

Business Report for FY 2021 and
for the Period of the Mid-term Goals for the 3rd Term

June, 2022

The Public University Corporation, The University of Aizu

1 Overall Evaluation

1. Status of initiatives to achieve basic goals

The Public University Corporation, the University of Aizu is the founder and manager of the University of Aizu (hereinafter the “UoA”) and the University of Aizu Junior College Division (hereafter the “JCD”), and has the mission to contribute to the advancement of scientific technologies and academic knowledge by fostering talents and conducting research in the fields of computer science and engineering, industrial informatics, as well as food and nutritional science and study of early childhood education, in parallel with contributing to industrial and cultural promotion. In addition, the entire corporation will aim at achieving the following basic goals below for contributions to the recovery of the prefecture from the Great East Japan Earthquake and to regional revitalization.

<Basic Goals>

- The University

The University shall aim at realization of its founding principle, “to Advance Knowledge for Humanity” (to make inventions and discoveries for peace and prosperity for humanity). The University shall also endeavor to contribute to the future of our nation and local communities by taking a leading role as a pioneer on an international level.

1. Nurture internationally viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological innovations, rich in creativity and having a strong sense of ethics.
2. Promote research and development in computer science and engineering to lead the world and to contribute to society and academia.
3. Contribute to advancement of the prefecture’s industry and culture by pursuing practicability and effectiveness in diversified areas related to education and research.

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- The Junior College

Taking advantage of each of its specialty fields, the Junior College shall aim at contribution to regional communities and the improvement/development of culture and industry, through fostering of the individuals with practical skills necessary in the workplace and in life.

1. Foster professionals who have the ability to contribute to society through the utilization of the specialized knowledge and technical skills they have acquired.
2. Foster talents with a broad range of knowledge and a strong sense of ethics.
3. Provide local residents with opportunities for lifelong learning in order to contribute to the formation of a knowledge-based society.
4. Collaborate with academia, industry, the local population, and government in the region for contribution to its rejuvenation.

- Shared Goals of the University and the Junior College

1. Taking advantage of characteristic of the university, it shall contribute to revitalization of the prefecture from the Great East Japan Earthquake.
2. Flexible and proactive actions based on various changes on local needs such as depopulation, and advanced less-child and aging society.

1 Overall Evaluation

1.2 Achievement Status of the Mid-term goals

Regarding the 171 items in the Mid-term plan, the division, etc. in charge conducted a self-inspection/evaluation. Further, the Evaluation Office, an internal organization of the corporation, compiled the results of the corporation's evaluation following a meeting of the Management Council, which includes outside experts.

169 out of 171 items had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Mid-term plans and we were largely able to achieve results as planned.

On the other hand, there are two items rated C. One is a plan to achieve a ratio of female students to enrollment of 15%. Considering that the ratio of female students in telecommunications engineering is 9.3%, the plan was revised to 12% through a review of the mid-term plan. Although it will be difficult to make a rapid improvement in the future, the plan will be achieved through visits to girls' high schools and high schools with a high percentage of girls in the sciences, etc. Another item is to achieve 80% of the enrollment capacity in the Master's Program of the Graduate School of Science, and although it is expected that this situation will continue for some time and it will be difficult to achieve the plan due to the relatively strong recent hiring of new graduates in the IT industry and the tendency to choose employment over higher education, we will continue to work on increasing the number of internal students entering the program and on public relations for transferring students from outside the program. However, we will continue our efforts to increase the number of students who go on to higher education internally and to publicize our efforts to attract students from outside.

○ Overall Self-evaluation Results

The Public University Corporation (171item)

A	Implemented measures exceeding the plan	50item (29%)
B	Implemented measures as planned	119item (70%)
C	Implemented measures below the plan	2item (1%)
D	Implemented measures far below the plan	0item (0%)

169 out of 171 items (99%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Mid-term plans and we were largely able to achieve results as planned.

《Classification》

UoA (97item)

A	Implemented measures exceeding the plan	30item (31%)
B	Implemented measures as planned	65item (67%)
C	Implemented measures below the plan	2item (2%)
D	Implemented measures far below the plan	0item (0%)

95 out of 97 items (98%) had an evaluation of B or above . Overall, the initiatives were conducted as specified in the Mid-term plans and we were almost able to achieve results as planned.

JCD (36item)

A	Implemented measures exceeding the plan	12item (33%)
B	Implemented measures as planned	24item (67%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

36 out of 36 items (100%) had an evaluation of B or above. Overall, the

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initiatives were conducted as specified in the Mid-term plans and we were almost able to achieve results as planned.

O Targeted and Achieved Values Regarding Medium-term Goals / Medium-term Plans

UoA

[Legend for “Category” Field]

A. Education

Goal=Mid-term Goal Plan=Mid-term Plan

A.A Competition Ratio

Category	Target	2018	2019	2020	2021
Plan	About five times	5.8times	6.3times	5.6times	5.2times

A.B Percentage of Females Among New Students

Category	Target	2018	2019	2020	2021
Plan	15%	12.3%	9.9%	9.4%	10.2%

A.C Master's Program Capacity Fulfillment Rate

Category	Target	2018	2019	2020	2021
Plan	80%	63.3%	67.5%	57.5%	65.8%

A.D Foreign Language Abilities of Students

※TOEIC Score of At Least 400 (By the end of Year Two)

Category	Target	2018	2019	2020	2021
Plan	100%	–	94.8%	87.7%	84.7%

A.E Percentage of Courses Taught in Foreign Languages

Category	Target	2018	2019	2020	2021
Plan	undergraduate school 50.0%	29.9%	72.2%	66.7%	61.8%
	graduate school 96.7%	95.5%	93.5%	96.4%	94.4%

A.F Percentage of Foreign Faculty and Specialized Faculty, Etc. Who Earned Degrees at Universities Abroad

Category	Target	2018	2019	2020	2021
Plan	60.7%	57.3%	56.6%	59.1%	58.3%

A.G Number of Female Faculty Members

Category	Target	2018	2019	2020	2021
Plan	10%	6.4%	7.1%	7.3%	8.3%

A.H Job Placement Rate

Category	Target	2018	2019	2020	2021
Plan	Undergraduate 100%	98.6%	98.1%	97.4%	99.2%
	Graduate 100%	100%	98.1%	97.4%	100%

B. Research

B.A Number of papers accepted by major journals

Category	Target	2018	2019	2020	2021
Plan	300	282	313	303	303

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B.B Number of External Research Grants Acquired

Category	Target	2018	2019	2020	2021
Plan	50	79	77	96	94

B.C Amount of external funds obtained (Corporation)

Category	Target	2018	2019	2020	2021
Plan	150 million yen	166,340K yen	367,940K yen	395,330K yen	343,120K yen

※UoA:331,460K yen

B.D Acceptance rate of proposals for KAKENHI

Category	Target	2018	2019	2020	2021
Plan	30%	20.0%	26.7%	35.7%	20.0%

B.E Number of citations of scientific papers

Category	Target	2018	2019	2020	2021
Plan	3,000	4,046	4,743	4,881	5,872

B.F Number of Patent Applications Filed

Category	Target	2018	2019	2020	2021
Plan	10	8	15	16	10

C. Internationalization

C.A Ratio of international students

Category	Target	2018	2019	2020	2021
Plan	6.3% of all students	9.1%	9.5%	11.9%	11.7%

C.B Number of Japanese students who have studies abroad

Category	Target	2018	2019	2020	2021
Plan	50	42	9	41	47

D. Reconstruction Support / Regional Contribution

D.A Number of Participants in PC Koshien

Category	Target	2018	2019	2020	2021
Plan	2,000	1,906	1,850	1,555	1,716

D.B Number of employees through the female IT specialist development project

Category	Target	2018	2019	2020	2021
Plan	50	56	108	42	48

D.C Number of accredited venture companies

Category	Target	2018	2019	2020	2021
Goal	Total 30 (12 increase)	Cumulative 22 3 increase	Cumulative 24 2 increase	Cumulative 26 2 increase	Cumulative 29 3 increase

D.D Total number of AOI Meetings per year

Category	Target	2018	2019	2020	2021
Plan	300	373	340	316	311

D.E Usage Rate of the LICTiA Cloud

Category	Target	2018	2019	2020	2021
Plan	60%	40.2%	45.1%	49.7%	48.8%

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E. Operation Management

E.A Ratio of corporate clerical employees

Category	Target	2018	2019	2020	2021
Plan	45%	39.4%	42.3%	42.9%	45.0%

E.B Number of female managers of the Admin. Office

Category	Target	2018	2019	2020	2021
Plan	To be allocated in several places	2	2	2	4

E.C Number of Copy Paper purchased

Category	Target	2018	2019	2020	2021
Plan	Over 5 % reduction compared	0.2% 7,750 increase	6.3% 199,250 increase	14.0% 443,250 decrease	16.1% 614,050 decrease

E.D Income from facility usage fees (LICTiA/UBIC)

Category	Target	2018	2019	2020	2021
Plan	20,000K yen	31,200K yen	28,030K yen	31,220K yen	29,900K yen

E.E Income from facility usage fees (Other university facilities)

Category	Target	2018	2019	2020	2021
Plan	3,000K yen	3,681K yen	2,934K yen	652K yen	736K yen

E.F Rates of having health checkups (faculty and staff members)

Category	Target	2018	2019	2020	2021
Plan	100%	94.0%	92.5%	94.9%	94.2%

E.G Rates of having health checkups (students)

Category	Target	2018	2019	2020	2021
Plan	100%	88.3%	90.7%	77.2%	83.3%

JCD

[Legend for “Category” Field]

A. Education **Goal=Mid-term Goal Plan=Mid-term Plan**

A.A Competition Ratio (Inverse of Acceptance Rate)

Category	Target	2018	2019	2020	2021
Plan	2.0times	3.1times	3.1times	2.4times	2.7times

A.B Ratio of Students with Certificates/Qualifications

Category	Target	2018	2019	2020	2021
Plan	Industry 100%	72.3%	82.9%	88.9%	89.7%
	Food 100%	100%	98.9%	100%	100%
	Childhood 100%	100%	100%	100%	100%

A.C Employment Rate of Students with Certificates/Qualifications

Category	Target	2018	2019	2020	2021
Plan	Food 80%	91.2%	70.3%	80.6%	77.8%
	Childhood 95%	98.0%	96.0%	100%	97.8%

A.D Job Placement Rate (For Students Seeking Employment)

Category	Target	2018	2019	2020	2021
Plan	100%	97.8%	97.7%	98.5%	98.3%

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B. Research

B.A Amount of external funds obtained (Reprint)

Category	Target	2018	2019	2020	2021
Plan	150 million yen	166,340K yen	367,940K yen	395,330K yen	343,120K yen

※JCD 11,661K yen

B.B Number of published academic research

Category	Target	2018	2019	2020	2021
Plan	100	125	107	89	73

C. Reconstruction Support / Regional Contribution

C.A The number of regional cooperation-collaboration projects

Category	Target	2018	2019	2020	2021
Plan	20	16	21	27	25

C.B Number of teacher dispatch courses

Category	Target	2018	2019	2020	2021
Plan	80	161	204	138	161

C.C The number of regional cooperation-collaboration projects

Category	Target	2018	2019	2020	2021
Plan	5	5	12	5	7

D. Operation Management

D.A Rates of having health checkups

(faculty and administrative staff members)

Category	Target	2018	2019	2020	2021
Plan	100%	100%	100%	100%	100%

D.B Rates of having health checkups (students)

Category	Target	2018	2019	2020	2021
Plan	100%	97.8%	98.4%	98.0%	97.3%

1.3 Specific Measures by Item

A. Improvement of Quality of Education and Research

UoA

A	Implemented measures exceeding the plan	20item (28%)
B	Implemented measures as planned	49item (69%)
C	Implemented measures below the plan	2item (3%)
D	Implemented measures far below the plan	0item (0%)

69 out of 71 items (97%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Mid-term plans and we were largely able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	7item (26%)
B	Implemented measures as planned	20item (74%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 27 items were evaluated as B or above. Overall, the initiatives were conducted as specified in the Mid-term plans and we were largely able to achieve results as planned.

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Corporation

A	Implemented measures exceeding the plan	3item (43%)
B	Implemented measures as planned	4item (57%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 7 items were evaluated as B or above. we almost entirely able to achieve results as planned.

A.A Education

※以下、＜ ＞内の数字は、細目表の項目No.を示している

UoA

We engaged in publicizing the admission policy through various means including high-school visits, the open campus, information sessions, and various types of media in order to widely disseminate what kind of students desired by both the undergraduate school and graduate school of our university. We also engaged in disseminating information on the diploma policy and curriculum policy among potential applicants for admission and our students.

With regard to the enhancement of the educational environment, the roof-top waterproofing renovation, exterior wall renovation, elevator renewal, and Junior College library renovation were carried out to repair aging facilities and improve their convenience.

In addition, the JCD renewed and upgraded its experimental measurement equipment, etc.

Furthermore, the network system, library system, etc. were updated to provide a stable environment required for education and research and to

expand the environment.

Also in an effort to enhance student support services, the day-to-day student support system through the Student Learning Support Office, the Student Counseling Room and the class mentor system has been developed, information on student housing including Somei House and apartment houses has been provided, and attentive supportive activities for their job seeking activities have been provided by the Career Counselors. As such, the university has provided various student support services starting from their admission to graduation in for students' life with peace of mind.

A.B Research

UoA

As a university specializing computer science and engineering, excellent faculty members hired within and without the country through the open international recruiting process have conducted research. They are proactively promoting research activities at many different phases of advanced research and exploring research in a variety of fields such as robotics, space science, biomedical information, earth environment, AI, languages.

Further, the university is superior to any other universities in the county in terms of faculty members who can teach both hard and soft aspects of computer science.

- In addition to research in each faculty member's field of specialization, we have established a research cluster model, which is a research group system for cross-sectional work on specific projects that require

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special emphasis.

We realized the advanced cluster model through establishing the fundamental clusters in FY2020, new cluster developed within the Research Center for Advanced Information Science and Technology (CAIST) founded in 2009, the Aizu Research Cluster for Space Science (ARC-Space) which is part of our research center and the Joint Usage/Research Center of MEXT designated in FY2019.

We also conducted research to respond to the specific needs of society through establishing the AI Center in 2018 and the activities of AI Center.

A.C Internationalization

UoA

The university has had the international environment as a tradition since its foundation. In 2016, the university was selected for the MEXT's Top Global Universities Project, and established the Office for Globalization in FY2018 as an extended organization of the Office for Strategy of International Programs. With consideration of initiatives we have implemented since the foundation, we, a pioneering university in the ICT field, we have strived for internationalization aiming at the establishment of the environment to promote global education on a continuous basis.

As of April 1, 2022, we have concluded partnership agreement with 60 partner institutions located in 18 countries/regions such as China, Vietnam, India and US.

As concrete initiatives based on the agreements, we have proactively conducted cooperative research, promoted DDP, hosted international

conferences, exchanged researchers and students, and so on.

B. Regional Contribution / Reconstruction Support

UoA

A	Implemented measures exceeding the plan	10item (48%)
B	Implemented measures as planned	11item (52%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 21 items were evaluated as s B or above. we almost entirely able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	4item (80%)
B	Implemented measures as planned	1item (20%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 5 items were evaluated as B or above. we almost entirely able to achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	0item (0%)
B	Implemented measures as planned	1item (100%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 1 items were B.

B.A Contribution to Local Communities

UoA

Utilizing the university's intellectual resources, we proactively conduct public lectures for the general public. At the same time, we conduct dispatch lectures and public lectures outside of campus in consideration of requests from the community as well as catered lectures, etc. at senior high schools.

We are conducting various activities based on collaboration agreements, etc. signed with various organizations in order to promote industrial-academic collaboration and regional contribution, which are two social roles of the university. At the same time, we are developing a variety of initiatives with the University-Business Innovation Center (UBIC) playing a central role. This includes, among other things, publishing the university's technological seeds and matching them with company needs.

Moreover, in December, the Aizu Open Innovation Meeting (AOI Meeting)'s regional issue-solving and industrial development initiatives were recognized and the University-Business Innovation Center and the University of Aizu Revitalization Center were designated by the Ministry of Economy, Trade and Industry (METI) as the Regional Open Innovation Hub (Regional Contribution Type).

Furthermore, the robot R&D project - the largest collaboration project - has turned its seventh year. The project has raised achievements stably which has led us to continue the project and acquire external funding.

B.B Reconstruction Support

UoA

In order to support recovery from the Great East Japan Earthquake in a manner that leverages the characteristics of the University of Aizu as a university specializing in ICT, we established the University of Aizu Revitalization Center, opened the Laboratory for leading-edge ICT (LICTiA) in Aizu as its core facility, and have been conducting advanced ICT research, providing a "place" for innovation, and developing ICT specialists.

In April 2015, we participated in the Fukushima Innovation Coast Initiatives for recovering the industry in Hamadori. Since that, we've been working mainly on robot software, R&D in robotics and personnel development.

C. Operation Management

UoA

A	Implemented measures exceeding the plan	0item (0%)
B	Implemented measures as planned	5item (100%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 5 items had an evaluation of B. Overall, the initiatives were conducted as specified in the Mid-term plans and we were able to achieve results as planned.

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JCD

A	Implemented measures exceeding the plan	1item (0%)
B	Implemented measures as planned	3item (100%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 4 items were evaluated as B

Corporation

A	Implemented measures exceeding the plan	5item (17%)
B	Implemented measures as planned	25item (83%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 30 items had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Mid-term plans and we were able to achieve results as planned.

C.A Improvement of Business and Effectiveness

In addition to clearly stating the organizational management policy and making it known to all faculty and staff, together with the Code of Conduct, the University of Aizu has been developing necessary regulations, etc., including the newly formulated "Basic Policy and Basic Regulations on Information Security Measures (Information Security Policy)" for the UoA Exempted Public University Corporation.

In addition, the organization and personnel of the corporation are verified and reviewed as necessary every fiscal year. At the time of hiring, the University conducts an international open recruitment for faculty

members of the four universities, and an open recruitment for staff through Hello Work and the website. After hiring, a new training system has been established, and training programs sponsored by the Association of Public Universities and Colleges are utilized to develop human resources.

Furthermore, efforts are being made to reduce printing paperwork by distributing meeting materials in advance, etc., and to reduce the amount of copy paper purchased, and steady reductions are being made.

C.B improvement of Financial Affairs

To increase our own income, we are actively renting out our facilities, participating in technology exhibitions to utilize our intellectual property, and entering into licensing agreements in cooperation with technology transfer agencies. In addition, to support the research of its faculty members, the institute accepts scholarship donations from Aizu Wakamatsu City, private companies, and other sources.

In addition, in order to control expenses, financial reports are prepared and the analysis results are used as basic data for examining medium- to long-term property management policies, such as budgeting for the following fiscal year.

Furthermore, the company is working on the appropriate maintenance of its financial accounting system and revision of accounting-related regulations, etc., as well as conducting various training sessions to improve the qualifications of its staff.

C.C Internal Investigations Evaluations, and Provision of Information

In Internal Investigations Evaluations, each department and division of the four universities and junior colleges conducts Internal Investigations Evaluations of the status of implementation of initiatives based on the annual plan, which is then discussed at the Evaluation Office Meeting of the corporate organization and the Management Council including external members, and summarized as an implementation report at the corporate board meeting. Points requiring improvement are addressed in the next fiscal year's efforts, and are reflected in the annual plan for the following fiscal year for further improvement.

In addition, the business performance reports and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee are published on the websites of the four universities and the junior college.

C.D Other Business Operation

For legal compliance, the company holds misconduct prevention workshops and other training sessions as appropriate, and also conducts compliance training in research activities to raise the awareness of faculty and staff.

In addition, for health management, the company conducts health checkups for faculty, staff, and students, and mental health checkups for faculty and staff. For safety management, the company conducts daily patrols and periodic inspections, and conducts periodic firefighting and disaster drills.

4. Priority initiatives in FY2021

We were able to steadily advance the initiatives of FY2021, the first fiscal year of the 4th medium-term plan period, based on the annual plans.

Overall Self-evaluation Results

The Public University Corporation (171item)

A	Implemented measures exceeding the plan	44item (26%)
B	Implemented measures as planned	124item (72%)
C	Implemented measures below the plan	3item (2%)
D	Implemented measures far below the plan	0item (0%)

168 out of 171 items (98%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

《Classification》

UoA (97item)

A	Implemented measures exceeding the plan	24item (25%)
B	Implemented measures as planned	71item (73%)
C	Implemented measures below the plan	2item (2%)
D	Implemented measures far below the plan	0item (0%)

95 out of 97 items (98%) had an evaluation of B or above . Overall, the initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

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JCD (36item)

A	Implemented measures exceeding the plan	12item (33%)
B	Implemented measures as planned	23item (64%)
C	Implemented measures below the plan	1item (3%)
D	Implemented measures far below the plan	0item (0%)

35 out of 36 items (97%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

Corporation (37item)

A	Implemented measures exceeding the plan	8item (21%)
B	Implemented measures as planned	30item (79%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All items had an evaluation of B or above. The initiatives were conducted as specified in the annual plans and we were able to achieve results as planned.

A. Improvement of Quality of Education and Research

A.A Education

UoA

i Undergraduate Program

- In order to secure quality entrants and number of examinees, we visited high schools and conducted off-campus lectures while taking into consideration the prevention of the COVID-19. Aiming at

providing applicants from all over Japan with a convenient environment for taking examinations, we continued to offer examination sites in Tokyo and Kyoto for the general selection. As a result, the overall application competitive rate of general selection was 5.2 to 1 and we exceeded the annual plan. <10>

- We conducted public relations activities with female students in mind by, among other things, visiting girls' high schools and participating in university fairs/ information sessions held there, making a separate volume of university brochures that covers various career paths after graduation from the university with the cooperation of current female students, and disseminating the university information through the "Science and Engineering Challenge" website of the Cabinet Office, which is an initiative to increase the number of female students in science and engineering, and the university website.

The ratio of female undergraduate students admitted in AY2022: 10.2% (26 female students/a total of 254 students admitted) <11>

- Thanks to the growing international recognition of the ICTG program, many international students have entered the university even under the COVID-19 pandemic. In addition, we started a new system with which Japanese students can enroll in the ICTG course as well as international students in line with the establishment of the implementation guidelines. As a result of internal recruitment activities, we have got many Japanese students enrolled in the ICTG course and established a system that enables students to take all undergraduate courses only in English. After graduating, some ICTG international students have gone on to the UoA graduate school and

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others got a job with TSE Prime-listed companies located in and outside Fukushima prefecture.

Number of ICTG Students in AY2021: 76 <9,35>

- Through interviews with poor academic performing students, we detected students who seemed difficult to achieve a score of 400 by the end of AY2022 and encouraged them to apply for an interview with the CLR to learn how to prepare for the TOEIC exam. As a result, 78.0% of 1st-year students achieved a TOEIC score of 400, and 84.7% of 2nd-year students exceeded the score of 400. There was only one student who failed to be promoted to the 3rd-year only because of the TOEIC score (he/she met the requirement of the number of academic credits). With these efforts, we largely accomplished the annual plans.<41>
- The percentage of courses taught in English in AY2021 was 61.8%, which means that the target value of the mid-term plans has achieved. We also proactively used advanced teaching materials that are used overseas in each course at the UoA.<42>
- Even though some companies have stopped new hiring due to the spread of COVID-19, we were able to achieve a job placement rate of 93.2% for undergraduate students and 100% for graduate students. This was achieved through holding joint company information sessions and company tours, and by providing detailed support by career counselors throughout the year.<77>

ii Graduate Program

- The Admission Capacity Fulfillment Ratio increased only to 65.8%

although we strove to disseminate university information through the official university website, public relations activities to other universities and national colleges of technology, and the Graduate School Information Fair. <16>

- As for the percentage of students who took TOEIC tests, the rate of graduate students decreased because we prioritized undergraduate students since AY2020 to prevent the spread of COVID-19. The rate increased in AY2021 compared to AY2020 because we increased opportunities for students to take the test in a planned manner. <48>

iii System/Organizations for Conducting Education

- Through international open recruitment, we hired two faculty members. Ratio of full-time faculty members who are foreign nationals or have earned degrees abroad: 58.3% (63/108 faculty members) <63>
- Through international open recruitment, we hired one female faculty member. Female faculty ratio: 8.3% (9/108 faculty members) <64>

iv Student Support

- Information about student support was made public through the University's website, Campus Guide, student guidance, etc. Since AY 2020, we have posted student support information related to COVID-19 on our website and provided information to students in need of assistance. In addition, as an emergency response using the "UoA Student Living Expense Support Fund," financial support was provided to students affected by the COVID-19 pandemic. <65>
- Financial supports were provided to undergraduate and graduate

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students through various systems. Graduate students were supported through the university's own programs for both doctoral and master's programs. For undergraduate students, we continued to provide support regarding expenses related to learning, job hunting, etc. in cooperation with the Supporters' Association of the UoA. For example, we subsidized travel and accommodation expenses for job hunting and PCR testing for students in teacher training programs.<75>

A.B Research

UoA

- In order to deepen fundamental research, grasp the latest technology trends, and respond to the social needs of the industry, we conducted investigation and research mainly in fields that are likely to change the world and social life. through the activities of AI Center and University-Business Innovation Center, we proactively contributed to the community by engaging in research that responded to the needs of society, the community and companies. <81>
- In the undergraduate, three divisions (CS Division, CE Division, and IS Division) conducted research in a wide range of hardware and software fields related to computer science, and two research centers (CCRS and CLR) conducted research in a wide range of humanities, social sciences, and languages. As a result, each of them actively published papers, participated in conferences, and obtained external funding. <83~87>
- CAIST, the core of the research organization, promotes advanced

research in each field, and the CAIST evaluation committee conducted the evaluation of activities of each cluster in the fields of education, research, and other internal/external activities in May. As a result, it supported the continuation of all clusters and the Deans and Directors Council made the final decision to approve the proposal.<88>

- We enhanced the industry-academia collaboration by utilizing the MEXT Aerospace Science and Technology Promotion Commission Subsidy until FY 2018, leading to the accreditation as a Joint Usage/Research Center in FY 2019. <89>
- Major journal papers accepted in FY2021 according to Scopus: 303, and the number of citations of papers in the Scopus in 2021:5854. The acceptance of the paper included publication in a prominent journal such as Nature Astronomy. <90,93>

A.C Internationalization

UoA

- Global 3 + 2 Program. As a result, we achieved the percentage of international students at the UoA of 11.7% as of May 2021 (11.4% as of October 2021), which exceeded the target value of 6.3%. Under the COVID-19 pandemic, some of the successful applicants withdrew. As a result, 17 international students (13 1st-year students and four 3rd-year transfer students) enrolled in the undergraduate school, which is a significant increase from AY2019. <103>
- Due to the COVID-19 pandemic, students were not able to travel abroad. As such, we offered online alternative programs. AY2021

1 Overall Evaluation

Number of Japanese students who participated in overseas study programs: 47 <104>

B. Regional Contribution / Reconstruction Support

B.A Contribution to Local Communities

UoA

- We conducted public lectures targeted at the general public (including the TRY series). We also conducted faculty dispatch (off campus) lectures in response to requests by various groups. Due to COVID-19, we had to cancel some lecture, but shifted other lectures online as much as possible.

Faculty Dispatch Lectures: 33<105>

- Due to the impact of COVID-19, recruitment and publicity activities had to be conducted only in the prefecture. While measures including the extension of the recruitment period were taken, the number of participants remained at 1,716, although the FY2020 results were exceeded.

As a result, we failed to meet the target. We usually hold the final round onsite, but held it online this year and streamed the event on YouTube.<108>

- We proactively advertised our off-campus lectures for high school students. We also promoted our events to the principals of senior high schools in Fukushima Prefecture upon online roundtable discussion. Further, we conducted university tours, mock classes, etc. for SSHs. [Number of high schools where we provided off-campus lectures (including online)] a total of 42.

We dispatched faculty members in-person or online to junior and senior high schools in the prefecture and supported the improvement of science and math courses and students' English abilities as well as the schools' internationalization. <110,111>

- Three U-AIZU Ventures, including one student venture, were certified.. <122>

- An online conferencing environment was established in LICTiA. AOI meetings were actively promoted despite the heavy impact of the COVID-19 pandemic. 311 meetings were held annually with companies and other organizations in and outside the prefecture. Further, the annual utilization rate of the LICTiA Cloud was 48.8%, which was lower than the target of 60%.<126>

B.B Reconstruction Support

UoA

- We worked toward the adoption of Aizu Wakamatsu City as a Super City in collaboration with Aizu Wakamatsu City, Accenture Corporation, and other AiCT tenant companies.

In addition, based on the collaboration agreement with KDDI concluded in March 2021, we worked on the promotion of research utilizing 5G, human resource development utilizing, etc.

In addition, joint research was conducted with several companies and other organizations based in the prefecture.

Through such efforts, we contributed to the reconstruction of the prefecture through industry-academia-government collaboration activities.<127,128>

1 Overall Evaluation

- we held an IT career development school for women. 92 women who aim to work in the prefecture to develop IT human resources participated. In this way, we developed IT human resources. After a selection process, 92 students took the course and 48 were employed after the end of the program. <129,121>
- we joined the Minamisoma Robotics Industry Council as a special member and participated in robot development research groups. There, we promoted industrial development in evacuated regions by providing advice, etc.<130>

C. Operation Management

C.A Improvement of Business and Effectiveness

- Based on the corporation's recruitment policy, the organization and personnel structure were inspected, and three persons (two in administrative positions and one in information processing) were recruited and hired under the mid-career hire quota. As a result, the percentage of corporate employees was 45.1%.
Further, Five faculty members were hired through international recruitment, etc.<137,138,139>
- The UoA has developed female employees by having them experience various departments through personnel transfers and by having them participate in various training programs, such as workshops sponsored by the Association of Public Universities. In April 2020, bringing the total number of female managers to three. <140>

C.B improvement of Financial Affairs

- UBIC rental income: 2.85 million yen. Both R&D rooms and booth-type offices are fully occupied. LiCTiA royalties and other revenues: 27.05 million yen. The total was 29.9 million yen, exceeding the annual plan. <144>
- Each fiscal year, financial reports were prepared and published on the University's website. In addition, since this was the first year of full-year operation of the new system, issues identified in its operation were resolved, and the manual was verified. We also held study sessions on accounting systems, etc., to further improve the quality of staff. <149,150,151>

C.C Internal Investigations Evaluations, and Provision of Information

- The status of implementation of initiatives based on the 3rd Mid-term plan was examined and evaluated by the departments and divisions of the four colleges and the junior college, and then discussed at the Evaluation Office Meeting of the corporate organization and the Management Council including external members, and compiled as a performance report at the corporate board meeting. The FY2020 Business Achievement Report and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee were posted on the websites of the University of Aizu and the Junior College to publicize them inside and outside the university. <153,154,155>

1 Overall Evaluation

- We conducted administrative personnel evaluations in a fair, appropriate, and strict manner. Regarding the teacher evaluation system, a method for data visualization of the entire system was studied.<156,157>

C.D Other Business Operation

- We informed faculty and administrative staff members of the schedule of the health checkup by e-mail on a number of occasions. Also, we encouraged individuals who had not undergone the checkup to undergo the one at external institutions. As in FY2020, the University reduced waiting time during the checkups by designating time for each individual in advance, as part of COVID-19 preventive measures. Further, we encouraged individuals indicated as those needing follow-up examinations to undergo the said examinations.

Health checkup participation rate for faculty members and administrative staff: UoA: 94.1%, JCD: 100%

Follow-up examinations participation rate among faculty members and administrative staff: UoA 37.6%, JCD 34.6% <171>

- In FY2021, as in FY2020, we were affected by the COVID-19 pandemic. However, the health checkup participation rate increased to 83.3% thanks to the measures carried out such as the increase of the number of days, the introduction of online nurse interviews, and the adoption of an advance reservation system.<171-1>
- Out of 292 JCD students excluding those taking a leave of absence, 284 students underwent all tests of the health checkup (97.3%).<172>

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee			
		Achievement of the Plans								By item	Special notes concerning evaluation	concerning	
I	Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Mid-term	A	30	B	73	C	2	D	0			
		Annual	A	24	B	79	C	2	D	0			
		Mid-term	A	20	B	49	C	2	D	0			
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.										
			A	7	B	20	C	0	D	0			
			(The Junior College Division) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.										
			A	3	B	4	C	0	D	0			
			(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.										
		Annual	A	14	B	56	C	1	D	0			
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.										
			A	7	B	19	C	1	D	0			
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.										
			A	3	B	4	C	0	D	0			
			(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.										
1	Measures for Achievement of Goals regarding Education	Mid-term	A	16	B	63	C	2	D	0			
		Annual	A	15	B	66	C	0	D	0			
		Mid-term	A	8	B	43	C	2	D	0			
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.										
			A	7	B	18	C	0	D	0			
			(The Junior College Division) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.										
			A	1	B	2	C	0	D	0			
			(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.										
		Annual	A	7	B	46	C	0	D	0			
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.										
			A	7	B	18	C	0	D	0			
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.										

			<table><tr><td>A</td><td>1</td><td>B</td><td>2</td><td>C</td><td>0</td><td>D</td><td>0</td></tr><tr><td colspan="8">(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.</td></tr></table>	A	1	B	2	C	0	D	0	(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
A	1	B	2	C	0	D	0														
(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.																					
(1)	Measures for achievement of goals regarding admission and entrance examination systems	Mid-term	<table><tr><td>A</td><td>6</td><td>B</td><td>12</td><td>C</td><td>2</td><td>D</td><td>0</td></tr></table>	A	6	B	12	C	2	D	0										
		A	6	B	12	C	2	D	0												
		Annual	<table><tr><td>A</td><td>8</td><td>B</td><td>12</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	8	B	12	C	0	D	0										
		A	8	B	12	C	0	D	0												
		Mid-term	<table><tr><td>A</td><td>2</td><td>B</td><td>10</td><td>C</td><td>2</td><td>D</td><td>0</td></tr></table>	A	2	B	10	C	2	D	0										
			A	2	B	10	C	2	D	0											
			(The University) In order to secure the enrollment sought by the university, the university is expected to achieve the target ratio of applicants for entrance examinations by visiting high schools as well as providing online counseling for students. Some targets, such as the percentage of female students, are expected to be difficult to achieve due to social factors.																		
			<table><tr><td>A</td><td>4</td><td>B</td><td>2</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	4	B	2	C	0	D	0										
			A	4	B	2	C	0	D	0											
			(The Junior College Division) In order to secure enrollment, we are continuing public relations activities by visiting high schools, holding college information sessions, and using the media, and we expect to achieve our overall goal as planned by maintaining an application ratio of 2.0 or more.																		
		<table><tr><td>A</td><td>0</td><td>B</td><td>0</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	0	B	0	C	0	D	0											
		A	0	B	0	C	0	D	0												
(The University・The Junior College Division Common)																					
Annual	<table><tr><td>A</td><td>4</td><td>B</td><td>10</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	4	B	10	C	0	D	0												
	A	4	B	10	C	0	D	0													
	(The University) In order to secure the enrollment sought by the university, efforts such as active visits to high schools were implemented as planned. The ratio of applicants for general entrance examinations exceeded the target, but the percentage of female students did not reach the target.																				
	<table><tr><td>A</td><td>4</td><td>B</td><td>2</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	4	B	2	C	0	D	0												
	A	4	B	2	C	0	D	0													
	(The Junior College Division) In order to secure the number of applicants sought by the university, efforts were made as planned to disseminate the admission policy, actively visit high schools, and improve public relations based on examinee surveys, and the ratio of applicants for the general entrance examination exceeded the target.																				
<table><tr><td>A</td><td>0</td><td>B</td><td>0</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	0	B	0	C	0	D	0													
A	0	B	0	C	0	D	0														
(The University・The Junior College Division Common)																					
(2)	Measures for achievement of goals regarding content and achievements of education	Mid-term	<table><tr><td>A</td><td>3</td><td>B</td><td>31</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	3	B	31	C	0	D	0										
		A	3	B	31	C	0	D	0												
		Annual	<table><tr><td>A</td><td>1</td><td>B</td><td>33</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	1	B	33	C	0	D	0										
		A	1	B	33	C	0	D	0												
		Mid-term	<table><tr><td>A</td><td>3</td><td>B</td><td>22</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	3	B	22	C	0	D	0										
			A	3	B	22	C	0	D	0											
			(The University) The university expects to achieve its goals generally as planned by continuing its efforts to inform and verify its degree awarding policy and curriculum and implementation policy, and to convert its syllabus into English so that students can understand the kind of person the university aims to nurture.																		
			<table><tr><td>A</td><td>0</td><td>B</td><td>9</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	0	B	9	C	0	D	0										
			A	0	B	9	C	0	D	0											
			(The Junior College Division) The university expects to achieve its goals generally as planned, by continuing to work on the degree awarding policy, and the publicizing and verifying of the curriculum and implementation policy, in order to have students understand the kind of person the university aims to nurture.																		
		<table><tr><td>A</td><td>0</td><td>B</td><td>0</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	0	B	0	C	0	D	0											
		A	0	B	0	C	0	D	0												
(The University・The Junior College Division Common)																					
	<table><tr><td>A</td><td>1</td><td>B</td><td>24</td><td>C</td><td>0</td><td>D</td><td>0</td></tr></table>	A	1	B	24	C	0	D	0												
A	1	B	24	C	0	D	0														

	Education		<table><tr><td rowspan="5">Annual</td><td>(The University)</td><td colspan="7">The number of students enrolled in all English courses of the ICT Global Program and the number of courses taught in English exceeded the target values.</td></tr><tr><td>A</td><td>0</td><td>B</td><td>9</td><td>C</td><td>0</td><td>D</td><td>0</td></tr><tr><td colspan="8">(The Junior College Division)</td></tr><tr><td colspan="8">In order to promote an understanding of the type of person that the university aims to nurture, efforts to disseminate and verify the degree awarding policy and the curriculum and implementation policy were implemented as planned. The acquisition rate of students wishing to obtain licenses and qualifications and the employment rate of those who obtained qualifications in qualification-related occupations were almost in line with the plan.</td></tr><tr><td>A</td><td>0</td><td>B</td><td>0</td><td>C</td><td>0</td><td>D</td><td>0</td></tr><tr><td colspan="9">(The University・The Junior College Division Common)</td></tr></table>	Annual	(The University)	The number of students enrolled in all English courses of the ICT Global Program and the number of courses taught in English exceeded the target values.							A	0	B	9	C	0	D	0	(The Junior College Division)								In order to promote an understanding of the type of person that the university aims to nurture, efforts to disseminate and verify the degree awarding policy and the curriculum and implementation policy were implemented as planned. The acquisition rate of students wishing to obtain licenses and qualifications and the employment rate of those who obtained qualifications in qualification-related occupations were almost in line with the plan.								A	0	B	0	C	0	D	0	(The University・The Junior College Division Common)										
Annual	(The University)	The number of students enrolled in all English courses of the ICT Global Program and the number of courses taught in English exceeded the target values.																																																					
	A	0	B		9	C	0	D	0																																														
	(The Junior College Division)																																																						
	In order to promote an understanding of the type of person that the university aims to nurture, efforts to disseminate and verify the degree awarding policy and the curriculum and implementation policy were implemented as planned. The acquisition rate of students wishing to obtain licenses and qualifications and the employment rate of those who obtained qualifications in qualification-related occupations were almost in line with the plan.																																																						
	A	0	B	0	C	0	D	0																																															
(The University・The Junior College Division Common)																																																							
(3)	Measures for achievement of goals regarding systems/organizations for conducting education	Mid-term	A	2	B	9	C	0	D	0																																													
		Annual	A	2	B	9	C	0	D	0																																													
		Mid-term	A	0	B	5	C	0	D	0																																													
			(The University)																																																				
			By continuing to improve the environment of facilities and equipment, training teachers, and recruiting teachers through international recruitment, the project is expected to achieve its goals generally as planned.																																																				
			A	1	B	2	C	0	D	0																																													
			(The Junior College Division)																																																				
			By continuing to work on updating and improving the network system and practical equipment, the project is expected to be accomplished largely as planned.																																																				
		Annual	A	1	B	2	C	0	D	0																																													
			(The University・The Junior College Division Common)																																																				
			By continuing to work on systematic repair and maintenance of facilities and equipment, and recruiting and hiring faculty members, we expect to achieve our goals generally as planned.																																																				
			A	0	B	5	C	0	D	0																																													
			(The University)																																																				
			Efforts to improve the environment of facilities and equipment, to provide training for faculty members, and to recruit faculty members through international recruitment were implemented as planned. The percentage of foreign faculty members and the number of female faculty members who obtained degrees from foreign universities were almost in line with the plan.																																																				
Annual	A	1	B	2	C	0	D	0																																															
	(The Junior College Division)																																																						
	The replacement of the university's network system for the next term was studied, and initiatives such as the renewal and maintenance of practical training equipment were implemented as planned.																																																						
		Mid-term	A	1	B	2	C	0	D	0																																													
			(The University・The Junior College Division Common)																																																				
			Efforts to systematically repair and maintain facilities and equipment, and to recruit and hire faculty members were implemented as planned for the fiscal year.																																																				
			A	5	B	11	C	0	D	0																																													
			A	4	B	12	C	0	D	0																																													
		Mid-term	A	3	B	6	C	0	D	0																																													
			(The University)																																																				
			By continuing to examine policies related to student support, assigning teachers in charge of all students, and providing job placement support, we expect to be able to achieve our goals generally as planned.																																																				
			A	2	B	5	C	0	D	0																																													
			(The Junior College Division)																																																				
By continuing to examine policies related to student support, job placement support, and improvement of dormitory management, we expect to achieve our goals generally as planned.																																																							

			(The University • The Junior College Division Common)							
(4)	Measures for achievement of goals regarding student support		A	2	B	7	C	0	D	0
		Annual	(The University) Efforts to examine policies on student support, assign a faculty member in charge of all students, and provide job placement support were implemented as planned. For students in need of assistance due to the impact of the new coronavirus infection, food donated by faculty, staff, and companies on campus was promptly distributed to students.							
			A	2	B	5	C	0	D	0
			(The Junior College Division) Efforts to examine policies on student support, support for employment, and improve dormitory management were implemented as planned. Food aid from companies, etc. was promptly distributed to students who needed assistance due to the effects of the new coronavirus infection, and maintenance was carried out on campus and in the dormitories in response to the new coronavirus infection.							
			A	0	B	0	C	0	D	0
			(The University • The Junior College Division Common)							
2	Measures to be Taken to Achieve Goals regarding Research	Mid-term	A	9	B	10	C	0	D	0
		Annual	A	7	B	10	C	2	D	0
		Mid-term	A	7	B	6	C	0	D	0
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	0	B	2	C	0	D	0
			(The Junior College Division) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	2	B	2	C	0	D	0
			(The University • The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
		Annual	A	5	B	7	C	1	D	0
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	0	B	1	C	1	D	0
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	2	B	2	C	0	D	0
			(The University • The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.							
		Mid-term	A	8	B	8	C	0	D	0
		Annual	A	6	B	8	C	2	D	0
			A	7	B	6	C	0	D	0
			(The University) We expect to achieve the planned goals by continuing to work on research in the graduate school, each department, each center, and across the university.							
			A	0	B	2	C	0	D	0

(1)	Measures for achievement of goals regarding research standards and results	Mid-term	(The Junior College Division) By continuing to conduct basic, applied, and regional practical research, and by working to publish the results, the project is expected to achieve its goals as planned.							
			A	1	B	0	C	0	D	0
			(The University・The Junior College Division Common) We expect to achieve the plan by continuing to work on publicly solicited research funds, etc.							
		Annual	A	5	B	7	C	1	D	0
			(The University) The number of major academic papers accepted and the number of academic citations exceeded the target.							
			A	0	B	1	C	1	D	0
			(The Junior College Division) Basic research, applied research, and initiatives to conduct practical regional research and publish the results were conducted as planned, but the number of research activities did not reach the target value.							
			A	1	B	0	C	0	D	0
		(The University・The Junior College Division Common) Efforts to obtain publicly solicited research funds were implemented as planned, and the number of publicly solicited research funds obtained and the amount obtained greatly exceeded the target.								
		(2)	Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Mid-term	A	1	B	2	C	0
Annual	A			1	B	2	C	0	D	0
Mid-term	A			0	B	0	C	0	D	0
	(The University)									
	A			0	B	0	C	0	D	0
	(The Junior College Division)									
	A			1	B	2	C	0	D	0
(The University・The Junior College Division Common) By continuing to work on the appropriate maintenance of facilities and equipment necessary for research, effective review of intramural research expenses, and proper execution of research expenses, we expect to achieve our goals generally as planned.										
Annual	A			0	B	0	C	0	D	0
	(The University)									
	A	0	B	0	C	0	D	0		
	(The Junior College Division)									
	A	1	B	2	C	0	D	0		
(The University・The Junior College Division Common) Efforts regarding appropriate maintenance of facilities and equipment necessary for research, effective review of internal research expenses, and proper execution of research expenses were implemented as planned for the fiscal year.										
		Mid-term	A	5	B	0	C	0	D	0
		Annual	A	2	B	3	C	0	D	0
			A	5	B	0	C	0	D	0
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	0	B	0	C	0	D	0

3	Measures for Achievement of Goals regarding Internationalization	Mid-term	(The Junior College Division)							
			A	0	B	0	C	0	D	0
			(The University・The Junior College Division Common)							
		Annual	A	2	B	3	C	0	D	0
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.The ratio of the number of international students to the total number of students far exceeded the target.							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	0	C	0	D	0
			(The University・The Junior College Division Common)							
II	Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Mid-term	A	14	B	13	C	0	D	0
		Annual	A	14	B	12	C	1	D	0
		Mid-term	A	10	B	11	C	0	D	0
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	4	B	1	C	0	D	0
			(The Junior College Division) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	0	B	1	C	0	D	0
			(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
		Annual	A	10	B	10	C	1	D	0
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	4	B	1	C	0	D	0
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	14	B	1	C	0	D	0
			(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.							
		Mid-term	A	7	B	8	C	0	D	0
		Annual	A	7	B	7	C	1	D	0
			A	4	B	7	C	0	D	0
			(The University) The plan is expected to be achieved as planned through the continuation of open lectures, advanced ICT human resource development, collaborative efforts with local governments and prefectural medical universities, and the robotics project.							
			A	3	B	0	C	0	D	0

1	Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Mid-term	(The Junior College Division) The plan is expected to be achieved as planned through the continuation of public lectures for the general public, collaboration and cooperation with the local community centered on the Community Revitalization Center, and other initiatives.							
			A	0	B	1	C	0	D	0
			(The University・The Junior College Division Common) The project is expected to be achieved as planned by proactively engaging in external lending of facilities, etc., while closely monitoring the situation of new coronavirus infections.							
		Annual	A	4	B	6	C	1	D	0
			(The University) Public lectures for the general public, advanced ICT human resource development, and initiatives in collaboration with local governments and prefectural medical universities were implemented as planned. The return of the robotics business to companies in the prefecture and the development of AOI conferences in the prefecture exceeded the plan.							
			A	3	B	0	C	0	D	0
			(The Junior College Division) The number of public lectures for the general public and the number of lectures dispatched exceeded the targets for both the number of collaborations and partnerships and the number of lectures as planned.							
A	0		B	1	C	0	D	0		
(The University・The Junior College Division Common) The number of use and rental revenues have decreased as in the previous year due to the suspension of facility rental to outside parties in principle to prevent infection by the COVID-19.										
2	Specific measures regarding promotion of regional industry	Mid-term	A	3	B	1	C	0	D	0
		Annual	A	3	B	1	C	0	D	0
		Mid-term	A	3	B	1	C	0	D	0
			(The University) The project is expected to achieve its planned goals by continuing to provide support for employment within the prefecture through the operation of the “IT Career Development School for Women” and support for university-launched venture companies.							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	0	C	0	D	0
			(The University・The Junior College Division Common)							
		Annual	A	3	B	1	C	0	D	0
			(The University) The project is expected to achieve its planned goals by continuing to provide support for employment within the prefecture through the operation of the “IT Career Development School for Women” and support for university-launched venture certified companies							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	0	C	0	D	0
			(The University・The Junior College Division Common)							
	Mid-term	A	4	B	4	C	0	D	0	
	Annual	A	4	B	4	C	0	D	0	
		A	3	B	3	C	0	D	0	

3	Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	Mid-term	(The University) By actively holding AOI meetings, continuing efforts in collaboration with the Prefectural Medical University and the Prefectural Police Headquarters, and continuing efforts such as robot human resource development, the project is expected to achieve its goals as planned.							
			A	1	B	1	C	0	D	0
			(The Junior College Division) We expect to achieve the plan by continuing to provide support to elementary and junior high schools in the town of Okuma, and by continuing to work with the local community.							
			A	0	B	0	C	0	D	0
			(The University・The Junior College Division Common)							
		Annual	A	3	B	3	C	0	D	0
			(The University) Initiatives such as proactively holding AOI meetings, collaborating with the Prefectural Medical University and the Prefectural Police Headquarters, and fostering robotics personnel were implemented as planned. Although the cloud utilization rate of the Advanced ICT Laboratory fell below the target, the number of AOI meetings held exceeded the target.							
			A	1	B	1	C	0	D	0
			(The Junior College Division) Support for elementary and junior high schools in the town of Okuma and collaborative partnerships with the local community were implemented as planned. The target for the number of projects related to reconstruction assistance in collaboration and cooperation with local communities was achieved.							
			A	0	B	0	C	0	D	0
III	Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Mid-term	A	6	B	33	C	0	D	0
		Annual	A	6	B	33	C	0	D	0
		Mid-term	A	0	B	5	C	0	D	0
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	1	B	3	C	0	D	0
			(The Junior College Division) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	5	B	25	C	0	D	0
		(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.								
		Annual	A	0	B	5	C	0	D	0
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	1	B	3	C	0	D	0
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	5	B	25	C	0	D	0
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.								
			Mid-term	A	2	B	8	C	0	D

1	Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness	Annual	A	2	B	8	C	0	D	0
		Mid-term	A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	2	B	8	C	0	D	0
			(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
		Annual	A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	2	B	8	C	0	D	0
			(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.							
(1)	Measures for achievement of goals for improvement of organizational operation	Mid-term	A	1	B	7	C	0	D	0
		Annual	A	0	B	8	C	0	D	0
		Mid-term	A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	1	B	7	C	0	D	0
			(The University・The Junior College Division Common) By continuing to work on the Code of Conduct for faculty and staff, recruitment activities based on the staff recruitment policy, and staff training, the company expects to achieve its goals generally as planned.							
		Annual	A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	8	C	0	D	0
			(The University・The Junior College Division Common) Efforts such as making the Code of Conduct known to all faculty and staff, recruitment activities based on the staff recruitment policy, and staff training were implemented as planned.							
		Mid-term	A	1	B	1	C	0	D	0
		Annual	A	2	B	0	C	0	D	0

(2)	Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	Mid-term	A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	1	B	1	C	0	D	0
			(The University・The Junior College Division Common) Continued efforts to hold paperless meetings and reduce copy paper purchases, as well as the introduction of a workflow system, are expected to be accomplished as planned.							
			A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
2	Measures for Achievement of Goals regarding Improvement of Financial Affairs	Annual	A	2	B	0	C	0	D	0
			(The University・The Junior College Division Common) Paperless meetings and other initiatives were implemented as planned. The amount of copier paper purchased exceeded the plan and the target was achieved.							
		Mid-term	A	1	B	6	C	0	D	0
		Annual	A	1	B	6	C	0	D	0
		Mid-term	A	0	B	1	C	0	D	0
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	0	B	1	C	0	D	0
			(The Junior College Division) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
			A	1	B	4	C	0	D	0
			(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.							
		Annual	A	0	B	1	C	0	D	0
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	0	B	1	C	0	D	0
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.							
			A	1	B	4	C	0	D	0
			(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.							
		Mid-term	A	1	B	3	C	0	D	0
		Annual	A	1	B	3	C	0	D	0
			A	0	B	1	C	0	D	0

(1)	Specific measures regarding growth of self-generated income, including external research funds and other revenue	Mid-term	(The University) We expect to achieve the plan by continuing to actively bring out the facilities of the auditorium, lecture rooms, UBIC, and the LICTiA.					
			A	0	B	1	C	0
			(The Junior College Division) The plan is expected to be achieved largely as planned through continued efforts to secure donations and other measures.					
			A	1	B	1	C	0
		Annual	(The University・The Junior College Division Common) By continuing to work on the creation of a collection of seeds for the dissemination of our technology and the acceptance of donations to support students, we expect to achieve the plan's goals.					
			A	0	B	1	C	0
			(The University) Efforts were made to increase income by renting out the facilities of the auditorium, lecture rooms, UBIC, and Advanced ICT Laboratory. However, the fee income decreased due to the suspension of outside rentals of facilities such as auditoriums in principle to prevent new coronavirus infection.					
			A	0	B	1	C	0
			(The Junior College Division) Efforts to secure donations were implemented as planned, and scholarships were awarded in accordance with the student award regulations.					
			A	1	B	1	C	0
(2)	Specific measures regarding economization of expenses	Mid-term	A	0	B	3	C	0
			A	0	B	3	C	0
		Mid-term	A	0	B	0	C	0
			(The University)					
			A	0	B	0	C	0
			(The Junior College Division)					
			A	0	B	3	C	0
			(The University・The Junior College Division Common) By continuing to analyze the financial situation, provide training on the corporate accounting system, and evaluate the financial accounting system, we expect to achieve our goals generally as planned.					
		Annual	A	0	B	0	C	0
			(The University)					
			A	0	B	0	C	0
			(The Junior College Division)					
			A	0	B	3	C	0
			(The University・The Junior College Division Common) Financial status analysis and training on the corporate accounting system were conducted as planned. Provided numerous opportunities for staff to improve their qualifications through various training sessions and study groups, etc.					
		Mid-term	A	0	B	7	C	0
		Annual	A	0	B	7	C	0

3	Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	Mid-term	A	0	B	0	C	0	D	0				
			(The University)											
			A	0	B	0	C	0	D	0				
			(The Junior College Division)											
			A	0	B	7	C	0	D	0				
			(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.											
		Annual	A	0	B	0	C	0	D	0				
			(The University)											
			A	0	B	0	C	0	D	0				
			(The Junior College Division)											
			A	0	B	7	C	0	D	0				
			(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.											
(1)	Measures for achievement of goals regarding improvement of evaluations	Mid-term	A	0	B	5	C	0	D	0				
		Annual	A	0	B	5	C	0	D	0				
		Mid-term	A	0	B	0	C	0	D	0				
			(The University)											
			A	0	B	0	C	0	D	0				
			(The Junior College Division)											
			A	0	B	5	C	0	D	0				
			(The University・The Junior College Division Common) The plan is expected to be achieved largely as planned by promoting initiatives such as corporate self-assessment, continued operation of personnel evaluations for administrative staff, and review of faculty performance evaluations.											
		Annual	A	0	B	0	C	0	D	0				
			(The University)											
			A	0	B	0	C	0	D	0				
			(The Junior College Division)											
			A	0	B	5	C	0	D	0				
			(The University・The Junior College Division Common) The prefectural system was applied mutatis mutandis to the corporation's self-assessment efforts and personnel evaluations of administrative staff and others.											
		Mid-term	A	0	B	2	C	0	D	0				
		Annual	A	0	B	2	C	0	D	0				
			A	0	B	0	C	0	D	0				

(2)	Specific measures for promotion of the dissemination of information	Mid-term	(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	2	C	0	D	0
			(The University・The Junior College Division Common) By continuing to strive for appropriate information disclosure and actively disseminating the activities of the university, we expect to achieve our goals generally as planned.							
			A	0	B	0	C	0	D	0
		Annual	(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	2	C	0	D	0
			(The University・The Junior College Division Common) Appropriate information disclosure and efforts to disseminate information on a wide range of university activities were implemented as planned.							

