

**Business Report for FY 2023 and
for the Period of the Mid-term Goals for the 3rd Term**

June,2024

The Public University Corporation, The University of Aizu

1 Overall Evaluation

1. Introduction

The Public University Corporation, the University of Aizu is the founder and manager of the University of Aizu (hereinafter the “UoA”) and the University of Aizu Junior College Division (hereafter the “JCD”), and has the mission to contribute to the advancement of scientific technologies and academic knowledge by fostering talents and conducting research in the fields of computer science and engineering, industrial informatics, as well as food and nutritional science and study of early childhood education, in parallel with contributing to industrial and cultural promotion. In addition, the entire corporation will aim at achieving the following basic goals below for contributions to the recovery of the prefecture from the Great East Japan Earthquake and to regional revitalization.

<Basic Goals>

- UoA

The University shall aim at realization of its founding principle, “to Advance Knowledge for Humanity” (to make inventions and discoveries for peace and prosperity for humanity). The UoA shall also endeavor to contribute to the future of our nation and local communities by taking a leading role as a pioneer on an international level.

1. Nurture internationally viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological innovations, rich in creativity, sharing diverse perspectives and having a strong sense of ethics.
2. Promote research and development in computer science and engineering to lead the world and to contribute to society and academia.
3. Contribute to advancement of the prefecture’s industry and culture by pursuing practicability and effectiveness in diversified areas related to education and research.

- JCD

Taking advantage of each of its specialty fields, the Junior College shall aim at contribution to regional communities and the improvement/development of culture and industry, through fostering of the individuals with practical skills necessary in the workplace and in life.

1. Foster professionals who have the ability to contribute to society through the utilization of the specialized knowledge and technical skills they have acquired.
2. Foster talents with a broad range of knowledge and a strong sense of ethics.
3. Provide local residents with opportunities for lifelong learning in order to contribute to the formation of a knowledge-based society.
4. Collaborate with academia, industry, the local population, and government in the region for contribution to its rejuvenation.

- Shared Goals of UoA and JCD

1. Contribute to revitalization of the prefecture from the Great East Japan Earthquake, taking advantage of characteristic of the UoA and JCD.
2. Take flexible and proactive actions based on various changes on local needs such as depopulation, and advanced less-child and aging society.
3. Contribute to society through researches leveraging the expertise of the university and initiatives intensifying collaboration with other universities in order to respond to the spread of COVID-19 and other infectious diseases.
4. Contribute to creating sustainable local community through initiatives leveraging our distinctive strengths in consideration of the philosophy of the SDGs and prefectural Carbon Neutral Commitment, etc.

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1・2 Status of initiatives during the Medium-term Plans period

With regard to the 179 items listed in the Medium-Term Plans, each department in charge conducted self-assessment, the contents were verified by the “Evaluation Office,” an internal organization of the corporation, and the results were compiled as the corporation's evaluation results after deliberation by the Management Council, including external experts.

In FY2023, the sixth year of the third Medium-Term Plans period (FY 2018-FY2023), we were able to steadily promote the initiatives based on the annual Plans as a whole.

○Overall Self-evaluation Results

The Public University Corporation (179item)

A	Implemented measures exceeding the Plans	57 item (32%)
B	Implemented measures as Planned	115 item (64%)
C	Implemented measures below the Plans	7 item (4%)
D	Implemented measures far below the Plans	0 item (0%)

172 out of 179 items (96%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

《Classification》

UoA (100 item)

A	Implemented measures exceeding the Plans	40 item (40%)
B	Implemented measures as Planned	55 item (55%)
C	Implemented measures below the Plans	5 item (5%)
D	Implemented measures far below the Plans	0 item (0%)

95 out of 100 items (95%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

JCD (36 item)

A	Implemented measures exceeding the Plans	13 item (36%)
B	Implemented measures as Planned	22 item (61%)
C	Implemented measures below the Plans	1 item (3%)
D	Implemented measures far below the Plans	0 item (0%)

35 out of 36 items (97%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

Corporation (43item)

A	Implemented measures exceeding the Plans	4 item (9%)
B	Implemented measures as Planned	38item (89%)
C	Implemented measures below the Plans	1 item (2%)
D	Implemented measures far below the Plans	0 item (0%)

42 out of 43 items (98%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

○Targeted and Achieved Values Regarding Medium-term Goals / Medium-term Plans

UoA

[Legend for “Category” Field]

A. Education Goal=Medium-Term Goal Plans=Medium-Term Plans

A.A Competition Ratio (No.10)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	About five times	5.8 times	6.3 times	5.6 times	5.2 times	3.8 times	4.5 times

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A.B Percentage of Females Among New Students (No.11)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	12.0%	9.9%	9.5%	10.0%	10.2%	12.5%	15.1%

A.C Master's Program Capacity Fulfillment Rate (No.16)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	80.0%	63.3%	67.5%	57.5%	65.8%	95.8%	79.2%

A.D Foreign Language Abilities of Students (No.41) *All students will achieve TOEIC score of 400 (450 for students enrolled after April 2022) by the end of year two *After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021	2022	2023
Plans	100.0%	81.9%	94.8%	87.7%	84.7%	90.8%	91.9%

A.E Percentage of Courses Taught in Foreign Languages (No.42、48) *After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021	2022	2023
Plans	Undergraduate	29.9	72.2	66.7	61.8	62.5	66.7
	50.0%	%	%	%	%	%	%
	Graduate	95.5	93.5	96.4	94.4	100	100
	100.0%	%	%	%	%	%	%

A.F Percentage of Foreign Faculty and Specialized Faculty, Etc. Who Earned Degrees at Universities Abroad (No.63)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	60.7%	57.3%	56.6%	59.1%	58.3%	60.7%	60.0%

A.G Number of Female Faculty Members (No.64)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	10.0%	6.4%	7.1%	7.3%	8.3%	10.3%	11.8%

A.H Job Placement Rate (No.77)

Category	Target	2018	2019	2020	2021	2022	2023
Goal	Undergraduate 100.0%	98.6%	98.1%	97.4%	99.2%	97.9%	98.6%
	Graduate 100.0%	100%	98.1%	97.4%	100%	100%	100%

B. Research

B.A Number of papers accepted by major journals (No.90)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	300	282	313	295	303	354	363

B.B Number of external funds obtained (Corporation) (No.91) *After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021	2022	2023
Plans	120	116	135	157	141	172	167

B.C Amount of external funds obtained (Corporation) (No.91) *After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021
Plans	250 million yen	166,640K yen	368,560K yen	396,020K Yen	343,500K yen
		2022	2023		
		438,630K yen	460,740K yen		

B.D Acceptance rate of proposals for KAKENHI (No.92)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	30.0%	20.0%	26.7%	35.7%	20.0%	24.2%	25.6%

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B.E Number of citations of scientific papers

Category	Target	2018	2019	2020	2021	2022	2023
Plans	3,000	4,046	4,743	4,881	5,872	7,070	7,455

B.F Number of Patent Applications Filed

*After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021	2022	2023
Plans	12	8	15	16	10	12	15

C. Internationalization

C.A Ratio of international students (No.103) *After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021	2022	2023
Plans	10.0% of all students	6.1%	7.9%	9.5%	12.4%	12.5%	12.8%

C.B Number of Japanese students who have studies abroad (No.104)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	50	43	22	55	61	44	52

D. Reconstruction Support / Regional Contribution

D.A Number of Participants in PC Koshien (No.108)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	2,000	1,906	1,850	1,555	1,716	1,505	1,502

D.B Number of employees through the female IT specialist development project (No.121)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	50	56	108	42	48	50	57

D.C Number of accredited venture companies (No.122)

Category	Target	2018	2019	2020	2021
Goal	Total30 (12increase)	Certified 3 Cumulative 21	Certified 2 Cumulative 23	Certified 3 Cumulative 26	Certified 3 Cumulative 29
		2022	2023		
		Certified 2 Cumulative 31	Certified 0 Cumulative 31		

D.D Total number of AOI Meetings per year (No.126)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	300	373	340	316	311	315	335

D.E Usage Rate of the LICTIA Cloud (No.126)

*Indicator deleted due to review of Medium-Term Plans.

Category	Target	2018	2019	2020	2021	2022	2023
Plans	60%	40.2%	45.1%	49.7%	48.8%	-	-

E. Operation Management

E.A Ratio of corporate clerical employees (No.139)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	45.0%	39.4%	42.3%	42.9%	45.0%	47.1%	47.1%

E.B Number of female managers of the Admin. Office (No.140)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	To be allocated in several places	2	2	2	4	3	2

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E.C Number of Copy Paper purchased (No.143)

Category	Target	2018	2019	2020
Plans	Over 5 % reduction compared	0.2%, 7,750 increase	6.3%, 199,250 increase	14.0%, 443,250 decrease
		2021	2022	2023
		16.1%, 614,050 decrease	2.1%, 65,550 increase	1.4%, 42,000 increase

E.D Income from facility usage fees (LICTiA/UBIC) (No.144) *After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021	2022	2023
Plans	32,000K yen	25,230K yen	27,870K yen	31,220K yen	29,950K Yen	29,310K Yen	28,060K yen

E.E Income from facility usage fees (Other university facilities) (No.144)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	3,000K yen	3,742K Yen	3,039K yen	652K Yen	736K Yen	1,413K yen	2,015K yen

E.F Rates of having health checkups (faculty and staff members) (No.171)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	100.0%	94.0%	92.5%	94.9%	94.2%	95.9%	95.5%

E.G Rates of having health checkups (students) (No.171-1)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	100.0%	88.3%	90.7%	77.2%	83.3%	80.8%	82.4%

JCD

[Legend for "Category" Field]

A. Education Goal=Medium-Term Goal Plans=Medium-Term Plans

A.A Competition Ratio (Inverse of Acceptance Rate) (No.20)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	2.0 times	3.1 times	3.1 times	2.4 times	2.7 times	2.5 times	2.2 times

A.B Ratio of Students with Certificates/Qualifications (No.52)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	Industry 100.0%	72.3%	82.9%	88.9%	89.7%	67.4%	97.0%
	Food 100.0%	100%	98.9%	100%	100%	100%	100%
	Childhood 100.0%	100%	100%	100%	100%	100%	100%

A.C Employment Rate of Students with Certificates/Qualifications (No.53)

*After the revision of the Medium-Term Plans

Category	Target	2018	2019	2020	2021	2022	2023
Plans	Food 100.0%	91.2%	70.3%	80.6%	77.8%	100%	100%
	Childhood 100.0%	98.0%	96.0%	100%	97.8%	100%	100%

A.D Job Placement Rate (For Students Seeking Employment) (No.80)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	100.0%	97.8%	97.7%	98.5%	98.3%	98.3%	99.2%

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B. Research

B.A Number of external funds obtained (Corporation) (No.91) *After the revision of the Medium-Term Plans *Parentheses are for JCD.

Category	Target	2018	2019	2020	2021	2022	2023
Plans	120	116 (13)	135 (20)	157 (24)	141 (19)	172 (13)	167 (16)

B.B Amount of external funds obtained (Corporation) (No.91) *After the revision of the Medium-Term Plans *Parentheses are for JCD.

Category	Target	2018	2019	2020
Plans	250 million yen	166,640K yen (8,390K yen)	368,560K yen (11,200K yen)	396,020K yen (10,190K yen)
		2021	2022	2023
		343,500K yen (12,040K yen)	438,630K yen (9,030K yen)	460,740K yen (4,786K yen)

B.C Number of published academic research (No.96)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	100	125	107	89	73	65	60

C. Reconstruction Support / Regional Contribution

C.A The number of regional cooperation-collaboration projects (No.119)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	20	16	21	27	27	29	45

C.B Number of teacher dispatch courses (No.120)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	80	161	204	138	161	180	174

D. Operation Management

D.A Rates of having health checkups (faculty and administrative staff members) (No.171)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	100.0%	100%	100%	100%	100%	100%	100%

D.B Rates of having health checkups (students) (No.172)

Category	Target	2018	2019	2020	2021	2022	2023
Plans	100.0%	97.8%	98.4%	98.0%	97.3%	95.9%	100%

1.3 Specific Measures by Item

A. Improvement of Quality of Education and Research

UoA (70item)

A	Implemented measures exceeding the Plans	22item (31%)
B	Implemented measures as Planned	46item (66%)
C	Implemented measures below the Plans	2 item (3%)
D	Implemented measures far below the Plans	0 item (0%)

68 out of 70 items (96%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

JCD (27item)

A	Implemented measures exceeding the Plans	10item (37%)
B	Implemented measures as Planned	16item (59%)
C	Implemented measures below the Plans	1 item (4%)
D	Implemented measures far below the Plans	0 item (0%)

26 out of 27 items (96%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

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Corporation (7 item)

A	Implemented measures exceeding the Plans	2 item (29%)
B	Implemented measures as Planned	5 item (71%)
C	Implemented measures below the Plans	0 item (0%)
D	Implemented measures far below the Plans	0 item (0%)

All 7 items were evaluated as B or above. we almost entirely able to achieve results as Planned.

A.A Education

UoA

We engaged in publicizing the admission policy through various means including high-school visits, the open campus, information sessions, and various types of media in order to widely disseminate what kind of students desired by both the undergraduate school and graduate school of our university. We also engaged in disseminating information on the diploma policy and curriculum policy among potential applicants for admission and our students.

With regard to the enhancement of the educational environment, the roof-top waterproofing renovation, exterior wall renovation, elevator renewal were carried out to repair aging facilities and improve their convenience.

Furthermore, the network system, library system, etc. were updated to provide a stable environment required for education and research and to expand the environment.

When recruiting faculty members, international open recruitment is conducted, and in order to maintain an appropriate faculty organization in line with the curriculum policy, recruitment activities are conducted promptly to prevent vacancies from occurring.

Also in an effort to enhance student support services, the day-to-day student support system through the Student Learning Support Office, the Student Counseling Room and the class mentor system has been developed, information

on student housing including Somei House and apartment houses has been provided, and attentive supportive activities for their job seeking activities have been provided by the Career Counselors. As such, the university has provided various student support services starting from their admission to graduation in for students' life with peace of mind. Especially in the Corona Disaster, food aid and other assistance was provided to needy students.

JCD

The Admission Policy of each department of the JCD is widely disseminated through the use of information sessions, the Campus Guide, and the website, etc., in an effort to secure the students that the JCD seeks to enroll. The campus guide and website have been revised to make them easier to read, and efforts are being made to provide information on the Admission Policy, Diploma Policy, and Curriculum Policy to prospective and current students.

With regard to the enhancement of the educational environment, while the school building built in 1980 and other facilities have been aging, the school has been systematically and efficiently repairing and maintaining facilities and equipment under a long-term maintenance Plans to ensure the safety and security of the campus, and is also upgrading and improving measuring equipment for experiments.

The JCD recruits faculty members widely from within Japan, and when vacancies occur, recruitment activities are carried out promptly so that vacancies are filled as quickly as possible without any gaps.

In addition, efforts are also being made to enhance support for students, with external food aid distributed promptly to students, and efforts being made to create an environment where students can easily seek advice.

A.B Research

UoA

As a university specializing computer science and engineering, excellent

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faculty members hired within and without the country through the open international recruiting process have conducted research. They are proactively promoting research activities at many different phases of advanced research and exploring research in a variety of fields such as robotics, space science, biomedical information, earth environment, AI, languages.

Further, the university is superior to any other universities in the county in terms of faculty members who can teach both hard and soft aspects of computer science.

In addition to research in each faculty member's field of specialization, we have established a research cluster model, which is a research group system for cross-sectional work on specific projects that require special emphasis.

In addition to research in each faculty member's area of expertise, the University has established a research cluster model, which is an advanced model of the research group system to work on specific projects that should be promoted with particular emphasis in a cross-sectoral manner. Specifically, it consists of a basic cluster established in FY2020, a developmental cluster based on the Center for Advanced Information Science and Technology (CAIST) established in FY09, and the Research Center for Space Information Science established in FY 2019 with the accreditation as an Inter-University Research Center of Excellence by the Ministry of Education, Culture, Sports, Science and Technology.

In 2018, the AI Center (X-Lab.-AI) was also established in response to rapidly growing societal needs in recent years to develop research activities.

JCD

Basic and applied research activities in related fields are conducted to deepen the education of students in the three departments within the university, including courses that are taught exclusively or concurrently by the three departments. Research results are compiled in the "Research Bulletin" and "Research Seeds" and published on the university's website, etc., to give back to the local

community and society.

The Center for Regional Revitalization also contributes to regional revitalization through various projects conducted in collaboration with industry, government, and the private sector, and through research aimed at solving regional issues by utilizing practical, hands-on education with student participation.

A.C Internationalization

UoA

The university has had the international environment as a tradition since its foundation. In 2016, the university was selected for the MEXT's Top Global Universities Project, and established the Office for Globalization in FY2018 as an extended organization of the Office for Strategy of International Programs. With consideration of initiatives we have implemented since the foundation, we, a pioneering university in the ICT field, we have strived for internationalization aiming at the establishment of the environment to promote global education on a continuous basis. As of March 31, 2024, we have concluded partnership agreement with 67 partner institutions located in 22 countries/regions such as China, Vietnam, India and US. As concrete initiatives based on the agreements, we have proactively conducted cooperative research, promoted DDP, hosted international conferences, exchanged researchers and students, and so on.

B. Regional Contribution / Reconstruction Support

UoA (23 item)

A	Implemented measures exceeding the Plans	16item (70%)
B	Implemented measures as Planed	6 item (26%)
C	Implemented measures below the Plans	1 item (4%)
D	Implemented measures far below the Plans	0 item (0%)

The number of items that received a grade of "B" or higher was 22 out of 23 (96%), indicating that the initiatives were generally accomplished as Planed in

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the Medium-term Plans.

JCD (5 item)

A	Implemented measures exceeding the Plans	3 item (60%)
B	Implemented measures as Planned	2 item (40%)
C	Implemented measures below the Plans	0 item (0%)
D	Implemented measures far below the Plans	0 item (0%)

All 5 items were evaluated as B or above. we almost entirely able to achieve results as Planned.

UoA・短大共通 (1 item)

A	Implemented measures exceeding the Plans	0 item (0%)
B	Implemented measures as Planned	1 item (100%)
C	Implemented measures below the Plans	0 item (0%)
D	Implemented measures far below the Plans	0 item (0%)

1 item was evaluated as B, indicating that the initiatives were generally accomplished as Planned in the Medium-term Plans.

B.A Contribution to Local Communities

UoA

Utilizing the university's intellectual resources, we proactively conduct public lectures for the general public. At the same time, we conduct dispatch lectures and public lectures outside of campus in consideration of requests from the community as well as catered lectures, etc. at senior high schools.

We are conducting various activities based on collaboration agreements, etc. signed with various organizations in order to promote industrial academic collaboration and regional contribution, which are two social roles of the university. At the same time, we are developing a variety of initiatives with the University-Business Innovation Center (UBIC) playing a central role. This includes, among other things, publishing the university's technological seeds and matching them with company needs.

Moreover, the Aizu Open Innovation Meeting (AOI Meeting)'s regional issue-solving and industrial development initiatives were recognized and the University-Business Innovation Center and the UoA Revitalization Center were designated by the Ministry of Economy, Trade and Industry (METI) as the Regional Open Innovation Hub (Regional Contribution Type).

Furthermore, the robot R&D project - the largest collaboration project - has turned its seventh year. The project has raised achievements stably which has led us to continue the project and acquire external funding.

B.B Reconstruction Support

UoA

In order to support recovery from the Great East Japan Earthquake in a manner that leverages the characteristics of the UoA as a university specializing in ICT, we established the UoA Revitalization Support Center (now Revitalization and Creation Support Center), opened the Laboratory for leading-edge ICT (LICTIA) in Aizu as its core facility, and have been conducting advanced ICT research, providing a "place" for innovation, and developing ICT specialists.

Since FY2015, we have been participating in the Fukushima Innovation Coast Initiative to restore industries in the Hamadori region, etc., and since FY2022, we have been participating in the Fukushima International Research and Education Institute (F-REI) Project, including advanced research, to contribute to the reconstruction of Fukushima Prefecture by working on cutting-edge robot technology research and development and human resource development.

JCD

The program strives to develop human resources who are practically engaged in solving reconstruction issues by working on themes that will lead to solutions to reconstruction issues in graduation research and other programs.

In January 2013, the Okuma Town Board of Education and the corporation signed an educational partnership agreement, under which the corporation

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actively supports the development of future leaders of Okuma Town by dispatching lecturers and opening its facilities to the public.

C. Operation Management

UoA (7 item)

A	Implemented measures exceeding the Plans	2 item (29%)
B	Implemented measures as Planned	3 item (42%)
C	Implemented measures below the Plans	2 item (29%)
D	Implemented measures far below the Plans	0 item (0%)

5 out of 7 items (71%) were evaluated as B or above, we almost entirely able to achieve results as Planned.

JCD (4 item)

A	Implemented measures exceeding the Plans	0 item (0%)
B	Implemented measures as Planned	4 item (100%)
C	Implemented measures below the Plans	0 item (0%)
D	Implemented measures far below the Plans	0 item (0%)

All 4 items were evaluated as B or above. we almost entirely able to achieve results as Planned.

Corporation (35 item)

A	Implemented measures exceeding the Plans	2 item (6%)
B	Implemented measures as Planned	32 item (91%)
C	Implemented measures below the Plans	1 item (3%)
D	Implemented measures far below the Plans	0 item (0%)

34 out of 35 items (97%) were evaluated as B or above, we almost entirely able to achieve results as Planned.

C.A Improvement of Business and Effectiveness

In addition to clearly stating the organizational management policy and making it known to all faculty and staff, together with the Code of Conduct, the University of Aizu has been developing necessary regulations, etc., including the newly formulated "Basic Policy and Basic Regulations on Information Security Measures (Information Security Policy)" for the UoA Exempted Public University Corporation.

In addition, the organization and personnel of the corporation are verified and reviewed as necessary every fiscal year. At the time of hiring, the University conducts an international open recruitment for faculty members of the UoA, and an open recruitment for staff through Hello Work and the website. After hiring, a new training system has been established, and training programs sponsored by the Association of Public Universities and Colleges are utilized to develop human resources.

Furthermore, efforts are being made to reduce printing paperwork by distributing meeting materials in advance, etc., and to reduce the amount of copy paper purchased, and steady reductions are being made.

C.B improvement of Financial Affairs

To increase our own income, we are actively renting out our facilities, participating in technology exhibitions to utilize our intellectual property, and entering into licensing agreements in cooperation with technology transfer agencies. In addition, to support the research of its faculty members, the institute accepts scholarship donations from Aizu Wakamatsu City, private companies, and other sources.

In addition, in order to control expenses, financial reports are prepared and the analysis results are used as basic data for examining medium- to long-term property management policies, such as budgeting for the following fiscal year.

Furthermore, the company is working on the appropriate maintenance of its financial accounting system and revision of accounting-related regulations, etc.,

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as well as conducting various training sessions to improve the qualifications of its staff.

C.C Internal Investigations Evaluations, and Provision of Information

In Internal Investigations Evaluations, each department and division of the four universities and junior colleges conducts Internal Investigations Evaluations of the status of implementation of initiatives based on the annual Plans, which is then discussed at the Evaluation Office Meeting of the corporate organization and the Management Council including external members, and summarized as an implementation report at the corporate board meeting. Points requiring improvement are addressed in the next fiscal year's efforts, and are reflected in the annual Plans for the following fiscal year for further improvement.

In addition, the business performance reports and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee are published on the websites of the UoA and the junior college.

C.D Other Business Operation

Regarding the development of information and telecommunication infrastructure to support university management and cutting-edge education and research, the university is systematically improving its information and telecommunication infrastructure by updating the academic affairs system to improve the efficiency of class management and administrative work, expanding file sharing services among faculty members, strengthening the security of the e-mail environment, and starting services for the financial accounting system and personnel salary system, among others.

Regarding the renewal of the library management system, a system was put in place for full-scale operation in FY2024 in order to improve convenience, enhance security, and improve operational efficiency.

4. Priority initiatives in FY2023

We were able to steadily advance the initiatives of FY2023, the sixth fiscal year of the 3rd Medium-term Plans period, based on the annual Plans.

○ Overall Self-evaluation Results

Corporation (179 item)

A	Implemented measures exceeding the Plans	53 item (30%)
B	Implemented measures as Planned	121 item (67%)
C	Implemented measures below the Plans	4 item (2%)
D	Implemented measures far below the Plans	1 item (1%)

174 out of 179 items (97%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

《Classification》

UoA (100 item)

A	Implemented measures exceeding the Plans	40 item (40%)
B	Implemented measures as Planned	56 item (56%)
C	Implemented measures below the Plans	3 item (3%)
D	Implemented measures far below the Plans	1 item (1%)

96 out of 100 items (96%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

1 Overall Evaluation

JCD (36 item)

A	Implemented measures exceeding the Plans	10 item (28%)
B	Implemented measures as Planned	25 item (69%)
C	Implemented measures below the Plans	1 item (3%)
D	Implemented measures far below the Plans	0 item (0%)

35 out of 36 items (97%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

Corporation (43 item)

A	Implemented measures exceeding the Plans	3 item (7%)
B	Implemented measures as Planned	40 item (93%)
C	Implemented measures below the Plans	0 item (0%)
D	Implemented measures far below the Plans	0 item (0%)

All 43 items were evaluated as B or above. Overall, the initiatives were conducted as specified in the Medium-Term Plans and we were largely able to achieve results as Planned.

A. Improvement of Quality of Education and Research

A.A Education

※The numbers in the < > columns below indicate the item number in the detailed table.

UoA

i Undergraduate Program

- In order to increase the number of female students enrolling at the university, the percentage of female students in the enrollment was 15.1% as a result of university PR activities with women in mind, such as visiting high schools for girls, participating in college counseling sessions, and producing a

separate volume of the university guide that addresses various work styles after graduation with the help of current female students. <11>

- Efforts to increase the number of international students in the ICT Global Program All-English Course (all classes are taught in English) were made to increase the number of partner universities and secure excellent international students by participating in information sessions, including online formats, and disseminating information about the University. As a result, enrollment including Japanese students exceeded the Plans, reaching 131 students. <9,35>
- Despite the impact of the new corona, we were able to increase the number of applicants for each program by securing excellent international students through cooperation with partner institutions. <14>
- In order to assure the quality of education internationally, we underwent the main JABEE audit and received program accreditation. <29>
- A large number of internships were conducted under the influence of Corona. In addition, enrollment in the "Innovation Foundation Education Program" has steadily increased, and some students have started their own businesses. <36>
- Efforts were made not only to translate the syllabi of courses taught by the University's faculty into English, but also to continue to include English explanations of the syllabi of external lecturers. <38>
- Thesis writing and presentation in English has been continued for 6 years. <39>
- The percentage of undergraduate courses taught in English is 66.7%, exceeding the Planned 50%. In addition, advanced foreign teaching materials are actively used in each class to provide education that meets the needs of the times. <42>
- The percentage of courses offered in English at the graduate school was 100%, achieving the Plans.

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- Seven faculty members were hired through international recruitment and appropriately assigned. <59>
- Two female faculty members were hired through international recruitment, and the ratio of female faculty members exceeded the target of 10%, reaching 11.8%. <64>
- Facilities and equipment at Soumei dormitory were renewed systematically, and appropriate measures were taken promptly in the event of a corona outbreak. In addition, utility rates were revised in light of the rising cost of utilities. <71>

JCD

- The Department of Food and Nutrition, which revised its diploma policy last year, followed by the Department of Industrial Information Science and Technology and the Department of Early Childhood Education and Welfare, formulated a new policy to adapt to the characteristics of their respective departments. <24>
- The syllabus format was completely revised, and the content of the syllabus was enhanced by clarifying the relationship with the diploma policy. Furthermore, a system for checking syllabus contents was established to ensure proper operation of the PDCA cycle, which guarantees the quality of education. In addition, questions for class evaluation by students were reviewed and the process was strengthened so that it can be verified whether classes are being conducted according to the syllabus. <32>
- The Department of Food and Nutrition and the Department of Early Childhood Education set a target for the employment rate of students who obtained a license and related qualifications, and achieved the target with 100% of those who obtained a nutritionist license in the Department of Food and Nutrition and 100% of those who obtained a second-class kindergarten

teacher license and nursery teacher license in the Department of Early Childhood Education. <53>

- Through the implementation of FD workshops, the significance of "educational quality assurance" and what should be done by individual faculty members and the junior college organization were fully disseminated among faculty members, and syllabus revisions and regulation maintenance were carried out. <62>
- The Student Counseling Room was newly established, and a system to detect and respond to students in need of support at an early stage was established through the publication of a counselor's newsletter, etc. <68>

A.B Research

UoA

- In order to deepen fundamental research, grasp the latest technology trends, and respond to the social needs of the industry, we conducted investigation and research mainly in fields that are likely to change the world and social life. through the activities of AI Center and University-Business Innovation Center, we proactively contributed to the community by engaging in research that responded to the needs of society, the community and companies. In response to the needs and changes in society and the region, the graduate school promoted research activities such as the publication of papers. In addition, research exchanges with overseas universities and research institutions were actively promoted. <81~87>
- We enhanced the industry-academia collaboration by utilizing the MEXT Aerospace Science and Technology Promotion Commission Subsidy until FY 2018, leading to the accreditation as a Joint Usage/Research Center in FY 2019. <89>
- Major journal papers accepted in FY2023 according to Scopus: 363, and the

1 Overall Evaluation

number of citations of papers in the Scopus in 2023:7,455.<90,93>

- The total number of external funds and the amount of funds obtained were 120 and 250 million yen, respectively, far exceeding the targets of 167 and 460.74 million yen. <91>
- The number of patent applications filed reached 15 per year, achieving the target of 12 per year. <94>
- Introduced an electronic application system and Chat system, and linked them to each other to improve the efficiency of various applications handled by the Information Processing Center, thereby providing an environment that facilitates education, research, and university administration for faculty, staff, and students. <97>

A.C Internationalization

UoA

- Provided grants for expenses related to international conferences. In addition, by holding and attending conferences, the University was able to strengthen its ties with researchers around the world. As a result, the University's visibility was raised and international exchanges flourished. <100>
- We were able to obtain stable external funding by continuing the internship program while seeking ways to implement it. In addition, we were able to increase the number of users by publicizing the grant. <101>
- The number of students participating in international exchange programs, such as study abroad programs, was increased by publicizing the programs. Also, we were able to contribute to the internationalization of the region by participating in exchange programs in the region. <102>
- As for the Plans to maintain the ratio of international students at 10% or more, the ratio of international students to total students reached 14.3% as a result of efforts to secure excellent students through education and research

collaboration programs with partner universities, such as dual degree programs and undergraduate transfer programs. <103>

- As for the Plans to increase the number of Japanese students who have studied abroad to 50, 52 students studied abroad by providing information widely at study abroad fairs and other events. <104>

B. Regional Contribution / Reconstruction Support

UoA

- The number of applicants for the Computer Science Summer Camp far exceeded the number of places available, and the majority of participants expressed their desire to go on to higher education at the University, thus, widely communicating the appeal of the University. <109>
- Taking advantage of the University's knowledge and experience, numerous cooperative agreements were concluded and collaborative projects were undertaken to solve regional issues. <112>
- Joint research in the field of medicine and health care was conducted in cooperation with the Prefectural Medical University and other institutions. <113>
- ICT education for high school students in Hamadori was implemented not only in Minamisoma, as originally Planned, but also in high schools in Soma City. In addition, joint research was conducted with companies that have advanced to the Fukushima Robot Test Field, and the project promoted industrial development in the evacuated area by participating in the Minamisoma Robotics Industry Council Robot Development Study Group and providing advice, etc.<115,116,130,131>
- We were able to contribute to solving the problems of businesses and local communities while utilizing the knowledge and skills of our students.<118>
- In cooperation with the Fukushima Information Industry Association, the "Career Development School for Women" was held for women from inside

1 Overall Evaluation

and outside of Fukushima Prefecture who were seeking employment at companies in Fukushima Prefecture. As a result, 57 women were hired, achieving the target of 54 (60% of the total number of applicants). <121,129>

- The AOI Conference was held more than 300 times a year, and efforts were made to link the research results of the university's faculty to social implementation. The Fall Forum was also held while exploring ways to hold it, and was able to raise awareness of ICT utilization among participants. <117,123,124,126,127>
- Improved the technological capabilities of companies and fostered ICT human resources through industry-academia collaboration efforts. <125>

JCD

- Actively held open lectures to encourage a wide public audience and attracted many participants. <106>
- Expanded possibilities for joint cooperation with various local organizations through student participation and practical education, and actively accepted commissioned projects from local partner organizations, resulting in 45 collaborative and cooperative projects. <119>
- The number of requests, which had decreased due to the impact of the new coronavirus, has been on a recovery trend, and 174 events were conducted, exceeding the target. <120>

C. Operation Management

- In accordance with the corporation's hiring policy, the organization and staffing structure were inspected, and two corporate employees were hired, bringing the percentage of corporate employees to 47.1%. <139>

- In addition to regular interviews (5 times a year), mental health training was conducted through video after the completion of stress checks. <161>
- Actions were taken promptly to prevent unwanted e-mails. In addition, the maintenance of the information and communication infrastructure was promoted by updating the network system. <165>
- The library has started to manage its collection by introducing IC tag devices at the same time as updating the library management system, which has greatly improved convenience, security, and operational efficiency. <169>

2 Evaluation by Item Summary Table

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee			
		Achievement of the Plans								By item	Special notes concerning evaluation		
I	Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/ Research Conducted at the UoA	Mid-term	A	34	B	67	C	3	D	0			
		annual	A	30	B	72	C	2	D	0			
		Mid-term	A	22	B	46	C	2	D	0			
			(The University) The plan was implemented as planned and generally achieved as planned.										
			A	10	B	16	C	1	D	0			
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.										
			A	2	B	5	C	0	D	0			
			(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.										
		annual	A	23	B	46	C	1	D	0			
			(The University) The plan was implemented as planned and generally achieved as planned.										
			A	6	B	20	C	1	D	0			
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.										
			A	1	B	6	C	0	D	0			
			(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.										
1	Measures for Achievement of Goals regarding Education	Mid-term	A	22	B	57	C	1	D	0			
		annual	A	18	B	62	C	0	D	0			
		Mid-term	A	12	B	39	C	1	D	0			
			(The University) The plan was implemented as planned and generally achieved as planned.										
			A	10	B	15	C	0	D	0			
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.										
			A	0	B	3	C	0	D	0			
			(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.										
		annual	A	12	B	40	C	0	D	0			
			(The University) The plan was implemented as planned and generally achieved as planned.										
			A	6	B	19	C	0	D	0			
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.										
			A	0	B	3	C	0	D	0			
			(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.										

(1)	Measures for achievement of goals regarding admission and entrance examination systems	Mid-term	A	6	B	14	C	0	D	0	
		annual	A	4	B	16	C	0	D	0	
		Mid-term	A	3	B	11	C	0	D	0	
			(The University) Improvement of admission selection methods in the undergraduate program, public relations activities to secure applicants, and securing foreign students and students entering graduate programs were implemented as planned.								
			A	3	B	3	C	0	D	0	
		Mid-term	(The Junior College Division) In order to secure enrollment, public relations activities such as high school visits, college information sessions, and media outreach continued and were implemented as planned, maintaining an application ratio of 2.0 times or more.								
			A	0	B	0	C	0	D	0	
			(The University・The Junior College Division Common)								
		annual	A	3	B	11	C	0	D	0	
			(The University) In order to secure the enrollment sought by the university, efforts such as proactive visits to high schools were implemented as planned. Both the ratio of applications for general entrance examinations and the ratio of female students to total enrollment achieved the target.								
			A	1	B	5	C	0	D	0	
			(The Junior College Division) In order to secure the enrollment sought by the university, efforts to disseminate the admission policy, actively visit high schools, and improve public relations based on examinee questionnaires were implemented as planned.								
A	0		B	0	C	0	D	0			
(The University・The Junior College Division Common)											
(2)	Measures for achievement of goals regarding content and achievements of education	Mid-term	A	11	B	21	C	1	D	0	
		annual	A	10	B	23	C	0	D	0	
		Mid-term	A	7	B	16	C	1	D	0	
			(The University) The university was able to achieve its goals generally as planned by working to disseminate and verify the degree awarding policy and curriculum and implementation policy, and by making the syllabus available in English, in order for students to understand the kind of person the university aims to nurture.								
			A	4	B	5	C	0	D	0	
		Mid-term	(The Junior College Division) The university was able to achieve its goals generally as planned by working to promote and verify the degree awarding policy and curriculum and implementation policy in order for students to understand the type of person that the university aims to nurture.								
			A	0	B	0	C	0	D	0	
			(The University・The Junior College Division Common)								
		annual	A	7	B	17	C	0	D	0	
			(The University) The number of students enrolled in all English courses of the ICT Global Program and the number of courses taught in English exceeded the target values.								
			A	3	B	6	C	0	D	0	
			(The Junior College Division) In order to promote an understanding of the type of person the university aims to nurture, efforts were made to disseminate and verify the degree awarding policy and the curriculum and implementation policy, as planned. The acquisition rate of students wishing to obtain licenses and qualifications and the employment rate of those who obtained qualifications in qualification-related occupations were almost in line with the plan.								
A	0		B	0	C	0	D	0			
(The University・The Junior College Division Common)											

(3)	Measures for achievement of goals regarding systems/ organizations for conducting education	Mid-term	A	2	B	9	C	0	D	0		
		annual	A	2	B	9	C	0	D	0		
		Mid-term	A	1	B	4	C	0	D	0		
			(The University) By improving facilities and equipment, conducting teacher training, and recruiting teachers through international open recruitment, the project was largely accomplished as planned.									
			A	1	B	2	C	0	D	0		
			(The Junior College Division) By working on updating and maintaining the network system and practical equipment, the project was generally accomplished as planned.									
			A	0	B	3	C	0	D	0		
			(The University・The Junior College Division Common) By working on systematic repair and maintenance of facilities and equipment, as well as recruiting and hiring faculty members, we were able to achieve our goals generally as planned.									
		annual	A	1	B	4	C	0	D	0		
			(The University) Efforts to improve the environment of facilities and equipment, to provide training for faculty members, and to recruit faculty members through international recruitment were carried out as planned. The percentage of foreign faculty members and the number of female faculty members who obtained degrees from foreign universities were almost in line with the plan.									
			A	1	B	2	C	0	D	0		
			(The Junior College Division) The network system renewed this year and the academic affairs system, the introduction of which was postponed for a year, were able to operate stably. In addition, the renewal and maintenance of practical training equipment was carried out as planned.									
			A	0	B	3	C	0	D	0		
			(The University・The Junior College Division Common) Efforts to systematically repair and maintain facilities and equipment, and to recruit and hire faculty members were implemented as planned for the fiscal year.									
(4)	Measures for achievement of goals regarding student support	Mid-term	A	3	B	13	C	0	D	0		
		annual	A	2	B	14	C	0	D	0		
		Mid-term	A	1	B	8	C	0	D	0		
			(The University) By examining policies related to student support, assigning a faculty member in charge of all students, and working on job placement support, we were able to achieve our goals generally as planned.									
			A	2	B	5	C	0	D	0		
			(The Junior College Division) By examining policies related to student support, job placement support, and improving dormitory management, we were able to achieve our goals generally as planned.									
			A	0	B	0	C	0	D	0		
			(The University・The Junior College Division Common)									
		annual	A	1	B	8	C	0	D	0		
			(The University) Efforts to examine policies on student support, assign a teacher in charge to all students, and provide job placement support were implemented as planned. In the Soumei dormitory, a place for mutual exchange between international and Japanese students was provided in response to the new type 5 coronavirus infection.									
			A	1	B	6	C	0	D	0		
			(The Junior College Division) Efforts to examine policies related to student support, employment support, and improvement of dormitory management were implemented as planned. The Student Counseling Office was newly established to provide an environment that can appropriately respond to student consultations.									
			A	0	B	0	C	0	D	0		
			(The University・The Junior College Division Common)									

2	Measures to be Taken to Achieve Goals regarding Researc	Mid-term	A	8	B	9	C	2	D	0		
		annual	A	7	B	10	C	2	D	0		
		Mid-term	A	6	B	6	C	1	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	1	C	1	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
			A	2	B	2	C	0	D	0		
		(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.										
		annual	A	6	B	6	C	1	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	1	C	1	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
A	1		B	3	C	0	D	0				
(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.												
(1)	Measures for achievement of goals regarding research standards and resultsh	Mid-term	A	7	B	7	C	2	D	0		
		annual	A	7	B	7	C	2	D	0		
		Mid-term	A	6	B	6	C	1	D	0		
			(The University) The project was accomplished as planned by working on research in the graduate school, each department, each center, and across the university.									
			A	0	B	1	C	1	D	0		
			(The Junior College Division) By conducting basic, applied, and local practical research and working to publish the results, we were able to achieve our goals as planned.									
			A	1	B	0	C	0	D	0		
		(The University • The Junior College Division Common) By working to obtain external funding, we were able to achieve our goals as planned.										
		annual	A	6	B	6	C	1	D	0		
			(The University) Research efforts at the Graduate School, each department of the faculty, and each center have been carried out as planned, and the number of major academic papers adopted and the number of academic paper citations have exceeded the targets.									
			A	0	B	1	C	1	D	0		
			(The Junior College Division) Basic research, applied research, and initiatives to conduct practical regional research and publish the results were conducted as planned, but the number of research activities did not reach the target value.									
A	1		B	0	C	0	D	0				
(The University • The Junior College Division Common) Efforts to obtain external funds were implemented as planned, and the number of external funds obtained and the amount of external funds obtained greatly exceeded the target.												

(2)	Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	中期	A	1	B	2	C	0	D	0			
		年度	A	0	B	3	C	0	D	0			
		Mid-term	A	0	B	0	C	0	D	0			
			A	0	B	0	C	0	D	0			
			A	1	B	2	C	0	D	0			
			(The University・The Junior College Division Common) By working on appropriate maintenance of facilities and equipment necessary for research, effective review of intramural research expenses, and proper execution of research expenses, we were able to achieve our goals generally as planned.										
		annual	A	0	B	0	C	0	D	0			
			(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	3	C	0	D	0			
			(The University・The Junior College Division Common) Efforts regarding appropriate maintenance of facilities and equipment necessary for research, effective review of internal research expenses, and proper execution of research expenses were implemented as planned for the fiscal year.										
3	Measures for Achievement of Goals regarding Internationalization	Mid-term	A	4	B	1	C	0	D	0			
		annual	A	5	B	0	C	0	D	0			
		Mid-term	A	4	B	1	C	0	D	0			
			(The University) The plan was implemented as planned and generally achieved as planned.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	0	C	0	D	0			
			(The University・The Junior College Division Common)										
		annual	A	5	B	0	C	0	D	0			
			(The University) The plan was implemented as planned and generally achieved as planned. The ratio of the number of international students to the total number of students far exceeded the target.										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	0	C	0	D	0			
(The University・The Junior College Division Common)													

II	Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Mid-term	A	19	B	9	C	1	D	0			
		annual	A	19	B	8	C	1	D	1			
		Mid-term	A	16	B	6	C	1	D	0			
			(The University) The plan was implemented as planned and generally achieved as planned.										
			A	3	B	2	C	0	D	0			
			(The Junior College Division)	The plan was implemented as planned and generally achieved as planned.									
				A	0	B	1	C	0	D	0		
			(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.										
		annual	A	16	B	5	C	1	D	1			
			(The University) The plan was implemented as planned and generally achieved as planned.										
			A	3	B	2	C	0	D	0			
			(The Junior College Division)	The plan was implemented as planned and generally achieved as planned.									
A	0			B	1	C	0	D	0				
(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.													
1	Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Mid-term	A	9	B	6	C	1	D	0			
		annual	A	10	B	5	C	1	D	0			
		Mid-term	A	6	B	5	C	1	D	0			
			(The University) The project was accomplished as planned through the continuation of open lectures, advanced ICT human resource development, initiatives in collaboration with local governments and prefectural medical universities with which we have concluded agreements, and robotics projects.										
			A	3	B	0	C	0	D	0			
			(The Junior College Division)	Achieved as planned through the continuation of initiatives such as public lectures for the general public and collaboration and cooperation with the local community centered on the Community Revitalization Center.									
				A	0	B	1	C	0	D	0		
			(The University・The Junior College Division Common) Despite the impact of the new coronavirus infection, efforts were made to rent out facilities and other external assets, and this was accomplished as planned.										
		Annual	A	7	B	4	C	1	D	0			
			(The University) Public lectures for the general public, advanced ICT human resource development, and initiatives in collaboration with local governments and prefectural medical universities were implemented as planned. Human resource development for high school students in Hamadori in the robotics business and the expansion of the AOI Conference to the rest of the prefecture exceeded the plan.										
			A	3	B	0	C	0	D	0			
			(The Junior College Division)	The number of dispatched lectures exceeded the target, as initiatives such as public lectures for the general public and collaboration and partnership with the community centered on the Community Revitalization Center were implemented as planned for the fiscal year.									
A	0			B	1	C	0	D	0				
(The University・The Junior College Division Common) With the resumption of lending after May 2023 due to the transition of new coronavirus infection to category 5, both the number of use and fee income exceeded the previous year, but have not recovered to the levels prior to the spread of the infection.													

2	Specific measures regarding promotion of regional industry	Mid-term	A	5	B	0	C	0	D	0		
		annual	A	4	B	0	C	0	D	1		
		Mid-term	A	5	B	0	C	0	D	0		
			(The University) The project was accomplished as planned by supporting employment within the prefecture through the “IT Career Development School for Women,” active collaboration with local companies, and the prefecture-wide development of the AOI Conference.									
			A	0	B	0	C	0	D	0		
			(The Junior College Division)									
		Annual	A	0	B	0	C	0	D	0		
			(The University • The Junior College Division Common)									
			A	4	B	0	C	0	D	1		
			(The University) The “IT Career Advancement School for Women” was implemented as planned to support employment within the prefecture. The results of the IT Career Up Program for Women exceeded the target.									
3	Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	Mid-term	A	5	B	3	C	0	D	0		
		annual	A	5	B	3	C	0	D	0		
		Mid-term	A	5	B	1	C	0	D	0		
			(The University) The project was accomplished as planned by actively holding AOI meetings, continuing efforts in collaboration with the Prefectural Medical University and the Prefectural Police Headquarters, and continuing efforts such as robot human resource development.									
			A	0	B	2	C	0	D	0		
			(The Junior College Division) The project was successful as planned through continued support for the “Learning House Yume no Mori (former Okuma Town Elementary and Junior High School)” and collaborative efforts with the local community.									
		Annual	A	0	B	0	C	0	D	0		
			(The University • The Junior College Division Common)									
			A	5	B	1	C	0	D	0		
			(The University) Initiatives such as proactively holding AOI meetings, collaborating with the Prefectural Medical University and the Prefectural Police Headquarters, and fostering robotics personnel were implemented as planned. The number of AOI meetings held exceeded the target.									
Annual	A	0	B	2	C	0	D	0				
	(The Junior College Division) Support for “Learning House Yume no Mori (former Okuma Town Elementary and Junior High School)” and collaborative efforts with the local community were implemented as planned.											
	A	0	B	0	C	0	D	0				
(The University • The Junior College Division Common)												

III	Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Mid-term	A	4	B	39	C	3	D	0		
		annual	A	4	B	41	C	1	D	0		
		Mid-term	A	2	B	3	C	2	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	4	C	0	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
			A	2	B	32	C	1	D	0		
			(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.									
		Annual	A	1	B	5	C	1	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	1	B	3	C	0	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
			A	2	B	33	C	0	D	0		
			(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.									
1	Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness	Mid-term	A	2	B	8	C	0	D	0		
		annual	A	1	B	9	C	0	D	0		
		Mid-term	A	0	B	0	C	0	D	0		
			(The University)									
			A	0	B	0	C	0	D	0		
			(The Junior College Division)									
			A	2	B	8	C	0	D	0		
			(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.									
		Annual	A	0	B	0	C	0	D	0		
			(The University)									
			A	0	B	0	C	0	D	0		
			(The Junior College Division)									
			A	1	B	9	C	0	D	0		
			(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.									

(1)	Measures for achievement of goals for improvement of organizational operation	Mid-term	A	1	B	7	C	0	D	0			
		annual	A	1	B	7	C	0	D	0			
		Mid-term	A	0	B	0	C	0	D	0			
			(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	1	B	7	C	0	D	0			
			(The University • The Junior College Division Common) By making the Code of Conduct known to all faculty and staff, conducting recruitment activities in accordance with the staff recruitment policy, and engaging in staff training, we were able to achieve our goals generally as planned.										
		Annual	A	0	B	0	C	0	D	0			
			(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	1	B	7	C	0	D	0			
			(The University • The Junior College Division Common) Efforts such as making the Code of Conduct known to all faculty and staff, recruitment activities based on the staff recruitment policy, and staff training were implemented as planned.										
(2)	Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	Mid-term	A	1	B	1	C	0	D	0			
		annual	A	0	B	2	C	0	D	0			
		Mid-term	A	0	B	0	C	0	D	0			
			(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	1	B	1	C	0	D	0			
			(The University • The Junior College Division Common) Efforts to hold paperless meetings and reduce the amount of copy paper purchased, as well as the introduction of a workflow system, were accomplished as planned.										
		Annual	A	0	B	0	C	0	D	0			
			(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	2	C	0	D	0			
			(The University • The Junior College Division Common) A workflow system was introduced and electronic filing of administrative and accounting-related paperwork was started to improve the efficiency of paperwork, which was implemented as planned.										

