ensure the security through voluntary inspections by the staff in charge.	174 GAD-GAS (JCD)	In addition to regular inspections of facilities, daily safety patrols were conducted to maintain the safety management system.	B							
D	We will establish and improve manuals and construct systems aimed at helping prevent or minimize injuries, accidents, and other incidents that occur on campus.	D	Staff members will patrol and check the facilities and equipment. We will also disseminate the action manuals to faculty members, administrative staff and students.	175 GAD-GAS (JCD)	Staff members regularly inspected facilities and equipment. We shared the action manuals with faculty, administrative staff, and students through the university website.	B							
E	So as to act promptly upon a disaster occurs; disaster prevention drill will be implemented in the entire university.	E	Based on the implementation status of the past drills, we will revise and conduct disaster prevention drills in which students, faculty members, and administrative staff jointly participate.	176 GAD-GAS (JCD)	[Efforts related to and results affected by COVID-19] In order to increase disaster awareness and preparedness on campus, we conducted a disaster drill for all faculty members, administrative staff and students on October 17, 2022. However, we did not conduct evacuation drills as part of COVID-19 infection prevention measures. (We only practiced to report to the fire station, etc. and confirmed the Fire Prevention Management System.)	B							

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Item		Item			A	—	B	—	C	—	D	—	2022 Evaluation	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (4) Measures for serious risks such as novel infectious diseases		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (4) Measures for serious risks such as novel infectious diseases		A	—	B	—	C	—	D	—		
A	By collecting information on novel infectious diseases, we will promptly and appropriately implement measures to reduce the risk of infection among students, faculty and administrative staff members.	A	We will appropriately collect information on infectious diseases including COVID-19 and take proper countermeasures such as information dissemination on campus as needed.	177 GAD-GAS	With regard to COVID-19, based on the infection situation and the response by the national and prefectural governments, we reminded faculty, staff, and students of the University's response policy, infection prevention measures, etc. as appropriate. In addition, we formulated the "University of Aizu's Behavioral Guideline for Prevention of the Spread of Coronavirus (BCP)", aimed to raise awareness by posting the action restriction levels on campus in a timely manner.									B
B	In order to prepare for not only novel infectious diseases but also other serious risks we may face, we will establish systems, etc. and implement emergency measures to handle the risks promptly.	B	In order to immediately respond to serious risks we may face, we will grasp / investigate risks appropriately at the Risk Management Committee. Also, when it is judged as necessary, we will establish the Risk Management Countermeasure Task Forces to take proper measures against risks.	178 GAD-GAS	We reviewed the COVID-19 measures to prevent new coronavirus infection, etc. at the Crisis Response Headquarters, and took appropriate measures.								B	

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
					A	—	B	—	C	—	D	—	
1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	GAD-BAS	Financial statements and settlement of accounts (Attachment)								—
2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	GAD-BAS	None.								—
3	Plan for the disposal of property None.	3	Plan for the disposal of property None.	GAD-BAS	None.								—
4	Plans to transfer or offer valuable property as collateral None.	4	Plans to transfer or offer valuable property as collateral None.	GAD-BAS	None.								—
5	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	5	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	GAD-BAS	The use of surplus was approved by Fukushima Prefecture on August 10, 2022. The surplus was transferred to the next fiscal term as the Reserve Funds for Improvement of Education/Research and Organizational Operation in order to use for expenses meet the objectives of the Reserve Funds for Specific Purposes.								—

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The 3rd Mid-term Plan(After revision)		FY 2022 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons								
					A	—	B	—	C	—	D	—	2022 Evaluation
					A	—	B	—	C	—	D	—	
6	<p>Matters related to business operation provided for in prefectural rules</p> <p>(1) Plan for facilities and equipment</p> <p>A. Based on the Long-term Maintenance Plan described in III-4-(2)-A, we will conduct repair works in a systematic manner.</p> <p>B. We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory. [reprint]</p> <p>(2) Plan for personnel affairs</p> <p>A. We will appropriately conduct the measures described in I-1-(3) to gather talented personnel with diverse backgrounds.</p> <p>B. We will promptly establish the evaluation method described in III-3-(1)-E and will promote the discussion on the reflection method of the evaluation result.</p> <p>C. We will set a basic policy regarding the recruitment, training, promotion, etc. of personnel, and will appropriately manage the personnel matters based on the policy.</p> <p>(3) Plan for the use of reserve funds</p> <p>The reserve carried forward from the first and second mid-term goal periods and the reserve funds for improvement of education research, and university operation will be used for the improvement of the quality of education and research, and for the improvement of organizational operation, facilities and equipment.</p> <p>(4) Other necessary matters related to business operation of the Public University Corporation</p> <p>None.</p>	6	<p>Matters related to business operation provided for in prefectural rules</p> <p>(1) Plans Related to Facilities and Equipment</p> <p>a As listed in 3-4-(2)-A</p> <p>b As listed in 3-4-(2)-B</p> <p>(2) Plans Related to HR</p> <p>a As listed in 1-1-(3)-D, G, and H</p> <p>b As listed in 3-3-(1)-E</p> <p>c Corporate employees will be hired in a systematic matter that balances new graduates with experienced workers in accordance with the Policy on the Employment of Corporate Employees.</p> <p>(3) Purposes for the Reserve Fund</p> <p>The carry-over from the 1st and 2nd Medium-term Goal Periods and the reserve funds for improvement of education, research, and university operation will be used to fund improvements of the quality of education and research as well as improvements to organizational operation, facilities, and equipment.</p> <p>(4) Other Necessary Matters Related to the Operation and Management of the Corporation</p> <p>None.</p>	GAD-GAS GAD-FS GAD-BAS (JCD)	<p>Matters related to business operation provided for in prefectural rules</p> <p>(1) Plans Related to Facilities and Equipment</p> <p>a As listed in 3-4-(2)-A and 3-4-(2)-B, we implemented the plan.</p> <p>(2) Plans Related to HR</p> <p>a As listed in 1-1-(3)-D, G, and H</p> <p>b As listed in 3-3-(1)-E</p> <p>c. We hired two corporate staff members through implementing the recruitment examination for bachelor's degree holders.</p> <p>(3) Purposes for the Reserve Fund</p> <p>The reserve fund was used for education, research, and facilitation of the campus.</p> <p>Heating system replacement (Phase III) (JCD) etc.</p> <p>Resource: The Reserve Funds for Specific Purposes Amount: 218M JPY</p> <p>(4) Other Necessary Matters Related to the Operation and Management of the Corporation</p> <p>None.</p>	—							

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Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons								2022 Evaluation
					A	—	B	—	C	—	D	—	
					A	—	B	—	C	—	D	—	
7	Student capacity *See the attached appendix	7	Student capacity *See the attached appendix		Student capacity *See the attached appendix								-

(Appendix) Student Capacity

【The University of Aizu】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
	(a)	(b)	$(b)/(a) \times 100$ (%)
Department of Computer Science and Engineering			
School of Computer Science and Engineering	960	1,078	112.3
Undergraduate Total	960	1,078	112.3
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Master's Program)	200	151	75.5
Graduate Department of Information Technology and Project Management (Master's Program)	40	4	10.0
Master's Program Total	240	155	64.6
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Doctoral Program)	30	64	213.3
Doctoral Program Total	30	64	213.3

【The Junior College Division】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
	(a)	(b)	$(b)/(a) \times 100$ (%)
Department of Industrial Information Science	120	123	102.5
Department of Food and Nutrition Science	80	73	91.3
Department of Early Childhood Education	100	102	102.0
計	300	298	99.3

※"Number of Students" is the number as of May 1, 2022