4	Specific Measures for Achievement of Important Goals regarding Other Business Operation	Mid-term	A	3	B	12	C	0	D	0		
		Annual	A	3	B	12	C	0	D	0		
		Mid-term	A	0	B	4	C	0	D	0		
			(The University) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.									
			A	1	B	2	C	0	D	0		
			(The Junior College Division) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.									
			A	2	B	6	C	0	D	0		
			(The University・The Junior College Division Common) We implemented the overall initiatives and almost able to achieve the Mid-term plans as written.									
		Annual	A	0	B	4	C	0	D	0		
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
			A	1	B	2	C	0	D	0		
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
			A	2	B	6	C	0	D	0		
			(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		Mid-term	A	1	B	1	C	0	D	0		
		Annual	A	1	B	1	C	0	D	0		
			A	0	B	0	C	0	D	0		

(1)	Measures for achievement of goals regarding compliance	Mid-term	(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	1	B	1	C	0	D	0
			(The University・The Junior College Division Common) The plan is expected to be achieved largely as planned by continuing to hold training sessions on legal compliance, etc., to improve the understanding of faculty and staff, etc.							
			A	0	B	0	C	0	D	0
		Annual	(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	1	B	1	C	0	D	0
			(The University・The Junior College Division Common) Efforts were made to provide training for compliance by faculty and staff and to revise research misconduct prevention regulations, and these efforts were generally implemented as planned.							
(2)	Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	Mid-term	A	2	B	4	C	0	D	0
		Annual	A	2	B	4	C	0	D	0
		Mid-term	A	0	B	2	C	0	D	0
			(The University) By continuing to work on security measures and improving the environment for using the attached library, the project is expected to be accomplished largely as planned.							
			A	1	B	1	C	0	D	0
			(The Junior College Division) By continuing to alert the public to security incidents and taking measures to prevent the library from becoming too small, the project is expected to be largely accomplished as planned.							
			A	1	B	1	C	0	D	0
			(The University・The Junior College Division Common) We expect to achieve the planned goals by continuing to improve facilities in accordance with the facility repair plan.							
		Annual	A	0	B	2	C	0	D	0
			(The University) Efforts to improve security measures and the environment for using the attached library were implemented almost as planned.							
			A	1	B	1	C	0	D	0
			(The Junior College Division) Security incident alerts and library narrowing measures were implemented as planned.							
A	1		B	1	C	0	D	0		
(The University・The Junior College Division Common) Efforts to improve facilities based on the facility repair plan and to maintain and improve the living environment of the junior college dormitory were implemented as planned.										
		Mid-term	A	0	B	7	C	0	D	0
		Annual	A	0	B	7	C	0	D	0
			A	0	B	2	C	0	D	0

(3)	Measures for achievement of goals regarding healthcare and safety management	Mid-term	(The University) By continuing to encourage faculty, staff, and students to take medical checkups, etc., and striving to reduce the number of those who have not yet received them, the plan is expected to be achieved largely as planned.							
			A	0	B	1	C	0	D	0
			(The Junior College Division) By continuing to encourage faculty, staff, and students to take medical checkups, etc., and striving to reduce the number of those who have not yet received them, the plan is expected to be achieved largely as planned.							
			A	0	B	4	C	0	D	0
			(The University・The Junior College Division Common) By continuing to conduct mental health checks, patrols, and inspections, the company expects to achieve its goals generally as planned.							
			A	0	B	2	C	0	D	0
		Annual	(The University) Efforts to increase the health checkup rate for faculty, staff, and four university students were implemented almost as planned, but the reexamination rate for faculty and staff was low.							
			A	0	B	1	C	0	D	0
			(The Junior College Division) Efforts to increase the percentage of students receiving health examinations were implemented as planned.							
			A	0	B	4	C	0	D	0
			(The University・The Junior College Division Common) Mental health checks were conducted for faculty and staff to address mental health issues, and statutory inspections of disaster prevention and crime prevention equipment as well as patrols and inspections were conducted to maintain a safety management system.							
			A	0	B	2	C	0	D	0
(4)	Measures for serious risks such as novel infectious diseases	Mid-term	A	0	B	0	C	0	D	0
		Annual	A	0	B	0	C	0	D	0
		Mid-term	A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	0	C	0	D	0
			(The University・The Junior College Division Common) We have already collected information on new coronavirus infections and taken appropriate measures as needed, and we expect to accomplish this as planned.							
		Annual	A	0	B	0	C	0	D	0
			(The University)							
			A	0	B	0	C	0	D	0
			(The Junior College Division)							
			A	0	B	0	C	0	D	0
			(The University・The Junior College Division Common)							

Total	Mid-term	A	50	B	119	C	2	D	0
UoA		A	30	B	65	C	2	D	0
JCD		A	12	B	24	C	0	D	0

Common		A	8	B	30	C	0	D	0
Total	Annual	A	44	B	124	C	3	D	0
UoA		A	24	B	71	C	2	D	0
JCD		A	12	B	23	C	1	D	0
Common		A	8	B	30	C	0	D	0

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN			SELF-EVALUATION												
					Status of Achievement and Reasons									Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	(Administrative Responsibility)	MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0				
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	16	B	63	C	2	D	0				
					ANNUAL	A	15	B	66	C	0	D	0				
					MID-TERM	A	6	B	12	C	2	D	0				
					ANNUAL	A	8	B	12	C	0	D	0				
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>												
A	(Before revision) Admission policy will be widely provided on the admission guide, guidebook, and website of the UoA. By doing so, we will put our efforts on securing students who meet the requirements of the UoA.	A		1 SAD-SRS	(Outline of the implementation of the plan from 2018-2020) We strove to widely publicize the admission policy and application guidelines through various types of media.												
	(After revision) Admission policy will be widely published in pamphlets, on the website, etc. By doing so, we will aim at securing our desired students.		A-1 The admission policy will be widely publicized through various means including high-school visits, open campus, information session, guidebook, campus guide, and the official website, in order to strive to recruit the students desired by the Undergraduate school. <Undergraduate school> A-2 The admission policy will be widely publicized through the application guide, the official website, etc. in an effort to strive to recruit the students desired by the Graduate school. <Graduate school>		(Status of Implementation of FY2021) A-1 We strove to widely publicize the admission policy on various occasions including university information sessions and through various types of media, and implemented the annual plans as written. <Undergraduate School> A-2 We established the admission policy of AY2022 and strove to widely publicize it through various media. <Graduate School>												
					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.												
				2 JCD	(Outline of the implementation of the plan from 2018-2020) We strove to secure entrants through widely publicizing the admission policy through various means including high-school visits, open campus, campus visits, and information sessions. Under the COVID-19 situation, taking into account the prevention of infections, we conducted student recruitment activities such as visiting high schools located in selected areas and holding online or hybrid Open Campus. Reviewing the Campus Guide and the website of the university, we made changes to the navigation so that users can easily access necessary information through the website and Campus Guide menu. As a result, we were able to maintain the competition ratio of between 2.0 to 1 and 3.0 to 1.									B	B		
					(Prospects for Achievement of the Medium-Term Plan) A-3 We have widely publicized and disseminated the admission policy, and verified, improved, and enhanced public relations activities including high school visits, information sessions, Open Campus, as well as PR tools such as the university pamphlet, the university website, video distribution sites, and magazines. By doing so, we expect to achieve the plan for recruiting quality students.												
					(Status of Implementation of FY2021) A-3 The admission policy was widely publicized through various means including high-school visits, open campus, information sessions, the Campus Guide, and the official website, in order to strive to recruit the students desired by the university as written on the annual plans. As a new initiative, we conducted online individual consultation for applicants for general selection held in February and March, exceeding the plans.												
			A-3 The admission policy will be widely publicized through various means including high-school visits, open campus, information sessions, the campus guide, and the official website in order to strive to recruit students desired by our college. We will review the campus guide and official website as necessary. [Alternative plans in response to the COVID-19 pandemic] In the event that implementation of in-person events will be difficult due to the COVID-19 pandemic, events including open campus will be remotely held and the weight will be shifted to activities such as publication of on-demand contents and web advertisement. <Junior College>		(Implementation schedule for FY2022) A-3 The admission policy will be widely publicized through various means including high-school visits, open campus, information sessions, the campus guide, and the official website in order to strive to recruit students desired by our college. We will review the campus guide and official website as necessary. [Alternative plans in response to the COVID-19 pandemic] In the event that implementation of in-person events will be difficult due to the COVID-19 pandemic, events including open campus will be remotely held and the weight will be shifted to activities such as publication of on-demand contents and web advertisement. <Junior College>									B	A		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION													
					Status of Achievement and Reasons									Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL			
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0					
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	16	B	63	C	2	D	0					
					ANNUAL	A	15	B	66	C	0	D	0					
					MID-TERM	A	6	B	12	C	2	D	0					
					ANNUAL	A	8	B	12	C	0	D	0					
B	Every year, in a periodic manner, verification will be conducted regarding whether the admission policy is corresponding to rapidly changing times.	B		3	SAD-SRS	(Outline of the implementation of the plan from 2018-2020) The Undergraduate School Admission Policy was verified annually at the Undergraduate School Entrance Examination Committee. The Graduate School Admission Policy was established in 2018 and has been verified annually at the Graduate School Entrance Examination Committee.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.							
			B-1 The Entrance Examination Committee will review whether the admission policy matches the changing times, etc. <Undergraduate school > B-2 The Graduate School Entrance Examination Committee will review whether the admission policy is appropriate. <Graduate school>				(Status of Implementation of FY2021) B-1 The Undergraduate School Entrance Examination Committee verified the admission policy and recognized it appropriate, and we achieved the plans as written. <Undergraduate School> B-2 The Graduate School Admission Policy was verified and recognized appropriate at the Graduate School Entrance Examination Committee, and we achieved the plans as written. <Graduate School>	(Implementation schedule for FY2022) B-1 The Entrance Examination Committee will review whether the admission policy matches the changing times, etc. <Undergraduate school > B-2 The Graduate School Entrance Examination Committee will review whether the admission policy is appropriate. <Graduate school>				B	B					
				4	JCD	(Outline of the implementation of the plan from 2018-2020) Each department examined whether their admission policies meet the entrance examination system reform. As a result, the Department of Industrial Information Science and Department of Food and Nutrition Science judged their current admission policies meet the entrance examination system reform and decided to continue to use the current versions. In AY2020, the Department of Early Childhood Education changed its admission policy so as to adapt it to the feature of the department in which students can learn not only childhood education but also social welfare.					(Prospects for Achievement of the Medium-Term Plan) The plan states that each department will verify whether their admission policies are corresponding to rapidly changing times and improve them as necessary, and we expect to largely achieve the plan.							
			B-3 The admission policy will be verified by each department to see if it matches the changing times, etc., and if necessary, we will make improvements. <Junior College>				(Status of Implementation of FY2021) B-3 Each department examined whether their admission policies are corresponding to rapidly changing times such as the entrance examination system reform in 2022 and after. As a result, the Department of Industrial Information Science and Department of Food and Nutrition Sciences decided to maintain their admission policies as the policies correspond to the current situation. The Department of Early Childhood Education, as it is a department that nurtures social welfare professionals, added the wording “all people” to the part intended for childhood education in its current admission policy.	(Implementation schedule for FY2022) B-3 The admission policy will be verified by each department to see if it matches the changing times, etc., and if necessary, we will make improvements. <Junior College>				B	B					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN			SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	(Administrative Responsibility)	MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	16	B	63	C	2	D	0		
					ANNUAL	A	15	B	66	C	0	D	0		
					MID-TERM	A	6	B	12	C	2	D	0		
					ANNUAL	A	8	B	12	C	0	D	0		
<The Undergraduate school>		<The Undergraduate school>			<The Undergraduate school>										
C	(Before revision) Based on previous result related to applicants and admission, we will visit senior high schools in Fukushima prefecture and Kanto region proactively and strategically.	C		5 SAD-SRS	(Outline of the implementation of the plan from 2018-2020) Taking into account the records of the previous entrance examinations, we conducted high school visits and information sessions while implementing recruitment efforts such as online consultation under the COVID-19 situation.										
	(After revision) Based on previous results related to applicants and admissions, also taking advantage of online communications, we will visit senior high schools mainly in Fukushima prefecture, neighboring prefectures, and the Kanto region proactively and provide them with information on admissions selections strategically.		By verifying the past results, we will select highly prioritized high schools in the prefecture and highly prioritized areas outside the prefecture in order to effectively participate in events for college-bound students including student recruitment fairs. Meanwhile, we will proactively participate in online events of this kind.		(Status of Implementation of FY2021) Taking into account the records of the previous entrance examinations, we selectively visited high schools and held information sessions while conducting public relations activities for student recruitment both in-person and online under the COVID-19 pandemic. In addition, Open Campus was held in-person with a limited number of participants. In order to have opportunities to directly talk to individual applicants, we newly implemented individual information sessions online. -Participants in On-site Open Campus (with limited number of participants): 417 -Consultation sessions at high schools (In-person and online): 43 -University fairs / information sessions we participated in (In-person and online): 19 -Off-campus Lectures for High School Students (In-person and online): Total of 42 -Online university fairs / information sessions we participated in (* new): 6 -High schools that participated in online meeting with principals of high schools within the prefecture: 57										
D	Fair and appropriate entrance examination will be conducted.	D		6 SAD-SRS	(Outline of the implementation of the plan from 2018-2020) The Entrance Examination Committee discussed selection of faculty members for and methods of preparation of exam questions, scoring, and exam proctors and we strictly implemented the entrance exams.									B	B
			We will impartially carry out the preparation of exam questions, proctoring of exams and scoring of exams.		(Status of Implementation of FY2021) The Entrance Examination Committee discussed selection of faculty members for and methods of preparation of exam questions, scoring, and exam proctors and we strictly implemented the entrance exams.										

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
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	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	16	B	63	C	2	D	0		
					ANNUAL	A	15	B	66	C	0	D	0		
					MID-TERM	A	6	B	12	C	2	D	0		
		ANNUAL	A	8	B	12	C	0	D	0					
E	Attracting a large number of applicants, we will secure students who meet the requirements of the UoA. Based on questionnaire answered by applicants, selection methods will be reviewed every AY for promoting adequate improvement.	E	<div></div> <div>After reviewing the status of the applicants for general entrance examination for AY 2020 and the results of questionnaires of the examinees, we will make the implementation method of the general entrance examination for the next year.</div>	7 SAD-SRS	<div></div> <div>(Outline of the implementation of the plan from 2018-2020) Based on the result of the applicant questionnaire surveys conducted every year, we reviewed the implementation guidelines for admission selection at the Admission Center meeting.</div> <div>(Status of Implementation of FY2021) Based on information such as reasons for application and methods for getting information on universities obtained through the applicant questionnaire surveys for AY2021 general selection, the selection methods were reviewed at the Admission Center meeting and the implementation methods of the entrance examinations for AY2022 general selection were determined as planned.</div>	<div>(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.</div> <div>(Implementation schedule for FY2022) After reviewing the status of the applicants for general entrance examination for AY 2022 and the results of questionnaires of the examinees, we will make the implementation method of the general entrance examination for the next year.</div>	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0		
					MID-TERM	A	16	B	63	C	2	D	0		
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					MID-TERM	A	6	B	12	C	2	D	0		
	ANNUAL		A		8	B	12	C	0	D	0				
F	(Before revision) Grasping changes on university entrance examinations due to the exam revolution in an early juncture and appropriate manner, the entrance examination will be changed based on that. (After revision) Grasping changes on university entrance examinations due to the exam revolution in an early juncture and appropriate manner, the entrance examination will be changed based on that.	F	<div></div> <div>We will accurately see what is happening regarding the reform of the test provided by the Center of University Admission Test. In the event that our entrance examinations will be changed in line with the reform of the system, we will broadly disseminate the information to that effect in an easy-to-understand manner within and without the university.</div>	8	SAD-SRS	<div></div> <div>(Outline of the implementation of the plan from 2018-2020) Although the name of the National University Entrance Examination was changed to the Common Test for University Admissions, the introduction of essay questions and the use of English certificates were postponed. As such, no change was made to the entrance examination of our university.</div> <div>(Status of Implementation of FY2021) No change was made to the Common Test for University Admissions had, so we made no change to our university’s entrance examinations. General Notice of the Implementation Outline of the National Center Test for University Admissions for admission in AY2025 will be discussed at the Entrance Examination Committee considering the developments in the National University Associations, etc.</div>	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan. (Implementation schedule for FY2022) We will accurately see what is happening regarding the reform of the test provided by the Center of University Admission Test. In the event that our entrance examinations will be changed in line with the reform of the system, we will broadly disseminate the information to that effect in an easy-to-understand manner within and without the university.	B	B						

3 Evaluation by Item

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL			
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					MID-TERM	A	6	B	12	C	2	D	0					
				ANNUAL	A	8	B	12	C	0	D	0						
G	(Before revision) ICT Global Program All-English Course will recruit students through strategic and focused recruiting system. We will work on establishment of appropriate admission system.	G		9	SAD-SRS CFG		(Outline of the implementation of the plan from 2018-2020) Toward recruiting quality students, we engaged in public relations activities for student recruitment through global student recruitment websites such as Keystone (Bachelorstudies), implemented various university fairs / information sessions (including those organized by the university alone and those jointly implemented), collaborated with schools adopted for the Study in Japan Global Network Project, and renewed the university's SGU website. As a result, we raised awareness of the University of Aizu ICTG Program and gained 40 international applicants from 16 nations in AY2020. Regarding efforts to establish an appropriate admissions selection (general selection) system for the ICT Global Program All-English Program, we have added university entrance qualifications in Europe, the U.S., Southeast Asia, and other regions to our university's application qualifications. In regards to the entrance examination for the 2+2 program (Special recommendation-based admissions system to the third year), partner universities in Sri Lanka and Vietnam newly concluded an agreement with us for recommendation-based advanced-standing admissions, and outstanding students from five universities applied for the university with their recommendations. -Newly added university entrance qualifications in the entrance examination for 1st-year admissions to the ICTG Program: Three categories (Cambridge A-level, GCE A-level, and AISSCE) -Universities which we newly concluded admissions agreements for special entrance examinations for third-year admissions to the ICTG Program: 2 (LNBTI, PTIT) -University fairs we participated in to recruit international students: Many -Number of ICTG students admitted in: AY2018: 12 (Four through the general selection for 1st-year admissions, three through the special selection for Chinese, and five through the 3rd-year advanced standing) AY2019: Seven (Two through the general selection for 1st-year admissions and five through the 3rd-year advanced standing) AY2020: 17 (13 through the general selection for 1st-year admissions and four through the 3rd-year advanced standing) On top of the plan, we also conducted recruitment activities for the Southwest Asia Fair hosted by the University of Tokyo (adopted for the Study in Japan Global Network Project Southwest Asea) and those for Indian international schools. As a result, three students of Indian nationality were admitted between AY 2018 and 2020. We also exceed the plan for the third-year transfer program as well by concluding an agreement with a junior college in Sri Lanka. As a result, two advanced-standing students from Sri Lanka were admitted.					(Prospects for Achievement of the Medium-Term Plan) With regard to student recruitment for the ICT Global Program All-English Program (general selection), we raised awareness of the ICTG program as a result of continuous recruitment activities and cooperation with schools that have been adopted for the Study in Japan Global Network Project. The Medium-term plan is expected to be achieved, as we have been increasing the number of partner universities with regard to the special entrance examination for advanced-standing admissions to third year.						

3 Evaluation by Item

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	(After revision) In order to secure students for the ICT Global Program All-English Course, we will make a focused effort on recruiting, while strategically utilizing online communications, and work to establish an appropriate admissions examination system.		Toward the self-sustainment of the program, we will downsize the budget for recruiting students for admission as first-year undergraduates. However, we will continue striving to recruit students by making use of opportunities such as on-line explanatory meetings. Further, we will make further efforts to diversify the university's student population by additionally including the ISC examination in India as a requirement for admission as first-year undergraduates. We will also enhance collaboration with other universities to recruit students for the 2+2 Program (Special Advanced Status System for Admission as 3rd-year Undergraduates) and promote recruiting international students to contribute to internationalization of the undergraduate school.			(Status of Implementation of FY2021) With regard to student recruitment for the ICT Global Program All-English Program (general selection), we raised awareness of the ICTG program as a result of continuous recruitment activities and cooperation with schools that have been adopted for the Study in Japan Global Network Project. The Medium-term plan is expected to be achieved, as we have been increasing the number of partner universities with regard to the special entrance examination for advanced-standing admissions to third year. In addition, in order to strengthen inter-university cooperation, the University is organizing fairs for its partner universities in the following regions, and is also making arrangements for new agreements. -Participants of fairs held for Vietnamese partner universities: 16 -Participants of fairs held for Chinese partner universities :27 We have concluded a partnership agreement with: -Guilin University of Electronic Science and Technology, China The ISC exam was added as a college entrance requirement.Fourteen students who used this test took the AY2022 entrance exam (Applications started to be accepted in AY2021). As below, we exceed the plan. A total of 22 fairs a year was implemented or participated.Realization of recruiting activities, especially for the Study Abroad in Japan Overseas Centers of Excellence Promotion Program in cooperation with other universities. •Participation in fairs hosted by UT •Participation in fairs the Middle East and Africa Fair hosted by Kyudai •South America Fair hosted by Tsukuba University •Sub-Saharan and Africa Fair hosted by Hokkaido University •Uzbekistan Fair hosted by Nagoya •South Asia Fair hosted by the Okayama University •Worldwide Fair hosted by Osaka University						(Implementation schedule for FY2022) Toward the self-sustainment of the SGU project, we will continue striving to recruit students through initiatives such as the Stay in Japan Global Network Project and online explanatory meetings. We will work on signing special recruitment agreements with overseas high schools including in Hong Kong. We will continue to diversify our student population by implementing admissions selections using various international examinations as a requirement for admission as first-year undergraduates. We will recruit more international students, contributing to internationalization of the undergraduate school, by strengthening collaboration with partner universities and increasing the number of partner schools.						A	A

3 Evaluation by Item

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H	We will maintain competitive ratio at/around 5.0.	H		10	SAD-SRS		(Outline of the implementation of the plan from 2018–2020) We conducted public relations activities for securing applicants on various occasions such as university fairs, information sessions, high school visits, and off-campus lectures. [application competitive rate] AY2019: 5.8 AY2020: 6.3 AY2021: 5.6		(Prospects for Achievement of the Medium-Term Plan) Although the ratio of applicants to total applicants has been decreasing since AY2020, the medium-term plan is expected to be largely achieved at this point.						
			We will conduct recruiting activities intended for college-bound students and their parents through participation in university fairs across the country and our off-campus lectures. Further, we will proactively provide information to high school teachers in charge of career guidance through (online) visits to high schools and maintain the competition ratio of around 5.0 to 1.				(Status of Implementation of FY2021) In order to secure quality entrants and number of examinees, we visited high schools and conducted off-campus lectures while taking into consideration the prevention of the COVID-19. Aiming at providing applicants from all over Japan with a convenient environment for taking examinations, we continued to offer examination sites in Tokyo and Kyoto for the general selection. As a result, the overall application competitive rate of general selection was 5.2 to 1 (General Selection A: 5.5 to 1– General Selection B: 3.8 to 1) and we exceeded the annual plan.		(Implementation schedule for FY2022) The EEC will lead an effort to review the Application Guide and maintain a competition ratio for the general admission selection of around 5.0 through public relations activities targeting high schools, etc.						
													A	A	

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I	(Before revision) We aim for the percentage of female among new students to be 15%.	I		11 SAD-SRS		(Outline of the implementation of the plan from 2018–2020) Efforts were made to promote the university to female applicants through various media, including high school visits and university fairs/ information sessions, but we were unable to achieve our goal. The ratio of female undergraduate students AY2018: 12.3 AY2019: 9.9 AY2020: 9.4			(Prospects for Achievement of the Medium-Term Plan) In order to achieve the plan, it is important for the university to actively conduct public relations activities for the sake of increasing the percentage of female students. However, the situation will also be related to social factors such as the increase in the number of high school students in Japan who are interested in computer science and engineering. As such, we cannot expect a rapid increase in the number of female students in the next one to two years. Therefore, it still seems difficult to achieve the medium-term plan, but we will continue conducting various public relations activities to achieve the plan.						
	(After revision) We aim for the percentage of female among new students to be 12%.		We will aim to have 10% of new students be female by, among other things, focusing on visiting girls’ high schools and other high schools with high proportion of girls whose students have entered the UoA or taken the entrance examination in the past, participating in university fairs, and advertising the information on our university using a variety of media. Further, we will look into and implement PR activities making use of our website.			(Status of Implementation of FY2021) ※AY2020:C We conducted public relations activities with female students in mind by, among other things, visiting girls’ high schools and participating in university fairs/ information sessions held there, making a separate volume of university brochures that covers various career paths after graduation from the university with the cooperation of current female students, and disseminating the university information through the “Science and Engineering Challenge” website of the Cabinet Office, which is an initiative to increase the number of female students in science and engineering, and the university website. The ratio of female undergraduate students admitted in AY2022: 10.2% (26 female students/a total of 254 students admitted) <Reference> –Ratio of female students to a total number of successful applicants for AY2022 recommendation-based admission: 10.4% (7 female successful applicants/ a total of 67 successful applicants), a total of the recommendation A and B –Ratio of female students to a total number of successful applicants for AY2022 general selection admission: 10.1% (19 female successful applicants/ a total of 187 successful applicants), a total of the recommendation A and B			(Implementation schedule for FY2022) We will focus on visiting girls’ high schools and other high schools with high proportion of girls whose students have entered the UoA or taken the entrance examination in the past, participate in university fairs, look into and implement advertising the information on our university using a variety of media, and PR activities making use of our website. We will aim to have 11% of new students be female in FY2021 in consideration of the past situation. (Reference) – Percentage of female students of new students in the 3rd-term AY2018: 9.9% AY2019: 9.5% AY2020: 10.1% – Percentage of female students of new students at other universities of the similar size 9.3%			C	A		

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				ANNUAL	A	8	B	12	C	0	D	0					
<The Graduate school>		<The Graduate school>		<The Graduate school>													
J	Internal admission to the graduate school will be increased. We will put our efforts on providing information on benefits, effects, and scholarship of the graduate school to students in an early juncture.	J		12	SAD-SRS	(Outline of the implementation of the plan from 2018-2020) We proactively provided information on graduate school admissions to undergraduates from their 1st year through lectures, career guidance, graduate school fairs, etc.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
			We will proactively provide information about the honors program, etc. to students from their 1st year through events including lectures, career guidance, graduate school fairs. Further, we will proactively disseminate the information on such events on the Student Affairs Division's page at our website. With all these measures, we will aim at increasing the percentage of students advancing to the graduate school.	(Status of Implementation of FY2021) We made an effort to inform undergraduates from their 1st-year of the graduate programs to promote advancement to the graduate school by utilizing opportunities including lectures and career guidance. In addition, we held Graduate School Information Fair online and faculty members and graduate students spoke directly to undergraduates regarding education and campus lives at the graduate school to promote to further education.					(Implementation schedule for FY2022) We will proactively provide information related to entering the graduate school including the honors program to students from their 1st year through events such as lectures and career guidance. We will also encourage students to advance to the graduate school by having faculty and graduate students provide explanations directly at graduate school fairs.								
K	(Before revision) We will secure admission from other universities and institutes of technology by conducting strategic school visits and inter-university collaboration.	K		13	SAD-SRS	(Outline of the implementation of the plan from 2018-2020) We implemented various efforts such as utilizing publication media on graduate schools and faculty visits to national colleges of technology. In addition, when students from other universities attended classes at the University through inter-university cooperation, we explained about our graduate school.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					B	B
	(After revision) We will secure admission from other universities and institutes of technology by conducting strategic school visits and inter-university collaboration.		We will put effort into promoting the UoA and securing entrants by sending pamphlets of the UoA graduate school mainly to other universities and technical colleges in the neighboring areas and participating in graduate school fairs to proactively disseminate information of the UoA which leads to understanding content of the research conducted at our university. Further, we will proactively share information on the graduate school with students outside the university such as enPIT students.	(Status of Implementation of FY2021) ※AY2020: C We sent the Graduate School brochure to the national colleges of technology across the nation. We also provided an introductory video of the university to the University/Graduate School Joint Fairs hosted by national colleges of technology and participated in the fairs online to give an explanation about the graduate school. Furthermore, we provided students from other universities who participated in the Creativity Development Program with information on the graduate school.					(Implementation schedule for FY2022) We will put effort into promoting the UoA and securing entrants by sending pamphlets of the UoA graduate school mainly to other universities and technical colleges in the neighboring areas and participating in graduate school fairs to proactively disseminate information of the UoA which leads to understanding content of the research conducted at our university. Further, we will proactively share information on the graduate school with students outside the university such as enPIT students.								
																B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	16	B	63	C	2	D	0		
					ANNUAL	A	15	B	66	C	0	D	0		
					MID-TERM	A	6	B	12	C	2	D	0		
					ANNUAL	A	8	B	12	C	0	D	0		
L	Using the Super Global University Creation Support Project, we will secure international students.	L		14 SAD-SRS CFG		(Outline of the implementation of the plan from 2018-2020) In order to secure quality international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through programs such as the Dual Degree Program (DDP) and Global 3+2 Program, we visualized and clarified the process of recruitment and acceptance of international students from partner universities by using check lists, etc. By doing so, students wishing to participate in those programs were able to expand their opportunities for international exchanges by, among other things, preparing for the programs at the university from the time of their enrollment.				(Prospects for Achievement of the Medium-Term Plan) When students' entry to Japan was delayed due to travel restrictions to Japan amid the COVID-19 pandemic, online classes, etc. were implemented so that students were able to continue their learning. The travel restrictions to Japan have been relaxed since the beginning of FY2022, so we will be able to achieve the goal through promoting the program with partner universities for securing further number of quality international students.					
			We will put efforts into securing quality international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through, among other activities, the Dual Degree Program (DDP) and Global 3+2 Program. *Dual Degree Program (DDP): a program for master's students, 1 year at partner university and 1 year at the UoA to receive master's degrees from both of the universities. *Global 3+2 Program: a program for master's students, three years at the undergraduate program of partner university and two years at the UoA master's program to receive master's program from the UoA.			(Status of Implementation of FY2021) We accepted quality international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through programs such as the Dual Degree Program (DDP) and Global 3+2 Program. When students' entry to Japan was delayed due to travel restrictions to Japan amid the COVID-19 pandemic, online classes, etc. were implemented. Since the entry to Japan had been restricted during the COVID-19 pandemic, there was a delay in information provision to students. However, we were able to implement new efforts including online student recruitment and more detailed liaison and coordination by visualizing and clarifying the process in collaboration with staff of our partner universities in charge. With these efforts, we exceeded the plan. * Only students recommended by our partner universities can apply for the DDP and the Global 3+2 Program. As such, in order to get more quality students, it is important to build a close relationship with the partner universities. International students accepted in AY2021: 171 Scholarship recipients among international students in AY2021: 35 <Breakdown> -Sponsored by the Japanese Government (Embassy recommendation): 4 - Sponsored by the Japanese Government (University recommendation): 7 - SGU students: 10 (Maximum number of recipients: 10) - DDP students: 2 (Maximum number of recipients: 5) - Global 3+2 Program: 1 (Maximum number of recipients: 5) - MEXT Honors Scholarship for privately-financed international students: 11				(Implementation schedule for FY2022) We will put efforts into securing quality international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through, among other activities, the Dual Degree Program (DDP) and Global 3+2 Program. *Dual Degree Program (DDP): a program for master's students, 1 year at partner university and 1 year at the UoA to receive master's degrees from both of the universities. *Global 3+2 Program: a program for master's students, three years at the undergraduate program of partner university and two years at the UoA master's program to receive master's program from the UoA.					
														B	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	16	B	63	C	2	D	0		
					ANNUAL	A	15	B	66	C	0	D	0		
					MID-TERM	A	6	B	12	C	2	D	0		
				ANNUAL	A	8	B	12	C	0	D	0			
M	We will implement admission selection fairly and appropriately. We will verify admission selection methods every AY and conduct improvement as necessary.	M		15	SAD-SRS		(Outline of the implementation of the plan from 2018–2020) The Graduate School Entrance Examination Committee discussed and approved the methods of selection of entrants every year while implementing the selection of entrants strictly in line with the approved selection guidelines.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.	B	B					
			While rigorously and properly implementing the examinations for admission, we will review our current method, etc. to assess English proficiency to improve it as needed.		(Status of Implementation of FY2021) While the Graduate School Entrance Examination Committee established the methods of implementation, we conducted the entrance examinations in an impartial and appropriate manner. In addition, we checked applicants’ English proficiency by interviewing when necessary as well as utilizing scores of English tests including TOEIC. Furthermore, the Graduate School Entrance Examination Committee discussed the criteria for the score of English tests including TOEIC.	(Implementation schedule for FY2022) While rigorously and properly implementing the examinations for admission, we will review our current method, etc. to assess English proficiency to improve it as needed.									
N	We will aim to fulfill 80% of the admission capacity of master’s program.	N		16	SAD-SRS		(Outline of the implementation of the plan from 2018–2020) We strove to achieve the goal through activities including the Graduate School Information Fair, Open Campus, and public relations activities to national colleges of technology. Admission Capacity Fulfillment Ratio AY2018: 63.3 AY2019: 67.5 AY2020: 57.5	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the AY2022 plan because of the significantly increased number of UoA undergraduate students who advanced into the graduate school. This is partly due to the impact of uncertainty in society while the COVID-19 was spreading. However, considering that we cannot easily predict future economic situation while the graduate recruitment in ID industry seems to be doing well, employment situation among undergraduates may change in the future. Therefore, the number of students who consider advancing into the graduate school may fluctuate as well.	C	B					
			We will aim to fulfill 70% of the admission capacity of master’s program by utilizing the Integrated Undergraduate and Graduate Schools Honors Program, by conducting public relations activities to technical school students, and by securing international students utilizing DDP, etc.		(Status of Implementation of FY2021) ※AY2020: C The Admission Capacity Fulfillment Ratio increased only to 65.8% although we strove to disseminate university information through the official university website, public relations activities to other universities and national colleges of technology, and the Graduate School Information Fair. Admission Capacity Fulfillment Ratio: –AY2021: 65.8% (79 entrants/120 capacity) –AY2020: 57.5% (69 entrants/120 capacity)	(Implementation schedule for FY2022) We will aim to fulfill 75% of the admission capacity of master’s program by utilizing the Integrated Undergraduate and Graduate Schools Honors Program, by conducting public relations activities to technical school students, and by securing international students utilizing DDP, etc.									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0			
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	16	B	63	C	2	D	0			
					ANNUAL	A	15	B	66	C	0	D	0			
					MID-TERM	A	6	B	12	C	2	D	0			
					ANNUAL	A	8	B	12	C	0	D	0			
<The JCD>		<The JCD>		<The JCD>												
O	We will implement publicity activities centered on the Admission Advertisement Center such as senior high school visits, further education consultations, open campus, etc. to ensure excellent entrants.	O	<div></div>	17 JCD		(Outline of the implementation of the plan from 2018–2020) The Admission and PR Center led various public relations activities such as high-school visits, open campus, campus visits, and participation in information sessions. Under the COVID–19 situation, taking into account the prevention of infections, we conducted student recruitment activities such as visiting high schools located in selected areas and holding online or hybrid Open Campus. Further, we reviewed smartphone compatibility and the structure of menu of the official university website, and the way we use Google ads and other online for increasing the awareness of the university. Based on the results of analysis of applicant questionnaire surveys, we switched to the student recruitment website used by more applicants.		(Prospects for Achievement of the Medium–Term Plan) In the JCD, the Admission and PR Center has continuously been leading public relations activities through efforts such as high school visits, information sessions, Open Campus, and the JCD website. In addition, we have been verifying PR activities implemented and improving them if necessary based on the results of the applicant questionnaire surveys and the information provided from companies which run student recruitment websites. For Open Campus in particular, we will continue to implement hybrid events that are easier for students from remote locations to participate, utilizing the online Open Campus methodology developed under the COVID–19 situation. As such, our efforts are expected to exceed the plan.								
						(Status of Implementation of FY2021) In the JCD, the Admission and PR Center has continuously been leading public relations activities through efforts such as high school visits, information sessions, Open Campus, and the JCD website. The visits to high schools were limited to high schools in Fukushima Prefecture as a measure against the COVID–19 pandemic, and PR activities by telephone were also used for high schools in distant areas. For the prevention of the COVID–19 pandemic, Open Campus was held in June and August with a hybrid format and online sessions were held in October. We made it possible for online participants to view and participate in the trial class online as well, so that there is no difference between the online participants and the onsite participants. As a result, the total number of high school students who participated in the program was 387, exceeding the number of participants in the previous year and the year before. For the university’s website, a video introducing the university was released to coincide with the university’s 70th anniversary and to make it easier to understand the university’s appeal. In addition, for online ads (Google ads), various settings such as timing of implementation and keywords were reviewed with the aim of improving its effectiveness. In addition, we reviewed the content and aggregation methods of the applicant questionnaire surveys. We also verified and improved the PR activities taking into account the information provided from companies which run student recruitment websites.		(Implementation schedule for FY2022) We will implement publicity activities centered on the Entrance Examination and Promotion Center such as senior high school visits, further education consultations, open campus, on the JCD website etc.In addition, when necessary, we have been verifying and improving the PR activities implemented on the ground of the results of the applicant questionnaire and the information provided from companies which run student recruiting websites.In particular, for Open Campus, we will continue to implement a hybrid type of Open Campus that is easy for students from remote locations to participate, utilizing the online Open Campus methodology developed under the COVID–19 situation.								
															A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	24	B	79	C	2	D	0		
					MID-TERM	A	16	B	63	C	2	D	0		
					ANNUAL	A	15	B	66	C	0	D	0		
					MID-TERM	A	6	B	12	C	2	D	0		
					ANNUAL	A	8	B	12	C	0	D	0		
P	(Before revision) In order to improve the selection method, we will utilize the analysis on the general admission / recommendation-based admission results and the situation of entrants after enrollment.	P		18 JCD		(Outline of the implementation of the plan from 2018–2020) Each year, each department analyzed the results of entrance examinations and the status of enrollments, and made improvements according to the actual conditions of each department. We determined directions of changes in recommendation-based admissions selection implemented in AY2019. The Department of Early Childhood Education reviewed the increase or decrease in the capacity for the admission selection categories for the admission examination implemented in AY202020 while the Department of Food and Nutrition Science decided to introduce two selections for the admission examination implemented in FY2021. The Department of Early Childhood Education discussed coherence of evaluation methods and evaluation of “activity reports” and presentations, which were introduced from the AY2020 recommendation-based admissions, and established new implementation guidelines.				(Prospects for Achievement of the Medium-Term Plan) We established a system to verify all aspects of the admissions process and continued its ongoing improvement to ensure that the admissions process is in line with the University’s Admission Policy. As such, the plan is expected to be achieved.					
	(After revision) In order to improve our selection methods, we will analyze the results of the general, recommendation-based, and comprehensive admissions selection categories, as well as the situation of students after enrollment.		Each of the academic departments will analyze results of questionnaire with examinees of the entrance exams, examination results, high-school visit reports, and the situation of newly admitted students, verify if the selection methods are processed appropriately and make improvements as needed.		(Status of Implementation of FY2021) Information compiled by the Public Relations Committee, such as applicant questionnaires (100% collection rate for Comprehensive Type Selection, Comprehensive Type Selection I and School Recommendation-Based Selection), entrance examination results, and high school visit reports were analyzed by each department. As a result, the Department of Food and Nutrition Science has changed the method of the selection for AY2022 (AY2023 entrants) in order to further diversify the selection method and review the application qualifications, etc. while the Department of Early Childhood Education reviewed the procedures for changing its capacity.				(Implementation schedule for FY2022) Each of the academic departments will analyze results of questionnaire with examinees of the entrance exams, examination results, high-school visit reports, and the situation of newly admitted students, verify if the selection methods are processed appropriately and make improvements as needed.				A		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation				
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		ANNUAL	A	24	B	79	C	2	D	0				
					MID-TERM	A	16	B	63	C	2	D	0				
					ANNUAL	A	15	B	66	C	0	D	0				
					MID-TERM	A	6	B	12	C	2	D	0				
		ANNUAL	A	8	B	12	C	0	D	0							
Q	Fair and appropriate entrance examination will be conducted.	Q		19 JCD		(Outline of the implementation of the plan from 2018-2020) Regarding the preparation of entrance examination questions, a check system was put in place to avoid mistakes in the content of the questions. Each department and the Entrance Examination Reform Working Group discussed entrance examination reforms and reviewed the selection process based on the changes in the selection systems. In order to conduct more multifaced evaluation of applicants based on the three elements of learning ability proposed by the MEXT, we clarified our selection process such as how exactly we evaluate applicants in the application guides. In addition, starting from the recommendation-based admissions selection implemented in AY2020, an interview that includes a presentation based on activity reports created by applicants in regards to their proactive activities in high schools was introduced at the Department of Early Childhood Education. Furthermore, the Department of Early Childhood Education discussed the coherence of evaluation methods and evaluation and established new implementation guidelines. Moreover, as part of countermeasures against COVID-19, the proctor's guidelines were revised so as to secure the line of flow of applicants avoiding the "Three Cs." Also, we scheduled dates for makeup exams of all selections in the academic year in question and took other appropriate countermeasures.					(Prospects for Achievement of the Medium-Term Plan) We will verify the implementation status of the comprehensive selection examination introduced in FY2022 as part of the entrance examination system reform. In addition, we will continue to strictly implement the examinations by reviewing, as necessary, systems related to the examinations such as the contents of the application guidelines, preparation of examination questions, proctor guidelines, and scoring. We expect to largely achieve the plan by taking measures against infectious diseases, such as conducting a makeup examination if any examinee is affected by COVID-19.						
			We will review the systems related to the examinations such as the creation of exam questions, proctor guide, scoring methods in order to launch the comprehensive selection for admission starting from AY2022 admission selection in line with the entrance examination system reform, and continue impartial implementation of the exams. In response to the spread of the new corona virus, preventive measures will be taken in a timely manner.			(Status of Implementation of FY2021) We reviewed the contents of the application guidelines as well as examination-related systems such as preparation of examination questions, proctor guidelines, and scoring. We continued to strictly implement entrance examinations including the comprehensive selection examination that was newly introduced in AY2022. We scheduled makeup examinations for all entrance examination categories as a response to the COVID-19 pandemic. In the selection of applicants admitted in AY2022, two applicants were required to take a makeup examination due to COVID-19.					(Implementation schedule for FY2022) As part of the reform of the entrance examination system, the implementation status of the comprehensive selection examination introduced in FY2022 will be verified. In addition, we will continue to implement the examinations in a rigorous manner by reviewing, as necessary, systems related to the examinations such as the contents of the application guidelines, preparation of examination questions, proctor's procedures, grading, and more. We take measures against infectious diseases, such as conducting makeup examinations for examinees who were affected by COVID-19.					A	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	30	B	73	C	2	D	0	MID-TERM	ANNUAL
					ANNUAL	A	24	B	79	C	2	D	0		
					MID-TERM	A	16	B	63	C	2	D	0		
					ANNUAL	A	15	B	66	C	0	D	0		
					MID-TERM	A	6	B	12	C	2	D	0		
ANNUAL	A	8	B	12	C	0	D	0							
R	We will maintain about twice the ratio of applicants.	R		20 JCD		(Outline of the implementation of the plan from 2018–2020) We conducted public relations activities through radio seven times as well as other means such as the Open Campus and high school visits. In consideration of the COVID–19 situation, the home–coming reporter was canceled. However, we visited high schools, but only those in Fukushima Prefecture. Moreover, due to COVID–19, we implemented Open Campus events online. We had to downsize one of them, but held the event on site taking countermeasures against COVID–19. Furthermore, we promoted the characteristics and attractions of each department through introduction of seminars newly added to the Campus Guide. As a result, the competition ratio was 3.1 to 1 in AY2018, 3.1 to 1 in AY2019, and 2.4 to 1 in AY2020.	(Prospects for Achievement of the Medium–Term Plan) We will continue various PR activities through the media such as the Campus Guide, the university website, radio/TV in order to promote things such as the characteristics and attractions of each department, activities in the seminars, and collaborative activities with the region. With these efforts, we plan to maintain the competition ratio of about 2.0 to 1. The plan is expected to be largely achieved by reviewing the timing of sending out various publicity contents and considering providing individual counseling for students based on their entrance examination categories.								
			We will conduct PR activities including high school visits, information sessions, open campuses, home–coming reporter, campus guide, website, LINE, radio, TV, and other media in order to promote each department’s characteristics and attractions, such as activities in the seminars and collaborated with the local community and keep the acceptance rate at around 50% (application to admission rate of two to one). Further, we will increase the opportunity for taking the entrance examination through launching the comprehensive selection for admission starting from AY2022 admission selection			(Status of Implementation of FY2021) In light of the introduction of the Comprehensive Selection Examination from the selection of students admitted in AY2022, we took advantage of opportunities such as high school visits and information sessions to promote the characteristics and attractions of our university to prospective students. We released on the university’s website a video introducing the university produced in commemoration of the university’s 70th anniversary. We also conducted public relations activities through the Campus Guide, radio, and other media. With regard to Open Campus, since participation in the event was made mandatory for applying for the Comprehensive Selection Examination, we disseminated the information on the Open Campus through the university website and flyers from an early stage. As a result of these efforts, the competition ratio for the AY2022 Admission Selection was 2.7 to 1.	(Implementation schedule for FY2022) We conduct various PR activities such as senior high school visits, information sessions, open campus, home–coming reporter, those using the campus guide, the university website, radio, TV, and other means for promoting the features and attractions of each department, seminar activities collaborating with the local community, etc. With these efforts, we will maintain the competition ratio of about 2.0 to 1. The timing of the dissemination of various publicity details and the provision of individual counseling for students in accordance with the entrance examination categories will also be discussed.	A	A						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0			
					ANNUAL	A	1	B	33	C	0	D	0			
	<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>											
A	(Before revision) The diploma policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA website. This effort aims at advertising the personnel who the UoA would like to foster to a wide range of public.	A		21 SAD-AAS SAD-SRS	(Outline of the implementation of the plan from 2018-2020) A-1 We widely publicized our diploma policy every year through opportunities such as high-school visits, Open Campus, and information sessions as well as the campus guide and the university website. We also conducted applicant questionnaire surveys every year to check the awareness of the policy and updated the public information as needed. Under the COVID-19 pandemic in AY2020, Open Campus was cancelled while, as an alternative, “Introduction to the University,” “Introduction to the Laboratories,” and “Campus Tour Video” were posted on the website along with the notice of cancellation of Open Campus. <Undergraduate School> A-2 We strove to widely publicize the diploma policy through various means including the Campus Guide and official university website. <Graduate School>				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.							
	(After revision) The diploma policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA website. This effort aims at advertising the personnel who the UoA would like to foster to a wide range of public.		A-1 We will widely publicize our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We will conduct questionnaires with examinees to check a level of our university’s profile and update information we have released in a timely manner. <Undergraduate school> A-2 We will widely publicize our diploma policy by posting it on the campus guide and the official website. <Graduate school>		(Status of Implementation of FY2021) A-1 We widely publicized our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We also conducted applicant questionnaires to check the awareness of our diploma policy, and updated the official website, etc. as needed. As such, we implemented the annual plans as written. <Undergraduate School> A-2 We widely publicized our diploma policy by posting it on campus guide and the official website. As such, we implemented the annual plans as written. <Graduate school>				(Implementation schedule for FY2022) A-1 We will widely publicize our Diploma Policy through various means, including visits to high schools, open campuses, information sessions, campus guides, and our official website. We will conduct questionnaires to prospective students to check the visibility of our university and update our public website and other information in a timely manner. <Undergraduate school> A-2 We will widely publicize our diploma policy by posting it on the campus guide and the official website. <Graduate school>						B	B
					22 JCD	(Outline of the implementation of the plan from 2018-2020) We publicized our diploma policy through various means including open campus, high-school visits, campus guide and the official website. We especially reviewed how to post the policy in campus guide and the composition of menu items in the official website. We also confirmed that our diploma policy is well known through various questionnaires.				(Prospects for Achievement of the Medium-Term Plan) In addition to publicizing our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website, we have improved the way of publication. By continuing these efforts, the plan is expected to be largely accomplished. We will conduct various questionnaires to check the awareness of our diploma policy.						
	A-3 We will publicize our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We will also check the visibility of our PR activities through open campus and questionnaires of new students and update the education information been published as necessary. <Junior College>	(Status of Implementation of FY2021) A-3 We publicized our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the university website as written in the annual plan. We also conducted applicant questionnaires to check the awareness of our diploma policy and updated educational information we have released if needed.				(Implementation schedule for FY2022) A-3 We will widely publicize our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We will conduct questionnaires of examinees to check the visibility of our PR activities, as well as updating the official website as needed.				B	B					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
	B		Every year, in a periodic manner, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.		B	<div></div> <div>B-1 The Academic Affairs Committee and the Committee for Promotion of Faculty Development will check whether our diploma policies are well adapted to change of the times, etc. <University></div>	23 SAD-AAS	<div></div> <div>(Outline of the implementation of the plan from 2018-2020) Every academic year, at AAC / GSAAC and Committee for Promotion of Faculty Development, we verified whether the diploma policies of our undergraduate school, master’s program and doctoral program are corresponding to changing times. As a result, we revised the wording of the undergraduate policy and developed the graduate policies for each program respectively (master’s and doctoral programs) in FY2018.</div> <div>(Status of Implementation of FY2021) B-1 The Academic Affairs Committee and the Committee for Promotion of Faculty Development verified whether the diploma policies of our undergraduate school, master’s program and doctoral program are corresponding to changing times and no change was deemed necessary. We already changed the diploma policies largely in the end of FY2018. <The University></div>	<div></div> <div>(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.</div> <div>(Implementation schedule for FY2022) B-1 The Academic Affairs Committee and the Committee for Promotion of Faculty Development will check whether our diploma policies are well adapted to change of the times, etc. <University></div>	B	B				