2	Measures for Achievement of Goals regarding Improvement of Financial Affairs	Mid-term	A	0	B	8	C	1	D	0		
		annual	A	0	B	8	C	1	D	0		
		Mid-term	A	0	B	0	C	1	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	1	C	0	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	7	C	0	D	0		
			(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.									
		Annual	A	0	B	0	C	1	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	1	C	0	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
A	0		B	7	C	0	D	0				
(The University・The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.												
(1)	Specific measures regarding growth of self-generated income, including external research funds and other revenue	Mid-term	A	0	B	4	C	1	D	0		
		annual	A	0	B	4	C	1	D	0		
		Mid-term	A	0	B	0	C	1	D	0		
			(The University) Despite the impact of the new coronavirus infection, efforts were made to lend facilities and other assets externally and were generally achieved as planned.									
			A	0	B	1	C	0	D	0		
			(The Junior College Division) Achieved largely as planned through ongoing efforts to secure donations, etc.									
			A	0	B	3	C	0	D	0		
			(The University・The Junior College Division Common) By continuing efforts to create a collection of seeds for disseminating our technologies and accepting donations to support students, we were able to achieve our goals as planned.									
		Annual	A	0	B	0	C	1	D	0		
			(The University) Regarding facility usage fee income, LiCTIA and other facilities were able to generally perform as planned for the fiscal year. For other facilities, both the number of use and usage fee income exceeded the previous fiscal year due to the resumption of lending from May 2023 onward in accordance with the transition of new coronavirus infection to category 5.									
			A	0	B	1	C	0	D	0		
			(The Junior College Division) Efforts to secure donations were implemented as planned, and scholarships were awarded in accordance with the student award regulations.									
A	0		B	3	C	0	D	0				
(The University・The Junior College Division Common) The company participated in events to disseminate its technologies, exhibiting and explaining its technologies. In addition, the company implemented initiatives to accept donations to support students as planned.												

(2)	Specific measures regarding economization of expenses	Mid-term	A	0	B	4	C	0	D	0			
		annual	A	0	B	4	C	0	D	0			
		Mid-term	A	0	B	0	C	0	D	0		(The University)	
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	4	C	0	D	0		(The University • The Junior College Division Common) By continuing to analyze the financial situation, provide training on the corporate accounting system, and evaluate the financial accounting system, we were able to achieve our goals generally as planned.	
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
		Annual	A	0	B	0	C	0	D	0		(The University)	
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	4	C	0	D	0		(The University • The Junior College Division Common) Training on financial status analysis and corporate accounting system was conducted as planned. Provided numerous opportunities for staff to improve their qualifications through various workshops and study groups, etc.。	
A	0		B	0	C	0	D	0					
(The Junior College Division)													
3	Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	Mid-term	A	0	B	6	C	1	D	0			
		annual	A	0	B	7	C	0	D	0			
		Mid-term	A	0	B	0	C	0	D	0		(The University)	
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	6	C	1	D	0		(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.	
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
		Annual	A	0	B	0	C	0	D	0		(The University)	
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	7	C	0	D	0		(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.	
A	0		B	0	C	0	D	0					
(The Junior College Division)													

(1)	Measures for achievement of goals regarding improvement of evaluations	Mid-term	A	0	B	4	C	1	D	0			
		annual	A	0	B	5	C	0	D	0			
		Mid-term	(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	4	C	1	D	0			
			(The University・The Junior College Division Common)										
			The project was largely accomplished as planned by promoting initiatives such as corporate self-assessment, continued operation of personnel evaluations for administrative staff, and review of faculty performance evaluations.										
		Annual	(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	5	C	0	D	0			
			(The University・The Junior College Division Common)										
			Appropriate operation of the corporation's self-assessment and personnel evaluation of administrative staff was carried out in accordance with the prefectural system.										
(2)	Specific measures for promotion of the dissemination of information	Mid-term	A	0	B	2	C	0	D	0			
		annual	A	0	B	2	C	0	D	0			
		Mid-term	(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	2	C	0	D	0			
			(The University・The Junior College Division Common)										
			By continuing to strive for appropriate information disclosure and actively disseminating the university's activities, the project was largely accomplished as planned.										
		Annual	(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	2	C	0	D	0			
			(The University・The Junior College Division Common)										
			Appropriate disclosure of information and dissemination of information on a wide range of university activities were carried out as planned.										

4	Specific Measures for Achievement of Important Goals regarding Other Business Operation	Mid-term	A	2	B	17	C	1	D	0		
		annual	A	3	B	17	C	0	D	0		
		Mid-term	A	2	B	3	C	1	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	3	C	0	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
			A	0	B	11	C	0	D	0		
			(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.									
		Annual	A	1	B	5	C	0	D	0		
			(The University) The plan was implemented as planned and generally achieved as planned.									
			A	1	B	2	C	0	D	0		
			(The Junior College Division) The plan was implemented as planned and generally achieved as planned.									
			A	1	B	10	C	0	D	0		
			(The University • The Junior College Division Common) The plan was implemented as planned and generally achieved as planned.									
(1)	Measures for achievement of goals regarding compliance	Mid-term	A	0	B	3	C	0	D	0		
		annual	A	1	B	2	C	0	D	0		
		Mid-term	A	0	B	0	C	0	D	0		
			(The University)									
			A	0	B	0	C	0	D	0		
			(The Junior College Division)									
			A	0	B	3	C	0	D	0		
			(The University • The Junior College Division Common) The plan was generally achieved as planned by holding training sessions on compliance with laws and regulations, etc., to improve the understanding of faculty and staff.									
		Annual	A	0	B	0	C	0	D	0		
			(The University)									
			A	0	B	0	C	0	D	0		
			(The Junior College Division)									
			A	1	B	2	C	0	D	0		
			(The University • The Junior College Division Common) In addition to the implementation of training sessions, the Code of Conduct was disseminated and thoroughly communicated at department heads' meetings at the beginning of the fiscal year and other opportunities, and reminders for thorough compliance were given as appropriate, and the Code of Conduct was implemented as planned.									

(2)	Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	Mid-term	A	2	B	6	C	0	D	0	
		annual	A	1	B	7	C	0	D	0	
		Mid-term	A	2	B	2	C	0	D	0	
			(The University) By working on information security measures and improving the usage environment of the attached library, the project was generally accomplished as planned.								
			A	0	B	2	C	0	D	0	
			(The Junior College Division) By alerting the public to security incidents and working on measures to narrow the library, the project was generally accomplished as planned.								
			A	0	B	2	C	0	D	0	
		Annual	(The University・The Junior College Division Common) The project was accomplished as planned by proceeding with facility maintenance based on the facility repair plan.								
			A	1	B	3	C	0	D	0	
			(The University) Efforts to improve security measures and the environment for using the attached library were implemented as planned.								
			A	0	B	2	C	0	D	0	
			(The Junior College Division) Security incident alerts and library narrowing measures were implemented as planned.								
		(3)	Measures for achievement of goals regarding healthcare and safety management	Mid-term	A	0	B	6	C	1	D
annual	A			1	B	6	C	0	D	0	
Mid-term	A			0	B	1	C	1	D	0	
	(The University) The number of faculty, staff, and students who have not yet received medical examinations has been reduced by encouraging them to take the examinations, etc., and this has generally been accomplished as planned.										
	A			0	B	1	C	0	D	0	
	(The Junior College Division) The number of faculty, staff, and students who have not yet received medical examinations has been reduced by encouraging them to take the examinations, etc., and this has generally been accomplished as planned.										
	A			0	B	4	C	0	D	0	
Annual	(The University・The Junior College Division Common) Mental health checks, as well as patrols and inspections of facilities and equipment, were generally accomplished as planned.										
	A			0	B	2	C	0	D	0	
	(The University) Efforts to increase the health checkup rate for faculty, staff, and four university students were implemented almost as planned, but the reexamination rate for faculty and staff was low.										
	A			1	B	0	C	0	D	0	
	(The Junior College Division) Efforts were made to increase the rate of students receiving medical examinations, and 100% of students received medical examinations.										
(The University・The Junior College Division Common) The safety management system was maintained by conducting mental health checkups of faculty and staff, working on mental health care for staff, and conducting statutory inspections of disaster prevention and crime prevention equipment, as well as patrolling and inspecting facilities and equipment.											

(4)	Measures for serious risks such as novel infectious diseases	Mid-term	A	0	B	2	C	0	D	0			
		annual	A	0	B	2	C	0	D	0			
		Mid-term	A	0	B	0	C	0	D	0			
			(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	2	C	0	D	0			
			(The University • The Junior College Division Common) Appropriate measures have been taken as needed to deal with new coronavirus infections and other serious risks to which the University is exposed, and these measures have been achieved as planned										
		Annual	A	0	B	0	C	0	D	0			
			(The University)										
			A	0	B	0	C	0	D	0			
			(The Junior College Division)										
			A	0	B	2	C	0	D	0			
			(The University • The Junior College Division Common) With the transition of new coronavirus infections to category 5 in May 2023, the previous infectious disease control measures were relaxed, but continued to be implemented as planned through continued information gathering and alerting the public.										

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	27	B	73	C	1	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	19	B	59	C	0	D	0		
					ANNUAL	A	15	B	62	C	0	D	0		
					MID-TERM	A	5	B	14	C	0	D	0		
		ANNUAL	A	2	B	17	C	0	D	0					
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>											
A	Admission policy will be widely published in pamphlets, on the website, etc. By doing so, we will aim at securing our desired students.	A	<p>A-1 The admission policy will be widely publicized through various means including high-school visits, open campus, information session, guidebook, campus guide, and the official website, in order to strive to recruit the students desired by the Undergraduate school. <Undergraduate school></p> <p>A-2 The admission policy will be widely publicized through the application guide, the official website, etc. in an effort to strive to recruit the students desired by the Graduate school. <Graduate school></p>	1 SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023) The Admission Policy was widely disseminated by posting it in application guidelines and public relations media.</p> <p>(FY2023 Implementation) A-1 The admission policy was widely publicized through open campuses, college information sessions, guidebooks, and the website, in an effort to secure the students that the university seeks.<Undergraduate school></p> <p>A-2 The 2024 Admission Policy was disseminated through various media. <Graduate school></p>	<p>(Achievement Level of Medium-term Plans) The undergraduate department has made its admission policy well known at open campuses, college information sessions, guidebooks, and the university's website, etc., in order to secure the students it seeks to admit. In the graduate school, the admission policy (admission policy) has been publicized in the admission application guideline and on the university's website, etc., and efforts have been made to secure the admission that the university seeks. As a result, the mid-term plan was implemented as planned.</p>	B	B							
			<p>A-3 The admission policy will be widely publicized through various means including high-school visits, open campus, information sessions, the campus guide, and the official website in order to strive to recruit students desired by our college. We will review the campus guide and official website as necessary. [Alternative plans in response to the COVID-19 pandemic] In the event that implementation of in-person events will be difficult due to the COVID-19 pandemic, events including open campus will be remotely held and the weight will be shifted to activities such as publication of on-demand contents and web advertisement. <Junior College></p>	2 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Through public relations activities such as open campuses, visits to high schools, handling campus tours, and participation in college information sessions, the school made its admission policy known to the public and made efforts to secure enrollment. In the wake of the H1N1 corona disaster, we limited the areas where we visited high schools and held open campuses online or in a hybrid format to prevent the spread of the disease. After the transition to Class 5 of the new coronas, the face-to-face sessions were resumed while retaining the online method. In addition, the organization of menus and other information was reviewed to make the admissions policy more accessible on the website, and new initiatives were implemented, such as holding online counseling sessions just before the entrance exam and changing the web advertising service, resulting in the application ratio remaining above 2.0 times.</p> <p>(FY2023 Implementation) The admission policy was explained at open campuses, high school visits, and college information sessions, as well as disseminated through the campus guide and the university's website, and was implemented as planned for the fiscal year to secure the admission sought by the university. In particular, with the transition to the new Corona Type 5, high school visits were conducted not only within the prefecture but also outside the prefecture, and three open campuses were held in a hybrid format of face-to-face and online sessions. Furthermore, efforts were made to improve recognition of the University by holding online consultation sessions just before entrance examinations, reviewing the services used for web advertisements, and enhancing the seminar introduction page on the University's website.</p>	<p>(Achievement Level of Medium-term Plans) The Medium-Term Plans were implemented as planned by widely announcing and disseminating the admission policy, and verifying and improving public relations activities such as high school visits, college information sessions, and open campuses, as well as public relations support tools such as the university brochure, the university website, the video distribution site, and public relations magazines. In particular, new PR activities were implemented at the open campus, such as making it easier for students from remote areas to participate by utilizing the know-how of the online system cultivated through the new Corona Disaster.</p>	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	27	B	73	C	1	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	19	B	59	C	0	D	0		
					ANNUAL	A	15	B	62	C	0	D	0		
					MID-TERM	A	5	B	14	C	0	D	0		
					ANNUAL	A	2	B	17	C	0	D	0		
B	Every year, in a periodic manner, verification will be conducted regarding whether the admission policy is corresponding to rapidly changing times.	B	<p>B-1 The Entrance Examination Committee will review whether the admission policy matches the changing times, etc. <Undergraduate school ></p> <p>B-2 The Graduate School Entrance Examination Committee will review whether the admission policy is appropriate. <Graduate school></p>	3 SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023) For undergraduate schools, the Admissions Committee verified the policy every year. For graduate schools, a new graduate school admission policy was established in 2018 and has been verified annually by the graduate school admissions committee since then.</p> <p>(FY2023 Implementation) B-1 The Admission Committee for Undergraduate Schools verified whether the admission policy was appropriate for the changes of the times, such as the new entrance examination reform system from FY2024 onward, and implemented it as planned. <Undergraduate school></p> <p>B-2 The Graduate School Admission Committee verified whether the admission policy was appropriate for the changes of the times, such as the new entrance examination reform system from FY2024 onward. <Graduate school></p>	<p>(Achievement Level of Medium-term Plans) At the undergraduate level, the Undergraduate Admission Committee has annually reviewed the Admission Policy to determine whether it is appropriate in light of the new entrance examination reform system and other changes of the times, and has made it public through application guidelines, university brochures, and websites. In the graduate school as well, the Graduate School Admission Committee has annually reviewed whether the admission policy is appropriate, and after determining that it is appropriate, it has been announced in the application guidelines and on the website. As a result, the mid-term plan was implemented as planned.</p>	B	B							
			<p>B-3 The admission policy will be verified by each department to see if it matches the changing times, etc., and if necessary, we will make improvements. <Junior College></p>	4 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Each department verifies whether its admission policy is adapted to the changing times and continues to revise it as necessary. The policy was verified within each department on an annual basis, and revisions were made while also ensuring consistency with the degree awarding policy. In the Department of Early Childhood Education and Welfare, the admission policy was changed in FY2020 to adapt to the characteristics of the department. In the Department of Food and Nutrition, the admission policy was revised in FY2022 in line with the revision of the educational and research objectives, and various selective admissions tests were conducted in FY2023 under the new admission policy.</p> <p>(FY2023 Implementation) Each department verified whether its admission policy is adapted to the changing times, and the Department of Industrial Informatics formulated a new admission policy for students entering in FY2024. The Department of Food and Nutrition reviewed the number of students to be admitted based on the results of two years of comprehensive selection entrance examinations, and implemented the selection of students based on the newly formulated admission policy from FY2023. These measures are being implemented as planned for the year.</p>	<p>(Achievement Level of Medium-term Plans) Regular verification efforts were made every year to ensure that the admission policy was adapted to the changing times. As a result of the verification based on the results of entrance examinations, etc., new policies were formulated to adapt to the changing times, and various selective entrance examinations were implemented. In particular, in the Department of Early Childhood Education and Welfare, the wording was revised to reflect an awareness of the need to train social workers, and it is judged that the Medium-Term Goals were exceeded.</p>	A	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	27	B	73	C	1	D	0		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	19	B	59	C	0	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		ANNUAL	A	15	B	62	C	0	D	0		
					MID-TERM	A	5	B	14	C	0	D	0		
					ANNUAL	A	2	B	17	C	0	D	0		
<The Undergraduate school>		<The Undergraduate school>		<The Undergraduate school>											
C	Based on previous results related to applicants and admissions, also taking advantage of online communications, we will visit senior high schools mainly in Fukushima prefecture, neighboring prefectures, and the Kanto region proactively and provide them with information on admissions selections strategically.	C	By reviewing past results, we will select high-priority in-prefecture high schools and high-priority out-of-prefecture regions to effectively participate in online high school visits, student recruitment briefings, and other events for prospective students.	5	SAD-SRS										
									(Summary of Implementation from FY2018 to FY2023) Considering past entrance exam results, etc., we visited high schools and participated in college counseling sessions, and since the Corona Disaster, we have also conducted online college counseling and other recruiting activities.						
									(FY2023 Implementation) Taking into consideration past entrance exam results, etc., the high schools and college counseling sessions visited were selected, and student recruitment publicity was conducted both in person and online, taking into account the situation of the spread of the new coronavirus infection. Open campuses were held in a face-to-face manner with limited number of students. Individual college counseling sessions were held online in order to provide an opportunity to directly explain to prospective students. Open campus (face-to-face with limited number of participants) 1,251 participants (including accompanying persons) High school visits and career counseling (in person and online) 70 College counseling sessions (in person and online): 18 Visiting lectures (in person and online): 46 in total Online individual college counseling sessions: 2 Admission roundtables with high school principals in the prefecture Participation of 53 schools						
										(Achievement Level of Medium-term Plans) Based on past application and enrollment results, the University has selected effective high school visits and college counseling sessions to attract applicants, and has provided explanations of entrance examinations. In addition to the open campuses held by the university and admissions roundtables with high school principals in the prefecture, we were able to increase opportunities to explain the entrance examinations to high schools and students in distant areas by holding online admissions counseling sessions. As a result, the mid-term plan was implemented as planned.					
													B	B	
D	Fair and appropriate entrance examination will be conducted.	D	We will impartially carry out the preparation of exam questions, proctoring of exams and scoring of exams.	6	SAD-SRS										
									(Summary of Implementation from FY2018 to FY2023) The Entrance Examination Committee annually reviewed the selection of persons and methods for preparing examination questions, supervising the examination, and grading the examinations, and strictly enforced these procedures.						
									(FY2023 Implementation) The Entrance Examination Committee discussed the selection of persons and methods for preparing examination questions, supervising the examination, and grading the examinations, and conducted the examinations in a strict manner.						
										(Achievement Level of Medium-term Plans) The Admission Committee conducted strict implementation of the mid-term plan as scheduled, after annual review of the selection of personnel and methods for preparing examination questions, supervising the examinations, and grading the examinations.					
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	27	B	73	C	1	D	0			
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	19	B	59	C	0	D	0			
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					MID-TERM	A	5	B	14	C	0	D	0			
					ANNUAL	A	2	B	17	C	0	D	0			
E	Attracting a large number of applicants, we will secure students who meet the requirements of the UoA. Based on questionnaire answered by applicants, selection methods will be reviewed every AY for promoting adequate improvement.	E	<p>After reviewing the status of the applicants for general entrance examination for AY 2022 and the results of questionnaires of the examinees, we will make the implementation method of the general entrance examination for the next year.</p>	7 SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023) A questionnaire survey of applicants was conducted every year, and based on the results, the selection method was verified at the Admission Center Meeting. Furthermore, in order to attract a large number of applicants, a student recruitment PR plan was formulated at the annual Admission Center meeting, and strategic PR activities have been developed. (FY2023 Implementation) Based on the reasons for application and methods of collecting university information obtained from the questionnaire for the 2023 general entrance examination, the Admission Center meeting verified the method of selecting applicants, and the method of implementing the 2024 general entrance examination was determined as planned.</p>								<p>(Achievement Level of Medium-term Plans) The screening method has been verified at the Admission Center Meeting based on the results of the annual questionnaire survey of examinees, and improvements have been made as necessary. In the area of coronavirus disasters, the University has responded promptly and appropriately to situations such as the spread of new coronavirus infections. As a result of the above, the mid-term plan was implemented as planned.</p>		B	B
F	Grasping changes on university entrance examinations due to the exam revolution in an early juncture and appropriate manner, the entrance examination will be changed based on that.	F	<p>We will accurately see what is happening regarding the reform of the test provided by the Center of University Admission Test. In the event that our entrance examinations will be changed in line with the reform of the system, we will broadly disseminate the information to that effect in an easy-to-understand manner within and without the university.</p>	8 SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023) In 2021, the name of the National Center Test for University Entrance Examinations was changed to the Common University Entrance Test, but this did not affect the university's entrance examination system since the introduction of writing-type questions and English proficiency certification tests was postponed. In addition, the subjects and subjects of the entrance examination for the general selection were reviewed in light of the preliminary announcement of the general outline of the implementation of the Common University Entrance Test for the university entrance selection in 2025. (FY2023 Implementation) In addition to publicizing the changes in the subjects and subjects of the entrance examination for the general selection based on the preliminary announcement of the general outline of the implementation of the Common University Entrance Test for the 2025 university entrance selection through various media such as the website, we provided many opportunities to deepen understanding among students and related parties by explaining the changes at open campus, high school visits, and college counseling sessions. The Company also provided many opportunities to deepen understanding of the changes to prospective students and related parties.</p>								<p>(Achievement Level of Medium-term Plans) In addition to the Undergraduate Entrance Examination Committee, the Undergraduate Entrance Examination Reform Committee has been established to quickly and accurately grasp the trends in the reform of the Common University Entrance Test and to promote the reform of the University's entrance examination system. Whenever there was a change in the entrance examination system, we have actively held explanatory meetings and provided information to students, parents, high school teachers, and other relevant parties to ensure that they are properly informed. As a result, the mid-term plan was implemented as planned.</p>		B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION														
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation						
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G	In order to secure students for the ICT Global Program All-English Course, we will make a focused effort on recruiting, while strategically utilizing online communications, and work to establish an appropriate admissions examination system.	G		9 SAD-SRS CFG	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>Through publicity on the global student recruitment website Keystone (Bachelor studies) and JV-Campus, the production and release of recruitment videos, the holding of various college counseling sessions, collaboration with schools adopted by the Study Abroad in Japan Promotion Program, and the renovation of the University's website for the SGU project for the ICTG course at the University. The recognition of the University of Aizu's ICTG course has increased: 141 applicants from 43 countries/regions and 77 students from 24 countries/regions enrolled between FY 2018 and FY 2023, further increasing recognition and multinationalization compared to applicants from 5 countries/regions before FY 2017.</p> <p>New University Entrance Qualification System for 1st year ICTG course: 6 categories (Cambridge A-level, GCE A-level, AISSCE, STPM, UEC, Class XII (CBSE, CISCE, NIOS))</p> <p>Newly signed admissions agreements with 2 universities (LNBTI, PTIT) for special entrance examinations for 3rd year ICTG course.</p> <p>Participated in many college fairs</p> <p>Students enrolled in the ICTG course</p> <p>FY 2018: 12 students (4 first-year general, 3 China Special, 5 third-year transfer students)</p> <p>Academic Year 2019: 7 students (1st year general admission: 2 students, 3rd year transfer: 5 students)</p> <p>FY2020: 17 (1st year general admission: 13, 3rd year transfer: 4)</p> <p>FY2021: 14 (1st year general admission: 12, 3rd year transfer: 2)</p> <p>FY2022: 18 (1st year general admission: 16, 3rd year transfer: 2)</p> <p>FY2023: 19 (1st year general 17, 3rd year transfer 2)</p> <p>In exceeding the plan, recruitment activities were conducted to international schools in India and other countries, and 12 students of Indian nationality were enrolled between 2018 and 2023 in the first-year admission. Also, in third-year transfer, we exceeded our initial plan by signing an agreement with a junior college in Sri Lanka, and six students from Sri Lanka transferred to the college. In addition, in order to diversify nationalities and attract talented students, agreements for student recruitment and other matters were signed with Christian Hong Kong Shinyi Hui Yuan Lang Shinyi Middle School (equivalent to a high school) in FY 2019 and with the General Assembly of the Hua School Dong Federation, an association of Chinese independent middle schools (equivalent to a high school) in Malaysia, in FY 2022.</p>								(Achievement Level of Medium-term Plans)		The program has been steadily attracting a large number of applicants, including those before and after Corona, and has established stable and multinational ICTG course student recruitment and entrance examinations during the third term. In addition, we have established a system and secured project expenses to continue promoting the SGU project to become self-financed, and we are now able to conduct stable ICTG course recruitment and entrance examinations.			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
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					MID-TERM	A	5	B	14	C	0	D	0		
					ANNUAL	A	2	B	17	C	0	D	0		
			Toward the self-sustainment of the SGU project, we will continue striving to recruit students through initiatives such as the Stay in Japan Global Network Project and online explanatory meetings. We will work on signing special recruitment agreements with overseas high schools including in Hong Kong. We will continue to diversify our student population by implementing admissions selections using various international examinations as a requirement for admission as first-year undergraduates. We will recruit more international students, contributing to internationalization of the undergraduate school, by strengthening collaboration with partner universities and increasing the number of partner schools.						(FY2023 Implementation) As awareness of the university's ICT Global Program All-English Courses has increased, the budget for recruitment activities was significantly reduced, and student recruitment fairs in which participate were carefully selected. In addition, the recruitment videos and pamphlets created last year were linked from the university website and individual institution boxes on JV-Campus. Responded to approximately 3,000 inquiries sent to the university's inquiry email address. In FY2023, the university received 77 applicants from 27 countries, and 17 students from 11 countries were admitted. Since the SGU project will be terminated in FY2023 and will be self-funded from the next fiscal year, a commissioned staff member was assigned to the Student Affairs Division to prepare for the self-funded operation. The university budget secured personnel and project expenses for the contracted staff from the next fiscal year onward, and it is expected that the project can be implemented only with the university budget from the next fiscal year. 【Participated in the event of studying in Japan】 Online Seminar on Study in Japan hosted by the University of Tokyo India Office 94 participants GIIS Japan Education Fairs (face-to-face) 237 participants, 18 interviews Online Japan Education Seminar organized by Kyushu University (Middle East and North Africa) 49 participants Japan Education Fairs organized by JASSO 53 participants IISJ Japan Education Fair 20 interviewees YOKOHAMA College Fair organized by Saint Maur International School 6 participants ASEAN Japan Education Fair organized by Okayama University 44 participants						
H	We will maintain competitive ratio at/around 5.0.	H		10 SAD-SRS					(Summary of Implementation from FY2018 to FY2023) In 2021, the Committee for Undergraduate Admission Reform was established to formulate an admission reform plan. Every year, public relations activities were conducted to secure applicants through college counseling sessions, high school visits, and on-site lectures. Admission Year 2019 2020 2021 2022 2023 2024 Application Ratio 5.8 6.3 5.6 5.2 3.8 4.5	(Achievement Level of Medium-term Plans) With the number of students taking entrance examinations decreasing year by year due to the declining birth rate, the University established the Undergraduate Entrance Examination Reform Committee in 2021 to formulate an entrance examination reform plan in order to ensure excellent enrollment and the number of examinees. The Admission Committee reviewed and revised the admission guidelines. In addition, as part of public relations activities for recruiting students, the university held annual college counseling sessions, visits to high schools, and on-site lectures. In the Corona Disaster, face-to-face PR activities had to be scaled back, but we were quick to adopt online PR activities and prevented the loss of PR opportunities for prospective students and related parties.					
			The EEC will lead an effort to review the Application Guide and maintain a competition ratio for the general admission selection of around 5.0 through public relations activities targeting high schools, etc.						(FY2023 Implementation) In order to secure excellent enrollment and the number of examinees, we held college counseling sessions, visited high schools, and delivered lectures. In addition, in order to provide a highly convenient examination environment for students from all over Japan, the Company continued to set up examination sites in Tokyo and Kyoto for the General Selection. As a result, the overall ratio of applicants for the General Selection was 4.5 times (General A: 5.8 times, General B: 1.9 times), exceeding that of the previous year.					B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	27	B	73	C	1	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	19	B	59	C	0	D	0		
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					MID-TERM	A	5	B	14	C	0	D	0		
		ANNUAL	A	2	B	17	C	0	D	0					
I	We aim for the percentage of female among new students to be 12%.	I	<p>In addition to actively reaching out to high schools with a high percentage of female students in the sciences and high schools that have enrolled in or taken entrance exams for female students at the university, as well as participating in college counseling sessions around the country, and disseminating information about the university through various media including the university's website, PR using the website will be considered and implemented, with the goal of increasing the percentage of female students to 12%.</p> <p>(Reference) Percentage of female students enrolled (past 3 years) FY2022: 10.2%, FY2021: 10.1%, FY2020: 9.4%, Percentage of female students in telecommunications engineering: 9.3% (based on the Basic School Survey in fiscal year 2003)</p>	11 SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023) Efforts were made to promote the program to female applicants through various media in addition to high school visits and college counseling sessions. The percentage of female students to total enrollment is rising. Year of admission 2019 2020 2021 2022 2023 2024 Percentage of female students (%) 9.9 9.5 10.0 10.2 12.5 15.1</p> <p>(FY2023 Implementation) With the cooperation of current female students, a separate volume of the university brochure was produced featuring various working styles after graduation, and the university was promoted with women in mind by providing consultation on higher education by current female students at open campus events. In addition, a study incentive program exclusively for female students (for students enrolling from FY2024 to FY2027) was established and publicized to the outside of the university.</p> <p>Percentage of female students (undergraduate) enrolled in FY2024 15.1% (39 female students / 258 enrolled students)</p> <p><Reference Percentage of female students who passed the school recommendation-type selection in 2024 24.5% (24 female students / 98 total) Total of recommendation AB Percentage of female students who passed the general entrance examination in 2024</p>	<p>(Achievement Level of Medium-term Plans) We made efforts to promote the university to female applicants through various media, in addition to high school visits and college counseling sessions. In particular, a separate volume of the university guide, produced with the participation of current female students, introduced career paths after graduation in an easy-to-understand manner, and contributed to increasing applicants' motivation to enter the university. In addition, we visited girls' high schools that have enrolled and taken entrance examinations at the university and high schools with a high percentage of female students in the sciences, and actively promoted the university, participated in various other college counseling sessions, disseminated information about the university through various media including the university guide website, and considered and implemented PR using the website. The results exceeded the mid-term plan.</p>	A	A							
<The Graduate school>		<The Graduate school>		<The Graduate school>		<The Graduate school>		<The Graduate school>		<The Graduate school>		<The Graduate school>		<The Graduate school>	
J	Internal admission to the graduate school will be increased. We will put our efforts on providing information on benefits, effects, and scholarship of the graduate school to students in an early juncture.	J	<p>We will proactively provide information related to entering the graduate school including the honors program to students from their 1st year through events such as lectures and career guidance. We will also encourage students to advance to the graduate school by having faculty and graduate students provide explanations directly at graduate school fairs.</p>	12 SAD-SRS	<p>((Summary of Implementation from FY2018 to FY2023) From the first year of undergraduate study, information on graduate school admission was disseminated through lectures, career guidance, graduate school admission fairs, etc.</p> <p>(FY2023 Implementation) Efforts were made to provide information on the merits of entering graduate school, etc., using lectures and career guidance time from the first year of undergraduates. Graduate School Admission Fair was held to provide an opportunity for faculty members and graduate students to talk directly to undergraduate students about graduate school education and student life, thereby increasing their motivation to enter graduate school.</p>	<p>(Achievement Level of Medium-term Plans) From the first year of undergraduate study, information on the merits of entering graduate school was provided during lectures and career guidance sessions, which contributed to giving students an image of graduate school from an early stage. In addition, graduate school admission fairs were held to provide opportunities for faculty members and graduate students to talk directly to undergraduate students about graduate school education and student life, thereby increasing their motivation to enter graduate school. As a result, the mid-term plan was implemented as planned.</p>	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL
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K	Promote college counseling and inter-university collaboration through online and school visits in order to secure enrollment from other universities and high school vocational schools.	K		13 SAD-SRS											
			We will put effort into promoting the UoA and securing entrants by sending pamphlets of the UoA graduate school mainly to other universities and technical colleges in the neighboring areas and participating in graduate school fairs to proactively disseminate information of the UoA which leads to understanding content of the research conducted at our university. Further, we will proactively share information on the graduate school with students outside the university such as enPIT students.												
					(Summary of Implementation from FY2018 to FY2023) Publicity media and faculty members' visits to technical colleges were conducted regarding the graduate school. In addition, through inter-university cooperation, when students from other universities attended classes at the University of Tokyo, we explained about our graduate school. In addition, publicity was conducted for the university's graduate schools at a college fair for international students.										
					(FY2023 Implementation) We mainly disseminated information through our website and participated in graduate school information sessions, including those in online format, to promote interest in and understanding of our research and to secure enrollment.										
														B	B

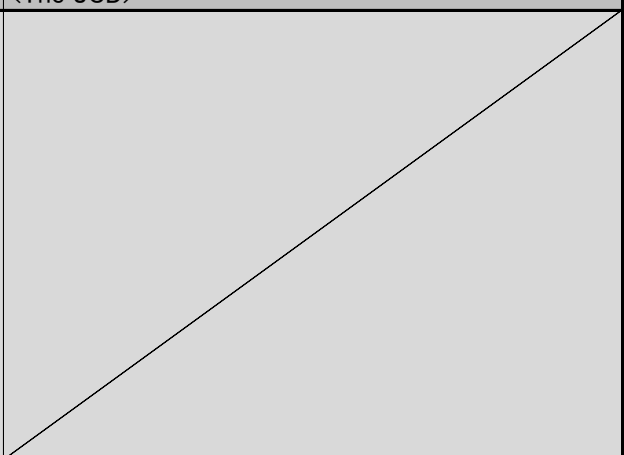
3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL
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L	Using the Super Global University Creation Support Project, we will secure international students.	L	<p>We will put efforts into securing quality international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through, among other activities, the Dual Degree Program (DDP) and Global 3+2 Program.</p> <p>*Dual Degree Program (DDP): a program for master's students, 1 year at partner university and 1 year at the UoA to receive master's degrees from both of the universities.</p> <p>*Global 3+2 Program: a program for master's students, three years at the undergraduate program of partner university and two years at the UoA master's program to receive master's program from the UoA.</p>	14 SAD-SRS CFG	<p>(Summary of Implementation from FY2018 to FY2023) The University accepted excellent international students through further utilization of the Japanese Government Scholarship Program and cooperation with partner universities through activities such as the Dual Degree Program (DDP) and the Global 3+2 Program. In addition, although the entry of foreign students was delayed due to the waterfront measures for the Corona disaster, we were able to respond to the situation through distance learning and other means.</p> <p>(FY2023 Implementation) Through further utilization of the Japanese Government Scholarship Program and collaboration with partner universities through activities such as the Dual Degree Program (DDP) and the Global 3+2 Program, the University has accepted excellent international students. In addition, the number of applicants for each program has increased, partly due to the easing of the waterfront measures for the Corona Disaster.</p> <p>Fiscal Year 2023 International students accepted: 216 Number of scholarship recipients: 55 □ < Breakdown (actual) □ Japanese Government Scholarship (Embassy Recommendation): 5 Japanese Government Scholarship (University Recommendation): 8 SGU (Japanese Government Scholarship): 16 DDP / 1+1: 5 Global 3+2: 2 Study Encouragement Scholarship: 10 Study Abroad Support Program: 6 Other private scholarships: 9</p>	<p>(Achievement Level of Medium-term Plans) Students participating in the DDP and Global 3+2 programs, including government-sponsored scholars, are excellent students selected from countries/regions and partner universities, and the fact that these students enter the doctoral program at TUAT further strengthens the internationalization of the university. The increase in the number of applicants for privately funded participation in these programs is important in securing more outstanding international students and enhancing the academic diversity and competitiveness of the University. Furthermore, through close cooperation with partner institutions, the excellent international students participating in these programs have a synergistic effect on Japanese students by deepening their cross-cultural understanding, expanding language learning opportunities, and strengthening research exchanges. In particular, the exchange between international and Japanese students is more effective than planned not only in broadening academic perspectives, but also in fostering a global perspective.</p>			A	A					

3 Evaluation by Item

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					MID-TERM	A	5	B	14	C	0	D	0		
					ANNUAL	A	2	B	17	C	0	D	0		
M	We will implement admission selection fairly and appropriately. We will verify admission selection methods every AY and conduct improvement as necessary.	M	While rigorously and properly implementing the examinations for admission, we will review our current method, etc. to assess English proficiency to improve it as needed.	15 SAD-SRS	(Summary of Implementation from FY2018 to FY2023) The Graduate School Entrance Examination Committee reviewed the admission method every year and conducted the selection strictly based on the determined admission guidelines. (FY2023 Implementation) Regarding the entrance examination, the Graduate School Admission Committee established the method of implementation and conducted it strictly and appropriately. The Graduate School Entrance Examination Committee verified and improved the method of checking English proficiency, and reflected the results in the 2024 application guidelines.	(Achievement Level of Medium-term Plans) The Graduate School Admission Committee has been reviewing the admission method every year and making improvements as necessary. 2024 application guideline clearly stated the method of checking English proficiency in an easy-to-understand manner for applicants. In addition, the interview process for the admission selection process has been improved to ensure that applicants residing overseas are given the opportunity to take the entrance examination online. These efforts were carried out rigorously and appropriately, and the mid-term plan was implemented as planned.	B	B							
N	We will aim to fulfill 80% of the admission capacity of master's program.	N	Aim to achieve an 80% admission capacity utilization rate for the Master's degree program by utilizing the Honors Program integrated undergraduate and master's degree program, public relations activities to technical colleges, and securing foreign students through the DDP.	16 SAD-SRS	(Summary of Implementation from FY2018 to FY2023) Efforts were made to achieve the target through publicity activities at graduate school fairs, open campuses, and technical colleges. Admission Year 2018 2019 2020 2021 2022 2023 Fill rate (%) 63.3 67.5 57.5 65.8 95.8 79.2 (FY2023 Implementation) Efforts were made to gain enrollment by utilizing the Honors Program Integrated Undergraduate/Master's Program, publicity activities at the College Fair for International Students, and securing international students through the DDP and other means. As a result, the admission capacity utilization rate for the Master's program was 79.2%.	(Achievement Level of Medium-term Plans) In order to increase the percentage of students entering graduate school from within the university, information on the merits of entering graduate school was provided from the first year of undergraduate study, using lectures and career guidance time, thereby contributing to creating an image of graduate school from an early stage. In addition, a graduate school admission fair was held to provide faculty members and graduate students with opportunities to speak directly to undergraduate students about graduate school education and student life, thereby increasing their motivation to pursue higher education. Furthermore, in order to increase the number of applicants from other universities and colleges of technology, the scope of information dissemination was expanded by using PR media related to graduate schools to strengthen publicity of the University's graduate schools and by having faculty members visit colleges of technology to directly explain about the graduate schools. In addition, by actively participating in college fairs for international students, we increased opportunities to widely publicize the University's graduate schools and succeeded in expanding PR to overseas universities. As a result of the above, the admission capacity-filling rate was 79.2%, and the mid-term plan was generally implemented as planned.	B	B							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	27	B	73	C	1	D	0		
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	19	B	59	C	0	D	0		
					ANNUAL	A	15	B	62	C	0	D	0		
					MID-TERM	A	5	B	14	C	0	D	0		
		ANNUAL	A	2	B	17	C	0	D	0					
<The JCD>		<The JCD>		<The JCD>											
O	We will implement publicity activities centered on the Admission Advertisement Center such as senior high school visits, further education consultations, open campus, etc. to ensure excellent entrants.	O		17 JCD	<p>((Summary of Implementation from FY2018 to FY2023) Led by the Admissions and Public Relations Center, efforts were made to secure enrollment through public relations activities such as open campuses, visits to high schools, handling campus tours, and participation in college information sessions for high school students. With regard to the new corona virus, we limited the areas where we visited high schools and held open campuses in consideration of infection prevention by holding open campuses online or in a hybrid format. Furthermore, based on the results of an analysis of examinee questionnaires, the University switched to a more user-friendly site service for higher education, and reviewed the menu structure of the University's website and web advertisements in an effort to raise awareness of the University. New initiatives were also implemented, such as holding online consultation sessions just before entrance examinations.</p>				<p>((Achievement Level of Medium-term Plans) The Medium-Term Plans were implemented as planned by verifying and improving public relations activities such as high school visits, college information sessions, and open campuses, as well as public relations support tools such as the university brochure, the university website, the video distribution site, and public relations magazines.</p>						
			We will implement publicity activities centered on the Entrance Examination and Promotion Center such as senior high school visits, further education consultations, open campus, on the JCD website etc. In addition, when necessary, we have been verifying and improving the PR activities implemented on the ground of the results of the applicant questionnaire and the information provided from companies which run student recruiting websites. In particular, for Open Campus, we will continue to implement a hybrid type of Open Campus that is easy for students from remote locations to participate, utilizing the online Open Campus methodology developed under the COVID-19 situation.		<p>(FY2023 Implementation) The Admission and PR Center played a central role in promoting the features and appeal of the university to prospective students through visits to high schools, college information sessions, open campuses, the university's website, and online consultations just before entrance examinations. In particular, the application system for the open campus was reviewed to create an environment that facilitates participation by prospective students, and a hybrid format was implemented to make it easier for students from remote areas to participate. In addition, the University improved the method of publicizing the Open Campus on its website and in flyers, etc., in light of the fact that participation in the Open Campus is a prerequisite for applying to the Comprehensive Selection Examination. Furthermore, the questions in the questionnaire for examinees and open campus participants were reviewed and the response method was improved in order to increase the response rate. The status of the University's public relations activities was also reorganized and analyzed from a professional perspective by a contractor, and effective public relations strategies, such as a review of web advertisements, were considered and improved.</p>								B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	27	B	73	C	1	D	0			
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		MID-TERM	A	19	B	59	C	0	D	0			
					ANNUAL	A	15	B	62	C	0	D	0			
					MID-TERM	A	5	B	14	C	0	D	0			
		ANNUAL	A	2	B	17	C	0	D	0						
P	In order to improve our selection methods, we will analyze the results of the general, recommendation-based, and comprehensive admissions selection categories, as well as the situation of students after enrollment.	P	/	18 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Systems related to examinations were reviewed as necessary, and the rigorous implementation of examinations was maintained. In addition, measures against infectious diseases from FY2020 to FY2023 were taken in accordance with the guidelines of the Ministry of Education, Culture, Sports, Science and Technology, and measures such as setting a schedule for supplementary examinations were implemented. The Department of Early Childhood Education reviewed the increase/decrease in the number of applicants for the FY2020 entrance examination according to the selection categories, and established new implementation guidelines for the evaluation method and uniformity of evaluation of "activity reports" and presentations, which will be introduced from the FY2020 school recommendation-type selection. The Department of Food and Nutrition introduced a Phase II entrance examination for the FY2020 entrance examination, and added "Food and Nutrition Basics" to the general entrance examination subjects starting from the FY2022 entrance examination. The Department of Early Childhood Education and Welfare reviewed the capacity of each selection category for the entrance examination in FY2023.</p>					<p>(Achievement Level of Medium-term Plans) In addition to the establishment of a verification system for the overall method of admission selection and its continuous improvement, the establishment of new implementation guidelines for school recommendation-based selection in the Department of Early Childhood Education and Welfare, the addition of entrance examination subjects in the Department of Food and Nutrition, and other measures to ensure admission in line with the admission policy, have enabled the university to exceed the Medium-Term Plans. The results of these efforts are judged to have exceeded the Medium-Term Plans.</p>						
			Each of the academic departments will analyze results of questionnaire with examinees of the entrance exams, examination results, high-school visit reports, and the situation of newly admitted students, verify if the selection methods are processed appropriately and make improvements as needed.		<p>(FY2023 Implementation) In addition to the conventional entrance examination, the entrance examination system was reformed by introducing the Comprehensive Type Selection Examination and adding the "Food and Nutrition Basics" examination as a general entrance examination subject. In line with these reforms, the university continuously reviewed the application guidelines, created examination questions, and improved the examination supervision procedures and scoring system to ensure the rigorous implementation of the examinations. In addition, measures were taken in accordance with the guidelines of the Ministry of Education, Culture, Sports, Science and Technology as a countermeasure against new coronavirus infection from FY2020. Furthermore, the evaluation methods for activity reports and presentations were standardized for school recommendation-based selection, and the number of students in the Department of Early Childhood Education and Welfare was revised according to the selection categories.</p>										A	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL	
					ANNUAL	A	27	B	73	C	1	D	0			
Item	1. Measures for Achievement of Goals regarding Education	Item	1. Measures for Achievement of Goals regarding Education	Administrative Responsibility	MID-TERM	A	19	B	59	C	0	D	0			
					ANNUAL	A	15	B	62	C	0	D	0			
Item	(1) Measures for achievement of goals regarding admission and entrance examination systems	Item	(1) Measures for achievement of goals regarding admission and entrance examination systems	Administrative Responsibility	MID-TERM	A	5	B	14	C	0	D	0			
					ANNUAL	A	2	B	17	C	0	D	0			
Q	Fair and appropriate entrance examination will be conducted.	Q		19 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Systems related to examinations were reviewed as necessary, and the rigorous implementation of examinations was maintained. In addition, measures against infectious diseases from FY2020 to FY2023 were taken in accordance with the guidelines of the Ministry of Education, Culture, Sports, Science and Technology, and measures such as setting a schedule for supplementary examinations were implemented. The Department of Early Childhood Education reviewed the increase/decrease in the number of applicants for the FY2020 entrance examination according to the selection categories, and established new implementation guidelines for the evaluation method and uniformity of evaluation of "activity reports" and presentations, which will be introduced from the FY2020 school recommendation-type selection. The Department of Food and Nutrition introduced a Phase II entrance examination for the FY2020 entrance examination, and added "Food and Nutrition Basics" to the general entrance examination subjects starting from the FY2022 entrance examination. The Department of Early Childhood Education and Welfare reviewed the number of students in each selection category for the entrance examination in FY2023. In order to prevent errors in question writing, the system for checking questions was strengthened from the general selection examination to be held in FY2023, including the use of checking tools to check grammar and spelling of foreign languages and multiple checks of native speakers of the language.</p>								<p>(Achievement Level of Medium-term Plans) In addition to the establishment of a verification system for the overall method of admission selection and its continuous improvement, more appropriate admission selection was conducted by taking measures to prevent errors in the questions, such as strengthening the system for checking the question writing, and this is judged to have been achieved beyond the Medium-Term Plans.</p>			
			In accordance with the reform of the entrance examination system, the implementation status of the Comprehensive Selection Examination introduced in FY2022 and the General Selection Examination "Food and Nutrition Basics" introduced in FY2023 will be reviewed, and if necessary, the contents of the application guidelines, preparation of examination questions, examination supervision procedures, scoring, and other examination-related systems will be reviewed and implemented. Continue to strictly administer the examinations. In addition, if there is an impact of the novel coronavirus, we will take measures against infectious diseases, such as conducting follow-up tests.		<p>(FY2023 Implementation) In addition to the conventional entrance examination, the Comprehensive Selection Examination was introduced in 2022, and each selection examination was subsequently verified, and the application guidelines, examination questions, examination supervision procedures, and scoring system were reviewed. In addition, appropriate measures were taken in accordance with the guidelines of the Ministry of Education, Culture, Sports, Science and Technology regarding measures against new coronavirus infection. The entire entrance examination system was also reviewed, and all entrance examinations, including the Comprehensive Selection Examination and the "Food and Nutrition Basics" examination for general admission, which were introduced during the period of the plan, were rigorously conducted. In addition, discussions were held on the evaluation method for school recommendation-based selection, and the Department of Early Childhood Education and Welfare revised the capacity of each selection category for the 2023 entrance examination.</p>										A	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	30	B	71	C	2	D	0	MID-TERM	ANNUAL	
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	27	B	73	C	1	D	0			
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	19	B	59	C	0	D	0			
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		ANNUAL	A	15	B	62	C	0	D	0			
					MID-TERM	A	5	B	14	C	0	D	0			
					ANNUAL	A	2	B	17	C	0	D	0			
R	We will maintain about twice the ratio of applicants.			20 JCD	<p>(Summary of Implementation from FY2018 to FY2023) A variety of public relations activities were conducted, mainly online and hybrid under the influence of the new Corona, and after the transition to Class 5 of the new Corona, mainly face-to-face, to actively communicate the characteristics and curriculum of each department, seminar activities, and activities in cooperation with the local community. The entrance examination system was improved to meet the diverse needs of examinees by adding new elective subjects to the comprehensive selection and general entrance examinations.</p> <p>(FY2023 Implementation) Through a variety of PR activities, the characteristics and attractiveness of each department, as well as seminar activities and activities in cooperation with the local community, were promoted. In particular, public relations activities were conducted even to distant high schools, including visits to high schools outside the prefecture as was the case before the new Corona disaster, and the resumption of homecoming reporters by current students. Contacts with prospective students and their parents were mainly face-to-face meetings, while online individual consultations were also used to ensure that information about the University was accurately conveyed. As a result, the ratio of applicants to total applicants was maintained at around 2.2 times.</p>								<p>(Achievement Level of Medium-term Plans) Through various public relations activities and improvements in the entrance examination system, the ratio of applicants to applicants was maintained at around 2.0 times, which was achieved as planned in the Medium-Term Plans.</p>			
		R	Develop public relations activities to convey to prospective students the attractiveness of the university, including the features and curriculum of each department, seminar activities, and activities in cooperation with the local community, and resume public relations activities outside of the prefecture, which had been suspended due to the effects of the new corona infection, to secure excellent enrollments. Furthermore, the entrance examination system will be examined to ensure that it meets the diverse needs of examinees, and improvements will be made if necessary. By implementing these measures, the ratio of applicants to total applicants will be maintained at around 2.0 times.										B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION							Evaluation				
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation											
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
					ANNUAL	A	7	B	25	C	0	D	0		
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>											
A	The degree awarding policy will be published in brochures and on the website, so that the public will know what kind of human resources the university is trying to nurture.	A		21 SAD-AAS SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>A-1 Visit high schools each year to explain the degree awarding policy (diploma policy). The Diploma Policy is widely disseminated by explaining it at high school visits, open campuses The policy is also widely disseminated by posting it in the university's campus guide and on the university's website. In addition, a questionnaire survey of prospective students was conducted every fiscal year to check the degree of familiarity with the policy, and public information was updated as appropriate. The information was updated as necessary. (If the Open Campus is cancelled due to the Corona Disaster, we will provide an alternative means of communication on the website. (When the Open Campus was cancelled due to the Corona disaster, "Introduction to the University" was posted on the website as an alternative method, (When the Open Campus was cancelled due to the Corona disaster, "Introduction to the University," "Introduction to Laboratories," and "Campus Tour Video" were posted on the website as alternative means.) <Undergraduate school> A-2 Each fiscal year, the degree awarding policy was widely disseminated by posting it in the Campus Guide and on the university's website.<Graduate school></p> <p>(FY2023 Implementation)</p> <p>A-1 Explain the degree-awarding policy (diploma policy) during visits to high schools, open campuses, and at college information sessions. The Diploma Policy is widely disseminated by explaining it at high school visits, open campuses, and college information sessions The policy is also widely disseminated by posting it in campus guides and on the university's website, and by conducting a survey of prospective students to check the degree of awareness. In addition, a survey of prospective students was conducted to check the degree of familiarity with the policy, and public information was updated as necessary. The public information was updated as necessary. As a result, the annual plan was implemented as planned. <Undergraduate school> A-2 The degree awarding policy has been posted in the Campus Guide and on the university's website, and has been widely disseminated. The annual plan was implemented as planned. <Graduate school></p>							<p>(Achievement Level of Medium-term Plans)</p> <p>A-1 The Diploma Policy is widely disseminated by explaining it at high school visits, open campuses, and college information sessions, as well as by posting it in the Campus Guide and on the university's website, and a questionnaire is sent to prospective students every fiscal year to confirm the degree of awareness of the policy. A-2 The degree awarding policy has been widely announced in the Campus Guide and on the University's website. The mid-term plan was implemented as planned.</p>			
			A-1 We will widely publicize our Diploma Policy through various means, including visits to high schools, open campuses, information sessions, campus guides, and our official website. We will conduct questionnaires to prospective students to check the visibility of our university and update our public website and other information in a timely manner. <Undergraduate school> A-2 We will widely publicize our diploma policy by posting it on the campus guide and the official website. <Graduate school>												
														B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
					ANNUAL	A	7	B	25	C	0	D	0		
				22 JCD	<p>(Summary of Implementation from FY2018 to FY2023) The degree awarding policy was made known through explanations at open campuses and high school visits, as well as by posting information in the Campus Guide and on the university's website. In particular, we reviewed the way the policy is published in the Campus Guide and the menu structure of the University's website, and confirmed in various surveys that the policy is well known to the public.</p>		<p>(Achievement Level of Medium-term Plans) The degree conferment policy was explained at high school visits, open campuses, and college information sessions, as well as disseminated using the campus guide and the university's website, and improvements were made to the methods used to disseminate the policy as planned in the Medium-Term Plans.</p>								
			A-3 We will widely publicize our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We will conduct questionnaires of examinees to check the visibility of our PR activities, as well as updating the official website as needed.		<p>(FY2023 Implementation) In order for students to understand the kind of person the university aims to nurture, the degree awarding policy was widely disseminated as planned for the year through the campus guide and the university's website, in addition to visits to high schools, open campuses, and information sessions for students going on to higher education. In addition, the degree of awareness of the policy was confirmed through a questionnaire to prospective students.</p>				B	B					
B	Every year, in a periodic manner, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.	B		23 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) The Faculty Affairs Committee and the FD Promotion Committee verified whether the degree awarding policies in the undergraduate, master's and doctoral programs are adapted to the changing times, etc. in a timely manner. As a result, the wording of the undergraduate policy was revised and the graduate school policy was formulated separately for each program (master's program and doctoral program) in FY2018.</p>		<p>(Achievement Level of Medium-term Plans) The Academic Affairs Committee and the FD Promotion Committee have reviewed the degree awarding policies of the undergraduate, master's, and doctoral programs in a timely manner to ensure that they are adapted to the changing times, etc. As a result, the wording of the undergraduate policy was revised and the graduate school policy was formulated separately for each program (master's and doctoral programs) in FY 2018, and the mid-term plan was implemented as scheduled.</p>								
			B-1 The Academic Affairs Committee and the Committee for Promotion of Faculty Development will check whether our diploma policies are well adapted to change of the times, etc. <University>		<p>(FY2023 Implementation) B-1 The degree awarding policies for the undergraduate, master's, and doctoral programs were verified to ensure that they are adapted to the changing times, etc., and it was determined that no changes are necessary. Note that the degree awarding policies were substantially revised at the end of FY2018.</p>				B	B					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
					ANNUAL	A	7	B	25	C	0	D	0		
				24 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Regarding the Diploma Policy, each department verified the conformity with the syllabus and the response to the changing times on an annual basis, and new policies were developed in all departments.</p>		<p>(Achievement Level of Medium-term Plans) The Diploma Policy was verified and revised to adapt to the changing times, thus exceeding the Mid-Term Plans.</p>								
			B-2 At department meeting, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.		<p>(FY2023 Implementation) Regarding the Diploma Policy, each department verified the conformity with the syllabus and the response to the changing times on an annual basis, and new policies were developed in all departments.</p>								A	A	
C	Publicize the curriculum policy in brochures and on the website so that the public will know what kind of human resources the university intends to nurture and how.	C		25 SAD-AAS SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023) C-1 The curriculum policy was made known through various means, and the degree of awareness was confirmed through a questionnaire to examinees, and public information was updated as appropriate. (When the Open Campus was cancelled due to the Corona Disaster, "Introduction to the University," "Introduction to Laboratories," and "Campus Tour Video" were posted on the website as alternative means.) <Undergraduate school> C-2 The curriculum development and implementation policies were widely disseminated by posting them on the university's website, and materials were distributed and explained to current students at the time of admission and at the guidance at the beginning of each semester. <Graduate school></p>		<p>(Achievement Level of Medium-term Plans) C-1 The curriculum policy was made known to students every year through visits to high schools, open campuses, and information sessions for higher education, as well as through the campus guide and the university's website. Current students are reminded of the policy at the time of enrollment and at the guidance before the start of each semester, and a questionnaire is also sent to students preparing for entrance examinations to confirm the degree of awareness of the policy. C-2 The curricular organization and implementation policies are disseminated using the university's website and reiterated to current students at the time of admission and at the guidance at the beginning of each semester, and the mid-term plan was implemented as planned.</p>								
			C-1 The curriculum policy will be made known to all students through visits to high schools, open campuses, and college information sessions, as well as through the campus guide and the university's website. New students will be reminded of the policy through guidance at the time of enrollment. Conduct a survey of prospective students to check the level of awareness, and update the website and other information as appropriate. <undergraduate> C-1 Make the curricular organization and implementation policy known through the university's website. New students will be reminded of the policy at the guidance at the time of admission. <Graduate School>		<p>(FY2023 Implementation) C-1 The curriculum policy was communicated through various means, and the degree of familiarity was confirmed through a questionnaire to prospective students. <Undergraduate school> C-2 The curriculum development and implementation policies were widely disseminated by posting them on the university's website. Materials were distributed to current students at the time of admission and at the guidance at the beginning of each semester, and the annual plan was implemented as planned. <Graduate School></p>								B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
					ANNUAL	A	7	B	25	C	0	D	0		
				26 JCD	<p>(Summary of Implementation from FY2018 to FY2023) In order for students to understand what kind of human resources the university intends to nurture and how, we widely publicized our curricula development and implementation policies through campus guides and our website, in addition to high school visits, open campuses, and information sessions for higher education students. In addition, a survey of prospective students was conducted to confirm the degree to which they were aware of the policy.</p>		<p>(Achievement Level of Medium-term Plans) The curricula development and implementation policies were explained at high school visits, open campuses, and information sessions for higher education students, as well as disseminated using the campus guide and the university website, and improvements were made to the methods used to disseminate the policies as planned in the Mid-Term Plans.</p>								
			C-3 The curricula development and implementation policy will be made known through campus guides and the university's website, in addition to explanations at high school visits, open campuses, and information sessions for students entering higher education. In addition, a questionnaire will be sent to prospective students to check the level of awareness, and the website will be updated as appropriate. Current students will be reminded of the curricular organization and implementation policies at the time of admission, guidance at the beginning of the first and second semesters, departmental events, etc.		<p>(FY2023 Implementation) The curriculum development and implementation policies were widely disseminated as planned for the year through the Campus Guide and the university's website, in addition to visits to high schools, open campuses, and information sessions for higher education students. In addition, current students were informed at the time of admission, guidance at the beginning of the first and second semesters, and departmental events. The degree of awareness was confirmed through a questionnaire for prospective students and an evaluation survey by current students.</p>				B	B					
D	Every year, verification will be conducted whether the curriculum formation and implementation policy corresponds to the latest technological trends of the ICT field, changes in society and the times, etc., and it will be appropriately revised when necessary.	D		27 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) D-1 The curriculum development and implementation policy was verified by the Academic Affairs Committee and the FD Promotion Committee in a timely manner to ensure that it adapted to the latest technological trends in ICT and other fields. <Undergraduate school> D-2 The Academic Affairs Committee and the FD Promotion Committee verified whether the curricular organization and implementation policies are adapted to the latest technological trends in the ICT field, etc., resulting in the formulation of a policy for the doctoral programme in 2019 and a review of the policy for the master's programme. <Graduate School></p>		<p>(Achievement Level of Medium-term Plans) Timely verification was carried out by the Academic Affairs Committee and the FD Promotion Committee to ensure that the curricular organization and implementation policies in the faculties and postgraduate schools are adapted to the latest technological trends and changes in society and times in the ICT field, and the policies for the doctoral programme were formulated in 2019 and the policies for the master's programme were reviewed, thus implementing the mid-term plan as planned.</p>								
			D-1 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. <Undergraduate> D-2 The Committee for Promotion of Faculty Development will review and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. <Graduate>		<p>(FY2023 Implementation) D-1 It was verified that the curricular organization and implementation policy adapts to the latest technological trends in the ICT field and changes in society and the times, etc., and it was concluded that no changes were necessary. D-2 In the case of the graduate school, as a result of verifying whether the policy on curriculum organization and implementation adapted to the latest technological trends and changes in society and the times in the ICT field, it was judged that no changes were necessary, and the annual plan was implemented as planned. <University></p>				B	B					

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation										Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	8	B	24	C	0	D	0			
					ANNUAL	A	7	B	25	C	0	D	0			
				28 JCD	(Summary of Implementation from FY2018 to FY2023) Each department examined annually from various perspectives whether its curricula development and implementation policies are adapted to the current social and contemporary conditions. The Department of Industrial Information Science and Technology decided to maintain the current policy, judging that it is applicable to the current situation. The Department of Food and Nutrition and the Department of Early Childhood Education and Welfare formulated a new curriculum development and implementation policy that is consistent with the departmental characteristics and the degree awarding policy. Curriculum trees were also discussed and examined by each department, and the Department of Food and Nutrition developed a curriculum tree map.					(Achievement Level of Medium-term Plans) The Curriculum Development and Implementation Policy was revised in the Department of Early Childhood Education and Welfare to adapt to the changing times after repeated verification. In addition, the Department of Food and Nutrition has implemented the curriculum development and implementation policy and the curriculum tree map in an integrated manner, thus exceeding the Mid-Term Plans.					A	B
			D-3 In each department, examine whether the curricula organization and implementation policies are adapted to changes in society and the times, etc., and whether they are consistent with the degree awarding policies, and review them if necessary. In addition, the development of a curriculum tree will be considered.		(FY2023 Implementation) Each department reviewed its curricular organization and implementation policies to ensure consistency with the newly formulated degree awarding policy. As a result, it was decided that the Department of Food and Nutrition would formulate a new policy, while the Department of Industrial Information Science and Technology and the Department of Early Childhood Education and Welfare would maintain the current policy, judging that it is appropriate to the current situation. Each department also discussed and reviewed the curriculum tree, and the Department of Food and Nutrition developed a curriculum tree map.											
E	Educational program will be created based on the curriculum and diploma policies. We will conduct discussion for improvement in anytime.	E		29 SAD-AAS	(Summary of Implementation from FY2018 to FY2023) E-1 Based on the degree awarding policy and the curricular organization and implementation policy, the Academic Affairs Committee verified the curricula. As a result, the timetable, etc. were revised in FY 2018 and FY 2019, and in FY 2020, the Curriculum Working Group was established to partially revise the curriculum. Based on the discussions in the Curriculum Working Group, it was decided to shift the curriculum from the conventional knowledge-based system to a competency-based system, and the display of competencies that can be acquired in each subject was started from the syllabus of FY2023. In addition, the JABEE (Japan Accreditation Board for Educational Programs) audit was conducted in FY2023 to assure the quality of education internationally. <Undergraduate school> E-2 Based on the degree awarding policy and the curricular organization and implementation policy, the Graduate Academic Affairs Committee verified the educational program. As a result, coursework was introduced to the doctoral program in FY2019, and the difference between the first and second semesters of educational content was clarified. <Graduate School>					(Achievement Level of Medium-term Plans) The Undergraduate Academic Affairs Committee and the Graduate Academic Affairs Committee verified the curricula in a timely manner based on the degree awarding policy and the curricular organization and implementation policy. The undergraduate faculty revised the timetable and other items, partially revised the curriculum, and introduced a competency code. The decision was made to shift from the conventional knowledge-based system to a competency-based system, and the syllabus began to indicate the competencies that can be acquired in each subject from FY2023 so that students themselves can study with the goal of fulfilling the competencies necessary for the future image they are aiming for. In order to guarantee the international quality assurance of education through the accreditation of educational programs by a third-party organization, we have undergone JABEE's main audit and obtained program accreditation. The working group for internal quality assurance of education was also established in FY2023 to contribute to the university's own quality assurance of education through PDCA cycle.						
			E-1 The Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year's curriculum. The Curriculum Working Group, which was established in AY2020, will look into the revision of the curriculum to correspond to CC2020 (an international project regarding curriculums for information science-oriented universities) and JABEE (a third-party educational program accreditation organization) accreditation in FY2023. <Undergraduate school> E-2 The Graduate School Academic Affairs Committee will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year's curriculum. <Graduate school>		(FY2023 Implementation) E-1 As a result of the verification of the educational program based on the degree awarding policy and the curriculum development and implementation policy, it was determined that there was no need to make any changes. Following the preliminary assessment in FY2022, we underwent a full JABEE assessment and obtained program accreditation as a result. E-2 The educational program was verified based on the degree awarding policy and the curriculum development/implementation policy, and it was determined that no changes were necessary. The annual plan was implemented as planned. <Graduate School>											
														A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION							Evaluation				
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation											
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
					ANNUAL	A	7	B	25	C	0	D	0		
				30 JCD		(Summary of Implementation from FY2018 to FY2023) Each department annually verified whether its educational programs are in accordance with the policies for awarding degrees and for organizing and implementing educational programs, and implemented improvements to the programs by reviewing the assignment of teachers and discontinuing or adding new courses.				(Achievement Level of Medium-term Plans) Regarding the organization of educational programs and studies for improvement based on the degree awarding policy and the curricular organization and implementation policy, we were able to generally accomplish the tasks in accordance with the 3rd Mid-Term Plan.					
			E-3 In each department, verify whether the curricula are organized in accordance with the degree awarding policy and the curricula organization/implementation policy, and make improvements if necessary.			(FY2023 Implementation) In each department, we verified whether the curricula were appropriately organized based on the degree awarding policy and the curricula organization and implementation policy. As a result, the curricula were improved by discontinuing some subjects and newly establishing new subjects.								B	B
F	Matters necessary from an educational stand point such as course content, class implementation methods, and grading methods should all be clearly stated and published in the course syllabi. In addition, they shall be reviewed and revised as necessary.	F		31 SAD-AAS		(Summary of Implementation from FY2018 to FY2023) Each year, all syllabi clearly stated and publicized the contents of each class and grading methods.				(Achievement Level of Medium-term Plans) In all fiscal years, both undergraduate and graduate schools have clearly stated and announced in the syllabus all matters necessary for education, including the contents of each class and grading methods, and the mid-term plan has been implemented as planned.					
			F-1 We will ensure specifying all matters important for teaching such as contents of each class session and evaluating method in syllabi and publicly disclosing them. <Undergraduate school, Graduate school >			(FY2023 Implementation) F-1 All syllabi (211 undergraduate and 118 graduate) clearly stated the content of each class and grading methods, and the annual plan was implemented as planned.								B	B
				32 JCD		(Summary of Implementation from FY2018 to FY2023) The syllabus was thoroughly reviewed to ensure that it covers all matters necessary for education, including educational content, teaching methods, and grading methods. As a result, the syllabus format was completely revised and a robust check system was established to support the PDCA cycle of internal quality assurance to enhance the quality of education.				(Achievement Level of Medium-term Plans) The syllabus format was not only reviewed, but also a syllabus checking system was established, which enabled us to exceed the mid-term plan.					
			F-2 As part of the PDCA cycle for internal quality assurance of education, items to be specified in the syllabus will be reviewed, and an operational system to enhance the syllabus will also be discussed. The syllabus will be made publicly available on the University's website so that anyone can view it. In addition, the Company will verify through class evaluations by students whether classes are conducted in accordance with the content described in the syllabus.			(FY2023 Implementation) The syllabus format was completely revised and the content of the syllabus was enhanced by clarifying its relevance to the degree awarding policy. Furthermore, a system for checking syllabus contents was established to ensure proper operation of the PDCA cycle, which guarantees the quality of education. In addition, questions for class evaluations by students were reviewed and the process was strengthened to enable verification that classes are being conducted in accordance with the syllabus.								A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—				
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—				
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	8	B	24	C	0	D	0				
					ANNUAL	7	B	25	C	0	D	0				
G	We will continue conducting student class survey. We will review and improve our education in anytime. The use of said survey may be used for faculty member evaluation in the future.	G	<p>G-1 We will continue to use OMR sheets to increase the response rate of student class evaluations. To streamline the aggregation task without negatively affecting the response rate, we will discuss the introduction of a web-based questionnaire taking into account the experience at the graduate school. <Undergraduate School> [Alternative Plans in response to the COVID-19 pandemic] We will continue the web-based student class evaluations and look into an implementation method to improve the response rate. <Undergraduate School></p> <p>G-2 We will continue the web-based students class evaluations and look into an implementation method to improve the response rate. <Graduate School></p>	33 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>G-1 Each year, we have been considering how to implement student class evaluations, including the method of implementation, with the aim of improving the response rate and reducing the time required to compile the data. The switch to the web-based method has resulted in a significant reduction in the amount of time required to complete the survey and a reduction in costs. Since the response rate declined as a result of the switch to the web-based method, the FD Promotion Committee discussed methods to improve the response rate, including returning to the mark-sensing system in FY2023, and decided to continue using the web-based method in the future. <Undergraduate school></p> <p>G-2 As a result of considering how to improve the response rate for the web-based survey, we decided to set up a time for students to fill out the survey at the end of each class and have them answer it on the spot, starting in 2019. <Graduate school></p> <p>(FY2023 Implementation)</p> <p>G-1 The FD Promotion Committee discussed the implementation method of the survey in the first half of the fiscal year, and decided to conduct the survey via the Internet. It was also decided to implement new measures to improve the response rate (e.g., announce the implementation of the survey through campus broadcasts) and to thoroughly implement the survey during class hours (communication to faculty members). In the second semester, these efforts were actually started. <Undergraduate school></p> <p>G-2 Graduate school class evaluations have been conducted since the second half of FY2016, and the FD Promotion Committee has been conducting web-based evaluations as a reference for efficiently conducting undergraduate class evaluations, which are on a larger scale. One of the reasons for the low response rate is that graduate school classes often have only a few students enrolled, and it is difficult for students to actively respond to the survey because they are known to some extent who have responded. We will continue to make sure that faculty members have time to conduct class evaluations during classes and ask students to respond on the spot, and we will make campus announcements encouraging students to respond to the survey, etc., in order to improve the response rate. <Graduate School></p>								<p>(Achievement Level of Medium-term Plans)</p> <p>G-1 As a result of discussions on how to implement the student class evaluation questionnaire, both the undergraduate and graduate schools will continue to use the web-based system. The use of the web-based system has eliminated the time lag that had been an issue (the time required to compile the results, which delayed the dissemination of the survey results), significantly shortened the time required to compile the results, and reduced costs. The low response rate has been a concern, but we have been examining methods to improve the response rate every year, and have made faculty members aware of the importance of taking time during classes to have students complete the survey on the spot, and have also adopted a new initiative to promote survey response by broadcasting on campus three times a day during the implementation period. In addition, we have been actively working to increase the response rate by introducing new initiatives such as broadcasting on-campus three times a day during the implementation period to encourage students to respond to the survey. As described above, the mid-term plan was implemented almost as planned.</p>		B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		MID-TERM	A	8	B	24	C	0	D	0			
					ANNUAL	A	7	B	25	C	0	D	0			
<The UoA >		<The UoA >		<The UoA >												
H	Develop internationally competent human resources by promoting further internationalization of the university through the use of online and other means.	H	<p>The number of international students and Japanese students enrolled in the ICT Global Program All-English Course, which has already been established as a system, will be maintained to promote the internationalization of the university. Along with considering the addition of English classes for specialized subjects, the number of students enrolled in the ICT Global Program All-English Course is targeted to reach 112 (64 international students and 48 Japanese students) in FY2023.</p>	35 CFG	<p>(Summary of Implementation from FY2018 to FY2023) The international recognition of the ICTG course has progressed, and 77 international students from 24 countries and regions enrolled in the course between FY 2018 and FY 2023, including many students with the Corona Disaster. As a result, many Japanese students also joined the course, and an environment where both Japanese and international students can study together was established in the faculty. International students in the course have gone on to the graduate school of the University of Aizu and have been employed by global companies (both in and out of the prefecture), leading to their establishment in the region. ICTG course enrollment (at the end of each fiscal year) FY 2018: 32 (32 international students) Academic Year 2019: 41 (32 international students, 9 Japanese students) FY2020: 69 (41 international students, 28 Japanese students) FY2021: 76 (44 international students, 32 Japanese students) FY2022: 106 (51 international students, 48 Japanese students, 7 Non-regular undergraduates) FY2023: 131 (63 international students, 58 Japanese students, 10 Non-regular undergraduates)</p> <p>(FY2023 Implementation) Recruitment activities, including online, have taken root, and 17 students from 11 countries have enrolled. The number of international students has steadily increased, and the number of Japanese students enrolled has also exceeded the target. FY2023: 131 (63 international students, 58 Japanese students, 10 Non-regular undergraduates) The number of students achieved exceeded the annual plan.</p>								<p>(Achievement Level of Medium-term Plans) The ICTG course has created an environment in which Japanese and international students can mix in the faculty. This has greatly contributed to the internationalization of the undergraduate school, and has also contributed to international students continuing on to graduate schools of the university that offer all-English courses and finding employment in global companies, thereby fostering human resources with a high level of international responsiveness. Throughout the six-year period of the Third Medium-Term Plan, the annual plan has been exceeded in many years, and the Medium-Term Plan has also been fully achieved.</p>			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation										Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
					ANNUAL	A	—	B	—	C	—	D	—			
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	8	B	24	C	0	D	0			
					ANNUAL	A	7	B	25	C	0	D	0			
I	Utilizing the Super Global University Creation Support Program, etc., promote education of the spirit and methods of venture entrepreneurship and education of contributions to society and the region on a continuous basis from undergraduate to graduate school, and develop human resources who will contribute to the resolution and development of social and regional issues, while also utilizing online resources.	I		36 CFG	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> •The Silicon Valley Internship Programme (Course A) has been very active, with participating students winning the Fukushima Industry Award after returning to Japan and the top prize in the Aizu IT Technology Certification and Development Contest, as well as finding employment at global companies and IT companies in the Aizu region. Some of them have also established university-launched venture companies and started their own businesses, thereby contributing to society and the region. •The Silicon Valley Internship Programme (Course B, FY 2019), the Overseas Business Development Project (Dalian, FY 2018, FY 2019 (alternative)) and the DNA (Dalian) Internship, in collaboration with TSE Prime listed companies, major global companies based in the prefecture and companies in Aizu. The programme was implemented. In the Vietnam internship programme, students who established a university-launched venture company learn global business at a local start-up company, among others. •Continuing global business start-up education is made possible by scholarship endowment support from the Regional Venture Creation Support Foundation, and the faculty's programme 'Innovation and Start-up Education Programme (ISEP)' has been launched (from FY2020). As an endowed course of the foundation, the specialised subject "ICT Venture Entrepreneurship and Management" (from FY2020) and the ISEP-accredited training "ICT Start-up Trial" (from FY2021) are offered to learn basic management knowledge of global start-ups, and a programme to experience management for establishing a venture company is implemented. 2020 In FY2020 - FY2023, 60 students were enrolled in ISEP and three started two companies. •The implementation of the above programmes has been possible with the acquisition of external funding. (FY 2019-2023, total amount 41,500 thousand). •The postgraduate subject 'ICT Global Venture Workshop' implements design thinking to refine business ideas, and students interact with engineers from global companies in workshops in English. <p>[Overseas internship participation results]. Silicon Valley Internship (Course A) FY 2018: 8 students, FY 2019: 7 students FY2020 6 students (replacement), FY2021 7 students (replacement), FY2022 4 students, FY2023 6 students Silicon Valley Internship (Course B) FY 2019 2 students DNA (Dalian) Internship FY 2018 4 students, cancelled FY 2019, FY 2020 9 students (alternative), FY 2021 2 students (alternative), FY 2022 3 students (alternative), FY 2023 3 students Internships in Vietnam: 2 in FY21 (replacement), 3 in FY22 (replacement), 9 in FY23 Overseas business development project (Dalian) FY 2018: 3 persons, FY 2019: 8 persons (replacement)</p> <p>(FY2023 Implementation)</p> <ul style="list-style-type: none"> •Collaboration with JETRO in the Silicon Valley Internship Programme and ICT venture start-up and management, creating opportunities for students to learn about overseas start-up business and conditions. •In ICT venture start-up and management, lectures were given by entrepreneurs in the prefecture in cooperation with the Fukushima Industrial Promotion Centre. •For the first time, a dispatch programme was implemented for the Vietnam internship, where students who had set up a university-launched venture undertook business development in an overseas start-up company. •The Vietnam Internship and DNA Internship programmes were funded by scholarship contributions from companies. <p>Silicon Valley internship 6 students Vietnam internship 9 students DNA internship 3 persons Domestic internships 3 persons ICT venture start-up and management 14 people ICT start-up trials 6 persons Global Venture Workshop 22 participants</p> <p>The number of students enrolled in ISEP has steadily increased to 46 in FY2023, and some students have established their own companies (two students have established one company). (Reference) FY2020: 14 students, FY2021: 27 students, FY2022: 34 students Number of Aizu Geek Dojo users 1,521 (total number of users) Usage has increased significantly since the relocation. Aizu Geek Dojo events 8 times</p>								<p>(Achievement Level of Medium-term Plans)</p> <p>Innovation and start-up education programmes are established and operated in collaboration with global and local companies. The ICT Global Venture Workshop is being implemented on an ongoing basis, and global foundation education, including postgraduate courses, has been established. In addition, external funding has been secured to make it an ongoing business, and a system for training has been put in place, leading to three start-up companies.</p> <p>In the third period, the following items were "implemented above the plan".</p> <ul style="list-style-type: none"> •One of the students who participated in the 'Silicon Valley Internship' established a university-launched venture company. •The 'Innovation and Start-up Education Programme' (ISEP) was established in collaboration with the Regional Venture Creation Support Foundation, and is being operated stably. The specialised subject "ICT venture start-up and management" and the ISEP-accredited training "ICT start-up trial" were newly established as endowed courses and are being implemented every year on an ongoing basis. •Three university-launched venture companies have been founded by ISEP participants. (2 companies) •The ISEP programme is conducted in collaboration with major companies to enable students to experience global business. •The ISEP has produced human resources capable of developing ICT technologies that contribute to the region, such as the Fukushima Industrial Award and the Aizu IT Technology Certificate. 			
			By explaining the Innovation and Foundation Education Program at orientation sessions, internship information sessions, and foundation events, etc., the program aims to raise awareness of the program among students, expand the number of students interested in global business startups through ICT venture startup and management classes, etc., and develop human resources who can contribute to society and the region. [Alternative plans due to the impact of Corona] In the event of the impact of Corona, alternative programs will be coordinated for international, domestic, and regional internships.													
														A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
ANNUAL	A	7	B	25	C	0	D	0							
<The Undergraduate school>		<The Undergraduate school>		<The Undergraduate school>											
J	Regarding the Academic Probation System aiming at detecting students who require learning support in early juncture and offer appropriate helping hand, we will verify the system every year and improve it as necessary so that the learning support would be more efficient.	J	<p>Due to the introduction of the academic probation system for students who enter the UoA in and after AY2018, we will have first students that cannot advance to the 3rd-year. For such students, we will effectively employ this system including suggesting their career options other than staying at the university depending on their motivation to study. Further, we will discuss the necessity of revision of the criteria to appropriately implement the system.</p>	37 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) A retention system was introduced for students entering in 2018, and support has been provided for students who have fallen behind in the acquisition of credits throughout this period in cooperation with teachers and the Study Support Office. In addition, the Centre for Language Studies has also provided support for TOEIC scores by enhancing English language education. In FY2020, based on the results of the promotion decision and the idea that a TOEIC score of 500-550 is desirable for graduation, the TOEIC requirement for promotion to the third year was changed from 400 to 450 points for students entering in FY2022.</p> <p>(FY2023 Implementation) As a result of the examination of the retention system in 2023, it was decided that there were no particular points requiring improvement and that there was no need to review the criteria. There were 23 new retained students (2022→2023) who failed to progress from the second year to the third year of undergraduate study, of which no students failed to progress solely due to TOEIC requirements, 14 students were retained solely due to not reaching the standard number of credits, 14 students were retained due to both not reaching the standard number of credits and not reaching the TOEIC score. Nine students were retained due to both failure to achieve the standard number of credits and failure to achieve the TOEIC score. Considering that there are usually about 60 students (about 25% of the total) who fail to graduate in the standard four years, it is considered that some of the students who would have previously been eligible for support if they had failed to graduate in four years have been identified early. Early support is provided to students through the retention system, and the annual plan was implemented as planned.</p>	<p>(Achievement Level of Medium-term Plans) The Student Affairs Division and the Study Support Office collaborated with relevant organisations to provide support for students who were behind in earning credits each year, and the Language Research Centre also supported students whose TOEIC scores were low and did not meet the standard by providing them with enhanced English language education. Interviews have been conducted continuously throughout the period of the mid-term plan to ensure the steady acquisition of credits, etc., and early support has been provided even before the introduction of the system for students to stay at the University. Appropriate support was provided at an early stage, and each case was dealt with in a reliable manner. As a result, the mid-term plan was implemented as planned.</p>									
K	Syllabi will be created in English.	K	<p>We will continue to prepare the English course catalog by continuously include the syllabi written in English regarding the courses conducted in Japanese and those conducted by external instructors as well.</p>	38 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) Throughout the period, all courses taught by TUFs teachers were translated into English. Syllabuses prepared by external lecturers were also written in English, and the entire syllabus was translated into English.</p> <p>(FY2023 Implementation) All courses taught by the University's teaching staff were converted into English. Syllabuses prepared by external lecturers were also written in English, and the entire syllabus was translated into English, and the annual plan was implemented as planned.</p>	<p>(Achievement Level of Medium-term Plans) During the period, the syllabuses of all courses taught by the University's teaching staff were converted into English. In addition, for courses taught by external lecturers, the entire syllabus was continuously converted into English, with explanations in English provided every year, exceeding the mid-term plan.</p>	B	B							
										B	B				

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
					ANNUAL	A	7	B	25	C	0	D	0		
L	In regards to the only mandatory course; Graduation Thesis, we will continue creating and publishing graduate theses in English.	L	_____ We will have students write their graduation theses and make presentations in English.	39 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) Throughout the period, graduation theses were written and presented in English.</p> <p>(FY2023 Implementation) Graduation theses were written and presented in English. The annual plan was implemented as planned.</p>		<p>(Achievement Level of Medium-term Plans) During the period, the writing and presentation of graduation theses continued to be conducted in English, and the mid-term plan was implemented as planned.</p>					B	B		
M	Acquiring a wide range of general education and fostering physical and mental health, general education course will be enhanced.	M	_____ We will improve general education courses by, among other things, continuing to offer the course "Academic Skills", which teaches the basic skills (logical thinking, problem-solving skills) for university education and by utilizing external lecturers.	40 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) In 2018, the university began offering Academic Skills, a subject that serves as a foundation for university study (thinking logically and solving problems on one's own). In addition, throughout the period, external lecturers were invited in literature and gender and sexuality theory to enrich the liberal arts subjects to provide a diverse range of humanities subjects and a broad education.</p> <p>(FY2023 Implementation) Academic Skills was offered for first-year students, providing classes on basic concepts for university study. In addition, efforts were made to enhance liberal arts courses by inviting outside lecturers to provide a wide range of humanities courses, such as literature and gender and sexuality studies, so that students can acquire a broad range of liberal arts education, and these courses were implemented as planned.</p>		<p>(Achievement Level of Medium-term Plans) During the period, "Academic Skills" was continuously offered. In addition, efforts were made to enhance the liberal arts courses by inviting outside lecturers so that students can acquire a wide range of liberal arts education by offering diverse humanities courses such as literature, gender and sexuality studies, the Constitution of Japan, and international relations, and the mid-term plan was implemented as planned.</p>					B	B		
N	We will put our effort on fostering English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. All students will aim at obtaining the following TOEIC scores by the completion of 2nd-year undergraduate. Students admitted between AY2018 and AY2021: 400 Students admitted in AY2022 and after: 450	N	_____ By enhancing English education through e-learning, intensive lectures, etc., all students will develop the ability to write and present papers in English and to take specialized courses taught in English. All second-year students and 60% of first-year students are expected to achieve a TOEIC® score of 450.	41 SAD-AAS	<p>(FY2023 Implementation) Through a variety of PR activities, the characteristics and attractiveness of each department, as well as seminar activities and activities in cooperation with the local community, were promoted. In particular, public relations activities were conducted even to distant high schools, including visits to high schools outside the prefecture as was the case before the new Corona disaster, and the resumption of homecoming reporters by current students. Contacts with prospective students and their parents were mainly face-to-face meetings, while online individual consultations were also used to ensure that information about the University was accurately conveyed. As a result, the ratio of applicants to total applicants was maintained at around 2.2 times.</p> <p>(FY2023 Implementation) When interviewing students who were not performing well, students who seemed to have difficulty in reaching the TOEIC score required for promotion were encouraged to receive assistance from CLR teachers. 71.6% of first-year students and 91.9% of second-year students reached the TOEIC score of 450 points, almost achieving the target of the mid-term plan.</p>		<p>(Achievement Level of Medium-term Plans) Every year during the term, CLR made efforts to develop English language skills of all students. Introduced e-learning from FY 2018, and enhanced English education by opening a new course (for students who have passed 400 points to aim for higher English proficiency according to their level) in e-learning from FY 2019. TOEIC score (from 400 to 450) was changed to further improve students' English proficiency. In terms of promotion decisions (number of SR credits required and TOEIC score), almost no students failed to advance because they did not meet the TOEIC requirement alone during the period, and numerical targets were generally achieved each year.</p>					B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation										Evaluation		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	8	B	24	C	0	D	0			
					ANNUAL	A	7	B	25	C	0	D	0			
O	Maintain 50% of the number of courses taught in English, and actively utilize advanced foreign teaching materials.	O		42 SAD-AAS (CLR)	<p>(Summary of Implementation from FY2018 to FY2023) All English courses required for the advancement of first-year ICTG course students entering in FY 2016.</p> <p>FY 2019: All subjects: 117 courses conducted in English/162 total courses (72.2%) Specialized courses: 71 courses taught in English/83 courses in total (85.5%)</p> <p>FY2020: All subjects: 110 courses taught in English/ 165 courses in total (66.7%) Specialized courses: 72 courses taught in English/83 total courses (86.7%)</p> <p>FY2021: All subjects: 105 courses taught in English/170 courses in total (61.8%) Specialized subjects: 68 courses offered in English/86 total courses (79.1%)</p> <p>FY2022: All subjects: 105 courses taught in English/168 total courses (62.5%) Specialized subjects: 68 courses offered in English/84 total courses (80.9%)</p> <p>(FY2023 Implementation) The percentage of courses taught in English in FY2023 is 66.7%, which already meets the target of the mid-term plan. In each class, foreign textbooks are used and foreign teaching materials are actively utilized.</p> <p>In FY2023: All subjects: 124 courses taught in English / 186 total courses (66.7%) Specialized courses: 68 courses taught in English/84 total courses (81.0%)</p>								<p>(Achievement Level of Medium-term Plans) Throughout the period, the target of 50% of courses taught in English was exceeded, exceeding the mid-term plan.</p>			
			The proportion of the courses currently conducted in English has exceeded 50% of all the courses offered at the university and we will continue this situation. Further, given the fact that technological innovation in the field of computer science and engineering is being rapidly advanced, we will proactively utilize teaching materials overseas to conduct classes that meet the needs of the times.													
P	We will create the UoA's original material such as textbooks, reference materials, and lecture handouts. We will use the UoA's characteristics in such way.	P		43 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) Throughout the period, in lectures such as "Computer Literacy," subject coordinator faculty members created UoA's original teaching materials suitable for class content and used them in all six classes.</p> <p>(FY2023 Implementation) In lectures such as "Computer Literacy," subject coordinator faculty members created UoA's original teaching materials suitable for class content and used them in all six classes. As a result, the annual plan was implemented as planned.</p>								<p>(Achievement Level of Medium-term Plans) Every year during the period, in lectures such as "Computer Literacy," subject coordinators created UoA's original teaching materials suited to the course content and used them in all classes, and the mid-term plan was implemented as planned. In addition, the University of Aizu provides a UNIX-based computer environment connected to the network in exercise rooms and other classrooms to learn the basics and mechanisms of computers, and many lectures have content that assumes the use of this environment. Therefore, students learn how to use the University of Aizu's computer environment through "Computer Literacy," which is a stepping stone to learn how to use general computer and network functions, how to create and manage documents, principles and manners of communication via networks, programming, and how to use various tools for data processing. Students will also learn how to use various tools for programming and data processing.</p>			
			Instructors teaching the courses will create teaching materials with enriched contents in order to use in the classes for courses such as "Computer Literacy"													
														A	A	
														B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION							Evaluation				
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation											
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
					A	7	B	25	C	0	D	0			
Q	Through PBL and active learning style class such as a flip-flop classes, designing and practical skills will be fostered.	Q		44 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) Throughout the period, active learning was incorporated in classes such as "Software Studio" and "Venture Experience Workshop" and in the Creativity Practice Program to cultivate design and practical skills.</p> <p>(FY2023 Implementation) The "Software Studio," "Venture Experience Workshop," and other classes, as well as the Creativity Practice Program, incorporated active learning to cultivate design and practical skills, and the fiscal year plan was implemented as planned.</p>							<p>(Achievement Level of Medium-term Plans) Every year during the period, active learning was incorporated in classes such as "Software Studio" and "Venture Experience Workshop" and in the Creativity Practice Program to cultivate design and practical skills, and the mid-term plan was implemented as planned.</p> <p>Examples of active learning Teams of students form teams to develop software required by customers. Each team starts with a hearing to listen to the customer's requests, and determines the requirements for the software to be developed. Each team started by listening to the customer's requirements and determining the software requirements to be developed. The teams then conducted each process of design, development, and testing, and presented an overview of the development work and the deliverables in class.</p>		B	B
			We will offer education using active-learning methods in the classes such as "Software Studio" and "Venture Start-up Factories" courses, and in Creativity Practice Program to foster designing and practical skills of the students.												
R	In accordance with the ICT Global Program All-English Course, we will provide students with a curriculum which is likely to enable them to obtain credits through only classes in English.	R		45 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) We are able to develop and maintain an environment in which students enrolled in ICTG courses are able to graduate in English only.</p> <p>FY 2018: Number of specialized courses conducted in English: 68 / Number of all specialized courses: 83 (81.9%) (Session count: MEXT count) Number of specialized courses conducted in English 117 / Number of all specialized courses 410 (28.5%)</p> <p>FY 2019: Number of specialized courses conducted in English 71 / Number of all specialized courses 83 (85.5%) (Session count: MEXT count) Number of specialized courses conducted in English: 167 / Number of all specialized courses: 453 (36.8%)</p> <p>FY2020: Number of specialized courses conducted in English: 72 / Number of all specialized courses: 83 (86.7%) (Session count: counted by the Ministry of Education, Culture, Sports, Science and Technology) Number of specialized courses offered in English: 165 / Number of all specialized courses: 449 (36.7%)</p> <p>FY2021: Number of specialized courses conducted in English: 68 / Number of all specialized courses: 86 (79.0%) (Session count: counted by the Ministry of Education, Culture, Sports, Science and Technology) Number of specialized courses offered in English: 143 / Number of all specialized courses: 376 (38.0%)</p> <p>FY2022: Number of specialized courses conducted in English: 68 / Number of all specialized courses: 84 (80.9%) (Session count: counted by the Ministry of Education, Culture, Sports, Science and Technology) Number of specialized courses conducted in English 142 / Number of all specialized courses 376 (37.7%)</p>							<p>(Achievement Level of Medium-term Plans) During the period, we worked to maintain and improve the curriculum of all English courses in the ICT Global Program and maintained an environment in which students can graduate only in English. Each year, we have worked to increase the number of courses to be offered in English, and the mid-term plan was implemented as planned.</p>		B	B
			While maintaining and improving the curriculum developed for ICTG-U All-English Course, we will further increase the number of courses taught in English.		<p>(FY2023 Implementation) Continued to maintain and improve the ICT Global Program All-English Course curriculum to maintain an environment in which students can graduate only in English, and the annual plan was implemented as planned.</p> <p>FY2023: Number of specialized courses conducted in English: 68 / Number of all specialized courses: 84 (80.9%) (Sessions counted by the Ministry of Education, Culture, Sports, Science and Technology) Number of specialized courses offered in English: 138 / Number of all specialized courses: 401 (34.4%)</p>										
												B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—				
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—				
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	8	B	24	C	0	D	0				
					A	7	B	25	C	0	D	0				
S	We encourage the acquisition of Information Technology Engineer certifications.	S		46 SAD-SRS	<p>(Summary of Implementation from FY2018 to FY2023) Until FY 2019, we offered a preparatory course for the Information Technology Examination (intensive course). In cooperation with the Supporters' Association, subsidies were provided to examinees for the said examinations and incentive grants were offered to those who passed the examinations to motivate them to take the examinations. However, due to the impact of the new coronavirus infection, the spring 2020 examination was cancelled from FY2020, and for subsequent examinations, applications through groups were discontinued, and the score provision service was also terminated. The University no longer has the means to manage examinees and monitor pass rates, but it has continued to encourage students to take the examinations. Pass rate FY 2018: 27.2% (37/136) FY 2019: 22.8% (21/92) FY2020: Application through the organization was discontinued due to Corona. Information Technology Engineer Examination (Skill Up Incentive) FY 2018: 17 FY 2019: 8 FY2020: 1 FY2021: 5 FY2022: 7 FY2023: 4</p> <p>(FY2023 Implementation) Prior to the Information Technology Engineer Examination, a preparatory course for the Information Technology Examination (1 credit granted) was offered as an intensive course. In addition to creating an environment in which students can learn information processing by providing instruction on how to operate the e-learning self-study system in the Student Support Office, we encouraged students to acquire qualifications as a means of evaluating their ICT skills and as an advantage for finding employment. In cooperation with the Supporters' Association, the Center provided skill improvement incentive grants to students who passed the Applied Engineer Examination or higher.</p>								<p>(Achievement Level of Medium-term Plans) The Company encouraged and supported the acquisition of qualifications by publicizing the incentive funds and offering intensive lectures, etc., and implemented them as planned in the mid-term plan.</p>			
			We will inform students of the information on the examination for IT Engineer Qualification and encourage them to apply for the exam on their own. At the same time, we will encourage students to take the exam by providing encouragement allowances to students who passed the exam in cooperation with the UoA Supporters' Association. In order for students to prepare for the exam, 1) we will offer the course for the Information Technology Examinations as an intensive course, and 2) we will provide an environment where students can get instruction by utilizing the e-learning system at the Office for Learning Support.													
	<The Graduate school>		<The Graduate school>										B	B		
T	We will classify courses into fundamental ones and advanced ones. At the same time, we will improve the curriculum based on core course design of world-class graduate schools.	T		47 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) During the period, the Master's Program examined whether the content of basic (core) and advanced (advanced) courses was appropriate, and newly established, abolished, or changed the courses.</p> <p>(FY2023 Implementation) In the Master's Program, we verified whether the contents of the basic (core) and advanced (advanced) subjects were appropriate, and newly established, abolished, or changed the subjects to reflect them in the next year's curriculum, and implemented the annual plan as scheduled.</p>								<p>(Achievement Level of Medium-term Plans) The mid-term plan was implemented as planned by annually reviewing whether the content of basic (core) and advanced (advanced) courses in the Master's Program is appropriate, and by establishing new courses, discontinuing courses, and making changes to courses.</p>			
			We will review whether the content of core courses and advanced courses for the master's program is appropriate and appropriately implement the curriculum.													
													B	B		