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	3	B	31	C	0	D	0		
				ANNUAL	A	1	B	33	C	0	D	0			
				24 JCD		(Outline of the implementation of the plan from 2018–2020) We verified whether the diploma policies of each department are corresponding to changing times every year and decided to maintain the policies of the Department of Industrial Information Science and the Department of Food and Nutrition Science as they are corresponding to the current situation. We revised the diploma policy of the Department of Early Childhood Education so that it will adapt to its characteristic of “the department where students can learn not only early childhood education but also social welfare”.					(Prospects for Achievement of the Medium–Term Plan) At each department, we verified whether the diploma policies are corresponding to changing times and made improvements if necessary. The plan is expected to be largely accomplished.				
			B–2 The admission policy will be verified by each department to see if it matches the changing times, etc., and we will make improvements as necessary. <Junior College>			(Status of Implementation of FY2021) B–2 As a result of verification at department meetings, we decided to maintain the diploma policies of the Department of Industrial Information Science and the Department of Early Childhood Education because they are corresponding to changing times and the current situation. At the Department of Food and Nutrition Science, we started to review its diploma policy aiming at the revision in the following fiscal year or after.					(Implementation schedule for FY2022) B–2 At department meeting, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.				
C	(Before revision) The curriculum policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA’s educational vision to a wide range of public.	C		25 SAD–AAS SAD–SRS		(Outline of the implementation of the plan from 2018–2020) C–1 In addition to publicizing the curriculum policy through various means, we checked the awareness of the policies through the applicant questionnaire, and updated information we have released in a timely manner. In order to prevent the spread of COVID–19, we canceled the Open Campus in AY2020. Instead of that, when posting a notice of cancellation of Open Campus on the official website, we published the introduction of the university and laboratories, the campus–tour movie and other related information. <Undergraduate School> C–2 We widely publicized the curriculum policies on the official website every fiscal year, and informed our students of the policies by providing explanations based on the distributed material upon admission and at the guidance sessions at the beginning of each semester. As such, we implemented the annual plans as written. <Graduate School>					(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium–term plan.				
	(After revision) The curriculum policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA website. This effort aims at informing the UoA’s educational vision to a wide range of public.		C–1 We will widely disseminate the curriculum policy through high–school visits, open campus, information sessions, campus guide and the official website. We will renew our students’ awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. We will conduct questionnaires of examinees to check a level of our university’s profile and update information we have released in a timely manner. <Undergraduate school> C–2 We will widely disseminate the curriculum policy by posting it on the campus guide and the official website. We will renew our students’ awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. <Graduate school>			(Status of Implementation of FY2021) C–1 We publicized our curriculum policy through various means, conducted applicant questionnaires to check the awareness of the policy and updated information we have released in a timely manner. As such, we implemented the annual plans as written. <Undergraduate School> C–2 We widely publicized the curriculum policies on the official website and informed our students of the policies by providing explanations based on the distributed material upon admission and at the guidance sessions at the beginning of each semester. As such, we implemented the annual plans as written. <Graduate School>					(Implementation schedule for FY2022) C–1 We will widely disseminate the curriculum policy through high–school visits, open campus, information sessions, campus guide and the official website. We will renew our students’ awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. We will conduct questionnaires of examinees to check a level of our university’s profile and update our public website and other information in a timely manner. <Undergraduate school> C–2 We will widely disseminate the curriculum policy by posting it on the campus guide and the official website. We will renew our students’ awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. <Graduate school>				
											B B				

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	3	B	31	C	0	D	0		
				ANNUAL	A	1	B	33	C	0	D	0			
				26 JCD		(Outline of the implementation of the plan from 2018–2020) We publicized our curriculum policies through various means including open campus, high-school visits, campus guide and the official website. We also informed our students of the policies by providing explanations at the guidance sessions at the beginning of each semester and other events. In addition, based on freshmen questionnaires, we reviewed how to publicize our curriculum policies on campus guide and the official website.				(Prospects for Achievement of the Medium-Term Plan) In addition to the explanations at high-school visits, open campus and information sessions, we publicized the curriculum policies on campus guide and the official website. We also continue to improve the methods of publication of the policies. As such, the plan is expected to be largely accomplished. As for the awareness of the policies, we will use various questionnaires to check that.					
			C-3 We will disseminate the curriculum policy through high-school visits, open campus, information sessions, campus guide and the official website. We will renew our students’ awareness on the policy at their enrollment and at the guidance sessions held at the beginning of each first and second semester. We will conduct questionnaires of new students to check the visibility of our activities, as well as updating public information as needed. <Junior College>			(Status of Implementation of FY2021) C-3 We publicized our curriculum policies through various means, conducted applicant questionnaires to check the awareness of the policies and updated educational information we have released. As such, we implemented the annual plans as written.				(Implementation schedule for FY2022) C-3 We will disseminate the curriculum policy through high-school visits, open campus, information sessions, campus guide and the official website. We will renew our students’ awareness on the policy at their enrollment and at the guidance sessions held at the beginning of each first and second semester. We will conduct questionnaires of new students to check the visibility of our activities, as well as updating public information as needed. <Junior College>				B	B
D	Every year, verification will be conducted whether the curriculum formation and implementation policy corresponds to the latest technological trends of the ICT field, changes in society and the times, etc., and it will be appropriately revised when necessary.	D		27 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) D-1 At the Academic Affairs Committee and the Committee for Promotion of Faculty Development, we verified whether the curriculum policy are corresponding to the trend of the leading-edge technology in ICT field and other changes every fiscal year. <Undergraduate School> D-2 At the Academic Affairs Committee and the Committee for Promotion of Faculty Development, we verified whether the curriculum policies are corresponding to the trend of the leading-edge technology in ICT field and other changes every fiscal year. As a result, we established the doctoral curriculum policy and revised the wording of the policy of the master’s program in FY 2019. <Graduate School>				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
			D-1 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. <Undergraduate> D-2 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. And we will review the introduced coursework to the doctoral program whether it is in line with the curriculum policy. <Graduate>			(Status of Implementation of FY2021) D-1 At the Academic Affairs Committee and the Committee for Promotion of Faculty Development, we verified whether the curriculum policy is corresponding to the trend of the leading-edge technology in ICT field and changing times. In line with the partial revisions of the curriculum to be made in FY2022, we revised the wording of the curriculum policy. As such, we implemented the annual plans as written. <Undergraduate School> D-2 The Academic Affairs Committee and the Committee for Promotion of Faculty Development verified whether the curriculum policies are corresponding to the trend of the leading-edge technology in ICT field and changing times. As a result, we concluded that there was no need to change the curriculum policies of graduate school. We also confirmed that new doctoral courses introduced last academic year meet the curriculum policy established two years ago. As such, we implemented the annual plans as written. <Graduate School>				(Implementation schedule for FY2022) D-1 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. <Undergraduate> D-2 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. <Graduate>				B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION												
					Status of Achievement and Reasons								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—				
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—				
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	3	B	31	C	0	D	0				
					ANNUAL	A	1	B	33	C	0	D	0				
				28 JCD		(Outline of the implementation of the plan from 2018–2020) At department meetings, we verified whether the curriculum policies are corresponding to changing times from various perspectives each year and decided to maintain the existing policies of the Department of Industrial Information Science and the Department of Food and Nutrition Science as they are corresponding to the current situation. At the Department of Early Childhood Education, we revised its curriculum policy to adapt to its characteristic of “the department where students can learn not only early childhood education but also social welfare”.					(Prospects for Achievement of the Medium–Term Plan) We verified the curriculum policy at department meetings to see if it is suited to the leading-edge technologies’ trends and changing society and times, and made improvements as necessary.						
			D–2 We will verify the curriculum policy at department meetings to see if it is suited to the leading-edge technologies’ trends and changing society and times, and make improvements as necessary. <Junior College>			(Status of Implementation of FY2021) D–3 At department meetings, we verified whether our curriculum policy is corresponding to changes in society and time. As a result, we decided to maintain the policies as they are corresponding to the current situation.					(Implementation schedule for FY2022) D–3 At department meeting, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.					B	B
E	Educational program will be created based on the curriculum and diploma policies. We will conduct discussion for improvement in anytime.	E		29 SAD–AAS		(Outline of the implementation of the plan from 2018–2020) E–1 At the Academic Affairs Committee, we verified the curriculum based on the diploma and curriculum policies every academic year. As a result, the timetable and other changes were made in AY2018 and 2019, and some curriculum revisions were made in AY2020. <Undergraduate School> E–2 At the Graduate School Academic Affairs Committee, we verified the curriculum based on the diploma and curriculum policies every academic year. As a result, we clarified the difference in educational content between the master’s and doctoral programs in AY2019 in line with the introduction of the coursework in the doctoral program. <Graduate School>					(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium–term plan.						
			E–1 The Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year’s curriculum. The Curriculum Working Group, which was established in AY2020, will look into the revision of the curriculum to correspond to CC2020 (an international project regarding curriculums for information science-oriented universities). <Undergraduate school> E–2 The Graduate School Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year’s curriculum. <Graduate school>			(Status of Implementation of FY2021) E–1 At the Academic Affairs Committee, we verified the curriculum based on the diploma and curriculum policies. As a result, we found that we need to update our curriculum based on the CSC2013 (the world’s standard ICT curriculum) in order to make it correspond to the CC2020 (A global project related to university curriculums in the field of informatics). For that reason, we established a curriculum working group and revised some parts of the curriculum after the discussion over revision. As such, we implemented the annual plans as written. <Undergraduate School> E–2 At the Graduate School Academic Affairs Committee, we verified the curriculums based on the diploma and curriculum policies, and no change was deemed necessary. As such, we implemented the annual plans as written. <Graduate School>					(Implementation schedule for FY2022) E–1 The Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year’s curriculum. The Curriculum Working Group, which was established in AY2020, will look into the revision of the curriculum to correspond to CC2020 (an international project regarding curriculums for information science-oriented universities) and JABEE (a third-party educational program accreditation organization) accreditation in FY2023. <Undergraduate school> E–2 The Graduate School Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year’s curriculum. <Graduate school>					B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0			
					ANNUAL	A	1	B	33	C	0	D	0			
				30 JCD		(Outline of the implementation of the plan from 2018–2020) At each department, we verified whether the existing curriculum is corresponding to the diploma and curriculum policies each year and reviewed the assignment of faculty members in charge and implemented other measures as appropriate. We then decided to maintain the existing curriculums of the Department of Industrial Information Science and the Department of Food and Nutrition Science as they are corresponding to the policies. At the Department of Early Childhood Education, due to the Ministry of Health, Labor and Welfare's notification that the social worker training program will be reorganized from FY2021, we discussed the consolidation and elimination of the curriculum and submitted notification to the Tohoku Public Welfare Bureau.					(Prospects for Achievement of the Medium–Term Plan) At each department, we examined the compatibility of our curriculum with the diploma and curriculum policy, and made improvements if necessary. With these efforts, the plan is expected to be largely accomplished.					
						(Status of Implementation of FY2021) E-3 At department meetings, we verified our curriculums based on the diploma and curriculum policies. As a result, we decided to maintain the existing curriculum of the Department of Food and Nutrition Science and the Department of Early Childhood Education as they are corresponding to the policies. At the Department of Industrial Information Science, we reviewed course titles, lecture content, etc. for Required Courses related to the acquisition of qualifications for Second-class Architect Test and commercial space designers.					(Implementation schedule for FY2022) E-3 At department meetings, we will verify each department's curriculum based on the diploma policy and curriculum policy, and make improvements as necessary.					
F	(Before revision) Detailed course descriptions will be provided on syllabi to the public.	F		31 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) We specified the content of each class and evaluation method in all syllabi and publicized them every academic year.					(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium-term plan.					
	(After revision) Matters necessary from an educational stand point such as course content, class implementation methods, and grading methods should all be clearly stated and published in the course syllabi. In addition, they shall be reviewed					(Status of Implementation of FY2021) F-1 As we specified the content of each class and evaluation method in all syllabi (170 syllabi of undergraduate courses and 108 syllabi of graduate courses), we achieved the annual plans as written.					(Implementation schedule for FY2022) F-1 We will ensure specifying all matters important for teaching such as contents of each class session and evaluating method in syllabi and publicly disclosing them. <Undergraduate school, Graduate school >					
				32 JCD		(Outline of the implementation of the plan from 2018–2020) Regarding all the necessary matters from an educational stand point such as course content, class implementation methods, and grading methods, we clearly stated them in the course syllabi and published internal / external UoA website. We also revised the content of the syllabus, including the new items related to work experience. Due to COVID-19, some classes were conducted remotely and instructors of the courses publicly noticed students what was changed from the original syllabus.					(Prospects for Achievement of the Medium–Term Plan) As we continuously reviewed the content of our syllabi and made improvements as necessary, the plan is expected to be achieved.					
						(Status of Implementation of FY2021) F-2 We verified and examined whether the matters to be specified in the syllabus such as course content and grading methods are appropriate at the Academic Affairs and Welfare Committee. As a result, it was decided to maintain the current format for the next year's syllabus and to continue the examination in the future. Regarding the method of publication for external use, in addition to the conventional search method, a page listing course titles has been added to make it easier for students preparing for entrance examinations to grasp the curriculum.					(Implementation schedule for FY2022) F-2 We will examine whether the matters to be specified in the syllabus, such as class content and grading methods are appropriate. If there are any new matters to be clearly written, we will inform faculty members of these matters when we prepare the syllabus for the next academic year. In addition, we will make sure to publicize the syllabus through the University's website, etc.					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
	ANNUAL		A		—	B	—	C	—	D	—				
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
G	We will continue conducting student class survey. We will review and improve our education in anytime. The use of said survey may be used for faculty member evaluation in the future.	G	<div></div> <div>G-1 We will continue to use OMR sheets to increase the response rate of student class evaluations. To streamline the aggregation task without negatively affecting the response rate, we will discuss the introduction of a web-based questionnaire taking into account the experience at the graduate school. <Undergraduate School> [Alternative Plans in response to the COVID-19 pandemic] We will continue the web-based student class evaluations and look into an implementation method to improve the response rate. <Undergraduate School> G-2 We will continue the web-based students class evaluations and look into an implementation method to improve the response rate. <Graduate School></div>	33 SAD-AAS	<div></div> <div>(Outline of the implementation of the plan from 2018-2020) G-1 Each year, we have considered whether to use the traditional OMR or online survey for the Student Class Evaluations, keeping in mind the need to increase the response rate and shorten the time required for summarizing data. As a result, in order to shorten the time for summarizing data, we separated the tabulation of free descriptions from tallying process of the scoring part, while adopting the conventional OMR in AY2019. However, in AY2020, in response to the situation that some classes were conducted remotely due to the COVID-19 pandemic, we urgently implemented the class evaluations on the Web. Consequently, the response rate declined significantly to the 40% level. However, we were able to greatly shorten the time required for aggregating results and reduce the relevant costs. <Undergraduate School> As a result of considering how to increase the response rate for the web-based survey every academic year, it was decided and disseminated that faculty members should set up a time for students to fill out the survey at the end of each class and ensure that students answer the questionnaire during the time, starting in AY2019. <Graduate School></div> <div>(Status of Implementation of FY2021) G-1 Regarding the Student Class Evaluations, we have considered whether to use the traditional OMR or online survey just like we did urgently previous year, keeping in mind the need to increase the response rate and shorten the time required for summarizing data. As a result, the web method was chosen because of the possibility that some periods of classes may be held remotely at short notice due to COVID-19. In order to increase the response rate, we reminded students who had not responded of the survey by email, and requested faculty members to set up a time for students to fill out the survey at the end of each class and ensure that students answer the questionnaire during the time. With these efforts, the response rate increased from the 40% level to the 50% level. <Undergraduate School> G-2 g-2 While we started the student class evaluation at the graduate school in the 2nd semester of AY2016, we assume that it may be difficult for students to respond the questionnaires willingly as many of the graduate courses have only a few students and we can identify the respondents to some extent. We will continue the web-based questionnaires and the discussions to seek an implementation method to increase the response rate. <Graduate School></div>	<div>(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.</div> <div>(Implementation schedule for FY2022) 'G-1 We will continue to use OMR sheets to increase the response rate of student class evaluations. To streamline the aggregation task without negatively affecting the response rate, we will discuss the introduction of a web-based questionnaire taking into account the experience at the graduate school. <Undergraduate School> [Alternative Plans in response to the COVID-19 pandemic] We will continue the web-based student class evaluations and look into an implementation method to improve the response rate. <Undergraduate School> G-2 We will continue the web-based students class evaluations and look into an implementation method to improve the response rate. <Graduate School></div>	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION														
					Status of Achievement and Reasons								Evaluation						
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL				
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—						
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0						
					ANNUAL	A	1	B	33	C	0	D	0						
				34 JCD		(Outline of the implementation of the plan from 2018–2020) G–3 The Student Class Evaluation was conducted and each faculty member received evaluation results including questions and requests from students. Also, we requested each faculty member to submit self-evaluation in response to the answers from students in order to encourage them to improve their performance. In addition, discussions were held regarding the use of the Student Class Evaluation in the faculty evaluation system. As a result, we concluded that the current evaluation system is not appropriate to be used in the faculty evaluation system because the current system is questionable in terms of the fairness and appropriateness of faculty evaluation, furthermore, the purpose of the current Student Class Evaluation is mainly faculty development that aims to improve our educational quality. We decided to continue discussing how we use the results of the Student Class Evaluation in the faculty evaluation in the future.						(Prospects for Achievement of the Medium-Term Plan) G–3 To ensure that students will properly evaluate faculty members, we reviewed the questions in the questionnaires as needed. Based on the results of students’ answers, we verified the appropriateness of the questions. In addition, we continued discussing how to use the Student Class Evaluation for faculty performance evaluation in the future. With these efforts, the plan is expected to be largely accomplished.							
			G–3 We will conduct the student class evaluations and inform each faculty member of its results, etc. Moreover, we will review content of the student class evaluation so that students will be able to evaluate faculty members appropriately. Furthermore, we will continue to discuss how we will make the most of the results of the student class evaluations in the future. <Junior College>			(Status of Implementation of FY2021) G–3 The Student Class Evaluation was conducted and each faculty member received evaluation results including questions and requests from students. Also, we requested each faculty member to submit self-evaluation in response to the answers from students in order to encourage them to improve their performance. In addition, discussions were held regarding the use of the Student Class Evaluation in the faculty evaluation system. As a result, we concluded that the current evaluation system is not appropriate to be used in the faculty evaluation system because the current system is questionable in terms of the fairness and appropriateness of faculty evaluation, furthermore, the purpose of the current Student Class Evaluation is mainly faculty development that aims to improve our educational quality. We decided to continue discussing how we use the results of the Student Class Evaluation in the faculty evaluation in the future. We decided to continue discussing how we use the results of the Student Class Evaluation in the faculty evaluation in the future, taking into account the university’s orientation.						(Implementation schedule for FY2022) キ–3 The Student Class Evaluation will be conducted and each faculty member will receive evaluation results.To ensure that students properly evaluate faculty members, we review the questions in our questionnaires in a timely manner. Based on the results of the answers, we will verify the appropriateness of the question.We will continue discussing how to use the Student Class Evaluation for faculty member evaluation in the future.						B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0			
					ANNUAL	A	1	B	33	C	0	D	0			
<The UoA >		<The UoA >			<The UoA >											
H	(Before revision) We will promote further globalization of the UoA to cultivate talents ready for the global stage.	H		35 CFG (SAD-AAS) (SAD-SRS)		(Outline of the implementation of the plan from 2018-2020) Thanks to the growing international recognition of the ICTG program, many international students have entered the university even under the COVID-19 pandemic. In addition, we started a new system with which Japanese students can enroll in the ICTG course as well as international students in line with the establishment of the implementation guidelines. As a result of internal recruitment activities, we have got many Japanese students enrolled in the ICTG course and established a system that enables students to take all undergraduate courses only in English. After graduating, some ICTG international students have gone on to the UoA graduate school and others got a job with TSE Prime-listed companies located in and outside Fukushima prefecture. [The Number of ICTG Students] *At the end of each academic year AY2018: 32 (International students: 32) AY2019: 41 (International students: 32, Japanese students: 9) AY2020: 69 (International students: 41, Japanese students: 28)					(Prospects for Achievement of the Medium-Term Plan) Through the past efforts, international and Japanese students have been able to study in a friendly competition in an all-English environment of the ICTG program. This indicates that internationalization of the university is becoming more widespread, and that the university is developing talents with high international competence. Therefore, the middle-term plan is expected to be achieved.					
	(After revision) We will promote further globalization of the UoA to cultivate talents ready for the global stage.		With regard to an established system, the ICTG-U All-English Course, we will increase the number of Japanese students on top of maintaining the number of international students to promote the internationalization of the university. In FY202, we will aim to have a total of 77 students in the program including 42 international and 35 Japanese students.			(Status of Implementation of FY2021) Japanese students also can enroll in the 2nd-year of the ICT Global All-English Program (ICTG Program) upon request, so the number of Japanese students in ICTG program has been increasing year by year. After entering the master’s program, which is already conducted entirely in English, ICGT graduates have been able to adapt to the classes taught in the master’s program at an early juncture. As a result, we have established an environment where we can develop more advanced talents. [Number of ICTG Students] AY2021: 76 (international students: 44, Japanese students: 32) <Reference> AY2020: 69 (International students: 41, Japanese students: 28) AY2019: 41 (International students: 32, Japanese students: 9)					(Implementation schedule for FY2022) With regard to an established system, the ICTG-U All-English Course, we will increase the number of Japanese students on top of maintaining the number of international students to promote the internationalization of the university. In FY2022, we will aim to have a total of 77 students in the program including 42 international and 35 Japanese students.				A	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION															
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation							
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL					
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		ANNUAL	A	—	B	—	C	—	D	—							
					MID-TERM	A	3	B	31	C	0	D	0							
					ANNUAL	A	1	B	33	C	0	D	0							
	I		(Before revision) Utilizing resources such as the Top Global University Project, we will promote continuous education from the undergraduate to graduate school on the spirit and methods of startup entrepreneurship, as well as education on contribution to society and the regional to develop talents who will contribute to the solving social and regional challenges.		I		36 CFG (SAD-AAS)		(Outline of the implementation of the plan from 2018–2020) Students participating in the Silicon Valley Internship Program (Course A) received the Fukushima Industry Award after returning to Japan, and won the top prize in the Aizu IT Technology Certification and Development Contest. In addition, they have been employed by major consulting firms, the largest advertising agencies, and companies engaged in global business, contributing to society and the local community. We also implemented other programs such as the Silicon Valley Internship Program (Course B, 2019) and the Overseas Business Development Project (Dalian, 2018, 2019 (alternative program) in collaboration with TSE Prime listed companies, major global companies that has office in Fukushima prefecture and companies in Aizu. The programs mentioned above have been implemented taking advantage of external fund (2019, 2020). We started the undergraduate program “Innovation and Start-up Education Program (ISEP)” thanks to donations from the Local Venture Creation Support Foundation for the continuous global entrepreneurial education at the undergraduate school (2020–). We started a Specialized Course “ICT Ventures Start-up and Management” to teach the basic knowledge on global start-up and management as an endowed lecture. [Number of participants in overseas internship programs] Silicon Valley Internship (Course A): 2018: 8, 2019: 7, 2020: 6 (Alternative program) Silicon Valley Internship (Course B): 2019: 2, 2020: Canceled DNA Internship: 2018: 4, 2019: Canceled, 2020: 9 (Alternative program) Overseas Business Development Project (Dalian): 2018: 3, 2019: 8 (Alternative program), 2020: Canceled Students who are enrolled in the ISEP: 2020: 14 Students who registered for ICT Ventures Start-up and Management: 2020: 65 [External funding received for these items] 2019: ¥7,300k 2020: ¥8,400k The graduate course “ICT Global Venture Workshop” included a lecture from a lecturer active in Silicon Valley and design thinking to help students refine business ideas. The following is a list of items that exceeded the plan. – Establishment of the “Innovation and Start-up Education Program” (ISEP) and the specialized course “ICT Ventures Start-up and Management” as an endowed lecture. – Establishment and implementation of the “Silicon Valley Internship Program (Course B)” in collaboration with major companies. – Establishment and implementation of the “Overseas Business Development Project (Dalian)” in cooperation with local companies. – Development of human talent who have received the Fukushima Industrial Award and Aizu IT Technology Certification.								(Prospects for Achievement of the Medium-Term Plan) In collaboration with global and local companies, we established global start-up education systems including Innovation and Start-up Education Program and the ICT Global Venture Workshop, and secured external funds to make these projects sustainable. We also developed talents who have won prizes in world- and national-level competitions, as well as those who can contribute to the local technology. Therefore, the middle-term plan is expected to be achieved.			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	3	B	31	C	0	D	0			
					ANNUAL	A	1	B	33	C	0	D	0			
(After revision) Utilizing resources such as the Top Global University Project, we will promote continuous education from the undergraduate to graduate school on the spirit and methods of startup entrepreneurship, as well as education on contribution to society and the regional to develop talents who will contribute to the solving social and regional challenges.		We will aim at development of talent who will contribute to global start-ups by simulation through “Start-up Trial”, among other things. With regard to overseas, domestic, and regional internship programs, we will make arrangements for alternative programs in preparation for the situation requiring response to the COVID-19 pandemic.			(Status of Implementation of FY2021) Regarding the Innovation and Start-up Education Program (ISEP, starting in July 2020), we newly implemented an accredited training “ICT Start-up Trial” (in March) while the first students completed the program. We also contributed to the global start-up by participating in a university-launched venture company in AY2021, which plans to expand overseas in the future. We revised the guidelines to recognize the online alternative programs, etc. under the COVID-19 situation as accredited training activities and implemented the alternative programs. Participants in ISEP: 27 Students who completed ISEP: 1* (Chief Strategic Officer of a student venture company started this year) *This is the second year since the program was established, and there are only a few students in the fourth year who meet the requirements for completion. Students who registered for ICT Ventures Start-up and Management (specialized course, founded by the Fund): 40 Participants in ICT Start-up Trial (ISEP’ s certified training, funded by the Fund): 10 (To be started in March) Participants in the Participants in the alternative program for Vietnam Internship: 2 Participants in the alternative program for Silicon Valley Internship: 7 Participants in the alternative program for Dalian Internship Program (DNA): selecting (To be started in March)					(Implementation schedule for FY2022) We will increase the number of students who are interested in global entrepreneurship through the ICT Ventures Start-up and Management course, in addition to explaining about start-ups at orientation, internship information session, and fundraising events. In this way, we will aim at development of talent who will contribute to society and region. [Alternative Plans in response to the COVID-19 pandemic] With regard to overseas, domestic, and regional internship programs, we will make arrangements for alternative programs in preparation for the situation requiring response to the COVID-19 pandemic.						A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—	ANNUAL	
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
<The Undergraduate school>		<The Undergraduate school>			<The Undergraduate school>										
J	(Before revision) The four-quarter system will be introduced in order to enhance consecutiveness with the grad-school education.	J		(Delete) SAD-AAS	(Outline of the implementation of the plan from 2018–2020) Excluding around 10% of all the courses, which are not suitable for the quarter system such as PE and some specialized courses, we continued the quarter system. Although we solicited opinions regarding the quarter system from faculty members and students at the Student-Teacher Discussion Forum held semiyearly, there were no specific issues expressed.		(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
	(After revision) Delete		We will continue the quarter system apart from for a few courses and discuss how to improve it as necessary, taking into account opinions from faculty and students.		(Status of Implementation of FY2021) Excluding 16 courses (out of 128) that are not suitable for the quarter system such as PE and some specialized courses, we continued the quarter system. Although we solicited opinions regarding the quarter system from faculty members and students at the Student-Teacher Discussion Forum, there were no specific issues expressed. As such, we achieved the annual plans as written.		(Implementation schedule for FY2022)							B	
K	(Before revision) Aiming at detecting students who require learning support in early juncture and offer adequate helping hand, so-called the Academic Proficiency System will be established. For more efficient operation, every year, the system will be verified and we will improve the system if necessary.	K		37 SAD-AAS	(Outline of the implementation of the plan from 2018–2020) We introduced the Academic Probation System, so-called repeating the same year, for students admitted in AY2018 or after. During the third mid-term period, the university provided students with support for the acquisition of credits in cooperation with faculty members and the Office for Learning Support. Regarding TOEIC, we collaborated with the Center for Language Research to support students' English study. As such, we implemented support for students who are at risk of repeating a year at an early juncture. Further, in AY2020, we reviewed the academic probation system based on the result of promotion to the third year and opinions that it is desirable for students at the point of graduation to have TOEIC score of 550 or higher (at least 500). As a result, it was decided that the threshold TOEIC score required for promotion to the third year will be 450 starting with students admitted in AY2022 or after.		(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
	(After revision) Regarding the Academic Probation System aiming at detecting students who require learning support in early juncture and offer appropriate helping hand, we will verify the system every year and improve it as necessary so that the learning support would be more efficient.		Due to the introduction of the academic probation system for students who enter the UoA in and after AY2018, we will have first students that cannot advance to the 3rd-year. For such students, we will effectively employ this system including suggesting their career options other than staying at the university depending on their motivation to study. Further, we will discuss the necessity of revision of the criteria to appropriately implement the system.		(Status of Implementation of FY2021) In the academic probation system, we provided English language education to help students who failed to achieve a TOEIC score of 400, a requirement for promotion. The number of 2nd-year students who failed to be promoted to the 3rd-year for the first time was 42. Taking into account that about 60 students fail to graduate within the standard length of program of four years each year, we assume that we have started identifying such students at an early stage. Although we examined the criteria for the Academic Probation System, there was nothing in particular that needed improvement. As the academic probation system has enabled us to provide students with timely support, we achieved the annual plans as written.		(Implementation schedule for FY2022) Due to the introduction of the academic probation system for students who enter the UoA in and after AY2018, we will have first students that cannot advance to the 3rd-year. For such students, we will effectively employ this system including suggesting their career options other than staying at the university depending on their motivation to study. Further, we will discuss the necessity of revision of the criteria to appropriately implement the system.							B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
L	Syllabi will be created in English.	L		38 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) Throughout the period, we translated all syllabi of courses taught by our faculty into English. By adding English explanations to the syllabi prepared by external lecturers, we made the entire syllabi provided in English.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
			We will continue to prepare the English course catalog by continuously include the syllabi written in English regarding the courses conducted in Japanese and those conducted by external instructors as well.			(Status of Implementation of FY2021) We translated all syllabi of courses taught by our faculty into English. By adding English explanations to the syllabi prepared by external lecturers, we made the entire syllabi provided in English. With these efforts, we achieved the annual plans as written.				(Implementation schedule for FY2022) We will continue to prepare the English course catalog by continuously include the syllabi written in English regarding the courses conducted in Japanese and those conducted by external instructors as well.				B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
	M		In regards to the only mandatory course; Graduation Thesis, we will continue creating and publishing graduate theses in English.	M		39 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) Throughout the period, we had undergraduate students write and present their graduation theses in English.		(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
			We will have students write their graduation theses and make presentations in English.	(Status of Implementation of FY2021) We had undergraduate students write and present their graduation theses in English. As such, we achieved the annual plans as written.				(Implementation schedule for FY2022) We will have students write their graduation theses and make presentations in English.							
N	Acquiring a wide range of general education and fostering physical and mental health, general education course will be enhanced.	N		40 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) In AY2018, the university offered a course “Academic Skills” to teach basic skills (thinking logically and solving problems on one’s own) for university education. In addition, throughout the period, we worked to improve general education courses by inviting external lecturers in order for our students to acquire a wide range of general knowledge through various humanity courses such as fine arts and literature.		(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.				B			
			We will improve general education courses by, among other things, continuing to offer the course “Academic Skills”, which teaches the basic skills (logical thinking, problem-self-solving skills) for university education and by utilizing external lecturers.			(Status of Implementation of FY2021) We offered a course “Academic Skills” for 1st-year students to teach basic skills for learning at a university. We also worked to improve general education courses by inviting external lecturers in order for our students to acquire a wide range of general knowledge through various humanity courses such as fine arts and literature. With these efforts, we achieved the annual plans as written.		(Implementation schedule for FY2022) We will improve general education courses by, among other things, continuing to offer the course “Academic Skills”, which teaches the basic skills (logical thinking, problem-self-solving skills) for university education and by utilizing external lecturers.							
O	(Before revision) We will put our effort on fostering English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. All students will aim at obtaining a TOEIC score of 400 by the completion of 2nd-year undergraduate during the 3rd Mid-term Goals period.	O		41 SAD-AAS (CLR)		(Outline of the implementation of the plan from 2018–2020) We enhanced our English education by introducing E-learning program in AY2018, and adding new courses in the e-learning program for students who have TOEIC score of 400 or higher to aim for higher English proficiency according to their own level in AY2019. As a result, the percentages of first-year students scored 400 or higher on the TOEIC were 81.9% in AY2018, 69.6% in AY2019, and 73.2% in AY2020. In addition, those of sophomores were 94.8% in AY2019 and 87.7% in AY2020.		(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.				B			
	(After revision) We will put our effort on fostering English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. All students will aim at obtaining the following TOEIC scores by the completion of 2nd-year undergraduate. Students admitted between AY2018 and AY2021: 400 Students admitted in AY2022 and after: 450		We will use an e-learning system and conduct intensive TOEIC lectures for improvement of English education to foster English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. We will aim to have at least 60% of the first-year students obtain a TOEIC score of 400, and will aim to have all of the second-year students obtain a TOEIC score of 400.			(Status of Implementation of FY2021) Through interviews with poor academic performing students, we detected students who seemed difficult to achieve a score of 400 by the end of AY2022 and encouraged them to apply for an interview with the CLR to learn how to prepare for the TOEIC exam. As a result, 78.0% of 1st-year students achieved a TOEIC score of 400, and 84.7% of 2nd-year students exceeded the score of 400. There was only one student who failed to be promoted to the 3rd-year only because of the TOEIC score (he/she met the requirement of the number of academic credits). With these efforts, we largely accomplished the annual plans. In order to foster all students’ English proficiency, we enhanced our English education by offering new courses in the e-learning program (for students who have TOEIC score of 400 or higher to aim for higher English proficiency according to their own level) in AY2019.		(Implementation schedule for FY2022) We will use an e-learning system and conduct intensive TOEIC lectures for improvement of English education to foster English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. We will aim to have at least 60% of the first-year students obtain a TOEIC score of 450, and will aim to have all of the second-year students obtain a TOEIC score of 400.							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
	P		(Before revision) A half or more of the courses will be conducted in English. Leading-edge materials from abroad will be used proactively.		P		42 CFG (SAD-AAS)		(Outline of the implementation of the plan from 2018–2020) We arranged all of the English courses required for a promotion to the third-year for the students admitted in 2016 as the first-year ICTG students. 2018:We have no available data. 2019 : All courses: 117 of all 162 courses were taught in English (72.2%) Specialized courses: 71 of all 83 specialized courses were taught in English (85.5%) 2020 : All courses: 110 of all 165 courses were taught in English (66.7%) Specialized courses: 72 of all 83 specialized courses were taught in English (86.7%)	(Prospects for Achievement of the Medium-Term Plan) The percentage of courses taught in English is over 50% and we achieved the target value of the mid-term plans.					
			(After revision) A half or more of the courses will be conducted in English. Leading-edge materials from abroad will be used proactively.			The proportion of the courses currently conducted in English has exceeded 50% of all the courses offered at the university and we will continue this situation. Further, given the fact that technological innovation in the field of computer science and engineering is being rapidly advanced, we will proactively utilize teaching materials overseas to conduct classes that meet the needs of the times.			(Status of Implementation of FY2021) The percentage of courses taught in English in AY2021 was 61.8%, which means that the target value of the mid-term plans has achieved. We also proactively used advanced teaching materials that are used overseas in each course at the UoA. AY2021: All courses: 105 of all 170 courses were taught in English (61.8%) Specialized courses: 68 of all 86 specialized courses were taught in English (79.1%) [Reference] AY2020: All courses: 110 of all 165 courses were taught in English (66.7%) Specialized courses: 72 of all 83 specialized courses were taught in English (86.7%)	(Implementation schedule for FY2022) The proportion of the courses currently conducted in English has exceeded 50% of all the courses offered at the university and we will continue this situation. Further, given the fact that technological innovation in the field of computer science and engineering is being rapidly advanced, we will proactively utilize teaching materials overseas to conduct classes that meet the needs of the times.					
													A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons							Evaluation					
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—				
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—				
					MID-TERM	A	3	B	31	C	0	D	0				
					ANNUAL	A	1	B	33	C	0	D	0				
Q	We will create the UoA’s original material such as textbooks, reference materials, and lecture handouts. We will use the UoA’s characteristics in such way.	Q		43 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) Throughout the period, the course coordinator of “Computer Literacy” created our own teaching materials that are suitable for the course content and used in all of its six classes.					(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium–term plan.					B	B
			Instructors teaching the courses will create teaching materials with enriched contents in order to use in the classes for courses such as “Computer Literacy”.			(Status of Implementation of FY2021) The course coordinator of “Computer Literacy”, etc. created their own teaching materials that are suitable for the course content and used in all of its six classes. With these efforts, the annual plans were achieved as written. Since the UoA provides a UNIX-based computer environment connected to the network in the exercise rooms and other classrooms, many lectures have content that assumes the use of this environment. As such, students will first learn how to use the UoA’s computer environment in the course of “Computer Literacy”. Using the knowledge as a beachhead, students are required to learn how to use various functions of more general computers and networks, how to create and manage documents, rules and manners in network communications, and how to use various tools for programming and data processing.					(Implementation schedule for FY2022) Instructors teaching the courses will create teaching materials with enriched contents in order to use in the classes for courses such as “Computer Literacy”						
R	Through PBL and active learning style class such as a flip-flop classes, designing and practical skills will be fostered.	R		44 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) Throughout the period, by incorporating active learning in classes such as “Software Studio” and “Venture Experience Workshop” and in enPiT (Creativity Development Program from 2021), we provided an education to cultivate designing and practical skills.					(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium–term plan.					B	B
			We will offer education using active-learning methods in the classes such as “Software Studio” and “Venture Start-up Factories” courses, and in the enPiT program to foster designing and practical skills of the students.			(Status of Implementation of FY2021) By incorporating active learning in classes such as “Software Studio” and “Venture Experience Workshop” and in Creativity Development Program, we provided an education to cultivate designing and practical skills. With these efforts, we achieved the annual plans as written. *Examples of Active Learning Students worked in teams to develop software required by their clients, and each team first started with a hearing to listen to the clients’ needs and determined the software requirements to be developed. They then implemented each step such as designing, development, and tests, and gave a presentation on the summary of their development work and their products in the class.					(Implementation schedule for FY2022) We will offer education using active-learning methods in the classes such as “Software Studio” and “Venture Start-up Factories” courses, and in Creativity Practice Program to foster designing and practical skills of the students.						