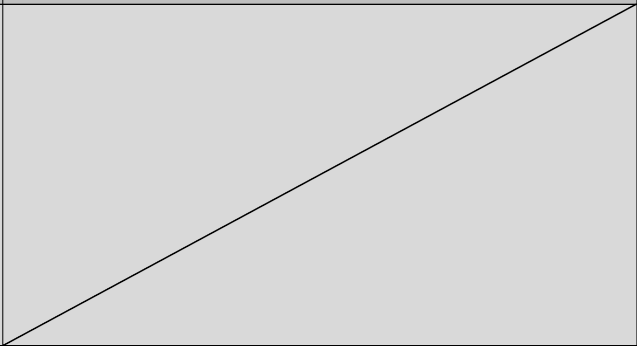
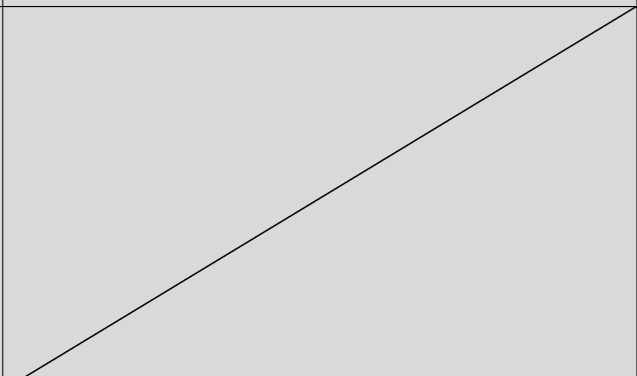
3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
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					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	8	B	24	C	0	D	0			
					ANNUAL	A	7	B	25	C	0	D	0			
U	We will aim at conducting all courses except for those that must be taught in Japanese in English. Also, we will encourage students to further improve their English proficiency on their own by offering the educational environment.	U		48 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) FY 2018 Number of courses taught in English 126 / Total 132 (95.4%) FY 2019 Number of courses taught in English: 100 / Number of all courses: 107 (93.4%) FY2020 Number of courses taught in English 108 / Total 112 (96.4%) FY2021 Number of courses taught in English: 120 / Number of all courses: 127 (94.4%) FY2022 Number of courses taught in English: 118 / Number of all courses: 118 (100%)</p> <p>[TOEIC] FY 2019 61/199 (30.6%) FY2020: 35 students/206 (16.9%) FY2021: 43 students/223 (19.2%) FY2022: 73/264 (27.6%)</p>								<p>(Achievement Level of Medium-term Plans) The ratio of the number of courses conducted in English, excluding classes that need to be conducted in Japanese, achieved 100%. In FY2020, the percentage of graduate students taking the TOEIC test decreased because priority was given to undergraduate students to prevent the spread of corona infection, but from FY2021, opportunities to take the test have been increased systematically, and efforts have been made to increase the number of students taking the TOEIC test by informing them of the need to improve their English proficiency through taking the TOEIC test and that having a TOEIC score that objectively shows English proficiency is advantageous for employment and other purposes. The number of students taking the TOEIC test has been increasing by increasing the number of students taking the test, and by informing them of the need to improve their English ability through taking the TOEIC test and the fact that having a TOEIC score that objectively shows their English ability is advantageous for employment. The TOEIC test has been encouraged to master's course students every year throughout the period, and the mid-term plan has been implemented as planned.</p>		A	A
	We will aim at conducting all courses except for those that must be taught in Japanese in English, and continue to encourage students to take the TOEIC test in the Master's program.				<p>(FY2023 Implementation) The percentage of courses conducted in English continued to be 100%. TOEIC examinations were encouraged for master's course students. As described above, the annual plan was implemented as planned. [Courses] FY2023 Number of courses taught in English: 117 / Total number of courses: 117 (100%) [TOEIC] FY2023: 33/279 (11.8%)</p>											
V	In the field of Computer and Information Systems, we will offer advanced and practical education at a higher level, in addition to highly specialized courses.	V		49 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) Throughout the period, seminar and research courses such as "Research Seminar" and "Creative Workshop Seminar" were established in the Department of Computer and Information Systems in the Master's Program to provide advanced and practical education.</p>								<p>(Achievement Level of Medium-term Plans) During the period, the Department of Computer and Information Systems in the Master's Program has provided advanced and practical education through multiple courses in seminar and research courses such as "Research Seminar" and "Creative Workshop Seminar" every year, and the mid-term plan was implemented as planned.</p>			
	We will establish and implement seminar courses such as "Research Seminar" and "Creative Factory Seminar" and research courses for the graduate department of Computer Information Systems in the master's program.				<p>(FY2023 Implementation) In the Department of Computer and Information Systems in the Master's Course, advanced and practical education was provided through seminar and research courses such as "Research Seminar" and "Seminar for Creative Workshop". For example, in one course of the "Creative Workshop Seminar," which has several courses, students learned an example of an environment implemented in JupyterLab (Python) for visualization and analysis of public data from the Lunar Mars Rover along its path, with lunar development activities in mind, and then they defined requirements for Japanese missions by interviewing Japanese rover researchers. The students then defined the requirements for the Japanese mission by interviewing Japanese rover researchers, and developed a prototype of a part of the system.</p>											
													B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION							Evaluation		
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation									
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—		
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	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	8	B	24	C	0	D	0		
					A	7	B	25	C	0	D	0		
W	In the field of IT Project Management, we will prepare international-level ICT experts in leading industry. Offering unique courses, we will aim at training students in problem-solving ability and management skills.	W	_____ We will develop internationally viable ICT specialists by having students solve practical problems related to ICT industry in a team-based manner in the courses such as "Software Development Arena" of the PM graduate department in the master's program.	50 SAD-AAS	_____ (Summary of Implementation from FY2018 to FY2023) During the period, the Master's Program in Information Technology and Project Management provided education to foster international ICT experts by actually solving practical problems related to the ICT industry through teamwork in subjects such as "Software Development Arena". (FY2023 Implementation) In the Master's Course in Information Technology and Project Management, education was provided to foster international ICT specialists by actually solving practical problems related to the ICT industry through team collaboration in subjects such as "Software Development Arena". For example, we have conducted learning activities in which visitors collect and reflect on their own experiences at a museum. For example, a system was developed to enable museum staff to select exhibits and design layouts by analyzing the collected data, and to improve learning effects by collecting and reflecting on visitors' own experiences.	(Achievement Level of Medium-term Plans) During the period, the Master's Program in Information Technology and Project Management has provided advanced education to foster international ICT specialists by actually solving practical problems related to the ICT industry through team collaboration in subjects such as "Software Development Arena" every year, and the mid-term plan has been implemented as planned. * "Software Development Arena" is a research activity in each laboratory to which students are assigned.								
													B	B
X	In the doctoral program, we will cultivate the research capabilities of students through research work while enhancing the coursework of the doctoral program as part of a consistent educational program integrated with the master's program and cultivate students' ability to utilize knowledge.	X	_____ In order to introduce the coursework system to the doctoral program starting from AY2020 fall, we will discuss matters requiring improvement while implementing the current curriculum. We will review whether research work and course work are appropriately combined.	51 SAD-AAS	_____ (Summary of Implementation from FY2018 to FY2023) In order to develop coursework for the doctoral program in FY 2018, the Graduate Academic Affairs Committee discussed and implemented the decision to apply the new coursework in FY 2019 for students entering in October 2020. (FY2023 Implementation) The doctoral coursework was newly applied to students entering the doctoral program in October 2020, and as a result of verifying whether research work and coursework are appropriately combined, it was determined that there were no particular points requiring improvement, and the annual plan was implemented as planned.	(Achievement Level of Medium-term Plans) The Graduate School Academic Affairs Committee has been conducting a timely verification of the appropriate combination of research work and coursework by identifying areas for improvement while implementing the curriculum every year during the period for the new coursework for the doctoral program that was established in October 2020. The mid-term plan was implemented as planned.								
													B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION							Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (2) Measures for achievement of goals regarding content and achievements of education	Administrative Responsibility	Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation										
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	8	B	24	C	0	D	0		
ANNUAL	A	7	B	25	C	0	D	0							
<The JCD>		<The JCD>		<The JCD>											
Y	We will aim at 100% of the passing ratio of the examination for students who wish to take the licenses and the qualifications.	Y		52 JCD	(Summary of Implementation from FY2018 to FY2023) Through efforts such as offering seminar courses that also serve as exam preparation courses and inviting people actually working in the field as outside lecturers, we have worked to improve the acquisition rate of licenses and qualifications for those who wish to obtain them. As a result, the acquisition rate reached almost 100% for many licenses and qualifications, including the 2nd class architect license, nutritionist license, food specialist license, NR/supplement advisor license, kindergarten teacher license, and nursery teacher license.				(Achievement Level of Medium-term Plans) Regarding the acquisition rate of applicants for licenses and certifications, it can be judged that work in accordance with the 3rd Mid-Term Plans have been largely accomplished.						
			By offering exercise courses and other courses related to each qualification. In the Department of Industrial Information, students will be qualified to take the Color Proficiency Test and the 2nd Class Architect Qualification Examination. The Department of Food and Nutrition offers a license for Registered Dietitian, qualification to take the Food Specialist Qualification Examination and NR/Supplement Advisor Qualification Examination. The Department of Early Childhood Education and Welfare aims for a 100% acquisition rate of licenses and certifications for those who wish to obtain them: a second-class kindergarten teacher's license, a nursery teacher's license, and a social worker's license.		(FY2023 Implementation) The Department of Industrial Information Science and Technology achieved a 97% acquisition rate for students wishing to obtain licenses and certifications for color certification and 2nd class architect certification through the implementation of seminar courses related to each certification. The Department of Food and Nutrition achieved a 100% acquisition rate of licenses and certifications for those who wish to obtain a Registered Dietitian license, Food Specialist certification, and NR/Supplement Advisor certification. The Department of Early Childhood Education and Welfare achieved 100% of the students who wished to obtain a second-class kindergarten teacher's license, a nursery teacher's license, and a social worker's license and certification.							B	B		
Z	Regarding job placements in careers relevant to the licenses and qualifications earned by students, we will aim at an 100% job placement rate in relevant fields for both the Department of Food and Nutrition and the Department of Early Childhood Education.	Z		53 JCD	(Summary of Implementation from FY2018 to FY2023) Since students do not always wish to be employed in positions related to their licenses and qualifications, a mid-term review conducted in FY2021, the mid-term goal period, set a goal of "100% employment rate of students who wish to be employed in positions related to their licenses and qualifications". In the Department of Early Childhood Education, the employment rate of students who wish to work in positions related to the second-class kindergarten teacher license and nursery teacher license has been 100%.				(Achievement Level of Medium-term Plans) As a result of continuous career support for students seeking employment in license-related occupations, including provision of information on the philosophy and characteristics of related companies, we were able to almost achieve the targets set in the Mid-Term Plans.						
			By collecting information on the philosophy and characteristics of companies offering jobs related to licensure and providing it to students, The Department of Food and Nutrition offers positions for licensed dietitians. The Department of Early Childhood Education and Welfare aims to increase the number of students who have obtained a second-class kindergarten teacher license or nursery teacher license to 100% of those who wish to work in jobs related to their licenses.		(FY2023 Implementation) As a result of strengthening career support by accurately providing students with the latest information on companies related to license qualifications, the Department of Food and Nutrition achieved a 100% employment rate of students who obtained nutritionist licenses in license-related occupations. Similarly, the Department of Early Childhood Education and Welfare provided support for students who obtained a second-class kindergarten teacher's license and nursery teacher's license, and as a result, achieved a 100% employment rate in jobs related to those licenses.							B	A		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	2	B	9	C	0	D	0		
		ANNUAL	A	3	B	8	C	0	D	0					
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>											
A	Educational program will afford necessary facilities and equipment and those will be maintained and managed appropriately.	A		54 GAD-FS (JCD)	(Summary of Implementation from FY2018 to FY2023) At the university, the maintenance of facilities and equipment was carried out through waterproofing of rooftops, repair of exterior walls, renewal of elevators and escalators, and renewal of equipment, etc. In addition, lighting was converted to LED to save energy. At the junior college, the following construction projects were carried out to maintain and manage facilities and equipment: installation of air conditioners, renewal of heating equipment, renovation of the library, and renewal of elevators and escalators, etc. In addition, as a measure against new coronavirus infection, renovation work (western-style toilets) was carried out.	(Achievement Level of Medium-term Plans) In addition, the facilities and equipment were repaired and maintained in a systematic and efficient manner in accordance with the facility repair plan formulated based on the long-term maintenance plan, and the renovation of toilets (western-style) to prevent new coronavirus infection and the conversion of high-ceiling lighting to LED to save energy were implemented. The maintenance and management of facilities and equipment were carried out almost according to plan.									
			We will conduct repairs and maintenance/management of facilities and equipment in a planned and efficient manner based on the facility repair plan established in accordance on the long-term maintenance plan. (Scheduled to be implemented) Library elevator renewal work Renovation of exterior walls, etc. (Phase 3) Waterproofing of top lights and renovation of high-ceiling lighting in student halls and lecture buildings Renewal of VCBs in the Energy Center, Research Building, Lecture Building, etc. Others		(FY2023 Implementation) As initially planned, the university carried out the renewal of elevators and escalators in the library, repair of exterior walls in research and lecture buildings, waterproofing of top lights in student halls and lecture buildings, and renewal of VCB equipment in the Energy Center, research and lecture buildings, etc. In addition, in order to save energy, the high ceiling lighting in each building was renovated. In addition, we also carried out renovation of high-ceiling lighting in each building in order to save energy. In addition, at the junior college, the renewal work of elevators and escalators was carried out to eliminate the existing non-compliance of the elevators and escalators in the university and to comply with the current laws and regulations.								B	B	
B	Equipment, etc. used in classes, etc. will be renewed in a systematic manner. And features of the devices will be improved.	B		55 SAD-AAS	(Summary of Implementation from FY2018 to FY2023) During the period, experimental measurement equipment was renewed every year according to the annual plan.	(Achievement Level of Medium-term Plans) The aging experimental measuring instruments used in classes, etc., were successively renewed. Throughout the period, the renewals were carried out in accordance with the plan (necessity). Periodic inspections of CLR educational equipment were also conducted as planned during the term, and the performance of the equipment was maintained. With the above, the mid-term plan was implemented as planned.									
			B-1 As the experimental measurement devices used in classes, etc. are obsolete, the replacement plan thereof will be revised. Further, we will conduct periodic inspections of the CLR's educational equipment in order to maintain the performance of the equipment. <UoA>		(FY2023 Implementation) With the Fukushima Specific Nuclear Facility Regional Promotion Grant (Tokuhara Grant) as a source of funding, the experimental measurement equipment (function generators, LCR meters, and stabilized power supplies) were renewed in FY2023. As a result, the annual plan was implemented as scheduled.								B	B	
				56 JCD	(Summary of Implementation from FY2018 to FY2023) As per the annual plan for each year, equipment used in classes, etc., was updated and maintained to improve the practical training environment.	(Achievement Level of Medium-term Plans) The renewal plan for equipment and fixtures was prepared every year, and equipment renewal was carried out systematically according to the plan, and the mid-term plan was implemented as scheduled.									
			B-2 Renewal and maintenance of equipment (8 items) such as high performance liquid chromatography systems and woodworking tables used in practical experiments.		(FY2023 Implementation) Equipment (8 items) such as high performance liquid chromatography systems and wooden work tables used in practical experiments, etc., were renewed and maintained as planned for the year in cooperation with related departments.								B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	2	B	9	C	0	D	0			
					ANNUAL	A	3	B	8	C	0	D	0			
C	The computers and network systems, including the terminals used in exercise rooms, etc. shall be replaced with the latest equipment during upgrades. At the same time, we will constantly provide a safe and secure user environment.	C		57 ISTC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>C-1 The network system was updated in April 2018, the library system in October 2018, the electronic application system in October 2019, and in October 2020.</p> <p>The academic affairs system and course planning system will be updated in October 2020.</p> <p>In October 2020, we updated the academic affairs system and course planning system to provide a stable environment and expand the environment required for education and research.</p> <p>In October 2021, iLab, CALL, classroom terminals in seminar rooms 5 and 6, and logistics support systems were updated.</p> <p>In April 2022, the external connection line contract was renewed and enhanced to a high-bandwidth network contract.</p> <p>This provided a stable usage environment for remote classes and VPN connections for students and faculty members who are on standby at home in the Corona Disaster.</p> <p>The OS of terminals in iLab, CALL, and exercise rooms 5 and 6 were updated to macOS Ventura 13 in October 2023, and the OS of terminals in exercise rooms 1-4 to CentOS Stream 9 in March 2024.</p> <p>Furthermore, in addition to maintaining a stable operating environment and introducing free software to create an enriched educational environment, security information was collected on a daily basis to ensure stable operation of the computer system and maintain an appropriate level of security.</p> <p>In response to requests for new services related to university operations, the virtual environment of the Information Technology Center was effectively utilized to provide many services in a shorter period of time and at a minimum cost compared to the use of physical servers.</p> <p>(FY2023 Implementation)</p> <p>C-1 The OS of terminals in iLab, CALL, and exercise rooms 5 and 6 were updated to macOS Ventura 13 in October 2023, and the OS of terminals in exercise rooms 1-4 were updated to CentOS Stream 9 in March 2024.</p> <p>In addition, the new network system, which was put into service in FY2023, was used to provide a stable environment for remote classes and VPN connections.</p> <p>Furthermore, in addition to maintaining a stable operating environment and introducing free software to create an enriched educational environment, security information was collected on a daily basis to ensure the stable operation of the computer system and maintain an appropriate level of security.</p> <p>In response to requests for new services related to university operations, the virtual environment of the Information Technology Center was effectively utilized to provide many services in a shorter period of time and at a minimum cost compared to the use of physical servers.</p>								<p>(Achievement Level of Medium-term Plans)</p> <p>C-1 The OS and computer systems of the terminals in the seminar rooms, iLab, and CALL were updated to the latest versions on a regular basis.</p> <p>In addition, the network system and external connection lines were updated to provide a stable usage environment for remote classes and VPN connections for students and faculty members who are on standby at home in the Corona Disaster.</p> <p>Furthermore, in addition to maintaining a stable operating environment and introducing free software to create an enriched educational environment, security information was collected on a daily basis to ensure the stable operation of the computer system and maintain an appropriate level of security.</p> <p>In response to requests for new services related to university operations, the virtual environment of the Information Technology Center was effectively utilized to provide many services in a shorter period of time and at a minimum cost compared to the use of physical servers.</p> <p>Based on the above, the plan was largely accomplished.</p>		B	B
			C-1 The operating systems of the terminals in the exercise rooms and iLab and CALL will be updated to the latest version during FY2023. In addition, the new network system, which was put into service in FY2023 by the Corona Disaster, will be used to provide a stable environment for remote classes and VPN connections. Furthermore, to maintain a stable operating environment and introduction of free software, etc. In addition to the maintenance of a fulfilling educational environment, security information is collected on a daily basis to ensure stable operation of the computer system, and appropriate security is maintenance. To make effective use of the computing environment, mainly the virtual environment of the Information Technology Center, for new service requirements related to the operation of the university.													

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (3) Measures for achievement of goals regarding systems/organizations for conducting education		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (3) Measures for achievement of goals regarding systems/organizations for conducting education		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	2	B	9	C	0	D	0		
					ANNUAL	A	3	B	8	C	0	D	0		
				58 JCD		<p>(Summary of Implementation from FY2018 to FY2023) While maintaining stable operation of the current information infrastructure system, the new system was updated to the latest equipment in FY2023. In the Corona Disaster, the Gsuite for Education was utilized to quickly support online classes, and guidance was provided to students on how to use the system. As a security measure, equipment managed by the computer center was regularly updated to maintain a secure environment free of vulnerabilities, and important security information was proactively provided to students and faculty.</p> <p>(FY2023 Implementation) The new infrastructure system for the computer network, which was updated this fiscal year, was operated stably. In addition, the academic affairs system, the introduction of which had been postponed for a year, has been put into stable operation with enhanced security measures. Preparations for the new academic affairs system to be introduced in the next fiscal year, including data migration, are progressing smoothly, and the system is scheduled to go into operation in the next fiscal year as planned.</p>						<p>(Achievement Level of Medium-term Plans) The level of achievement in the computer network infrastructure system from FY 2018 to FY 2023 can be said to have been accomplished by fully demonstrating the original role of the computer center and by creating a new system to counter the new corona. Therefore, the mid-term plan was implemented as planned.</p>			
			C-2 For the new computer and network infrastructure system that will go into operation in FY2023, we will focus on ensuring security and stable operation. With regard to the academic affairs system, the implementation of which was postponed for one year, we will focus on the stable operation of the current academic affairs system and complete the migration to the new system by the end of FY2023.										B	B	
D	While securing the number of current faculty members necessary for implementation of the education program, when we hire new members, we will widely recruit the talented people to respond to the change of time and the technical advances.	D		59 GAD-GAS (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) In order to assign faculty members in accordance with the curricula, when vacancies occurred, the universities recruited widely and competent personnel through international recruitment and the junior colleges recruited through domestic recruitment, and the recruitment procedures were carried out promptly to avoid vacancies.</p> <p>(FY2023 Implementation) Due to faculty retirements and other reasons, seven faculty members were hired through international recruitment at the universities and three faculty members were hired through domestic recruitment at the junior colleges.</p>						<p>(Achievement Level of Medium-term Plans) In each fiscal year, we recruited widely from Japan and abroad, and were able to hire excellent faculty members in accordance with the curriculum as planned.</p>			
			To secure the necessary number of faculty members in order to assign them to the curricula, and to recruit excellent human resources by recruiting them widely in Japan and abroad.										B	A	
E	We will strive to achieve conformity between the curriculum policy and a structure of faculty organization. The faculty will be organized in response to the changing times and policy revisions.	E		60 GAD-GAS (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) From the viewpoint of strengthening research capabilities, the course system was abolished in April 2022 in order to promote research activities by clusters.</p> <p>(FY2023 Implementation) This year, there were no changes in curricular organization and implementation policies, etc., and the current faculty organization structure was maintained.</p>						<p>(Achievement Level of Medium-term Plans) In order to align the curricular and implementation policies with the organization of the faculty, appropriate reorganization was carried out while following internal and external procedures as necessary.</p>			
			Ensure alignment between curricular planning and implementation policies and faculty organization, and reflect them in organizational structure as necessary.										B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	2	B	9	C	0	D	0		
					ANNUAL	A	3	B	8	C	0	D	0		
F	Taking faculty development in account, training for faculty member will be enhanced.	F	<p>F-1 Based on the discussions at the Committee for Promotion of Faculty Development, we will encourage faculty members to improve their teaching skills by continuously providing FD lectures and conducting students class evaluations.</p> <p>F-2 Based on the characteristics of the University, such as small-group education and diverse departmental structure, conduct training sessions with the major theme of quality assurance of education to improve the content and quality of junior college education.</p>	61 SAD-AAS	<p>(Summary of Implementation from FY2018 to FY2023) During the period, lectures for faculty members, class evaluation questionnaires by students, open class week (mutual class observation by faculty members), etc. were held every year to promote self-improvement of faculty members. One lecture meeting for faculty members was held each year.</p> <p>(FY2023 Implementation) F-1 A lecture for faculty members was held on the topic of "Use of Copyrighted Works in Japanese Higher Education: Comparison with Foreign Countries and Case Study Based on the Guidelines of Article 35 of the Copyright Act. In addition, class evaluation questionnaires by students were conducted four times a year. The evaluation results were posted on the website to inform students and faculty members, and were used as a reference for improving class content and methods in each subject area. In addition, the school conducted open class week (mutual class observation) four times a year to encourage self-improvement among faculty members, and incorporated good aspects of other faculty members' classes for reference. As described above, the annual plan was implemented as planned.</p>	<p>(Achievement Level of Medium-term Plans) Throughout the period, the Company implemented a number of initiatives to promote faculty self-improvement, including annual class evaluation questionnaires by students, student-faculty opinion exchange meetings, open class week (mutual class observation by faculty), lectures for faculty members, and faculty awards (Best Class Award selected by students). The mid-term plan was implemented as planned, with efforts being made to enhance the items to be addressed.</p>	B	B							
				62 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Regarding faculty development (efforts by faculty members to improve and enhance course content and methods) at the Junior College, training sessions have been held once a year. In particular, for the most recent four years, the theme has been "Quality Assurance of Education," which has enabled each faculty member to delve deeper into the issues and raise awareness.</p> <p>(FY2023 Implementation) Continuing the theme "Quality Assurance of Education" set for the FD workshop up to last year, a lecture meeting was held this year with an external lecturer under the theme of "Organizational Inspection of Grading". On the day of the workshop, following the lecture in the first part, a workshop on the content of "Syllabus Improvement Practice Seminar" was held in the second part, which has been held every year since the syllabus will be substantially revised in FY2023 in conjunction with the renewal of the internal system that will start operating from FY2024 and the accreditation evaluation is coming up. The training session was moved up from December to July of the previous fiscal year to raise faculty awareness and facilitate the syllabus revision process. The training session was filmed so that it could be viewed online at a later date, and distributed to faculty members who were unable to attend so that they could view it at a later date.</p>	<p>(Achievement Level of Medium-term Plans) Since "educational quality assurance" will be a central issue in the accreditation evaluation of junior colleges to be taken in 2024, and the training sessions undertaken by the FD subcommittee led each faculty member to think about what they should do for "educational quality assurance" and led to a change in awareness, it can be said that the implementation of the program exceeded the Mid-Term Plans.</p>	A	A							

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation	
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		A	2	B	9	C	0	D	0		
					A	3	B	8	C	0	D	0		
<The UoA >		<The UoA >			<The UoA >									
G	While we recruit people by international recruitment, we will aim for the foreign faculty and the faculty who earned degrees abroad ratio to be 60.7%.	G		63 GAD-GAS	(Summary of Implementation from FY2018 to FY2023) Every fiscal year, we conduct international open recruitment to acquire human resources from a fair and impartial perspective.				(Achievement Level of Medium-term Plans) As a result of recruiting foreign faculty members through international recruitment, the ratio of foreign full-time faculty members was 60.0% as of the end of FY2023, which is almost achieved.					
			Through fair and impartial selection of faculty members by international recruitment, maintain the ratio of full-time faculty members, etc. who are non-Japanese and who have obtained degrees from foreign universities at 60.7% (68/112) or higher.		(FY2023 Implementation) Three foreign faculty members were hired through international recruitment.									
					Percentage of foreign and other full-time faculty members: 60.0% (66/110)								B	B
H	We will put our efforts on having 10% of female faculty members.	H		64 GAD-GAS	(Summary of Implementation from FY2018 to FY2023) The company conducts international open recruitment and is able to obtain one female faculty member each year.				(Achievement Level of Medium-term Plans) As a result of recruiting female faculty members every year through international open recruitment, the ratio of female faculty members reached 11.8%, achieving the target value.					
			Maintain the number of female faculty members at 10% or more.										A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education				1. Measures for Achievement of Goals regarding Education	ANNUAL	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support				(4) Measures for achievement of goals regarding student support	MID-TERM	A	—	B	—	C	—	D	—		
						ANNUAL	A	—	B	—	C	—	D	—		
						MID-TERM	A	4	B	12	C	0	D	0		
		ANNUAL	A	3	B	12	C	0	D	0						
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>												
A	Establish a policy on student support and make it known by posting it in a booklet and on the website.	A	<p>65 SAD-SHWS (SAD-AAS)</p> <p>A-1 In line with the policy on student support, the details of student support will be posted on the University's website, campus guide, forums, etc., and disseminated through student guidance and other means.</p>	<p>66 JCD</p>	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>The details of support for students were posted on the university's website and in the Campus Guide, etc., and made known at student guidance and other events.</p> <p>(FY2023 Implementation)</p> <p>The details of support for students continued to be posted on the university's website and in the Campus Guide, as well as disseminated through student guidance and other means.</p>	<p>(Achievement Level of Medium-term Plans)</p> <p>Implemented as planned in the mid-term plan.</p>								A	A	
			<p>A-2 Academic Affairs and Welfare Committee will establish the Student Support Policy, and we are disseminating said policy to students through our website, etc., and providing assistance to students. We will inform students about support systems from outside sources.</p>		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>The support policy was established with three pillars: study support, student life support, and career support, and was enhanced by understanding the actual living conditions of students to support their study and daily life, and by providing detailed student support through various opportunities such as office hours, individual counseling, and student counseling. In the wake of the new Corona disaster, as part of student life support, food donations from outside sources were promptly distributed to students, and from the perspective of ensuring social distance, a safe learning environment was provided, including the establishment of a wireless LAN environment for conducting classes in the gymnasium.</p> <p>(FY2023 Implementation)</p> <p>Support policies and consultation flows based on the three pillars of study support, student life support, and career support were posted on the university's website and in the student handbook, and the latest support information was provided as needed via e-mail and the academic affairs system. In addition, based on these policies, the Academic Affairs and Welfare Committee members, seminar instructors, and student counselors cooperated with each other to provide support.</p>	<p>(Achievement Level of Medium-term Plans)</p> <p>The policy on student support and external support programs were made known to students, and support for students was implemented as planned in the Mid-Term Plans.</p>								B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	4	B	12	C	0	D	0			
		ANNUAL	A	3	B	12	C	0	D	0						
B	We will support students' learning by class mentor system, comprehensive instructions given by GT supervisors, support in office hours, and the mentor system while reviewing the systems properly.	B	<div style="border: 1px solid black; width: 100%; height: 100%; transform: rotate(45deg);"></div> <p>B-1 In order to prevent situation where students cannot receive any support from any faculty members, the class mentor system for 1st- and 2nd-year students and the GT supervisor system for 3rd- and 4th-year students will be applied. <Undergraduate School> B-2 Research advisors will primarily instruct their students. <Graduate School></p>	67 SAD-AAS (SAD-SHWS)	<p>(Summary of Implementation from FY2018 to FY2023) B-1 In order to ensure that students are not unable to be assigned to a thesis advisor after their junior year, the requirements for assignment to an academic advisor were reviewed in FY 2018 and the credit acquisition requirement was abolished, and only the number of years in school was used. In addition, throughout the academic year, the Student Support Office, the Student Counseling Center, and the Student Affairs Section cooperated with each other to provide academic support as needed. <undergraduate> B-2 The research advisor assigned at the time of admission mainly provided guidance throughout the period of study, and the Student Counseling Center and Student Affairs Section cooperated with each other to provide academic support as necessary. <Graduate School></p>					<p>(Achievement Level of Medium-term Plans) During the period, the class homeroom teacher system for 1st and 2nd year students was maintained (homeroom teachers interviewed students and provided support), and for 3rd and 4th year students, comprehensive guidance was provided by the thesis advisor (assignment was possible according to the requirement of years of enrollment only), and the system was reviewed so that a teacher to support students' study (unless students do not engage in assignment activities) is always present. The system has been revised so that the faculty member in charge of assisting students in their studies is not always absent (unless the student does not engage in assignment activities). In the graduate school, research advisors have been providing guidance throughout the term, and related organizations such as the Study Support Office, the Student Counseling Office, the Job Placement Support Office, the Health Service Office, and the Student Affairs Division have been cooperating to provide support to students.</p>					B	B
					<p>(FY2023 Implementation) B-1 The class homeroom teacher system for 1st and 2nd year students continued to be implemented. The annual plan was implemented as planned, with the cooperation of the Student Support Office, the Student Counseling Center, and the Student Affairs Division, etc., providing academic support as needed. <undergraduate> B-2 The research advisor assigned at the time of admission mainly provided guidance, and the Student Counseling Center and the Student Affairs Section cooperated as necessary to provide academic support. The annual plan was implemented as planned.<Graduate School></p>											

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation	
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (4) Measures for achievement of goals regarding student support											
				68 JCD					(Summary of Implementation from FY2018 to FY2023) Information on students with frequent absences was shared among department faculty members, and a system was established to enable early response and support. An environment was provided in which students could easily seek advice by providing a variety of contact points for students, with the Academic Affairs and Welfare Committee members, faculty in charge of seminars, and student counselors responding to their requests for advice. In addition, training sessions for faculty and staff were held twice a year to strengthen the responsiveness of faculty and staff. Furthermore, the office hour schedule was made known on the campus bulletin board and the campus system, and the student handbook was substantially revised so that students can accurately grasp information about the academic process and support and consultation systems. In addition to these efforts, psychological education through the "Counselor's Letter" published four times a year and screening through the "Health Care Check Sheet" for all students were made to detect and respond to students in need of action at an early stage. (FY2023 Implementation) Academic Affairs and Welfare Committee members, seminar instructors, and student counselors responded to students' inquiries as needed and provided study guidance and other support. The number of consultations was 110 during office hours and 2,859 outside of office hours for the full year, which is a large number of consultations outside of the set office hours. However, in order to maintain an environment in which students are comfortable with consultations, it was decided to continue setting up office hours. In addition, the Student Handbook was substantially revised to provide clearer and more detailed information on the study process and support/consultation system so that students can accurately grasp the information, and the Student Handbook and various materials can be accessed from the Academic Affairs system for improved convenience.	(Achievement Level of Medium-term Plans) In addition to the establishment of the Student Counseling Room system, the Educational Affairs and Welfare Committee members, faculty members in charge of seminars, and student counselors not only respond appropriately to student inquiries, but also hold training sessions to strengthen the response capabilities of faculty members, subscribe to "Student Counseling News", publish "Counselor News", and conduct screening using "Health Management Check Sheet", etc. Through new initiatives such as screening, a system for early detection of students in need of support was established, and this exceeded the mid-term plan.				
			B-3 Centered on the Student Counseling Office, members of the Academic Affairs and Welfare Committee, faculty members in charge of seminars, and student counselors provide students with counseling and support for their studies. In addition, each department will share information on students who need care and respond appropriately. The implementation status of consultation services, including office hours, will be verified by continuing to accumulate data on the number of consultations, etc.										A	A
C	We will proactively support students who are looking for jobs in Fukushima prefecture, aiming to fulfill both students' desires and local needs for labor.	C		69 SAD-SHWS					(Summary of Implementation from FY2018 to FY2023) Individual interviews were held with each student who was beginning his/her job search to ascertain his/her career aspirations, and job information was provided to students who wished to find employment in the prefecture. In addition, we held tours of companies in the prefecture and joint company information sessions including companies in the prefecture to promote awareness of companies in the prefecture. (FY2023 Implementation) Individual interviews were held with each student who was beginning his/her job search to ascertain his/her career aspirations, and job information was provided to students who wished to find employment in the prefecture. In addition, we held tours of companies in the prefecture and joint company information sessions including companies in the prefecture to promote awareness of companies in the prefecture. To support job-hunting activities, Teach Train, a learning and job-hunting support tool with mentor support, was introduced on a trial basis.	(Achievement Level of Medium-term Plans) A system for providing job information tailored to individual student preferences has been established and is in operation. We are continuing to provide support in a feasible manner, such as through a combination of in-person and online support, and have implemented it as planned in the mid-term plan.				
			C-1 In the Career Support Office, we will conduct individual interviews with students about to start job hunting and, having ascertained the desired career path of each student, provide them with information on job listings suited to their individual desires.										B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		70 JCD	MID-TERM	A	—	B	—	C	—	D	—			
1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education			ANNUAL	A	—	B	—	C	—	D	—			
(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support			MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	4	B	12	C	0	D	0			
					ANNUAL	A	3	B	12	C	0	D	0			
					<p>(Summary of Implementation from FY2018 to FY2023) However, we were able to continue our efforts in accordance with the Career Guidance Plan while taking measures to ensure that students are not disadvantaged in their job hunting environment, such as securing opportunities for students to participate in online company information sessions in place of face-to-face on-campus company information sessions. In addition, the University was able to continue its efforts in line with its career guidance plan while working to ensure that students are not disadvantaged in the job hunting environment. Hello Work, a job fair, is held twice a month on campus, where Hello Work staff share with the Career Support Center the information they obtain from students regarding their career aspirations, which is then used for career guidance at the Center. In addition, the career information reading corner in front of the Career Support Center was changed to a shelf where students can easily pick up flyers and other efforts were made to create an environment that makes it easier for students to obtain information.</p> <p>Number of students who used Hello Work onsite 2018: 30 2019: 32 2020: 40 2021: 43 2022: 31 2023: 32</p>								<p>(Achievement Level of Medium-term Plans) The Career Support Center plays a central role in consolidating information on job openings in the prefecture and providing this information to students. The center devises forms of student support according to the situation, such as responding to the Corona disaster, and strives to meet the needs of students who wish to find employment in the prefecture by informing students about on-campus Hello Work, on-campus company information sessions, and company information sessions held in the prefecture and encouraging participation through bulletin boards and e-mail, etc. The mid-term plan was implemented as scheduled.</p>			
		<p>C-2 Consolidate information on job openings in the prefecture, centered on the Career Support Center, and provide information to students. We will strive to meet the needs of students who wish to find employment in the prefecture by informing students about Hello Work and company information sessions through bulletin boards and e-mails, and encouraging participation in such sessions.</p>			<p>(FY2023 Implementation) In addition to consolidating information on job openings in the prefecture and providing it to students, efforts were made to create an environment that makes it easier for students to obtain information, such as by changing the shelves in the career information reading corner in front of the Career Support Center to shelves where flyers can be easily picked up and installing sign boards at the entrances and exits. Hello Work” on-campus was held twice a month, where Hello Work staff shared the information they obtained from students about their career options, which was then used for career guidance at the Career Support Center. (Hello Work on Campus: 32 students as of the end of March 2024)</p>								<p>B B</p>			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	4	B	12	C	0	D	0		
					ANNUAL	A	3	B	12	C	0	D	0		
D	In accordance with the student support policy and in response to situational changes such as the aging of facilities, an increase in international students, and the COVID-19 pandemic, we will appropriately manage the student dormitory.	D		71 SAD-SHWS		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>The student dormitory (Soumeiryō) was managed and operated as a place where Japanese and international students could cultivate their social and international skills through shared living. Under the appropriate guidance and management of the Student Affairs Division, senior students (SRA: Soumeiryō Resident Assistants) supported each resident by providing guidance and advice on daily life so that each resident could follow the rules of dormitory life and live together with a sense of responsibility.</p> <p>In addition, nearly 10 years have passed since its establishment in FY2011, and based on the useful life of the equipment, the replacement of installed equipment such as home appliances was systematically implemented according to necessity and urgency.</p> <p>In March 2020, the decision was made to strengthen measures against new coronavirus infection in the dormitories, and based on this decision, elimination of double occupancy rooms and preparation of infection control units (see note) were urgently introduced. In order to facilitate refund procedures after settlement of utility and water charges when international students move out and return home at the same time, the utility and water charges were fixed from FY2022, and in FY2023, the charges were revised to reflect price hikes.</p>						<p>(Achievement Level of Medium-term Plans)</p> <p>The student dormitory (Soumeiryō) is operated and properly managed as a place of education for Japanese and international students to study together and grow as human beings while acquiring social and international skills. In addition, repairs to facilities and equipment have been carried out systematically and as planned in the mid-term plan.</p>			
			D-1 The student dormitory (Somei House) was established and is operated as a place of education where students can learn together, acquire sociability and internationality, and grow as people. By providing guidance and advice regarding everyday life, we will encourage the residents to engage in community life while following the dormitory rules, behaving responsibly and deepening their mutual understanding through mutual corporation and respect. In addition, based on the useful life of facilities and equipment, repairs to facilities and equipment will be carried out in a systematic manner.			<p>(FY2023 Implementation)</p> <p>Since the new type of coronavirus infection became category 5 in FY2023, all international students were allowed to enter the program, and the program was able to provide a place for mutual exchange between international and Japanese students who had moved in after the selection process. In addition, utility rates were revised in light of the increase in the amount of utilities and the situation of utility rate hikes.</p>									
				72 JCD		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>In order to improve the environment of the aging Ichiminori dormitory, interviews with dorm residents were conducted on a regular basis to understand the current situation. As a result, spot coolers, oil fan heaters, cafeteria air conditioners, refrigerators, washstands, lighting, and other equipment were updated and renovated to improve the living environment. In addition, measures against infectious diseases were implemented, such as disinfectant solutions, non-contact thermometers, and the installation of acrylic partitions in the cafeteria to protect against the new corona disaster.</p>						<p>(Achievement Level of Medium-term Plans)</p> <p>Regarding the operation of the Ichiminori dormitory, while confirming the opinions of dormitory students and the current status, facilities and equipment have been renovated sequentially to improve aging, living environment, infection prevention, safety, etc., and the dormitory has been able to operate as planned in the Mid-Term Plans.</p>		A	A
			D-2 Regarding the operation of the Ikki dormitory, the facilities and equipment will be renovated sequentially in order to maintain and improve the living environment, while confirming the opinions of dormitory students and the current situation regarding living environment and safety due to aging. In particular, issues that may affect the health of dormitory students will be dealt with promptly. Measures to prevent infectious diseases will be taken as appropriate in accordance with the situation.			<p>(FY2023 Implementation)</p> <p>With regard to the operation of the Ichimin dormitory, efforts were made to improve the living environment by replacing the gas water heater, cleaning the bathrooms and changing rooms, and purchasing a microwave oven, while confirming the opinions of dorm residents and the current situation. In addition, efforts were made to prevent the spread of infection by utilizing vacant rooms as isolation rooms for infectious diseases so that measures against infectious diseases could be taken promptly.</p>									
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		ANNUAL	A	—	B	—	C	—	D	—			
(4) Measures for achievement of goals regarding student support	(4) Measures for achievement of goals regarding student support	MID-TERM	A		—	B	—	C	—	D	—					
		ANNUAL	A		—	B	—	C	—	D	—					
		MID-TERM	A		4	B	12	C	0	D	0					
		ANNUAL	A		3	B	12	C	0	D	0					
<The UoA >		<The UoA >		<The UoA >												
E	Poor-performing students due to the Academic Proficiency System will be grasped in early juncture for early care.	E	<p>73 SAD-AAS (SAD-SHWS)</p> <p>The Learning Support Office will hire excellent students as TAs and SAs in addition to the two Learning Support Staff Members, who possess specialized knowledge and skills. By doing this, we will continue to have an effective learning support system that is capable of responding to student needs at all times. Further, we will also improve the support systems to make them more convenient for students. by utilizing systems including the so-called academic probation system and the standards for academic underperformance, we will strive to detect underperforming students an early juncture and conduct periodic consultations with said students and their parents or guardians based on information from relevant parties including faculty advisors, the students counseling office, etc.</p>		<p>(Summary of Implementation from FY2018 to FY2023) Throughout the period, the school made efforts to detect and identify students with poor performance at an early stage by utilizing the so-called "retention system" and the "poor performance criteria," and conducted vigorous interviews with students with poor performance and their parents/guardians. The Company also made use of telephone calls to the guardians to grasp the situation and exchange information with them. Depending on the results of the consultations, information was circulated to the relevant personnel, including academic advisors and the Student Counseling Center, and all relevant organizations worked together to support the students.</p> <p>(FY2023 Implementation) The so-called "retention system" and the system for judging poor academic performance continued to be implemented, and students with poor academic performance, etc. were identified at an early stage and supported in cooperation with their academic advisors, the Student Counseling Office, and other related organizations. Staff members in charge promptly interviewed students with poor academic performance and their guardians as necessary, and provided academic care and advice to students and their families at an early stage. In addition to two study support staff with specialized knowledge and skills, the Study Support Office continued to support students by employing excellent students as TAs and SAs, thereby establishing an effective and always available study support system. Support by e-mail and other means was also provided, enhancing support that is easier for students to use with peace of mind. As described above, the annual plan was implemented as planned.</p>								<p>(Achievement Level of Medium-term Plans) During the period, the Study Support Office provided constant and effective study support by two study support staff with specialized knowledge and skills and TA/SAs hired by excellent students every fiscal year. The support system has been continuously improved to make it more accessible to students. Students who are experiencing difficulties in acquiring the required credits for each year and studying at a standard pace were identified early on through the poor performance evaluation and retention system, and interviews were held with the students and their parents in a timely manner by the student affairs staff, academic advisors, and counselors at the Student Counseling Center. As a result of early interviews and consultations, students with suspected mental illnesses were connected to public health nurses at health centers and hospitals, and encouraged to receive medical examinations. For students who were not willing to continue their studies at the university or who had no prospect of earning credits or graduating, we recommended taking a leave of absence from the university or changing the course of study as an option, and encouraged them to switch to other career paths at an early stage. As a result, the mid-term plan was implemented as planned.</p>			
														B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	4	B	12	C	0	D	0		
					ANNUAL	A	3	B	12	C	0	D	0		
F	The ratio of students who graduate/complete from respective programs within the standard enrollment period will be increased.	F		74 SAD-AAS		<p>(Summary of Implementation from FY2018 to FY2023) Throughout the period, the school conducted interviews with students with poor academic performance in order to work with them to find a career path that fits their aptitude, and if necessary, conducted multiple interviews with their parents and academic advisors to provide detailed support. From the 2019 academic year, the school will also send out reminders by e-mail to students who have registered for an extremely low number of credits at the time of registration or who do not meet the graduation requirements. The percentage of students who graduated in a regular year each academic year is as follows FY 2018: 71.7% FY 2019: 76.9% FY 2020: 77.2% FY 2021: 74.6% FY 2022: 72.7%</p>									
			We will share the list of students who have poor academic performance and other information related to such students with the AAC members, GT supervisors (students of 3rd and 4th years) and class mentors (students of 1st and 2nd years) every half year to encourage them and their guardians to have consultation. We will aim to reduce the number of students who have poor academic performances. On top of consultations with faculty members and Student Affairs Division staff, we will provide attentive and detailed advice corresponding to needs of students in question and their guardians in cooperation with staff of the Student Counseling Room, Nurse's Office, Office for Learning Support and Office for Employment Support. By doing so we will put effort into increasing the ratio of students who can graduate from the undergraduate school or complete the graduate programs within the legitimate number of years.			<p>(FY2023 Implementation) Notification of interviews was sent to students whose grades were determined to be low each semester, and their parents were also notified by recorded mail with their individual grade reports. Information on students with failing grades was also shared with academic advisors (3rd and 4th year students) and class teachers (1st and 2nd year students) individually via e-mail, and reports were made at the Academic Affairs Committee and Faculty Committee meetings. For students and parents/guardians interviewed, detailed advice was given on how to promote credit acquisition and to rebuild academic performance, and if necessary, the option of taking a leave of absence or withdrawing from school, or choosing another career path at an early stage were discussed and considered. The annual plan was implemented according to the above. [Percentage of students who graduated in a regular year] FY2023: 70.3%</p>									
						<p>(Achievement Level of Medium-term Plans) During this period, a list of students with poor academic performance was compiled semiannually and students and their parents/guardians were notified. Reports were made at the Academic Affairs Committee and Faculty Committee meetings, and advisors (3rd and 4th year students) and class teachers (1st and 2nd year students) were contacted individually to share information and provide support to students. Students and their parents have been provided with detailed support from the early grades, not only through interviews by Student Affairs staff and faculty (individual interviews by class teachers as well as academic advisors are held twice a year), but also through the cooperation and collaboration of the Student Counseling Center, Health Center, Study Support Center, and Employment Counseling Center, as needed. By conducting semi-annual assessments of poor academic performance from the first year, students in need of academic support were identified at an early stage, and support was provided to increase the percentage of students who were able to graduate and complete their studies within the regular time frame. [Reference] One of the reasons for the increase in the number of underachieving students may be that there was a major change in the living environment, including the implementation of remote classes, during the period of the spread of the new coronavirus infection, and the increase was mainly due to the new students in FY2020 who lost their rhythm in their lives. The mid-term plan was implemented as planned.</p>								B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	4	B	12	C	0	D	0		
					ANNUAL	A	3	B	12	C	0	D	0		
G	We will actively promote tuition waivers, scholarships, and system of TA/SA/RA. We will collaborate with the Support Association. By these means, financial support will be enhanced.	G		75 SAD-SHWS		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>In order to support students who have difficulty in studying due to economic reasons or damage caused by the Great East Japan Earthquake and Typhoon No. 19, the University has been offering tuition fee waiver. Furthermore, in FY2020, financial support was provided through the establishment of a tuition fee reduction/exemption system and the expansion of scholarships based on the government's "New System of Higher Education Study Support".</p> <p>Support was provided to doctoral students through the RA system, and to master's students through the Honors Program, DDP, and other scholarship programs.</p> <p>In FY 2019 and onward, the University of Aizu Student Life Support Donation was used to distribute prepaid cards for use in the cafeteria and store, etc. In FY 2020, in order to support the lives of students who have been financially affected by the Corona disaster, the donation was used to provide support for all students. In FY2020, the company implemented support for all students to help them cope with the financial impact of the Corona disaster.</p> <p>To financially support female students entering science fields in FY2022, a study incentive fund was established through external donations.</p>						<p>(Achievement Level of Medium-term Plans)</p> <p>We were able to implement the mid-term plan by enhancing financial support, making use of government programs, donations, and support groups' subsidized programs.</p>			
			G-1 We will renew the accreditation of the "New Higher Education Support System" to support students who desperately need financial aid. Also, we will support graduate students, etc. who are not eligible for financial aid from the system with our own tuition exemption system. Meanwhile, we will provide support of students' university life by utilizing the UoA Student Living Expense Support Fund in addition to continuing tuition exemption for victims of the Great East Japan Earthquake.			<p>(FY2023 Implementation)</p> <p>キ-1 修 Outsourced the work of the new system of financial support to reduce administrative workload, and by informing students about the system on a regular basis, encouraged students in need of financial support to take advantage of it. In addition, while implementing tuition reductions and exemptions for those affected by the earthquake disaster, the Foundation distributed prepaid cards to all first-year students through the Livelihood Support Endowment Fund.</p> <p>キ-2 Based on the execution of the Honors Program activity fee and the number of students enrolled in the Honors Program, adjustments were made to make the scholarship more generous on the budget beginning in FY2024.</p> <p>キ-3 The program was publicized to students as a project implemented by the Supporters' Association, and subsidies were provided to cover a portion of the cost of job hunting activities.</p> <p>キ-4 Information on scholarships from outside sources was disseminated to all students through forums and other means.</p>									
			G-2 Continue to provide support to doctoral students through the RA system and to master's students through the Honors Program, DDP, and other scholarship programs.												
			G-3 Continue to provide undergraduate students with support for expenses necessary for academic activities and job hunting in cooperation with the Supporters' Association.												
			G-4 Continue to inform students about various scholarships offered by private organizations.									B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation	
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—	
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—	
					MID-TERM	A	4	B	12	C	0	D	0	
					ANNUAL	A	3	B	12	C	0	D	0	
H	Student Counseling Office, Nurse's Room, and Complaint Counseling Office will collaborate with each other in order to provide life support in details.	H		76 SAD-SHWS		<p>(Summary of Implementation from FY2018 to FY2023) In addition to the staff in charge of the Student Affairs Division, counselors, nurses, study support staff, employment counselors, harassment counselors, and other staff worked together to share information and provide support according to the content of the student consultation. Detailed consultation services were provided to students who were concerned about their health, physical and mental health, student life, academics, and career paths. Online counseling services were launched after the 2020 Corona Disaster to provide counseling for students who are unable to come to the university. The Health Office and Student Counseling Center provided regular information on mental and physical care.</p>						<p>(Achievement Level of Medium-term Plans) While all parties concerned shared information, we were able to provide life support tailored to each student and implement the plan as planned in the mid-term plan.</p>		
			Taking into account content of consultations provided to students, people including the Student Affairs Division staff, the counselor, nurse, learning support staff, career counselors, harassment counselor will share information related to students in question in order to provide attentive care corresponding to issues of individual students.			<p>(FY2023 Implementation) Regular meetings were held with counselors to share necessary information, and in cooperation with the Academic Affairs Section, etc., students were able to receive detailed responses according to each student's needs.</p>						B		
I	In order to obtain career-selection-related information in advance, a course will be offered and students will be recommended to take it. At the Employment Support Office mainly, tailored support will be offered.	I		77 SAD-SHWS		<p>(Summary of Implementation from FY2018 to FY2023) As early career education, we encouraged all new undergraduate students to take "Recommendations for Computer Science and Engineering" and offered "Career Design I" in conjunction with the course. The Job Placement Support Office held individual interviews with students who were beginning their job search, and provided information and guidance sought by students based on an understanding of each student's career aspirations. While face-to-face job hunting activities will stagnate after FY2020 due to the new coronavirus infection, we are providing career counseling and job hunting support as appropriate through online individual interviews, career guidance, on-campus joint company information sessions, etc. FY 2018: Undergraduate 98.6%, Graduate 100%. FY2019: Undergraduate: 98.1%, Graduate: 98.1%. FY2020: Undergraduate: 97.4%, Graduate: 97.4%. FY2021: Undergraduate: 99.2%, Graduate: 100%. FY2022: Undergraduate: 97.9%, Graduate: 100%. FY2023: Undergraduate: 98.6%, Graduate: 100% (almost finalized, but will be finalized at the end of May)</p>						<p>(Achievement Level of Medium-term Plans) Early career education from the time of enrollment, with an awareness of career paths after graduation, and a detailed consultation and support system by the Job Placement Support Office were realized and implemented as planned in the mid-term plan.</p>		