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons									Evaluation	
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	3	B	31	C	0	D	0		
ANNUAL	A	1	B	33	C	0	D	0							
S	In accordance with the ICT Global Program All-English Course, we will provide students with a curriculum which is likely to enable them to obtain credits through only classes in English.	S		45 CFG (SAD-AAS)		(Outline of the implementation of the plan from 2018-2020) We have developed and maintained an environment in which students enrolled in the ICTG courses are able to graduate in English only. AY2018: 68 of all 83 specialized courses were taught in English (81.9%) (Sessions were counted by the MEXT method) 117 of all 410 specialized courses were taught in English (28.5 %) AY2019: 71 of all 83specialized courses were taught in English (85.5%) (Sessions were counted by the MEXT method) 167 of all 453 specialized courses were taught in English (36.9%) AY2020: 72 of all 83 specialized courses were taught in English (86.7%) (Sessions were counted by the MEXT method) 165 of all 449 specialized courses were taught in English (36.8%)	(Prospects for Achievement of the Medium-Term Plan) Although we are currently expected to achieve the goals of the mid-term plans, if the number of students in ICTG courses increases in the future, it may become an issue to increase the number of specialized courses offered in English.								
			While maintaining and improving the curriculum developed for ICTG-U All-English Course, we will further increase the number of courses taught in English.		(Status of Implementation of FY2021) Although the number of specialized courses offered in English slightly decreased due to the discontinuation or cancellation of courses, we maintained the environment in which students can graduate only in English. AY2021: 68 of all 86specialized courses were taught in English (79.1%) (Sessions were counted by the MEXT method) 143 of all 376specialized courses were taught in English (38.0%) AY2020: 72 of all 83 specialized courses were taught in English (86.7%) (Sessions were counted by the MEXT method) 165 of all 449 specialized courses were taught in English (36.8%)	(Implementation schedule for FY2022) While maintaining and improving the curriculum developed for ICTG-U All-English Course, we will further increase the number of courses taught in English.	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
	T		(Before revision) We will aim at 25% of passing rate of information processing engineer examination.	T		46	SAD-AAS SAD-SRS	(Outline of the implementation of the plan from 2018–2020) We offered the “Courses for the Information Technology Examination” (intensive course). In cooperation with Support Associations, we subsidized the cost of the examination and offered monetary incentives to students who passed the examination. [Pass Rate] – AY2018: 27.5% (37 / 136) – AY2019: 22.8% (21 / 92) – AY2020: Due to the COVID–19, group applications were discontinued. [The number of students who passed the Japan Information–Technology Engineers Examination (who received the Skill–up Incentives)] – AY2018: 17 – AY2019: 8 – AY2020: 1	(Prospects for Achievement of the Medium–Term Plan) Due to changes in the way the examinations are administered by the organizers, there is no longer a means of managing examinees or monitoring the pass rate at the university. As such, we were not able to evaluate the degree of goal attainment.						
	(After revision) We encourage the acquisition of Information Technology Engineer certifications.		We will inform students of the information on the examination corresponding to changes to be made to the examination implementation method by the exam organizer. At the same time, we will encourage students to take the exam by providing encouragement allowances to students who passed the exam in cooperation with the UoA Supporters’ Association. In order for students to prepare for the exam, 1) we will offer the course for the Information Technology Examinations as an intensive course, and 2) we will provide an environment where students can get instruction by utilizing the e–learning system at the Office for Learning Support. Through these measures, we will continue aiming for at least 25% of passing rate of the students taking the examination. [Alternative plans in response to the COVID–19 pandemic] In the event that the exam organizer will not accept collective applications, we will encourage students to apply for the exam individually.			(Status of Implementation of FY2021) [Results Under the Influence of COVID–19] Due to the spread of COVID–19, the Spring 2020 exam has been canceled. For the examinations after that, group applications have been discontinued (only available for individual applicants). In addition, the grading services have been terminated. Although it is impossible to evaluate the degree of goal attainment because the university no longer has the means to manage examinees and monitor pass rates, we will promote efforts to encourage students to acquire qualifications in the future.	(Implementation schedule for FY2022) We will inform students of the information on the examination for IT Engineer Qualification and encourage them to apply for the exam on their own. At the same time, we will encourage students to take the exam by providing encouragement allowances to students who passed the exam in cooperation with the UoA Supporters’ Association. In order for students to prepare for the exam, 1) we will offer the course for the Information Technology Examinations as an intensive course, and 2) we will provide an environment where students can get instruction by utilizing the e–learning system at the Office for Learning Support.	B	B						
<The Graduate school>		<The Graduate school>				<The Graduate school>									
U	We will classify courses into fundamental ones and advanced ones. At the same time, we will improve the curriculum based on core course design of world–class graduate schools.	U		47	SAD-AAS	(Outline of the implementation of the plan from 2018–2020) In the master’s program, each fiscal year, we verified whether the content of the basic (core) and practical (advanced) courses is appropriate, and established new courses, discontinued or changed existing courses.	(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium–term plan.								
			We will review whether the content of core courses and advanced courses for the master’s program is appropriate and appropriately implement the curriculum.			(Status of Implementation of FY2021) In the master’s program, it was decided to verify whether the content of basic (core) and practical (advanced) courses is appropriate, establish new courses, discontinue or change existing courses, and reflect the results in the curriculum for the next academic year.	(Implementation schedule for FY2022) We will review whether the content of core courses and advanced courses for the master’s program is appropriate and appropriately implement the curriculum.	B	B						

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION												
					Status of Achievement and Reasons							Evaluation					
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—				
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—				
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	3	B	31	C	0	D	0				
					ANNUAL	A	1	B	33	C	0	D	0				
V	(Before revision) More than 96.7% of the courses will be conducted in English. We will offer educational environment aiming for further improvement of students’ proficiency in English.	V		48 CFG (SAD– AAS)		(Outline of the implementation of the plan from 2018–2020) All courses are taught in English, with the exception of courses that must be taught in Japanese. As for the improvement of students’ English proficiency, the examination rate has decreased significantly under the COVID–19 situation. AY2018: 126 of all 132 courses were taught in English (95.5%) AY2019: 100 of all 107 courses were taught in English (93.5%) AY2020: 108 of all 112 courses were taught in English (96.4%)[Number of Students who Took TOEIC] AY2019: 61 / 199 (30.7%) AY2020: 35 / 206 (17%)					(Prospects for Achievement of the Medium–Term Plan) The percentage of courses taught in English was 100% with the exception of courses that must be taught in Japanese, which means that the target value of the mid–term plans has achieved. Regarding students’ self–study to improve English proficiency, further efforts are needed to achieve the Mid–term plan, as many students lost their motivation significantly under the COVID–19 situation.						
	(After revision) We will aim at conducting all courses except for those that must be taught in Japanese in English. Also, we will encourage students to further improve their English proficiency on their own by offering the educational environment.		We will aim at 96.7% as the proportion of the courses conducted in English. We will continue to encourage master’s students to take TOEIC test.			(Status of Implementation of FY2021) [Results Under the Influence of COVID–19] The percentage of courses taught in English was 94.4%. (as of January 2022) As for the percentage of students who took TOEIC tests, the rate of graduate students decreased because we prioritized undergraduate students since AY2020 to prevent the spread of COVID–19. Although the rate increased in AY2021 compared to AY2020 because we increased opportunities for students to take the test in a planned manner, the rate remains at 60% of that of AY2019. [Course] AY2021:120 of all 127 courses were taught in English (96.4%) (94.4%) Number of sessions:244 out of 251 (98.2%) (97.2%) [Reference] AY2020:108 of all 112 courses were taught in English (96.4%) Number of sessions:221 out of 225 (98.2%) (98.2%) [TOEIC] [Number of Students who Took TOEIC] AY2021: 43 / 223 (19.3%) AY2020: 35 / 206 (17%) AY2019: 61 / 199 (30.7%)					(Implementation schedule for FY2022) We will aim at conducting all courses except for those that must be taught in Japanese in English, and continue to encourage students to take the TOEIC test in the Master’s program.						

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					Status of Achievement and Reasons							Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—		
					MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
W	In the field of Computer and Information Systems, we will offer advanced and practical education at a higher level, in addition to highly specialized courses.	W		49	SAD-AAS		(Outline of the implementation of the plan from 2018–2020) Throughout the period, in the Graduate Department of Computer and Information Systems of the master’s program, we provided advanced and practical education by offering seminar courses and research courses such as “Research Seminar” and “Creative Factory Seminar”.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.	B	B					
			We will establish and implement seminar courses such as “Research Seminar” and “Creative Factory Seminar” and research courses for the graduate department of Computer Information Systems in the master’s program.		(Status of Implementation of FY2021) In the Graduate Department of Computer and Information Systems of the master’s program, we provided advanced and practical education by offering seminar courses and research courses such as “Research Seminar” and “Creative Factory Seminar”. For example, in one course of the “Creative Factory Seminar,” which has multiple courses, a Stanford University model four-legged robot was assembled to provide advanced practical education in posture control, VR, self-positioning, and machine learning, which are the basis for these skills. As such, we achieved the annual plans as written.	(Outline of the implementation of the plan from 2018–2020) We will establish and implement seminar courses such as “Research Seminar” and “Creative Factory Seminar” and research courses for the graduate department of Computer Information Systems in the master’s program.									
X	In the field of IT Project Management, we will prepare international-level ICT experts in leading industry. Offering unique courses, we will aim at training students in problem-solving ability and management skills.	X		50	SAD-AAS		(Outline of the implementation of the plan from 2018–2020) Throughout the period, in the Graduate Department of Information Technology and Project Management of the master’s program, we provided an education to develop international ICT specialists by offering courses such as “Software Development Arena”, where students actually solve practical ICT industry-related issues in a team.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.	B	B					
			We will develop internationally viable ICT specialists by having students solve practical problems related to ICT industry in a team-based manner in the courses such as “Software Development Arena” of the PM graduate department in the master’s program.		(Status of Implementation of FY2021) In the Graduate Department of Information Technology and Project Management of the master’s program, we provided an education to develop international ICT specialists by offering courses such as “Software Development Arena”, where students actually solve practical ICT industry-related issues in a team. For example, students developed a system that allows visitors to a museum to collect data on materials they saw at the museum and look them back to improve their leaning effect, and at the same time that enables museum staff to analyze the collected data to select their exhibits and design layouts. With these efforts, we achieved the annual plans as written. *Software Development Arena is comprised of research activities in each laboratory.	(Implementation schedule for FY2022) We will develop internationally viable ICT specialists by having students solve practical problems related to ICT industry in a team-based manner in the courses such as “Software Development Arena” of the PM graduate department in the master’s program.									

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					Status of Achievement and Reasons								Evaluation			
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	3	B	31	C	0	D	0			
					ANNUAL	A	1	B	33	C	0	D	0			
Y	In the doctoral program, we will cultivate the research capabilities of students through research work while enhancing the coursework of the doctoral program as part of a consistent educational program integrated with the master's program and cultivate students' ability to utilize knowledge.	Y		51 SAD-AAS		(Outline of the implementation of the plan from 2018–2020) In order to develop the coursework for the doctoral program, the Graduate School Academic Affairs Committee started discussion in AY2018. Then, in AY2019, we decided to apply the new coursework starting from students admitted in October 2020.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
			In order to introduce the coursework system to the doctoral program starting from AY2020 fall, we will discuss matters requiring improvement while implementing the current curriculum. We will review whether research work and course work are appropriately combined.			(Status of Implementation of FY2021) The new coursework was introduced to the doctoral program starting from students admitted in October 2020 and we verified whether the coursework is corresponding to our research work appropriately. As a result, we did not find any aspects requiring improvement, in particular.				(Implementation schedule for FY2022) In order to introduce the coursework system to the doctoral program starting from AY2020 fall, we will discuss matters requiring improvement while implementing the current curriculum. We will review whether research work and course work are appropriately combined.						
															B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION											
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	3	B	31	C	0	D	0			
					ANNUAL	A	1	B	33	C	0	D	0			
	<The JCD>		<The JCD>		<The JCD>											
Z	We will aim at 100% of the passing ratio of the examination for students who wish to take the licenses and the qualifications.	Z		52 JCD		(Outline of the implementation of the plan from 2018–2020) We have worked to improve the acquisition rate of licenses and certifications for those who wish to obtain them by offering exercise courses that also serve as exam preparation courses, and by inviting people actually working in the field as visiting lecturers. As a result, we achieved 100% in acquisition rate for those wishing to obtain the eligibility for Second-class Architect Test, the certificate for nutritionist, eligibility for taking the Food Specialist Test, NR/Supplement Advisor Test, the Type-2 Kindergarten Teacher License, the Certificate for Nursery Teacher, etc.						(Prospects for Achievement of the Medium-Term Plan) The acquisition rate of students who wish to obtain licenses and certifications is almost 100%. Therefore, the middle-term plan is expected to be largely achieved.				
			Department of Industrial Information Science: We will aim for a 100% in acquisition rate for those wishing to obtain the Color Coordination Test and eligibility for taking Second-class Architect Test. Department of Food and Nutrition Science: We will aim for a 100% in acquisition rate for those wishing to obtain the certificates for nutritionist, eligibility for taking the Food Specialist Test and NR/Supplement Advisor Test. Department of Early Childhood Education: We will aim for a 100% in acquisition rate for those wishing to obtain the Type-2 Kindergarten Teacher License, Certificate for Nursery Teacher, and eligibility for taking the Social Worker Test.		(Status of Implementation of FY2021) Department of Industrial Information Science: In order to improve the percentage of students who are qualified through the Color Coordination Test, an exercise course serving as a prep course of the test was offered as usual. Department of Food and Nutrition Science: In order to improve the percentage of students who obtained the certificates for nutritionist and those eligible for taking the Food Specialist Test, we invited a nutritionist as a visiting lecturer for an exercise course related to the certification. Department of Early Childhood Education: In order to improve the acquisition rate for those wishing to obtain the Type-2 Kindergarten Teacher License, Certificate for Nursery Teacher, we invited kindergarten or nursery teachers as visiting lecturers for exercise courses related to the certification. As a result of conducting these initiatives, we achieved a 88% in acquisition rate for those wishing to obtain the Color Coordination Test, a 100% in acquisition rate for those wishing to obtain eligibility for taking Second-class Architect Test, a 100% in acquisition rate for those wishing to obtain the certificates for nutritionist, eligibility for taking the Food Specialist Test and NR/Supplement Advisor Test, acquisition rate of 100% for those wishing to obtain the Type-2 Kindergarten Teacher License and Certificate for Nursery Teacher.						(Implementation schedule for FY2022) Through implementing exercise courses, etc. related to certificates and licenses such as the Color Coordination Test and Second-class Architect Test at the Department of Industrial Information Sciences, the certificates for nutritionist, eligibility for taking the Food Specialist Test and NR/Supplement Advisor Test at the Department of Food and Nutrition Sciences, and the Type-2 Kindergarten Teacher License and Certificate for Nursery Teacher at the Department of Early Childhood Education, we will aim at 100% of the passing ratio of the examination for students who wish to take the licenses and the qualifications.			B		

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—		
					MID-TERM	A	3	B	31	C	0	D	0		
					ANNUAL	A	1	B	33	C	0	D	0		
AA	(Before revision) Regarding job placements in careers relevant to the licenses and qualifications earned by students, we will aim at an 80% job placement rate in relevant fields for the Department of Food and Nutrition, a 95% rate for the Department of Early Childhood Education.	AA		53 JCD		(Outline of the implementation of the plan from 2018–2020) Department of Food and Nutrition Science: Among those who obtained certificate of nutritionist, the three-year average of job placement rate to the positions related to the license was over 80%. Department of Early Childhood Education: The three-year average of job placement rate to the positions related to the Type-2 Kindergarten Teacher License and Certificate for Nursery Teacher was over 95%.		(Prospects for Achievement of the Medium-Term Plan) We continued to provide career support such as collecting information about the philosophy, features, etc. of companies offering positions related to licenses and providing it to the students. By doing so, the plan is expected to be achieved.							
	(After revision) Regarding job placements in careers relevant to the licenses and qualifications earned by students, we will aim at an 100% job placement rate in relevant fields for both the Department of Food and Nutrition and the Department of Early Childhood Education.		The JCD will collect and provide students with information on philosophies, characteristics, etc. of companies opening career opportunities related to licenses and qualifications that can be obtained in JCD. Department of Food and Nutrition Science: Amongst those acquired the certificate of nutritionist, we will aim for an 80% in employment rate to the positions related to the certificate. Department of Early Childhood Education: Amongst those acquired the second-category kindergarten teacher license and the certificate for nursery teacher, we will aim for a 95% in employment rate to the positions related to the license or certificate.			(Status of Implementation of FY2021) We collected information about the philosophy, features, etc. of companies offering positions related to licenses and provided it to the students. By doing so, among Department of Food and Nutrition Science students who obtained the certificate for nutritionist, we achieved an 77.8% job placement rate to the positions related to the license. Among Department of Early Childhood Education students who obtained the Type-2 Kindergarten Teacher License and/or Certificate for Nursery Teacher, we achieved a 97.8% job placement.		(Implementation schedule for FY2022) Department of Food and Nutrition Sciences will collect information about the philosophy, features, etc. of companies offering positions related to licenses and provides it to the students, and aim at an 100% job placement rate in relevant fields in regards to those obtain the certificates for nutritionist. Department of Early Childhood Education will aim at an 100% job placement rate in relevant fields in regards to those obtain the Type-2 Kindergarten Teacher License, Certificate for Nursery Teacher, etc.		B	B				

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	2	B	9	C	0	D	0		
					ANNUAL	A	2	B	9	C	0	D	0		
	<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>										
A	Educational program will afford necessary facilities and equipment and those will be maintained and managed appropriately.	A	<div></div>	54	GAD-FS (JCD)		(Outline of the implementation of the plan from 2018-2020) At the UoA, we carried out maintenance and management of facilities and equipment through waterproofing work on the roof, repair of exterior walls, and renewal of elevators, etc. At the JCD, in addition to the installation of air conditioners, renewal of heating equipment, and renovation of the library, maintenance of facilities and equipment was carried out ahead of schedule, including the renovation of restrooms (to western-style) as a COVID-19 infection prevention measures.	(Prospects for Achievement of the Medium-Term Plan) In accordance with the facility repair plan based on the facility long-term maintenance plan, we conducted repair work and maintenance in a planned and efficient manner. As such, the plan is expected to be achieved.							
			We will conduct repairs and maintenance/management of facilities and equipment in a planned and efficient manner based on the facility repair plan established in accordance on the long-term maintenance plan. (Scheduled Projects) Repairs to exterior walls of Library and Research Quadrangles Waterproofing of roofs of the Gymnasium and Fieldhouse Replacement of the elevators in the Lecture Hall Replacement of the toilets in the Junior College Division South Building and Gymnasium, etc.			(Status of Implementation of FY2021) At the UoA, as initially planned, we implemented repairs of the exterior walls of the Library and Research Quadrangles, waterproofing of the roof of the Gymnasium and Field House, renewal of the elevator in the Lecture Hall, repair of the DC power supply unit (1st phase), and repair of the electric moving bleachers in the Auditorium. At the JCD, we improved convenience by conducting repair works on deteriorating facilities such as restrooms of the South Building and the Gymnasium, heating equipment (2nd phase), and fence. In addition, during the statutory inspection, we confirmed floating tiles additionally, and the area was added to the scope of work. As such, the project was implemented beyond the initial annual plan.	(Implementation schedule for FY2022) We will conduct repairs and maintenance/management of facilities and equipment in a planned and efficient manner based on the facility repair plan established in accordance on the long-term maintenance plan. (Scheduled Projects) Replacement of the elevators in the Student Hall and Administration Complex Repairs to DC power supply system Replacement of the heating system of junior college (3rd phase), etc.	A	A						
B	Equipment, etc. used in classes, etc. will be renewed in a systematic manner. And features of the devices will be improved.	B	<div></div>	55	SAD-AAS		(Outline of the implementation of the plan from 2018-2020) Each fiscal year, we renewed experimental measuring instruments and other equipment in accordance with the annual plans.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.							
			B-1 As the experimental measurement devices used in classes, etc. are obsolete, the replacement plan thereof will be revised. Further, we will conduct periodic inspections of the CLR's educational equipment in order to maintain the performance of the equipment. <UoA>			(Status of Implementation of FY2021) B-1 Although we requested for Fukushima's Special Grant for Development of Region Having Specific Nuclear Facilities for this project, the project was not adopted because of its low priority in the prefecture. Therefore, this project was not implemented in FY2021.	(Implementation schedule for FY2022) B-1 As the experimental measurement devices used in classes, etc. are obsolete, the replacement plan thereof will be revised. Further, we will conduct periodic inspections of the CLR's educational equipment in order to maintain the performance of the equipment. <UoA>	B	B						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons									Evaluation			
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—				
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	—	B	—	C	—	D	—				
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	2	B	9	C	0	D	0				
					ANNUAL	A	2	B	9	C	0	D	0				
				56 JCD		(Outline of the implementation of the plan from 2018–2020) B-2 As written in the annual plans, equipment including hand feed planers and refrigerators were replaced.					(Prospects for Achievement of the Medium-Term Plan) B-2 Equipment, etc. used in classes, etc. has been renewed in a planned manner. As such, the plan is expected to be largely achieved.					B	B
			B-2 We will replace and improve the ten devices which are used for exercises and experiments including draft chambers, horizontal belt sander, etc. 〈Junior College〉		(Status of Implementation of FY2021) B-2 Safety and efficiency in teaching and research were improved by upgrading and improving the teaching training environment through renewal and maintenance of 10 pieces of training equipment such as draft chambers and horizontal belt sanders used in teaching training experiments, etc.					(Implementation schedule for FY2022) Renewal and maintenance of equipment (5 items) such as Kjeldahl nitrogen analyzers, laser processing machines, etc. used in practical experiments, etc. will be carried out.							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	2	B	9	C	0	D	0		
					ANNUAL	A	2	B	9	C	0	D	0		
C	The computers and network systems, including the terminals used in exercise rooms, etc. shall be replaced with the latest equipment during upgrades. At the same time, we will constantly provide a safe and secure user environment.	C		57 ISTC		(Outline of the implementation of the plan from 2018–2020) We updated the network system in April 2018 and the library system in October 2018, started providing the electronic application system in October 2019, and updated the Academic Administration System and Course Planning System in October 2020. With these efforts, we provided a stable environment and expanded the environment required for education and research. For updating Computer System 1 and Annual Review Editing Support System in April 2021 and Computer Systems 2 and 3 in October 2021, we continued to discuss specifications including installation and security of the latest equipment.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
			C-1 In October 2021, we will replace the educational terminals in iLab, CALL, and Exercise Rooms 5 and 6 and improve Computing System 3 in order to improve the user-friendliness of the environment. In April 2022, we will renew the Network System and the External Connection Line contract and make the improvements to the systems and environments that will be needed to satisfy the performance and security requirements of the AINS Network System in order to start providing service to users. In order to effectively conduct classes, we will improve the free software that is provided and improve the computing environment in, among other ways, facilitating its remote use from off campus. We will move forward with improving the computing systems and the software, etc. using classes in accordance with the security policy.			(Status of Implementation of FY2021) C-1 We updated terminals in iLab, CALL, and Exercise Rooms 5 and 6 in October 2021 to make them easier to use in classes. In order to update and start providing the network system in April or October 2022 and the external connection line contract in April 2022, we developed systems and environments that meet the performance and security measures required for the next AINS network system. In order to effectively conduct classes, we developed an environment for the maintenance of free software and remote access from off-campus. We upgraded computer systems in accordance with the security policy and software, etc. used in classes.	(Implementation schedule for FY2022) C-1 We will renew the External Connection Line contract in April 2022 and make the improvements to the network bandwidth in order to offer an environment where users can take online courses and use VPN connection more stably. We will also consider network systems fulfilling the performance and security measures required for education and research activities, and work towards replacing the current system and start using the new system in April 2023. In order to conduct high-quality classes, we will improve the educational environment by maintaining a stable operating environment and introducing free software. In addition, we will collect security information on a daily basis and maintain proper security in order to stably operate the computing system.				B	B			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	2	B	9	C	0	D	0		
					ANNUAL	A	2	B	9	C	0	D	0		
							58 JCD	(Outline of the implementation of the plan from 2018–2020) C–2 While operating the current information infrastructure systems stably, we collected information toward the replacement of systems scheduled in FY2023. We urgently developed an environment to conduct remote classes using Gsuite for Education, a lecture system tool, in need of switching some in-person classes to remote classes due to COVID–19. Prior to implementation of remote classes, an explanation on how to use the tool was given to students at a guidance session. We verified the equipment installed this fiscal year and their operation method to use the result of the verification as reference for ICT education in the future. In addition, we decided to continue collecting information regarding cross-sectional use of a system (use of a system for multiple disciplinary fields such as using one system for designing things and calculation of nutrient factors). We periodically updated the equipment managed by the Computer Center to keep the security system free from vulnerability as a security measure on campus.	(Prospects for Achievement of the Medium–Term Plan) C–2 Based on the discussion for the next system replacement, a contractor has been selected through a bidding under the supervision of the System Selection Committee. By the end of FY2022, we will complete the installation process. As such, the plan is expected to be achieved.						
			C–2 Aiming at replacing the system scheduled in FY2023, we will summarize opinions of the JCD through discussing and deliberating on technologies of information and communication infrastructure that will support education and research in the future. In a bid to conduct remote classes as a countermeasure against COVID–19, the JCD will collect information of alternative learning–management system (LMS) and discuss introducing the LMS to the next system. 〈Junior College〉	(Prospects for Achievement of the Medium–Term Plan) C–2 In preparation for the replacement of the next system scheduled for FY2023, a questionnaire survey was conducted on the current system for departments, committees, faculty and staff members, and we reported the results at the Review Committee on the Next System established this year. As a result of collecting information on learning support services other than the current system to enable remote classes as a measure against COVID–19, and considering the introduction of such services in the next system, it was decided to introduce them in the next system in an environment equivalent to that of the remote classes used in the current system.	(Implementation schedule for FY2022) C–2 After discussing the replacement with the next system, a contractor has been selected through a bidding under the supervision of the System Selection Committee. By the end of FY 2022, we will complete the installation process. In order to continue to implement remote classes as needed due to the status of the COVID–19 pandemic, we will maintain the remote class environment facilitated with the current system.	B	B								
D	While securing the number of current faculty members necessary for implementation of the education program, when we hire new members, we will widely recruit the talented people to respond to the change of time and the technical advances.	D		59 GAD–GAS (JCD)	(Outline of the implementation of the plan from 2018–2020) When a vacancy in faculty occurs, we promptly proceeded with the hiring process through international open recruitment for the UoA and broad domestic recruitment for the JCD so as not to leave the position vacant.	(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium-term plan.									
			In order to make personnel assignments that fit the curriculum, in the event of a vacancy in the faculty, we will proceed with recruitment procedures in a timely manner to avoid any vacancy periods. The UoA will use recruit through open international recruitment while the JCD will recruit through broad domestic recruitment.	(Status of Implementation of FY2021) At the UoA, through international recruitment, four positions (one each in Computer Science Division, Computer Engineering Division, Center for Globalization Office, and Office for Planning and Management) were filled as of April 1, 2021, and one position (Computer Science Division) was filled as of January 1, 2022.	(Implementation schedule for FY2022) In order to make personnel assignments that fit the curriculum, in the event of a vacancy in the faculty, we will proceed with recruitment procedures in a timely manner to avoid any vacancy periods. The UoA will use recruit through open international recruitment while the JCD will recruit through broad domestic recruitment.	B			B						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	2	B	9	C	0	D	0		
						A	2	B	9	C	0	D	0		
E	We will strive to achieve conformity between the curriculum policy and a structure of faculty organization. The faculty will be organized in response to the changing times and policy revisions.	E		60 GAD-GAS (JCD)		(Outline of the implementation of the plan from 2018-2020) Each year, we verified our curriculum policy and the current faculty structure, resulting in no changes to the organizational structure in 2018 – 2020.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.				B	B
			We will review the current curriculum implementation policies and faculty organization and make changes to its structure if needed.			(Status of Implementation of FY2021) From the viewpoint of strengthening research capabilities, the laboratory system was abolished in order to promote research activities by clusters.				(Implementation schedule for FY2022) We will review the current curriculum implementation policies and faculty organization and make changes to its structure if needed.					
F	Taking faculty development in account, training for faculty member will be enhanced.	F		61 SAD-AAS		(Outline of the implementation of the plan from 2018-2020) Lectures for the faculty members, student class evaluation survey, and class observations by the faculty members were implemented every year to encourage the faculty’s self-improvement. A lecture for the faculty members was held once a year.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.				B	B
			F-1 Based on the discussions at the Committee for Promotion of Faculty Development, we will encourage faculty members to improve their teaching skills by continuously providing FD lectures and conducting students class evaluations.			(Status of Implementation of FY2021) F-1 The title of the lecture was “SDGs at UoA – What can we do?” The presentation introduced how the University of Aizu’s research and educational goals can contribute to the sustainable international development goals to be achieved by 2030, and served as a reference for improving class contents and teaching methods. Further, student class evaluation survey was implemented. The result of the survey was posted on the website and shared with the faculty members and the students to improve class contents and teaching methods for each course. Further, class observations were conducted for the faculty members’ self-improvement, where the faculty members had opportunities to learn from other classes so that they could improve their own classes. The annual plan was implemented as written.				(Implementation schedule for FY2022) F-1 Based on the discussions at the Committee for Promotion of Faculty Development, we will encourage faculty members to improve their teaching skills by continuously providing FD lectures and conducting students class evaluations.					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	2	B	9	C	0	D	0			
					ANNUAL	A	2	B	9	C	0	D	0			
				62 JCD	(Outline of the implementation of the plan from 2018–2020) F–2 The Committee for Promotion of Faculty Development held a lecture-based FD workshop every year from November to December on timely topics. In FY2018, the title of the lecture was “What Reasonable Accommodations for Students with Disabilities are Universities Required to Make? Focusing Particularly on Developmental Disabilities,” and the participation rate was 51.3%. In FY2019, the title was “Use and Ethics of Copyrighted Works in Education and Research Activities” the participation rate was 39.5%. In FY2020, since there was a growing need within the university for remote class know-how due to COVID–19, the lecture was implemented online with the title “Improving Classes and Education through Distance Learning.” The lecturer was specialized in IT and from another university, and the participation rate was 50.0%. Every year’ s participation rate was around 40–50%.	(Prospects for Achievement of the Medium–Term Plan) F–2 We proactively conducted FD activities considering the characteristics of our collage, such as small-group classes and a wide range of study fields, primarily by holding FD lectures. By doing so, we are working to enhance training for the faculty members and the plan is expected to be largely achieved.										
			F–2 With the characteristics of the JCD, such as our small-group instruction and our wide range of study fields, we will conduct FD lectures for assuring the quality of education to promote enhancing faculty development. <Junior College>		(Status of Implementation of FY2021) In response to the need to devise the contents and methods of education that encourage students’ independent study, we focused on improving the syllabus, and held a workshop by an external instructor on how to create an appropriate syllabus. Participation rate was the highest in recent years at over 84%. According to the survey after the workshop, all participants answered that they understood the content of the workshop and what specifically needed to be improved. Also, more than 96% of the participants answered that they would be able to improve their own syllabus in the future.	(Implementation schedule for FY2022) F–2 In order to continue to improve faculty training, such as by holding training sessions to assure the quality of education, taking into account the characteristics of the University, such as small-size class and the diverse range of the departments.								A	A	
	<The UoA >		<The UoA >		<The UoA >											
G	While we recruit people by international recruitment, we will aim for the foreign faculty and the faculty who earned degrees abroad ratio to be 60.7%.	G		63 GAD– GAS	(Outline of the implementation of the plan from 2018–2020) Fair and equitable recruitment of faculty members was conducted each fiscal year through international open recruitment.	(Prospects for Achievement of the Medium–Term Plan) Through fair and equitable international open recruiting process, we will continue to aim to achieve the medium-term plan.										
			We will aim for the ratio of the foreign faculty and the faculty who earned degrees abroad ratio to be 60% (67 of 112) by securing excellent faculty members through open international recruiting process.		(Status of Implementation of FY2021) Through international open recruitment, we hired two faculty members. Ratio of full-time faculty members who are foreign nationals or have earned degrees abroad: 58.3% (63/108 faculty members)	(Implementation schedule for FY2022) We will aim for the ratio of the foreign faculty and the faculty who earned degrees abroad ratio to be 60% (67 of 112) by securing excellent faculty members through open international recruiting process.								B	B	

3 Evaluation by Item

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					Status of Achievement and Reasons								Evaluation		
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	2	B	9	C	0	D	0		
					ANNUAL	A	2	B	9	C	0	D	0		
	H		We will put our efforts on having 10% of female faculty members.		H		64 GAD-GAS		(Outline of the implementation of the plan from 2018-2020) As a result of fair and equitable recruitment of faculty members through international open recruitment, we hired one female faculty each fiscal year.	(Prospects for Achievement of the Medium-Term Plan) Through fair and equitable international open recruitment, we will continue to aim to achieve the medium-term plan.	B	B			
			We will aim to hire one female faculty member.		(Status of Implementation of FY2021) Through international open recruitment, we hired one female faculty member. Female faculty ratio: 8.3% (9/108 faculty members)	(Implementation schedule for FY2022) We will aim to hire one female faculty member.									

3 Evaluation by Item

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					Status of Achievement and Reasons								Evaluation		
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	11	C	0	D	0		
		ANNUAL	A	4	B	12	C	0	D	0					
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>										
A	(Before revision) Student support policy will be established and written on Campus Guide and UoA website.	A		65 SAD-AAS SAD-SHWS		(Outline of the implementation of the plan from 2018-2020) Support for students was reviewed and determined at the 1st meeting of the Student Health and Welfare Guidance Committee of AY2019. The support (financial support, learning support, support for employment, living support, and other support) approved at the meeting was made public through the University's website, Campus Guide, student guidance, etc. From AY 2020, we posted student support information related to COVID-19 on our website and provided information to students in need of assistance.		(Prospects for Achievement of the Medium-Term Plan) Support for students was determined and notified through various media. Support for students affected by the COVID-19 pandemic was also quickly determined and made known. By continuing those measures, the Medium-term plan is expected to be achieved.							
	(After revision) Student support policy will be established and written on Campus Guide and UoA website.		A-1 We will establish a student support policy and publicize it through the official website, the campus guide, the forum on the academic administration system, etc. Meanwhile we will continue support of students' university life by utilizing the UoA Student Living Expense Support Fund. <The University>			(Status of Implementation of FY2021) A-1 Information about student support was made public through the University's website, Campus Guide, student guidance, etc. Since AY 2020, we have posted student support information related to COVID-19 on our website and provided information to students in need of assistance. In addition, as an emergency response using the "UoA Student Living Expense Support Fund," financial support was provided to students affected by the COVID-19 pandemic. (Provision of prepaid cards that can be used at the on-campus cafeteria and store: approximately 5.58 million yen)	(Implementation schedule for FY2022) A-1 We will establish a student support policy and publicize it through the official website, the campus guide, the forum on the academic administration system, etc. <The University>								
					66 JCD		(Outline of the implementation of the plan from 2018-2020) Support policies were established from the three key perspectives: learning support, students' life support, and career support. The University worked to enhance learning and life support, etc. by grasping the actual situations of students' lives, and to provide detailed support for students by utilizing various opportunities such as office hours, individual consultations, and student counseling. During the COVID-19 pandemic, the following measures were taken to improve the safe learning environment; promptly distributing food donations from outside the University to students to support their life, installing wireless LAN for conducting classes in the gymnasium from the perspective of ensuring physical distance, etc.		(Prospects for Achievement of the Medium-Term Plan) As students are informed about the policy on student support and external support programs, and support for students continues to be provided, the plan is expected to be largely achieved.		A	A			
			A-2 We will implement student supports in accordance with the support policies established by the Academic Affairs and Student Welfare Committee. Further, we will actively consider the utilization of support from outside of the JCD.	(Status of Implementation of FY2021) A-2 In addition to the Student Support Policy, which was established by the Academic Affairs and Welfare Committee, the JCD enhanced its support for students by offering additional scholarships and responding to emergency applications. We informed students of external support programs and distributed support materials provided by various institutions to students as appropriate.			(Implementation schedule for FY2022) A-2 Academic Affairs and Welfare Committee will establish the Student Support Policy, and we are disseminating said policy to students through our website, etc., and providing assistance to students.We will inform students about support systems from outside sources.	A	A						

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
						(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support	MID-TERM	A	5	B	11		
				ANNUAL	A	4	B	12	C	0	D	0			
B	(Before revision) We will support students’ learning by class mentor system, comprehensive instructions given by GT supervisors, support in office hours, and the mentor system.	B		67 SAD-AAS SAD-SHWS		(Outline of the implementation of the plan from 2018–2020) B-1 To ensure that students are not assigned to a Graduation Thesis Supervisor after their junior year, the requirements for Graduation Thesis Supervisor assignment were revised in AY 2018 and the credit acquisition requirement was abolished, with only the number of years of study required. We supported students’ learning by collaborating with the Office for Learning Support, the Counseling Room, and the Student Affairs Division as needed. The annual plan was achieved as written. <Undergraduate School> B-2 Students received supervision mainly by their research advisors assigned at the time of their enrollment and we supported students’ learning by collaborating with the Student Counseling Room and the Student Affairs Division as needed. <Graduate School>	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
	(After revision) We will support students’ learning by class mentor system, comprehensive instructions given by GT supervisors, support in office hours, and the mentor system while reviewing the systems properly.		B-1 In order to prevent situation where students cannot receive any support from any faculty members, the class mentor system for 1st- and 2nd-year students and the GT supervisor system for 3rd- and 4th-year students will be applied. <Undergraduate School> B-2 Research advisors will primarily instruct their students. <Graduate School>			(Status of Implementation of FY2021) B-1 We supported students’ learning by collaborating with the Office for Learning Support, the Counseling Room, and the Student Affairs Division as needed. We achieved the annual plan as written. <Undergraduate School> B-2 Students received supervision mainly by their research advisors assigned at the time of admission and we supported students’ learning by collaborating with the Student Counseling Room and the Student Affairs Division as needed. The annual plan was achieved as written. <Graduate School>	(Implementation schedule for FY2022) ‘B-1 In order to prevent situation where students cannot receive any support from any faculty members, the class mentor system for 1st- and 2nd-year students and the GT supervisor system for 3rd- and 4th-year students will be applied. <Undergraduate School> B-2 Research advisors will primarily instruct their students. <Graduate School>			B	B				
			68 JCD				(Outline of the implementation of the plan from 2018–2020) When students requested for consultation, members of the Academic Affairs and Welfare Committee, seminar instructors, student advisors, and the counselor shared necessary information and worked to address and resolve the problems. We disseminated the information on Office Hours scheduled by each faculty member through the bulletin board on campus and the internal system in order to foster an environment which is easy for students to seek consultation. In addition, information on students with frequent absences was shared at each department meeting, and a system was established to respond to and support students at an early stage.			(Prospects for Achievement of the Medium-Term Plan) The plan is expected to be largely accomplished, as the Student Counseling Room system is in place, and the Academic Affairs Welfare Committee members, seminar instructors, and student counselors each provide appropriate counseling to students.					
		B-3 The Academic Affairs and Welfare Committee, seminar instructors and student advisors will support students, including accepting consultations from students and instructing them at any time. <Junior College>					(Status of Implementation of FY2021) B-3 When students requested for consultation, members of the Academic Affairs and Welfare Committee, seminar instructors and student advisors provided learning guidance and other support as written in the annual plan. The number of consultations during Office Hours was 124, and outside of Office Hours was 2,706.			(Implementation schedule for FY2022) B-3 Primarily the Student Counseling Room, but also members of the Academic Affairs and Welfare Committee, seminar instructors, student advisors will respond to request for consultations from students as needed and supported students’ learning. The Academic Affairs and Welfare Committee will discuss the effective operations of the Office Hour system.			B	B	

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	11	C	0	D	0		
ANNUAL	A	4	B	12	C	0	D	0							
C	We will proactively support students who are looking for jobs in Fukushima prefecture, aiming to fulfill both students’ desires and local needs for labor.	C		69 SAD-SHWS		(Outline of the implementation of the plan from 2018–2020) Individual interviews were held with each student starting their job hunting to understand their career aspirations. After that, the staff provided job information to students wishing to get a job in Fukushima prefecture. Also, we informed our students of the companies in Fukushima prefecture by conducting observation tours to the companies and holding joint job fairs.	(Prospects for Achievement of the Medium-Term Plan) We have established and operated a system which provides job information suited to the individual needs of each student. Even under the COVID-19 pandemic, we have continued to support students in feasible methods in person and online. By continuing with the above, the medium-term plan is expected to be achieved.								
			C-1 In the Career Support Office, we will conduct individual interviews with students about to start job hunting and, having ascertained the desired career path of each student, provide them with information on job listings suited to their individual desires.		(Status of Implementation of FY2021) C-1 The staff of the Office for Employment Support interviewed with individual students starting their job hunting to understand their career aspirations. After that, the staff provided job information to students wishing to get a job in Fukushima prefecture. Also, we informed our students of the companies in Fukushima prefecture by conducting observation tours to the companies and holding joint job fairs. [FY2021 Achievement] Observation tours to the companies in Fukushima prefecture: 1 Fukushima Robot Test Field Company information sessions: 4 companies in Fukushima prefecture participated (6 students participated); joint industry research sessions: 7 companies in Fukushima prefecture participated (34 students participated); joint company information sessions: 12 companies in the prefecture participated (38 students participated).	(Implementation schedule for FY2022) C-1 In the Career Support Office, we will conduct individual interviews with students about to start job hunting and, having ascertained the desired career path of each student, provide them with information on job listings suited to their individual desires.	B	B							

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	5	B	11	C	0	D	0		
					ANNUAL	A	4	B	12	C	0	D	0		
								(Outline of the implementation of the plan from 2018–2020) Due to COVID–19, there were restrictions on students’ ability to travel for job hunting, cancellations of off-campus seminars and UoA internships, etc. However, instead of on-campus company information sessions held in person, online information sessions were held to secure opportunities for students’ job hunting. Further, we conducted on-campus Hello Work (Unemployment Office) consultations twice a month. After that, Hello Work staff shared the information on students’ career aspirations, etc., with the Career Support Center. The information was used for career guidance, etc. In addition, we replaced the display shelves at the pamphlet reading area in front of the Career Support Center so that students can easily pick up pamphlets. We worked to create an environment that made it easier for students to obtain information. Number of use for On-campus Hello Work Consultations FY2018:30 FY2019:32 FY2020:40	(Prospects for Achievement of the Medium-Term Plan) C–2 The Career Support Center has been consolidating information on the job opportunities in Fukushima prefecture and provided it to students. We have been informing students of on-campus Hello Work consultations and job fairs held in Fukushima prefecture through bulletin boards and e-mails, and encouraging students’ participation. As such, we are striving to satisfy needs of students wishing to get a job in Fukushima Prefecture. The plan is expected to be achieved as written.						
								(Status of Implementation of FY2021) C–2 We exchanged information with companies, Hallo Work and Fukushima Career Support Center and the information we obtained were utilized in our career counseling, etc. at our Career Support Center. Further, the information obtained from the survey of employers of former graduates was shared not only by the Career Support Center but also by the entire college, and was utilized for career guidance in each department. In addition to holding on-campus company information sessions in person which gradually resumed, we planned to hold them online to secure students’ opportunities for job hunting. In addition, we worked to create an environment that made it easier for students to obtain information, such as reorganizing the pamphlet reading area in front of the Career Support Center. As a new activity from AY2021, job hunting guidance for first-year students was held in the second semester in cooperation with Hello Work to foster students’ motivation for job hunting.	(Implementation schedule for FY2022) ウ–2 The Career Support Center will play the key role in consolidating information on the job opportunities at Fukushima companies in order to provide these information to students. We will inform students who wish to find employment in the prefecture of on-campus Hello Work consultations and company information sessions, and company information sessions held in the prefecture through bulletin boards and e-mails, and encouraging their participation. As such, we will strive to satisfy needs of students who wish to be employed in Fukushima Prefecture.	B	B				

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	11	C	0	D	0		
					ANNUAL	A	4	B	12	C	0	D	0		
	D		(Before revision) In accordance with the student support policy, and in response to situational changes such as the aging of facilities and increased numbers of international students, we will we will appropriately establish and manage student housing facilities.		D		71 SAD-SHWS		(Outline of the implementation of the plan from 2018–2020) The student dormitory (Somei House) was managed and operated as a place where Japanese and international students could cultivate their social and international skills while living together. Upper-year students (SRA: Somei House Resident Assistants) supported each resident by providing guidance and advice on daily life under the appropriate guidance and supervision of the Student Affairs Division so that each resident could follow the rules of dormitory and live together with a sense of responsibility. In addition, considering that nearly 10 years have passed since its establishment in FY2011 and years of durability of the facilities, repairs, etc. were carried out systematically according to necessity and urgency. In March 2020, the decision was made to strengthen COVID-19 measures in Somei House. Based on this, double occupancy rooms were eliminated and units for infected patients (see note) were urgently introduced. (Note: It was decided that in the event that a resident is infected with COVID-19, all of the other residents in the same unit would be instructed to immediately move to one of the eight units (West2) that had been vacated for that purpose. Students in West 2 were temporarily moved to available rooms in other units.)	(Prospects for Achievement of the Medium-Term Plan) The student dormitory (Somei House) is operated as a place where Japanese and international students could cultivate their social and international skills while living together, and properly managed. Further, repairs, etc. of the facilities and equipment were systematically implemented. By continuing those measures, the Medium-term plan is expected to be achieved.					
	(After revision) In accordance with the student support policy and in response to situational changes such as the aging of facilities, an increase in international students, and the COVID-19 pandemic, we will appropriately manage the student dormitory.		D-1 The student dormitory (Somei House) was established and is operated as a place of education where students can learn together, require sociability, a cosmopolitan spirit, etc. and grow as people. The residents are expected to engage in community life while following the dormitory rules, behaving responsibly and in accordance with dormitory rules, and deepening their mutual understanding through mutual corporation and respect. For this reason, each unit has an upperclassman (Somei House Resident Assistants) who supports the residence of the unit by providing guidance and advice regarding everyday life. Further, in consideration of the service life of the building’s facilities, we will conduct maintenance and repairs on the facilities and equipment and a well-planned manner.		(Status of Implementation of FY2021) D-1 So that each resident could follow the rules of dormitory and live together with a sense of responsibility, one upper-year student (SRA: Somei House Resident Assistants) was assigned to each unit to provide guidance and advice on daily life. Nearly 10 years have passed since its establishment in FY2011 and the need for repair and replacement of facilities, equipment, and fixtures is increasing. Therefore, repairs to IH stoves, washing machines, and air conditioners, insulation repairs, and inspection work on all balcony drains were handled according to need and urgency and implemented as planned.	(Implementation schedule for FY2022) D-1 The student dormitory (Somei House) was established and is operated as a place of education where students can learn together, acquire sociability and internationality, and grow as people. By providing guidance and advice regarding everyday life, we will encourage the residents to engage in community life while following the dormitory rules, behaving responsibly and deepening their mutual understanding through mutual corporation and respect. Further, in consideration of the service life of the building’s facilities, we will conduct maintenance and repairs on the facilities and equipment on a well-planned manner by appropriately implementing the COVID-19 infection prevention measures.	A	B							

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	5	B	11	C	0	D	0			
					ANNUAL	A	4	B	12	C	0	D	0			
				72 JCD		(Outline of the implementation of the plan from 2018–2020) In order to improve the environment of the aging Ikki dormitory, we regularly interviewed with the residents to understand the current situation. As a result, spot coolers were installed to prevent heat stroke, and repairs were made to the air conditioners and pressure pumps in the cafeteria. Further, countermeasures against COVID-19 including the installation of sanitizer, noncontact thermometers, and acrylic partitions in the cafeteria were taken.					(Prospects for Achievement of the Medium-Term Plan) While checking the situation of Ikki dormitory and hearing opinions from the residents, we are sequentially renovating the facilities and equipment in order to improve the deterioration, living environment, infection prevention, safety, etc. The plan is expected to be largely achieved.					
			D-2 Checking opinions from residents and current status of the operation of Ikki Dormitory, we will prioritize the renovation of facilities and equipment that need to be repaired for tackling aging, improving life environment, and preventing infections, etc. in order of their priority. (Junior College)			(Status of Implementation of FY2021) D-2 Regarding the operation of Ikki dormitory, we got the opinions of the residents and reviewed the current situation there. We updated and renovated facilities and equipment, such as updating the cafeteria’s air conditioners, refrigerators and washbasins, replacing the kotatsu tables and the lighting (to LED) in each room, cleaning the bathrooms and purchasing the new cooking equipment. Through those efforts, the living environment was improved.					(Implementation schedule for FY2022) I-2 Checking opinions from residents and current status of the operation of Ikki Dormitory, we will prioritize the renovation of facilities and equipment that need to be repaired for tackling aging, improving life environment, and preventing infections, etc. in order of their priority. (Junior College)					
<The UoA >		<The UoA >			<The UoA >										B	B
E	(Before revision) Poor-performing students due to introduction of the Academic Proficiency System will be grasped in early juncture for early care.	E		73 SAD-AAS SAD-SHWS		(Outline of the implementation of the plan from 2018–2020) Throughout the period, we worked to detect underperforming students at an early stage by utilizing the so-called probation system and the standards for academic underperformance. The target students for interviews were decided based on the information from the concerned parties, such as research advisors and the Student Counseling Room. Then, we regularly interviewed underperforming students and their parents/guardians. Furthermore, throughout the period, the Office for Learning Support has facilitated a support system that is effective and always available by hiring excellent TAs/SAs in addition to the two Learning Support Staff with specialized knowledge and skills.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
	(After revision) Poor-performing students due to introduction of the Academic Proficiency System will be grasped in early juncture for early care.		The Learning Support Office will hire excellent students as TAs and SAs in addition to the two Learning Support Staff Members, who possess specialized knowledge and skills. By doing this, we will continue to have an effective learning support system that is capable of responding to student needs at all times. Further, we will also improve the support systems to make them more convenient for students. by utilizing systems including the so-called academic probation system and the standards for academic underperformance, we will strive to detect underperforming students an early juncture and conduct periodic consultations with said students and their parents or guardians based on information from relevant parties including faculty advisors, the students counseling office, etc.			(Status of Implementation of FY2021) The so-called “Retention System” and “Criteria for Poor Grades” were utilized to identify students with poor grades as early as possible, and interviews were held regularly with students with poor grades and their parents/guardians by determining those to be interviewed with reference to information from their academic advisors, the Student Counseling Office, and other relevant parties. In addition to the two specialized knowledgeable and skilled staff, the Office of Academic Support employs excellent students as TAs and SAs to provide an effective and constant support system for academic support. In addition, as a measure against coronavirus infection, the support system has been enhanced to make it easier for students to use the service with peace of mind by introducing remote support (by opening a web site for accepting questions and responding via e-mail, etc.).					(Implementation schedule for FY2022) The Learning Support Office will hire excellent students as TAs and SAs in addition to the two Learning Support Staff Members, who possess specialized knowledge and skills. By doing this, we will continue to have an effective learning support system that is capable of responding to student needs at all times. Further, we will also improve the support systems to make them more convenient for students. by utilizing systems including the so-called academic probation system and the standards for academic underperformance, we will strive to detect underperforming students an early juncture and conduct periodic consultations with said students and their parents or guardians based on information from relevant parties including faculty advisors, the students counseling office, etc.					
															B	B

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					Status of Achievement and Reasons								Evaluation					
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	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	—	B	—	C	—	D	—					
					ANNUAL	A	—	B	—	C	—	D	—					
					MID-TERM	A	5	B	11	C	0	D	0					
		ANNUAL	A	4	B	12	C	0	D	0								
F	The ratio of students who graduate/complete from respective programs within the standard enrollment period will be increased.	F		74	SAD-AAS				(Outline of the implementation of the plan from 2018–2020) From FY2019, we have been notifying students who have registered for very few credits at the time of registration, or whose credits are less than the graduation requirements, to alert them to the fact that they may not be eligible for graduation. From FY2019, the company has issued reminders to students who have registered for an extremely low number of credits at the time of registration, or who have registered for fewer credits than the graduation requirement. In addition, second-year students whose TOEIC scores were insufficient, which is one of the requirements for advancing to the third year, were encouraged to take a special TOEIC preparation course. As a result, the percentage of students who were able to graduate in a regular year increased. The percentage of students who graduated in a regular year for each year is as follows. FY2018年: 71.7% FY2019: 76.9% FY2020: 77.2%				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
			We will share the list of students who have poor academic performance and other information related to such students with the AAC members, GT supervisors (students of 3rd and 4th years) and class mentors (students of 1st and 2nd years) every half year to encourage them and their guardians to have consultation. We will aim to reduce the number of students who have poor academic performances. On top of consultations with faculty members and Student Affairs Division staff, we will provide attentive and detailed advice corresponding to needs of students in question and their guardians in cooperation with staff of the Student Canceling Room, Nurse’s Office, Office for Learning Support and Office for Employment Support. By doing so we will put effort into increasing the ratio of students who can graduate from the undergraduate school or complete the graduate programs within the legitimate number of years.		(Status of Implementation of FY2021) ※AY2020: C We sent notices of interviews to underperforming students and their parents/guardians, and conducted a total of 111 interviews with 92 students. As a result, although the number of underperforming students could not be reduced, the ratio of students who were able to graduate/complete their programs within the standard number of years was the same as last academic year. Therefore, the annual plan was largely achieved. [The ratio of students who were able to graduate/complete their programs within the standard number of years] (Reference) AY2020: 77.2%, AY2021: 74.6% One of the possible reasons for the increasing number of underperforming students was the big changes in living environment including the shift to remote classes due to the COVID-19 pandemic. It is assumed that mainly new students in AY 2020 (current 2nd year students) have disrupted their lifestyle. These special factors seem to have contributed to the increase in the number of underperforming students in AY2021, as in AY2020. •As a measure to minimize the number of underperforming students, class mentors conducted individual interviews twice a year. We also warned students who had registered for extremely few class credits at the time of course registration, and those who earned fewer credits than the amount required to meet the graduation requirements, etc. •We encouraged students with low scores on TOEIC test, which is a requirement for promotion to third year, to take special TOEIC preparation courses. 【Reference】 In line with the introduction of the academic probation system, the standard for academic underperformance became stricter than before for students admitted in AY2018 and after. (Primarily, TOEIC score requirements were added for first-year second semester and second year first and second semester). As a result, the new criteria were applied beginning with the decision of underperforming students in AY 2019.				(Implementation schedule for FY2022) We will share the list of students who have poor academic performance and other information related to such students with the AAC members, GT supervisors (students of 3rd and 4th years) and class mentors (students of 1st and 2nd years) every half year to encourage them and their guardians to have consultation. We will aim to reduce the number of students who have poor academic performances. On top of consultations with faculty members and Student Affairs Division staff, we will provide attentive and detailed advice corresponding to needs of students in question and their guardians in cooperation with staff of the Student Canceling Room, Nurse’s Office, Office for Learning Support and Office for Employment Support. By doing so we will put effort into increasing the ratio of students who can graduate from the undergraduate school or complete the graduate programs within the legitimate number of years.									

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	11	C	0	D	0		
					ANNUAL	A	4	B	12	C	0	D	0		
G	We will actively promote tuition waivers, scholarships, and system of TA/SA/RA. We will collaborate with the Support Association. By these means, financial support will be enhanced.	G		75 SAD-SHWS		(Outline of the implementation of the plan from 2018–2020) We exempted tuition for victims of the Great East Japan Earthquake, Typhoon Hagibis, etc. and those with financial difficulties. Furthermore, in AY2020, financial support was provided through the establishment of a tuition fee reduction and exemption system and the expansion of scholarships under the government’s The New Aid System for Higher Education. We continued to support students of doctoral program by utilizing the RA system and to support students of master’s program by utilizing scholarship programs such as Honors Program, DDP, etc. For undergraduate students, we provided financial support in cooperation with the Supporters’ Association of the UoA for their learning and job hunting. By using the UoA Student Living Expense Support Fund, we distributed prepaid cards that can be used in the on-campus cafeteria and shop. In AY2020, we supported all students who were financially affected by the COVID-19 pandemic by using the funds.				(Prospects for Achievement of the Medium-Term Plan) We enhanced financial support by utilizing government programs, funds and support association subsidy programs, etc. By continuing with the above, the Mid-term plan is expected to be achieved.					
	G-1 We will continue to exempt tuition for students having financial difficulties and victims of the Great East Japan Earthquake. Meanwhile, we will provide support of students’ university life by utilizing the UoA Student Living Expense Support Fund. G-2 We will support students of doctoral program by utilizing the RA system, and will support students of master’s program by utilizing the scholarship programs for honors program, DDP, etc. G-3 To undergraduate students, we will continue to provide financial support in cooperation with the UoA Supporters’ Association for their study and job search activities. G-4 We will continue to inform students of external scholarship programs offered by various organizations including private ones.				(Status of Implementation of FY2021) G-1 Financial supports were provided to undergraduate and graduate students through various systems. G-2 Graduate students were supported through the university’s own programs for both doctoral and master’s programs. G-3 For undergraduate students, we continued to provide support regarding expenses related to learning, job hunting, etc. in cooperation with the Supporters’ Association of the UoA. For example, we subsidized travel and accommodation expenses for job hunting and PCR testing for students in teacher training programs. G-4 We continued to provide students of information regarding scholarships offered by private organizations, etc. using e-mails and Forum on the Academic Administration System.				(Implementation schedule for FY2022) We will renew the accreditation of the “New Higher Education Support System” to support students who desperately need financial aid. Also, we will support graduate students, etc. who are not eligible for financial aid from the system with our own tuition exemption system. Meanwhile, we will provide support of students’ university life by utilizing the UoA Student Living Expense Support Fund in addition to continuing tuition exemption for victims of the Great East Japan Earthquake.				A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION												
					Status of Achievement and Reasons									Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—				
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	5	B	11	C	0	D	0				
					ANNUAL	A	4	B	12	C	0	D	0				
H	Student Counseling Office, Nurse’s Room, and Complaint Counseling Office will collaborate with each other in order to provide life support in details.	H		76 SAD– SHWS		(Outline of the implementation of the plan from 2018–2020) Various staff members shared Information on the consultation with students. The counselors, school nurses, learning support staff, career counselors, harassment counselors as well as staff in charge at the Student Affairs worked together to deal with students’ issues. Detailed consultations were provided on students who were concerned about their physical and mental health, student life, studies and career paths. In FY2020, it was particularly difficult to provide in-person consultations due to COVID–19, but we worked flexibly by accepting consultation requests online. Further, the nurse’s room and Student Counseling Room regularly sent out information on mental and physical care.					(Prospects for Achievement of the Medium–Term Plan) By establishing multiple counseling offices and personnel for students, we have created a system to deal with various student issues in terms of life, study, and health, as well as incidents and accidents. By continuing with the above, the Mid-term plan is expected to be achieved.						
			Taking into account content of consultations provided to students, people including the Student Affairs Division staff, the counselor, nurse, learning support staff, career counselors, harassment counselor will share information related to students in question in order to provide attentive care corresponding to issues of individual students.			(Status of Implementation of FY2021) In addition to the staff in charge, the counselors, school nurses, learning support staff, career counselors and harassment counselors provided meticulous support to students according to the details of their consultations. E-mail and shared folders were actively used for sharing information on mental and physical health counseling, responses to students with concerns about academics and student life and career counseling to address each issue.					(Implementation schedule for FY2022) Taking into account content of consultations provided to students, people including the Student Affairs Division staff, the counselor, nurse, learning support staff, career counselors, harassment counselor will share information related to students in question in order to provide attentive care corresponding to issues of individual students.						

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	11	C	0	D	0		
					ANNUAL	A	4	B	12	C	0	D	0		
I	In order to obtain career-selection-related information in advance, a course will be offered and students will be recommended to take it. At the Employment Support Office mainly, tailored support will be offered.	I		77 SAD-SHWS		(Outline of the implementation of the plan from 2018-2020) We recommended all first-year students take Introduction to Computer Science and Engineering and offered Career Design I to conduct career education at an early juncture. The staff of the Office for Employment Support interviewed with individual students starting their job hunting to understand their career aspirations. After that, the staff provided students with information and guidance they wanted. In AY2020, while in-person job hunting activities were reduced due to the spread COVID-19, we provided career counseling and support online as necessary. We implemented individual interviews, career guidance, on-campus joint company information sessions, etc. AY2018: Undergraduate School 98.6%, Graduate School 100% AY2019: Undergraduate School 98.1%, Graduate School 98.1% AY2020: Undergraduate School 97.4%, Graduate School 97.4%	(Prospects for Achievement of the Medium-Term Plan) In addition to conducting early career education from the time of students' enrollment with post-graduation career path in mind, the Office for Employment Support conducted individual interviews and established support system. By continuing with the above, the Mid-term plan is expected to be achieved.								
			I-1 We will aim to continue the 100% job placement rate by, among other things, holding joint corporate information sessions and company visits and having the career support staff members provide fine-grained support all year long. I-2 We will conduct career education that starts from admission and is conscious of students' post-graduation career paths by recommending that all 1st-year students take the Introduction to Computer Science and Engineering course and through classes in the Career Design I course. Further, at the Career Support Office, we will conduct individual interviews with students about to start job hunting and, having ascertained the desired career path of each student, provide them with information on job listings suited to their individual desires.		(Status of Implementation of FY2021) I-1 Even though some companies have stopped new hiring due to the spread of COVID-19, we were able to achieve a job placement rate of 99.2% for undergraduate students and 100% for graduate students. This was achieved through holding joint company information sessions and company tours, and by providing detailed support by career counselors throughout the year. We recommended all first-year students take Introduction to Computer Science and Engineering and offered Career Design I to conduct career education focused on students' post-graduation career paths, from the time of their enrollment. Further, the staff of the Office for Employment Support interviewed with individual students starting their job hunting to understand their career aspirations.	(Implementation schedule for FY2022) I-1 We will aim to continue the 100% job placement rate by, among other things, holding joint corporate information sessions and company visits and having the career support staff members provide fine-grained support all year long. I-2 We will conduct career education that starts from admission and is conscious of students' post-graduation career paths by recommending that all 1st-year students take the Introduction to Computer Science and Engineering course and through classes in the Career Design I course. Further, at the Career Support Office, we will conduct individual interviews with students about to start job hunting and, having ascertained the desired career path of each student, provide them with information on job listings suited to their individual desires.									
														B	B

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons									Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	—	B	—	C	—	D	—				
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	5	B	11	C	0	D	0				
					ANNUAL	A	4	B	12	C	0	D	0				
<The JCD>		<The JCD>		<The JCD>													
J	Utilizing the system for exemption of tuition, and/or various scholarships, we will aim for the enhancement of students’ economical support by corroborated with the Supporters’ Association of UoA.	J	<div></div>	78 短大		(Outline of the implementation of the plan from 2018–2020) We exempted tuition for 153 students in total who are victims of the Great East Japan Earthquake, Typhoon Hagibis, etc. and those with financial difficulties including those eligible for the national study support system. There were no students eligible for support via the UoA Student Living Expense Support Fund this fiscal year. Further, in collaboration with the UoA Support Association, we continued to provide students a 30% (1500 yen) subsidy for purchasing 5,000-yen prepaid cards that can be used at the UoA cafeteria.					(Prospects for Achievement of the Medium-Term Plan) In order to support students who have difficulty in studying for financial reasons, the system for exemption of tuition has been widely informed to all students, and tuition was exempted within the 2% of the budgeted tuition fee income. Since AY2011, we have continued to offer tuition fee reductions and exemptions for those affected by the Great East Japan Earthquake and the nuclear power plant accident. The plan is expected to be largely achieved.						
						(Status of Implementation of FY2021) We exempted tuition for 150 students in total who are victims of the Great East Japan Earthquake, etc. and those with financial difficulties including those eligible for the national learning support system. There were no students eligible for support via the UoA Student Living Expense Support Fund this fiscal year. Further, in collaboration with the UoA Support Association, we continued to provide students a 30% (1500 yen) subsidy for purchasing 5,000-yen prepaid cards that can be used at the UoA cafeteria.					(Implementation schedule for FY2022) In order to support the students facing difficulty in studying due to financial reasons, we will continue the tuition waiver using the national learning support system for higher education and the partial tuition waiver that has been conducted as the university corporation. Moreover, we also continue to support the students facing difficulty in studying due to being victimized by the Great East Japan Earthquake. In addition, we will continuously subsidize the use of the cafeteria in collaboration with the Education Support Association.						

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons									Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	5	B	11	C	0	D	0		
					ANNUAL	A	4	B	12	C	0	D	0		
	K		Faculty and personnel of UoA will cooperate to finely conduct consultations on students’ living.		K		79 JCD		(Outline of the implementation of the plan from 2018–2020) By taking steps such as including the staff members in charge of the consultation window and the consultation process in the student handbook, we strove to foster an environment in which students found it easy to seek consultations. We provided summary of student consultations to the Director General of the Department for Student Affairs and the relevant faculty and staff members responded to the consultations in collaboration with the counselor under the direction of Director General of the Department for Student Affairs. Also, in order to increase the quality of student consultations staff members, we conducted internal study meetings for student consultation staff members and the counselor. Further, we checked the health condition of all students using the Health Check Sheets and proactively contacted students who needed support and conducted interviews with them. In addition, the counselor provided mental health support to students by regularly sending out Counseling Room Newsletter.	(Prospects for Achievement of the Medium-Term Plan) The Counseling Room, in collaboration with seminar instructors, student advisors, staff in the Student Affairs Section, the counselor, etc., will strive to foster an environment which is easy for students to seek consultation. The entire department or the JCD as a whole will then respond to the matter through collaborating with other committees and discussing with the Division head of the JCD and at the department director meetings. Therefore, the plan is expected to be achieved.					
			With collaboration among faculty members in charge of each seminar, student counseling staff, Student Section, etc., we will create an environment and atmosphere in the Student Counseling Office that makes it easy for students to come inside to receive counseling. When students ask for a consultation, information of the matters will be centralized to Dean of Students, and Dean of Students and faculty and administrative staff members in charge of relevant matters will be handling the consultation appropriately. Through discussing the matters with the Dean of the Undergraduate School and at the Deans Meeting as necessary, the entire university or department will handle consultations for students.			(Status of Implementation of FY2021) Seminar instructors, the Counseling Room, student advisors, staff in the Student Affairs Section, the counselor, etc., worked to foster an environment which is easy for students to seek consultation. If students ask for advice, Dean of Students consolidated relevant information and Dean of Students and faculty and administrative staff members in charge properly handle the matter. Also, the entire department or the JCD as a whole responded to the matter through collaborating with other committees and discussing with the Division head of the JCD and at the department director meetings. Also, in order to increase the quality of student consultations staff members, we conducted two internal study meetings as an opportunity to learn about the issues and expertise of each department. Further, we established new Student Counseling Office Regulations. The Student Counseling Office and related committees collaborated to develop a system that enables the entire JCD to respond to matters as needed, while taking into account the privacy and intentions of students.	(Implementation schedule for FY2022) With collaboration among faculty members in charge of each seminar, student counseling staff, Student Section, etc., we will create an environment and atmosphere in the Student Counseling Office that makes it easy for students to come inside to receive counseling. When students ask for a consultation, information of the matters will be centralized to Dean of Students, and Dean of Students and faculty and administrative staff members in charge of relevant matters will be handling the consultation appropriately. Through discussing the matters with the Dean of the Undergraduate School and at the Deans Meeting as necessary, the entire university or department will handle consultations for students.	A	A						

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	11	C	0	D	0		
					ANNUAL	A	4	B	12	C	0	D	0		
L	In order to support students’ carrier paths finely, we will collect and provide the company/internship related information to implement student consultations centered on the Career Support Center.	L	<div></div>	80 JCD		(Outline of the implementation of the plan from 2018–2020) Based on the career path survey, the career guidance counselors, career advisors, etc. conducted individual interviews. The lecture by external instructors scheduled in the career guidance plan was partly conducted online after careful review of the content due to the COVID–19 pandemic. Public service mock exams, etc. were also conducted as much as possible after taking measures to prevent COVID–19 infections, by securing physical distance between the desks. Further, PCs with cameras and headsets were installed at the Career Support Center to enable students to attend job interviews even under the pandemic. In order to support students who do own a PC but do not have an environment where they can attend online interviews, the Career Support Center provided reservation services for classrooms to have interviews. Employment rate AY2018 97.8% AY2019 97.7% AY2020 98.5%	(Prospects for Achievement of the Medium–Term Plan) After confirming students’ career aspirations through individual interviews and career path surveys, a Personal Interview Registration Sheet was made for each student. The Career Instruction Committee members and career counselors use them to share the information. Further, depending on students’ career aspirations, we provide appropriate support such as interview practice and correction of job application documents. Therefore, the plan is expected to be largely achieved.								
			We will make a “Personal Interview Registration Sheet” for every student based on individual interviews and career questionnaires. We will share information between the Career Instruction Committee and Career Consultant. According to the students’ desired career paths, we will appropriately support students through we will aim at a 100% in employment rate for those wishing to get jobs by providing them with mockup interviews and correction of entry sheets, etc.		(Status of Implementation of FY2021) Based on the career path survey, the career guidance counselors, career advisors, etc. conducted individual interviews. Additional individual interviews were conducted for students who had not yet found employment. In addition, planned lectures, seminars, mock exams, etc., were carefully reviewed in order not to cancel them due to COVID–19. Further, the environment for online–based job hunting (interviews, etc.) under the COVID–19 pandemic was improved through the installation and lending of equipment. As a result of these efforts, a job placement rate of students seeking employment was 98.3%	(Implementation schedule for FY2022) We will make a “Personal Interview Registration Sheet” for every student based on individual interviews and career questionnaires. We will share information between the Career Instruction Committee and Career Consultant. According to the students’ desired career paths, we will appropriately support students through we will aim at a 100% in employment rate for those wishing to get jobs by providing them with mockup interviews and correction of entry sheets, etc.	B	B							

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
ANNUAL	A	6	B	8	C	2	D	0							
<The UoA >		<The UoA >			<The UoA >										
A	(Before revision) We will promote basic research on Computer Science Engineering with a long-term perspective. At the same time, we will ascertain the latest global technological trends, as well as needs of industry, society, and the region and appropriately determine the direction of the research.	A		81 Dean (Chairs of Dept.)		(Outline of the implementation of the plan from 2018–2020) In order to grasp the latest technology trends in the fields such as artificial intelligence (AI) and data science, and to effectively respond to the needs of industry, the community and the society, research resources in the University were efficiently reallocated. Also, several strategic research teams were established from a long-and-middle term perspective. In particular, we strategically enhanced our research on AI devices, IoT, image and video processing, intelligent services, the creation of knowledge, the use of satellite data, advanced networking and the automation of AI design.		(Prospects for Achievement of the Medium-Term Plan) In the first half of this term, we established several strategic research clusters and human and financial resources were allocated to each research field. By doing so, we created a framework to efficiently and effectively disseminate research results to the world and contribute significantly to the industry, the community, and the society. In the second half of this term, we expect to complete the plan by further activating the research cluster system that we have established.							
	(After revision) We will promote basic research on Computer Science Engineering with a long-term perspective. At the same time, we will ascertain the latest global technological trends, as well as needs and changes of industry, society, and the region and appropriately determine the direction of the research.		In order to deepen our fundamental research, grasp the latest technological trends and respond to the social needs of industry, we advanced studies and research focused on fields with a high potential to change the world and social life and also further promoted research and strategic research (SR) in each of the CAIST clusters. In particular, we advanced fundamental and applied in fields including ① Artificial Intelligence (AI) ② robotics ③ fundamental and applied research on security, distributed systems, and other related fields and ④ Big Data and the Internet of Things. Further, through the activities of the AI Center and the University-Business Innovation Center, we engaged in research that responds to the individual needs from society, the local community, and companies. The Center for Space Informatics Research advanced collaborative research with researchers from across the country. Further, in October, we launched multiple cross-organizational research clusters and enhanced the University’s research system. At the cluster forum held on October 24, which was attended by 83 people, researchers from inside and outside the University gave presentations and engaged in discussions.			(Status of Implementation of FY2021) In order to deepen fundamental research, grasp the latest technology trends, and respond to the social needs of the industry, we conducted investigation and research mainly in fields that are likely to change the world and social life. We also enhanced and promoted research in several strategic research clusters, especially in CAIST clusters. In particular, we made progress in (1) the fundamentals, implementation and application of AI, (2) the fundamentals and application of robotics, (3) technologies for information security and privacy protection, (4) data analysis for health, medical, weather, satellite, etc., and (5) IoT (Internet of Things) technologies and applications. In addition, through the activities of AI Center and University-Business Innovation Center, we proactively contributed to the community by engaging in research that responded to the needs of society, the community and companies. The Aizu Research Center for Space Informatics conducted joint research with researchers across the country. In addition, an interdisciplinary research forum (130 participants) held on October 10–11 featured presentations and discussions by researchers from inside and outside the university.		(Implementation schedule for FY2022) In order to promote fundamental research, grasp the latest technology trends, and respond to the social and local needs, we will conduct research mainly in selective areas that are likely to change the world and social life. In particular, we will promote fundamental research and applications of 1) artificial intelligence, 2) robotics, 3) security, 4) high-performance computing including quantum computing, 5) big data, 6) IoT (Internet of Things), 7) health and medical services and 8) Space exploration. Further, we will conduct research to respond to the individual needs of society, the region, and companies through the researches of AI Center and University-Business Innovation Center. By doing so, we will return the knowledge to society. In addition, by concentrating our internal research resources and distributing them rationally, we will construct cross-organizational research teams including CAIST research clusters and assist such research teams to obtain external research resources in a stable manner, and continue disseminating research achievements to the world.			A	B			

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					Status of Achievement and Reasons									Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		ANNUAL	A	—	B	—	C	—	D	—		
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
				ANNUAL	A	6	B	8	C	2	D	0			
B	We will proactively promote research exchanges with research institutes including world-class universities as well as those conducted through interdisciplinary fusion.	B		82 Dean (Chairs of Dept.)		(Outline of the implementation of the plan from 2018–2020) To date, the university has entered into general agreements with 106 universities and research institutes in 26 countries and territories.In the last five years, the university has been collaborating with countries and regions across the globe as diverse as South Asian countries (India, Sri Lanka), Southeast Asia (Thailand), South America (Colombia), and Europe (Germany, Denmark, Luxembourg). New agreements have been signed with nine universities in four countries and regions in FY2018, FY2019 with two universities in two countries and regions, and six universities in four countries and regions in FY2020.				(Prospects for Achievement of the Medium-Term Plan) The Office for Strategy of International Programs(OSIP) is now taking the lead in carefully selecting international exchange projects and partner universities to focus on over the next three years.In particular, we will consult and plan online with the partner universities for joint research and projects such as graduate student joint-instruction (e.g., 3+2, DDP) in the areas of artificial intelligence, robotics, advanced computational technology, advanced communication technology, etc.In addition, as soon as in-person interactions can be resumed, we would like to start these projects.We consider the plan of this term will be accomplished through these efforts.					
						(Status of Implementation of FY2021) Due to the difficulty of holding physical international exchanges during the global pandemic, we conducted exchanges with our partner universities over the internet in an effort to deepen our relationship with them.In Japan, we interacted online with Kyoto Institute of Technology in both education and research.				(Implementation schedule for FY2022) We will deepen research exchange with universities with which we have signed MoU. Especially we will establish and strengthen cooperation with universities and research labs in the advanced ICT regions of the world. We will enhance means of understanding each other's contributions by disseminating research results of the University of Aizu worldwide. We will improve the research level and recognition of the university through cooperation and exchange. In Japan, we will strengthen cross-field cooperation with researchers in other universities or organizations in fields like material science, medical science, financial technology, and social science, to reflect the social and regional needs.					
														B	B

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		ANNUAL	A	—	B	—	C	—	D	—		
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
							MID-TERM	A	8	B	8	C	0		
				ANNUAL	A	6	B	8	C	2	D	0			
C	(Before revision) The CS division will engage in a wide range of research and development such as modeling of quantum computing and next generation computing elements, investigating new theories and techniques for information / cyber / IoT security, development of mathematical models, computer models, simulations and new methodologies for solving complex problems, and development of core technologies for constructing artificial intelligence systems, intelligent services, and intelligent environments.	C		83 CS Division		(Outline of the implementation of the plan from 2018–2020) From April 2018 to March 2021, the division of CS (Computer Science) faculty authored 148 or more major journal papers and 66 or more major conference papers, co-authored four books, authored and edited five books, registered 12 patents, and hosted 25 conferences. Main research fields were sparse learning, blind source separation, cloud computing, information security, quantum many-body system analysis, probability theory, stochastic processes, homotopy, combinatorics, human control over unstable systems, encryption and stenography, management and analysis of large-scale data, computational awareness, optimal control, meta-heuristics for optimization, neural network ensembles, coding theory, computational intelligence, computational social ecology, and signal processing, etc.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
	(After revision) In consideration of the achievements and issues, etc. of research activities to date, the CS division will engage in a wide range of research and development such as modeling of quantum computing and next generation computing elements, investigating new theories and techniques for information / cyber / IoT security that can contribute to promotion of DX.		The CS division will continue to foster basic and applied research in Computer Science and its applications. We will strive to increase our visibility both in Japan and abroad – to achieve this, we will encourage research collaboration with a wide variety of research organizations; We will also strive to increase research publications in high level journals and conferences and to increase external research funding. As in the past we will continue excellent researches in key areas of computer science research such as Artificial Intelligence, Machine Learning, Cognitive computing, Information/Cyber security, Intelligent services/environments, Data Mining, Computational modeling, and the mathematical foundations of Computer Science and its applications to physical and natural sciences.			(Status of Implementation of FY2021) Research was conducted on artificial intelligence, machine learning, cognitive computing, information and cyber security, intelligent services and environment, data mining, computational theory modeling. The division published 45 journal and conference papers, co-authored three titles, gave 20 invited talks, organized eight conferences, obtained six external grants, and filed and registered one patent.				(Implementation schedule for FY2022) The CS division will continue excellent researches in key areas of computer science research such as artificial intelligence, machine learning, optimizing calculations, cognitive computing, evolutionary computation, information / cyber security, intelligent services, data mining, computational modeling, the mathematical foundations of computer science, and its applications to physical / natural / space science / and other complex sciences, etc.				B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
ANNUAL	A	6	B	8	C	2	D	0							
D	(Before revision) The CE division will engage in a wide range of research and development such as wireless networks, software-defined radios, software-defined sensor networks, cloud computing and other cutting-edge computing technologies, secure embedded systems, neural network-inspired systems and platforms, big data driven networks and their applications, and lightweight, energy-efficient wearable devices as well as computing technologies that utilize them.	D		84 CE Division		(Outline of the implementation of the plan from 2018–2020) The division of CE (Computer Engineering) has been working on research and development on advanced network technology, HPC (High-Performance Computing), IoT (Internet of Things), and artificial intelligence. Specifically, research was conducted on artificial-intelligence hardware and architecture, edge computing, wireless communication networks, software-defined radios and sensor networks, embedded systems, and wearable devices. From FY2018 to FY2020, the division published 94 journal papers, 174 conference papers, one book, and filed 17 patents. These include several invited lectures and best paper awards. In addition to obtaining a lot of external funding, we contributed as members of the editorial board of many academic journals and international conferences. Along with these activities, we helped organize the PC Koshien held at the University.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
	(After revision) In consideration of the achievements and issues, etc. of research activities to date, the CE division will engage in a wide range of research and development such as wireless networks, software-defined radios, software-defined sensor networks, cloud computing and other cutting-edge computing technologies, secure embedded systems, neural network-inspired systems and platforms, big data driven networks and their applications, and lightweight, energy-efficient wearable devices as well as computing technologies that utilize them.		The CE Division will conduct research and development of innovative computing, which will promote computer engineering advancements, such as High-Performance computing, advanced network technology, and devices and platforms for the Internet of Things. In particular, the division will conduct research and development on neural network-inspired systems and platforms, wireless communication networks, software-defined radios, software-defined sensor networks, cloud and edge computing, AI-chip, safety embedded systems, big-data-driven networks, and their applications, and wearable devices and computing.		(Status of Implementation of FY2021) The CE division conducted research and development of advanced network technology, computer architectures, and systems for supporting HPC, IoT, and Edge devices. In particular, research on artificial-intelligence hardware, wireless communication networks, software-defined radios and sensor networks, safety embedded systems, and wearable devices were performed. The CE division professors published more than 60 journal and conference papers, one book, and 5 patents, gave several invited public talks, received four best paper awards, external grants, and served on many scientific committees.	(Implementation schedule for FY2022) The CE Division will conduct research and development of innovative computing, which will promote computer engineering advancements, such as IoT and edge computing, advanced network technology, and high-performance computing. In particular, the division will conduct research and development on IoT, neural network-inspired systems and platforms, wireless communication networks, software-defined radios, software-defined sensor networks, cloud and edge computing, AI-chip, safety embedded systems, big-data-driven networks, and their applications, and wearable devices and computing.			B	B					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
ANNUAL	A	6	B	8	C	2	D	0							
E	(Before revision) The IS division will engage in a wide range of research and development such as audio signal processing, biomedical sensing and signal processing, computer graphics, computer vision, and image processing, enterprise web systems, databases and data mining, big data and deep learning, cloud computing, intelligent services and intelligent environments, IoT, mobile computing, and security.	E		85 IS Division		(Outline of the implementation of the plan from 2018–2020) The division of IS (Information Systems) conducted research and development on the items listed in the mid-term plan, including graphics, visualization, multimedia, bio medical information technology, computer vision, data base, data mining, software engineering, human computer interface, robotics, security, shape modeling. Especially in the rapidly advancing field of information and network technologies over the past few years, we are building new theories and developing new technologies while flexibly responding to changes in the environment. In addition to their contributions to research and education, the members of the division make significant contributions to the academic community through their active participation in the planning and organizing of academic conferences and committee activities both in Japan and abroad.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
	(After revision) In consideration of the achievements and issues, etc. of research activities to date, the IS division will engage in a wide range of research and development such as biomedical sensing and signal processing, computer graphics and computer art, high performance audio signal processing and virtual reality development, robotics vision and image processing, large-scale data warehouses and web system construction, data mining and machine learning, big data analysis and deep learning, cloud computing, intelligent services and intelligent environments, IoT and mobile computing, and security infrastructure implementation.		In the fields of the Information Systems area, we will conduct research and development on new approaches, methods, algorithms, devices, and system construction for the purpose of acquiring, collecting, accumulating, processing, etc. multimedia data (visual, video, audio, text, music, numerical values, etc.) from space, the earth, and organisms using the latest ICT/AI research findings and methods in an effort to discover new knowledge and create new systems of knowledge. In particular, we will actively conduct research and development on noncontact / hidden methods, devices, and systems suitable for the COVID era and also tackle urgent issues faced by modern society such as improving the welfare of, promoting the health of, and improving the quality of life of the people of Japan, responding to natural disasters and protecting the global environment from the fields such as cloud databases, Big Data analysis and data mining, human support systems for industrial and disaster response robots, mobile ambient systems for integrating mixed realities, application platforms in multipurpose distributed environments, planetary probe image data analysis, biomedical information infrastructure, machine learning-based applications, and tsunami modeling and simulation.			(Status of Implementation of FY2021) Across laboratory boundaries, CAIST clusters and research clusters were formed. We proactively promoted team-based industry-academia-government collaboration and worked to obtain various R&D grants from government agencies and industry. We also worked hard to contribute to society and clinical application of our research achievements through intellectual property and industrialized implementation. Further, the achievements of R&D activities were showcased through academic exchanges such as holding and participating in domestic and international academic conferences, publishing papers in well-known academic journals, and promoting community-based field demonstrations. These efforts have increased the university's public recognition and international competitiveness, and attracted talented researchers and students. The concrete achievements were as follows. Academic papers: 187 (77 in academic journals and 110 in domestic and international conference papers) Patents: 7 (5 Filed, 2 Registered) External funding: 37cases 234,016 thousand yen (nine cases of KAKENHI 12,740 thousand yen, 28 other cases 221,276 thousand yen (including prefectural subsidies)) Grants: 37 grants, 234,016 thousand yen (9 Grants-in-Aid for Scientific Research, 12,740 thousand yen; 28 other grants, 221,276 thousand yen (including prefectural grants)) Graduate students: 34 Master's degree, 7 doctoral degree	(Implementation schedule for FY2022) The IS division will conduct research and development on new approaches, methods, algorithms, devices, and system construction from basic research to application researches on space, the earth, and biomedical engineering using the latest ICT/AI/robotics in an effort to create new systems of knowledge. We will also conduct PBL-based talent development based on R&D activities and send talents who are superior in terms of their basic abilities and work-readiness out into society. In particular, we will actively conduct research activities suited for the new lifestyle of the post-COVID era and actively engage not only in faculty's individual research but also in projects such as research activities by each cluster, ministry-industry-university collaborative major projects, and other collaborative projects in and outside Japan.			B	B				

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons									Evaluation	
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
					ANNUAL	A	6	B	8	C	2	D	0		
F	The CCRS will engage in research aimed at enhancing the content of and methods used by the liberal arts education demanded by modern society from the perspective of humanities and social sciences such as philosophy, sociology, jurisprudence, pedagogy, psychology and theory of physical education, as well as research regarding culture in an information-based society.	F		86 CCRS		(Outline of the implementation of the plan from 2018–2020) We Provided opportunities to gain Academic Skills in order to enhance the content and methods of liberal arts education required in today’s world. On the other hand, we had to implement classes online under the COVID–19 pandemic. From this experience, we have agreed that Academic Skill 1 would be provided on demand basis in the future. Further, we confirmed the need for Data Science and Venture Business Theory as courses to be offered to students in the future.				(Prospects for Achievement of the Medium–Term Plan) We continue to enhance the content and methods of liberal arts education required in today’s world, and the medium–term plan is expected to be achieved. In the future, we will conduct research on liberal arts education based on diversity.				B	B
		As part of research into improving the content the liberal arts education demanded by modern society and the methods used to teach it, we will begin work on developing textbooks for the “Academic Skills ” course.		(Status of Implementation of FY2021) As research efforts to enhance the content and methods of liberal arts education required in today’s world, we discussed the following three things; policies for developing textbooks on academic skills, policy of providing Academic Skills on demand to facilitate students’ own learning, and the establishment of general education courses such as Venture Company Theory and Data Science.				(Implementation schedule for FY2022) As part of research into improving the content the liberal arts education demanded by modern society and the methods used to teach it, we will begin work on writing textbooks for the “Academic Skills ” course.							
G	(Before revision) The CLR will engage in research on the diverse areas related to language pedagogy and linguistics, such as research into the differences between Japanese and English pronunciation, development of elicitation tools for the assessment of L2 speaking, development of a theory regarding L2 phonology – both speech perception and production, use of manga for L2 writing, development of technology enhanced learning tools, research into L2 as a sociolinguistic practice, and more.	G		87 CLR		(Summary of Implementation Status from FY 2018 to FY 2020) From FY2018 to FY2020, the CLR members continually carried out research, with over 90% of the members presenting and publishing their work both domestically and/or internationally. In FY2020, for example, CLR members made 29 international conference presentations, and had 38 publications. Almost every member was a P.I. on a kakenhi grant.				(Status of Achievement of Mid–term Plans) The CLR is certainly on target to achieve our 3rd mid–term plans. We are continuing to do strong research and to gain new kakenhi grants every year. Even in the face of COVID–19, CLR members have continued to present at conferences online, and to publish widely. We are also continuing to host international conferences such as ETLTC, even if it is held online.				A	A
	(After revision) The CLR will engage in research on the diverse areas related to language pedagogy and linguistics, such as research into the differences between Japanese and English pronunciation, development of elicitation tools for the assessment of L2 speaking and writing, development of technology enhanced learning tools such as visualizers/detectors of features in scientific texts, machine learning to identify learner styles across devices, and more.		The CLR will research, present, and publish in diverse areas related to language pedagogy and linguistics: technical communication and information design for CLIL, development of elicitation tools for L2 speaking assessment, interaction between ICT and education, technology-enhanced learning, developing pragmatic/interactional competence in L2 speaking/writing, English pronunciation–spelling correspondence, tone and phonation, second language phonology and speech perception, second–language vocabulary, cognitive linguistics, and the Aizu dialect of Japanese.		(FY 2021 Implementation Status) CLR members achieved what was planned because 91% (10 out of 11) made international presentations and published papers about their research. CLR members made 52 conference presentations (23 more than last year), had 41 publications (3 more than last year), and hosted 1 international conference. It was extremely noteworthy that 9 out of 11 members were P.I. on a Kakenhi grant, and 4 of those members were also Co–Investigator on one or more other Kakenhi grants.				(FY 2022 Implementation Plan) The CLR will research, present, and publish in diverse areas related to language pedagogy and linguistics: pronunciation, language testing & assessment, technical communication, usability & information design, EIL, ESP, tone & phonology, intelligent CALL, pragmatics, role of ICT in education, critical discourse analysis, corpus linguistics, vocabulary acquisition, and language learners’ co–construction of knowledge.						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation				
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	9	B	10	C	0	D	0				
					ANNUAL	A	7	B	10	C	2	D	0				
					MID-TERM	A	8	B	8	C	0	D	0				
					ANNUAL	A	6	B	8	C	2	D	0				
H	(Before revision) At CAIST, the leading-edge and intern-disciplinary research which is integrated with computer science and engineering will be promoted. Responding to the rapidly changing time in timely manner, every fiscal year, we will examine about revision and abolishment of clusters.	H		88 CAIST		(Outline of the implementation of the plan from 2018–2020) CAIST functions as a center for research and development of cutting-edge technologies across multiple fields of computer science and engineering, while utilizing the University's advanced ICT infrastructure and fundamental technologies. It is committed to the industrialization of academic achievements through proactive industry-academia-government collaboration activities based on research achievements and intellectual property rights. At the same time, we are promoting research and development to meet the diverse social needs with an eye on the latest global trends, and has been putting our efforts on actively collaborating with other universities, private companies, research institutions, and other external organizations. Among the clusters created to enhance research in the fields of robotics, space science, biomedical engineering, cloud security, and high-performance computing, the Space Science Cluster was certified as a Lunar and Planetary Exploration Archive Science Center by the MEXT in April 2019 and became independent from the CAIST.					(Prospects for Achievement of the Medium-Term Plan) The results that we achieved are mostly as written on the medium-term plan, and some exceeded the plan.						
	(After revision) At CAIST, the leading-edge and interdisciplinary research which is integrated with computer science and engineering will be promoted. While examining the reform and abolishment of clusters every fiscal year, we will establish an infrastructure for industry and innovation for responding to the rapidly changing time in a timely manner, and give it back to society.		We will aim to increasing the sophistication of our platform for giving back to society through our technical prowess through industry-university-government collaboration with a focus on cutting-edge research and development. At the same time, we will promote the strengthening of our competitiveness in the realm of the acquisition of external funding in order to engage in the challenging technological research and development needed to create innovation. Further, we will aim to conduct cross-cluster collaboration through the Cluster Conference and to create opportunities for intra-university exchange aimed at promoting synergy through collaboration with internal research projects. In addition, we will aim to establish a support system for an interdisciplinary intra/extra-university research collaboration system. In addition, through the holding of meetings of the advisory board, the annual symposium, etc., we will proactively collect advice from external experts and, based on that advice, improve the quality of the future plans of CAIST as a research organization. At the same time, we will enhance our public relations activities through the website, etc. and pursue the construction of a system for disseminating academic achievements domestically and abroad. Moreover, in order to maintain the high-quality technological innovation ability needed to flexibly respond to the rapidly changing times, we will proactively conduct periodic revisions and discontinuations of research clusters through cluster review meetings and aim to further stimulate research and development activities.			(Status of Implementation of FY2021) We proactively promoted industry-academia-government collaboration and obtained research funds from government agencies and industry. We strove to commercialize research achievements and contribute to society. CAIST's research achievements and presence were demonstrated both domestically and internationally through academic exchanges at national and international conferences and the publication of papers in well-known academic journals. Further, in cooperation with the Aizu Research Center for Space Informatics (ARC-Space cluster of CAIST until H30), an academic research forum was held to report on the achievements, activities, etc. of each cluster along with research projects in the University. Academic research papers: 90 (60 in academic journal papers and 30 in domestic and international conference papers) Patents: 12 (4 Filed, 5 on process, 2 Registered, 1 in examination) External funding: 205,341 thousand yen (KAKENHI 10,010thousand yen, Other 195,331 thousand yen (including prefectural subsidies)) Further, the CAIST evaluation committee conducted the evaluation of activities of each cluster in the fields of education, research, and other internal/external activities in May. As a result, it supported the continuation of all clusters and the Deans and Directors Council made the final decision to approve the proposal. In addition, a new IoT cluster was established through the review board to revitalize the capacity for innovation in response to the changes in society.					(Implementation schedule for FY2022) We will aim to increasing the sophistication of our platform for giving back to society through our technical prowess through industry-university-government collaboration with a focus on cutting-edge research and development. At the same time, we will promote the strengthening of our competitiveness in the realm of the acquisition of external funding in order to engage in the challenging technological research and development needed to create innovation. Further, we will aim to conduct cross-cluster collaboration through the Cluster Conference and to create opportunities for intra-university exchange aimed at promoting synergy through collaboration with internal research projects. In addition, we will aim to establish a support system for an interdisciplinary intra/extra-university research collaboration system. In addition, through the holding of meetings of the advisory board, the annual symposium, etc., we will proactively collect advice from external experts and, based on that advice, improve the quality of the future plans of CAIST as a research organization. At the same time, In addition to providing learning opportunities to the local community and returning knowledge to the public, we will enhance our public relations activities through the website, etc. and pursue the construction of a system for disseminating academic achievements domestically and abroad. Moreover, in order to maintain the high-quality technological innovation ability needed to flexibly respond to the rapidly changing times, we will proactively conduct periodic revisions and discontinuations of research clusters through cluster review meetings and aim to further stimulate research and development activities.					A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
ANNUAL	A	6	B	8	C	2	D	0							
I		I		89 ARC-Space		(Outline of the implementation of the plan from 2018–2020) The Aizu Research Cluster for Space (ARC-Space cluster) was established upon the foundation of CAIST and have implemented all of the plans of CAIST for conducting activities to connect needs of space science and seeds of information science. We enhanced the industry-academia collaboration by utilizing the MEXT Aerospace Science and Technology Promotion Commission Subsidy until FY 2018, leading to the accreditation as a Joint Usage/Research Center in FY 2019. The accredited center actively conducts joint research within and outside the University with industry-academia collaboration, and promotes Lunar and Planetary Exploration Archive Science. Based on the knowledge accumulated through the development of optical observation instruments as well as data analysis and software development, we participated in domestic and international space projects. We are also involved in activities related to volcano monitoring in Fukushima Prefecture in order to contribute to the local community.	(Prospects for Achievement of the Medium-Term Plan) One cluster of CAIST was promoted to a center after receiving MEXT accreditation as a Joint Usage/Research Center, and has achieved results exceeding the medium-term plan. Therefore, the medium-term plan is expected to be fully achieved.								
	(After revision) At Aizu Research Center for Space Informatics (ARC-Space), we will engage in research activities in the field of space informatic science integrating space science and informatic science taking advantage of the UoA’s leading-edge technologies in the field of technologies related to computer information science.		Leveraging the UoA’s innovation in the field of information science, we will make research achievements as a supplier of geographical information systems (GIS) and expiration support software to Japanese deep space probe program in the field of space exploration. With this being the final fiscal year of the hub startup program, we will implement intra/extra-university collaborative research as an open university-business collaborative program and make it take root. Through the open base program, collaborative research based on a collaboration agreement with the Japan Aerospace Exploration Agency (JAXA) , and fundamental research and development, we will contribute to space projects. Further, as members of the Japan Meteorological Agency Volcanic Eruption Warning Liaison Committee’s Satellite Analysis Group, we will conduct research into monitoring volcanic activity of volcanoes including Fukushima Prefecture’s Mt. Azuma using synthetic aperture radar data from Earth observation satellites.		(Status of Implementation of FY2021) Seven open joint research projects of joint usage/research centers were conducted. The representatives of the selected proposals were affiliated with Tohoku University, Shizuoka University, Maebashi Institute of Technology, JAXA Institute of Space and Astronautical Science, Spaceguard Research Center, and the University of Aizu. In order to collaborate on these open research projects, the University of Aizu AI Center and CAIST co-hosted an interdisciplinary research forum as a subcommittee meeting. A new workshop was held to seek collaborating with NICT. In addition, we are continuing to explore lunar exploration testing and joint research at the Fukushima RTF. We are also continuing research and development of interferometric SAR analysis in the Satellite Analysis Group of the JMA’s Liaison Committee for Prediction of Volcanic Eruptions. As new external funds, we have obtained for one KAKENHI C, two JAXA open recruitment projects, and one joint research project with companies. Multiple number of achievements of Hayabusa2 has been published. Nature/Science-class papers are Kitazato+(2021) Nature Astronomy, Volume 5, p. 246–250, etc., 20 major journals	(Implementation schedule for FY2022) Leveraging the UoA’s innovation in the field of information science, we will make research achievements as a supplier of geographical information systems (GIS) and expiration support software to Japanese deep space probe program in the field of space exploration. As a Joint Usage and Research Center, we will strengthen our collaboration with other institutions and conduct joint research and development both inside and outside the university, we will contribute to space projects. Further, as members of the Japan Meteorological Agency Volcanic Eruption Warning Liaison Committee’s Satellite Analysis Group, we will conduct research into monitoring volcanic activity of volcanoes including Fukushima Prefecture’s Mt. Azuma using synthetic aperture radar data from Earth observation satellites.	A	A							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION												
					Status of Achievement and Reasons								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		ANNUAL	A	—	B	—	C	—	D	—				
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		MID-TERM	A	9	B	10	C	0	D	0				
					ANNUAL	A	7	B	10	C	2	D	0				
					MID-TERM	A	8	B	8	C	0	D	0				
ANNUAL	A	6	B	8	C	2	D	0									
J	We will aim to have 300 papers annually (an average of four papers per mainline undergraduate school faculty member) accepted for major journals and conferences (including international conferences).	J		90 OPM		(Outline of the implementation of the plan from 2018–2020) In FY2018, the number of cases was 282, which was below the target, but has since remained at the target level of 313 (2019) and 303 (2020). (as of April 20, 2022) In order to provide information to the University, we have accumulated Scopus article data since February 2019 and have posted the number of papers and citations on our website.					(Prospects for Achievement of the Medium-Term Plan) The number of publications is expected to increase in the future due to the revitalization of research activities inside the University as a result of the shift from laboratory system to research clusters system. Due to the progress to date and the new measures, the goal of the medium-term plan is expected to be achieved.						
			We will aim to have 300 papers accepted by major journals in the Scopus bibliography and citation database and collect the information on each faculty member’s achievement and share it within the university.			(Status of Implementation of FY2021) Major journal papers accepted in FY2021 according to Scopus: 303 (as of April 20, 2022) We tabulate the number of major journal papers accepted monthly and publish it on our internal website.					(Implementation schedule for FY2022) We aim to have 300 major scientific papers (including international conferences) accepted per year (an average of 4 per major faculty member).					A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
ANNUAL	A	6	B	8	C	2	D	0							
K	(Before revision) We will aim to acquire 50 externally-funded research grants and 150 million yen in external grant funding including that for Industry – Academia –Government Collaboration (including that acquired by the JCD).	K		91 PCD-CAS (JCD)		(Outline of the implementation of the plan from 2018–2020) In order to proactively acquire external funds, we provided faculty members with information as necessary, responded to consultation requests from the faculty members, companies, etc. and supported the application process in collaboration with UBIC faculty members. We also disseminated information on the technologies possessed by the UoA through the publication of a Seeds Collection and attending tech shows. <UoA> 2018 : Total: 103(66)/ 158,252K yen 2019 : Total: 115(64)/ 357,359K yen 2020 : Total: 133(81)/ 385,832K yen <JCD> 2018 : Total: 13(13)/ 8,094K yen 2019 : Total: 14(13)/ 10,590K yen 2020 : Total: 16(15)/ 9,503K yen				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
	(After revision) We will aim to acquire 120 externally-funded research grants and 250 million yen in external grant funding including that for Industry – Academia –Government Collaboration (including that acquired by the JCD).		•We will continue to share information on publically available research funding with faculty members and provide them with support on the application process in collaboration with UBIC faculty members if requested. •We will promote the technologies possessed by the University by issuing seeds collections, presenting at technological exhibitions, etc. By doing this, we will attract partners to conduct collaborative research, etc. with. •We will aim to acquire 50 publically-available external research grants and a total of 150 million yen of funding including industry-academia-government collaboration-related funding (including the JCD) per year.			(Status of Implementation of FY2021) We responded to consultation requests from faculty members, companies, etc. in collaboration with UBIC faculty members and supported the application process, contracting process, etc. The University's technologies were publicized to companies and others by exhibiting them at technology exhibitions (both on-site and online). Further, the external funds acquired as of April 1, 2022, which greatly exceeded the objectives in terms of both the number and total amount of grants, was as below. •External funds in total (including those for the JCD) Number of external grants received (Number of open-type grants) / Amount of funding (Including the JCD) Total 141 (94) 343,121,000 yen Number of external research funds (where those publicly invited are in parentheses)/ amount (given in the unit of thousand yen) obtained by the university <Breakdown> *The number in parentheses is the number of open-type grants. Unit: Thousand yen <UoA> Joint Research: 30 (0)/ 39,702 Commissioned Research: 13 (12) 67,615 Donations: 10(1)/ 29,700 Kakenhi: 67 (67)/ 37,079 *including 30 projects our faculty members participated in as a co-investigator Prefectural subsidies: 1(1)/ 145,414 Research center project: 1(1)/ 11,950 Sub Total: 122 (80) / 331,460 <JCD> Commissioned projects 5 (0) / 603 KAKENHI: 12(12) / 8,956 *including 7 projects our faculty members participated in as a co-investigator Prefectural scientific research fund: 1(1)/1,934 Others (Council / Municipal subsidies) 1 (1) 168 Sub Total: 19(14)/ 11,681				(Implementation schedule for FY2022) We will continue to share information on publically available research funding with faculty members and provide them with support on the application process in collaboration with UBIC faculty members if requested. We will promote the technologies possessed by the University by issuing seeds collections, presenting at technological exhibitions, etc. By doing this, we will attract partners to conduct collaborative research, etc. with. We will aim to acquire 120 external research grants and a total of 250 million yen of funding including industry-academia-government collaboration-related funding (including the JCD) per year.				A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
					ANNUAL	A	6	B	8	C	2	D	0		
L	(Before revision) We will aim for a Grants-in-aid for Scientific Research (KAKEN) new acceptance rate of 30%. 														