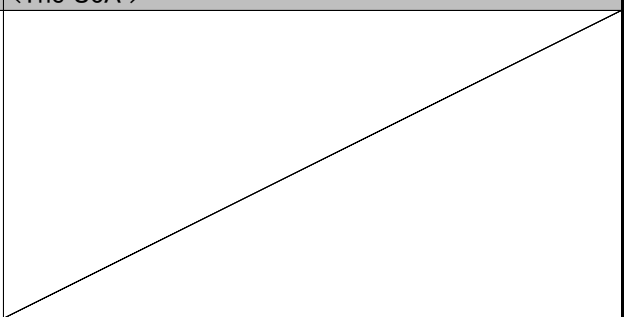
3 Evaluation by Item

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	4	B	12	C	0	D	0		
					ANNUAL	A	3	B	12	C	0	D	0		
K	Faculty and personnel of UoA will cooperate to finely conduct consultations on students' living.	K	<p>79 JCD</p> <p>With collaboration among faculty members in charge of each seminar, student counseling staff, Student Section, etc., we will create an environment and atmosphere in the Student Counseling Office that makes it easy for students to come inside to receive counseling. When students ask for a consultation, information of the matters will be centralized to Dean of Students, and Dean of Students and faculty and administrative staff members in charge of relevant matters will be handling the consultation appropriately. Through discussing the matters with the Dean of the Undergraduate School and at the Deans Meeting as necessary, the entire university or department will handle consultations for students.</p>			<p>(Summary of Implementation from FY2018 to FY2023) The Student Counseling Office was newly established, and a system and flow were put in place to ensure that student counselors, counselors, Academic Affairs and Welfare Committee members, and faculty members in charge of seminars cooperate with each other to provide students with counseling, and that the Dean of Student Affairs takes the lead in appropriately handling consultation cases that require systematic response. As for mental health support, the "Health Care Check Sheet" was used to identify students in need of support, and the counselor regularly sent out "Counseling Room Newsletters" to provide continuous information and support to students. Training sessions aimed at improving faculty and staff's ability to deal with students were held on themes such as "Understanding Developmental Disabilities" and "Suicide Prevention."</p> <p>(FY2023 Implementation) An environment that makes it easy for students to seek advice was created by providing a variety of consultation services, including seminar instructors, student counselors, counselors, and student affairs staff. The Dean of the Student Affairs Division took the lead in appropriately handling consultation cases that required an organized response. In addition, two training sessions were held for student counselors and all faculty and staff to share effective methods of dealing with students.</p>						<p>(Achievement Level of Medium-term Plans) The Student Counseling Office was newly established, and closer cooperation among the departments in charge has been promoted to speed up the response to serious cases, and a system for information sharing has been established, taking into consideration the privacy of the counselors. Through these measures, an environment that exceeds the mid-term plan was established.</p>			
													A	B	

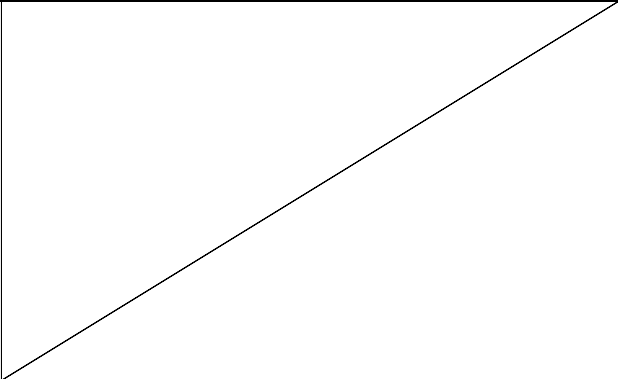
3 Evaluation by Item

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		MID-TERM	A	—	B	—	C	—	D	—				
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		ANNUAL	A	—	B	—	C	—	D	—				
					MID-TERM	A	4	B	12	C	0	D	0				
					ANNUAL	A	3	B	12	C	0	D	0				
L	In order to support students' carrier paths finely, we will collect and provide the company/internship related information to implement student consultations centered on the Career Support Center.	L		80 JCD		<p>(Summary of Implementation from FY2018 to FY2023) Based on the career path questionnaire, individual interviews were conducted with career guidance teachers and career advisors. Lectures by outside lecturers were partly conducted online after careful examination of the content due to the Corona disaster. In addition, efforts were made to ensure that students were not disadvantaged in their employment environment by taking measures against infectious diseases, such as maintaining social distance by securing desk space and regular ventilation, while continuing to conduct mock exams for public officials in accordance with the career guidance plan. In addition, a PC with a camera and a headset were installed in a corner of the Career Support Center to enable students to conduct online interviews at the Corona Disaster. For students who had their own PCs but were not in an environment to conduct online interviews, the Career Support Center made classroom reservations to conduct online interviews. Summer internships, which had to be suspended in 2020 and 2021, resumed in FY2022, and in FY2023 the scale of implementation recovered to the pre-Corona disaster level. As a result of the efforts made in each fiscal year, the employment rate of job applicants was as follows.</p> <p>Actual employment rate FY2018 97.8% FY2019 97.7% FY2020 98.5% FY2021 98.3% FY2022 98.3% FY2023 99.2%</p>								<p>(Achievement Level of Medium-term Plans) The employment rate was very close to 100%, and the mid-term plan was implemented as planned.</p>			
			We will make a "Personal Interview Registration Sheet" for every student based on individual interviews and career questionnaires. We will share information between the Career Instruction Committee and Career Consultant. According to the students' desired career paths, we will appropriately support students through we will aim at a 100% in employment rate for those wishing to get jobs by providing them with mockup interviews and correction of entry sheets, etc.			<p>(FY2023 Implementation) Based on the career path questionnaire, individual interviews were conducted with career guidance counselors and career advisors, and additional individual interviews were conducted for those who had not yet found a job. The events that had been held in a breakout session format due to the Corona Disaster were changed back to a plenary session format to better support students. In addition, during the summer internship program, group work across the three departments was conducted as an opportunity for students to reflect on their work experience, and efforts were made to foster students' motivation to work. In addition, we ensured that students had opportunities to engage in activities through company information sessions and other means. As a result of the above efforts, the employment rate for job applicants was 99.2%.</p>								<p>B B</p>			

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	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	6	B	12	C	2	D	0				
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		ANNUAL	A	7	B	11	C	1	D	0				
					MID-TERM	A	5	B	9	C	2	D	0				
					ANNUAL	A	7	B	8	C	1	D	0				
<The UoA >		<The UoA >			<The UoA >												
A	We will promote basic research on Computer Science Engineering with a long-term perspective. At the same time, we will ascertain the latest global technological trends, as well as needs and changes of industry, society, and the region and appropriately determine the direction of the research.	A		81 Dean (Chairs of Dept.)		(Summary of Implementation from FY2018 to FY2023) In order to keep abreast of the latest global trends in fields such as artificial intelligence (AI) and data science, and to respond to the needs of industry, the community, and society, the university efficiently reallocated its internal research resources and launched several strategic research teams from a medium- to long-term perspective. In particular, research on connected robots, AI devices, image/video processing, knowledge creation, satellite data utilization, automatic AI design, and high-performance computing was strategically strengthened.						(Achievement Level of Medium-term Plans) In order to respond to the needs of the future, we have promoted surveys and research focusing on areas that are likely to transform the world and social life, and further promoted strategic research in the CAIST cluster and budding clusters. In particular, we have conducted research on (1) basic research on artificial intelligence and its applications, (2) basic research on robotics and its applications, (3) basic research on security and distributed systems and its applications, and (4) big data and the Internet of Things (IoT), and published 363 papers in relevant journals and international conferences, applied for 15 patents, and had 11 patents. In addition, the AI Center and the Industry-Academia Innovation Center have also been working on the development of new technologies. In addition, through the activities of the AI Center and the Industry-Academia Innovation Center, research was incorporated to meet the individual needs of society, local communities, and companies. As for the Space Information Science Research Center, joint research was promoted with researchers across the country. Furthermore, the Center held the Interdisciplinary Research Forum every year since 2020 to stimulate research activities through presentations and panel discussions by researchers from inside and outside the university.					
			In order to deepen basic research, keep abreast of the latest technological trends, and respond to the needs of society and the community, we have selected fields that are likely to transform the world and social life, particularly (1) artificial intelligence and data science,(2) Robotics,(3) Security,(4) High-performance computing, including quantum computation and AI chips,(5) IoT (Internet of Things) and edge computing,(6) Health and medicine,(7) Space development, etc. In addition, through the research of the AI Center and the Industry-Academia Innovation Center, the University will engage in research that responds to individual needs from society, the community, and industry, and return knowledge to society. Furthermore, by concentrating and rationally allocating the university's research resources, the CAIST Cluster (Cluster A) and the Budding Researchers and Strategic Research Cluster (Cluster B) for team-based research will be supported so that the university can stably acquire research resources from outside and continuously disseminate research results to the world.			(FY2023 Implementation) In order to deepen basic research, keep abreast of the latest technological trends, and respond to the social needs of industry, we have focused our investigation and research on areas that are likely to transform the world and social life, and have strengthened and promoted research in each strategic research cluster, including the CAIST cluster. In particular, research was promoted on (1) the design, implementation and application of artificial intelligence, (2) elemental technologies for robot groups, (3) information security and privacy protection-related technologies, (4) data analysis for health, medicine, weather, satellites, etc., and (5) regional contributions based on AI and IoT (Internet of Things) technologies. In addition, through the activities of the AI Center and the Industry-Academia Innovation Center, we actively contributed to local industries by conducting research that responded to the individual needs of society, the community, and businesses. The Center for Space Information Science (ARC-Space) promoted joint research with researchers across Japan and contributed to the success of APRIM 2023. Furthermore, on October 1-2, the AI Center, CAIST, and ARC-Space jointly hosted an interdisciplinary research forum to promote academic exchange within and outside the university and to discuss education, research, and industry-academia collaboration in the era of general-purpose artificial intelligence.											
													A	B			

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	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	6	B	12	C	2	D	0		
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					MID-TERM	A	5	B	9	C	2	D	0		
					ANNUAL	A	7	B	8	C	1	D	0		
B	We will proactively promote research exchanges with research institutes including world-class universities as well as those conducted through interdisciplinary fusion.	B		82 Dean (Chairs of Dept.)		<p>(Summary of Implementation from FY2018 to FY2023) From FY 2018 to FY 2023, the University signed new general agreements with 28 universities and research institutions in 12 countries and regions. One of the characteristics of the University's partnerships related to exchange agreements is that they are often established through joint research among faculty members, which subsequently develops into joint research seminars and co-authorship of papers. In addition, the University provides grants for international conferences to invite partner universities and top-class researchers to the University, and the active participation of the University's faculty members in these international conferences has increased the level of research and visibility of the University.</p>						<p>(Achievement Level of Medium-term Plans) In research exchanges with overseas universities and research institutions, the University's research infrastructure in computer science and engineering has been strengthened, synergies and complementary relationships in research fields with top-class overseas universities have been created, and research activities in interdisciplinary and complex areas have been developed. In particular, the University has achieved its mid-term plan by focusing on global technological trends and the needs of industry, society, and the region, and developing exchanges with a high degree of reciprocity.</p>			
			We will deepen research exchange with universities with which we have signed MoU. Especially we will establish and strengthen cooperation with universities and research labs in the advanced ICT regions of the world. We will enhance means of understanding each other's contributions by disseminating research results of the University of Aizu worldwide. We will improve the research level and recognition of the university through cooperation and exchange. In Japan, we will strengthen cross-field cooperation with researchers in other universities or organizations in fields like material science, medical science, financial technology, and social science, to reflect the social and regional needs.			<p>(FY2023 Implementation) In FY2023, general agreements were signed with universities in three countries/regions (Indian Institute of Technology Kanpur, India; Universidad de Icesi, Colombia; and Universidad de Carthage, Tunisia), emphasizing diversity and different disciplines. In addition, the memorandum of understanding for the graduate programs, dual degree and global 3+2 programs, were renewed, and mutual exchange in research and education was sustained. Domestically, cooperation was deepened through joint research and joint education with Kyoto Institute of Technology, among others.</p>								B	A

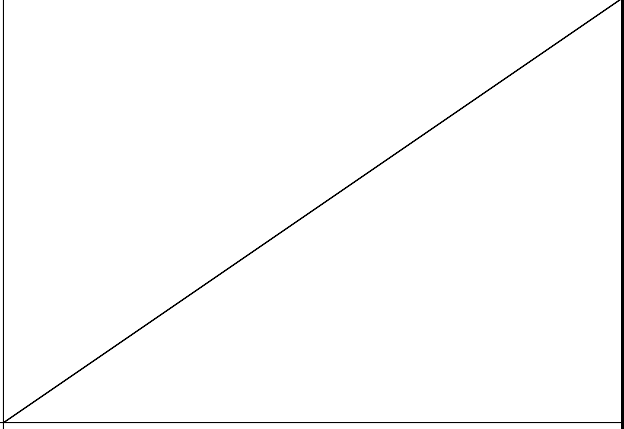
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					ANNUAL	A	7	B	8	C	1	D	0			
C	In consideration of the achievements and issues, etc. of research activities to date, the CS division will engage in a wide range of research and development such as modeling of quantum computing and next generation computing elements, investigating new theories and techniques for information / cyber / IoT security that can contribute to promotion of DX.	C		83 CS Division	<p>(Summary of Implementation from FY2018 to FY2023) Between April 2018 and March 2024, CS department faculty authored more than 255 major journal papers, 136 major conference papers, 9 co-authored books, authored or edited 11 books, gave 97 invited talks, filed or registered 21 patents, and led 58 conferences. His research interests include artificial intelligence, machine learning, information and cybersecurity, cloud computing, quantum computation, computational cognition, optimal control, computational theory, cryptography, large-scale data management and analysis, coding theory, evolutionary computation, computational social ecology, information networks, computational modeling, and signal processing, Computational geometry, stochastic processes, homotopy, combinatorics, and applications to material science, environmental science, space science, complex systems science, etc.</p>								<p>(Achievement Level of Medium-term Plans) The research was conducted on each of the items in the mid-term plan: modeling of quantum computation and next-generation computing devices; consideration of new theories and technologies for information, cyber, and IoT security that contribute to the promotion of DX; development of mathematical models, computational models, simulations, and new methodologies for solving complex problems; and development of core technologies for building artificial intelligence systems, intelligent services, and intelligent environments. We have achieved certain results (more than 390 major papers and more than 17,000 citations during the period), and have been able to implement the mid-term plan as planned.</p>			
			The Computer Science Division will continue to promote cutting-edge applied research while also emphasizing the fundamentals of computer science. Research will be conducted in the major research fields in computer science: artificial intelligence, machine learning, intelligent services, information and cyber security, quantum computation, quantum cryptography, optimization computation, cognitive computation, evolutionary computation, data mining, computational modeling, mathematical foundations of computer science, and applications of computer science to materials Research interests include applications to science, environmental science, space science, and complex systems science.		<p>(FY2023 Implementation) He worked on cutting-edge applied research in artificial intelligence, machine learning, information and cyber security, intelligent services, quantum computation, quantum cryptography, optimization computation, cognitive computation, evolutionary computation, data mining, and computational modeling, as well as mathematical foundations for computer science and applications to material science, environmental science, and He also conducted research on the mathematical foundations of computer science and its applications to material science, environmental science, space science, and complex systems science, among others. The results were 78 journal and conference papers, 3 book chapters, 18 invited lectures, 15 international conference leads, 8 external grants awarded (20 million yen), and 6 patents applied for or registered.</p>											
													B	B		

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					MID-TERM	A	5	B	9	C	2	D	0		
					ANNUAL	A	7	B	8	C	1	D	0		
D	In consideration of the achievements and issues, etc. of research activities to date, the CE division will engage in a wide range of research and development such as wireless networks, software-defined radios, software-defined sensor networks, cloud computing and other cutting-edge computing technologies, secure embedded systems, neural network-inspired systems and platforms, big data driven networks and their applications, and lightweight, energy-efficient wearable devices as well as computing technologies that utilize them.	D		84 CE Division	<p>(Summary of Implementation from FY2018 to FY2023) His research has focused on found sensor networks, high-performance hardware, embedded systems, neural network-based systems and computational platforms, AI circuits, and lightweight, low-power IoT devices. The results of these efforts have been published in the form of journal articles, international conferences, and patent applications and registrations. In particular, many of these are the results of obtaining external competitive research grants, etc. In addition, he has contributed to the program committee members of many academic conferences and to the editorial board of many journals.</p>								<p>(Achievement Level of Medium-term Plans) The entire faculty of the Computer Engineering Department has been working on many of the research topics indicated in the mid-term plan and has published papers and other results. The department has published about 30 papers in peer-reviewed journals and major international conferences every year. In addition, we have obtained a number of external competitive research grants and have been able to implement the mid-term plan as planned.</p>		
			The Computer Engineering Division will work on innovative computing research and development that will drive advances in computer engineering, including IoT and edge computing, advanced networking technologies, and high-performance computing. Specifically, research and development on IoT, neural networks, wireless communication networks, cloud and edge computing, AI chips, functionally secure embedded systems, big data driven networks, wearable devices, non-volatile devices, quantum computing The company will conduct research and development on these technologies. In addition, research and development will be conducted on systems and platforms that take advantage of these technologies and their applications.		<p>(FY2023 Implementation) The Computer Engineering Division conducted research and development on IoT, edge computing, advanced networking technologies, and high-performance computing. In particular, research and development was conducted on IoT, neural networks, wireless communication networks, cloud and edge computing, AI circuits, embedded systems, big data driven networks, wearable devices, and non-volatile devices. As a result, the entire faculty of the Computer Engineering Division has published about 40 journal papers, presented about 30 papers at international conferences, and applied for and registered 12 patents. In addition, we obtained many external competitive research grants (totaling 50,395 thousand yen), and served as members of many academic conferences and editorial board members of journals.</p>								B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION													
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation					
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Admini strative Respon sibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
					ANNUAL	A	—	B	—	C	—	D	—				
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	6	B	12	C	2	D	0				
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		ANNUAL	A	7	B	11	C	1	D	0				
					MID-TERM	A	5	B	9	C	2	D	0				
					ANNUAL	A	7	B	8	C	1	D	0				
E	In consideration of the achievements and issues, etc. of research activities to date, the IS division will engage in a wide range of research and development such as biomedical sensing and signal processing, computer graphics and computer art, high performance audio signal processing and virtual reality development, robotics vision and image processing, large-scale data warehouses and web system construction, data mining and machine learning, big data analysis and deep learning, cloud computing, intelligent services and intelligent environments, IoT and mobile computing, and security infrastructure implementation.	E		85 IS Division		<p>(Summary of Implementation from FY2018 to FY2023) In the IS Division, individual research by each faculty member, group research by research clusters, and collaboration with researchers outside the university have been conducted to promote research on the items listed in the mid-term plan. In particular, the division flexibly responded to the rapid changes in artificial intelligence, robotics, and information and communication technologies over the past several years, while constructing new theories and developing new technologies. In addition to their contributions to research and education, the faculty members of the division have also made significant contributions to the academic community by actively participating in the planning and organization of academic conferences and committee activities in Japan and abroad.</p> <p>(FY2023 Implementation) The Center promoted both individual academic research by each faculty member and team research by clusters, and contributed to the advancement of science through the publication of papers in prominent academic journals while obtaining research grants for scientific research and industry-academia collaboration. In addition, we contributed to society through the intellectual property of research results and their implementation. At the same time, the university contributed to the academic community by holding and participating in domestic and international academic conferences, and conducted outreach activities by demonstrating its R&D activities in local communities. Through these activities, the university increased its social recognition and international competitiveness. Specific results are as follows Academic papers: 202 (119 in academic journals, 83 at international conferences) Patents: 10 (7 applied for, 3 registered) Grants: 42 , 286,759 thousand yen (including 12 Grants-in-Aid for Scientific Research, 12 grants, 12,980 thousand yen)</p>								<p>(Achievement Level of Medium-term Plans) The Information Systems Division has been engaged in a number of research projects as indicated in the mid-term plan, created new knowledge systems, conducted education and human resource development in conjunction with research and development activities, and sent out excellent human resources with both basic and immediate skills to the society. In addition, we were able to implement the mid-term plan as planned through our active involvement in industry-academia-government collaboration projects in Japan as well as domestic and international collaborative projects.</p>			
			In the Information Systems Division, new approaches, methods, algorithms, devices, and systems are created from basic research to applied research of various ICT, AI, and robotics in space, global environment, and medical engineering, and new knowledge systems are created. We will also provide education and human resource development in conjunction with research and development activities, and send out into society human resources with both excellent basic skills and the ability to work immediately. In particular, we promote academics through both advanced academic research by individual faculty members and research and development by groups called research clusters. We are also actively involved in industry-academia-government collaboration projects in Japan, as well as domestic and international collaborative projects.											B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation	
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		A	6	B	12	C	2	D	0		
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		A	7	B	11	C	1	D	0		
					MID-TERM	5	B	9	C	2	D	0		
					ANNUAL	7	B	8	C	1	D	0		
F	The CCRS will engage in research aimed at enhancing the content of and methods used by the liberal arts education demanded by modern society from the perspective of humanities and social sciences such as philosophy, sociology, jurisprudence, pedagogy, psychology and theory of physical education, as well as research regarding culture in an information-based society.	F	The Center for Cultural Research and Studies will review instructional content and methods with the aim of enhancing instruction in academic skills, the foundation for university study.	86 CCRS	(Summary of Implementation from FY2018 to FY2023) In order to enhance the content of liberal arts education required in today's society, Academic Skills 1 and 2 were established as liberal arts courses, and efforts were made to improve students' skills in written expression. In addition, in order to improve the efficiency of classes, the selection of textbooks and content, such as thesis assignments, were enhanced. The timing of the courses was also considered. (FY2023 Implementation) Aiming to enhance Academic Skills 1 and 2, we reviewed the teaching and evaluation methods, and decided to have each student write a paper of 4,000 to 5,000 words. In addition, the timing of Academic Skills 2, which is currently offered in the 4th quarter, was reviewed with a view to moving it to the 3rd quarter.	(Achievement Level of Medium-term Plans) During the six years of the 4th Mid-Term Plan, the Cultural Research Center has focused on two main areas of research: research to enhance the content and methods of liberal arts education required in modern society, and research on the state of culture in the information society. As a result of the development of an educational and research environment to address these research issues, the percentage of the Center's members obtaining doctoral degrees has increased significantly from 30% before the plan to the current 75%. The Center is composed of faculty members from diverse fields, and each faculty member has contributed to the development of their respective communities by holding key positions in their respective fields of expertise and by being deeply involved in the management of the Center. In addition, they have published numerous papers and works in Japan and abroad, and invited international conferences on campus. In addition, 11 diverse research projects related to the humanities and social sciences were conducted under the auspices of Grant-in-Aid for Scientific Research. Through the above efforts, the goals set forth in the 4th Mid-Term Plan were largely achieved.	B	B						
G	The CLR will engage in research on the diverse areas related to language pedagogy and linguistics, such as research into the differences between Japanese and English pronunciation, development of elicitation tools for the assessment of L2 speaking and writing, development of technology enhanced learning tools such as visualizers/detectors of features in scientific texts, machine learning to identify learner styles across devices, and more.	G	The Center for Language Research conducts research, presentations, and publications in a variety of areas related to language pedagogy and linguistics. English and Japanese articulation and pronunciation, eye movement during online testing, technical communication, usability, content management, English as an international language, phonetics and phonology, language learning with technology, pragmatics and text evaluation, ICT ecosystem in education, psycholinguistics, SLA, corpus linguistics, vocabulary in ESP contexts, collaboration, interaction, and augmented reality.	87 CLR	(Summary of Implementation from FY2018 to FY2023) During the period from FY018 to FY2023, CLR faculty members have continuously conducted research, and all division faculty members have presented their research and published papers both domestically and internationally in each year. During this period, all CLR faculty members, with the exception of one, conducted at least one Grants-in-Aid for Scientific Research as Principal Investigators. During that period, CLR faculty members also hosted several conferences on campus. (FY2023 Implementation) 91% (10 out of 11) of CLR faculty members presented their research internationally and published papers, thus achieving the goals of the annual plan. The number of papers was 38 (up 9 from last year), international conference presentations was 49 (down 1 from last year), and the number of international conferences organized was 2. It is worth mentioning that 8 of the 11 faculty members in the department were principal investigators of Grants-in-Aid for Scientific Research, and 4 of them were also co-investigators of other Grants-in-Aid for Scientific Research.	(Achievement Level of Medium-term Plans) During the fourth mid-term goal period, CLR exceeded expectations. The average number of papers published per faculty member per year was expected to be one or two, but during this period, each faculty member published an average of three or more papers per year; during the last three years of the six-year period, each faculty member presented an average of four or more papers per year at conferences; all but one CLR faculty member had at least one Grant-in-Aid as a principal investigator. All but one CLR faculty member had at least one Grants-in-Aid for Scientific Research as a principal investigator, and many were also co-investigators on other Grants-in-Aid for Scientific Research. In addition, more than 10 international conferences were hosted on campus during the past six years.	A	A						

3 Evaluation by Item

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					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	6	B	12	C	2	D	0		
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		ANNUAL	A	7	B	11	C	1	D	0		
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					ANNUAL	A	7	B	8	C	1	D	0		
H	At CAIST, the leading-edge and interdisciplinary research which is integrated with computer science and engineering will be promoted. While examining the reform and abolishment of clusters every fiscal year, we will establish an infrastructure for industry and innovation for responding to the rapidly changing time in a timely manner, and give it back to society.	H	<p>CAIST will promote collaboration among research clusters through cluster meetings while creating opportunities for exchange among researchers within the university, with the aim of achieving synergies and expanding research areas through joint research with researchers in other specialized areas. In addition, Advisory Board meetings and interdisciplinary research forums will be held to actively incorporate the advice of experts from outside the university for the benefit of the strategies and future plans of each research cluster and CAIST as a whole. Actively revise and abolish research clusters on a regular basis through the Cluster Review Board to ensure the ability to innovate quickly and flexibly in response to changes in academic fields, research topics, and societal needs. Enhance public relations activities through web pages and other means to disseminate academic achievements and activities both domestically and internationally.</p>	88 CAIST		<p>(Summary of Implementation from FY2018 to FY2023) CAIST functions as a research and development center for cutting-edge technologies spanning multiple fields of computer science and engineering while utilizing the university's advanced ICT infrastructure and fundamental technologies, and is committed to the industrialization of academic achievements through active industry-academia-government collaboration activities based on research results and intellectual property rights. At the same time, the center promotes research and development that responds to diverse social needs, keeping an eye on the latest global trends, and proactively focuses on collaboration with external organizations such as other universities, private companies, and research institutes. Of the clusters formed to enhance research in the areas of robotics, space science, biomedical engineering, cloud security, and high-performance computing, the Space Science Cluster was recognized as a "Lunar and Planetary Exploration Archive Science Center" by the Ministry of Education, Culture, Sports, Science and Technology in April 2019, and the cluster has developmentally transitioned to a stand-alone research center. In addition, Biomedical Engineering, Cloud Security, and High Performance Computing, which were terminated after the expiration of their establishment periods, were reorganized and certified as Basic Clusters, respectively, and have started new activities. Meanwhile, capturing the latest research and technology trends, new clusters in IoT and computer vision were established in 2021 and 2023, respectively.</p>						<p>(Achievement Level of Medium-term Plans) The results achieved are almost in line with the mid-term plan.</p>			
						<p>(FY2023 Implementation) An interdisciplinary research forum was held in October jointly with the AI Center and the Space Information Science Research Center (Space Information Science Cluster of CAIST until FY 2019) to report the results and activities of each cluster to the university and beyond. In addition, collaboration among research clusters was promoted through cluster meetings (held three times during the fiscal year), and Advisory Board meetings were held to obtain advice from external experts. In May, the CAIST Review Committee reviewed each cluster and evaluated each activity area, including research, education, and internal and external activities, as well as future plans. The department heads' meeting finally decided to continue or establish a new cluster (Vision Computing Platform). To publicize these activities, the contents of the web page were enhanced. Academic research papers: 98 "68 journal papers, 30 conference papers (international and domestic)", patents: 15 "8 applications (12 in process), 5 registered (1 pending)", external funds totaled 250,235 thousand yen "Grant-in-Aid for Scientific Research 18,720 thousand yen "Grant-in-Aid for Scientific Research (including prefectural grants)".</p>									
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
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	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	6	B	12	C	2	D	0			
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					MID-TERM	A	5	B	9	C	2	D	0			
					ANNUAL	A	7	B	8	C	1	D	0			
I	At Aizu Research Center for Space Informatics (ARC-Space), we will engage in research activities in the field of space informatic science integrating space science and informatic science taking advantage of the UoA's leading-edge technologies in the field of technologies related to computer information science.			89 ARC-Space	<p>(Summary of Implementation from FY2018 to FY2023) The former CAIST Space Information Science Cluster (ARC-Space) was promoted to COE status with two pillars: participation in space development projects as an activity to link the needs of space science and the seeds of information science, and promotion of archival data science. The center was approved as a Joint Usage/Collaborative Research Center for six years starting from FY2019, after strengthening its industry-academia collaboration function using the MEXT's Science and Technology Promotion Fund as a launching pad until FY2018. The center actively conducts joint research both within and outside the university, and also works in collaboration with JAXA by obtaining large-scale external funding. The center also contributes to the local community by monitoring volcanoes in Fukushima Prefecture in collaboration with the JMA Volcanic Eruption Prediction Liaison Committee and the Earthquake Research Institute.</p>								(Achievement Level of Medium-term Plans) The mid-term plan is expected to be fully accomplished since the center has been promoted from one cluster of CAIST to a center with MEXT approval as a Joint Usage/Collaborative Research Center, and has achieved results exceeding the mid-term plan.			
I	The Space Information Science Research Center will utilize the University's advanced information science to achieve research results as a supply center for information geology, GIS, and exploration support software in Japan's deep space exploration program in the field of space exploration. As a center for joint use and joint research, the center will strengthen cooperation with other institutions and conduct joint research and development with inside and outside of the university. Participate in and contribute to space projects through basic research and development. We will support the "Construction of a foundation for fostering space information-related human resources through the Moon-Mars Hakoniwa Education Program" adopted by the MEXT in cooperation with CAIST/ARC-Robot. In addition, as a member of the Satellite Analysis Group of the JMA's Liaison Committee for Prediction of Volcanic Eruptions, he conducts research on monitoring volcanic activity at Mount Agatsuma in Fukushima Prefecture and other volcanoes using the synthetic aperture radar on an Earth observation satellite.				<p>(FY2023 Implementation) Seven joint research projects and eight grants for overseas travel expenses were conducted as publicly solicited projects of the certified centers. The representative institutions of the selected projects are Kochi University, the University of Tokyo, Maebashi Institute of Technology, National Astronomical Observatory of Japan, Spaceguard Research Center, and the University of Aizu. The APRIM2023 Satellite Meeting WS for Astro-informatics was held in August, the Interdisciplinary Research Forum co-hosted by the University of Aizu AI Center and CAIST was held in October, the ARC-Space Symposium was held in December, and the Exploration Data Analysis Workshop was held in March. In August, the APRIM2023, an international academic conference attended by the Imperial Family, was jointly hosted with the Science Council of Japan. Efforts to establish a lunar exploration demonstration test environment at the Fukushima RTF and research and development of interferometric SAR analysis are also ongoing. Major space projects in which the University of Aizu has participated are Hayabusa2#, Hera, MMX, SLIM, LUPEX, and Tanpopo. In particular, Japan's first SLIM lunar soft landing, the fifth in the world, was successful, and images with the University of Aizu's credit were released to the public. External funding received includes one each from Grant-in-Aid for Scientific Research (KAKENHI KAKENHI C), scholarship donation, Fukushima Prefecture Industry-Academia Cooperative Space Research and Development Support Project, Ministry of Education, Culture, Sports, Science and Technology (MEXT) Aerospace Science and Technology Promotion Commission, JAXA joint research, and corporate joint research. Major achievements include 5 major journals and 1 major conference.</p>											
														A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item		Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	6	B	12	C	2	D	0		
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					ANNUAL	A	7	B	11	C	1	D	0		
					ANNUAL	A	7	B	8	C	1	D	0		
J	We will aim to have 300 papers annually (an average of four papers per mainline undergraduate school faculty member) accepted for major journals and conferences (including international conferences).	J		90 OPM			<p>(Summary of Implementation from FY2018 to FY2023) The number of major scientific papers accepted between 2018 and 2023 ranged between 282 and 363, for a total of 1,910 (average annual acceptance: 318).</p>					<p>(Achievement Level of Medium-term Plans) The number of accepted papers during the period of the plan was achieved as planned in the mid-term plan.</p>			
			We aim to have 300 major scientific papers (including international conferences) accepted per year (an average of 4 per major faculty member).				<p>(FY2023 Implementation) Number of major academic papers accepted in Scopus in 2023 (calendar year): 363. The number of major academic papers accepted is calculated monthly and published on the university's website (on campus).</p>							B	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	6	B	12	C	2	D	0		
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					MID-TERM	A	5	B	9	C	2	D	0		
					ANNUAL	A	7	B	8	C	1	D	0		
K	We will aim to acquire 120 externally-funded research grants and 250 million yen in external grant funding including that for Industry – Academia –Government Collaboration (including that acquired by the JCD).	K	<p>Continue to provide information on publicly solicited research funds to faculty members, and if faculty members ask for advice, work with UBIC faculty members to support their applications.</p> <p>Publicize the University's technologies by publishing a "seeds of technology" book and participating in technology exhibitions to attract joint research.</p> <p>Aim to obtain 120 external funds and 250 million yen in external funds including industry-academia-government collaboration (including the Junior College) during the year.</p>	91 PCD-CAS (JCD)	<p>(Summary of Implementation from FY2018 to FY2023) In order to actively utilize external funds, information was provided to faculty members as appropriate, consultations with faculty members and companies were provided in cooperation with UBIC faculty members to support applications, and the University's proprietary technologies were publicized through the publication of a "seeds" book, participation in technology exhibitions, and the AOI Conference. <Acquisition of External Funds></p> <p>(FY2023 Implementation) The University provided support for application procedures and contract conclusion procedures, etc., in cooperation with UBIC faculty members in response to consultations from faculty members and companies. The University's technologies were made known to companies and others by exhibiting at AOI conferences and technology exhibitions (held locally).</p> <p>Number and Amount of External Funds Obtained (*Parentheses in parentheses indicate junior colleges) Total 167 (16), 460,747 thousand yen (4,786 thousand yen)</p>	<p>(Achievement Level of Medium-term Plans) •The number and amount of external funds obtained far exceeded the mid-term plan.</p>									
														A	A

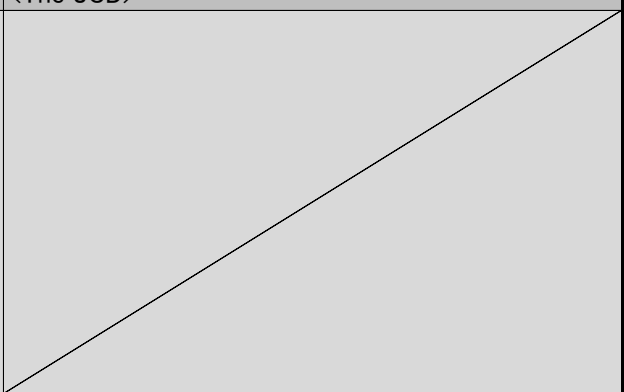
3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
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Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
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					ANNUAL	A	7	B	8	C	1	D	0		
L	We will work on new applications for scientific research funds, aiming for a 30% rate of new applications accepted.	L		92 PCD-CAS		<p>(Summary of Implementation from FY2018 to FY2023) Support was provided to make it easier for faculty members to apply by holding on-campus information sessions, informing new faculty members individually, and conducting advance checks of application forms. <Newly adopted rate></p> <p>(FY2023 Implementation) For the fiscal year 2024 (publicly advertised in October 2023), an explanatory meeting was held within the university and the application forms were checked in advance. For the research items targeted at newly appointed faculty members (those that will be solicited and decided by the end of FY2023), support was also provided through individual notification to relevant staff members and advance checking of application forms, etc. <Reference> Newly adopted rate in FY2024 was 31.3% (10 adopted/32 applications).</p>						<p>(Achievement Level of Medium-term Plans) The rate of new applications in FY2020 was more than 30%, but in other years the rate has remained around 20-25%, leaving the achievement level of the mid-term plan at around 70%. The new adoption rate for FY2024 was 31.3% for those who applied in October 2023, and we will continue to create an environment that makes it easier for faculty members to apply and provide support.</p>			
			For FY2024 (2023 application), faculty and staff will continue to work together, as in FY2022, to hold on-campus information sessions and pre-check applications to ensure that faculty members are comfortable applying for the program. For research programs targeting newly appointed faculty members and others (to be solicited and decided by the end of FY2023), inform the relevant faculty members individually and check their application forms in advance to ensure an environment in which faculty members can easily apply for these programs. Aim for an annual rate of 30% of newly adopted scientific research funds.												
M	We will aim for 3,000 academic paper citations annually (an average of thirty five citations per mainline undergraduate school faculty member).	M		93 OPM		<p>(Summary of Implementation from FY2018 to FY2023) The number of paper citations from 2018 to 2023 increased steadily from 4,046 to 7,455 as the number of papers increased.</p> <p>(FY2023 Implementation) Number of paper citations in Scopus in 2023 (calendar year): 7,455. The number of paper citations is tabulated monthly and published on the university's website (on-campus).</p>						<p>(Achievement Level of Medium-term Plans) The number of citations in the annual plan is based on the number of papers cited in other major academic papers published by the University of Aizu during each year, and for the 1,906 papers accepted from 2018 to 2023, the number of citations in other major academic papers during the same period was 18,747 (annual average 3,124). The number of citations to other major academic papers during the same period was 18,747 (an average of 3,124 per year). In both aspects, the goals of the mid-term plan were achieved as planned. (The number of citations excludes self-citations.)</p>		C	B
			We will aim for 3,000 academic paper citations annually (an average of thirty five citations per mainline undergraduate school faculty member).												
													A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
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					MID-TERM	A	5	B	9	C	2	D	0		
					ANNUAL	A	7	B	8	C	1	D	0		
N	We will aim to apply for twelve patents annually.	N		94 PCD-CAS		<p>(Summary of Implementation from FY2018 to FY2023) The University of Aizu has established an Intellectual Property Advisor, who provides expert advice as needed, and maintains and manages intellectual property belonging to the University after deliberations by the Invention Review Board in accordance with the "University of Aizu Intellectual Property Strategy" and the "Regulations Concerning Employee Inventions by University of Aizu Faculty Members, etc.", etc. <Number of patent applications></p>						<p>(Achievement Level of Medium-term Plans) The number of patent applications has exceeded the target number of 12 for four out of the six years of the mid-term plan period, and the six-year average is 12 or more, indicating that the mid-term plan was generally achieved.</p>			
			We will strive to promote the rights and effective utilization of intellectual property belonging to the University, aiming to file 12 patent applications per year.			<p>(FY2023 Implementation) The University of Aizu has established an Intellectual Property Advisor, who provides expert advice as needed, and maintains and manages intellectual property belonging to the University after deliberations by the Invention Review Board in accordance with the "University of Aizu Intellectual Property Strategy" and the "Regulations Concerning Employee Inventions by University of Aizu Faculty Members, etc." In addition, a training session on intellectual property was held for faculty members on campus, with a faculty member on secondment from the Japan Patent Office serving as a lecturer, to raise awareness of the creation, protection, management, and utilization of intellectual property. The number of applications filed in FY2023 was 15.</p>								B	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	6	B	12	C	2	D	0			
					ANNUAL	A	7	B	11	C	1	D	0			
					MID-TERM	A	5	B	9	C	2	D	0			
		ANNUAL	A	7	B	8	C	1	D	0						
<The JCD>		<The JCD>			<The JCD>											
O	The JCD will conduct fundamental and regional-problem-solving research in specialized field of each department. Those research achievements will be given back to the society and community.	O		95 JCD	(Summary of Implementation from FY2018 to FY2023) Throughout the year, basic and applied research and local practical research were conducted, and the results were returned to the community and society through publication in academic journals and conferences, as well as in the academic institutional repository of the Junior College of the University and on the website. Regarding the number of cases per year, the total number of cases from (1) to (9) was 132 in FY 2018, 113 in FY 2019, 96 in FY 2020, 83 in FY 2021, 72 in FY 2022, and 68 in FY 2023, showing a downward trend during the Corona Disaster, but the overall results are generally considered to have been achieved.					(Achievement Level of Medium-term Plans) Basic and applied research and local practical research were conducted, and the results were returned to the local community and society through presentations in academic journals and conferences, as well as through publication in the College's Academic Institutional Repository and website, and the mid-term plan was implemented as scheduled.						
			We will conduct basic research, applied research and regional practice research. Those results will be given back to local communities and society through publication in journals, conferences, the JCD academic repository and on websites.		(FY2023 Implementation) Conducted basic and applied research and local practical research, and returned the results to the community and society by presenting them in academic journals and conferences, and publicizing them in the College's academic institutional repository and on the College's website.										B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D	—				
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		A	6	B	12	C	2	D	0				
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		A	7	B	11	C	1	D	0				
					A	5	B	9	C	2	D	0				
					A	7	B	8	C	1	D	0				
P	We aim for 100 published academic research (includes papers stated in the research bulletin).	P	We aim for 100 published academic research (includes papers stated in the research bulletin).	96 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Conducted basic and applied research and local practical research, and returned the results to the community and society by publishing them in academic journals and conferences, as well as in the Junior College's academic institutional repository and website. Regarding research activities covering (1) books, (3) academic papers, (4) conference presentations, (5) work presentations, and (6) surveys and reports, the target was achieved in FY2018 and FY2019, but the number of conference presentations in particular decreased after FY2020 due to the limited human exchange due to the impact of the spread of the new coronavirus infection, and the target However, the target was not achieved in FY2018 and FY2019.</p> <p>Research Activity Results FY 2018: 125 FY2019: 107 FY2020: 89 FY2021: 73 FY2022: 65 FY2023: 60</p>					<p>(Achievement Level of Medium-term Plans) Regarding the number of published research activities (including papers in research bulletins) per year, the number of conference presentations, in particular, decreased significantly due to the impact of the restrictions on human exchange caused by the Corona Disaster, and the mid-term plan was not achieved.</p>						
			We aim for 100 published academic research (includes papers stated in the research bulletin).		<p>(FY2023 Implementation) Research Activity Results FY2023: 60</p>										C	C

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Admini- strative Respon- sibility	SELF-EVALUATION										
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	3	C	0	D	0		
					ANNUAL	A	0	B	3	C	0	D	0		
A	We will appropriately maintain and manage the facilities and equipment required for research.	A		97 GAD-FS ISTC (JCD)		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>A-1 At the universitie, the maintenance of facilities and equipment was carried out through waterproofing of rooftops, repair of exterior walls, renewal of elevators and escalators, and renewal of equipment, etc. In addition, lighting was converted to LED to save energy.</p> <p>At the junior college, the following construction projects were carried out to maintain and manage facilities and equipment: installation of air conditioners, renewal of heating equipment, renovation of the library, and renewal of elevators and escalators, etc. In addition, as a measure against new coronavirus infection, renovation work (western-style toilets) was carried out.</p> <p>A-2 SOC service was launched in 2018, enabling real-time response to security threats. The VPN service was also launched to enable safe and easy connection from off-campus to the campus network, and in 2018, LCD monitors in exercise rooms, etc., the thin client environment was updated, and server resources, etc., were optimized.</p> <p>The operating systems (Windows and macOS) of the exercise rooms and other facilities were updated to the latest versions in April 2019. In addition, with the introduction of the electronic application system, the Information Center-related application forms have become paperless. This has made it easier for applicants (faculty, staff, and students) to create and reuse application forms, thereby improving convenience. Furthermore, the administrator (Information Center) can now accumulate and reuse a large amount of application data, which will provide a foothold for future DX promotion. In the network environment of each laboratory, a function that enables safe and easy connection to the Internet without using a global IP was developed.</p> <p>Remote access to classroom terminals and other standard environments was expanded at Corona Disaster in 2020, allowing students and faculty who are on home leave to continue teaching. In addition, costs were reduced by eliminating terminals for faculty and integrating course printer functions into a multifunction printer.</p> <p>In 2021, storage for faculty and students, web server, e-mail environment, etc. were updated. The storage, mail, web, and other systems for faculty and students were upgraded to provide the necessary and optimal environment for faculty education and research, including expansion of the information disclosure environment on the website and enhancement of the security of the mail environment.</p> <p>We were able to confirm the usage status and distribution of personal use storage capacity in 2022, and the extent to which it can be expanded. The timing and amount of increase in usage capacity will continue to be considered.</p> <p>The e-application system and the Chat system were linked to further improve operational efficiency.</p> <p>Improved convenience for faculty members, students, and others by optimizing the allocation of computing resources for servers operating in a virtual environment, such as shared servers, in 2023, and enhancing the stability and responsiveness of the services provided.</p> <p>Services that are effective for education, research, and university management, such as encryption between mail servers and a calendar service, were provided.</p>						<p>(Achievement Level of Medium-term Plans)</p> <p>A-1 In addition, the facilities and equipment were repaired and maintained in a systematic and efficient manner in accordance with the facility repair plan formulated based on the long-term maintenance plan, and the renovation of toilets (western-style) to prevent new coronavirus infection and the conversion of high-ceiling lighting to LED to save energy were implemented. The maintenance and management of facilities and equipment were carried out almost according to plan.</p> <p>A-2 Facilities and equipment necessary for research were properly maintained and managed.</p> <p>By introducing an electronic application system and the Chat system and linking them with each other, we were able to improve the efficiency of various application processes handled by the Information Processing Center and provide an environment that facilitates education, research, and university administrative operations for faculty, staff, and students.</p> <p>The results exceeded the plan because of the measures taken to serve as a foothold for promoting such DX.</p>			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		MID-TERM	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	3	C	0	D	0		
					ANNUAL	A	0	B	3	C	0	D	0		
C	We will constantly review the Impropriety Prevention Plan based on MEXT guidelines and other regulations. Also, based on the plan, we will strive to appropriately implement research funds by raising compliance awareness among faculty and administrative staff members through training sessions, etc.	C	<p>As for compliance training in research activities, while the basic training is the same as in the past years through e-learning, we will implement measures to strengthen prevention of misconduct by holding training sessions by external lecturers and reviewing and disseminating compliance manuals for accounting execution, depending on the situation.</p> <p>The regular meetings of the Research Ethics Committee will be continued, and efforts will be made to raise the awareness of faculty members by taking advantage of opportunities to inform them about the institutional understanding of research ethics.</p>	99 PCD-CAS (JCD)	<p>(Summary of Implementation from FY2018 to FY2023) Based on the "Regulations for the Prevention of Misconduct in Research Activities" and "Regulations Concerning Handling of Public Research Funds," compliance training in research activities through e-learning for faculty members and doctoral students was conducted since FY 2018. In addition, in FY2021 and FY2023, external lecturers were invited to conduct lecture-style face-to-face training.</p> <p>In FY2022, we will revise related rules and regulations based on the revised Guidelines for Management and Audit of Public Research Funds at Research Institutions (Code of Practice) (revised in February 2003 by the Ministry of Education, Culture, Sports, Science and Technology) and strengthen measures to prevent misconduct in research funds ((1) strengthen governance, (2) raise awareness, and (3) enhance misconduct prevention systems), particularly by strengthening the role and collaboration of the Auditors. In particular, by strengthening the role and cooperation of the Auditors, the Company provides necessary information, and has established opportunities to exchange opinions with the Auditors regarding the operation of the Misconduct Prevention Plan.</p> <p>(FY2023 Implementation) Compliance training through e-learning continued to be offered to even master's students, contributing to fostering compliance awareness among faculty members and students in their research activities. In addition, an external lecturer was invited to give a lecture-style face-to-face training.</p> <p>With regard to the Research Ethics Committee, the committee encouraged faculty members to improve their understanding of research ethics by conducting hearings and providing guidance to them in advance, thereby contributing to smooth review.</p> <p>In the day-to-day execution of research expenses, in accordance with the guidance in the "Compliance Items for the Execution of Accounting for Faculty Orders," we promptly contacted faculty members when there was any doubt and provided necessary guidance, etc., to raise faculty members' awareness of compliance, and responded promptly and sincerely to inquiries from faculty members to create an environment in which they could easily consult with us. We also worked to build a relationship of trust with faculty members and created an environment in which faculty members felt comfortable consulting with us.</p>	<p>(Achievement Level of Medium-term Plans) Based on the national guidelines "Guidelines for Responses to Misconduct in Research Activities" and "Guidelines for Management and Supervision of Public Research Funds in Research Institutions," appropriate measures have been taken and the mid-term plan was implemented as scheduled.</p>									
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	5	B	0	C	0	D	0			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	5	B	0	C	0	D	0			
<The UoA >		<The UoA >			<The UoA >											
(1)	We will promote further globalization of the activities by our faculty and student body through collaborations with various research institutes including world-class universities both online and in person on campus by, among other things, conducting international collaborative research and organizing international conferences.	(1)		100 CFG	<p>(Summary of Implementation from FY2018 to FY2023) Between FY 2018 and FY 2023, a total of 23 international conferences organized by faculty members and held at the University were funded. (Total grant amount: 8,193 thousand yen) The implementation on campus and the online hybrid format were established as a result of the waterfront measures taken due to the Corona disaster. In addition to enhancing the dissemination of academic information domestically and internationally, top-class researchers at home and abroad were able to recognize the internationalization and characteristics of the University and strengthen collaborative research partnerships, etc.</p> <p>List of Achievements: https://u-aizu.ac.jp/osip/exchange/index.html</p>								<p>(Achievement Level of Medium-term Plans) The waterfront measures taken by the Corona disaster led to the establishment of a hybrid format of on-campus and online implementation of the conference. This new format has attracted more participants than ever before, and the scale of conferences and other events has been greatly expanded. Furthermore, collaboration with world-class researchers has been strengthened, and the international presence of the University and Fukushima's attractiveness has been enhanced. This has led to international recognition of the University's unique characteristics and research results, and has triggered the establishment of new partner universities and student exchanges. As a result of these efforts, the ripple effects of education and research activities at the University have been extremely significant, encouraging active participation by students and faculty. In particular, the use of an online format provided an opportunity for researchers and students who were unable to travel to Japan to present their research, and this was achieved beyond the mid-term plan.</p>			
			We will provide opportunities for international joint research, etc. and disseminate the University information such as its globalization, specialties, fields of research to leading researchers in the world by covering the expenses of domestic / international conferences, etc. held at the UoA.		<p>(FY2023 Implementation) In FY2023, we provided financial support for three international conferences. The conferences were held both on-campus and in an online hybrid format, attracting many participants from Japan and abroad. In addition, by holding the conferences at the University, it was easier for students, faculty, and staff of the University to participate in them, thereby strengthening collaboration in joint research.</p> <p><Actual Support in FY2023> International conferences: 3 (conducted in a hybrid format of face-to-face and online), total amount supported by TUAT: 741 thousand yen Workshop on Space Information Science at the International Astronomical Union Asia-Pacific Regional Meeting (held on August 12, 2023) Number of participants: 22, TUAT grant: 109 thousand yen The 2nd Graduate Student Forum: Forum on Intelligent Computing and Communications (October 6, 2023) Number of participants: 36, TUAT grant: 248,000 yen Big Data Analysis in Science and Engineering (December 5-7, 2023) Number of participants: 35, TUAT grant: 383 thousand yen</p>										A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	5	B	0	C	0	D	0	MID-TERM	ANNUAL	
(2)	Even in a challenging situation where international exchange is limited due to reasons such as COVID-19, while taking advantage of online communications, we will conduct overseas student internships. At the same time, we will encourage submission of papers to, and presentation at, overseas conferences.	(2)		101 CFG (SAD-AAS)	<p>(Summary of Implementation from FY2018 to FY2023) Silicon Valley Internship (Course A) FY 2018 8 students, FY 2019 7 students, FY 2020 6 students (replacement), FY 2021 7 students (replacement), FY 2022 4 students Silicon Valley Internship (Course B) FY 2019 2 students DNA (Dalian) Internship FY 2018: 4 students, FY 2019: Cancelled, FY 2020: 9 students (alternative), FY 2021: 2 students (alternative), FY 2022: 3 students (alternative) Internship in Vietnam FY2021: 2 (replacement), FY2022: 3 (replacement) Overseas Business Development Project (Dalian) FY 2018: 3 students, FY 2019: 8 students (replacement) ISEP students FY 2020: 14 students Students enrolled in ICT venture start-up and management FY2020: 65, FY2021: 40, FY2022: 17, FY2023: 14 Acceptance of external funds related to this item FY 2019: 7,300 thousand yen, FY 2020: 8,400 thousand yen, FY 2021: 8,750 thousand yen, FY 2022: 8,400 thousand yen, FY 2023: 8,650 thousand yen Number of grant recipients for conference presentations FY 2018: 21 FY2019: 18 FY2020: 17 FY2021: 15 FY2022: 35 FY2023: 19</p>								<p>(Achievement Level of Medium-term Plans) With financial support from regional organizations and global companies, we have implemented the Silicon Valley Internship (Courses A and B), Dalian Business Development Project, DNA Internship Program, and Vietnam Internship Program, and will continue to implement these programs independent of the SGU budget and corporate budget. The program has been realized. (including student grants) The results were presented by students at overseas Silicon Valley companies and sites. Achievements above the plan include the following The results were entered in contests and presented at local economic organizations, leading to widespread publicity and interaction with local businesspeople. As an outcome of the students who participated in the overseas internship program and learned about the entrepreneurial spirit of foreign countries, more than 10 of them have started university-launched ventures, participated in the operations of local companies and AiCT tenant companies, and participated in reconstruction-related projects, thus fostering the entrepreneurial spirit. In addition, one student has been employed by a university-launched venture company and is actively participating in overseas business. Two students who established another student venture have participated in an overseas internship program after its establishment to learn about the management of overseas startups and overseas businesses for reference. (An example of a new application of the program) Two students received the "Fukushima Industrial Award" and one received the "Aizu IT Technology Certification".</p>			
		(2)-1 We will implement a variety of internship programs with different training attainment objectives and respond to the needs of students regarding global internships. [Alternative plan due to the impact of the new coronavirus infection] Plan and implement an online alternative program in cooperation with overseas universities with which we have concluded agreements. (2)-2 To make the Super Global University Creation Support Project self-financing in the following fiscal year, work closely with the Regional Venture Foundation and domestic and overseas companies to acquire further external funds for the continuation of the overseas internship project. (2)-3 We will thoroughly disseminate the information regarding the overseas travel expenses subsidy system in order to increase the number of students using the system.			<p>(FY2023 Implementation) Silicon Valley Internship (Course A), DNA Internship, and Vietnam Internship were dispatched for different purposes. The number of participants in the overseas internship programs was as follows. Number of participants in overseas internship programs (all dispatched) Silicon Valley Internship Program 6 students Vietnam Internship Program: 9 students DNA Internship Program: 3 students [Number of external funds obtained: 9] (excluding earthquake recovery tours) Regional Venture Creation Support Foundation 4,200 thousand yen General Energy 2,000 thousand yen Alps Alpine 1,350 thousand yen Cybertrust Corporation 300 thousand yen Komatsuzaki Corporation 300 thousand yen Compute Corporation 300 thousand yen Aizu Economic Club 100 thousand yen Companies wishing to have their information undisclosed 100 thousand yen Number of grant recipients for conference presentations in FY2023: 19</p>								<p>A</p>		A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION												
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—				
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	5	B	0	C	0	D	0				
					MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	5	B	0	C	0	D	0				
(3)	We will create opportunities for international faculty members and students to interact extensively with Japanese students, faculty, and staff, and with local residents in collaboration with the online community.	(3)		102 CFG		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>(3)-1 .As part of measures to prevent the transmission of the corona disaster, the number of students participating in the entrance orientation and study abroad fair increased significantly by encouraging active participation in study abroad, internships, and international exchange through signage, etc., while using an online conference system. In addition, in the Global Lounge activities, communication skills and cross-cultural understanding required for global human resources were deepened through International Talk, a multicultural introduction, EEE-Chat for improving English proficiency, and JJJ-Chat, a Japanese conversation event.</p> <p>(3)-2 In cooperation with local governments, the University of Aizu International Student Supporters' Association, and other support groups, we have been able to deepen mutual understanding and contribute to the internationalization of the region by implementing educational programs and exchange events for Japanese language education and cross-cultural understanding. In addition, by implementing the Fukushima Creation Program from FY2021, we have learned about the current situation in Fukushima and are using SNS and other means to communicate about creation for the future.</p> <p>[FY 2018 – FY 2023 Achievements of international and regional exchange events].</p> <p>Number of international exchange events conducted/participated in with the local community: Total number of people: 424</p> <p>Number of participants in Global Lounge activities: Total number of participants: 7,531</p> <p>Number of participants in International Talks: Total number of participants: 1,285</p> <p>Number of participants in the Buddy Program: Total number of participants: 220</p> <p>Number of participants in Study Abroad Fairs and Information Sessions: Total number of participants: 913</p> <p>Number of internship information sessions held and number of participants Total number of participants: 343 (27 times)</p>								<p>(Achievement Level of Medium-term Plans)</p> <p>By horizontally developing various international exchanges, the number of participants in study abroad and international exchange programs increased significantly, and interest in study abroad, internships, and international exchange increased markedly. At the same time, we were able to establish a support system for dispatching international students, including the use of online tools and mentors with study abroad experience to help prospective students prepare and prepare for their trip to Japan.</p> <p>In the activities of the Global Lounge, one of the internationalization activities on campus, students from partner universities actively participated, not only overcoming their weakness in English, but also greatly increasing their awareness of participating in short- and mid-term study abroad programs.</p> <p>Furthermore, through international exchange, we were able to strengthen ties with the local community and make a significant contribution to the internationalization of the region. A crowdfunding system was introduced as a new means of fundraising, and the Fukushima Future Creation Program was a success.</p> <p>These efforts promoted cross-cultural understanding and communication skills among students and local residents, and further deepened cooperation with the local community. As a result, the results greatly exceeded the initial mid-term plan.</p>			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Admini- strative Respon- sibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	5	B	0	C	0	D	0	MID-TERM	ANNUAL
			(3)-1 To enhance communication skills and cross-cultural understanding required for global human resources by encouraging active participation in study abroad, internships, and international exchange from the first year through orientation, study abroad fairs, signage, and other programs. (3)-2 International students, Japanese students, faculty and staff will participate in international understanding education programs and exchange events in cooperation with local educational institutions and local governments to contribute to the internationalization of the region and raise awareness of social issues raised in the SDGs.		(FY2023 Implementation) (3)-1. By encouraging active participation in study abroad/internship and international exchange programs through entrance orientation, study abroad fairs, signage, etc., the number of students participating in each program increased. In addition, by utilizing online and other means to deepen relationships with students sent to partner universities and those who wish to study abroad at the University, support as mentors for students who wish to study abroad has been established. Furthermore, students from partner universities have actively participated in the activities of the Global Lounge, helping them overcome their weakness in English and increasing their awareness of participating in short- and mid-term study abroad programs. (3)-2. In collaboration with the local government, the University of Aizu International Student Supporters' Association, and other support groups, we were able to deepen mutual understanding and contribute to the internationalization of the region through Japanese language education, educational programs for cross-cultural understanding, and exchange events. In addition, the program strengthened cooperation with the Fukushima Innovation Coast Initiative and the Fukushima International Research and Education Institute (F-REI), and through the Fukushima Creation Program, the program was able to learn about the current situation in Fukushima and disseminate information on creation for the future through SNS and other means. Furthermore, in FY2023, we were able to implement the program through the crowdfunding system. [FY 2023 Achievements of international and regional exchange events]. Number of international exchange events conducted/participated in with the local community: Total number of people: 71 Number of participants in Global Lounge activities: Total number of participants: 2079 Number of participants in International Talks: Total number of participants: 180 Number of participants in the Buddy Program: Total number of participants: 39 Number of participants in Study Abroad Fairs and Information Sessions: Total number of participants: 90 Number of internship information sessions held and number of participants: Total number of participants: 47 (8 times)										
														A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION												
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL		
	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		ANNUAL	A	—	B	—	C	—	D	—				
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	5	B	0	C	0	D	0				
					MID-TERM	A	5	B	0	C	0	D	0				
					ANNUAL	A	5	B	0	C	0	D	0				
(4)	We will maintain the ratio of international students to total students at 10.0% (127 students).	(4)		103 CFG		<p>(Summary of Implementation from FY2018 to FY2023) Through education and research collaboration programs with partner universities, such as the Dual Degree Program (DDP) and the 2+2 Program (undergraduate transfer), we have worked to secure more outstanding students, and by utilizing online resources and continuously participating in study abroad fairs overseas, we have increased the presence of our university and increased the number of both undergraduate and graduate students in the ICTG. The number of both undergraduate and graduate students in all English language courses of the ICTG program has increased.</p> <p>FY 2018 6.1% (75/1,233) FY 2019 7.9% (100/1,270) FY 2020 9.5% (121/1,272) FY 2021: 12.4% (161/1,297) FY 2022: 12.5% (168/1,344) FY 2023: 12.8% (175/1,371)</p>								<p>(Achievement Level of Medium-term Plans) The number of undergraduate international students in all English language courses of the ICTG program has increased, achieving a record high of 14.3% (196/1,373) in FY2023, as the University's presence has been enhanced by strengthening education and research collaboration programs with partner universities and active participation in overseas study fairs utilizing the online system.</p>			
			Maintain the ratio of international students to the total number of international students at around 10.0% by maintaining the number of graduate students and ICT Global Program All-English Course (general and transfer) international students through cooperation with overseas partner universities and publicity activities on the university's recruitment website.			<p>(FY2023 Implementation) In addition to our efforts to secure more excellent students through our education and research collaboration programs with partner universities, we have enhanced our presence by utilizing online resources and continuously participating in study abroad fairs overseas, and increased the number of undergraduate and graduate international students in all English courses of the ICTG program. In FY2023, the ratio of international students to total students was 14.3% (196/1,373), the largest ever.</p>											
														A	A		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	3. Measures for Achievement of Goals regarding Internationalization		3. Measures for Achievement of Goals regarding Internationalization		MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	5	B	0	C	0	D	0			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	5	B	0	C	0	D	0			
(5)	We will aim to increase the number to 50 of Japanese students who participate in study abroad programs.	(5)		104 CFG	<p>(Summary of Implementation from FY2018 to FY2023) Aiming to expand short- and medium-term study abroad programs and internships abroad and increase the number of students sent abroad, we thoroughly communicated the programs at new student orientations and study abroad fairs. This led to many students applying for each program. In addition, online exchanges through the Corona Disaster and English programs for preparation for study abroad were established to increase the number of options for students to be dispatched in stages. Furthermore, efforts were made to reduce the financial burden of study abroad by obtaining external funding from companies for SGU's self-study program.</p> <p>Number of students sent to study abroad and internships (including online exchanges with partner universities): FY 2018: 43 FY 2019: 22 FY 2020: 55 FY 2021: 61 FY 2022: 44 FY 2023: 52</p>								<p>(Achievement Level of Medium-term Plans) Opportunities for short- and medium-term study abroad and internships abroad were expanded, and information was widely provided at new student orientations and study abroad fairs so that many students could participate. By addressing the situation with the Corona Disaster and preparing online preparation and exchange opportunities, we were able to increase the number of participants and the number of exchange (study abroad) destination options. For FY 2019, the number of students dispatched decreased because the dispatch program had to be cancelled due to the lack of online and other systems in place to deal with the effects of the Corona disaster, and for FY 2022 after the Corona disaster, the target could not be achieved due to strong economic pressures from the weak yen and rising fuel costs. However, in FY2023, we were able to reduce the burden on students by using external funds, etc., and achieved the target.</p>			
			We will make maximum use of new student orientation, study abroad fairs, on-campus signage, etc. to inform students about the significance of study abroad and internships and their step-by-step career paths, and will work to obtain external funding from companies to make SGU self-financing and reduce the financial burden on those who wish to study abroad. We aim to encourage more students to participate in the program and to increase the number of Japanese students who have studied abroad to 50.		<p>(FY2023 Implementation) In FY2023, through the use of online and other means, relationships with students sent to partner universities and those who wish to study abroad at the University were deepened, and support was established for mentors of students who wish to study abroad. Mentoring support for students wishing to study abroad was established through online and other means. In addition, while program and other expenses have become more expensive due to the weak yen and soaring gasoline prices, the financial support provided by the Japan Student Services Organization (JASSO) and corporate scholarship endowments has enabled us to achieve our goals.</p> <p>FY 2023 52</p>											
														A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Administrative Responsibility	MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		ANNUAL	A	19	B	8	C	1	D	1		
					MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
					MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>											
(1)	In order to provided various learning opportunities, utilizing the UoA's intellectual property, we will proactively organize public lectures and dispatch faculty members to conduct dispatch lectures while considering implementing them online.	(1)		105 PCD-PPR	(Summary of Implementation from FY2018 to FY2023) For public lectures, the TRY series and lectures were held every year. In addition, the Company dispatched faculty members to give lectures upon request every year.				(Achievement Level of Medium-term Plans) Despite the unprecedented infectious disease outbreak of the new coronavirus, we were able to generally achieve our mid-term plan by actively considering online formats and other methods, and by continuing to explore ways to hold the conference.						
			(1)-1 Based on the UoA's regional contribution policy, we will proactively hold public lectures to support lifelong learning and education and studying for junior/senior high school students as well as dispatched lectures by our faculty members, by utilizing the specialties of the university.<UoA>		(FY2023 Implementation) Based on the annual plan decided by the Open University Planning Committee, public lectures were offered to the general public and faculty members were dispatched at the request of various organizations.										
				106 JCD	(Summary of Implementation from FY2018 to FY2023) Public lectures and special lectures in various specialized fields were held throughout the year. In FY2022, a special lecture on the theme of migration and settlement in Aizu was held at the multi-purpose hall of the Aizu Rekodo in the form of a symposium with the participation of industry, government, academia, and the private sector. In FY2023, a symposium to support employment for immigrants was held and attended by many people. The symposium was covered on TV and reported nationwide on online news.				(Achievement Level of Medium-term Plans) In addition to face-to-face lectures, the lectures were also offered on-demand through video distribution, etc., providing a wide range of learning opportunities, and special lectures were held outside the university in the form of symposiums with the participation of industry, government, academia, and the general public. The special lectures were held outside the university in the form of symposiums with the participation of industry, government, and academia, providing opportunities for a wide range of people in the prefecture to participate.				B	B	
			(1)-2 We will hold public and special lectures of the specialized fields of each department. The lectures will be offered in-person with COVID-19 countermeasures. In addition, courses will be offered on-demand through video distribution and other means. Through these efforts, we will provide a wide range of learning opportunities.		(FY2023 Implementation) Public lectures and special lectures were held in each area of specialization. In the public lectures, as an activity to support internationalization through traditional culture, the University's faculty members injected Aizu red-polished mother-of-pearl inlays on the didgeridoo, a traditional Australian musical instrument, and gave a performance on the instrument in conjunction with a lecture, providing a wide range of opportunities for learning with an international flavor. In the special lecture series, a discussion-style symposium on the Aizu Specific Community Development Business Cooperative Summit was held at the Aizu Rekido Multi-purpose Hall, as in the previous year, to support employment for immigrants, and was widely attended by the public. The symposium was widely attended by a large number of people, and was reported nationwide on the online news.										
														A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc. 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Administrative Responsibility	MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL	
					ANNUAL	A	19	B	8	C	1	D	1			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
(2)	As a university open to the local community, availability of university facilities will be proactively advertised to general public. Local community and residents will receive a wide range of opportunities to use the UoA facilities.	(2)	As a university open to the local community, availability of university facilities will be proactively advertised to general public. Local community and residents will receive a wide range of opportunities to use the UoA facilities.	107 GAD- GAS SAD- SHWS ARC (JCD)	<p>(Summary of Implementation from FY2018 to FY2023) As a result, both the number of use and fee income decreased significantly compared to FY 2019, before the Corona disaster. Subsequently, the facility resumed lending to outside parties little by little while taking into consideration the government's measures against coronas.</p> <p>(FY2023 Implementation) Due to the elimination of restrictions on lending after May 2023 following the transition of new coronavirus infection to category 5, both the number of uses and fee income exceeded the previous year, but have not recovered to the levels prior to the spread of the infection.</p>								<p>(Achievement Level of Medium-term Plans) Facilities available for external use (auditorium, athletic facilities, advanced ICT labs, attached library, etc.) were widely introduced through the University's website and other means in an effort to expand their use. As a result, although there was a certain level of increase in use until FY 2019, lending to outside parties was discontinued in principle from FY 2020 due to measures against new coronavirus infection. With the shift of new coronavirus infection to category 5, the lending restriction was removed after May 2023, but both the number of cases and fees have not recovered to the levels before the coronavirus disaster. [Number of uses] Auditorium: 21 in FY 2018, 8 in FY 2019, 0 in FY 2020, 1 in FY2021, 7 in FY2022, 7 in FY2023 Lecture Hall: 61 in FY 2018, 83 in FY 2019, 4 in FY 2020, 5 in FY2021, 9 in FY2022, 26 in FY2023 Physical Education Facilities: 113 in FY 2018, 155 in FY 2019, 1 in FY2020, 1 in FY2021, 4 in FY2022, 24 in FY2023 [Rental revenues] Auditorium: 1,205 thousand yen in FY 2018, 321 thousand yen in FY 2019, 0 thousand yen in FY 2020, 32 thousand yen in FY2021, 424 thousand yen in FY2022, 399 thousand yen in FY2023 Lecture building: 2,067 thousand yen in FY 2018, 2,393 thousand yen in FY 2019, 638 thousand yen in FY2020, 690 thousand yen in FY2021, 964 thousand yen in FY2022, 1,421 thousand yen in FY2023 Physical Education Facilities: 470 thousand yen in FY 2018, 325 thousand yen in FY 2019, 14 thousand yen in FY2020, 14 thousand yen in FY2021, FY2022: 25 thousand yen, FY2023: 195 thousand yen Advanced ICT Lab: 23,007 thousand yen in FY 2018, 25,329 thousand yen in FY 2019, FY2020: 28,438 thousand yen, FY2021: 27,092 thousand yen, FY2022: 26,708 thousand yen, FY2023: 26,945 thousand yen</p>		B	B
			We will strive to attract more users by introducing our open facilities such as the Auditorium, Gymnasia, LICTiA, Library, etc. to external users through the university website, etc. [Alternative plan due to the impact of the new coronavirus] The restriction on the lending of facilities to outside parties due to measures against new coronavirus infection will be partially eased, and the use of the facilities will be restored through the University's website and other means.													

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL	
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		ANNUAL	A	19	B	8	C	1	D	1			
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
<The UoA >		<The UoA >			<The UoA >											
(3)	We will position the All-Japan High School Computing Contest as the symbol project of Aizu, which puts much energy into ICT talent development, aiming to increase the number of participants (target: 2,000 people) in collaboration with Aizu as a whole, including local companies and local municipalities.	(3)		108 PCD-PS	<p>(Summary of Implementation from FY2018 to FY2023) In FY2020 and FY2021, the main competition was held online due to the impact of the new coronavirus, but the competition was streamed on YouTube so that non-athletes could also watch. 2022 was the 20th anniversary of the competition, and commemorative lectures and other events were held. Number of participants FY 2018: 1,906 FY 2019: 1,850 FY 2020: 1,555 FY2021: 1,716 FY2022: 1,505 FY2023: 1,502</p>								<p>(Achievement Level of Medium-term Plans) We also held programming courses for junior high and high school students and actively supported information education, especially for high schools in the prefecture, in order to attract more participants and improve their skills. However, the number of participants could not reach 2,000.</p>			
			In addition to further promoting the attractiveness of the PC Koshien and raising its name recognition through the use of SNS, etc., programming courses for junior and senior high school students will be held about three times, and active support for information education, especially for high schools in the prefecture, will be provided to discover new participants and improve the skills of participants. The 21st "Personal Computer Koshien 2023" will be held in conjunction with the 30th anniversary of the opening of the university, with the aim of attracting 2,000 participants from high school and technical college students nationwide.		<p>(FY2023 Implementation) Utilizing SNS, information on the PC Koshien was disseminated as needed to raise awareness of the event. In addition, programming courses for junior high and high school students were held three times (one of which was co-hosted with an outside organization) in an effort to find participants and improve their skills, with a total of 1,502 participants. In addition, for the first time in four years, the event was open to the general public, and the competition was broadcast via X.</p>											
													C	C		

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The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		ANNUAL	A	19	B	8	C	1	D	1		
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
					MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
(4)	Collaborating with local incorporated NPOs and Aizuwakamatsu City, we will continue to support implementation of the Computer Science Summer Camp, etc. At the same time, we will share the appeal of the UoA and Aizu broadly to all over Japan through these exchanges.	(4)		109 PCD-PS CFG		<p>(Summary of Implementation from FY2018 to FY2023) The program was implemented as planned in FY 2018 and 2019, but was unavoidably cancelled in FY 2020 and 2021 due to the impact of the new coronavirus; in FY 2022, the program was scaled back; and in FY 2019, the program was implemented as planned, but was cancelled in FY 2022 due to the impact of the new coronavirus. The number of applicants was well above capacity in both cases. Year: number of applicants/participants 2018: 115/60 2019: 114/60 2022: 58/30</p>						<p>(Achievement Level of Medium-term Plans) Due to the Corona disaster, the program had to be canceled or its scope reduced after FY2020, but demand remained high, with the number of participants far exceeding the maximum number. The motivation of the participants was also very high, with the majority of them wishing to go on to higher education at the University, contributing greatly to the discovery of high school students interested in ICT.</p>			
			In collaboration with relevant organizations such as Aizu Wakamatsu City, we will support to hold the (25th)“Computer Science Summer Camp at UoA 2023 ” in which senior/junior high school students in and outside the prefecture participate, we will share the appeal of the UoA and Aizu broadly to all over Japan through these exchanges.			<p>(FY2023 Implementation) The 2023 event was also scaled down and focused on high school students from within the prefecture and neighboring prefectures. 72 students applied for the 40-person limit. Participants were impressed by the high level of the students who participated as instructors, and the event contributed greatly to the promotion of the university’s attractiveness.</p>									
(5)	We will proactively respond to requests from senior high school faculty members for the dispatch of UoA faculty members. At the same time, we will strengthen our collaborations with senior high schools designed as SSH (Super Science High schools) and SGH (Super Global High schools) in particular.	(5)		110 SAD-SRS		<p>(Summary of Implementation from FY2018 to FY2023) In addition, we conducted a survey of high schools in the prefecture and delivered lectures to them. For Fukushima High School, Azeki High School, and Aizu Gakuho High School, which are designated SSH schools, and Futaba Mirai Gakuen High School, which is designated as an SGH school, we strengthened ties through university tours and mock lectures.</p>						<p>(Achievement Level of Medium-term Plans) Implemented the mid-term plan as planned by annually responding to requests from high schools in and out of the prefecture, including SSH/SGH-designated schools, to dispatch teachers through visiting lectures and mock classes given by teachers.</p>		B	A
			We will proactively advertise off-campus public lectures. At the same time, we will directly inform headmasters of high schools in the prefectures of the programs. Further, we will provide mock lectures to designated schools such as SSH and SGH and invite students for university visits.			<p>(FY2023 Implementation) The lectures were actively publicized by surveying high schools in the prefecture to find out their preferences and by informing the principals of high schools in the prefecture through entrance exam roundtables. In addition, we conducted university tours and mock classes for SSH-designated schools. Delivery lectures (including online lectures): 46 schools in total Admission round-table meeting with principals of high schools in the prefecture] Held on September 5, 2011 Number of participating high schools: 53 SSH university tours and mock lectures] Fukushima High School: 1 time</p>									
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item		Item		Administrative Responsibility	MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL	
					ANNUAL	A	19	B	8	C	1	D	1			
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		MID-TERM	A	18	B	10	C	1	D	0			
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		ANNUAL	A	19	B	8	C	1	D	1			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
(6)	We will support the improvement of Fukushima junior and senior high school students' academic abilities in math, science, and English, as well as their internationalization. In particular, we will further strengthen our collaboration with Aizu Gakuho High School, which is based on a university-high school collaborative agreement.	(6)		111 SAD-SRS			<p>(Summary of Implementation from FY2018 to FY2023) Through lectures given mainly by faculty members of the University of Aizu, we supported the improvement of academic skills in science and mathematics subjects and English, as well as internationalization. As for Aizu Gakuho Senior High School, a conference of concerned parties was held every year to strengthen cooperation.</p>					<p>(Achievement Level of Medium-term Plans) Through lectures (visiting lectures and mock classes) by TUAT faculty members at high schools in the prefecture, we contributed to the improvement of academic ability in science and mathematics subjects and English, as well as to internationalization. In addition, based on the agreement with Aizu Gakuho Senior High School, a meeting of concerned parties was held annually to strengthen high school-university cooperation. As a result, the mid-term plan was implemented as planned.</p>				
			We will send our faculty members to senior/junior high schools in the prefecture such as Aizu Gakuho Senior High School and support the improvement of their academic performance and the globalization.				<p>(FY2023 Implementation) Dispatched teachers to high schools in the prefecture or provided online lectures, etc., to support the improvement of academic skills in science and mathematics subjects and English, as well as internationalization. In the high school-university cooperative project with Aizu Gakuho High School, a consultation meeting was held and spot lectures were held four times.</p>								B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION												
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item		Item			MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL		
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		ANNUAL	A	19	B	8	C	1	D	1				
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	8	B	7	C	1	D	0				
					ANNUAL	A	10	B	5	C	1	D	0				
					MID-TERM	A	8	B	7	C	1	D	0				
					ANNUAL	A	10	B	5	C	1	D	0				
(7)	Under collaboration agreement, we will collaborate with municipalities, etc. Within the scheme, we will work on solving regional issues such as industrial development taking advantage of UoA's ICT-related knowledge and personnel training, and promotion of DX.	(7)		112 PCD-CAS		<p>(Summary of Implementation from FY2018 to FY2023) Through individual consultations and AOI meetings on local issues and needs, we have promoted the conclusion of collaborative agreements and specific collaborative projects to solve local issues through industry-academia-government cooperation. <Collaboration Agreement Conclusion FY2018: 2 (Minamisoma City, Fukushima TV Co., Ltd.) FY2019: 2 (Tadami Town, Nishiaizu Town) FY2020: 1 (KDDI Corporation) FY2020: 1 (KDDI Corporation) FY2021: None Aizu Wakamatsu City, AiCT Consortium, Mitsui Sumitomo Insurance, Fukushima Innovation Coast Organization, Koto-ku, Seoul) •FY 2022: 4 projects (Aizu Wakamatsu City, AiCT Consortium, Mitsui Sumitomo Insurance, Fukushima Innovation Coast Organization, Koto-ku, Seoul) • FY 2023: 3 projects (KDDI Corporation) Transaction Media Networks, Inc., Iwaki City, Fukushima International Research and Education Organization (F-REI)</p>								<p>(Achievement Level of Medium-term Plans) •By implementing collaborative projects and concluding collaborative agreements to solve issues using ICT in response to the needs of local governments, companies, etc., industry-academia-government cooperation has been promoted, contributing to industry creation and regional revitalization, and the mid-term plan has been implemented.</p>			
			While exchanging information, etc., with municipalities that have concluded cooperation agreements, etc., explore and discuss local issues and needs through AOI meetings, etc., and work on specific cooperation projects to solve issues using ICT.			<p>(FY2023 Implementation) •The Aizu Wakamatsu City Government, the AiCT Consortium, and the University are working on multiple projects utilizing the DigiTA Grant and other funds based on the basic agreement signed in FY2022 for the promotion of the "Smart City Aizu Wakamatsu." •Koriyama City and the Koriyama Regional Technopolis Promotion Organization have provided advice on related measures, such as advisors for information technology promotion, members of the Evaluation Committee for Medical Care Hospitals, the Comprehensive Urban Transportation Strategy Council, and members of the first-tier consultative body (regional comprehensive care). •In Shirakawa City, we held on-site programming lectures for elementary and junior high school students and campus tours for high school students (programming simulation lectures, university introductions, and tours), and worked on human resource development. •In Iwaki Computer College, a special lecture program (5 lectures in total) was held to promote collaboration through ICT human resource development. •In collaboration with the Aizu Regional Promotion Bureau and 13 municipalities in the Aizu region, which started in FY2022, the Aizu DX Nisshinkan Project conducted research on 9 themes (4 themes and 4 faculty members at 4 universities, 6 themes and 5 faculty members and seminar students at junior colleges), and made efforts to solve regional issues using ICT and other technologies. •In FY2023, 3 collaborative agreements were concluded with Transaction Media Networks, Iwaki City, and Fukushima International Research and Education Organization (F-REI).</p>											
													A	A			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL	
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		ANNUAL	A	19	B	8	C	1	D	1			
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
(8)	In collaboration with research institutions, etc. including Fukushima Medical University, we will promote initiatives such as joint research, taking advantage of our ICT-related knowledge in medical and healthcare fields.	(8)		113 PCD-CAS ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> •In addition to collaboration with Fukushima International Medical Science Center (Center for Radiation Medicine and Prefectural Citizens' Health Management (member of the study committee for the development of the prefectural health survey database management system), Center for Health Promotion (advisor for the construction of Fukushima Prefecture's version of the health DB), etc.), joint research and other activities were carried out. •In FY2023, the University exhibited at Medical Creation Fukushima every year to publicize and promote the University's medical and insurance technologies. •In FY2022, in collaboration with Fukushima Prefecture's Medical Industry Cluster Promotion Office, we implemented a new program (4 sessions in total) on human resource development for medical industry DX for manufacturing companies such as medical-related manufacturers. 								(Achievement Level of Medium-term Plans)		A	A
			Utilizing the data center function of the Advanced ICT Lab, we will support Fukushima Medical University in the management of prefectural health survey data, etc., and will also work on collaboration with Fukushima Prefecture in the medical and healthcare fields by utilizing the university's ICT expertise. In addition, the University will exhibit its technologies at exhibitions such as Medical Creation Fukushima to attract new joint research projects.		<p>(FY2023 Implementation)</p> <ul style="list-style-type: none"> •In addition to serving as a member of a study committee for the development of a prefectural health survey DB management system and as an advisor for the analysis of Fukushima Prefecture's version of the health DB (FDB), the university continues to support prefectural health survey data management by utilizing the data center of the Advanced ICT Laboratory. •At Medical Creation Fukushima, we exhibited the technology of "Development of an intelligent bathtub system for daily health management and immediate detection of mental and physical abnormalities," which was jointly researched by the University and a company. •In addition to two joint research projects with the University and Medical University, seven joint research projects in the fields of medicine and health care with private companies have been conducted. 											
(9)	As part of the collaboration with Academia Consortium Fukushima, promote collaboration with university-launched innovative venture creation projects, etc.	(9)		113 PCD-CAS ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>By participating in projects centered on the University-Launched Innovative Venture Creation Project (formerly known as the Fukushima Prefecture Leading Entrepreneur Creation Project), we worked together to promote the project.</p>								(Achievement Level of Medium-term Plans)		B	B
			In collaboration with the Academia Consortium Fukushima, we will solve regional issues such as the regional revitalization by the Leading Entrepreneur Creation Project and collaborating with other universities through various projects.		<p>(FY2023 Implementation)</p> <p>Two faculty members applied for and were selected for the university-launched venture creation and development program of the University-Launched Innovative Venture Creation Project, and worked on local issues.</p>											

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The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	Administrative Responsibility	MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL	
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		ANNUAL	A	19	B	8	C	1	D	1			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
(10)	We will promote further standardization software technologies which are worked on as part of the development project. We will use research results and technologies for alumni ventures and a wide range of companies in the prefecture. We will return research results and technologies to a wide range of companies in the prefecture in order to stimulate innovation in the region.	(10)		115 ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>•By introducing our research results and technologies at the Fukushima Robotics Industry Promotion Council's robot software review meetings and symposiums, we promoted the standardization of software technology and returned our research results and technologies to a wide range of companies in the prefecture.</p> <p>The results of our research were demonstrated by winning first place at the WorldRobotSummit 2018, an international robot technology competition, and third place in 2020.</p> <p>In Minamisoma City, we started a project (Reconstruction Knowledge Project) in cooperation with the Minamisoma Robot Industry Study Group, an organization for the promotion of the robot industry formed by the local government and local companies, in FY2018 to develop human resources, including high school students, and to establish and promote the robot industry in the Hamadori region. The project has contributed greatly to the development of robot ICT human resources and the promotion of the robot industry in the Hamadori region.</p> <p>(FY2023 Implementation)</p> <p>Through the Fukushima Robotics Industry Promotion Council's robot software review meetings (held twice a year) and the introduction of its website, the committee promoted further standardization of software technology and made efforts to return research results and technology to a wide range of companies in the prefecture. In collaboration with FA-related companies that have established operations in the prefecture, we have conducted studies on the introduction of robot technology to companies in the prefecture.</p> <p>Components and packages released in RTC-Library-FUKUSHIMA: 145</p> <p>Number of companies participating in the Aizu Robot Dualware Study Group: 15</p>								<p>(Achievement Level of Medium-term Plans)</p> <p>Through introductions at the Fukushima Robot Industry Promotion Council's robot software review meetings and symposiums, we were able to promote the standardization of software technology and return research results and technology to a wide range of companies in the prefecture, thereby stimulating innovation in the region.</p> <p>The publication of research results in the Robot Software Library has led to the wide dissemination of research and development results, and the number of visitors to the library has increased year after year, thereby revitalizing the local community.</p> <p>In addition, the robotics research center has been highly evaluated both inside and outside the university, winning first and third place at the World Robot Summit, and being nominated for the Inter-University Collaboration Merit Award and the Engineering Education Award.</p>			
			Through the Fukushima Robot Industry Promotion Council's robot software review meetings and workshops, further standardization of software technology will be promoted, and research and development will be conducted on the introduction of robot technology to companies in the prefecture, especially in the manufacturing industry. In addition, the results of research and development will be made public by holding robot symposiums, publishing research results in the robot software library, and participating in various exhibitions and events, thereby contributing to the revitalization of the region.													
														A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
					MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL	
II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Administrative Responsibility	MID-TERM	A	18	B	10	C	1	D	0			
1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.			ANNUAL	A	19	B	8	C	1	D	1			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
(11)	We will conduct robot / ICT education for high school students, etc. in Minami-soma city taking advantage of the results of robot technology development projects. By doing so, we will contribute to the development of talent to promote DX and talent who can play an important role in the industry in the region.	(11)	Robot and ICT education for high school students, etc. in Minamisoma City will be implemented by strengthening the collaboration system with companies in Hamadori where the robot test field is located, industrial support organizations such as High-Tech Plaza, and other universities that are active in the local area. In addition, in order to strengthen the local educational system, training will be provided for university students to become ICT education instructors, and expansion of robot/ICT education to high schools in Soma City will be considered.	116 ARC	<p>(Summary of Implementation from FY2018 to FY2023) Continued to implement the Reconstruction Knowledge Project for human resource development and industrial promotion in cooperation with high schools and businesses in Minamisoma City, etc. A total of more than 1,000 high school students have participated in the project.</p> <p>(FY2023 Implementation) In addition to continuing to implement the Reconstruction Knowledge Project for human resource development and industrial promotion in cooperation with high schools and other organizations and companies in Minamisoma, the project was newly expanded to high schools in Soma in FY2023. The main activities included 7 days of robot technology education at Odaka Industrial Technology High School and Techno Academy Hama, 5 days at Haramachi High School, 4 days at Soma Agricultural High School and Odaka Industrial Technology High School, 4 days at Soma High School, and 2 days of programming education at Soma Sogo High School, with 112 students at Haramachi High School, 3 at Soma Agricultural High School, 46 at Odaka Industrial The program was attended by 112 students from Haramachi High School, 3 students from Soma Agricultural High School, 46 students from Odaka Industrial Technology High School, 266 students from Soma High School, 26 students from Soma Sogo High School, and 82 students from Techno Academy Hama. 220 university students were dispatched from Fukushima University and Iwaki Computer College to support professors. (All days and numbers are total numbers.)</p>					<p>(Achievement Level of Medium-term Plans) The Reconstruction Knowledge Project for human resource development and industrial promotion in cooperation with high schools and businesses has been implemented continuously, and a total of more than 1,000 high school students have participated in the project, contributing to the development of many human resources to promote DX and industries in the region. The program area was expanded from the originally planned Minamisoma City to Soma City, contributing to the development of a wide range of human resources in terms of both number of participants and aspects of the program.</p>					A	A

3 Evaluation by Item

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					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		ANNUAL	A	19	B	8	C	1	D	1		
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
					MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
(12)	We will strive to revitalize the region by encouraging the use of ICT through Aizu IT Autumn Forums we will jointly hold with Aizu Academia-Industry Consortium as part of initiatives to disseminate information for making Aizu region an IT hub	(12)		117 ARC		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>•Holding more than 300 AOI meetings per year (316 in 2020, and more recently 313 in 2021, 315 in 2022, and 335 in 2023), we have revitalized industry-academia-government collaboration efforts and made concrete use of technologies developed in collaboration with University of Aizu ventures and local companies.</p> <p>The AOI Conference enabled concrete use of ICT technology in collaboration with University of Aizu ventures and local companies, including a shared car project in cooperation with companies in the prefecture, automation of inspection processes using image analysis, and development of a “wildlife detection system” to repel bears using image recognition AI in collaboration with the Aizu Regional Promotion Office. The AOI Conference was highly evaluated for its structure.</p> <p>In FY2020, the University-Business Innovation Center (UBIC) and the Reconstruction Support Center were selected as “Regional Open Innovation Centers (Regional Contribution Type)” by the Ministry of Economy, Trade and Industry, in recognition of the AOI Conference mechanism.</p>								<p>(Achievement Level of Medium-term Plans)</p> <p>• By holding more than 300 AOI meetings each year, we were able to revitalize industry-academia-government collaboration efforts and make concrete use of technologies developed jointly with University of Aizu ventures and local companies, etc. The Aizu IT Autumn Forum, held jointly with the Aizu Industry-Academia Consortium, was also held in accordance with the times, with themes and methods adapted to the times, such as on-site before the new coronavirus epidemic, online during the epidemic, and both on-site and online after the epidemic began to subside. The event was successful in raising awareness of the use of ICT and revitalizing the local community.</p>	
			Through AOI meetings participated by many companies, municipalities, etc. from various regions in the prefecture, we will strive to deploy the advanced ICT technologies in the region in collaboration with the UoA-launched ventures, other companies, etc. and help the utilization of ICT in the companies and the regions.			<p>(FY2023 Implementation)</p> <p>In collaboration with AiCT tenant companies, the “AiCT Collaboration Program – AiCT Practice Program for University Students in Aizu” was continued as a step-by-step approach toward social implementation of “Smart Cities for Local Communities”.</p> <p>The Aizu IT Autumn Forum was held jointly with the Aizu Consortium for Industry and Academia under the theme of “Digital Technology and Local Communities: The Frontline of Social Implementation and Fukushima Prefecture’s Efforts” to raise awareness of ICT utilization both on-site and online. (Total number of on-site participants: 100, Total number of views: 5,200)</p>								<p>A</p> <p>A</p>	

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	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
					MID-TERM	A	8	B	7	C	1	D	0		
					ANNUAL	A	10	B	5	C	1	D	0		
(13)	We will train personnel who have IT skills which connect technology and the place where technology is used, aiming at order to solve issues of adoption of DX in companies.	(13)	We will connect students who have skills and awareness about issues with companies by conducting talent development projects such as "Advanced ICT Industry Promotion Project" aimed for fostering advanced ICT specialists and encouraging young people to settle in the prefecture. We will also foster talent by solving problems utilizing ICT technologies.	118 ARC		<p>(Summary of Implementation from FY2018 to FY2023) In the Advanced ICT Human Resource Training, Demonstration, and Development Support Project (FY2018) and the Advanced ICT Related Industry Clustering Promotion Project, we developed ICT human resources by utilizing and deepening the knowledge and skills of Aizu University students under the theme of solving corporate issues such as DX-ization.</p> <p>(FY2023 Implementation) Students visited small and medium enterprises (SMEs) in the prefecture, surveyed and analyzed their DX and ICT status and business issues, and made proposals for solving problems by introducing ICT suitable for each company. (5 companies, 5 persons) Furthermore, in cooperation with Aizu Wakamatsu City and AiCT tenant companies, an application development event was held for Aizu University students to solve local issues. (One month, 9 participants)</p>						<p>(Achievement Level of Medium-term Plans) The project has developed ICT human resources by utilizing and deepening the knowledge and skills of the University of Aizu students under the theme of solving corporate issues, such as DX-ization. In terms of human resource development, this is a very high-quality project that contributes to solving issues in the local community by holding development events and seminars every year to deepen the knowledge and skills of young people, especially University of Aizu students, and by providing them with opportunities to put them to use through solving corporate issues.</p>		B	A

3 Evaluation by Item

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Item		Item			MID-TERM	A	18	B	10	C	1	D	0	MID-TERM	ANNUAL	
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		ANNUAL	A	19	B	8	C	1	D	1			
	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
<The JCD>		<The JCD>			<The JCD>											
(14)	We will cooperate and collaborate with local organizations including municipalities in Fukushima prefecture in a way that leverages our expertise.	(14)		119 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Throughout the year, we distributed and posted a collection of seeds on our website, held management promotion meetings, and conducted practical education and practical education with student participation, including regional practical research projects, to expand the possibilities for collaborative partnerships with various local organizations, including municipalities. In addition, the school actively accepted projects commissioned by regional cooperative organizations (industry, government, and academia). Although most of the management promotion meetings at the Corona Disaster were held in writing, in FY2023 we were able to hold some of them in person, which led to a lively exchange of opinions. Opportunities for practical education with student participation, which had been on the decline, began to recover in FY2022, and in FY2023, the regional practical research project was reported on TV and other media, and contributed to the development of regional tourism resources.</p>								<p>(Achievement Level of Medium-term Plans) The University has distributed and posted a collection of seeds on its website, held the first face-to-face meeting of the Steering Committee in three years, conducted practical education and practical education with student participation, including regional practical research projects, and actively accepted projects commissioned by regional partner organizations (industry, government, and academia), expanding the potential for collaboration with municipalities and various regional organizations. In addition, we actively accepted projects commissioned by regional partner organizations (industry, government, and academia), and implemented 165 collaborative and cooperative projects over the six years, an average of 27 projects per year. In addition, opportunities for student-participatory practical learning and practical education have been on the increase, and the Regional Practical Research Project in particular has been able to contribute to the development of regional tourism resources, etc., and is judged to have exceeded the mid-term plan.</p>			
			We will distribute copies of the Seeds Collection to the steering committee members and posting it on the JCD website. We will also hold the steering committee meetings and conduct practical education that involves students in the planning. By doing these, we will expand possibilities for collaboration with relevant organizations in the region. Further, we will actively accept commissioned projects from regional collaborators (government, industry, the private sector, and academia). The JCD will aim to engage in at least 20 regional cooperative/collaborative projects annually.		<p>(FY2023 Implementation) The distribution of the Seeds Book and its posting on the website, as well as the first face-to-face meeting in three years, enabled us to gather a variety of requests from many participants. In the Community Practical Research Project, we were able to develop research activities in collaboration with various local organizations, such as supporting the activities of community-based pharmacies, developing plastic arts workshops utilizing local characteristics and environment, and designing and creating wooden toys for childcare spaces. In addition, the number of design competitions, such as vending machine package design, commissioned by regional partner institutions, and opportunities for student-participatory practical learning and practical education have increased. The project has been covered by numerous media outlets and has contributed to the development of local tourism resources. FY2023 results: 45</p>										A	A