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
					MID-TERM	A	8	B	8	C	0	D	0		
ANNUAL	A	6	B	8	C	2	D	0							
N	(Before revision) We will aim to apply for ten patents annually. 														

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	9	B	10	C	0	D	0		
					ANNUAL	A	7	B	10	C	2	D	0		
				MID-TERM	A	8	B	8	C	0	D	0			
ANNUAL	A	6	B	8	C	2	D	0							
	<The JCD>		<The JCD>			<The JCD>									
O	The JCD will conduct fundamental and regional-problem-solving research in specialized field of each department. Those research achievements will be given back to the society and community.	O	<div></div>	95 JCD		(Outline of the implementation of the plan from 2018–2020) The JCD conducted fundamental and applied research and regional practical research. Those research achievements were given back to society and the community by publishing them in academic journals, at academic conferences, in the JCD Academic Institutional Repository, on the website, etc.		(Prospects for Achievement of the Medium-Term Plan) The JCD conducted fundamental and applied research and regional practical research. Those research achievements were given back to society and the community by publishing them in academic journals, at academic conferences, in the JCD Academic Institutional Repository, on the website, etc. Therefore, the plan is expected to be achieved.							
						(Status of Implementation of FY2021) The JCD conducts fundamental and applied research and regional practical research. Those research achievements are given back to society and the community by publishing them in academic journals, at academic conferences, in the JCD Academic Institutional Repository, on the website, etc.		(Implementation schedule for FY2022) We will conduct basic research, applied research and regional practice research. Those results will be given back to local communities and society through publication in journals, conferences, the JCD academic repository and on websites.							
														B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION												
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation				
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	9	B	10	C	0	D	0				
					ANNUAL	A	7	B	10	C	2	D	0				
					MID-TERM	A	8	B	8	C	0	D	0				
					ANNUAL	A	6	B	8	C	2	D	0				
P	We aim for 100 published academic research (includes papers stated in the research bulletin).	P		96 JCD		(Outline of the implementation of the plan from 2018–2020) The JCD conducted fundamental and applied research and regional practical research. Those research achievements were given back to society and the community by publishing them in academic journals, at academic conferences, in the JCD Academic Institutional Repository, on the website, etc. The goal was achieved in FY 2018 and FY 2019 for research activities covering books and academic papers, conference presentations, presentation of works, and research and reports. However, since physical interaction was limited due to the impact of the COVID–19 pandemic, the number of conference presentations was greatly reduced in FY2020. Therefore, the goal was not achieved. Number of research achievements 2018: 125 2019: 107 2020: 89					(Prospects for Achievement of the Medium–Term Plan) We aim to achieve 100 published research activities (includes papers stated in the research bulletin). However, the plan may not be accomplished due to the impact of the COVID–19 pandemic.						
			We aim for 100 published academic research (includes papers stated in the research bulletin).			(Status of Implementation of FY2021) ※FY2020:C Although we conducted basic and applied research and practical regional research, and returned the results to the community and society by publishing them in academic journals and conferences, as well as in the academic institutional repository of our junior college and on our website, the number of conference presentations in particular decreased significantly due to the limited human exchange due to the spread of the new coronavirus infection and increased internal and external correspondence regarding practical training, etc., and we did not achieve our goal. Number of research achievements: 73					(Implementation schedule for FY2022) We aim for 100 published academic research (includes papers stated in the research bulletin).						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	2	C	0	D	0		
					ANNUAL	A	1	B	2	C	0	D	0		
A	We will appropriately maintain and manage the facilities and equipment required for research.	A		97 GAD-FS ISTC (JCD)		(Outline of the implementation of the plan from 2018–2020) A-1 The SOC service was launched in April 2018, allowing us to respond in real time to security threats. Further, VPN service has been launched to provide a secure and easy connection from off-campus to the campus network. In October 2018, LCD monitors in the exercise rooms, etc., the thin client environment was updated, and server resources, etc., were optimized. The operating systems (Windows and macOS) in the exercise rooms, etc. were updated to the latest versions in April 2019. With the introduction of the electronic application system in October of the same year, applications related to the Information Systems and Technology Center (ISTC) became paperless. This made it easier for applicants (faculty, staff, and students) to prepare and reuse applications, increasing convenience. On the management side (ISTC), the large amount of application data can now be accumulated and reused, which will provide a foothold for the future promotion of DX. In the same year, a new feature to securely and easily connect to the Internet without the use of a global IP was added to the network environment of each laboratory. In FY2020, remote access to the standard environment of classroom terminals, etc. was improved, increasing convenience. In addition, terminals for faculty members were abolished and printers in laboratories were integrated into multi-function devices to reduce costs.	(Prospects for Achievement of the Medium-Term Plan) A-1 In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance in a planned and efficient manner. As such, the goal will be achieved as planned. A-2 We expect to achieve the medium-term plan.								

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	2	C	0	D	0		
					ANNUAL	A	1	B	2	C	0	D	0		
			A-1 In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance on facilities and equipment in a planned and efficient manner. (Work to be Implemented) — Repair work for the external walls of the Library and Research Quadrangles — Waterproofing repair work for the rooftop of the Field House and Gymnasium — Replacement of Lecture Hall elevators — Replacement of toilets in JCD South Wing and Gymnasium [Reprinted] A-2 We plan to make improvement to some IT environments such as computer data storage for faculty and students, web servers, and email environments. We will improve systems related to computer data storage for faculty and students and email / web environments in order to provide necessary and optimal teaching and research environments for faculty members by, among other things, improving the environment to disseminate information on the university website and enhancing the security of email environments.			(Status of Implementation of FY2021) A-1 As initially planned, we implemented at the University external wall repair work for Library Hall and Research Quadrangles, waterproofing repair work for rooftop of the Gymnasium and Field House, elevator replacement at the Lecture Hall, repair work for DC power supply unit (Term 1)、repair work for electric movile bleachers at the Auditorium. At the JCD, We improved convenience and conducted repair work and maintenance on deteriorating facilities through the renovation work on toilets of the South Building and the Gymnasium, the replacement of heating facilities(Term II) and the replacement work of fence. During the statutory inspection, a new tile was found to be floating. As a result, the project was implemented beyond the initial Annual plan, including the addition of the area in question as a target for construction. A-2 October 2021, storage, web servers, email environment, etc. for faculty members and students were updated. The information disclosure environment on the website has been expanded, security of the e-mail environment has been enhanced, and other systems such as storage for faculty members and students, e-mail, and the web have been improved to make it the necessary and optimal environment for education and research by faculty members and students.	(Implementation schedule for FY2022) A-1 In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance on facilities and equipment in a planned and efficient manner. (Scheduled Projects) Replacement of the elevators in the Student Hall and Administration Complex Repairs to DC power supply system Replacement of the heating system of junior college (3rd phase), etc. A-2 We will look into the redistribution of storage capacity for personal use to improve convenience for faculty, students, and others.	B	B						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	2	C	0	D	0		
ANNUAL	A	1	B	2	C	0	D	0							
B	(Before revision) Regarding internal research funds, in addition to striving to secure funding in terms of a total amount, we will consider policies for achieving more effective allocation and utilization of the funds by introducing an element of competitiveness.	B		98 PCD-CAS (JCD)		(Outline of the implementation of the plan from 2018-2020) Every fiscal year, the research funding distribution policies were approved after deliberation at the Deans and Directors Council, etc. We also discussed and reviewed the way of distribution and usage of research funds to assure they were effectively used for academic and research of faculty members. Starting from the FY2020 budget, we made it possible to transfer the remaining balance of the Competitive Research Funding from one fiscal year to next year. Achievements of the Competitive Research Funding 2018: (Proposals) UoA: 47, JCD: 8 (Adopted) UoA: 39, JCD: 8 2019: (Proposals) UoA: 41, JCD: 10 (Adopted) UoA: 35, JCD: 8 2020: (Proposals) UoA: 45, JCD: 9 (Adopted) UoA: 35, JCD: 6	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
	(After revision) Regarding internal research funds, in addition to striving to secure funding in terms of a total amount, we will consider policies for achieving more effective allocation and utilization of the funds by introducing an element of competitiveness.		Based on the budget execution status as well as opinions made at meetings such as Deans and Directors meetings, we will review the competitive research funding system in order to increase faculty members’ motivation and allocate the funding effectively.		(Status of Implementation of FY2021) •We established B Cluster Category of the competitive research fund for the research themes of said cluster, which was launched in November 2020, in order to promote the research in the B Cluster. •The remaining amount of competitive research funds after the distribution was added to graduate school research advising funds, which fell short due to the increase in the number of graduate students and students eligible for the Honors Program. This effort has resulted in a more effective use of the research budget and an enhancement of student instruction.	(Implementation schedule for FY2022) Based on the budget execution status as well as opinions made at meetings such as Deans and Directors meetings, we will review the research funding system in order to increase faculty members’ motivation and allocate the funding effectively.	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	2	C	0	D	0		
ANNUAL	A	1	B	2	C	0	D	0							
C	(Before revision) While constantly reviewing the impropriety prevention plan we will strive to appropriately implement research funds. At the same time, we will assure permeation of a mindset of compliance by holding study sessions, etc. <														

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	0	C	0	D	0		
					ANNUAL	A	2	B	3	C	0	D	0		
					MID-TERM	A	5	B	0	C	0	D	0		
		ANNUAL	A	2	B	3	C	0	D	0					
<The UoA >		<The UoA >			<The UoA >										
(1)	(Before revision) We will promote further globalization of the activities by our faculty and student body through exchanges with research institutes including world-class universities, including conducting international collaborative research, organizing international conferences, etc.	(1)		100 CFG		(Outline of the implementation of the plan from 2018–2020) To stimulate academic exchange with world-class universities and research institutions, we provided support for international and domestic conferences to be held at the University. This has led to joint research, student exchanges, and the establishment of medium and long-term relationships. In FY2020 to FY2021, under the COVID-19 situation, the online conference was held. Online capabilities promoted research exchanges and provided an opportunity for many faculty and students to participate. In this way, internationalization of students was fostered through research exchanges.						(Prospects for Achievement of the Medium-Term Plan) The COVID-19 pandemic has made it difficult to invite keynote speakers and others from abroad. However, the use of online capabilities (Zoom breakout sessions), etc., made the international and domestic conferences even more effective. It is planned to continue to organize online and in-person hybrid international conferences. This will make it possible to invite keynote speakers from distant locations online and to increase the number of participants. This will result in the promotion of exchanges with more universities and research institutions. As a result, we expect the mid-term plan will be achieved.			
	(After revision) We will promote further globalization of the activities by our faculty and student body through collaborations with various research institutes including world-class universities both online and in person on campus by, among other things, conducting international collaborative research and organizing international conferences.		We will provide opportunities for international joint research, etc. and disseminate the University information such as its globalization, specialties, fields of research to leading researchers in the world by covering the expenses of domestic / international conferences, etc. held at the UoA.			(Status of Implementation of FY2021) In FY2021, we provided financial support for three international conferences and other events. Due to the COVID-19 situation, the event was held online instead of being carried out on campus. However, information was made available on the website and to the press. In addition, we further disseminated the academic information in and outside the country and made leading international and domestic researchers aware of the globalization and the features of the university through the university website and other media. By doing these, we were able to reinforce the research collaborations, etc. <Conferences and events we supported in FY2021> We supported three international conferences (online). •Big Data Analytics in Science and Engineering Number of participants: 34 ※Held on December 7 to 9, 2021 •ISSM International Spatial Media Symposium: 103 participants ※Held January 26 to 28, 2022 •ETLTC: International Conference on ICT Integration in Technical Education Number of participants: 67 ※To be held on January 25 to 28, 2021.						(Implementation schedule for FY2022) We will provide opportunities for international joint research, etc. and disseminate the University information such as its globalization, specialties, fields of research to leading researchers in the world by covering the expenses of domestic / international conferences, etc. held at the UoA.			
													A	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini strative Respon sibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	2	B	3	C	0	D	0			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	2	B	3	C	0	D	0			
(2)	(Before revision) Utilizing the Top Global University Promotion Project, we will conduct overseas student internships. At the same time, we will encourage submission of papers to, and presentation at, overseas conferences.	(2)		101 CFG (教務)	(Outline of the implementation of the plan from 2018–2020) Number of participants in overseas program: Silicon Valley Internship Program (Course B): 2018, 8; 2019, 7; 2020, 6 (alternative program) Silicon Valley Internship Program (Course B): 2019, 2; 2, 2020, Canceled DNA Internship: 2018, 4; 2019, Cancelled; 2020, 9 (alternative program) Overseas Business Develoment Project (Dalian: 2018, 3; 2019, 8 (alternative program); 2020, cancelled ISEP students: 2020, 14 Students registered for ICT Venture Startup and Management: 2020, 65 Number of external funding obtained concerning this goal 2019 – 7,300K: 2020 – 8,400K: •We newly established the “Innovation and Start-up Education Program” (ISEP) and an endowed specialized course, “ICT Venture Entrepreneurship and Management.”. •Establishment and implementation of the “Silicon Valley Internship Program (Course B)” in collaboration with major companies. •Establishment and implementation of the “Overseas Business Development Project (Dalian)” in collaboration with a company in the area.					(Prospects for Achievement of the Medium-Term Plan) In spite of the COVID-19 situation, we are able to continue to provide opportunities to learn about foreign start-up mindsets, etc. through alternative programs. As such, we are expected to exceed the annual goal as planned.						
	(After revision) Even in a challenging situation where international exchange is limited due to reasons such as COVID-19, while taking advantage of online communications, we will conduct overseas student internships. At the same time, we will encourage submission of papers to, and presentation at, overseas conferences.		(2)–1 We will provide internship programs for various purposes. In order to improve the quality of the programs, we will ensure to follow up the situations before/during/after the training. [Alternative plans in response to the COVID-19 pandemic] We will plan and implement alternative programs online in collaboration with our international partner universities. (2)–2 We will obtain more external funding to improve the quality of the programs by deepening our partnership with the Local Ventures Creation and Support Foundation and companies in and outside the country. We will also create opportunities to internally and externally disseminate the information regarding students’ achievements in the activities. (2)–3 We will thoroughly disseminate the information regarding the overseas travel expenses subsidy system in order to increase the number of students using the system.		(Status of Implementation of FY2021) (2)–1 Following the previous FY, due to the COVID-19 pandemic, alternative to some internship programs were implemented. •Vietnam internship alternative participants: 2 •Participants in the alternative program for Silicon Valley Internship: 7 • Participants of Dalian Internship DNA Alternative Program: 9 (Selection in progress) (2)–2 We implemented the above alternative programs with the scholarship donations from foundations and corporations in the region, listed companies, etc. [Number of external funding obtained: 5] Local Venture Creation Support Foundation: 8,000K yen Komatsuzaki Co., Ltd. 200K yen Aizu Economic Club: 100K yen Alps Alpine:250K yen Cybertrust:200K yen (2)–3 No student received travel subsidies for participating in international conferences.					(Implementation schedule for FY2022) (2)–1 We will provide internship programs for various purposes. In order to improve the quality of the programs, we will ensure to follow up the situations before/during/after the training. [Alternative plans in response to the COVID-19 pandemic] We will plan and implement alternative programs online in collaboration with our international partner universities. (2)–2 We will obtain more external funding to improve the quality of the programs by deepening our partnership with the Local Ventures Creation and Support Foundation and companies in and outside the country, and aim to operate a stable program after the SGU project becomes self-supporting. (2)–3 We will thoroughly disseminate the information regarding the overseas travel expenses subsidy system in order to increase the number of students using the system.					A	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION												
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation				
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	2	B	3	C	0	D	0				
					MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	2	B	3	C	0	D	0				
(3)	(Before revision) We will create opportunities for foreign faculty members and international students to engage in broad exchanges with Japanese students, faculty members, and administrative staff members, as well as members of the local community.	(3)		102 CFG		(Outline of the implementation of the plan from 2018–2020) Through first-year orientation, study abroad fairs, signage, etc., students were actively encouraged to participate into study-abroad, internship, international exchange, etc. programs organized on and off campus. Through the students’ own proactive participation, the communication and cross-cultural understanding skills that are essential for global human resources are being promoted. Faculty members are also encouraged to actively participate in International Talks held mainly in the Global Lounge, providing opportunities to interact with foreign faculty members, international students, and Japanese students. We send one CLR faculty member per month to the monthly EEE chats in an effort to promote understanding of diverse cultures that goes beyond language learning. Although the opportunity for cross-cultural exchange by sending students abroad, etc. has decreased due to the spread of COVID-19 since the end of AY2019, the number of participants in International Talk, EEE chat and JJJ chat has doubled due to the use of remote tools. In addition to people on campus, the number of alumni, students from partner universities, and the friends of students and faculty living in Japan and abroad in the same manner has also expanded. In addition, in cooperation with the Innovation Coast Organization, we visited the Great East Japan Earthquake and Nuclear Disaster Legacy Museum and the Fukushima Robot Test Field.We made efforts toward reconstruction, including the Innovation Coast Initiative and the creation of records of the combined disasters caused by the Great East Japan Earthquake and the nuclear power plant accident.In addition, by learning about the University of Aizu’s contribution to the reconstruction of Fukushima through ICT technology, which is one of its strengths, and disseminating this information to the world, students will develop a multifaceted perspective of not only academics and research, but also the culture history behind them, as well as initiatives towards the SDGs.Through interaction with the local community, we are furthering mutual understanding.					(Prospects for Achievement of the Medium-Term Plan) Through a hybrid of online and in-person first-year orientations and individual interviews, a system has been established to provide an opportunity for many students to improve their basic skills as a working member of society by informing the students on and off campus about study-abroad, internships, and international exchange programs. We will collaborate with international associations and local governments on cross-cultural understanding exchange events. We will also visit the Great East Japan Earthquake and Nuclear Disaster Legacy Museum, Fukushima Robot Test Field, etc., in cooperation with the Innovation Coast Initiative. Through these efforts, many students will be able to deepen their understanding of solving local issues and of an ICT-powered sustainable society. Consequently, we will be able to provide opportunities for wide-ranging collaborations with local citizens. As such, the prospect of achieving the mid-term plan is high.						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	0	C	0	D	0		
					ANNUAL	A	2	B	3	C	0	D	0		
					MID-TERM	A	5	B	0	C	0	D	0		
					ANNUAL	A	2	B	3	C	0	D	0		
(After revision) We will create opportunities for foreign faculty members and international students to engage in broad exchanges with Japanese students, faculty members, and administrative staff members, as well as members of the local community.		(3)–1 We will cultivate students’ communication skills and cross-cultural understanding needed for global talent by encouraging them to actively participate in study / internship abroad programs, international exchanges, etc. through freshman orientations, study abroad fairs, signage, etc. from the first year. (3)–2 We will contribute to the globalization in the region by having international students, Japanese students, faculty members and administrative staff participate in education programs for international understanding, exchange events, etc. in collaboration with regional educational institutions and municipalities.		(Status of Implementation of FY2021) (3)–1 In consideration of the countermeasures against the COVID–19 pandemic, we encouraged students to proactively participate in study abroad / overseas internship programs, international exchanges, etc. using online conferencing systems through new student orientation, study abroad fairs, signage, etc. Also, through the Global Lounge activities such as the International Talks, which introduce various cultures, and the EEE–Chat, which aim to improve English proficiency of Japanese students, we helped students deepen their understanding of other cultures. (3)–2 We conducted education programs for Japanese language and intercultural understanding as well as exchange events in collaboration with local municipalities and organizations supporting us such SAISUA. Through these efforts, we were able to deepen the mutual understanding between the Japanese and international participants and contribute to the globalization in the region. [Achievements regarding international and regional exchange activities] Achievements up to December 2021 •Number of participants in international exchange programs with local community: FY2021: 20 (4 occasions) ※FY2020: 28 (1 occasion) •Number of participants in the Global Lounge activities: FY2021:456 (online lounge) *FY2020: 347 (online lounge) •Number of participants in the International Talks: Number of participants in the International Talks: FY2021:228 [6 occasions] (online) *FY2020: 322 [7 occasions] (online) •Number of participants in the buddy program: Japanese students: 29, ※FY2020: 20 international students: 10 ※FY2020: 16 •Number of participants in study abroad fairs and guidance session: FY2021: 262 [4 occasions] (online) *FY2020: 58 [3 occasions] (online) •Number of participants in information sessions for internship programs: FY2021: 9 [2 occasions] (online) *FY2022: 12 [1 occasion] (online) ※In order to prevent the spread of COVID–19, we cancelled the welcome party. Other Global Lounge activities were conducted in a hybrid (lounge/online) format in order to ensure that infection prevention measures were in place.					(Implementation schedule for FY2022) (3)–1 We will cultivate students’ communication skills and cross-cultural understanding needed for global talent by encouraging them to actively participate in study / internship abroad programs, international exchanges, etc. through freshman orientations, study abroad fairs, signage, etc. from the first year. (3)–2 We will contribute to the globalization in the region by having international students, Japanese students, faculty members and administrative staff participate in education programs for international understanding, exchange events, etc. in collaboration with regional educational institutions and municipalities.					A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	5	B	0	C	0	D	0		
					ANNUAL	A	2	B	3	C	0	D	0		
					MID-TERM	A	5	B	0	C	0	D	0		
					ANNUAL	A	2	B	3	C	0	D	0		
(4)	(Before revision) We will aim to increase the ratio to 6.3%(83people) of international students among all students.	(4)		103 CFG	(Outline of the implementation of the plan from 2018–2020) By starting online recruitment efforts for first-year ICTG students, approaching high school students, and streamlining administrative procedures, we were able to secure a wide variety of students. In addition, in collaborating with partner universities and other institutions to develop educational collaboration programs such as third-year transfer, dual degree programs, and Global 3+2, we were able to work with partner universities to secure excellent international students from the first year. Although the application situation was temporarily affected by COVID–19 border restrictions, the number of applicants has grown in through the phased mitigation of these measures. In terms of the number of international students, since the number of students accepted is higher than the target, it is also necessary to strengthen the support system for accepting international students.				(Prospects for Achievement of the Medium–Term Plan) The mid–term plan has been achieved as of FY2020, as the percentage has more than doubled as of FY2020, due to the acceptance of undergraduate ICTG students since FY2016 and the growth in international students in the master’ s and doctoral program. A significant increase in the number of students enrolling in April and October 2022 is expected, compared to those in AY2021 and before. As such, we are expected to achieve the goal as planned.						
	(After revision) We will aim to increase the ratio to 6.3%(83people) of international students among all students.		We will continue to aim for 6.3% or more of the students to be international students by streamlining and diversifying the activities to recruit 1–year undergraduate students and striving to secure talent who will contribute to the globalization of the university. [Alternative plans in response to the COVID–19 pandemic] For international students who cannot enter due to COVID–19 pandemic, we will implement student exchange activities such as orientation sessions or buddy programs online. We will strive to secure quality 3rd–year transfer students in collaboration with our international partner universities. Further, we will continue to aim for 6.3% of the students to be international students by increasing the number of international students at the graduate school and ICTG program through more effective student recruitment activities.		(Status of Implementation of FY2021) Global 3 + 2 Program. As a result, we achieved the percentage of international students at the UoA of 11.9% as of May 2021 (11.4% as of October 2021), which exceeded the target value of 6.3%. Under the COVID–19 pandemic, some of the successful applicants withdrew. As a result, 17 international students (13 1st–year students and four 3rd–year transfer students) enrolled in the undergraduate school, which is a significant increase from AY2019. Because of the COVID–19 pandemic, some students declined enrollment. However, in the end, 10 international students (8 first–year and 2 third–year transfers) were admitted to the undergraduate school, a significant increase compared to the previous year. Number of international students enrolled as of May 1, 2021: 158/1,344(11.7%) The number includes: regular/non–regular students coming from universities other than partner universities121 •34 ICTG students • 2 DDP students • 0 Global 3+2 students [Reference] Number of international students enrolled as of October 1, 2021: 160/1,307 (12.1%) The number includes: regular/non–regular students coming from universities other than partner universities 120 •38 ICTG students •2 DDP students •0 Global 3+2 students Also, taking into account that some students are still not able to enter Japan due to the border enforcement measures by the Japanese Government to prevent the spread of COVID–19, we provided support to prepare for their entry into the country such as visa applications.				(Implementation schedule for FY2022) In collaboration with overseas partner universities, etc., we will strive to secure much higher performing international students. We will maintain a ratio of 10% international students by increasing the number of international graduate students and students in ICTG program all–English course (general admission / transfer admission) through more effective student recruiting activities.						
					A	A									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION												
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons								Evaluation				
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	2	B	3	C	0	D	0				
					MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	2	B	3	C	0	D	0				
(5)	We will aim to increase the number to 50 of Japanese students who participate in study abroad programs.	(5)		104 CFG		(Outline of the implementation of the plan from 2018–2020) Every year many students wish to participate into short and medium-term programs, and the Immersive English Experience for Study–Abroad Preparation Program held at British Hills in Tenei Village, Fukushima Prefecture has been conducted since AY2021. The program is intended to motivate students who are unable to study abroad for financial reasons to develop an awareness of English as essential for studying abroad and to understand different cultures. After the program, students interact online with those from our partner universities. In this way, we make studying abroad seem familiar. New student orientation and study abroad fairs have been expanded. In addition, the positioning of study abroad and internships at universities has been clarified from the first year of study. As a result of these efforts, individual inquiries have increased.					(Prospects for Achievement of the Medium–Term Plan) Two of our partner universities; OTH Lengesburg University in Germany and Dalian Neusoft Institute of Information in China, offer online courses. As such, we plan to establish a hybrid study abroad, which includes online and on-site credits, research, and internship. Although we cannot dispatch students due to the travel restrictions responding to the COVID–19 pandemic, a large number of students have experienced education and other aspects of study abroad and internship programs, so we expect to be able to achieve the mid-term plan.						
			We will, among other things, increase the number of partner schools, companies, etc. for our short to mid-term study / internship abroad programs. We will also explain students the meaning of studying abroad and participating in internship programs as well as step-by-step career paths by utilizing information distribution tools such as freshman orientations, study abroad fair, and signage. Further, we will aim for the number of Japanese students who have studied abroad of 50 (corresponding to the standard set by MEXT) by obtaining external funding to reduce their financial burden and encouraging as many students as possible to participate in the programs. *As we expect the change to the MEXT’s standard regarding the number of students who have studied abroad will remain in effect in FY2021, we will implement online exchange programs satisfying the standard as alternative programs.			(Status of Implementation of FY2021) Due to the COVID–19 pandemic, students were not able to travel abroad. As such, we offered online alternative programs.The number of participants in the alternative programs are as follows. ※MEXT also proposed special standards for calculating the number of Japanese students who participated in overseas study programs, which allowed us to include students who participated in overseas activities such as taking classes in partner universities overseas. [AY2021 Number of Japanese students who participated in overseas study programs: 47] ※As of December 31, 2021. [Implemented programs] •Immersive English Experience for Study–Abroad Preparation Program, Summer [British Hills]: 16 [Alternative programs] •Summer short-term overseas study program in Dalian Nuesoft Institute of Information [Held Online]: 1 participants •Immersive English Experience for Study–Abroad Preparation Program, Winter [British Hills]: 23 [Programs canceled due to the spread of COVID–19] 12 Programs (Capacity: 63) 〈Reference〉 •OstBayern Regensburg University of Technology Distance Learning Course [online]: 8 students					(Implementation schedule for FY2022) We will explain students the meaning of studying abroad and participating in internship programs as well as step-by-step career paths by utilizing information distribution tools such as freshman orientations, study abroad fair, and signage. Further, we will aim for the number of Japanese students who have studied abroad of 50 by obtaining external funding from companies to reduce their financial burden and encouraging as many students as possible to participate in the programs. Further, in order to increase the number of options for study abroad, we will increase the number of partner schools, companies, etc. for our short to mid-term study / internship abroad programs.						
														A	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons									Evaluation			
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL		
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		ANNUAL	A	14	B	12	C	1	D	0				
					MID-TERM	A	2	B	2	C	0	D	0				
					ANNUAL	A	7	B	7	C	1	D	0				
					MID-TERM	A	2	B	2	C	0	D	0				
		ANNUAL	A	7	B	7	C	1	D	0							
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>												
(1)	(Before revision) Utilizing the UoA's intellectual property, we will proactively organize public lectures and dispatch faculty members to conduct dispatch lectures.	(1)		105 PCD-PPR		(Outline of the implementation of the plan from 2018-2020) Public Lectures: The TRY series and lectures were held every year. Every year, we implemented faculty dispatch (off campus) lectures in response to requests by various group. Public Lectures: FY2018:12 FY2019:16 FY2020: 8 Faculty Dispatch Lectures FY2018:51 FY2019:49 FY2020:27				(Prospects for Achievement of the Medium-Term Plan) We continued to actively conduct public lectures and dispatch faculty members to conduct lectures online and through other means. With this, the plan is expected to be achieved.							
	(After revision) In order to provided various learning opportunities, utilizing the UoA's intellectual property, we will proactively organize public lectures and dispatch faculty members to conduct dispatch lectures while considering implementing them online. With regard to implementation of those lectures, COVID-19 preventive measures will be taken in accordance with the infection status.		(1)-1 Based on the UoA's regional contribution policy, we will proactively hold public lectures to support lifelong learning and education and studying for junior/senior high school students as well as dispatched lectures by our faculty members, by utilizing the specialties of the university.<UoA>			(Status of Implementation of FY2021) Based on the annual plan decided on by the University Affairs Planning Committee, we conducted public lectures targeted at the general public (including the TRY series). We also conducted faculty dispatch (off campus) lectures in response to requests by various groups. Due to COVID-19, we had to cancel some lecture, but shifted other lectures online as much as possible. Public Lectures: TRY series: 9 Lectures: 5 Including Lectures by student: 0 Faculty Dispatch Lectures: 33 ※Programs cancelled due to COVID-19 Public lecture: 0 Off-Campus Public Lectures by Dispatched Faculty Members: 6				(Implementation schedule for FY2022) (1)-1 Based on the UoA's regional contribution policy, we will proactively hold public lectures to support lifelong learning and education and studying for junior/senior high school students as well as dispatched lectures by our faculty members, by utilizing the specialties of the university.<UoA>						B	B
				106 JCD		(Outline of the implementation of the plan from 2018-2020) We held off-campus lectures by creating an off-campus lecture list, distributing it to related organizations, and posting it on the UoA website. Three public lectures were held in FY 2018 and FY 2019, respectively; in FY 2020, two series of six consecutive public lectures were held; and one special lecture on community revitalization was held each fiscal year. As a countermeasure against COVID-19, we limited the number of participants by making the lectures by appointment only and took thorough infection prevention measures. Also, we distributed one session of one of the lecture series on demand for the purpose of preventing the spread of COVID-19.				(Prospects for Achievement of the Medium-Term Plan) Public lectures and special lectures in each specialized area are offered. The lectures are being offered in-person with countermeasures taken to prevent the transmission of new coronavirus infection. In addition, courses are offered on-demand through video streaming and other means. Through these efforts, we are providing a wide range of learning opportunities, and we expect to achieve our plan.							
			(1)-2 We will conduct public lectures of each field of specialization. In addition, we will widely make learning opportunities available by on-demand providing public lectures and special-lecture sessions implemented <Junior College>			(Status of Implementation of FY2021) (1)-2 Public lectures and special lectures in each specialized area are offered.Depend on courses, classes were held in-person and distributed on demand. Through these, we have provided a wide range of opportunities for learning.The number of dispatch courses, which declined in FY2020 due to the spread of COVID-19, showed a recovery trend in FY2021 and exceeded the FY2020 level. Faculty Dispatch Lectures: FY2020: 138 FY2021: 161				(Implementation schedule for FY2022) (1)-2 We will hold public and special lectures of the specialized fields of each department. The lectures will be offered in-person with COVID-19 countermeasures. In addition, courses will be offered on-demand through video distribution and other means. Through these efforts, we will provide a wide range of learning opportunities.						B	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN			SELF-EVALUATION									
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	(Administrative Responsibility)	Status of Achievement and Reasons									Evaluation	
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL
				ANNUAL	A	14	B	12	C	1	D	0		
				MID-TERM	A	2	B	2	C	0	D	0		
				ANNUAL	A	7	B	7	C	1	D	0		
				MID-TERM	A	2	B	2	C	0	D	0		
				ANNUAL	A	7	B	7	C	1	D	0		
(2)	As a university open to the local community, availability of university facilities will be proactively advertised to general public. Local community and residents will receive a wide range of opportunities to use the UoA facilities.	(2)	107 GAD-GAS SAD-SHWS ARC (JCD)		(Outline of the implementation of the plan from 2018-2020) The corporation had been expanding athletic facility rental; however, since FY2020, rentals to outside parties have been suspended, in principle, due to the COVID-19 pandemic.					(Prospects for Achievement of the Medium-Term Plan) The university has been closed to visitors due to COVID-19 pandemic, so we will have difficulty achieving the middle-term plans.				
		We will strive to attract more users by introducing our open facilities such as the Auditorium, Gymnasia, LICTiA, Library, etc. to external users through the university website, etc.			(Status of Implementation of FY2021) [Efforts related to COVID-19] As a countermeasure against COVID-19, facility rental by visitors are suspended in principle (except for essential occasions such as staff recruitment examinations), as in FY2020. As a result, both the number of uses and the rental income significantly decreased compared to FY2019. [Number of Use] Auditorium: (2019)8 →(2020)0→(2021)1 Lecture Hall: FY2019: 83 → FY2020:4 → FY2021 → 5 Athletic facilities:FY2019: 155, FY2020: 1, FY2021 1 •[Rental Income] Auditorium:FY2019: 321K yen → FY2020: 0K yen FY2021 → 32K yen Lecture Hall: FY2019: 2,393K yen → FY2020: 638K yen FY2021 → 690K yen Athletic facilities: FY2019: 325K yen → FY2020: 14K yen FY2021 → 14K yen					(Implementation schedule for FY2022) We will strive to attract more users by introducing our open facilities such as the Auditorium, Gymnasia, LICTiA, Library, etc. to external users through the university website, etc.				
													B	B
	<The UoA >	<The UoA >			<The UoA >									
(3)	We will position the All-Japan High School Computing Contest as the symbol project of Aizu, which puts much energy into ICT talent development, aiming to increase the number of participants (target: 2,000 people) in collaboration with Aizu as a whole, including local companies and local municipalities.	(3)	108 PCD-PS		(Outline of the implementation of the plan from 2018-2020) Under the COVID-19 pandemic, high schools, etc. were closed during the application and production periods, making it difficult to achieve the goal. In FY2020, we held the main competition online and streamed the competition on YouTube on a trial basis so that non-participants could also watch. Number of Participants: FY2018:1,906 FY2019:1,850 FY2020: 1,555					(Prospects for Achievement of the Medium-Term Plan) The scope of participants has been expanded by holding open lectures corresponding to the qualifying rounds of the PC Koshien. Through these efforts, we aim to achieve our goals.				
		We will strive to further disseminate the selling points of PCK and raise the awareness by utilizing social media, etc. At the same time, we will hold the 18th PCK 2021 and target to have 2,000 participants of high schools / technical colleges in the country by actively recruiting participants from western Japan.			(Status of Implementation of FY2021) ※AY2020: C Due to the impact of COVID-19, recruitment and publicity activities had to be conducted only in the prefecture. While measures including the extension of the recruitment period were taken, the number of participants remained at 1,716, although the FY2020 results were exceeded. As a result, we failed to meet the target. We usually hold the final round onsite, but held it online this year and streamed the event on YouTube. (4,969 views as of May 23)					(Implementation schedule for FY2022) We will strive to further disseminate the selling points of PCK and raise the awareness by utilizing social media, etc. At the same time, we will hold programming courses, etc. for junior / senior high school students around three times a year and progressively support information education, especially at high schools in Fukushima, in order to recruit participants for the 20th PCK, PCK 2022, and improve the skills of participants. By doing so, we will aim to have 2,000 participants of high schools / technical colleges from across the country.				
													B	C

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons							Evaluation			
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL
					ANNUAL	A	14	B	12	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
					ANNUAL	A	7	B	7	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
					ANNUAL	A	7	B	7	C	1	D	0		
(4)	(Before revision) Collaborating with local incorporated NPOs and Aizuwakamatsu City, we will continue to conduct the computer science summer camp. At the same time, we will newly accept junior and senior high school students from overseas and promote the appeal of the UoA and Aizu broadly to the world through these exchanges.	(4)		109 PCD-PS CFG		(Outline of the implementation of the plan from 2018–2020) 4– (1) In FY2018 and 19, plans were implemented as written. However, in FY2020, under the COVID–19 pandemic, we had to cancel the event because it is should ideally be held in–person. 4–(2) In FY2018 and 19, plans were implemented as written. However, in FY2020, under the COVID–19 pandemic, we had to cancel the event because it is should ideally be held in–person. FY2018: We have been preparing a STEM education event to which we would invite Hong Kong high school students. However, due to the certainty that the cost to participants would be too high, we have decided not to hold the event. FY2019: We planned the event to align with the trends and needs of STEM education as recommended by the Hong Kong government. However, despite recruiting participants, the event could not take place due to demonstrations in Hong Kong. As a result of hosting an online university information session for Hong Kong high school students, six students applied to our university. FY2020: Due to the political situations in Hong Kong and the COVID–19 pandemic, we were not able to implement programs to invite high school students from high schools we concluded an agreement with. We introduced the university using online tools instead. We emailed the University Brochure to 13 high schools in Malaysia and Thailand.				(Prospects for Achievement of the Medium–Term Plan) By downsizing and limiting the regions we recruit students, we will support the holding of in–person events. In this way, we aim to achieve the goals.					
	(After revision) Collaborating with local incorporated NPOs and Aizuwakamatsu City, we will continue to support implementation of the Computer Science Summer Camp, etc. At the same time, we will share the appeal of the UoA and Aizu broadly to all over Japan through these exchanges.		(4)–1 In collaboration with relevant organizations such as Aizu Wakamatsu City, we will hold the (24th) “Computer Science Summer Camp at UoA 2021 ” in which senior/junior high school students in and outside the prefecture participate. (4)–2 Taking into account the effect of the COVID–19 pandemic, we will improve the implementation of online campus tour and the distribution of videos of the online campus tours for highs school students who are interested in studying at our university. By doing so, we will disseminate the characteristics of the university and Aizu.			(Status of Implementation of FY2021) ※AY2020 [C evaluation] 4–(1) Due to the COVID–19 pandemic, we made preparations to hold the event on a downsized scale, limiting the number of participants to Fukushima Prefecture. However, a state of emergency was declared in Fukushima Prefecture just before the event was to be held, so we had no choice but to cancel the event after consulting with related organizations. 4–(2) Through the streaming of a video on the online campus tour, which received more than 1,000 views, we distributed a view of the campus to the world.				(Implementation schedule for FY2022) (4)–1 In collaboration with relevant organizations such as Aizu Wakamatsu City, we will support to hold the (24th)“Computer Science Summer Camp at UoA 2022 ” in which senior/junior high school students in and outside the prefecture participate, we will share the appeal of the UoA and Aizu broadly to all over Japan through these exchanges.					
														B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons								Evaluation		
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL
					ANNUAL	A	14	B	12	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
					ANNUAL	A	7	B	7	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
					ANNUAL	A	7	B	7	C	1	D	0		
(5)	We will proactively respond to requests from senior high school faculty members for the dispatch of UoA faculty members. At the same time, we will strengthen our collaborations with senior high schools designed as SSH (Super Science High schools) and SGH (Super Global High schools) in particular.	(5)		110 SAD-SRS		(Outline of the implementation of the plan from 2018-2020) We conducted a survey of high schools in the prefecture and delivered lectures to them. In addition, through university tours and mock lectures, we strengthened ties with Aizu Gakuho High School, an SSH-designated school.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.	B	B						
			We will proactively advertise off-campus public lectures. At the same time, we will directly inform headmasters of high schools in the prefectures of the programs. Further, we will provide mock lectures to designated schools such as SSH and SGH and invite students for university visits.		(Status of Implementation of FY2021) We proactively advertised our off-campus lectures for high school students. We also promoted our events to the principals of senior high schools in Fukushima Prefecture upon online roundtable discussion. Further, we conducted university tours, mock classes, etc. for SSHs. [Number of high schools where we provided off-campus lectures (including online)] a total of 42 [Online roundtable discussion with principals of high schools within the prefecture] Held on September 21, with the participation from 57 schools [SSH University tours and mock classes] 42 students from Aizu Gakuho High School	(Implementation schedule for FY2022) We will proactively advertise off-campus public lectures. At the same time, we will directly inform headmasters of high schools in the prefectures of the programs. Further, we will provide mock lectures to designated schools such as SSH and SGH and invite students for university visits.									
(6)	We will support the improvement of Fukushima junior and senior high school students' academic abilities in math, science, and English, as well as their internationalization. In particular, we will further strengthen our collaboration with Aizu Gakuho High School, which is based on a university-high school collaborative agreement.	(6)		111 SAD-SRS		(Outline of the implementation of the plan from 2018-2020) We supported the improvement of students' abilities in science, math, and English as well as the internationalization primarily through off-campus lectures by our faculty members. As for Aizu Gakuho Senior High School, a council of concerned parties was held annually to strengthen cooperation.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.	B	B						
			We will send our faculty members to senior/junior high schools in the prefecture such as Aizu Gakuho Senior High School and support the improvement of their academic performance and the globalization.		(Status of Implementation of FY2021) We dispatched faculty members in-person or online to junior and senior high schools in the prefecture and supported the improvement of science and math courses and students' English abilities as well as the schools' internationalization. In the high school-university cooperative project with Aizu Gakuho High School, we held a conference with the school as well as six spot lectures.	(Implementation schedule for FY2022) We will send our faculty members to senior/junior high schools in the prefecture such as Aizu Gakuho Senior High School and support the improvement of their academic performance and the globalization.									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION												
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons								Evaluation				
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL		
					ANNUAL	A	14	B	12	C	1	D	0				
					MID-TERM	A	2	B	2	C	0	D	0				
					ANNUAL	A	7	B	7	C	1	D	0				
					MID-TERM	A	2	B	2	C	0	D	0				
					ANNUAL	A	7	B	7	C	1	D	0				
(7)	(Before revision) Under collaboration agreement, we will collaborate with Aizuwakamatsu City, Kitakata City, Koriyama City, and Koriyama Techno Police Promotion Agency, and Okuma Town. Within the scheme, we will work on solving regional issues such as industrial advancement and personnel training.	(7)		112 PCD-CAS		(Outline of the implementation of the plan from 2018-2020) Through individual consultations and AOI meetings on local issues and needs, we have promoted the conclusion of partnership agreements and specific collaborative projects in order to solve local issues through industry-academia-government collaboration. 2020-Signed cooperation agreements with Shirakawa City and Minamisoma City Signed a collaboration agreement with Sumitomo Life Insurance Company, Fukushima Minpo, and Fukushima Television. 2021-Signed a partnership agreement with Tadami Town and Nishiaizu Town.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
	(After revision) Under collaboration agreement, we will collaborate with municipalities, etc. Within the scheme, we will work on solving regional issues such as industrial development taking advantage of UoA’s ICT-related knowledge and personnel training, and promotion of DX.		We will exchange information and other things with municipalities, etc. we signed a partner agreement with, find regional issues and needs through AOI meetings, and discuss how to solve those regional issues.			(Status of Implementation of FY2021) •For Aizu Wakamatsu City, we collaborated especially closely with the city so that they will be selected as Super City. We also advice, etc. on various measures as a member of the Advisory Council on Vitalizing Towns, People and Jobs, the Aizu IT Industry Promotion Council, the Samurai Maas Project, etc. •For the Koriyama Area Technopolis Promotion Organization, we provided advice on various measures as IT Promotion Advisor as well as a member of the Koriyama City Urban Transportation Strategy Advisory Council and as a member of the first-tier consultative body (regional comprehensive care). We also contributed to the human resource aspect of the staff as instructors for DX lectures and statistical training. •We are making arrangements to collaborate with the Iwaki Computer College through human resource development. •We are making arrangements to collaborate with the Iwaki Computer College through human resource development. As a project commissioned by the Aizu Regional Promotion Bureau of Fukushima Prefecture, we have been implementing field trials on preventing damage from bears by using wild animal detection system. •With the Promotion Office for the Fukushima Healthcare Industrial Cluster, we have been discussing on a collaboration project to be implemented next fiscal year in relation to human resource development for digital transformation in the medical industry.					(Implementation schedule for FY2022) 'Under collaboration agreement, we will collaborate with municipalities, etc. Within the scheme, we will work on solving regional issues such as industrial development taking advantage of UoA’s ICT-related knowledge and personnel training, and promotion of DX.					A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL
					ANNUAL	A	14	B	12	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
					ANNUAL	A	7	B	7	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
ANNUAL	A	7	B	7	C	1	D	0							
(8)	(Before revision) With Fukushima Medical University, in medical and healthcare fields, ICT knowledge scheme of collaboration will be promoted such as the data check for Fukushima Health Management Survey to ensure the residents’ safety. 														

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons									Evaluation			
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL		
					ANNUAL	A	14	B	12	C	1	D	0				
					MID-TERM	A	2	B	2	C	0	D	0				
					ANNUAL	A	7	B	7	C	1	D	0				
					MID-TERM	A	2	B	2	C	0	D	0				
					ANNUAL	A	7	B	7	C	1	D	0				
(10)	(Before revision) We will promote further standardization software technologies which are worked on as part of the development project. We will use research results and technologies for alumni ventures and a wide range of companies in the prefecture. We will contribute on industrial advancement and human resource development.	(10)		115 ARC		(Outline of the implementation of the plan from 2018–2020) We will further the standardization of software technology at the robot and software review meeting of the Fukushima Promotion of Robot Industrial Council and training sessions. We will also broadly return our research results to companies in the prefecture. We were able to demonstrate the results of our research, development, and other efforts, and we participated in the WorldRobotSummit 2018 simulation category, an international robotics competition, winning first place and much more. In Minamisoma City, the project (Reconstruction Knowledge Project) was launched in FY2018 in cooperation with the Minamisoma Robot Industry Study Group, an organization for the promotion of the robot industry by the local government and local companies, to foster human resources, including high school students, and to establish and promote the robot industry in the Hamadori region.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
	(After revision) We will promote further standardization software technologies which are worked on as part of the development project. We will use research results and technologies for alumni ventures and a wide range of companies in the prefecture. We will return research results and technologies to a wide range of companies in the prefecture in order to stimulate innovation in the region.		We will further promote the standardization of software technologies through training and the robot software review meetings of the Fukushima Robot Industry Promotion Council. At the same time, we will share the research results and technologies with various companies in the prefecture. In FY2021, we will conduct R&D activities focusing on the introduction of robotics in the companies located in the prefecture including those in manufacturing industry. In addition, we will continue to contribute to the revitalization of Hamadori by, among other things, enforcing the collaboration with companies in Hamadori where the Robot Test Field is located, supporting the local team to participate in the Word Robot Summit (a robot competition) which was postponed until 2021, and providing education to high school students in the area.			(Status of Implementation of FY2021) We will further the standardization of software technologies at the robot and software review meeting and through the introduction of the website of the Fukushima Promotion of Robot Industrial Council and training sessions. We have also made efforts to return research results and technologies to a wide range of companies in the prefecture. Through collaboration with FA-related companies that have established operations in the prefecture, and other means, we engaged in efforts including the examination of the introduction of robotics technology at companies in the prefecture. Due to the spread of COVID–19, we participated in the World Robot Summit 2020 held in FY2021 in both the simulation and actual equipment divisions, and achieved a good performance, placing third in both divisions. The Reconstruction Knowledge Project for human resource development and industrial promotion in cooperation with high schools and businesses in Minamisoma was continued, with a total of 199 high school students participating in the project. As part of the Reconstruction Knowledge Project, we supported a joint team of students from the Minamisoma Robotics Industry Council and Techno Academy Hama to participate in the World Robot Summit 2020 in the actual equipment category, and the joint team achieved a good result, winning second place in the actual equipment category. In recognition of its efforts to collaborate with local companies, local government, high schools, and other organizations in the Reconstruction Knowledge Project, the Academia Consortium Fukushima awarded the company an award for distinguished service in inter–university collaboration.					(Implementation schedule for FY2022) We will further promote the standardization of software technologies through training and the robot software review meetings of the Fukushima Robot Industry Promotion Council. At the same time, we will share the research results and technologies with various companies in the prefecture. In FY2022, we will conduct R&D activities focusing on the introduction of robotics in the companies located in the prefecture including those in manufacturing industry.					A	A
				116 ARC		(Outline of the implementation of the plan from 2018–2020) No evaluation, as this item is a new goal.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
	(After revision) We will conduct robot / ICT education for high school students, etc. in Minami-soma city taking advantage of the results of robot technology development projects. By doing so, we will contribute to the development of talent to promote DX and talent who can play an important role in the industry in the region.		New Item			(Status of Implementation of FY2021) No evaluation, as this item is a new goal.					(Implementation schedule for FY2022) We will bolster collaboration with companies in the Hamadori region, where the Robot Test Field is located, as well as with industrial support institutions such as High-Tech Plaza, and with universities and other entities conducting activities in the region. We will also conduct robotics / ICT education for high school students, etc. in Minamisoma City. In addition, in order to improve the education system there, we will offer training sessions to help university students become ICT teachers, and hold courses for high school teachers to learn how to teach programming.						