3 Evaluation by Item

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II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		Administrative Responsibility	MID-TERM	A	18	B	10	C	1	D	0			
1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.			ANNUAL	A	19	B	8	C	1	D	1			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
					MID-TERM	A	8	B	7	C	1	D	0			
					ANNUAL	A	10	B	5	C	1	D	0			
(15)	We will offer dispatch lectures and open lectures more than 80 times within the year.	(15)		120 JCD	<p>(Summary of Implementation from FY2018 to FY2023) The number of requests for dispatch lectures and the number of lectures held have recovered steadily since FY2021, and this fiscal year the number of dispatched lectures increased even more, more than doubling, far exceeding the target number of lectures.</p>					<p>(Achievement Level of Medium-term Plans) A list of dispatched lectures was prepared and distributed to the Steering Committee members, etc., as well as publicized on the university's website, etc., resulting in a steady recovery in the number of requests for dispatched lectures and the number of lectures given from FY2021, with a further increase in FY2023. The total number of dispatched lectures over the six-year period was 1,018, more than twice the target number and well above the mid-term plan.</p>					A	A
			We will promote off-campus lectures by creating an off-campus lecture list, distributing it to related organizations, and posting it on the JCD website. We will conduct 80 sessions of off-campus lectures in FY2022.		<p>(FY2023 Implementation) In FY2022, the number of requests for dispatch lectures and the number of lectures held recovered steadily, and in FY2023, the number of dispatch lectures increased further, exceeding the plan.</p>											

3 Evaluation by Item

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					ANNUAL	A	—	B	—	C	—	D	—			
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
<The UoA >		<The UoA >		<The UoA >												
(1)	Implementing collaboration with companies in the prefecture, ICT training and employment support, etc. will be offered to females who wish to get a job or start a business. By doing so, we will aim at development of ICT talent required to promote the regional society's DX and help local industries to revitalize moving forward, and creating a place where women can take active roles. Through the training project, annually fifty individuals will be able to get a job (150 individuals in three years.)	(1)		121 ARC	(Summary of Implementation from FY2018 to FY2023) From 2018-2019, we held the Female Programmer Training School, and from 2020, we held the IT Career Development School for Women to support the development and employment of female ICT personnel. FY 2018-2023 Number of participants 692 FY 2018-2023 Employment contribution 407 participants					(Achievement Level of Medium-term Plans) The program has been co-hosted by Fukushima Prefecture and the Fukushima Information Industry Association, and has attracted more applicants than it can accommodate each year. In the process, the program has nurtured ICT human resources necessary for the DXing of local communities and the revitalization of local industries, as well as creating opportunities for women to play an active role, by providing employment support such as matching opportunities for companies and women (students) who wish to work or start their own businesses, in cooperation with companies in the prefecture. The number of female employees has exceeded the target of 50 every year.						
			In cooperation with the Fukushima Information Industry Association, member companies of the Aizu Industry-Academia Consortium, commerce and industry organizations, and venture companies from the University of Aizu, the "Women's IT Human Resource Development and Employment Support Project (IT Career Upgrade School for Women)" will be implemented for women from inside and outside the prefecture who aim to work in the prefecture. The program aims to recruit 45 students for the Basic IT and Web Design Course and 45 students for the Basic Programmer Course, with the goal of having 54 people (60% of the total 90 applicants) work in the program.		(FY2023 Implementation) Co-sponsored by Fukushima Prefecture and the Fukushima Information Industry Association, the University of Aizu held an IT Career Upgrade School for Women from August 2023 to February 2024. 142 people applied, far exceeding the limit of 90, and 110 were selected to take the course, which led to 57 people being employed.										A	A

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The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		A	—	B	—	C	—	D	—				
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		A	—	B	—	C	—	D	—				
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
(2)	Through initiatives such as the Innovation and Startup Education Program, we will cultivate students' interest in entrepreneurship and encourage the creation of new venture companies. Furthermore, we will support the UoA-accredited venture companies.	(2)		122 PCD-CAS	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> The program included acquisition of practical business knowledge through the Basic Venture Course and simulated experience of venture start-up activities through classes incorporating PBL (Project Based Learning: project-based problem-solving) through the Venture Experience Workshop. From FY2020, the Innovation and Start-up Education Program (ISEP) was implemented in collaboration with the Regional Venture Creation Support Foundation. Based on the "Regulations Concerning Support for Entrepreneurship at the University of Aizu," support was provided for university-launched ventures that had started up. <p><Number of certified venture companies></p>								<p>(Achievement Level of Medium-term Plans)</p> <p>The six-year average number of certified university-launched venture companies was 2, which was almost in line with the medium-term Plans.</p>			
			Encourage the creation of venture companies by implementing innovation and start-up education programs, and continue to provide support for university-launched ventures started in accordance with the "Regulations Concerning Entrepreneurship Support at the University of Aizu" to promote the creation of new venture companies and to certify at least two companies as University of Aizu-launched ventures.		<p>(FY2023 Implementation)</p> <ul style="list-style-type: none"> In addition, the Venture Experience Studio provides students with simulated experience in venture business start-up activities through classes incorporating PBL (Project Based Learning: project-based problem-solving). From FY2020, the Innovation and Start-up Education Program (ISEP) will be implemented in collaboration with the Regional Venture Creation Support Foundation, and from FY2022, the "Michinoku Academia Start-up Co-creation Platform" will be implemented by 11 universities and institutions centered on Tohoku University, with industry-academia-government-finance collaboration. The project aims to support the creation and growth of university-launched startups, and to strengthen the development of human resources with entrepreneurial skills that will serve as the foundation for such startups. Based on the "Regulations Concerning Support for Entrepreneurship at the University of Aizu," preferential treatment (1/2 reduction or exemption) was provided to six university-launched venture companies for the use of R&D rooms and booth-type offices at the University-Business Innovation Center (UBIC). No venture companies were certified in FY2023. <p>(*Support and accreditation procedures were prepared for a third-year undergraduate student to start a business, and since he wished to be accredited after incorporation, the accreditation award ceremony was to be held on 2024.6.27.)</p>										A	D

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Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		A	—	B	—	C	—	D	—				
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		A	—	B	—	C	—	D	—				
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
(3)	By contributing to the community-based initiatives such as the Super City Initiative and the Aizu Region Collaborative Problem-Solving Promotion Committee, we aim for promotion of local industries and development of human resources.	(3)		123 ARC	<p>(Summary of Implementation from FY2018 to FY2023) In addition to promoting the Smart City Aizu Wakamatsu in cooperation with Aizu Wakamatsu City and AiCT tenant companies such as Accenture Corporation, we contributed to the reconstruction of the prefecture through industry-academia-government collaboration activities such as joint research with companies in and outside of the prefecture. The Aizu IT Autumn Forum was held jointly with the Aizu Industry-Academia Consortium to raise awareness of the use of ICT. The project also included the development of female ICT human resources and human resource development programs for high school students in Minamisoma City in cooperation with local governments and companies.</p> <p>(FY2023 Implementation) As an architect of Smart City Aizu Wakamatsu, I was involved in the overall planning of the project, and also participated in the Digital Rural City National Concept Promotion Grant Project to promote the project. In addition, we participated in the Aizu Regional Problem Solving Collaboration Promotion Conference, and conducted research on 9 themes (4 themes and 4 faculty members from the four universities, and 6 themes and 5 faculty members and seminar students from the junior universities) through the Aizu DX Nisshinkan Project, in cooperation with 13 municipalities in the Aizu region. The seminar was held in 13 cities, towns, and villages in the Aizu region. The Aizu IT Autumn Forum was held jointly with the Aizu Consortium of Industry and Academia under the theme of "Digital Technology and Local Communities: The Frontline of Social Implementation and Fukushima Prefecture's Efforts" to raise awareness of the use of ICT. (Total number of on-site participants: 100, Total number of views: 5,200) • Courses were held at high schools in the prefecture to teach robot simulators, which are the basis of e-sports, and the basics of programming, leading to the improvement of programming and the development of IT human resources. (3 schools, for a total of 9 days, 61 students attended (total of 147 students))</p>								<p>(Achievement Level of Medium-term Plans) •In addition to promoting the Smart City Aizu Wakamatsu in cooperation with Aizu Wakamatsu City, Accenture Corporation, and other AiCT tenants, the company has participated in the Digital Rural City National Concept Promotion Grant Project and has worked to promote the project. •The Aizu IT Autumn Forum, held jointly with the Aizu Consortium for Industry and Academia, has been held in accordance with the times, with themes and methods adapted to the times, such as on-site before the outbreak of the new coronavirus, online during the outbreak, and both on-site and online after the outbreak has been under control. The event has raised awareness of the use of ICT and has helped to revitalize the local community. •In addition, as a new initiative, we have been proactively developing new human resources by offering courses in robot simulators and programming basics, which are the basis of e-sports, at high schools in the prefecture.</p>		A	A
			We will work on regional industry development and talent development through the fusion of local resources and ICT technologies by utilizing the LICTiA (Data Center, etc.), deploying our robot technologies, disseminating information related to the advanced ICT technologies at the IT Autumn Forum as well as supporting the Super City Initiative (Aizuwakamatsu City).													

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	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		A	—	B	—	C	—	D	—				
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
					MID-TERM	A	5	B	0	C	0	D	0			
					ANNUAL	A	4	B	0	C	0	D	1			
(4)	In order to contribute to the region's industrial development, we will proactively collaborate with companies in the region through AOI meetings, etc. to increase the number of opportunities to leverage faculty members' knowledge and research results based on companies' needs.	(4)		124 ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> The AOI Conference was held more than 300 times during the year, and efforts were actively made to link faculty members' knowledge and research results to social implementation in cooperation with local companies. The AOI meetings have led to the commercialization of a demonstration experiment for the analysis of mobility data using shared vehicles and the automation of inspection processes using image analysis in collaboration with companies, contributing to the promotion of industry. The development of a "wildlife detection system" to repel bears using image recognition AI in collaboration with the Aizu Regional Promotion Bureau, for example, enabled the use of faculty members' knowledge and research results to solve regional issues. In FY2020, the Industry-University Innovation Center (UBIC) and the Reconstruction Support Center were selected by the Ministry of Economy, Trade and Industry as "Regional Open Innovation Centers (Regional Contribution Type)" in recognition of the AOI Conference mechanism. <p>(FY2023 Implementation)</p> <p>During the year, 335 AOI meetings were held, leading to the commercialization of six projects (including prospective projects), such as the introduction of AI and other technologies for corporate waste disposal and the utilization of video information, thereby contributing to the industrial promotion of the prefecture.</p> <p>The percentages by district were 10.4% for Nakadori, 40.0% for Aizu, 9.9% for Hamadori, and 39.7% for out-of-prefecture and others.</p>								<p>(Achievement Level of Medium-term Plans)</p> <ul style="list-style-type: none"> The program has been able to contribute to the promotion of local industry by actively collaborating with local companies each year and increasing opportunities to utilize faculty members' knowledge and research results based on the needs of companies. The program has produced steady results in the form of commercialization and prospective commercialization of projects such as demonstration experiments for mobility data analysis using shared vehicles in collaboration with companies, automation of inspection processes using image analysis, and waste disposal by companies. The project is not limited to the Aizu region, but is being expanded to other parts of the prefecture, including Nakadori and Hamadori, leading to the promotion of industry throughout the prefecture. 		A	A
			We will contribute to the development of industry in the entire prefecture by holding AOI meetings for searching seeds that meet the needs of society and market as well as supporting their commercialization in Aizu region and other areas in the prefecture.													
(5)	In order to contribute to promotion of information-related industries in the prefecture, we will promote robot technology development and cyber-security talent development through industry-academia-government collaboration led by the UoA. By doing so, we will aim at increasing technological competitiveness and promoting initiatives to develop ICT talent required to respond to the digitalization.	(5)		125 ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> The Aizu Robot Dualware Study Group (ARDuc), consisting of the university and companies in and outside of the prefecture, took the lead in research and development of robot technology through industry-academia collaboration to improve the technological capabilities of companies. In collaboration with companies in the prefecture, the ARDuc promoted efforts to develop ICT human resources necessary to cope with digitalization, such as by holding training sessions on cyber security human resource development. <p>(FY2023 Implementation)</p> <ul style="list-style-type: none"> The University of Aizu took the lead in holding the Aizu Robot Dualware Study Group 10 times, and worked on research and development of robot technology through industry-academia collaboration to improve the technological capabilities of companies. In collaboration with FSK Corporation, a cyber-attack countermeasure exercise was held to develop ICT human resources (16 participants). (Number of participants: 16) 								<p>(Achievement Level of Medium-term Plans)</p> <ul style="list-style-type: none"> The Aizu Robot Dualware Research Group (ARDuc), which plays a central role in research and development of robot technology through industry-academia collaboration, has been working to improve the technological capabilities of companies and to develop the ICT human resources needed to respond to digitalization by holding training sessions on cyber security human resource development. Through these two efforts, we have contributed greatly to the development of information-related industries in the prefecture. The UoA ICT human resource development was highly evaluated by F-REI, and in FY2023, the UoA publicly solicited project was adopted and F-REI awarded a research consignment contract to the UoA. 		A	A
			As a main member of the Aizu Robot Dualware Study Meeting (ARDuc), which is comprised of the UoA, companies, and other entities in and out of the prefecture, we will improve companies' technologies by working on robotics-related R&D in industry-university collaboration. Meanwhile, we will develop ICT talent necessary for digitalization through initiatives such as training sessions related to cybersecurity talent development in cooperation with companies based in the prefecture.													

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	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		A	5	B	3	C	0	D	0				
					A	5	B	3	C	0	D	0				
					A	5	B	3	C	0	D	0				
					A	5	B	3	C	0	D	0				
<The UoA >		<The UoA >			<The UoA >											
(1)	We will hold the AOI meetings 300 times and more a year through industry-academia-government collaboration for promotion of innovation using LICTiA as a base.	(1)		126 ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> The AOI Conference was held more than 300 times a year in collaboration with industry, academia, and government, and actively worked with local companies to link the knowledge and research results of faculty members to social implementation. The project rooms of the Advanced ICT Laboratory are fully occupied by venture companies and other tenants. In FY2020, the Industry-University Innovation Center (UBIC) and the Reconstruction Support Center were selected as "Regional Open Innovation Center (Regional Contribution Type)" by the Ministry of Economy, Trade and Industry, in recognition of the AOI Conference mechanism. <p>(FY2023 Implementation)</p> <p>During the year, 335 AOI meetings were held, leading to the commercialization of six projects (including prospective projects), such as the introduction of AI and other technologies for corporate waste disposal and the utilization of video information, thereby contributing to the industrial promotion of the prefecture.</p> <p>The percentages by district were 10.4% for Nakadori, 40.0% for Aizu, 9.9% for Hamadori, and 39.7% for out-of-prefecture and others.</p>								<p>(Achievement Level of Medium-term Plans)</p> <ul style="list-style-type: none"> The AOI Conference was held more than 300 times a year in collaboration with industry, academia, and government, and actively worked with local companies to link the knowledge and research results of faculty members to social implementation. The project rooms of the Advanced ICT Laboratory are fully occupied by venture companies and other tenants, and with meeting rooms equipped with a network environment, the laboratory has become a true center of innovation. 			
			We aim to hold the AOI meetings for creation of innovation 300 times a year not just in Aizu District but in partner cities in the prefecture such as Koriyama City, Shirakawa City, and Minamisoma City.										A	A		
(2)	By solving problems of companies and the region through the AOI meetings, we will support industries and development of the region toward Fukushima's revitalization. Taking advantage of the UoA's expertise, we will give the prefecture and municipalities advice on DX in public administration.	(2)		127 PCD-CAS ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> In March 2021, we entered into a partnership agreement with KDDI to promote 5G research and human resource development, as well as to conduct joint research with several companies based in Fukushima Prefecture. Based on the collaboration agreement with KDDI concluded in March 2021, we contributed to the reconstruction of the prefecture through industry-academia-government collaboration activities such as promotion of research and human resource development using 5G, and joint research with several companies and other organizations based in the prefecture. <p>(FY2023 Implementation)</p> <ul style="list-style-type: none"> The University of Aizu faculty members provided advice for the promotion of prefectural DX as assistant CDO for Fukushima Prefecture, utilizing the university's knowledge and expertise. UoA faculty members contributed to the promotion of the construction and implementation of the project concept by serving as architects and advisors for the Smart City Aizu Wakamatsu. UoA faculty members provided advice for the promotion of DX in municipalities by participating in the Bandai Town DX Transformation Council and serving as advisors for the promotion of informatization in Koriyama City. 								<p>(Achievement Level of Medium-term Plans)</p> <ul style="list-style-type: none"> The University of Aizu has been involved in industrial support and regional development for the reconstruction of Fukushima by promoting solutions to corporate and regional issues through the AOI Conference, including efforts to promote Smart City Aizuwakamatsu in cooperation with Aizuwakamatsu City and AiCT tenant companies. In addition to the AOI Conference, the University has been involved in industrial support and regional development for the reconstruction of Fukushima, including efforts to promote the Smart City Aizuwakamatsu through the AOI Conference, and in solving issues faced by companies and the local community. The project exceeded the mid-term plan by implementing collaborative projects and human resource development projects to solve issues by utilizing ICT. 			
			Through the AOI meetings, promote solutions to corporate and regional issues, work on industrial support and regional development for Fukushima reconstruction, and utilize the University's knowledge to provide advice on administrative DX at the request of the prefecture and municipalities.										A	A		

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	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		A	5	B	3	C	0	D	0				
					A	5	B	3	C	0	D	0				
					A	5	B	3	C	0	D	0				
(3)	Collaborating with prefectural police headquarters, prefecture's public health management and cyber-crime prevention will be a focus of personnel training at LICTiA.	(3)	Based on the memorandum of understanding on cyber security with Fukushima Prefectural Police, we will collaborate and cooperate in cyber security information sharing, technical support, and human resource development.	128 PCD-CAS ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <ul style="list-style-type: none"> Collaborated and cooperated on cybercrime prevention advisors (faculty) and cybercrime prevention volunteers (students). From FY 2016 to FY 2021: Cyber Security Leader Training Course was conducted. Since FY2015: Special cybersecurity courses were held at the Advanced ICT Lab in cooperation with private companies. <p>(FY2023 Implementation)</p> <ul style="list-style-type: none"> One of our faculty members has been commissioned as an advisor to Fukushima Prefectural Police on cybercrime countermeasures, and has been cooperating with their efforts to prevent cybercrime by providing advice, etc. In addition, in cooperation with private companies, the University has worked on human resource development by holding special cyber security courses at the Advanced ICT Laboratory. 								<p>(Achievement Level of Medium-term Plans)</p> <ul style="list-style-type: none"> Specific cyber security measures were developed in cooperation with Fukushima Prefectural Police, and the Medium-term Plans was implemented as planned. 		B	B
(4)	We will implement the project to support both ICT talent development and employment in the prefecture for women in the prefecture including evacuees outside the prefecture. By doing so, we will strive to develop ICT talent who can play an important role in the regional revitalization and retain them in the prefecture.	(4)	In cooperation with the Fukushima Information Industry Association, member companies of the Aizu Industry-Academia Consortium, commerce and industry organizations, and venture companies from the University of Aizu, the "Women's IT Human Resources Development and Employment Support Project (IT Career Upgrade School for Women)" will be implemented for women from inside and outside the prefecture who aim to work in the prefecture. The program aims to develop IT human resources by recruiting 45 students for the Basic IT and Web Design Course and 45 students for the Basic Programmer Course.	129 ARC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>Until FY 2019, the company held the Women Programmer Training School, and from FY 2020 to FY 2023, it partially renewed the content and held the IT Career Development School for Women over four terms. The number of participants from FY 2018 to FY 2023 was 692, contributing to the employment of 407 people through FY 2023.</p> <p>(FY2023 Implementation)</p> <p>In cooperation with the Fukushima Information Industry Association, member companies of the Aizu Industry-Academia Consortium, commerce and industry organizations, and venture companies from the University of Aizu, we held an IT career development school for women, targeting 110 women (65 in the basic IT and web design course and 45 in the basic programmer course) aiming for employment in the prefecture. The program was designed to nurture IT human resources.</p>								<p>(Achievement Level of Medium-term Plans)</p> <ul style="list-style-type: none"> The program has contributed significantly to the employment of participants by developing a large number of ICT human resources and holding job matching events. The program has also brushed up its content by adding courses on teleworking, ICT support staff, and digital utilization support staff, which are the trends of the time, and has been able to provide high-quality services. 		A	A

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					A	5	B	3	C	0	D	0				
					A	5	B	3	C	0	D	0				
(5)	We will deploy technologies developed by the UoA-launched ventures and local companies in collaboration with municipalities, schools, revitalization-related national / prefectural organizations in Hama-dori region and offer ICT-related education which will become even more necessary in the future. By doing so, we will contribute to regional revitalization through development of regional economy by boosting innovation and developing talent necessary for DX and development of industries in the areas under evacuation order.	(5)	We will contribute to the revitalization of industry of Hamadori region, by among other things, enforcing the collaboration with companies and related organizations in Hamadori and companies in Fukushima Robot Test Field, etc. and conducting R&D activities leveraging the ICT knowledge and technologies at the UoA and the collaboration network with various companies.	130 ARC	<p>(Summary of Implementation from FY2018 to FY2023) The center was established at the Fukushima Robot Test Field and collaborated with Minamisoma City, high schools in Minamisoma City and neighboring municipalities, and the High-Tech Plaza to develop human resources using the results of research on robots and ICT. The center has also conducted human resource development utilizing the results of research related to robots and ICT. In addition, when the Minamisoma Robotics Industry Council participated in WRS2020, we provided the technology we had developed and promoted efforts for the development of industry in the region, such as the transmission of robot operation methods.</p> <p>(FY2023 Implementation) •The University of Aizu conducted joint research with the High-Tech Plaza Minamisoma Technology Center, utilizing the University of Aizu's ICT expertise and technology. •The University joined the Minamisoma Robotics Industry Council as a special member and participated in the robot development study group, providing advice, etc., to promote industrial development in the evacuation area. •Through the Reconstruction Knowledge Project, the company contributed to the development of local DX human resources by providing robotics and ICT education to high school students in Minamisoma City and Soma City.</p>								<p>(Achievement Level of Medium-term Plans) Since establishing a base at the Fukushima Robot Test Field in FY2019, we have collaborated with Minamisoma City, high schools and other institutions in Minamisoma City and neighboring municipalities, and High Tech Plaza to develop human resources by utilizing the results of our research on robots and ICT. In addition, by joining the Minamisoma Robotics Industry Council as a special member, participating in robot development research groups, and providing advice, the center has promoted industrial development in the evacuation area by stimulating innovation, and has contributed to regional development in terms of both human resource development and industrial promotion.</p>		A	A

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				ANNUAL	A	5	B	3	C	0	D	0				
				MID-TERM	A	5	B	3	C	0	D	0				
				ANNUAL	A	5	B	3	C	0	D	0				
(6)	Regarding the leading technology industry, which is the pillar of industrial revitalization in Hama-dori region, especially robotics industry, we will aim at developing robotics talent required for DX as well as boosting industrial development initiatives and innovation through research / technological development and talent development main in software development while utilizing the UoA Robot Test Field Research Center as a hub. By doing so, we will contribute to the revitalization of Fukushima.	(6)	At the “University of Aizu Robot Test Field Research Center” (in the Minamisoma Robot Test Field, opening in September 2019), demonstrate and develop robot technology and other advanced ICT technologies based on the University’s research and development of robot software technology and robot data repositories, etc., and train human resources. The University will contribute to the realization of the Innovation Coast Concept by strengthening cooperation with local manufacturing companies, etc. In particular, the center will contribute to the reconstruction of Fukushima Prefecture by participating in the Fukushima International Research and Education Institute (F-REI) project and conducting cutting-edge robot technology research and development in order to put new technologies to practical use and create new industries. In addition, through the Fukushima Robot Industry Promotion Council’s Robot and Software Study Group, the ICT human resources for reconstruction will be developed through value-added improvement through software, standardization of software through a software library, and training for human resource development. Strengthen collaboration with companies in Hamadori, where the robot test field is located, and support reconstruction through human resource development for young people such as high school students.	131 ARC	<p>(Summary of Implementation from FY2018 to FY2023) The University of Aizu Robot Test Field Research Center was opened in FY2019 to conduct demonstration tests using the robot test field and robotics and ICT education for high school students and others in Minamisoma.</p> <p>(FY2023 Implementation) <ul style="list-style-type: none"> The University of Aizu Robot Test Field Research Center was utilized to conduct demonstration tests of advanced ICT technologies such as robot technology and develop new technologies based on the University’s research and development of robot software technology and robot data repositories, as well as to collaborate with local manufacturing companies in Minamisoma City with which the University has a partnership agreement. The company also conducted joint research with other companies in the robot test field. In March 2023, a collaboration agreement was concluded with the Fukushima Innovation Coast Organization, which is also the designated manager of the Robot Test Field, and robot symposiums were jointly held in Aizu and Minamisoma in June and March by way of simultaneous broadcasts from the two venues. The Robot and Software Study Group of the Fukushima Robotics Industry Promotion Council developed ICT human resources for reconstruction through value-added improvement by software and standardization of software by software library. Based on the preceding research in FY2022, we participated in the Fukushima International Research and Education Institute’s (F-REI) “Research and Development Project for the Promotion of Robot and Drone Applications in Difficult Environments” and conducted research and development on robot smart programming environments. </p>								<p>(Achievement Level of Medium-term Plans) The University of Aizu Robot Test Field Research Center will be opened in FY2019 to conduct demonstration tests using the robot test field and robot and ICT education for high school students and others in Minamisoma City, thereby contributing to the reconstruction of Fukushima by developing robot human resources and promoting the robot industry, which are necessary for DX. In addition, from FY2022, the company will conduct advanced research on robotics and ICT. Furthermore, from FY2022, the Center participated in the Fukushima International Research and Education Institute (F-REI) project, including prior research, and conducted cutting-edge robot technology research and development in order to put new technologies to practical use and create new industries, thereby contributing to the reconstruction of Fukushima Prefecture.</p>		A	A

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation	
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.		A	—	B	—	C	—	D	—		
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		A	5	B	3	C	0	D	0		
					A	5	B	3	C	0	D	0		
					A	5	B	3	C	0	D	0		
					A	5	B	3	C	0	D	0		
	<The JCD>		<The JCD>											
(7)	We will support activities of the Kumamachi/Oono elementary school and Okuma-town junior high school from both side of facilities and education.	(7)		132 JCD	<p><The JCD></p> <p>(Summary of Implementation from FY2018 to FY2023) When the temporary school building of Okuma Junior High School was in the vicinity of the college, the gymnasium, grounds, and tennis courts were opened to the students of Okuma Junior High School for their events, classes, club activities, etc., and library passes were issued to all students. After the temporary school building was relocated, we continued to dispatch lecturers to "Yume no Mori" (former Okuma Town Elementary and Junior High School) in response to their requests.</p> <p>(FY2023 Implementation) In accordance with the "Agreement on Educational Cooperation with the Okuma Board of Education," lecturers were dispatched to the compulsory education school "Ya Yume no Mori (former Okuma Town Elementary and Junior High School)" in response to their requests.</p>								(Achievement Level of Medium-term Plans)	
			Based on the "Agreement on Educational Cooperation with the Okuma Board of Education," dispatch lecturers, etc. to the compulsory education school "Yume no Mori.										B	B
(8)	In addition to faculty dispatch programs and off-campus activities, we will implement other revitalization-related activities in collaboration with the region in more flexible manners taking advantage of online communications, etc.	(8)		133 JCD	<p>(Summary of Implementation from FY2018 to FY2023) Throughout the fiscal year, a list of dispatched lectures was sent to the municipalities affected by the disaster to publicize the activities of the University, and reconstruction support efforts were promoted targeting the affected municipalities and returning residents. As reconstruction progressed in the affected areas, opportunities for support, collaboration, and partnership gradually began to decline.</p> <p>(FY2023 Implementation) A list of dispatched lectures was sent to the municipalities affected by the disaster to publicize the activities of the University and to promote reconstruction support initiatives targeting the affected municipalities and returning residents. FY2023 result: 3</p>								(Achievement Level of Medium-term Plans) A list of dispatched lectures was sent to the municipalities affected by the disaster to publicize the activities of the University and to promote reconstruction support initiatives targeting the affected municipalities and returning residents. As reconstruction progressed in the affected areas, opportunities for support, collaboration, and partnership gradually declined, but the mid-term plan was implemented as planned.	
			We will publicize information on our activities by sending the list of off-campus lectures to the municipalities affected by the Great East Japan Earthquake, implement online off-campus lectures, etc. for such municipalities and returning residents, and implement collaboration projects with the municipalities related to revitalization support.										B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	4	B	39	C	2	D	0	MID-TERM	ANNUAL
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		ANNUAL	A	4	B	40	C	1	D	0		
					MID-TERM	A	2	B	8	C	0	D	0		
					ANNUAL	A	1	B	9	C	0	D	0		
					MID-TERM	A	1	B	7	C	0	D	0		
					ANNUAL	A	1	B	7	C	0	D	0		
A	“The Public University Corporation, the University of Aizu Organizational Operation Policy” and “the UoA Code of Conduct”, which are our policies regarding organizational management and performance of duties, will be announced to faculty members and administrative staff upon meetings and training.	A		134 GAD-GAS	(Summary of Implementation from FY2018 to FY2023) The organizational management policy was clearly defined in FY2020. Every year, the policy is made known to the faculty and staff at meetings and other opportunities.	(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.									
			Make the organizational management policy and code of conduct known to all faculty and staff by utilizing department heads' meetings, etc.		(FY2023 Implementation) At the meeting of department heads at the beginning of the fiscal year, the President instructed the heads of each department to comply with the organizational management policy and code of conduct, and made them known to all faculty and staff through internal meetings and training programs at the time of hiring.										
													B	B	
B	The systematic regulation which reflects objectives of the public university corporation system will be created. In anytime we will review it while operating corporation and university promptly and fairly.	B		135 GAD-GAS	(Summary of Implementation from FY2018 to FY2023) Each fiscal year, the necessary regulations are developed in line with the organization and operational status of the corporation, as well as revisions to laws and prefectural regulations. The University of Aizu Information Security Measures Basic Policy and Basic Regulations (Information Security Policy) was established in April 2021.	(Achievement Level of Medium-term Plans) Necessary regulations were reviewed in accordance with the organization and operational status of the corporation, as well as revisions to laws and prefectural regulations, and were implemented as planned in the mid-term plan.									
			Review corporate regulations, etc. as necessary. In addition, the related regulations, etc. will be developed in accordance with the University of Aizu Information Security Basic Policy and Basic Regulations (Information Security Policy).		(FY2023 Implementation) Appropriate revisions of necessary regulations are being made, including a review of university regulations in accordance with the revision of the prefectural information disclosure ordinance. In addition, the university is also preparing regulations related to information security, etc.										
														B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	4	B	39	C	2	D	0	MID-TERM	ANNUAL
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	4	B	40	C	1	D	0		
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		MID-TERM	A	2	B	8	C	0	D	0		
					ANNUAL	A	1	B	9	C	0	D	0		
					MID-TERM	A	1	B	7	C	0	D	0		
					ANNUAL	A	1	B	7	C	0	D	0		
C	Internal audit with predetermined annual theme will be conducted whether if the organization is operated with compliance with laws and regulations.	C		136 GAD-GAS		(Summary of Implementation from FY2018 to FY2023) Each fiscal year, internal audits are conducted under a specific theme.	(Achievement Level of Medium-term Plans) Implemented as planned in the Mid-term Plans.								
			Through the four-party council, etc., an audit plan shall be formulated, and internal audits shall be conducted with priority themes.		(FY2023 Implementation) Internal audits were conducted from January to February on the themes of "proper use of public research funds," "proper collection of Sousei dormitory-related expenses," "proper management of equipment," "certification of allowances for transferred employees," and "proper execution of travel expenses (foreign travel expenses)."										
D	Every year, internal organization and personnel system of the UoA corporation will be verified in line with operational circumstances. Necessary review will be conducted on them.	D		137 GAD-GAS		(Summary of Implementation from FY2018 to FY2023) Every fiscal year, the organization and personnel structure of the corporation are reviewed in light of the operational status, and necessary measures are taken.	(Achievement Level of Medium-term Plans) Implemented as planned in the Mid-term Plans.					B	B		
			Each fiscal year, inspect the organization and personnel structure, and secure necessary administrative staff based on the results.		(FY2023 Implementation) In accordance with the corporation's hiring policy, the necessary administrative staff was secured in light of the organization and staffing structure.										

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	4	B	39	C	2	D	0	MID-TERM	ANNUAL
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	4	B	40	C	1	D	0		
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	2	B	8	C	0	D	0		
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		ANNUAL	A	1	B	9	C	0	D	0		
					MID-TERM	A	1	B	7	C	0	D	0		
					ANNUAL	A	1	B	7	C	0	D	0		
E	In principle, we hire personnel through international recruitment. Not only for faculty members who are hired through strict assessment, will administrative staff be recruited based on legally fair recruitment process.	E		138 GAD-GAS		(Summary of Implementation from FY2018 to FY2023) Every fiscal year, faculty members are recruited in principle through international recruitment, and administrative staff members are recruited through public recruitment through public employment security offices, etc., and are hired by conducting tests to determine the qualities and abilities required by the corporation.						(Achievement Level of Medium-term Plans) Implemented as planned in the Mid-term Plans.			
			E-1 In principle, faculty members will be hired through international open recruitment. E-2 Administrative staff will be recruited from the public through Hello Work, etc., and an examination will be conducted to determine the qualities and abilities required by the corporation.			(FY2023 Implementation) E-1 Seven faculty members were hired through international open recruitment, etc. E-2 Two highly-qualified administrative staff members were hired through fair and impartial selection process by recruiting through public employment security offices.									
													B	B	
F	All administrative staff to corporate administrative staff ratio will be increased to 45%.	F		139 GAD-GAS		(Summary of Implementation from FY2018 to FY2023) Each fiscal year, the ratio of corporate staff is increased by replacing prefectural dispatched staff with corporate staff.						(Achievement Level of Medium-term Plans) The medium-term Plans was exceeded.			
			Maintain a minimum of 45% of corporate staff as a percentage of total staff.			(FY2023 Implementation) Two new hires brought the percentage of corporate staff to 47.1%.									
													A	A	
G	Multiple female administrative managers will be appointed.	G		140 GAD-GAS		(Summary of Implementation from FY2018 to FY2023) Several female managers have been assigned to the company since FY2020.						(Achievement Level of Medium-term Plans) Implemented as planned in the Mid-term Plans.			
			The Company will continue to foster female employees who can be promoted to managerial positions by utilizing training sessions, etc., and will continue to assign multiple female managers to these positions.			(FY2023 Implementation) The university has two female administrative staff members. In addition, the company is working to develop human resources for promotion to corporate management positions through rank-specific training and specialized training.									
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	4	B	39	C	2	D	0	MID-TERM	ANNUAL
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		ANNUAL	A	4	B	40	C	1	D	0		
					MID-TERM	A	2	B	8	C	0	D	0		
					ANNUAL	A	1	B	9	C	0	D	0		
					MID-TERM	A	1	B	7	C	0	D	0		
		ANNUAL	A	1	B	7	C	0	D	0					
H	For training administrative staff in charge of operation of the public university corporation, appropriate training system will be created. We will increase job performance skills.	H		141 GAD-GAS	(Summary of Implementation from FY2018 to FY2023) Establishing a new training system suitable for developing employees who will be responsible for the management of public university corporations in FY2020, and developing and implementing a training plan each fiscal year.				(Achievement Level of Medium-term Plans) Implemented as planned in the Mid-term Plans.						
			Based on the SD training plan, conduct effective training while verifying and reviewing the training results as necessary.		(FY2023 Implementation) Based on the SD training plan, the training was implemented as planned while verifying and reviewing the training results as necessary.								B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—		
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		MID-TERM	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work		(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	1	B	1	C	0	D	0		
					ANNUAL	A	0	B	2	C	0	D	0		
A	We will aim at reducing administrative burdens by promoting DX across the university and streamlining administrative process utilizing ICT.	A		142 GAD-GAS (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) At department heads' meetings, etc., the university is reducing explanation time by distributing meeting materials in advance and reducing printing work through paperless meetings using iPads.</p> <p>(FY2023 Implementation) A workflow system was introduced and electronic applications for administrative and accounting-related paperwork (e.g., untyped applications, applications to change counterparty master, etc.) were initiated to improve the efficiency of paperwork.</p>						<p>(Achievement Level of Medium-term Plans) Implemented as planned in the Mid-term Plans.</p>		B	B
			Based on the recommendations of the project team, etc., for the DX system within the university, we aim to realize more efficient and labor-saving administrative processing while advancing specific studies.												
B	We will promote paperless meetings and the amount of paper purchased will be reduced by 5%.	B		143 GAD-FS (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) Although some fiscal years exceeded the previous year's purchases, reductions in copy paper purchases have been achieved through educational activities and other efforts. FY 2018 3,166,000 sheets FY2019 3,357,000 sheets (6.0% increase from the previous year) FY2020 2,715,000 copies (19.1% reduction from the previous year) FY2021: 2,544,200 sheets (6.3% reduction from the previous fiscal year) FY2022: 3,065,550 sheets (20.5% increase over the previous year) FY2023: 3,010,700 sheets (1.8% reduction from the previous year)</p> <p>(FY2023 Implementation) The amount of copier paper purchased increased 1.4% from the FY plan, despite efforts to reduce it by continuing paperless meetings, thorough implementation of double-sided copying, and promotion of backside recycling. FY2023 plan: 2,968,700 sheets FY2023 actual: 3,010,700 sheets (1.4% increase from the plan)</p>						<p>(Achievement Level of Medium-term Plans) The average number of sheets for the 3rd Medium-Term Plans period was 2,976,408 (5.8% reduction), compared to 3,158,250 for the 2nd Medium-Term Plans period, exceeding the Medium-Term Plans.</p>		A	B
			The company aims to purchase less than 2,968,700 sheets of copy paper per year (6% less than the average number of sheets purchased during the 2nd Mid-Term Plan period) by continuing paperless meetings, thorough implementation of double-sided copying, and promotion of backside recycling. In addition, the company aims to reduce the volume of pages purchased below the level of the previous year. Average number of sheets during the 2nd Mid-Term Plan period: 3,158,250												

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation	
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—	
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		MID-TERM	A	0	B	8	C	1	D	0	
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		ANNUAL	A	0	B	8	C	1	D	0	
					MID-TERM	A	0	B	4	C	1	D	0	
					ANNUAL	A	0	B	4	C	1	D	0	
A	We will proactively rent the UoA facilities according to a purpose. LICTiA and UBIC will aim at 32 million yen and other facilities will aim at 3 million yen of facility use fee revenue annually.	A	<p>A-1 By proactively lending the data centers and conference spaces at LICTiA and securing tenants for R&D rooms and booth offices at UBIC when vacancies arise, we will target to achieve the total annual income from the usage fees of these facilities of 32 million yen.</p> <p>A-2 To promote external use of the auditorium and athletic facilities, introduce available facilities through the University's website, etc., and aim for annual rental fee income of 3 million yen. [Alternative plan due to the impact of the new coronavirus infection] Partial relaxation of restrictions on the rental of facilities to outside parties due to measures against new coronavirus infection, with the aim of generating 3 million yen in annual rental income.</p>	144 GAD- GAS PCD-CAS SAD- SHWS ARC	<p>(Summary of Implementation from FY2018 to FY2023) The University has been trying to expand the use of its athletic facilities by introducing them on its website, but due to measures to prevent new coronavirus infection, the lending of these facilities to outside parties was suspended in principle from FY2020. However, since May 2023, the University resumed lending the facilities to outside parties, and the website was once again used to expand use of the facilities.</p> <p>(FY2023 Implementation) A-1 Due to the easing of restrictions such as the shift to category 5 of the new coronavirus infection, the Advanced ICT Laboratory has been actively rented out since before the coronavirus disaster, and the Advanced ICT Laboratory received 26.95 million yen and UBIC 1.11 million yen (* Due to the renovation of UBIC by the Ministry of Economy, Trade and Industry's subsidy project to develop an industry-academia fusion center, the tenant companies left at the end of September 2023. The actual usage in FY2023 was for six months from April to September).</p> <p>A-2 Due to the elimination of restrictions on lending after May 2023 in accordance with the shift to the new type 5 coronavirus infection, usage fee income was 2,015 thousand yen, exceeding the previous year, but below the target amount of 3 million yen.</p>	<p>(Achievement Level of Medium-term Plans) (Laboratory for leading-edge ICT in Aizu) Although there was a period when lending to outside parties was suspended in principle due to measures against new coronavirus infection, the Advanced ICT Laboratory generated an average of 26.27 million yen over six years, and UBIC generated an average of 2.34 million yen over six years in usage fee income, which was generally achieved, although it fell below the target of the Medium-term Plans. *The achievement rate was 89.4% (2,861/32 million yen). FY 2018: LICTiA 23,041 thousand yen + UBIC 2,194 thousand yen FY 2019: LICTiA 25,367 thousand yen + UBIC 2,502 thousand yen FY 2020: LICTiA 28,438 thousand yen + UBIC 2,784 thousand yen FY 2021: LICTiA 27,092 thousand yen + UBIC 2,854 thousand yen FY 2022: LICTiA 26,708 thousand yen + UBIC 2,605 thousand yen FY 2023: LICTiA 26,945 thousand yen + UBIC 1,112 thousand yen</p> <p>(Other facilities) As a result of widely introducing and expanding the use of externally available facilities through the University's website and other means, the target amount was achieved in FY2018 and FY2019. On the other hand, from FY2020, the lending of facilities to external parties was discontinued in principle due to measures against new coronavirus infection, resulting in a significant decrease in usage fee income. Subsequently, with the shift of new coronavirus infection to category 5, the restriction on lending was abolished after May 2023, resulting in a gradual recovery, but the average amount of royalty income was 1,933 thousand yen, which was lower than the target of the Medium-term Plans. *The achievement rate was 64.4% (1,933/3,000).</p>								
													C	C

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—		
(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue	MID-TERM	A		0	B	8	C	1	D	0				
		ANNUAL	A		0	B	8	C	1	D	0				
		MID-TERM	A		0	B	4	C	1	D	0				
		ANNUAL	A		0	B	4	C	1	D	0				
B	By participating in technical exhibitions, etc. and collaborating with TLO (Technology Licensing Organization), we will disseminate information on intellectual properties and aim at acquiring new licenses and joint research opportunities. Also, by promoting joint applications with joint research partners and creating intellectual properties that can be used easily by the partners, we will aim at utilizing intellectual properties.	B		145 PCD-CAS (JCD)		(Summary of Implementation from FY2018 to FY2023) •The University publishes a research seeds book every year to publicize and disseminate the technologies held by the University. •The University exhibited and disseminated information at technology exhibitions (Innovation Japan, New Technology Briefing Session, Medical Creation Fukushima, Fukushima Environmental Creation Center Symposium, Robot Aerospace Festa Fukushima, Fukushima DX Promotion Fair, Fukushima Monozukuri Enterprise Exchange Meeting, Business Match Tohoku, etc.). •In FY2018, we have promoted the utilization of intellectual property through collaboration with TLO (Technology Licensing Organization), which led to licensing agreements.	(Achievement Level of Medium-term Plans) Information dissemination through participation in various technology exhibitions has led to licensing agreements and joint research, and the mid-term plan was implemented as planned.								
			We will endeavor to disseminate the technologies possessed by the University by publishing a “seeds” book and participating in technology exhibitions. We will continue to promote joint applications with our joint research partners through collaboration with technology transfer organizations (TLOs), etc., and conclude new licensing agreements.			(FY2023 Implementation) •Participated in Innovation Japan, Medical Creation Fukushima, Fukushima DX Promotion Fair, Robot Aerospace Festa Fukushima, Business Match Tohoku 2023, and New Technology Briefing Session to exhibit and explain technologies. •The Center continues to collaborate with TLOs (Technology Licensing Organizations) to promote the utilization of intellectual property.									
C	In addition, regarding faculty members’ employment duty related inventions, in an effort to protect their intellectual properties, we will strive to acquire patent rights and manage patent expiration dates by supporting faculty members to apply appropriately through deliberations by the Employment Duty Related Invention Deliberation Council.	C		146 PCD-CAS (JCD)		(Summary of Implementation from FY2018 to FY2023) Based on the “University of Aizu Intellectual Property Strategy” and the “Regulations Concerning Employee Inventions by University of Aizu Faculty Members, etc.,” the University of Aizu Industry–University Innovation Center (UBIC) centrally manages intellectual property, and an intellectual property advisor (commissioned patent attorney) has been appointed to properly maintain and manage intellectual property.	(Achievement Level of Medium-term Plans) Depending on each patent, UBIC maintained and managed intellectual property appropriately at UBIC after deliberation by the Employee Invention Review Board under the advice of the Intellectual Property Advisor, and implemented the Medium-term Plans as scheduled.							B	B
			Based on the “University of Aizu Intellectual Property Strategy” and the “Regulations Concerning Employee Inventions by University of Aizu Faculty Members, etc.,” the University of Aizu Industry–University Innovation Center (UBIC) will collectively manage intellectual property, and an intellectual property advisor (commissioned patent attorney) will be appointed to ensure appropriate protection of intellectual property.			(FY2023 Implementation) Appropriate efforts were made to protect intellectual property by appropriately managing deadlines for faculty members’ employee inventions to ensure that applications are not omitted or renewed, and also by considering the possibility of obtaining rights by filing patent applications ahead of schedule, depending on the number of cases reviewed by the Employee Invention Review Board and the budget situation.								B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—			
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		MID-TERM	A	0	B	8	C	1	D	0			
					ANNUAL	A	0	B	8	C	1	D	0			
					MID-TERM	A	0	B	4	C	1	D	0			
					ANNUAL	A	0	B	4	C	1	D	0			
D	For securing student support and research fund, donation system will be established and utilized.	D		147 SAD- SHWS PCD-CAS (JCD)	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>D-1 In April 2019, the University of Aizu began accepting applications for the University of Aizu Life Support Endowment Fund to support student life for students who have difficulty in studying due to financial reasons. In addition, in accepting donations, the University of Aizu Student Life Support Fund was established and used to distribute prepaid cards to students.</p> <p>Donation amount</p> <p>2019: Approx. 1,910,000 yen (330,000 yen of which will be used to distribute prepaid cards)</p> <p>2020: Approx. 12,440,000 yen (8,430,000 yen of which will be used for cash and prepaid card distribution, etc.)</p> <p>2020: Approx. 12.44 million yen (8.43 million yen of which will be used for cash and prepaid card distribution)</p> <p>2020: Approx. 12.44 million yen (8.43 million yen of which will be used for cash and prepaid card distribution, etc.)</p> <p>2022: approx. 1.31 million yen</p> <p>2023: approx. 980,000 yen</p> <p>D-2 Acceptance of scholarship donations from Aizuwakamatsu City and private companies, etc. to support faculty research.</p> <p>Scholarship donations</p> <p>FY 2018: 5 cases, 16,200 thousand yen</p> <p>FY 2019: 7 cases, 26,130 thousand yen</p> <p>FY2020: 9 cases, 27,950 thousand yen</p> <p>FY2021: 10 projects, 28,700 thousand yen</p> <p>FY2022: 19 projects, 32,410 thousand yen</p> <p>FY2023: 20 projects, 35,833 thousand yen</p>								(Achievement Level of Medium-term Plans) The medium-term plan was implemented as planned.			
			D-1 In order to support students with financial difficulties, we will raise donations for the UoA Student Life Support Association in collaboration with local business associations and distribute prepaid cards to students by utilizing the donation. In the case where the COVID-19 pandemic continues to affect students, we will continue taking supporting measures leveraging the funds.		(FY2023 Implementation)											
			D-2 Support educational and research activities using scholarship donations in accordance with the "Regulations for Handling Scholarship Donations" of the University of Aizu.		D-1 As an emergency response using the "University of Aizu Life Support Endowment," financial support was provided to students affected by the spread of the new coronavirus infection. (Provision of prepaid cards that can be used in the university cafeteria and stores: approximately 1,120,000 yen)											
					D-2 Accepted 20 scholarship donations totaling 35,833 thousand yen from Aizuwakamatsu City and private companies to support students and faculty research.								B	B		