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					Status of Achievement and Reasons								Evaluation		
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		ANNUAL	A	14	B	12	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
					ANNUAL	A	7	B	7	C	1	D	0		
					MID-TERM	A	2	B	2	C	0	D	0		
		ANNUAL	A	7	B	7	C	1	D	0					
(11)	(Before revision) Aizu Open Innovation Meetings (AOI Meetings,) which is main role in the UoA’s university-business collaboration, will be utilized actively. At the same time, we will figure out practical utilization of apps developed under collaboration with alumni ventures and local companies. (After revision) We will strive to revitalize the region by encouraging the use of ICT through Aizu IT Autumn Forums we will jointly hold with Aizu Academia-Industry Consortium as part of initiatives to disseminate information for making Aizu region an IT hub	(11)	<div></div> <												

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION											
					Status of Achievement and Reasons									Evaluation		
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	3	B	2	C	0	D	0	MID-TERM	ANNUAL	
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		ANNUAL	A	14	B	12	C	1	D	0			
					MID-TERM	A	2	B	2	C	0	D	0			
					ANNUAL	A	7	B	7	C	1	D	0			
					MID-TERM	A	2	B	2	C	0	D	0			
		ANNUAL	A	7	B	7	C	1	D	0						
	<The JCD>		<The JCD>		<The JCD>											
(13)	We will cooperate and collaborate with local organizations including municipalities in Fukushima prefecture in a way that leverages our expertise.	(13)		119 JCD		(Outline of the implementation of the plan from 2018–2020) Due to the COVID–19 pandemic, the results regarding the practical education that involves students in the planning process fell short of FY2019’s performance. However, we expanded the collaboration opportunities with various organizations in the region such as municipalities by, among other things, distributing the Seeds Collection, posting the information on the UoA website, and implementing regional practical research projects. Also, we proactively undertook commissioned projects from local municipalities, etc.					(Prospects for Achievement of the Medium–Term Plan) We distributed copies of the seeds collection to the steering committee members and other people and posted it on the UoA website. We held the meetings of the steering committee and also conducted practical education that involves students in the planning. By doing these things, we expanded the potential for collaboration with regional regionals. Further, we actively accepted commissioned projects from regional collaborators (government, industry, civil, and academic institutions). We aim to engage in at least 20 regional cooperative/collaborative projects annually. We expect that we will largely achieve the annual plans.					
			We will conduct basic research, applied research and regional practice research. Those results will be given back to local communities and society through publication in journals, conferences, the JCD academic repository and on websites.			(Status of Implementation of FY2021) We distributed copies of the seeds collection to the steering committee members and other people and posted it on the UoA website. We held paper meetings of the steering committee. We also conducted practical education that involves students in the planning, including the regional practical training program and regional project exercises. By doing these things, we expanded the potential for collaboration and conducted collaborations with municipalities and other organizations in the region. Further, we actively accepted commissioned projects from regional collaborators (government, industry, civil, and academic institutions). However, due to the COVID–19 pandemic, opportunities for practical, hands-on education with student participation are on the decline. Number of collaborations: 27					(Implementation schedule for FY2022) We will distribute copies of the Seeds Collection to the steering committee members and posting it on the JCD website. We will also hold the steering committee meetings and conduct practical education that involves students in the planning. By doing these, we will expand possibilities for collaboration with relevant organizations in the region. Further, we will actively accept commissioned projects from regional collaborators (government, industry, the private sector, and academia). The JCD will aim to engage in at least 20 regional cooperative/collaborative projects annually.				B	A
(14)	We will offer dispatch lectures and open lectures more than 80 times within the year.	(14)		120 JCD		(Outline of the implementation of the plan from 2018–2020) We created an off-campus lecture list and disseminated it by, among other things, distributing it to the steering committee and posting it on the UoA website. We implemented 161 off-campus lectures in FY2018 and 204 in FY2019, but the number of requests in FY2020 due to the COVID–19 pandemic. We ultimately implemented 138 off-campus lectures due to 35 cancellations. However, we still exceeded the plan.					(Prospects for Achievement of the Medium–Term Plan) We created an off-campus lecture list and disseminated it by, among other things, distributing it to the steering committee and posting it on the UoA website. By doing this, we were able to increase the number of off-campus lectures. We largely expect to achieve to the plan.					
			We will aim to conduct 80 dispatch lectures by creating a list of dispatch lectures that summarizes information such as the field of their research and disseminating the information through distributing the list to relevant organizations and posting it on the university website.			(Status of Implementation of FY2021) We created an off-campus lecture list and disseminated it by, among other things, distributing it to the steering committee members and posting it on the UoA website. Due to the spread of COVID–19, the number of requests for off-campus lectures decreased in FY2020. However, it showed signs of recovery in FY2021 and 161 off-campus lectures were held.					(Implementation schedule for FY2022) We will promote off-campus lectures by creating an off-campus lecture list, distributing it to related organizations, and posting it on the JCD website. We will conduct 80 sessions of off-campus lectures in FY2022.				A	A

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					Status of Achievement and Reasons								Evaluation		
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	0	C	0	D	0		
					ANNUAL	A	3	B	1	C	0	D	0		
					MID-TERM	A	1	B	0	C	0	D	0		
				ANNUAL	A	3	B	1	C	0	D	0			
<The UoA >		<The UoA >			<The UoA >										
(1)	(Before revision) Implementing collaboration with companies in the prefecture, ICT training will be offered to females who wish to get a job, aiming at maintaining ICT workforce and creating a place where women can take active roles in the prefecture. Through the training project, annually fifty individuals will be able to get a job (150 individuals in three years.) (After revision) Implementing collaboration with companies in the prefecture, ICT training and employment support, etc. will be offered to females who wish to get a job or start a business. By doing so, we will aim at development of ICT talent required to promote the regional society’s DX and help local industries to revitalize moving forward, and creating a place where women can take active roles. Through the training project, annually fifty individuals will be able to get a job (150 individuals in three years.)	(1)		121 ARC		(Outline of the implementation of the plan from 2018–2020) From 2018–2019 we conducted the UoA’s Female Programmer Development Program and from 2020 we conducted the Women’s IT Career Enhancement Program to support the development and employment of female ICT talent. 2018–2020 Participants: 296 2018–2020 Employed participants: 164		(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.		A	A				
			In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, and UoA-launched venture companies, we will strive to help women find employment in IT companies or engage in work related to IT by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as “Female IT Professional Talent Development and Employment Support Project (Female IT Career Development Juku)”. We will aim to help 42 participants get (60% of the 70 participants) a job.		(Status of Implementation of FY2021) The Women’s IT Career Enhancement Program, co-sponsored by Fukushima Prefecture and the Fukushima Information Industry Council, was held from August 2021 to February 2022. The number of applicants greatly exceeded the capacity of 90, with 150 applicants. After a selection process, 92 students took the course and 48 (more than 50% of the capacity) were employed after the end of the program.		(Implementation schedule for FY2022) In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, and UoA-launched venture companies, we will strive to help women find employment in IT companies or engage in work related to IT by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as “Female IT Professional Talent Development and Employment Support Project (Female IT Career Development Juku)”. We will aim to help 54 participants get (60% of the 90 participants) a job. We will recruit 45 people for the IT Fundamentals and Web Design course, 45 for the Programming Fundamentals and Entrepreneurship Support Course.								
(2)	(Before revision) Supporting the UoA-accredited venture companies, we will create and implement new privileges. (After revision) Through initiatives such as the Innovation and Startup Education Program, we will cultivate students’ interest in entrepreneurship and encourage the creation of new venture companies. Furthermore, we will support the UoA-accredited venture companies.	(2)		122 PCD-CAS		(Outline of the implementation of the plan from 2018–2020) Students acquired practical knowledge about business through the Basic Venture Course. During the Project Based Learning (PBL) class of the Venture Experiencing Factory, students had a simulated experience of founding a venture company. U-AIZU Ventures Certified: FY2018:3 FY2019:2 FY2020:2		(Prospects for Achievement of the Medium-Term Plan) We strove to support entrepreneurship/venture certification and achieve the goals, which we largely expect to achieve.		A	A				
			We will target to newly authorize two companies as UoA-accredited venture companies. Further, we will ask UoA-accredited companies their needs, discuss doable support measures, and implement them.		(Status of Implementation of FY2021) In February, three U-AIZU Ventures, including one student venture, were certified.		(Implementation schedule for FY2022) In classes like “Basic Knowledge Course on Starting Up Ventures I, II” and “Venture Experience Workshop”, we will have students conduct R&D that can lead to new products and services while grasping issues and needs of local venture companies and municipalities in cooperation with them. By doing so, we will develop young talents who have high entrepreneurship, an innovative spirit, and advanced skills. In addition, through the courses of Innovation / Start-up Education Program (ISEP) or other ISEP-certified programs, we will help students to foster their entrepreneurship, build business strategies, and experience product development, etc.								

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons								Evaluation		
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	0	C	0	D	0		
					ANNUAL	A	3	B	1	C	0	D	0		
					MID-TERM	A	1	B	0	C	0	D	0		
					ANNUAL	A	3	B	1	C	0	D	0		
(3)	(Before revision) Promoting the UoA-industry-government collaboration project such as smart community project, we aim for promotion of local industries and development of human resources.	(3)		123 ARC		(Outline of the implementation of the plan from 2018-2020) •The University is collaborating with Aizu-Wakamatsu City, Accenture Corporation and other AiCT tenant companies, and other partners to promote Aizu-Wakamatsu City’s Smart City initiative. In addition to these activities, the committee contributed to the reconstruction of the prefecture through industry-academia-government collaboration activities such as joint research with companies in and outside of the prefecture. •The Aizu IT Autumn Forums was held jointly with the Aizu Industry-University Consortium to raise awareness about the use of ICT. •The project included the development of female ICT human resources and human resource development projects for high school students and others in Minami-soma City in collaboration with the local government and companies.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
	(After revision) By contributing to the community-based initiatives such as the Super City Initiative and the Aizu Region Collaborative Problem-Solving Promotion Committee, we aim for promotion of local industries and development of human resources.		We will work on regional industry development and talent development through the fusion of local resources and ICT technologies by utilizing the LICTiA (Data Center, etc.), deploying our robot technologies, disseminating information related to the advanced ICT technologies at the IT AKI Forum as well as supporting the Smart City Plan (Aizuwakamatsu City) in cooperation with Aizuwakamatsu City and tenant companies of Aict.		(Status of Implementation of FY2021) (Collaboration Assistance) •We are working toward the adoption of Aizu Wakamatsu City as a Super City in collaboration with Aizu Wakamatsu City, Accenture Corporation, and other AiCT tenant companies. In addition, based on the collaboration agreement with KDDI concluded in March 2021, we worked on the promotion of research utilizing 5G, human resource development utilizing, etc. In addition, joint research and other activities were conducted with several companies and other organizations based in the prefecture. Through these and other efforts, we contributed to the reconstruction of the prefecture through industry-academia-government collaboration activities. •The Aizu IT Autumn Forum was held online in collaboration with the Aizu Consortium for Industry and Academia under the theme “Sustainable Society through Digital Transformation (DX).” This raised awareness of the use of ICT. (Total number of views: 2,501)	(Implementation schedule for FY2022) We will work on regional industry development and talent development through the fusion of local resources and ICT technologies by utilizing the LICTiA (Data Center, etc.), deploying our robot technologies, disseminating information related to the advanced ICT technologies at the IT Autumn Forum as well as supporting the Super City Initiative (Aizuwakamatsu City).									

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	0	C	0	D	0		
					ANNUAL	A	3	B	1	C	0	D	0		
					MID-TERM	A	1	B	0	C	0	D	0		
					ANNUAL	A	3	B	1	C	0	D	0		
(4)	(Before revision) In order to contribute to the region’s industrial development, we will proactively collaborate with companies in the region to increase the number of opportunities to leverage faculty members’ knowledge and research results.	(4)		124 ARC		(Outline of the implementation of the plan from 2018–2020) More than 300 AOI meetings were held annually. In this way, we actively worked with local companies to link faculty members’ knowledge and research results to social implementation. The AOI Conference led to the commercialization of a demonstration experiment for mobility data analysis using shared cars in collaboration with companies and the automation of inspection processes using image analysis, thereby contributing to the promotion of industry. The development of a “wildlife detection system” to repel bears using image recognition AI in collaboration with the Aizu Regional Promotion Bureau, for example, enabled the use of faculty members’ knowledge and research results to solve regional issues. In FY2020, the Industry–University Innovation Center (UBIC) and the Reconstruction Support Center were selected as “Regional Open Innovation Center (Regional Contribution Type)” by the Ministry of Economy, Trade and Industry, in recognition of the AOI meetings mechanism.	(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium–term plan.								
	(After revision) In order to contribute to the region’s industrial development, we will proactively collaborate with companies in the region through AOI meetings, etc. to increase the number of opportunities to leverage faculty members’ knowledge and research results based on companies’ needs.		We will contribute to the development of industry in the entire prefecture by holding AOI meetings for searching seeds that meet the needs of society and market as well as supporting their commercialization in Aizu region and other areas in the prefecture.		(Status of Implementation of FY2021) We held 311 AOI meetings a year where we conducted technical consultations and exchange of opinions with companies and others in and outside of the prefecture. Continued to work on the shared car project and other projects that have developed out of the AOI Conference through collaboration between faculty members and companies. AIST Fukushima Institute for Renewable Energy Research and Okuaizu Geothermal Co. The project has made a significant contribution to the promotion of industry and the resolution of regional issues, including the commercialization of a new experiment in collaboration with Bump Japan and the Aizu Computer Science Institute.	(Implementation schedule for FY2022) We will contribute to the development of industry in the entire prefecture by holding AOI meetings for searching seeds that meet the needs of society and market as well as supporting their commercialization in Aizu region and other areas in the prefecture.	A	A							

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons									Evaluation			
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	1	B	0	C	0	D	0				
					ANNUAL	A	3	B	1	C	0	D	0				
					MID-TERM	A	1	B	0	C	0	D	0				
					ANNUAL	A	3	B	1	C	0	D	0				
(5)		(4)		125 ARC		(Outline of the implementation of the plan from 2018–2020) No evaluation, as this item is a new goal.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
	(After revision) In order to contribute to promotion of information-related industries in the prefecture, we will promote robot technology development and cyber-security talent development through industry-academia-government collaboration led by the UoA. By doing so, we will aim at increasing technological competitiveness and promoting initiatives to develop ICT talent required to respond to the digitalization.		New Item			(Status of Implementation of FY2021) No evaluation, as this item is a new goal.					(Implementation schedule for FY2022) As a main member of the Aizu Robot Dualware Study Meeting (ARDuc), which is comprised of the UoA, companies, and other entities in and out of the prefecture, we will improve companies' technologies by working on robotics-related R&D in industry-university collaboration. Meanwhile, we will develop ICT talent necessary for digitalization through initiatives such as training sessions related to cybersecurity talent development in cooperation with companies based in the prefecture.						

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
<The UoA >		<The UoA >		<The UoA >											
(1)	(Before revision) As a promotion of LICTiA activities, we aim for the AOI meetings for creation of innovation to be held 300 times within the year, and the usage rate of LICTiA Cloud be 60%.	(1)		126 ARC		(Outline of the implementation of the plan from 2018–2020) More than 300 AOI meetings were held annually. Utilization of the LICTiA Cloud was 40%–50%. The number of AOI meetings FY2018:373 FY2019:340 FY2020:316 The utilization rate of the Advanced ICT Lab Cloud FY2018:40.2% FY2019:45.1% FY2020:49.7%						(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium-term plan.		B	B
	(After revision) We will hold the AOI meetings 300 times and more a year through industry–academia–government collaboration for promotion of innovation using LICTiA as a base.		We aim to hold the AOI meetings for creation of innovation 300 times a year not just in Aizu District but in partner cities in the prefecture such as Koriyama City, Shirakawa City, and Minamisoma City. We will also target annual usage rate of 60% for LICTiA Cloud.			(Status of Implementation of FY2021) An online conferencing environment was established in LICTiA. AOI meetings were actively promoted despite the heavy impact of the COVID–19 pandemic. 311 meetings were held annually with companies and other organizations in and outside the prefecture. Further, the annual utilization rate of the LICTiA Cloud was 48.8%, which was lower than the target of 60%.						(Implementation schedule for FY2022) We aim to hold the AOI meetings for creation of innovation 300 times a year not just in Aizu District but in partner cities in the prefecture such as Koriyama City, Shirakawa City, and Minamisoma City.			
(2)	(Before revision) Based on collaboration agreements with companies leading Japan’s advance technological industry, we will work on support of industry toward Fukushima’s revitalization.	(2)		127 PCD–CAS ARC		(Outline of the implementation of the plan from 2018–2020) We collaborated with local governments, University of Aizu ventures, and major domestic and international companies to contribute to the promotion of industry in Fukushima Prefecture.						(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium-term plan.		B	B
	(After revision) By solving problems of companies and the region through the AOI meetings, we will support industries and development of the region toward Fukushima’s revitalization. Taking advantage of the UoA’s expertise, we will give the prefecture and municipalities advice on DX in public administration.		We will continue working on university–academia–government initiatives with prefecture–based companies and local municipalities by utilizing ICT in order to contribute to revitalization in the prefecture through the development of advanced technology industry. We will engage in fostering talent for robotics technologies based on the partner agreement with Minamisoma City and providing development support through joint research projects and commissioned projects initiated by AOI meetings. We will contribute to revitalization in the prefecture through the development of advanced technology industry by providing these support to the technology demonstration/development in collaboration with companies and municipalities as well as engaging in talent development.			(Status of Implementation of FY2021) •We worked toward the adoption of Aizu Wakamatsu City as a Super City in collaboration with Aizu Wakamatsu City, Accenture Corporation, and other AiCT tenant companies. In addition, based on the collaboration agreement with KDDI concluded in March 2021, we worked on the promotion of research utilizing 5G, human resource development utilizing, etc. In addition, joint research was conducted with several companies and other organizations based in the prefecture. Through such efforts, we contributed to the reconstruction of the prefecture through industry–academia–government collaboration activities.						(Implementation schedule for FY2022) We will continue working on university–academia–government initiatives with prefecture–based companies and local municipalities by utilizing ICT in order to contribute to revitalization in the prefecture through the development of advanced technology industry. We will engage in fostering talent for robotics technologies based on the partner agreement with Minamisoma City and providing development support through joint research projects and commissioned projects initiated by AOI meetings. We will contribute to revitalization in the prefecture through the development of advanced technology industry by providing these support to the technology demonstration/development in collaboration with companies and municipalities as well as engaging in talent development.			

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The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
(3)	(Before revision) Collaborating with Fukushima Medical University and prefectural police headquarters, prefecture’s public health management and cyber-crime prevention will be a focus of personnel training at LICTiA.	(3)		128 PCD-CAS ARC	(Outline of the implementation of the plan from 2018-2020) •We collaborated and cooperated with cybercrime advisors and cybercrime prevention volunteers •In 2020 and 2021, we conducted a Cyber Security Leader Training Course.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.									
	(After revision) Collaborating with prefectural police headquarters, prefecture’s public health management and cyber-crime prevention will be a focus of personnel training at LICTiA.		Based on the MOU regarding cyber security, we will work with Fukushima Prefectural Police in information sharing, technical support, and talent development. We will support the operation of managing prefectural health survey data by Fukushima Medical University and give advice on provision of data for research purposes, utilizing our ICT knowledge.		(Status of Implementation of FY2021) •One of our faculty members has been commissioned by the Fukushima Prefectural Police as a cybercrime prevention advisor. In addition, three students have been commissioned as cybercrime prevention volunteers. In these and other ways, we are cooperating with the Fukushima Prefectural Police’s cybercrime prevention efforts. •Our faculty continues to cooperate with Fukushima Medical University as a member of the Prefectural Health Survey Database Management System Development Study Group.	(Implementation schedule for FY2022) Based on the MOU regarding cyber security, we will work with Fukushima Prefectural Police in information sharing, technical support, and talent development.	B	B							
(4)	(Before revision) Collaborating with ICT companies within the prefecture, we will implement the human resource development project for women in the prefecture and women who evacuated outside the prefecture to support integrally with learning and working.	(4)		129 ARC	(Outline of the implementation of the plan from 2018-2020) In FY2018, a women’s programmer development school was held. In FY2019 to FY2020, the content was partially renewed and an IT career development school for women was held over these two years. The number of participants from FY2018 to FY2020 was 296, of which 164 were employed after the program.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.									
	(After revision) We will implement the project to support both ICT talent development and employment in the prefecture for women in the prefecture including evacuees outside the prefecture. By doing so, we will strive to develop ICT talent who can play an important role in the regional revitalization and retain them in the prefecture.		In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, UoA-launched venture companies, we will strive to foster IT talent by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as “Female IT Professional Talent Development and Employment Support Project”. We will recruit 30 people for web designer training course and 40 people for programmer training course.		(Status of Implementation of FY2021) In cooperation with the Fukushima Information Industry Association, member companies of the Aizu Consortium of Industry and Academia, commerce and industry organizations, and venture companies from the University of Aizu, we held an IT career development school for women. 92 women (46 in the IT Basics/Web Designer Course and 46 in the Programmer Basics/Entrepreneurship Support Course) who aim to work in the prefecture to develop IT human resources participated. In this way, we developed IT human resources.	(Implementation schedule for FY2022) In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, UoA-launched venture companies, we will strive to foster IT talent by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as “Female IT Professional Talent Development and Employment Support Project”. We will recruit 45 people for web designer training course and 45 people for programmer training course.	A	A							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Status of Achievement and Reasons								Evaluation				
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	0	B	0	C	0	D	0				
					ANNUAL	A	4	B	4	C	0	D	0				
					MID-TERM	A	0	B	0	C	0	D	0				
					ANNUAL	A	4	B	4	C	0	D	0				
(5)	(Before revision) Through deployment of technologies developed by the UoA alumni ventures and local companies collaborating with municipalities, schools, revitalization-related national organizations in the Coastal region in Fukushima, and development of human resources, we will make use of it for revitalization of evacuated area.	(5)		130 ARC		(Outline of the implementation of the plan from 2018-2020) We established a base at the Fukushima Robot Test Field. In cooperation with Minamisoma City, high schools, etc. in Minamisoma, and the High-Tech Plaza, human resource development was conducted using the results of research on robotics and ICT. In addition, on the occasion of the Minamisoma Robotics Industry Council's participation in the WRS2020, we provided the technology we have developed and promoted efforts to develop the industry in the region. We also transferred robot operation methods. In this and other ways, we promoted efforts to develop industry in the region.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
	(After revision) We will deploy technologies developed by the UoA-launched ventures and local companies in collaboration with municipalities, schools, revitalization-related national / prefectural organizations in Hama-dori region and offer ICT-related education which will become even more necessary in the future. By doing so, we will contribute to regional revitalization through development of regional economy by boosting innovation and developing talent necessary for DX and development of industries in the areas under evacuation order.		We will contribute to the revitalization of industry of Hamadori region, by among other things, enforcing the collaboration with companies and related organizations in Hamadori and companies in Fukushima Robot Test Field, etc. and conducting R&D activities leveraging the ICT knowledge and technologies at the UoA and the collaboration network with various companies.			(Status of Implementation of FY2021) Utilizing the university's knowledge and technology in ICT, joint research was conducted with companies (Robocom & FA.COM, Kufusha) that have entered the High Tech Plaza Minamisoma Technology Center and the Fukushima Robot Test Field. In addition, we joined the Minamisoma Robotics Industry Council as a special member and participated in robot development research groups. There, we promoted industrial development in evacuated regions by providing advice, etc. We were also awarded the "University Collaboration Merit Award" by the Academia Consortium Fukushima in recognition of our efforts in collaboration with Techno Academy Hama.					(Implementation schedule for FY2022) We will contribute to the revitalization of industry of Hamadori region, by among other things, enforcing the collaboration with companies and related organizations in Hamadori and companies in Fukushima Robot Test Field, etc. and conducting R&D activities leveraging the ICT knowledge and technologies at the UoA and the collaboration network with various companies.					A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
(6)	(Before revision) We will contribute to the reconstruction of Fukushima through research, technological development and creating technical talents focusing on software development for robotics industry of the leading technological industry, which is characterized as the pillar of industrial revitalization in the coastal area of Fukushima. (After revision) Regarding the leading technology industry, which is the pillar of industrial revitalization in Hama-dori region, especially robotics industry, we will aim at developing robotics talent required for DX as well as boosting industrial development initiatives and innovation through research / technological development and talent development main in software development while utilizing the UoA Robot Test Field Research Center as a hub. By doing so, we will contribute to the revitalization of Fukushima.	(6)	<div></div> We will contribute to the realization of the Innovation Coast Project by working on the demonstration and development of advanced ICT technologies such as robot software technologies and robot technologies based on the research and development of robot data repositories, in collaboration with local companies and other institutions at the UoA Robot Test Field Research Center established in the Fukushima Robot Test Field. In addition, we will work on the initiatives for the World Robot Summit in 2021. Further, we will add value with software and standardize software with software libraries through the Association of Promotion of Fukushima Robotics Industry’s review meeting for robot/software. We will also foster ICT talent for revitalization through talent development trainings. In particular, we will support the revitalization by enhancing the partnership with local companies in Hamadori where the Robot Test Field is located through developing young talent in the region such as high school students.	131 ARC	<div></div> (Status of Implementation of FY2021) Utilizing the “University of Aizu Robot Test Field Research Center” (in the Minamisoma Robot Test Field, opened in September 2019), the University conducted demonstration tests of ICT technologies, development of new technologies, etc. based on its research and development of robot software technology, robot data repository, etc. It also collaborated with local manufacturing companies in Minamisoma City with which it has signed collaboration agreements, joint research with other companies in the robot test field, etc. In preparation for the Fukushima competition, we conducted joint practice sessions and technical guidance with key members of the Minamisoma Robotics Council and high schools that would be operating the robots, etc. This resulted in the team from Minamisoma achieving third place in the disaster response standard performance evaluation category. In this and other ways, we contributed to the realization of the Innovation Coast Initiative, which aims to promote regional industries through the robotics industry. In addition, through the Fukushima Robot Industry Promotion Council’s Robot and Software Study Group, we fostered ICT human resources for reconstruction by adding value through software and through standardizing software via a software library. In particular, we strengthened cooperation with Minamisoma City and supported the reconstruction of the region by not only conducting courses on programming and robotics, but also introducing local companies as job placement opportunities.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan. (Implementation schedule for FY2022) We will contribute to the realization of the Innovation Coast Project by working on the demonstration and development of advanced ICT technologies such as robot software technologies and robot technologies based on the research and development of robot data repositories, in collaboration with local companies and other institutions at the UoA Robot Test Field Research Center established in the Fukushima Robot Test Field. Further, we will add value with software and standardize software with software libraries through the Association of Promotion of Fukushima Robotics Industry’s review meeting for robot/software. We will also foster ICT talent for revitalization through talent development trainings. In particular, we will support the revitalization by enhancing the partnership with local companies in Hamadori where the Robot Test Field is located through developing young talent in the region such as high school students.	A	A							
<The JCD>		<The JCD>		<The JCD>											
(7)	(Before revision) We will support activities of the Okuma-town junior high school from both side of facilities and education. (After revision) We will support activities of the Kumamachi/Oono elementary school and Okuma-town junior high school from both side of facilities and education.	(7)	<div></div> Based on the educational collaboration agreement with the Okuma Town Board of Education, we will dispatch faculty members to Okuma Town Elementary School and Okuma Town Junior High School.	132 JCD	<div></div> (Outline of the implementation of the plan from 2018–2020) In response to requests from elementary and junior high schools in the town of Okuma, we dispatched lecturers. In addition, the gymnasium, grounds, and tennis courts were opened to Okuma Junior High School students for events, classes, club activities, etc., and library passes were issued to all students. (Status of Implementation of FY2021) We dispatched instructors in response to requests from elementary and junior high schools in Okuma town. [Number of dispatched instructors] elementary school: 4 junor high school:3 corporation:9	(Prospects for Achievement of the Medium-Term Plan) Based on the “Agreement on Educational Cooperation with the Okuma Board of Education,” we dispatched lecturers to elementary and junior high schools in Okuma Town. We expect to largely achieve our plan to support the activities of Okuma Junior High School in terms of both facilities and education. (Implementation schedule for FY2022) Based on the educational collaboration agreement with the Okuma Town Board of Education, we will dispatch faculty members to Okuma Town Elementary School and Okuma Town Junior High School.	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	4	B	4	C	0	D	0		
(8)	(Before revision) We aim for the community-based activities collaborating with local communities/companies to be implemented 5 times within the year.	(8)	<div></div>	133 JCD	<div></div>	(Outline of the implementation of the plan from 2018–2020) A list of available dispatch lectures was sent to the affected municipalities to publicize the University’s activities and promote reconstruction support efforts targeting the affected municipalities and returning residents.		(Prospects for Achievement of the Medium-Term Plan) We sent a list of available off-campus lectures to the affected municipalities to publicize the University’s activities, and used the internet and other means to conduct dispatched lectures for the affected municipalities and returning residents. We also conducted cooperative and collaborative projects with the affected municipalities regarding reconstruction support. As such, the plan is expected to be largely accomplished.				B	A		
	(After revision) In addition to faculty dispatch programs and off-campus activities, we will implement other revitalization-related activities in collaboration with the region in more flexible manners taking advantage of online communications, etc.					We will promote activities of the JCD through sending the list of off-campus lectures to local governments in the distressed area. We will aim to conduct 5 projects in collaboration with these municipals such as off-campus lectures and revitalization support for these local governments and residents evacuated from the disaster-hit area and returned home.	(Status of Implementation of FY2021) A list of off-campus lectures was sent to the affected municipalities to publicize the University’s activities. Seven activities to support reconstruction targeting the affected municipalities and returned residents were conducted, exceeding the plan.		(Implementation schedule for FY2022) We will publicize information on our activities by sending the list of off-campus lectures to the municipalities affected by the Great East Japan Earthquake, implement online off-campus lectures, etc. for such municipalities and returning residents, and implement collaboration projects with the municipalities related to revitalization support.						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons							Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	1	B	2	C	0	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	5	B	34	C	0	D	0		
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		MID-TERM	A	0	B	1	C	0	D	0		
					ANNUAL	A	2	B	8	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
				ANNUAL	A	0	B	8	C	0	D	0			
A	(Before revision) Organizational Operation Policy will be clearly written. And the UoA Code of Conduct will be announced to faculty members and administrative staff upon meetings and trainings. (After revision) “The Public University Corporation, the University of Aizu Organizational Operation Policy” and “the UoA Code of Conduct”, which are our policies regarding organizational management and performance of duties, will be announced to faculty members and administrative staff upon meetings and training.	A		134 GAD-GAS		(Outline of the implementation of the plan from 2018–2020) The organizational management policy was clearly defined in FY2020. In addition, appropriate dissemination of information to faculty and staff was conducted each fiscal year. (Status of Implementation of FY2021) The organizational management policy and code of conduct were explained at the faculty meeting and department heads' meeting at the beginning of the fiscal year. They were also explained at the training session for new employees when they were hired (in FY2021, the training session could not be held and only materials were distributed). In this and other ways, they were disseminated.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan. (Implementation schedule for FY2022) We will disseminate the content of the organization management policies and the code of conduct to faculty and administrative staff members through e-mail, or Faculty Assembly meeting and other opportunities such as training for new employees.	B	B						
B	The systematic regulation which reflects objectives of the public university corporation system will be created. In anytime we will review it while operating corporation and university promptly and fairly.	B		135 GAD-GAS		(Outline of the implementation of the plan from 2018–2020) In FY2020, the University of Aizu formulated the Basic Policy and Basic Regulations for Information Security Measures (Information Security Policy) for the University of Aizu Public University Corporation. (Status of Implementation of FY2021) In order to develop security-related regulations, etc., relevant faculty and staff participated in information security-related training organized by MEXT, and collected information and materials. *Training attended CSIRT (Computer Security Response Team) training CISO (Chief Information Security Officer) management training Training for Information Security Auditors	(Prospects for Achievement of the Medium-Term Plan) In accordance with the Basic Policy and Basic Regulations for Information Security Measures (Information Security Policy) of the University of Aizu, a public university corporation, the maintenance of related regulations, etc. will be promoted, and other regulations will be established as necessary. In this way, we will aim to achieve the mid-term plan. (Implementation schedule for FY2022) We will continue developing regulations, etc. related to information security measures in accordance with the information security policy (Basic Policy and Basic Regulations Concerning Information Security Measures of the Public University Corporation, the University of Aizu). We will also consider the necessity of developing other related regulations.	B	B						
C	Internal audit with predetermined annual theme will be conducted whether if the organization is operated with compliance with laws and regulations.	C		136 GAD-GAS		(Outline of the implementation of the plan from 2018–2020) Each fiscal year, internal audits are conducted under specific themes. (Status of Implementation of FY2021) Internal audits were conducted on the themes of “proper management of income and expenditures of the Supporters' Association and Alumni Association,” “administration of collection of student fees,” “proper management of expenses of the PC Koshien Executive Committee,” and “proper management of junior college training expenses.” (Conducted on February 2 and 4)	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan. (Implementation schedule for FY2022) We will set AY2022 Internal Audits Plan by around September and conduct internal audits by the end of the academic year.	B	B						
D	Every year, internal organization and personnel system of the UoA corporation will be verified in line with operational circumstances. Necessary review will be conducted on them.	D		137 GAD-GAS		(Outline of the implementation of the plan from 2018–2020) Every fiscal year, the internal organization and personnel structure of the corporation are reviewed in light of the operational status, and necessary revisions are made. (Status of Implementation of FY2021) Based on the corporation's recruitment policy, the organization and personnel structure were inspected, and three persons (two in administrative positions and one in information processing) were recruited and hired under the mid-career hire quota.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan. (Implementation schedule for FY2022) We will review the organization and personnel structures, and update them as needed.	B	B						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	1	B	2	C	0	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	5	B	34	C	0	D	0		
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		MID-TERM	A	0	B	1	C	0	D	0		
					ANNUAL	A	2	B	8	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
				ANNUAL	A	0	B	8	C	0	D	0			
E	In principle, we hire personnel through international recruitment. Not only for faculty members who are hired through strict assessment, will administrative staff be recruited based on legally fair recruitment process.	E		138	GAD-GAS		(Outline of the implementation of the plan from 2018-2020) Every fiscal year, faculty members are hired through international open recruitment, in principle, and staff members are hired by conducting an examination to determine the qualities and abilities required by the corporation after public recruitment through Hello Work and other means.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.							
			E-1 In principle, faculty members will be hired through international open recruitment. E-2 Administrative staff will be recruited through “Hello Work” (employment service center) and selected based on the examinations to evaluate the nature and abilities the Corporation is looking for.		(Status of Implementation of FY2021) E-1 Five faculty members were hired through international recruitment, etc. E-2 Three staff members were hired through open recruitment via Hello Work and the website.	(Implementation schedule for FY2022) E-1 In principle, faculty members will be hired through international open recruitment. E-2 Administrative staff will be recruited through “Hello Work” (employment service center) and selected based on the examinations to evaluate the nature and abilities the Corporation is looking for.	B	B							
F	All administrative staff to corporate administrative staff ratio will be increased to 45%.	F		139	GAD-GAS		(Outline of the implementation of the plan from 2018-2020) The ratio of corporate staff steadily increased each fiscal year by replacing one staff member dispatched by the prefecture with a corporate staff member.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.							
			We will achieve 45% of the staff (32/71) to be corporate by switching one prefectural personnel to corporate staff.		(Status of Implementation of FY2021) The percentage of corporate employees was 45% (32/71) due to the hiring of three corporate employees during the course of the fiscal year; however, one corporate employee retired at the end of the fiscal year, resulting in a ratio of 44.2% (31/70).	(Implementation schedule for FY2022) We will maintain the ratio of corporate employees to the total number of employees at 45% or higher.	A	B							
G	Multiple female administrative managers will be appointed.	G		140	GAD-GAS		(Outline of the implementation of the plan from 2018-2020) Beginning in FY2020, several women will be placed in managerial positions.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.							
			While making efforts to nurture female staff who can be assigned to manager positions through internal job rotations and trainings, we will request the Prefecture to dispatch female managers.		(Status of Implementation of FY2021) The Univ. has developed female employees by having them experience various departments through personnel transfers and by having them participate in various training programs, such as workshops sponsored by the Association of Public Universities. *Number of female staff participating in training (total): 235 In addition, several female managers have been dispatched by the prefecture, and one female employee of the corporation was promoted to a management position in April 2020, bringing the total number of female managers to three.	(Implementation schedule for FY2022) While making efforts to nurture female staff who can be assigned to manager positions through internal job rotations and trainings, we will request the Prefecture to dispatch female managers.	B	B							
H	For training administrative staff in charge of operation of the public university corporation, appropriate training system will be created. We will increase job performance skills.	H		141	GAD-GAS		(Outline of the implementation of the plan from 2018-2020) In FY2020, we established a new training system suitable for developing employees who will be responsible for the management of public university corporations.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.							
			In order to improve the professional competence needed in business operation of the university, we will conduct training sessions based on the training system suitable for the university operation by utilizing external training programs.		(Status of Implementation of FY2021) Based on the new training system introduced in FY2020, training opportunities were secured whenever possible, including online, although some could not be implemented due to the spread of COVID-19.	(Implementation schedule for FY2022) In order to improve the professional competence needed in business operation of the university, we will conduct training sessions based on the training system suitable for the university operation by utilizing external training programs.	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	1	C	0	D	0		
ANNUAL	A	2	B	0	C	0	D	0							
A	(Before revision) In order to promote reduction of administrative duties, we will reduce number of meetings held and time for a meeting, proactively promote power and system saving.	A		142 GAD- GAS (JCD)		(Outline of the implementation of the plan from 2018-2020) At D&D meetings, etc., the amount of time required for explanations was reduced by distributing meeting materials in advance. Printing-related work was reduced through paperless meetings using iPads.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.				A	A			
	(After revision) We will aim at reducing administrative burdens by promoting DX across the university and streamlining administrative process utilizing ICT.		We will work on reducing the amount of time to give explanations at meetings by distributing meeting materials in advance as well as reducing the amount of printing work by continuing paperless meetings.		(Status of Implementation of FY2021) In addition, the univ. has been working on the introduction of a workflow system to improve the efficiency of administrative processing, and plans to begin provisional operations in April 2022 for notification-related matters.	(Implementation schedule for FY2022) We will start full operation of the workflow system, which was partially put into temporary operation in FY2021, by the middle of FY2022 to ensure its smooth operation.									
B	We will promote paperless meetings and the amount of paper purchased will be reduced by 5%.	B		143 GAD-FS (JCD)		(Outline of the implementation of the plan from 2018-2020) Although there were fiscal years in which the amount of copier paper purchased exceeded that of the previous fiscal year, reductions in the amount of copier paper purchased have been achieved through awareness-raising activities and other efforts. 2018 3,166,000 2019 3,357,500 (6.0% increase over previous year) 2020 2,715,000 (19.1% decrease over previous year) 2021 2,544,200 (6.3% decrease over previous year)	(Prospects for Achievement of the Medium-Term Plan) The plan is expected to be achieved as planned by continuing to implement, among other things, awareness-raising activities on double-sided copying, printed on the back of recycled paper, etc.				B	A			
			We will strive to reduce the amount of copying paper we purchase by about 4%, which is 125,000 pages fewer than average amount of the second medium-term goal period, by continuing paperless meetings, thoroughly promoting double-sided copying, and promoting the reuse of blank sides. The average amount of copying papers during the second medium-term goal period: 3,158,250 pages		(Status of Implementation of FY2021) In addition to an increase in classes and meetings held in remotely to prevent the spread of COVID-19, the amount of copy paper purchased was reduced by continuing to implement, among other things, awareness-raising activities on double-sided copying, printed on the back of recycled paper, etc., which has been an ongoing effort for some time. 2021 Performance: 2,544,200 pieces (16.1% reduction) Plan for 2021 3,033,250	(Implementation schedule for FY2022) We will strive to reduce the amount of copying paper we purchase by about 5%, which is 155,000 pages fewer than average amount of the second medium-term goal period, by continuing paperless meetings, thoroughly promoting double-sided copying, and promoting the reuse of blank sides. In addition we will reduce the amount of printing paper purchased. The average amount of copying papers during the second medium-term goal period: 3,158,250 pages									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION											
					Status of Achievement and Reasons								Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—			
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		MID-TERM	A	0	B	0	C	0	D	0			
					ANNUAL	A	1	B	6	C	0	D	0			
					MID-TERM	A	0	B	0	C	0	D	0			
					ANNUAL	A	1	B	3	C	0	D	0			
A	(Before revision) We will proactively rent the UoA facilities according to a purpose. LICTiA and UBIC will aim at 20 million yen and other facilities will aim at 3 million yen of facility use fee revenue annually.	A		144 GAD- GAS PCD-CAS SAD- SHWS ARC		(Outline of the implementation of the plan from 2018-2020) The University has been trying to expand the use of the athletic facilities by introducing them on the University's website. However, due to measures to prevent the spread of COVID-19, rental of the facilities to outside parties has been suspended in principle since FY2020.				(Prospects for Achievement of the Medium-Term Plan) The achievement of the mid-term plan will be difficult due to the suspension of lending to outside parties, in principle, due to measures against COVID-19.						
	(After revision) We will proactively rent the UoA facilities according to a purpose. LICTiA and UBIC will aim at 32 million yen and other facilities will aim at 3 million yen of facility use fee revenue annually.		A-1 By proactively lending the data centers and conference spaces at LICTiA and securing tenants for R&D rooms and booth offices at UBIC when vacancies arise, we will target to achieve the total annual income from the usage fees of these facilities of 20 million yen. A-2 In order to promote the external use of the auditorium and gymnasium, we will target to achieve the total annual income from the usage fees of these facilities of 3 million yen by sharing the availability of the facilities on the university website. [Alternative plans in response to the COVID-19 pandemic] We will suspend on lending these facilities to external users in principle.				(Status of Implementation of FY2021) 7-1 (Collaboration and Assistance Section) UBIC rental income: 2.85 million yen. Both R&D rooms and booth-type offices are fully occupied. One additional R&D room was added to UBIC. (Reconstruction Assistance Center) LiCTiA royalties and other revenues: 27.05 million yen. Corona countermeasures were strengthened, including the installation of clear panels. 7-2 [Results affected by COVID-19] In principle, lending to outside parties has been suspended due to measures against new coronavirus infection, and the number of use and usage fee income have continued to decrease significantly since FY2020. Number of cases of use Physical Education Facilities: 155 in FY 2019, 1 in FY 2020, 1 in FY 2021 Rental revenues Physical Education Facilities: 325,000 in FY 2019, 14,000 in FY 2020, and 14,000 in FY 2021. As in FY2020, due to measures against new coronavirus infection, lending to outside parties was suspended in principle (lending was conducted only in unavoidable cases such as staff recruitment examinations), resulting in a significant decrease in both the number of uses and usage fee income compared to FY 2019. Number of use Auditorium: (2019)8→(2020)0→(2021)1 Lecture buildings: (2019) 83 → (2020) 4 → (2021) 5 Rental income (2019)2,714 thousand yen → (2020)638 thousand yen → (2021)722 thousand yen				(Implementation schedule for FY2022) A-1 By proactively lending the data centers and conference spaces at LICTiA and securing tenants for R&D rooms and booth offices at UBIC when vacancies arise, we will target to achieve the total annual income from the usage fees of these facilities of 32 million yen. A-2 In order to promote the external use of the auditorium and gymnasium, we will target to achieve the total annual income from the usage fees of these facilities of 3 million yen by sharing the availability of the facilities on the university website.					
															B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation		
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	1	B	6	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
		ANNUAL	A	1	B	3	C	0	D	0					
B	(Before revision) In order to increase licensing revenue, we will disseminate information on our intellectual property within society through more channels and increase the number of opportunities for their use. (After revision) By participating in technical exhibitions, etc. and collaborating with TLO (Technology Licensing Organization), we will disseminate information on intellectual properties and aim at acquiring new licenses and joint research opportunities. Also, by promoting joint applications with joint research partners and creating intellectual properties that can be used easily by the partners, we will aim at utilizing intellectual properties.	B	<div></div> <div>We will aim to disseminate the technologies we have by issuing collections of seeds or participating in technology exhibitions, etc. We will continue to collaborate with technology transfer agencies (TLO) in order to have more agreements of licensing permission</div>	145 PCD-CAS (JCD)	<div></div> <div>(Outline of the implementation of the plan from 2018-2020) We exhibited and disseminated information at technology exhibitions (Innovation Japan, Medical Creation Fukushima, Fukushima Environmental Creation Center Symposium, Robot Aerospace Festa Fukushima, Business Match Tohoku, etc.).</div> <div>(Status of Implementation of FY2021) We participated in Innovation Japan, Medical Creation Fukushima, Fukushima Environmental Creation Center Symposium (online), Robot Aerospace Festa Fukushima, and Business Match Tohoku (on-site), and exhibited technologies. Our cooperation with TLO is ongoing.</div>	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan. (Implementation schedule for FY2022) We will aim to disseminate the technologies we have by issuing collections of seeds or participating in technology exhibitions, etc. We will continue to collaborate with technology transfer agencies (TLO) in order to have more agreements of licensing permission Further, by encouraging joint applications to faculty taking advantage of the current evaluation system in which joint applications with joint research partners will be highly evaluated at the Employment Duty Related Invention Deliberation Council, we will promote /utilize intellectual properties that can be easily used.	B	B							
	(After revision) In addition, regarding faculty members’ employment duty related inventions, in an effort to protect their intellectual properties, we will strive to acquire patent rights and manage patent expiration dates by supporting faculty members to apply appropriately through deliberations by the Employment Duty Related Invention Deliberation Council.		<div></div> <div>New Item</div>	146 PCD-CAS (JCD)	<div></div> <div>(Outline of the implementation of the plan from 2018-2020) No evaluation, as this item is a new goal.</div> <div>(Status of Implementation of FY2021) No evaluation, as this item is a new goal.</div>	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan. (Implementation schedule for FY2022) We will strive to protect intellectual property while authorizing properties and managing expiration dates, etc., by supporting faculty members’ patent application through evaluation at the Employment Duty Related Invention Deliberation Council.									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION																			
					Status of Achievement and Reasons								Evaluation											
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL									
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—											
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		MID-TERM	A	0	B	0	C	0	D	0											
					ANNUAL	A	1	B	6	C	0	D	0											
					MID-TERM	A	0	B	0	C	0	D	0											
					ANNUAL	A	1	B	3	C	0	D	0											
C	For securing student support and research fund, donation system will be established and utilized.	C	<div></div>	147 SAD-SHWS PCD-CAS (JCD)	(Outline of the implementation of the plan from 2018–2020) C-1 In April 2019, the University of Aizu began accepting University of Aizu Life Support Donations to support students who have difficulty in studying due to financial reasons. Furthermore, a University of Aizu Student Life Support Fund was established and utilized to distribute donations received in the form of prepaid cards to students. Amount of donation 2019: Approx. 1.91 million yen (of which 330,000 yen will be used for prepaid card distribution) 2020: Approx. 12.44 million yen (8.43 million yen of which will be used for cash, distribution of prepaid cards, etc.) C-2 We accepted scholarship donations from Aizu Wakamatsu City and private companies to support faculty research. Scholarship donation ・ 2018: 5 donations, 16,200 thousand yen 2019 7 donations, 26,131 thousand yen 2020 10 donations, 29,150 thousand yen								(Prospects for Achievement of the Medium-Term Plan) C-1 The amount of donations received for the purpose of providing financial support to students increased due to the COVID-19 pandemic. Donations were used to provide support to students in need as appropriate. Based on the above, the mid-term plan is expected to be achieved. C-2 We expect to achieve the medium-term plan.											
					(Status of Implementation of FY2021) C-1 The University of Aizu Life Support Endowment Fund was used as an emergency response to provide financial support to students affected by the spread of COVID-19. (Prepaid cards were provided for use at on-campus cafeterias and stores.:5580K yen) C-2 We accepted 10 scholarship donations totaling 29,700 thousand yen from Aizu Wakamatsu City and private companies to support faculty research.								(Implementation schedule for FY2022) C-1 In order to support students with financial difficulties, we will raise donations for the UoA Student Life Support Association in collaboration with local business associations and distribute prepaid cards to students by utilizing the donation. In the case where the COVID-19 pandemic continues to affect students, we will continue taking supporting measures leveraging the funds. C-2 We will support the research using the scholarship donations.										A	A
					(Outline of the implementation of the plan from 2018–2020) C-3 We publicized on the University's website and other media about the use of the Kohsho Scholarship and its tax benefits, and solicited donations. In addition, the scholarship was awarded to 8 students in FY2018, 8 students in FY2019, and 12 students in FY2020 in accordance with the student award regulations.								(Prospects for Achievement of the Medium-Term Plan) C-3 The plan is expected to be largely accomplished through publicizing the use of the Kohsho Scholarship and its tax benefits on the university's website and through other means to solicit donations from a wide range of donors.											
					(Status of Implementation of FY2021) C-3 We publicized the use of the Kosho Scholarship and its tax benefits on the university's website and other media, and solicited donations. In addition, 12 students were awarded scholarships in accordance with the Student Award Regulations.								(Implementation schedule for FY2022) C-3 We will use the JCD website to publicize how to utilize the Kosho Scholarship and the tax benefits in order to widely solicit donations. In addition, 12 students will be awarded scholarships based on the student award regulations										B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Specific measures regarding economization of expenses		(2) Specific measures regarding economization of expenses		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	3	C	0	D	0		
A	(Before revision) Through learning session for accounting staff, cost awareness and deep knowledge in accounting administration will be promoted.	A		149	GAD-BAS		(Outline of the implementation of the plan from 2018–2020) Each fiscal year, financial reports were prepared and published on the University’s website. Further, the analysis results were used as basic data for examining our medium and long-term financial management policies, such as budgeting for the following fiscal year.	(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium-term plan.							
	(After revision) We will grasp our financial and operational status properly with financial reports every fiscal year. Also, we will create an appropriate budget based on medium-term plans and annual plans taking into account medium-to-long term financial management.		We will improve professional competence of the staff by understanding the appropriate timing of training for newcomers, estimation of subsidies, budget drafting, financial accounting system replacement, etc. and holding information sessions for persons in charge and trainings effectively.				(Status of Implementation of FY2021) Financial reports were prepared and published on the University’s website in October. This also enabled us to identify financial issues and link them to the budgeting policy for the next fiscal year.	(Implementation schedule for FY2022) We will prepare and publicize our financial report and analyze it. While utilizing the results of the analysis as a basic material to review the medium-and-long-term financial management policy, we will prepare the budget plan for the next academic year.	B	B					
B	(Before revision) Issues among the current accounting system will be detected and improved.	B		150	GAD-BAS		(Outline of the implementation of the plan from 2018–2020) While responding to institutional reforms, etc., we migrated to a new financial accounting system in March 2021 after reducing costs and improving the environment by eliminating dedicated terminals. In addition, we promoted operational efficiency by reviewing accounting regulations and administrative process flows.	(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium-term plan.							
	(After revision) We will promote appropriate and efficient budgeting by reviewing methods such as administration processes as needed as well as reflecting necessary system revisions, etc. in our accounting-related regulations.		Using the operational policy of financial accounting system, we will appropriately maintain and manage the system in terms of ensuring security standards and handling unexpected irregular situations. For further operational optimization, we will make the use of evaluation on the new system introduced in FY2020.				(Status of Implementation of FY2021) Appropriate maintenance was performed in accordance with the financial accounting system’s operational policy. In addition, since this was the first year of full-year operation of the new system, issues identified in its operation were resolved, and the manual was verified. At the same time, we inquired about requests for revision of accounting-related regulations, etc., in order to improve the efficiency of operations.	(Implementation schedule for FY2022) Based on the revisions, etc. of the system of the national or prefectural government, we will make necessary revisions on our related regulations, etc. Also, we will refer requests for revising including concerning operation once a year, and review them to make our expenditure system more appropriate and efficient.	B	B					
C	(Before revision) Conducting financial status analysis, we will conduct research on how we should use the result of said analysis.	C		151	GAD-BAS		(Outline of the implementation of the plan from 2018–2020) Briefing sessions for those in charge were held regularly to explain the training for first-time employees, the calculation of the estimated amount of subsidies for operation, corporate budgeting, and administrative procedures at the end of the fiscal year. In addition, the Budget and Accounting Section held study sessions on the accounting system, etc., as needed.	(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium-term plan.							
	(After revision) Through learning session for accounting staff, cost awareness and deep knowledge in accounting administration will be promoted.		We will create financial reports, share the information by making it easily understood internally and externally, and maintain the corporate finance healthy and efficient looking to the future operation.				(Status of Implementation of FY2021) Due to the impact of the spread of COVID-19, the initial training for new staff scheduled in April was changed to a distribution of materials. The information sessions on the estimated calculation of the operational subsidy (May), the planning of the corporate budget (November), and the administrative procedures (end of the fiscal year) were held as planned. The Budget and Accounting Section also held study sessions on accounting systems, etc., to further improve the quality of staff.	(Implementation schedule for FY2022) At the time of a freshmen training session, estimating the Operational Subsidies, creating a yearly budget, and the end of the academic year, etc., we will hold information sessions and provide staff members with trainings that can develop their basic worker skills.	B	B					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Specific measures regarding economization of expenses		(2) Specific measures regarding economization of expenses		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
ANNUAL	A	0	B		3	C	0	D	0						
D	(After revision) Aiming for stable management, we will create medium-to-long term facility maintenance plans.	D		152 GAD-BAS GAD-FS		(Outline of the implementation of the plan from 2018–2020) No evaluation, as this item is a new goal.			(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
		New Item	(Status of Implementation of FY2021) No evaluation, as this item is a new goal.			(Implementation schedule for FY2022) Based on the Facility Long-Term Maintenance Plan, we will consider the Facility / Equipment Renovation Policy so that the construction expenditure will be equal among academic years moving forward.									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
					Status of Achievement and Reasons									Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		ANNUAL	A	—	B	—	C	—	D	—				
	(1) Measures for achievement of goals regarding improvement of evaluations		(1) Measures for achievement of goals regarding improvement of evaluations		MID-TERM	A	0	B	0	C	0	D	0				
					ANNUAL	A	0	B	7	C	0	D	0				
							MID-TERM	A	0	B	0	C	0			D	0
				ANNUAL	A	0	B	5	C	0	D	0					
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>												
A	Every fiscal year, we will conduct self-check and evaluation at each division and department. As the entire university corporation, we will create a performance report.	A		153 PCD-PPR (JCD)		(Outline of the implementation of the plan from 2018–2020) Every year, each department and division of the four universities and junior colleges conducted self-inspection and evaluation of the status of implementation of initiatives based on the annual plan, which were then discussed at the Evaluation Office Meeting of the corporate organization and the Management Council including external members, and compiled as a performance report at the corporate board meeting.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
			Each department and division will conduct self-assessment/evaluation on the implementation status of their FY2019 annual plans. We will deliberate the results at the Office for Evaluation of the Corporation and the Management Council meetings with external experts and finalize them in the achievement reports as a corporation.			(Status of Implementation of FY2021) The status of implementation of initiatives based on the FY2020 plan was examined and evaluated by the departments and divisions of the four colleges and the junior college, and then discussed at the Evaluation Office Meeting of the corporate organization and the Management Council including external members, and compiled as a performance report at the corporate board meeting.					(Implementation schedule for FY2022) Each department and division will conduct self-assessment/evaluation on the implementation status of their FY2021 annual plans. We will deliberate the results at the Office for Evaluation of the Corporation and the Management Council meetings with external experts and finalize them in the achievement reports as a corporation.					B	B
B	Submitting performance report to the prefecture every fiscal year, we will receive evaluation by the Public University Corporation Evaluation Committee.	B		154 PCD-PPR (JCD)		(Outline of the implementation of the plan from 2018–2020) Particular areas requiring improvement were addressed in the next fiscal year's efforts and reflected in the annual plan for the following fiscal year for further improvement.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
			We will submit the achievement reports for FY2019 to the prefecture by the deadline. Then we will reflect the points to be improved in the operations of each university based on the results of the evaluation by the Public University Corporation Evaluation Committee.			(Status of Implementation of FY2021) The FY2020 Achievement Report was evaluated by the Fukushima Prefecture Public University Corporation Evaluation Committee. The evaluation committee gave high marks overall (53/170 for A-rated items), of which initiatives in the area of regional contribution and reconstruction support received particularly high marks (10/27 for A-rated items).					(Implementation schedule for FY2022) We will submit the achievement reports for FY2021 to the prefecture by the deadline. Then we will reflect the points to be improved in the operations of each university based on the results of the evaluation by the Public University Corporation Evaluation Committee.					B	B
C	The performance report and evaluation result will be published internally and externally.	C		155 PCD-PPR (JCD)		(Outline of the implementation of the plan from 2018–2020) Each fiscal year, the performance report and evaluation results were published on the website.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
			We will disclose the achievement reports for FY2019 created by the corporation and the results of the evaluation by the Public University Corporation Evaluation Committee on the UoA's and JCD's official website.			(Status of Implementation of FY2021) The FY2020 Business Performance Report and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee were posted on the websites of the University of Aizu and the Junior College to publicize them inside and outside the university.					(Implementation schedule for FY2022) We will disclose the achievement reports for FY2021 created by the corporation and the results of the evaluation by the Public University Corporation Evaluation Committee on the UoA's and JCD's official website.					B	B
D	Result of the personnel evaluation has been served as the base of salary for administrative staff, etc. We will operate the evaluation equally, fairly, and rigorously.	D		156 GAD-GAS		(Outline of the implementation of the plan from 2018–2020) The system was made known to the public and strictly enforced by applying the prefectural system mutatis mutandis.					(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.						
			We will conduct administrative personnel evaluations in a fair, appropriate, and strict manner.			(Status of Implementation of FY2021) The system was made known to the public and strictly enforced by applying the prefectural system mutatis mutandis.					(Implementation schedule for FY2022) We will conduct administrative personnel evaluations in a fair, appropriate, and strict manner.					B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		ANNUAL	A	—	B	—	C	—	D	—		
	(1) Measures for achievement of goals regarding improvement of evaluations		(1) Measures for achievement of goals regarding improvement of evaluations		MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	7	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	5	C	0	D	0		
E	Regarding performance evaluation for faculty members, evaluation item and weight of each item will be reviewed. The evaluation system will be improved repeatedly. Degree of perfection will be increased. We will discuss about the method how we use the evaluation result.	E		157 GAD- GAS (OPM)		(Outline of the implementation of the plan from 2018–2020) We visualized the publication status of our faculty members by regularly accumulating and analyzing the article data registered in Elsevier’s Scopus. In addition, we have been working on a trial basis to collect and compile a database of data related to faculty achievements.		(Prospects for Achievement of the Medium-Term Plan) We have promoted the completion of the system by creating a database of faculty performance-related information stored in each department and integrating it. In addition, while keeping a close eye on international trends in faculty performance evaluation, we will examine how faculty performance should be evaluated at the University, and work toward achieving the mid-term plan.							
		We will review the faculty achievement evaluation system following its trial run, brush up the system, and discuss how to reflect the evaluation results. And, we continuously proceed with consideration for efficient input method of the faculty achievement date and to create a database in the future. Furthermore, we will work on discussing how we show information to faculty members.			(Status of Implementation of FY2021) Regarding the teacher evaluation system, a method for data visualization of the entire system was studied.	(Implementation schedule for FY2022) We will review the faculty achievement evaluation system following its trial run, brush up the system, and discuss how to reflect the evaluation results by referring the latest international trends relating to research evaluation. Also, we continuously proceed with consideration for efficient input method of the faculty achievement data and to create a database in the future.		B	B						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of the dissemination of information	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of the dissemination of information		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	2	C	0	D	0		
A	In line with the Information Publication System and Public University Corporation System, we will promote appropriate informational.	A		158 PCD-PPR (JCD)		(Outline of the implementation of the plan from 2018–2020) The results of the university accreditation evaluation, the corporation’s annual plan, and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee were appropriately announced on the university website, and the annual plan was implemented as scheduled.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
			We will disclose the information required to be shared with the prefectural citizens such as corporate annual plans, appointment of executives, operation status of the university on the university website.		(Status of Implementation of FY2021) The corporation’s FY2021 Plan, FY2020 Business Performance Report, the results of the Prefectural Public University Corporation Evaluation Committee evaluation, and other legally-mandated information disclosures were made on the official university website.	(Implementation schedule for FY2022) We will disclose the information required to be shared with the prefectural citizens such as corporate annual plans, appointment of executives, operation status of the university on the university website.	B	B							
B	The UoA’s education, research, industry, and regional contribution will be advertised externally in order to enhance public recognition of the UoA.	B		159 PCD-PPR (JCD)		(Outline of the implementation of the plan from 2018–2020) In order to increase the recognition of the UoA and JCD, information on a wide range of activities, including outstanding educational and research achievements, various awards received by students, practical activities, industry-university cooperation, and community contributions, was actively disseminated through the website and other media.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
			We will proactively disseminate the outstanding initiatives, achievements, and innovative activities, etc. in the field of education, research, industry-academia collaboration, and regional contribution of the UoA and JCD in and outside the country, utilizing external media as well as the university websites.		(Status of Implementation of FY2021) In order to increase the recognition of the UoA and JCD, information was actively disseminated through the official university website and external media on a wide range of activities, including outstanding research and educational achievements such as wildlife detection systems, awards received by faculty and students, practical activities, industry-university collaboration, and community contributions.	(Implementation schedule for FY2022) We will proactively disseminate the outstanding initiatives, achievements, and innovative activities, etc. in the field of education, research, industry-academia collaboration, and regional contribution of the UoA and JCD in and outside the country, utilizing external media as well as the university websites.	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	(1) Measures for achievement of goals regarding compliance		(1) Measures for achievement of goals regarding compliance		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	1	C	0	D	0		
					ANNUAL	A	2	B	13	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
		ANNUAL	A	1	B	1	C	0	D	0					
A	Targeting faculty members and administrative staff, we will organize training sessions related to observation of laws and harassment prevention every year.	A		160 GAD- GAS PCD-CAS (JCD)		(Outline of the implementation of the plan from 2018-2020) In addition to the usual training for new staff, misconduct prevention training sessions, etc. were held in a timely manner.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
			Online training courses, etc., we will proceed with discussing training methods, etc. in the COVID-19. In April, we will conduct training sessions for new employees and those dispatched from Fukushima Prefecture while conducting training sessions specialized in relevant operations and supporting self-development trainings. ensure compliance by conducting training sessions regarding harassment for new employees in April and for faculty members and administrative staff (mainly harassment consultation staff) in May as well as disseminating the content of the code of conduct to faculty members and administrative staff. We will conduct e-learning compliance trainings for research activities as usual. We will hold training sessions by visiting instructors and notify the manual for observation of accounting execution and other measures for reinforcing the prevention of research misconducts. We will continue to hold the Research Ethics Committee meetings regularly while finding a opportunities for providing notifications for improving faculty' s awareness of research ethics.			(Status of Implementation of FY2021) Training for new staff members was held in April (through distribution of materials only, for business reasons). Training for managerial staff on prevention of misconduct was held in October (each managerial member watched a video). Training on prevention of traffic accidents and sexual harassment for all administrative staff members was held from December to January (each staff member watched a video). We widely publicized and thoroughly disseminated the Code of Conduct at the Deans and Directors Council meeting (4/1) and the Faculty Assembly (4/14) at the beginning of the fiscal year. •We contributed to assure permeation of a mindset of research compliance amongst students in addition to faculty members by providing master' s students with e-learning training for compliance concerning research activities. •With regard to the Research Ethics Committee, the committee contributed to the smooth review process by encouraging faculty members to improve their understanding of research ethics by conducting interviews and providing guidance to faculty members in advance of the meeting. •In the day-to-day execution of research expenses, if there is any doubt, we inquired the faculty member promptly. By providing the necessary guidance, etc., we tried to improve compliance among faculty members. At the same time, by responding promptly and sincerely to inquiries from faculty members, we have worked to build a relationship of trust with them and to create an environment in which faculty members feel comfortable consulting with us. •The Regulations for the Prevention of Research Misconduct were revised during March. The e-learning program will be changed to eAPRIN in the next fiscal year. A research paper plagiarism check tool will also be introduced. A training session was held to explain about these matters.	(Implementation schedule for FY2022) We will hold training sessions for new employees and those dispatched from Fukushima Prefecture in April while conducting compliance training sessions using Fukushima Training Center for Local Officers, prefectural training systems, etc. By disseminating the content of the Code of Conduct to faculty members at the first Deans and Directors Council and Faculty Assembly meetings, we will reinforce the prevention of research misconduct.					A	A		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons							Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(1) Measures for achievement of goals regarding compliance		(1) Measures for achievement of goals regarding compliance		MID-TERM	A	1	B	1	C	0	D	0		
					ANNUAL	A	2	B	13	C	0	D	0		
					MID-TERM	A	0	B	0	C	0	D	0		
				ANNUAL	A	1	B	1	C	0	D	0			
B	We will conduct interviews by individuals in management positions at the appropriate, creating opportunities for consultation, and ascertaining the faculty’s situation.	B		161 GAD-GAS (JCD)		(Outline of the implementation of the plan from 2018-2020) Each fiscal year, personnel interviews were conducted by the director in charge to detect any problems with staff at an early stage and to follow up on these problems afterwards.			(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.			B			
			Managers will interview individual employees at least three times a year.			(Status of Implementation of FY2021) In addition to regular interviews in June, October, and February, including personnel evaluations, etc., staff interviews were conducted in a timely manner to ensure early detection of mental and physical ailments, etc. and follow-up on these issues. In addition, trainings on the prevention of traffic accidents and of sexual harassment were conducted for all administrative personnel to prevent incidents from occurring.			(Implementation schedule for FY2022) We will grasp employees’ situation by having managers interview with individual employees at least three times a year and by conducting mental health trainings to create an open work environment.						
C		C		162 OPM		(Outline of the implementation of the plan from 2018-2020) No evaluation, as this item is a new goal.			(Prospects for Achievement of the Medium-Term Plan) We expected to be achieve the plan by holding a number of discussions at the management level, such as at D&D meetings, and by promoting collaboration with the Planning and Collaboration Division and other divisions and departments within the university on various initiatives.						
	(After revision) We will implement initiatives that promote the SDGs.		New Item			(Status of Implementation of FY2021) No evaluation, as this item is a new goal.			(Implementation schedule for FY2022) We will bolster collaboration with external institutions (such as the prefectural and local governments, private companies, and public institutions) to implement initiatives to promote the SDGs. Referring to indices such as THE Impact Ranking, we will quantify our efforts as much as possible. While visualizing initiatives that cannot be quantified as much as possible in order to make them easier to understand, we will try to more disseminate our initiatives.						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	1	C	0	D	0		
					ANNUAL	A	1	B	5	C	0	D	0		
A	In order to provide students a safe, peaceful, and comfortable education in adequate educational environment, we will optimize facilities and equipment. Based on the Long-term Maintenance Plan, we will efficiently conduct maintenance works and management.	A	<div></div> <div>In accordance with the Facility Repair Plan based on the Facility Long-term Maintenance Plan, we will conduct repair work and maintenance management in a systematic and efficient manner. (To be implemented) Repair work for exterior wall of the Library Hall and Research Quadrangles Repair work for waterproof rooftop of the Gymnasium and Field House. Renewal work for the elevator on the Lecture Hall Repair work for the JCD South Building, toilet of the Gymnasium, etc. [repeated]</div>	163 GAD-FS (JCD)	<div></div> <div>(Status of Implementation of FY2021) As initially planned, we implemented at the University external wall repair work for Library Hall and Research Quadrangles, waterproofing repair work for rooftop of the Gymnasium and Field House, elevator replacement at the Lecture Hall, repair work for DC power supply unit (Term 1), repair work for electric movele bleachers at the Auditorium. At the JCD, We improved convenience and conducted repair work and maintenance on deteriorating facilities through the renovation work on toilets of the South Building and the Gymnasium, the replacement of heating facilities (Term II) and the replacement work of fence. During the statutory inspection, a new tile was found to be floating. As a result, the project was implemented beyond the initial Annual plan, including the addition of the area in question as a target for construction.</div>	<div>(Outline of the implementation of the plan from 2018-2020) At theUoA, maintenance and management of facilities and equipment were carried out through waterproofing of rooftops, repair of exterior walls, and renewal of elevators, etc. At the junior colleges, installation of air-conditioners, renewal of heating equipment, and renovation of libraries were carried out. At junior colleges, maintenance of facilities and equipment was carried out ahead of schedule, including installation of air conditioners, renewal of heating equipment, and renovation of the library, as well as renovation of restrooms (western-style) to prevent infection by the new coronavirus.</div> <div>(Prospects for Achievement of the Medium-Term Plan) In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance in a planned and efficient manner. As such, the goal will be achieved as planned,</div>									
B	<div>(Before revision) We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory.</div> <div>(After revision) We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory.</div>	B	<div></div> <div>We will appropriately manage the facilities in order to use the deteriorated JCD student dormitory for a longer time and maintain the living environment of the dormitory residents.</div>	164 GAD-FS (JCD)	<div></div> <div>(Status of Implementation of FY2021) We appropriately managed the facilities in order to use the deteriorated JCD student dormitories to be used over the long term and maintain the living environment of the dormitory residents.</div>	<div>(Outline of the implementation of the plan from 2018-2020) We improved students’ living environment by replacing tatami mats while renovating the kitchen and dining room. We increased the level of crime prevention through installing security cameras and emergency bells. In accordance with the revision of the Building Standard Law, it was found that the existing block wall did not meet the installation standards, so the work to update the fence was</div> <div>(Prospects for Achievement of the Medium-Term Plan) we will efficiently conduct maintenance works and management so that the plan will be acd.</div>									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	1	C	0	D	0		
					ANNUAL	A	1	B	5	C	0	D	0		
C	We will facilitate the UoA operation and the leading-edge education and research with information and transmission base which support such activities in systematic manner. And we will implement sufficient security measures.	C	<div></div> <div>C-1 In accordance with the Information Security Policy, we will prepare implementation process document and other relevant regulations for enhancing our information security countermeasure.</div> <div>C-2 We plan to replace the system in October 2021 for enhancement, etc. of file sharing service among faculty and administrative staff members and security of the email environment, etc. and we will facilitate systems for the data storage for faculty members, staff members and students, email, web, etc. so as to advancing operational support environment related to university operations and education and research environment for faculty members and students.</div> <div>In accordance with implementation of the Information Security Policy, we will facilitate the operational system related to establishment of the CSIRT; a team of experts handling computer security incidents.</div>	165 GAD- GAS ISTC	<div>(Outline of the implementation of the plan from 2018–2020) The network system was updated in April 2018 by increasing the connection to the Academic Information Network from 10 to 20 Gbps. Also, a SOC service which provides constant security monitoring was introduced and it enabled us to respond to security threats in real time. In addition, the new academic affairs system and computer network system have allowed us to maintain a stable information environment. Further, we introduced a PC integrated management system to keep the security of PCs up to date. We also established a working group related to creation of the information security policy, etc. In October 2020, we updated the academic administration system that enabled us to add new functions such as confirming students’ attendance, push notification, reservation of facilities. By doing so, we aimed at streamlining operation of classes and related clerical work.</div> <div>(Status of Implementation of FY2021) C-1 For the establishment of relevant regulations, we collected information and materials. C-2 In order to strengthen information security, we established relevant regulations. Relevant faculty members were sent to the following training courses related to information security organized by MEXT to educate and train the faculty members in charge of adapting to the latest security measures. –CSIRT (Computer Security Incident Response Team) Training –CISO (Chief Information Security Officer) Management Training –Strategy Management Training –Chief Information Security Audit Officer Training With the start of service of the financial accounting system and the payroll system for personnel, the network configuration including the junior college was reviewed to ensure adequate security and safe use of the system. The transition work was done in preparation for SINET6 to be put into service in April 2022.</div>	<div>(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.</div> <div>(Implementation schedule for FY2022) C-1 In accordance with the Information Security Policy, we will prepare implementation process document and other relevant regulations for enhancing our information security countermeasure. C-2 We plan to replace the external line connecting in April 2022 to increase bandwidth. We will replace the network system so that the new system can be used from April 2023. We will offer broadband connections of 10 gigabit in each lab, optimize the Wi-Fi environment, and improve communication response by making bandwidth In addition, we will work on strengthening security for the next five or six years by inspecting trends of the latest cyber security incidents.</div>	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	1	C	0	D	0		
		ANNUAL	A	1	B	5	C	0	D	0					
				166 JCD		(Outline of the implementation of the plan from 2018–2020) C–3 Regarding security incidents such as hacking of mail server of National Association of Chairpersons of Prefectural Assemblies, we alerted all faculty and administrative staff members via e-mail every time we received information from external institutions such as MEXT. Also, in order to prevent security incidents in the JCD, we upgraded machinery at the Computer Center on a regular basis to ensure there is no security vulnerability. In addition, in order to make the security policy practical, we established the internal review meeting on the Information Security Policy that comprises of members such as each division director, and the members reviewed the draft policy. Furthermore, according to an instruction of the UoA ISTC, we reviewed information property of the JCD extensively.				(Prospects for Achievement of the Medium-Term Plan) C–3 In order to formulate the operational rules, etc., which are subordinate rules of the policy, by FY2023 in accordance with the enforcement of the corporation’s information security policy, the discussion will continue within the university’s Security Policy Working Group. We also have informed faculty, staff and students of security incidents that occurred at other universities, companies, etc., and alerted them to such situations. With these efforts, we expect to largely achieve the plan.					
			C–3 Following the enactment of the Corporation’s Security Policy, we will launch on drafting subordinate regulations such as operational regulations. We will strive for making the operational regulations consistent with our existing Computer Center Guidelines. We will continue to edify and remind our faculty, administrative staff and students of security incidents occurred in other universities, companies, etc.			(Status of Implementation of FY2021) C–3 The campus security policy WG has started the formulation process of the operational rules by, among other things, organizing issues. As a result, the current operation is now n in accordance with the existing computer center guidelines. In addition, system administrators and security officers at the UoA took an online practical training course to learn incidents, emergency response, etc. Further, security incident information from external agencies was disseminated to faculty, staff, and students on campus to alert them to the incident.				(Implementation schedule for FY2022) C–3 In line with the enforcement of the Corporation’s information security policy, the internal Security Policy Working Group will continue the discussions to formulate the operational rules, etc., which are subordinate rules of the policy, by FY2023. We will inform faculty, staff and students of security incidents that have occurred at other universities, companies, etc., and alert them to such situations.				B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation				
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	—	B	—	C	—	D	—				
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	1	B	1	C	0	D	0				
					ANNUAL	A	1	B	5	C	0	D	0				
D	The UoA Library will sustainably provide electric information contents and facilitate comfortable environment for users. We will sustainably release academic information through academic repository.	D		167 ISTC		(Outline of the implementation of the plan from 2018–2020) As part of the improvement of the environment for users of the University Library, the library management system was updated and a new large monitor was installed in the group reading room. These have made it possible for people to use the Library as a tool during group discussions. In addition, the convenience of the system has been improved by installing more terminals for users, etc. Under the COVID–19 pandemic, we implemented measures to prevent infection and to ensure the safety of users. On top of maintaining academic books and electronic information content useful for study and research at the University, we promoted the use of the Library by holding various events such as book exhibitions and workshops. We also disseminated the University’s research results through our academic repository.					(Prospects for Achievement of the Medium–Term Plan) We expect to achieve the medium–term plan.						
			D–1 While taking infection prevention countermeasures for COVID–19, we will continue to offer users library services they can use safely. Moreover, through expanding selective collection events, we promote use of the library and improve the environment for use of the library looking ahead to the future. We will also continue to provide various academic information resources through academic books closely related to the content of lectures, e-journals, database establishment, and content registration with the academic repository. <UoA>			(Status of Implementation of FY2021) D–1 Under the COVID–19 pandemic, measures to prevent infection were continued by securing the spacing of reading seats and restricting external use of the Library. These measures ensured the safety and security of the Library users. In addition, by reviewing the terms and conditions of the contract, the Library provided a stable supply of electronic content, which is essential for online services. Further, we externally/internally published research achievements of the University through the academic repository. In response to the internal needs, library materials necessary for study and research were made available. In particular, the establishment of a new TOEIC section with titles selected by the Center for Globalization and the holding of tie-in events have contributed to raising TOEIC scores among students. The Library’s usage records show a 10.6% increase in the number of library users (from 23,100 in FY2020 to 25,566 in FY2021), and a 7.3% increase in the number of titles circulated (from 10,386 in FY2020 to 11,145 in FY2021).					(Implementation schedule for FY2022) D–1 While taking infection prevention countermeasures for COVID–19, we will continue to offer users library services they can use safely. Moreover, through expanding selective collection events, we promote use of the library and improve the environment for use of the library looking ahead to the future. We will also continue to provide various academic information resources through academic books closely related to the content of lectures, e-journals, database establishment, and content registration with the academic repository. <UoA>					B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation				
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	1	B	1	C	0	D	0				
					ANNUAL	A	1	B	5	C	0	D	0				
				168 JCD		(Outline of the implementation of the plan from 2018–2020) D–2 In accordance with the guidelines for disposal of library materials that were established in FY2019, 1,851 titles were removed in FY2020. We also renovated the reading rooms during the summer vacation based on the design incorporating students’ needs. In addition, in FY2020, we improved the usability by arousing the interest of students, etc. in the library through initiatives such as holding the re-opening ceremony and publicly soliciting a nickname of the renovated library. After the renovation, the number of library materials checked out decreased as more people used the material in the Library. However, we had an increase in visitors, excluding the period of closure due to the COVID–19 pandemic and renovation work, by about 25% compared with the same time of FY2019. (The average visitors per month: October, 2019 to March, 2020: 1,289, October, 2020 to March 2021: 1,573). We have been restricting the use of the Library by general public (mainly circulation is not allowed) as a COVID–19 countermeasure. We appropriately managed and operated the JCD Academic Institutional Repository. The number of search on the JCD Repository from January to December 2020 was 11,273, the number of browsing was 19,522 and these greatly exceeded those of the previous year. (FY2019: repository search: 1,382, browsing: 10,263)					(Prospects for Achievement of the Medium–Term Plan) D–2 In addition to systematically disposing library materials and optimizing the collection, we will hold library utilization events, etc. to promote the use of the library by students and others. Also, in order to disseminate academic information in a sustainable way, the JCD Academic Institutional Repository was properly managed and operated. Along with this, we have improved the efficiency of security, collection management, and circulation operations. Furthermore, in order to maintain an appropriate library materials management system, we have been discussing the introduction of an IC tag system. Therefore, the plan is deemed to be largely accomplished.						
			D–2 We will proceed with implementing measures to respond to the lack of space at the library by, among other things, retiring library books to allow the optimization of the library’s collection. Moreover, through events for new students such as library quiz rally, we will widely promote how to use the library, aiming for further utilization of the library. For sustainable provision of academic information, we will properly manage and use the JCD academic repository. We will consider introduction of new BDS such as those using integrated chips for streamlining library security, collection management and check-out procedure. (Junior College)			(Status of Implementation of FY2021) In line with the disposal guidelines, 1,298 titles were disposed. In order to promote the use of the Library, we held four events such as a quiz rally in the Library, which resulted in 22,970 visitors, the highest number in the past 10 years. In addition, we have been restricting the use of the Library by general public as a COVID 19 countermeasure. Furthermore, in order to improve the efficiency of security, collection management, and circulation operations, and to maintain an appropriate library materials management system, we discussed the introduction of a new BDS such as IC tag BDS. We also appropriately managed and operated the JCD Academic Institutional Repository.					(Implementation schedule for FY2022) D–2 We will aim at optimizing the library collection by systematically disposing library materials. In addition, the library will hold library utilization events, etc. to promote the use of the library by students and others. Furthermore, in order to disseminate academic information in a sustainable manner, we will appropriately manage and operate the Junior College's Academic Institutional Repository. We will also continue the discussions to introduce an RFID system to improve the security and the efficiency of collection management and circulation operations.					B	B
E		E		169 ISTC		(Outline of the implementation of the plan from 2018–2020) No evaluation, as this item is a new goal.					(Prospects for Achievement of the Medium–Term Plan) We have already begun the process of attaching IC tags to the library materials and the encoding process, so we expect to be able to achieve the medium-term plan.						
	(After revision) For adapting to the New Normal and improvement of users’ convenience, we will improve the library circulation management system by introducing IC tags.		New Item			(Status of Implementation of FY2021) No evaluation, as this item is a new goal.					(Implementation schedule for FY2022) In addition to completing attaching and encoding IC tags on around 60,000 books, we will consider the next library management system, which we plan to introduce in October 2023.						

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	1	C	0	D	0		
					ANNUAL	A	1	B	5	C	0	D	0		
F		F		170		(Outline of the implementation of the plan from 2018–2020) No evaluation, as this item is a new goal.				(Prospects for Achievement of the Medium-Term Plan) We have already started working toward the establishment of the CSIRT system and formulation of relevant guidelines (including responses to incidents). By doing so, we expect to achieve the medium-term plan.					
	(After revision) In order to deal with computer security incidents, we will improve the CSIRT system and establish procedures to respond to incidents.		New Item	ISTC		(Status of Implementation of FY2021) No evaluation, as this item is a new goal.				(Implementation schedule for FY2022) By holding security training, incident handling drills for security management staff members, etc., we will improve staff members’ incident handling skills.					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
					Status of Achievement and Reasons								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	7	C	0	D	0		
A	Health-checkup-taker ratio among students, faculty members, and administrative staff will achieve 100%.	A		171 GAD-GAS		(Outline of the implementation of the plan from 2018–2020) We informed faculty and administrative staff members of the schedule of the health checkup by e-mail on a number of occasions. In addition, at the University, we reduced waiting time during the checkups by designating time for each individual in advance.				(Prospects for Achievement of the Medium-Term Plan) We will continue our efforts to increase the health checkup participation rate and aim to achieve the medium-term plan by doing so.					
			A-1 Largely shifting the period of health checkup for UoA and JCD personnel and faculty members from November to May and increasing the opportunity for taking health checkups, we will aim for 100% of UoA and JCD personnel and faculty members getting health checkups. We will also aim to have 100% of individuals indicated as needing follow-up examinations receive said examinations by periodically having their supervisors check with them (in person), etc.			(Status of Implementation of FY2021) * Evaluation in AY2020: C A-1 We informed faculty and administrative staff members of the schedule of the health checkup by e-mail on a number of occasions. Also, we encouraged individuals who had not undergone the checkup to undergo the one at external institutions. As in FY2020, the University reduced waiting time during the checkups by designating time for each individual in advance, as part of COVID-19 preventive measures. Further, we encouraged individuals indicated as those needing follow-up examinations to undergo the said examinations. (JCD) Faculty and staff were informed of health checkups via email, meetings, etc. We also individually encouraged those who had not yet undergone the checkup to do so. For those who had not yet undergone the required follow-up examinations, the head of their division checked the status of the examinations and encouraged them to do so, as in the previous year. Follow-up examinations participation rate: 30.8% (as of March 1, 2022) -Health checkup participation rate for faculty members and administrative staff: UoA: 94.1%(226/240), JCD: 100%(57/57) -Follow-up examinations participation rate among faculty members and administrative staff: UoA 37.6%(38/101), JCD 34.6%(9/26)				(Implementation schedule for FY2022) We will also aim to have 100% of individuals indicated as needing follow-up examinations receive said examinations by periodically having their supervisors check with them (in person), etc.				B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION												
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation				
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	—	B	—	C	—	D	—				
					ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	0	B	0	C	0	D	0				
					ANNUAL	A	0	B	7	C	0	D	0				
				171-1 SAD-SHWS		(Outline of the implementation of the plan from 2018-2020) [Students Health and Welfare Services Section (UoA students)] In FY2018, a survey was conducted with second-year students, whose health checkup participation rate was low. We made some improvements based on the results of the survey. This resulted in a great increase in the participation rate compared to the previous AY. In FY2019, we provided an environment that further encourages students to undergo the health checkup by offering the checkup at external institutions for students who did not undergo the checkup on campus and setting additional dates during the class term. As a result, we achieved the health checkup participation rate of 90.7 %, which was the highest in the record. In FY2020, we reviewed the implementation method of health checkups under the situation where we had to take COVID-19 preventive measures. Specifically, we conducted health checkups during summer vacation so that students will not lose their opportunities to undergo them while taking measures to avoid crowds such as extending the period, conducting health survey online (where individuals responded to questions on the internet), and introducing a reservation system. However, the health checkup participation rate was 77.2%. [Health checkup participation rate] -FY2018: 88.3% -FY2019: 90.7% -FY2020: 77.2% (due to COVID-19)					(Prospects for Achievement of the Medium-Term Plan) [Students Health and Welfare Services Section (UoA students)] Due to the COVID-19 pandemic, the health checkup participation rate dropped. However, considering the fact such as that the participation rate was the highest in the record before the pandemic, we will largely achieve the medium-term plan.						
			A-2 We will aim for a year-on-year increase of UoA students getting health checkups by creating an environment that is conducive for students getting the checks by, among other things, actively calling for UoA students to undergo health checks. Under COVID-19, for facilitating the additional opportunity for periodical medical checkups for students to avoid the 3C settings, we will implement measures including increasing the period of the checks from two days to four days.			(Status of Implementation of FY2021) *AY2020: C rating [Efforts affected by COVID-19] [Students Health and Welfare Services Section] A-2 Health checkup participation rate of the UoA students was only 77.2% due to reasons such as changes in the schedule of health checkups under the COVID-19 pandemic. In FY2021, as in FY2020, we were affected by the COVID-19 pandemic. However, the health checkup participation rate increased to 83.3% thanks to the measures carried out such as the increase of the number of days, the introduction of online nurse interviews, and the adoption of an advance reservation system. (Reference) FY2018: 88.3%, FY2019: 90.7%, FY2020: 77.2%					(Implementation schedule for FY2022) 'A-2 We will aim for a year-on-year increase of UoA students getting health checkups by creating an environment that is conducive for students getting the checks by, among other things, actively calling for UoA students to undergo health checks. Under COVID-19, for facilitating the additional opportunity for periodical medical checkups for students to avoid the 3C settings, we will implement measures including increasing the period of the checks from two days to four days.					B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Admini- strative Respon- sibility)	SELF-EVALUATION										
					Status of Achievement and Reasons							Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	7	C	0	D	0		
				172 JCD		(Outline of the implementation of the plan from 2018–2020) We informed students of the health checkup schedule through guidance for new students, email, and other occasions. As for the students not getting the checkups, we continued to set additional dates for the checkups as well as encourage them to undergo the checkups at external institutions. As a result, percentage of the students who underwent all tests of the health checkup was 98.4% in FY2019 and 98.0% in FY2020. There were no students who had not undergone any kind of tests for the three years.	(Prospects for Achievement of the Medium-Term Plan) A-3 We encouraged students to undergo the health checkups through guidance for new students, email, and other occasions. For those who had not undergone the checkup, we informed them of the additional dates of the checkups. In order to support students who haven’t undergone the health check up even after these measures were taken, we encourage them to undergo the checkups at external institutions. As such, we expect to achieve the plan.								
			A-3 We will aim for 100% of students getting health checkups by proactively calling for students to undergo the health check via student guidance and e-mails by reminding those still don’t take exams of the makeup exam days or exams at external medical institutions, etc.〈Junior College〉		(Status of Implementation of FY2021) A-3 Out of 292 JCD students excluding those taking a leave of absence, 284 students underwent all tests of the health checkup (97.3%). There were no students who had not undergone any kind of tests. We informed students of the health checkup schedule through guidance for new students, email, and other occasions. As for the students not getting the checkups, we continued to set additional dates for the checkups as well as encourage them to undergo the checkups at external institutions.	(Implementation schedule for FY2022) A-3 We will aim for 100% of students getting health checkups by proactively calling for students to undergo the health check via student guidance and e-mails by reminding those still don’t take exams of the makeup exam days or exams at external medical institutions, etc.〈Junior College〉									
B	Mental-health check will be implemented for using it for mental care for faculty members and administrative staff.	B		173 GAD- GAS (JCD)		(Outline of the implementation of the plan from 2018–2020) Every fiscal year, we conducted the mental health check for faculty and administrative staff, summarized and analyzed the results, and discussed them at the Health Committee.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
			We will summarize and analyze the results of mental health checkups, share the results with each division after reviewing them at the Health Committee meeting, utilize them to understand the situation, etc.		(Status of Implementation of FY2021) We conducted the mental health check for faculty and administrative staff members from October 25 to November 12, 2021. We summarized and analyzed the results, discussed them at the Health Committee, and shared the results with each division.	(Implementation schedule for FY2022) We will summarize and analyze the results of mental health checkups, share the results with each division after reviewing them at the Health Committee meeting, utilize them to understand the situation, etc.									
C	We will maintain and regularly check disaster and crime prevention facilities, and guard and safety management system.	C		174 GAD- GAS (JCD)		(Outline of the implementation of the plan from 2018–2020) We ensured the security system through legally mandated inspections of facilities and voluntary inspections by our staff members in charge on a regular basis.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
			We will summarize and analyze the results of mental health checkups, share the results with each division after reviewing them at the Health Committee meeting, utilize them to understand the situation, etc.		(Status of Implementation of FY2021) We ensured the security system through legally mandated inspections of facilities and voluntary inspections by our staff members in charge on a regular basis.	(Implementation schedule for FY2022) Besides the legally mandated inspections of disaster prevention / security facilities and equipment, we will strive to ensure the security through voluntary inspections by the staff in charge.									
D	We will establish and improve manuals and construct systems aimed at helping prevent or minimize injuries, accidents, and other incidents that occur on campus.	D		175 GAD- GAS (JCD)		(Outline of the implementation of the plan from 2018–2020) Staff members in charge regularly inspected facilities and equipment. We shared the action manuals with faculty and administrative staff through the university website every fiscal year.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
			Besides the legally mandated inspections of disaster prevention / security facilities and equipment, we will strive to ensure the security through voluntary inspections by the staff in charge.		(Status of Implementation of FY2021) Staff members regularly inspected facilities and equipment. We shared the action manuals with faculty, administrative staff, and students through the university website. (March)	(Implementation schedule for FY2022) Staff members will patrol and check the facilities and equipment. We will also disseminate the action manuals to faculty members, administrative staff and students.									

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management		Status of Achievement and Reasons								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	7	C	0	D	0		
E	So as to act promptly upon a disaster occurs; disaster prevention drill will be implemented in the entire university.	E		176 GAD-GAS (JCD)		(Outline of the implementation of the plan from 2018–2020) In order to increase disaster awareness and preparedness on campus, we conducted a disaster drill for all faculty members, administrative staff, and students every October.	(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.								
			Based on the implementation status of the past drills, we will revise and conduct disaster prevention drills in which students, faculty members, and administrative staff jointly participate.			(Status of Implementation of FY2021) In order to increase disaster awareness and preparedness on campus, we conducted a disaster drill for all faculty members, administrative staff, and students on October 28, 2021. As in FY2020, during the disaster drill, the actual evacuation was not conducted in order to avoid close contact between individuals as part of COVID-19 countermeasures. (We only practiced reporting to the fire station, etc. and confirmed the Fire Prevention Management System).	(Implementation schedule for FY2022) Based on the implementation status of the past drills, we will revise and conduct disaster prevention drills in which students, faculty members, and administrative staff jointly participate.								
												B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION										
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons								Evaluation		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	(4) Measures for serious risks such as novel infectious diseases		(4) Measures for serious risks such as novel infectious diseases		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	0	C	0	D	0		
					ANNUAL	A	0	B	0	C	0	D	0		
A		A		177 GAD-GAS		(Outline of the implementation of the plan from 2018-2020) No evaluation, as this item is a new goal.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
	(After revision) By collecting information on novel infectious diseases, we will promptly and appropriately implement measures to reduce the risk of infection among students, faculty and administrative staff members.		New Item			(Status of Implementation of FY2021) No evaluation, as this item is a new goal.				(Implementation schedule for FY2022) We will appropriately collect information on infectious diseases including COVID-19 and take proper countermeasures such as information dissemination on campus as needed.					
B		B		178 GAD-GAS		(Outline of the implementation of the plan from 2018-2020) No evaluation, as this item is a new goal.				(Prospects for Achievement of the Medium-Term Plan) We expect to achieve the medium-term plan.					
	(After revision) In order to prepare for not only novel infectious diseases but also other serious risks we may face, we will establish systems, etc. and implement emergency measures to handle the risks promptly.		New Item			(Status of Implementation of FY2021) No evaluation, as this item is a new goal.				(Implementation schedule for FY2022) In order to immediately respond to serious risks we may face, we will grasp / investigate risks appropriately at the Risk Management Committee. Also, when it is judged as necessary, we will establish the Risk Management Countermeasure Task Forces to take proper measures against risks.					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons								2021 Evaluation
					A	—	B	—	C	—	D	—	
					A	—	B	—	C	—	D	—	
					A	—	B	—	C	—	D	—	
1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	GAD-BAS	Financial statements and settlement of accounts (Attachment)								—
2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	GAD-BAS	None.								—
3	Plans to transfer or offer valuable property as collateral None.	3	Plans to transfer or offer valuable property as collateral None.	GAD-BAS	None.								—
4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	GAD-BAS	The use of surplus was approved by Fukushima Prefecture on August 18, 2021. The surplus was transferred to the next fiscal term as the Reserve Funds for Improvement of Education/Research and Organizational Operation in order to use for expenses meet the objectives of the Reserve Funds for Specific Purposes.								—

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2021 ANNUAL PLAN		(Administrative Responsibility)	SELF-EVALUATION								
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons							2021 Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
5	Matters related to business operation provided for in prefectural rules (1) Plan for facilities and equipment A. Based on the Long-term Maintenance Plan described in III-4-(2)-A, we will conduct repair works in a systematic manner. B. We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory. [reprint] (2) Plan for personnel affairs A. We will appropriately conduct the measures described in I-1-(3) to gather talented personnel with diverse backgrounds. B. We will promptly establish the evaluation method described in III-3-(1)-E and will promote the discussion on the reflection method of the evaluation result. C. We will set a basic policy regarding the recruitment, training, promotion, etc. of personnel, and will appropriately manage the personnel matters based on the policy. (3) Plan for the use of reserve funds The reserve carried forward from the first and second mid-term goal periods and the reserve funds for improvement of education research, and university operation will be used for the improvement of the quality of education and research, and for the improvement of organizational operation, facilities and equipment.	5	Matters related to business operation provided for in prefectural rules (1) Plans Related to Facilities and Equipment a As listed in 3-4-(2)-A b As listed in 3-4-(2)-B (2) Plans Related to HR a As listed in 1-1-(3)-D, G, and H b As listed in 3-3-(1)-E c Corporate employees will be hired in a systematic matter that balances new graduates with experienced workers in accordance with the Policy on the Employment of Corporate Employees. (3) Purposes for the Reserve Fund The carry-over from the 1st and 2nd Medium-term Goal Periods and the reserve funds for improvement of education, research, and university operation will be used to fund improvements of the quality of education and research as well as improvements to organizational operation, facilities, and equipment. Other Necessary Matters Related to the Operation and Management of the Corporation	GAD-GAS GAD-FS GAD-BAS (JCD)	(1) Plans Related to Facilities and Equipment a As listed in 3-4-(2)-A and 3-4-(2)-B, we implemented the plan. (2) Plans Related to HR a As listed in 1-1-(3)-D, G, and H b As listed in 3-3-(1)-E c In FY2019, a new staff was hired through a recruitment examination new graduates were eligible to take. (3) Purposes for the Reserve Fund The reserve fund was used for education, research, and facilitation of the campus. Renewal work of the pipes for provision of water and hot water at the Matsunaga Housing Complex (D Building) (UoA) Renewal work of the exterior pavement (JCD) etc. Resource: The Reserve Funds for Specific Purposes Amount: 411M JPY							—	
6	Student capacity *See the attached appendix	6	Student capacity *See the attached appendix		Student capacity, number of students, and capacity fulfillment rate *See the attached appendix							—	

(Appendix) Student Capacity

【The University of Aizu】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
Department of Computer Science and Engineering	(a)	(b)	$(b)/(a) \times 100$ (%)
School of Computer Science and Engineering	960	1,078	112.3
Undergraduate Total	960	1,078	112.3
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Master's Program)	200	151	75.5
Graduate Department of Information Technology and Project Management (Master's Program)	40	4	10.0
Master's Program Total	240	155	64.6
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Doctoral Program)	30	64	213.3
Doctoral Program Total	30	64	213.3

【The Junior College Division】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
	(a)	(b)	$(b)/(a) \times 100$ (%)
Department of Industrial Information Science	120	125	104.2
Department of Food and Nutrition Science	80	68	85.0
Department of Early Childhood Education	100	100	100.0
計	300	293	97.7

※“Number of Students” is the number as of May 1, 2021