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—			
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		MID-TERM	A	0	B	8	C	1	D	0			
					ANNUAL	A	0	B	8	C	1	D	0			
					MID-TERM	A	0	B	4	C	1	D	0			
					ANNUAL	A	0	B	4	C	1	D	0			
				148 JCD		<p>(Summary of Implementation from FY2018 to FY2023) Publicized on the University's website and other media about the use of the Kensho Scholarship and its tax benefits, and solicited donations from a wide range of donors. In addition, based on the student award regulations, the scholarship was awarded to 8 students in each of the 2018-2019 academic years and 12 students in each of the 2020-2023 academic years.</p>							<p>(Achievement Level of Medium-term Plans) Regarding the Benisho Scholarship, donations were widely solicited and the scholarship was awarded to students, and the Medium-Term Plans were implemented as planned.</p>			
			D-3 Publicize the use of the Kosho Scholarship and its tax benefits on the university's website, etc., and solicit donations from a wide range of donors. The donation will be used to provide scholarships to students who are recognized as having outstanding academic performance in accordance with the Student Award Regulations.			<p>(FY2023 Implementation) Publicized the use of the Kosho Scholarship and its tax benefits on the university's website and other media, and solicited donations from a wide range of donors. In addition, 12 students were awarded scholarships in accordance with the student award regulations.</p>										
														B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION										
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Specific measures regarding economization of expenses	(2) Specific measures regarding economization of expenses		MID-TERM	A	—	B	—	C	—	D	—		
				ANNUAL	A	—	B	—	C	—	D	—		
				MID-TERM	A	0	B	4	C	0	D	0		
				ANNUAL	A	0	B	4	C	0	D	0		
A	We will grasp our financial and operational status properly with financial reports every fiscal year. Also, we will create an appropriate budget based on medium-term plans and annual plans taking into account medium-to-long term financial management.	A		149	GAD-BAS	(Summary of Implementation from FY2018 to FY2023) Each fiscal year, financial reports were prepared and published on the University's website, and the analysis results were used as basic data for examining medium- and long-term financial management policies, such as budgeting for the following fiscal year.	(Achievement Level of Medium-term Plans) The financial report is published and the budget for the next fiscal year is prepared based on the results of the analysis, and the mid-term plan was implemented as planned.							
			We will prepare and publicize our financial report and analyze it. While utilizing the results of the analysis as a basic material to review the medium-and-long-term financial management policy, we will prepare the budget plan for the next academic year.			(FY2023 Implementation) A financial report was prepared and published on the University's website in October. Based on the results of the analysis, the budget for the next fiscal year was prepared.							B	B
B	We will promote appropriate and efficient budgeting by reviewing methods such as administration processes as needed as well as reflecting necessary system revisions, etc. in our accounting-related regulations.	B		150	GAD-BAS	(Summary of Implementation from FY2018 to FY2023) While responding to system revisions, etc., the company migrated to a new financial accounting system in March 2021 after consulting on cost reductions and environmental improvements, such as the elimination of dedicated terminals. In addition, issues that arose in the operation of the new system were resolved, and the manual was revised. In addition, the company promoted operational efficiency by reviewing accounting regulations and office processing software.	(Achievement Level of Medium-term Plans) The Medium-term Plans was implemented as planned, with system improvements and operational efficiencies being made while revising related rules and regulations in response to system revisions, etc.							
			Based on the revisions, etc. of the system of the national or prefectural government, we will make necessary revisions on our related regulations, etc. Also, we will refer requests for revising including concerning operation once a year, and review them to make our expenditure system more appropriate and efficient.			(FY2023 Implementation) In order to comply with the invoice system introduced in October 2023, the financial accounting system was modified and the payment process within the university was reviewed. In addition, accounting-related rules and regulations were revised to clarify rules and unify standards related to accounting procedures so that operations can be performed efficiently.							B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION										
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Specific measures regarding economization of expenses	(2) Specific measures regarding economization of expenses		MID-TERM	A	—	B	—	C	—	D	—		
				ANNUAL	A	—	B	—	C	—	D	—		
				MID-TERM	A	0	B	4	C	0	D	0		
				ANNUAL	A	0	B	4	C	0	D	0		
C	We will conduct training for staff in charge in order to acquire knowledge and improve skills related to accounting work.	C		151 GAD-BAS	(Summary of Implementation from FY2018 to FY2023) Briefing sessions for those in charge were held periodically to provide training for new staff, calculation of the estimated amount of subsidies for operation, corporate budgeting, and administrative procedures during the fiscal year. In addition, the Budget and Accounting Section held study sessions on the accounting system, etc., as needed.	(Achievement Level of Medium-term Plans) By systematically conducting explanatory meetings on contents highly necessary for accounting affairs and systemic revisions for the target audience, we have been working to acquire necessary knowledge and improve skills, and the mid-term plan was implemented as scheduled.								
			Conduct briefing sessions for those in charge and provide training to improve basic skills in accordance with the timing of training for first-time employees, calculation of the estimated amount of subsidies for operation, and administrative processing at the end of the fiscal year.		(FY2023 Implementation) Briefing sessions for new accounting staff (May), briefing sessions on the calculation of the estimated amount of subsidies for operation (May), briefing sessions on the invoice system (September), and a briefing session on end-of-year administrative processing were held.							B	B	
D	Aiming for stable management, we will create medium-to-long term facility maintenance plans.	D		152 GAD-BAS GAD-FS	(Summary of Implementation from FY2018 to FY2023) In order to proceed with discussions with the prefecture, a longevity plan for the University of Aizu was prepared and submitted in FY2022 as a policy for future facility and equipment renovations.	(Achievement Level of Medium-term Plans) A medium- to long-term longevity plan for the University of Aizu based on carbon neutrality, such as early conversion of campus lighting equipment to LED, was prepared, and the Medium-term Plans was implemented as scheduled. In addition, discussions with the prefecture were held based on this plan.								
			Consultations will be held with the prefectural government to develop a medium- to long-term facility and equipment renovation plan to ensure that the scale of construction costs are leveled off in each fiscal year.		(FY2023 Implementation) Discussions were held with the prefecture based on the submitted University of Aizu longevity plan.							B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—		
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		MID-TERM	A	0	B	6	C	0	D	0		
	(1) Measures for achievement of goals regarding improvement of evaluations		(1) Measures for achievement of goals regarding improvement of evaluations		ANNUAL	A	0	B	6	C	0	D	0		
					MID-TERM	A	0	B	4	C	0	D	0		
					ANNUAL	A	0	B	4	C	0	D	0		
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>											
A	Every fiscal year, we will conduct self-check and evaluation at each division and department. As the entire university corporation, we will create a performance report.	A	Each department and division will conduct self-assessment/evaluation on the implementation status of their FY2022 annual plans. We will deliberate the results at the Office for Evaluation of the Corporation and the Management Council meetings with external experts and finalize them in the achievement reports as a corporation.	153 PCD-PPR (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) Every year, each department and division of the University of Aizu and the junior colleges conduct self-assessment of the implementation status of the annual plan, and the results are compiled as a performance report after deliberation by the Evaluation Office Meeting within the corporation and the Management Council including external members, and after consultation with the Board of Directors.</p> <p>(FY2023 Implementation) As in the past, each department and division of the four universities and junior colleges conducted self-inspection and evaluation of the implementation status of the annual plan for FY2022, and the results were compiled as a performance report after deliberation by the Evaluation Office Meeting within the corporation and the Management Council including external members, and after consultation with the Board of Directors.</p>						<p>(Achievement Level of Medium-term Plans) Each fiscal year, we were able to achieve our mid-term plan by taking the following steps: self-assessment, deliberation at the Evaluation Office Meeting, deliberation at each Council Meeting, and decision at the Board of Directors Meeting, and compiling a report on our performance as a corporation.</p>		B	B
B	Submitting performance report to the prefecture every fiscal year, we will receive evaluation by the Public University Corporation Evaluation Committee.	B	We will submit the achievement reports for FY2022 to the prefecture by the deadline. Then we will reflect the points to be improved in the operations of each university based on the results of the evaluation by the Public University Corporation Evaluation Committee.	154 PCD-PPR (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) Items that required improvement in the previous fiscal year were reviewed by the departments in charge to determine the causes, and the results were reflected in the next fiscal year's annual plan for further improvement.</p> <p>(FY2023 Implementation) The evaluation of the FY2022 Performance Report was received from the Fukushima Prefecture Public University Corporation Evaluation Committee. The evaluation committee gave high marks overall (49/179 A-rated items), of which efforts in the area of "Contribution to the local community and support for reconstruction from the Great East Japan Earthquake and other disasters" were particularly highly evaluated (16/29 A-rated items).</p>						<p>(Achievement Level of Medium-term Plans) By submitting performance reports to the prefecture by the due date each fiscal year, and by implementing the PDCA cycle based on the evaluation results of the Public University Corporation Evaluation Committee, we were able to generally achieve our mid-term plan.</p>		B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION										
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		ANNUAL	A	—	B	—	C	—	D	—		
	(1) Measures for achievement of goals regarding improvement of evaluations	(1) Measures for achievement of goals regarding improvement of evaluations		MID-TERM	A	0	B	6	C	0	D	0		
				ANNUAL	A	0	B	6	C	0	D	0		
				MID-TERM	A	0	B	4	C	0	D	0		
				ANNUAL	A	0	B	4	C	0	D	0		
C	The performance report and evaluation result will be published internally and externally.	C	155 PCD-PPR (JCD)	<p>(Summary of Implementation from FY2018 to FY2023) Each fiscal year, the performance report and evaluation results were posted on the website and made public.</p> <p>(FY2023 Implementation) The FY2022 Business Performance Report and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee were posted on the websites of the University of Aizu and the Junior College, and made public inside and outside the university.</p>				<p>(Achievement Level of Medium-term Plans) Each fiscal year, the performance report and evaluation results were publicized inside and outside the university by posting them on the official websites of the University of Aizu and the Junior College of Aizu, and the Medium-term Plans were achieved.</p>				B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION										
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		ANNUAL	A	—	B	—	C	—	D	—		
	(1) Measures for achievement of goals regarding improvement of evaluations	(1) Measures for achievement of goals regarding improvement of evaluations		MID-TERM	A	0	B	6	C	0	D	0		
				ANNUAL	A	0	B	6	C	0	D	0		
				MID-TERM	A	0	B	4	C	0	D	0		
				ANNUAL	A	0	B	4	C	0	D	0		
D	Result of the personnel evaluation has been served as the base of salary for administrative staff, etc. We will operate the evaluation equally, fairly, and rigorously.	D		156	GAD-GAS	(Summary of Implementation from FY2018 to FY2023) The system is being properly operated by making the system known to the public and applying the prefectural system mutatis mutandis.	(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.							
			Continue to conduct personnel evaluations and ensure that they are conducted in a fair, impartial, and rigorous manner.			(FY2023 Implementation) The system is being properly operated by making the system known to the public and applying the prefectural system mutatis mutandis.							B	B
E	Regarding performance evaluation for faculty members, evaluation item and weight of each item will be reviewed. The evaluation system will be improved repeatedly. Degree of perfection will be increased. We will discuss about the method how we use the evaluation result.	E		157	GAD-GAS (OPM)	(Summary of Implementation from FY2018 to FY2023) The evaluation items were reviewed in 2018 and 2019, and a trial run using actual data was conducted in 2020. Based on these results, we reviewed the method of realization after 2021, including the international situation.	(Achievement Level of Medium-term Plans) After reviewing the evaluation items, issues and methods for reflecting the evaluation results were discussed, but a decision on how to reflect the results was not reached.							
			Add and organize additional data anticipated in the faculty performance evaluation, summarize issues for implementation, and proceed with the necessary work to complete the system.			(FY2023 Implementation) Methods of reflecting evaluation results and issues were organized.								

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—		
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information		MID-TERM	A	—	B	—	C	—	D	—		
	(2) Specific measures for promotion of the dissemination of information		(2) Specific measures for promotion of the dissemination of information		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	2	C	0	D	0		
					ANNUAL	A	0	B	2	C	0	D	0		
A	In line with the Information Publication System and Public University Corporation System, we will promote appropriate informational.	A		158 PCD-PPR (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) The results of the university accreditation evaluation, the corporation's annual plan, and the results of the evaluation by the Prefectural Public University Corporation Evaluation Committee were appropriately published on the university website each fiscal year.</p> <p>(FY2023 Implementation) The corporation's FY2023 plan, FY2022 business performance report, results of the Prefectural Public University Corporation Evaluation Committee evaluation, and other public information required by law were posted on the official university website.</p>						<p>(Achievement Level of Medium-term Plans) The Medium-term Plans were achieved by posting information on the university's official website, etc. that should be made available to the general public, in addition to items to be published in accordance with laws and regulations, on the university's official website, etc.</p>			
			We will disclose the information required to be shared with the prefectural citizens such as corporate annual plans, appointment of executives, operation status of the university on the university website.												
B	The UoA's education, research, industry, and regional contribution will be advertised externally in order to enhance public recognition of the UoA.	B		159 PCD-PPR (JCD)		<p>(Summary of Implementation from FY2018 to FY2023) In order to increase recognition of the University of Aizu and Junior College, information on a wide range of activities, including outstanding educational and research achievements, various awards received by faculty and students, practical activities, industry-academia collaboration, and community contributions, was actively disseminated through various media including the website.</p> <p>(FY2023 Implementation) In order to increase the recognition of the University of Aizu and its colleges, information on the results of excellent research activities such as "SLIM's successful landing on the moon," awards received by faculty members and students, industry-university cooperation, and community contribution activities such as open lectures were actively disseminated through the official university website and various media. In addition, the website was updated not only in Japanese but also in English to disseminate information widely both domestically and internationally.</p>						<p>(Achievement Level of Medium-term Plans) By utilizing not only the university's official website but also SNS and other means to disseminate information, the university was able to widely publicize its initiatives domestically and internationally and achieve its Medium-term Plans.</p>		B	B
			We will proactively disseminate the outstanding initiatives, achievements, and innovative activities, etc. in the field of education, research, industry-academia collaboration, and regional contribution of the UoA and JCD in and outside the country, utilizing external media as well as the university websites.												
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(1) Measures for achievement of goals regarding compliance		(1) Measures for achievement of goals regarding compliance		MID-TERM	A	2	B	17	C	1	D	0		
					ANNUAL	A	3	B	17	C	0	D	0		
					MID-TERM	A	0	B	3	C	0	D	0		
					ANNUAL	A	1	B	2	C	0	D	0		
A	Targeting faculty members and administrative staff, we will organize training sessions related to observation of laws and harassment prevention every year.	A	<p>160 GAD- GAS PCD-CAS (JCD)</p> <p>Hold harassment training sessions and take every opportunity to remind employees of the importance of thorough compliance, and work to prevent misconduct by faculty and staff.</p>	<p>(Summary of Implementation from FY2018 to FY2023) Each fiscal year, in addition to training for new employees, workshops related to the prevention of misconduct are held as appropriate.</p> <p>【Support for Cooperation】 No.99 Reinstatement •Based on the “Regulations for the Prevention of Misconduct in Research Activities” and the “Regulations Concerning Handling of Public Research Funds”, compliance training in research activities through e-learning for faculty members and doctoral students has been conducted since FY 2018. In FY2021 and FY2023, we also invited external lecturers to conduct lecture-style face-to-face training. •In FY2022, we revised related regulations based on the revised Guidelines for Management and Audit of Public Research Funds at Research Institutions (Code of Practice) (revised in February 2003 by the Ministry of Education, Culture, Sports, Science and Technology) and strengthened measures to prevent misconduct in research expenses ((1) strengthen governance, (2) raise awareness, and (3) enhance misconduct prevention systems), particularly by strengthening the role of the auditors and enhancing collaboration. In particular, by strengthening the role of the auditors and enhancing cooperation with them, we are providing necessary information and establishing opportunities for exchanging opinions with the auditors on the operation of the fraud prevention plan.</p> <p>(FY2023 Implementation) Staff training related to harassment prevention and training for harassment counselors were conducted. In addition, at the department heads’ meeting at the beginning of each fiscal year and other occasions, instructions were given to disseminate and ensure the Code of Conduct, and reminders for thorough compliance were given as appropriate.</p> <p>【Support for Cooperation】 No.99 Revisited •The compliance training through e-learning was continued for master’s students and contributed to fostering compliance awareness among faculty, staff and students in their research activities. In addition, an external lecturer was invited to give a lecture-style face-to-face training. •In addition, the Research Ethics Committee conducted hearings and guidance for faculty members in advance, which contributed to a better understanding of research ethics by faculty members and facilitated smooth review of their work. •In the day-to-day execution of research expenses, based on the guidance in the “Compliance Items for the Execution of Accounting for Faculty Orders,” if there is any doubt, we promptly contacted faculty members and provided necessary guidance to improve their awareness of compliance, and responded promptly and sincerely to their inquiries. In addition, the Company has worked to build a relationship of trust with faculty members and create an environment in which faculty members feel comfortable consulting with the Company by responding promptly and sincerely to their inquiries.</p>	<p>(Achievement Level of Medium-term Plans) Compliance training sessions are held for new hires and transferees, and compliance training is conducted through the Autonomy Training Center and Fukushima Prefecture’s training system, etc. In addition, department heads’ meetings at the beginning of each fiscal year, faculty meetings, and other opportunities are taken to disseminate and thoroughly understand the code of conduct to prevent misconduct, which is being implemented as planned in the mid-term plan.</p> <p>【Support for Collaboration】 No.99 Reinstatement The medium-term Plans has been implemented as planned, based on the national guidelines “Guidelines on Responses to Misconduct in Research Activities” and “Guidelines for the Management and Supervision of Public Research Funds at Research Institutions.</p>										
														B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
Item	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation	Item	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	2	B	17	C	1	D	0		
					ANNUAL	A	3	B	17	C	0	D	0		
Item	(1) Measures for achievement of goals regarding compliance	Item	(1) Measures for achievement of goals regarding compliance	Administrative Responsibility	MID-TERM	A	0	B	3	C	0	D	0		
					ANNUAL	A	1	B	2	C	0	D	0		
B	We will conduct interviews by individuals in management positions at the appropriate, creating opportunities for consultation, and ascertaining the faculty's situation.	B		161 GAD-GAS (JCD)	(Summary of Implementation from FY2018 to FY2023) Every fiscal year, management conducts timely staff interviews to ensure early detection of staff illnesses and other problems and to follow up on them.	(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.								B	A
			Conduct interviews with staff at least three times a year by management to understand the situation of staff and create an open workplace environment, and conduct mental health checkups every year to understand the mental and physical health of staff.		(FY2023 Implementation) In addition to periodic interviews (5 times a year) using personnel evaluations, etc., staff interviews were conducted in a timely manner to detect mental and physical problems at an early stage and to follow up on them. In addition, after the stress checks were completed, mental health training was conducted in the form of video clips.										
C	We will implement initiatives that promote the SDGs.	C		162 OPM	(Summary of Implementation from FY2018 to FY2023) Items included in the annual plan from FY2022 In FY2022, information was disseminated through lectures on the SDGs at high schools in the prefecture, lectures delivered in cooperation with Aizu Wakamatsu City and the University, and contributions to Magazines, etc.. In FY2023, we will further strengthen our efforts to disseminate information on the SDGs.	(Achievement Level of Medium-term Plans) We have built up a track record of achievements by linking our existing education, research, and regional cooperation activities to the SDGs, and by proactively collaborating with external organizations and disseminating information. In particular, we have promoted cooperation with Aizu Wakamatsu City and local organizations, contributing to the promotion of SDGs initiatives in the region, as well as to the promotion of SDGs in the prefecture through participation in the prefectural platform. The plan has been generally achieved.								B	A
			Promote collaboration with external organizations, such as by holding workshops on the SDGs for high school students in cooperation with the Aizu Wakamatsu City Board of Education (Lifelong Learning Center). In addition, actively disseminate information on the status of university-wide SDG initiatives on the website, etc.		(FY2023 Implementation) In collaboration with the Aizu Wakamatsu City Board of Education (Lifelong Learning Center), Aizu Wakamatsu City Minami Community Center, Aizu Misato Town, Aizu UNESCO Association, Aizu Wakamatsu City International Exchange Association, and others, workshops and lectures on the SDGs were held. In addition, the University participated in the prefecture's "Fukushima SDGs Promotion Platform," introducing the University's initiatives in a "collection of initiatives" and announcing SDG-related events.									B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—			
(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	MID-TERM	A		—	B	—	C	—	D	—					
		ANNUAL	A		—	B	—	C	—	D	—					
		MID-TERM	A		2	B	6	C	0	D	0					
		ANNUAL	A		1	B	7	C	0	D	0					
A	In order to provide students a safe, peaceful, and comfortable education in adequate educational environment, we will optimize facilities and equipment. Based on the Long-term Maintenance Plan, we will efficiently conduct maintenance works and management.	A	/	163 GAD-FS (JCD)	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>At the University of Aizu, the maintenance of facilities and equipment was carried out through waterproofing of the roof, repair of exterior walls, renewal of elevators and escalators, and renewal of equipment and devices, etc. In addition, in order to save energy, LED lighting was installed.</p> <p>At the junior college, the following construction projects were carried out to maintain and manage facilities and equipment: installation of air conditioners, renewal of heating equipment, renovation of the library, and renewal of elevators and escalators, etc. In addition, as a measure against new coronavirus infection, renovation work (western-style toilets) was carried out.</p>					<p>(Achievement Level of Medium-term Plans)</p> <p>In addition, we carried out the planned and efficient repair and maintenance of facilities and equipment in accordance with the facility repair plan formulated based on the long-term maintenance plan, and also carried out the renovation of toilets (western-style) as a measure against new coronavirus infection and the conversion of high-ceiling lighting to LED to save energy. The maintenance and management of facilities and equipment were carried out almost according to plan.</p>						
			In accordance with the Facility Repair Plan based on the Facility Long-term Maintenance Plan, we will conduct repair work and maintenance management in a systematic and efficient manner. (Scheduled to be implemented) Library elevator renewal work Renovation of exterior walls, etc. (Phase 3) Waterproofing of top lights and renovation of high-ceiling lighting in student halls and lecture buildings Renewal of VCBs in the Energy Center, research buildings, lecture buildings, etc. Others【Re-issued】		<p>(FY2023 Implementation)</p> <p>As initially planned, the four universities carried out the renewal of elevators and escalators in the library, repair of exterior walls in research and lecture buildings, waterproofing of top lights in student halls and lecture buildings, and renewal of VCB equipment in the Energy Center, research and lecture buildings, etc. In addition, in order to save energy, the high ceiling lighting in each building was renovated. In addition, we also carried out renovation of high-ceiling lighting in each building in order to save energy. In addition, at the junior college, the renewal work of elevators and escalators was carried out to eliminate the existing non-compliance of the elevators and escalators in the university and to comply with the current laws and regulations.</p>										B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	2	B	6	C	0	D	0			
					ANNUAL	A	1	B	7	C	0	D	0			
B	We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory.	B	<div style="border: 1px solid black; height: 200px; width: 100%;"></div>	164 GAD-FS (JCD)	<p>(Summary of Implementation from FY2018 to FY2023) The structural cause of the mold outbreak was investigated, and the living environment for dormitory residents was improved through renovation of the indoor ceilings and underfloor insulation in the rooms, replacement of tatami mats, renewal of the Rossnai ventilation fan, and renovation work in the kitchen and cafeteria. In addition, security was improved by installing surveillance cameras and emergency call equipment. In accordance with the revision of the Building Standard Law, it was found that the existing block walls did not meet the installation standards, so work was carried out to replace them with fences. Improvements were made to the living environment for dormitory residents by renovating the kitchen and dining room, insulating the ceilings and underfloor areas of living rooms, replacing tatami mats in rooms, replacing corridor ventilation fans, and updating fan heaters. In addition, security was improved by installing surveillance cameras and emergency call equipment. Furthermore, in accordance with the revision of the Building Standard Law, it was found that the existing block walls did not meet the installation standards, and work to replace them with fences was carried out. (Junior College)</p> <p>(FY2023 Implementation) In order to maintain the living environment of students in the aging junior college dormitories, appropriate maintenance and management was carried out, such as adjusting the under-floor ventilation fan. In order to maintain and improve the living environment for dormitory students in the aging junior college dormitories, appropriate facility management was implemented, such as updating the sinks in the cafeteria. (Junior college)</p>								<p>(Achievement Level of Medium-term Plans) Appropriate maintenance and management, including renovation work and repairs, were carried out generally as planned. Maintenance and repairs of student dormitories at the Junior College, which are aging rapidly, were carried out as planned, and the Medium-term Plans were generally implemented as planned. (Junior College)</p>			
			We will appropriately manage the facilities in order to use the deteriorated JCD student dormitory for a longer time and maintain the living environment of the dormitory residents.											B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—			
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—			
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	2	B	6	C	0	D	0			
					ANNUAL	A	1	B	7	C	0	D	0			
C	We will facilitate the UoA operation and the leading-edge education and research with information and transmission base which support such activities in systematic manner. And we will implement sufficient security measures.	C		165 GAD- GAS ISTC	<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>C-1 An organization to study information security policy was established in 2019, and a draft of the information security policy was studied in 2020 and approved by the committee after discussion in the Information Security WG. In order to strengthen security, information and materials were collected in 2021 and related regulations were developed. The committee discussed in the university's working groups, etc. to formulate the information security measures standards in 2022. In addition, in order to raise awareness of security measures, security incident cases of other universities were shared within the CSIRT (a university organization that conducts information security incident response activities), and announcements such as alerts were made as appropriate. Dispatch of relevant faculty members to MEXT-sponsored information security-related training programs to educate and train them to be able to adapt to the latest security measures.</p> <p>C-2 The connection to the academic information network was increased from 10 Gbps to 20 Gbps (10 Gbps x 2) in 2018 and to 40 Gbps (30 Gbps + 10 Gbps) in 2022. The network system was updated in 2018, and SOC service, which provides constant security monitoring, was started. In addition, a system for integrated management of PCs in all exercise rooms was introduced, the academic affairs system was updated in 2020, and new functions such as facility reservation were added to improve the efficiency of class management and administrative work. The system was updated in 2021 to expand file sharing services among faculty members and strengthen the security of the e-mail environment. In the 2021 system renewal, the storage, mail, and web systems for faculty/staff and students were upgraded to improve the business support environment for university operations and the education/research environment for faculty/students by expanding file sharing services among faculty/staff and enhancing the security of the mail environment, etc. With the start of services for the financial accounting system and the personnel salary system, the network configuration including junior colleges was reviewed.</p>								<p>(Achievement Level of Medium-term Plans)</p> <p>C-2 In addition to systematically improving the information and telecommunications infrastructure that supports university operations and cutting-edge education and research, we promptly responded to changes in social conditions, such as the requirement for senders to major cloud-based e-mail services to support DKIM and DMARC in a short period of time, and thus implemented sufficient security measures that exceeded the plan. As a result, we were able to implement sufficient security measures that exceeded the plan.</p>			

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation				
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—			
(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	MID-TERM	A		—	B	—	C	—	D	—					
		ANNUAL	A		—	B	—	C	—	D	—					
		MID-TERM	A		2	B	6	C	0	D	0					
		ANNUAL	A		1	B	7	C	0	D	0					
			<p>C-1 In accordance with the Information Security Policy, we will prepare implementation process document and other relevant regulations for enhancing our information security countermeasure.</p> <p>C-2 Organize the wireless environment on campus in conjunction with the enhancement of the wireless environment by updating the network system in April 2023.</p> <p>Review the services and operations provided by the Information Center to conform to the Information Security Policy.</p> <p>At the same time, we will monitor the recent trends of cyber security incidents and strengthen security measures.</p>			(FY2023 Implementation)	<p>C-1 The security policy was revised, standards for information security measures were established, an information security handbook was prepared, and information leakage cases were alerted to staff members to raise their awareness of information security.</p> <p>C-2 The network system was upgraded in April 2023, providing 10Gbps high-bandwidth lines to each laboratory, optimizing the Wi-Fi environment, and improving communication response by increasing the bandwidth of inter-building communication and reviewing network topology.</p> <p>In addition, with the abolition of the course system, the network configuration used for education and research was reviewed and network usage was optimized.</p> <p>At the same time, we fully investigated the recent trends of cyber security incidents and worked to strengthen security measures.</p> <p>As a countermeasure against spam e-mails, DKIM signatures were implemented at the mail gateway when sending e-mails outside the university, and DMARC was supported.</p> <p>In addition, the mail gateway blocked e-mails that were determined to be SPAM e-mails from being sent or forwarded off-campus.</p> <p>The company was able to implement sufficient security measures that exceeded the plan because it quickly responded to changes in social conditions, such as the requirement for senders to major cloud-based e-mail services to support DKIM and DMARC in a short period of time.</p>									
														A	A	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION											
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		MID-TERM	A	—	B	—	C	—	D	—		
					ANNUAL	A	—	B	—	C	—	D	—		
					ANNUAL	A	2	B	6	C	0	D	0		
				166 JCD		<p>(Summary of Implementation from FY2018 to FY2023) In the area of security, the corporate information security policy came into effect during this term, requiring the University to further strengthen its information handling and leak prevention measures externally. As a way to strengthen measures to prevent information leaks, we have first provided information and alerted our faculty and staff on information security as appropriate.</p>				<p>(Achievement Level of Medium-term Plans) The university has a guideline for using the computer center, and the computer center has taken the lead in providing guidance on how to use the center's terminals, etc., and has been working on security to some extent. -The University has been working on security to a certain extent for some time. Furthermore, after the implementation of the security policy, the University has been providing information and alerting faculty and staff to raise their awareness of external issues such as information leaks. There were no major incidents during this period. As described above, the mid-term plan was implemented as planned.</p>					
			C-3 Establish an information security system within the Junior College in accordance with the information security measures standards scheduled to be enforced in FY2023. To inform faculty, staff, and students of security incidents that have occurred at other universities and companies, and to alert them to such incidents.			<p>(FY2023 Implementation) The standards for information security policy measures are being formulated by the corporate entity. In anticipation of the enforcement of the information security policy, the university's managed terminals, including external recording media, are scanned to prevent the intrusion of viruses, etc. If a virus is detected, the university's CSIRT will be notified. However, there were no major incidents this fiscal year. Information on security incidents is provided by faculty, staff, the CSIRT, and the Cyber Police, and when necessary, alerts are issued to faculty, staff, and students.</p>									
D	The UoA Library will sustainably provide electric information contents and facilitate comfortable environment for users. We will sustainably release academic information through academic repository.	D		167 ISTC		<p>(Summary of Implementation from FY2018 to FY2023) As part of the improvement of the library's user environment, a new large monitor was installed in the group reading room, which can be used as a tool during group discussions. In addition, more user terminals were installed and the functionality of the library management system was upgraded to improve convenience and operational efficiency. In the Corona Disaster, measures were taken to prevent infection so that visitors can use the library with peace of mind, a group reading room was provided with a capacity of one person so that job-seeking students can take online interviews, and e-books with remote access were expanded to support academic research. While constantly responding to the needs of users, the library maintained academic books and electronic information content necessary for TUAT's academic research, and promoted their use through various events and PR activities, such as the establishment of a new TOEIC corner, planned book exhibitions, and workshops. Furthermore, we continued to disseminate the University's research results through the academic repository.</p>				<p>(Achievement Level of Medium-term Plans) The Medium-term Plans were achieved as planned, as the library was able to continuously improve the usage environment to enhance convenience, provide electronic information contents essential for study and research at the university, and disseminate the university's research results through the academic repositories.</p>					
			D-1 The library will continue to provide library services aimed at improving user convenience while managing the collection appropriately and taking measures against infectious diseases. In addition, the library will continue to provide various academic information resources through the maintenance of academic materials necessary for study and research and the registration of contents in academic repositories. <university>			<p>(FY2023 Implementation) Efforts were made to properly manage the library collection by inspecting the collection in the library lounge (laboratory) and removing unused books. Restrictions on the use of the attached library were lifted on the occasion of the shift to category 5 of the new coronavirus infection. Budgetary measures were taken to continue subscriptions to e-journals, whose prices continue to rise, as much as possible. In addition, the renewal of the academic repository system was addressed, and the university continued to disseminate its research results inside and outside the university.</p>									
														B	B
														B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION												
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	2	B	6	C	0	D	0			
		ANNUAL	A	1	B	7	C	0	D	0						
			168 JCD		<p>(Summary of Implementation from FY2018 to FY2023) In FY 2018, efforts began to address the narrowing of the library by establishing rules for removing books, introducing motorized book stacks, and establishing a library renovation study group, which led to the introduction of motorized book stacks and the preparation of a renovation plan in FY 2019. When the renovation work was completed and the library reopened in September 2020 after the Corona disaster, the number of books checked out was on a downward trend, but the number of users increased by 25%. In addition, the number of searches dramatically increased due to the proper management and operation of the Junior College Academic Institutional Repository, and from FY2021, various events such as quiz rallies were planned and held to further promote the use of the repository, and the number of visitors reached a record high in FY2022. At the same time, consideration of the introduction of IC chip BDS was started, leading to the implementation of a budget request for phased introduction in FY2023.</p>					<p>(Achievement Level of Medium-term Plans) The Medium-Term Plans were carried out as planned, including systematic removal of books to optimize the book collection, and promotion of library use by students through holding events that contribute to library use and considering additional use of the library. In addition, the Junior College Academic Repository was properly managed and operated for sustainable dissemination of academic information, and the introduction of an IC chip system was studied to improve efficiency in crime prevention and collection management, etc. The Medium-Term Plans were implemented as planned.</p>						
					<p>(FY2023 Implementation) 2,052 books were removed from the library in accordance with the removal procedure. Numerous events were held to promote library utilization, including library mystery tours, book review contests, and POP contests. In addition, talk shows by publishers were planned and organized to promote the use of the library. The number of visitors to the library for the use of books and seminar rooms has been increasing since the year before last, and is expected to be about the same as last year, when the number of visitors reached its maximum. Repairs were made to the current BDS due to a malfunction. In addition, as in the previous fiscal year, a budget request was made for the introduction of IC chip BDS in order to maintain an appropriate library materials management system by improving security and efficiency of collection management and borrowing operations, and the introduction is under consideration for FY2024 and FY2025. Furthermore, the Junior College Academic Institutional Repository was properly managed and operated.</p>										B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—		
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	2	B	6	C	0	D	0		
					ANNUAL	A	1	B	7	C	0	D	0		
E	In conjunction with the updating of the library management system, the library will examine methods of borrowing and managing the library collection to accommodate new lifestyles and improved convenience.	E		169 ISTC		<p>(Summary of Implementation from FY2018 to FY2023) The IC tag project was started in FY2020, and the IC tagging and encoding of the materials in the collection were systematically carried out since FY2021, when the budget was approved.</p> <p>(FY2023 Implementation) IC tag affixing and encoding of materials held in the Main Library, excluding those scheduled for removal, were completed. In addition, automatic check-out machines, reserved check-out lockers, entrance/exit gates, security gates, and collection inspection readers were procured and adjusted for operation in conjunction with the new library management system.</p>						<p>(Achievement Level of Medium-term Plans) With the introduction of IC tag devices, users will be able to process their own borrowing of books, and highly accurate access control and collection management will be started at the same time as the library management system is upgraded, which will greatly improve convenience, security, and operational efficiency, thus exceeding the Medium-term Plans.</p>			
			To complete the IC tagging and encoding of the remaining 30,000 books in the library collection in preparation for the launch of the new library management system in April 2024, as well as to update the library management system and procure IC tag-related equipment.										A	B	
F	In order to deal with computer security incidents, we will improve the CSIRT system and establish procedures to respond to incidents.	F		170 ISTC		<p>(Summary of Implementation from FY2018 to FY2023) The CSIRT system was established in 2021. Starting in the same year, a CSIRT staff meeting was held annually to confirm the CSIRT's operational structure, the content of responses to incidents that occurred at the four universities and junior colleges and the issues involved, and to share information among staff members on incidents that occurred at other universities and alerts from the Ministry of Education, Culture, Sports, Science and Technology (MEXT). CSIRT members were encouraged to participate in the annual MEXT-sponsored training for security personnel to improve their skills in incident response as an organization. Training participation results are as follows. FY 2019: 1; FY 2020: 3; FY 2021: 6; FY 2022: 2; FY 2023: 0 (In FY 2023, the training was publicized, but there were no participants.)</p> <p>(FY2023 Implementation) A CSIRT staff meeting was held in August to confirm the CSIRT operation system, the contents of responses and issues regarding incidents that occurred at the University of Aizu and Junior College, and to share information among staff members regarding incidents that occurred at other universities and alerts from the Ministry of Education, Culture, Sports, Science and Technology.</p>						<p>(Achievement Level of Medium-term Plans) In 2021, the CSIRT structure was completed, and a meeting of CSIRT personnel was held annually. Furthermore, CSIRT personnel were encouraged to participate in the annual MEXT-sponsored training for security personnel to improve their skills in incident response as an organization. The maintenance of various regulations (e.g., procedures for responding to incidents, etc.) was also continued, and the plan was largely achieved.</p>			
			Conduct security incident response training to verify and improve the CSIRT's operational structure, etc.										B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	6	C	1	D	0		
					ANNUAL	A	1	B	6	C	0	D	0		
A	Health-checkup-taker ratio among students, faculty members, and administrative staff will achieve 100%.	A		171 GAD-GAS		<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>In addition to encouraging medical checkups through multiple publicity and calls, efforts were made to create an environment that makes it as easy as possible to receive medical checkups at the four universities, such as shortening the waiting time by designating in advance the date and time for each examinee to receive a medical checkup starting in FY2020.</p> <p>In addition to informing faculty and staff via e-mail and at meetings, individual calls were made to those who had not yet been examined. Those who had not yet received a medical checkup were asked to check the status of their medical checkups, and were encouraged by their department heads or supervisors to receive a medical checkup. (Junior college)</p>						<p>(Achievement Level of Medium-term Plans)</p> <p>The health checkup rate for junior colleges achieved the target, but for the four colleges, although awareness-raising activities were strengthened, no fiscal year achieved a 100% checkup rate, and the mid-term plan was not achieved.</p> <p>As a result of efforts to improve the medical checkup rate for faculty and staff, the 100% checkup rate was achieved in each fiscal year, but the re-checkup rate for those requiring medical checkups did not reach 100%. (Junior College)</p>			
			A-1 Aim for a 100% health checkup rate for all faculty and staff in accordance with laws and regulations. In addition, the head of the department will periodically check the status of those who require medical checkups (by talking to them), aiming for a 100% reexamination rate.			<p>(FY2023 Implementation)</p> <p>In addition to repeatedly calling for medical checkups by e-mail, etc., faculty and staff are being encouraged to take medical checkups in detail, for example, by setting individual dates for those who have not yet taken medical checkups. In addition, the heads of departments directly contact those who require medical checkups to encourage them to undergo reexaminations, and other efforts are made to promote continuous medical checkups.</p> <p>Faculty/staff medical checkup rate: 95.5% at four universities and 100.0% at junior colleges</p> <p>Re-examination rate for faculty and staff: 47.2% at four universities and 76.9% at junior colleges</p> <p>The medical checkup rate for faculty and staff was 100%, as a result of the notification to faculty and staff via e-mail and other means, as well as individual calls to those who had not yet received a medical checkup.</p> <p>The 100% retest uptake rate for faculty and staff was not achieved, although individual calls were made to those who had not yet received the required medical checkups.</p> <p>The medical checkup rate for faculty and staff was 100% (57/57).</p> <p>Reexamination rate for faculty and staff: 76.9% (20/26) (Junior college)</p>								B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
Item		Item			Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		171-1 SAD- SHWS	MID-TERM	A	—	B	—	C	—	D	—	C	B	
4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation			ANNUAL	A	—	B	—	C	—	D	—			
(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management			MID-TERM	A	0	B	6	C	1	D	0			
					ANNUAL	A	1	B	6	C	0	D	0			
					<p>(Summary of Implementation from FY2018 to FY2023)</p> <p>In FY2018, a questionnaire survey was conducted for second-year students, whose examination rate was low, and improvements were made based on the survey results, resulting in a significant increase in the examination rate compared to the previous year. As a result, the examination rate reached a record high.</p> <p>In FY2020, the implementation of the health checkups was reexamined to prevent new coronavirus infection, and the number of days was expanded, the health checkups were conducted online (online response), and an advance appointment system was adopted to avoid congestion. However, the examination rate declined. Since FY2021, the examination rate has increased by designating the day of the week in advance for each school year and increasing the number of examination days to four days before Corona as a measure to ease congestion and to prevent the three-density measures.</p> <p>The consultation rate increased.</p> <p>FY2018: 88.3%</p> <p>FY2019: 90.7%</p> <p>FY2020: 77.2% (due to Corona)</p> <p>FY2021: 83.3%</p> <p>FY2022: 80.8%</p> <p>FY2023: 82.4%</p>								<p>(Achievement Level of Medium-term Plans)</p> <p>The FY2020 consultation rate declined due to the corona effect, but other than that, the mid-term plan was generally achieved.</p>			
		<p>A-2 We will aim for a year-on-year increase of UoA students getting health checkups by creating an environment that is conducive for students getting the checks by, among other things, actively calling for UoA students to undergo health checks.</p> <p>Under COVID-19, for facilitating the additional opportunity for periodical medical checkups for students to avoid the 3C settings, we will implement measures including increasing the period of the checks from two days to four days.</p>			<p>(FY2023 Implementation)</p> <p>A-2 In FY2023, despite the impact of the new coronavirus infection, as in the previous year, we continued to implement the four-day schedule with measures such as making the nurse interview online and designating the day of the week for each grade in advance, and maintained a consultation rate of over 80%.</p>											

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION											
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation			
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL	
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	172 JCD	MID-TERM	A	—	B	—	C	—	D	—			
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—			
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		MID-TERM	A	—	B	—	C	—	D	—			
					ANNUAL	A	—	B	—	C	—	D	—			
					MID-TERM	A	0	B	6	C	1	D	0			
					ANNUAL	A	1	B	6	C	0	D	0			
					<p>(Summary of Implementation from FY2018 to FY2023) In addition to informing students through guidance and e-mail, efforts were made to publicize and inform those who had not yet been examined by encouraging them to take the examination on a reserve day or to take the examination at an outside institution. Percentage of students receiving medical examinations for all items: 97.8% in FY2018, 98.4% in FY2019, 98.0% in FY2020, FY2021: 97.3%, FY2022: 95.9%, FY2023: 100 (6-year average of 97.9%)</p> <p>(FY2023 Implementation) As a result of detailed notification of junior college students through guidance, e-mails, etc., all 307 enrolled students (excluding those on leave of absence) underwent all items of the medical checkup, resulting in a 100% student undergoing the checkup.</p>								<p>(Achievement Level of Medium-term Plans) The examination rate for students averaged 97.9% over the six years, and the Mid-Term Plans were implemented as planned.</p>		B	A
B	Mental-health check will be implemented for using it for mental care for faculty members and administrative staff.	B		173 GAD-GAS (JCD)	<p>(Summary of Implementation from FY2018 to FY2023) Mental health checkups are conducted every fiscal year, the results of which are analyzed, and the situation is assessed and countermeasures are discussed at the Health Committee.</p> <p>(FY2023 Implementation) Mental health checkups were conducted for all faculty and staff from August to September 2023. As a result of moving up the implementation period, setting a preliminary period, and calling for those who had not yet responded, the response rate improved by approximately 10% (from 76.7% to 85.7%) from the previous year. In addition, the results of the implementation were analyzed, and the Health Committee is working to understand the situation and consider countermeasures.</p>								<p>(Achievement Level of Medium-term Plans) Each fiscal year, mental health checkups and interviews with industrial physicians as necessary were conducted as planned in the Medium-term Plans.</p>		B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		SELF-EVALUATION										
				Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Administrative Responsibility	MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		ANNUAL	A	—	B	—	C	—	D	—		
	(3) Measures for achievement of goals regarding healthcare and safety management	(3) Measures for achievement of goals regarding healthcare and safety management		MID-TERM	A	—	B	—	C	—	D	—		
				ANNUAL	A	—	B	—	C	—	D	—		
				MID-TERM	A	0	B	6	C	1	D	0		
		ANNUAL	A	1	B	6	C	0	D	0				
C	We will maintain and regularly check disaster and crime prevention facilities, and guard and safety management system.	C	174 GAD-GAS (JCD)		(Summary of Implementation from FY2018 to FY2023) In addition to regular inspections of facilities, daily maintenance patrols are conducted to maintain a safety management system.				(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.					
					(FY2023 Implementation) In addition to periodic inspections of facilities, the University of Aizu ensures safety by having fire prevention managers conduct voluntary inspections of facilities and equipment in accordance with the University of Aizu's fire prevention plan.								B	B
D	We will establish and improve manuals and construct systems aimed at helping prevent or minimize injuries, accidents, and other incidents that occur on campus.	D	175 GAD-GAS (JCD)		(Summary of Implementation from FY2018 to FY2023) In addition to conducting daily maintenance patrols, a manual is posted on the university website to alert faculty, staff, and students each year.				(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.					
					(FY2023 Implementation) Daily safety patrols have been conducted, and manuals are posted on the university website to alert faculty, staff, and students.								B	B
E	So as to act promptly upon a disaster occurs; disaster prevention drill will be implemented in the entire university.	E	176 GAD-GAS (JCD)		(Summary of Implementation from FY2018 to FY2023) In order to raise awareness of disaster prevention on campus, a fire drill is held every October for all students and faculty/staff. At the Corona Disaster, evacuation drills had been suspended for safety reasons, but regular drills were resumed in FY2023.				(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.					
					(FY2023 Implementation) In October 2023, a fire drill was held to raise disaster awareness on campus. The drill was held for all students and all faculty and staff, and evacuation activities, which had been suspended since FY2020 due to countermeasures against new coronavirus infection, were resumed for the first time in four years.								B	B

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
					Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
Item		Item			MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		ANNUAL	A	—	B	—	C	—	D	—		
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		MID-TERM	A	—	B	—	C	—	D	—		
	(4) Measures for serious risks such as novel infectious diseases		(4) Measures for serious risks such as novel infectious diseases		ANNUAL	A	—	B	—	C	—	D	—		
					MID-TERM	A	0	B	2	C	0	D	0		
					ANNUAL	A	0	B	2	C	0	D	0		
A	By collecting information on novel infectious diseases, we will promptly and appropriately implement measures to reduce the risk of infection among students, faculty and administrative staff members.	A		177 GAD-GAS		<p>(Summary of Implementation from FY2018 to FY2023) With regard to new-type coronavirus infection, based on the infection situation and the response by the national and prefectural governments, the University of Aizu alerted faculty, staff, and students as appropriate about the University's response policy and infection prevention measures. In FY2022, the University of Aizu formulated the "University of Aizu Action Guidelines for Prevention of the Spread of New Coronavirus Infections" (BCP), and posted real-time information on the level of action restrictions within the university on the campus.</p>						(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.			
			Collect information on new infectious diseases and take prompt and appropriate measures at the Crisis Management Headquarters.			<p>(FY2023 Implementation) With the transition of new coronavirus infections to category 5 in May 2023, the previous infectious disease control measures were relaxed and information and alerts continued to be collected and issued.</p>									
													B	B	
B	In order to prepare for not only novel infectious diseases but also other serious risks we may face, we will establish systems, etc. and implement emergency measures to handle the risks promptly.	B		178 GAD-GAS		<p>(Summary of Implementation from FY2018 to FY2023) Measures to prevent new coronavirus infection, etc. are reviewed by the Crisis Management Task Force, and appropriate measures are taken.</p>						(Achievement Level of Medium-term Plans) Implemented as planned in the Medium-term Plans.			
			In order to immediately respond to serious risks we may face, we will grasp / investigate risks appropriately at the Risk Management Committee. Also, when it is judged as necessary, we will establish the Risk Management Countermeasure Task Forces to take proper measures against risks.			<p>(FY2023 Implementation) The University gathers information as appropriate in order to respond promptly to significant risks to which it is exposed.</p>									
													B	B	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION									
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation	
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM
					ANNUAL	A	—	B	—	C	—	D	—	
				MID-TERM	A	—	B	—	C	—	D	—		
				ANNUAL	A	—	B	—	C	—	D	—		
				MID-TERM	A	—	B	—	C	—	D	—		
				ANNUAL	A	—	B	—	C	—	D	—		
1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	GAD-BAS		Financial statements and settlement of accounts (Attachment) separately prepared						-	-	
2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	GAD-BAS		None.						-	-	
3	Plans to transfer or offer valuable property as collateral None.	3	Plans to transfer or offer valuable property as collateral None.	GAD-GAS GAD-BAS		None.						-	-	
4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	GAD-BAS		The use of surplus was approved by Fukushima Prefecture on August 31, 2023. The surplus was transferred to the next fiscal term as the Reserve Funds for Improvement of Education/Research and Organizational Operation in order to use for expenses meet the objectives of the Reserve Funds for Specific Purposes.						-	-	

3 Evaluation by Item

The 3rd Mid-term Plan		FY 2023 ANNUAL PLAN		Administrative Responsibility	SELF-EVALUATION										
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement (Status of Implementation, etc.) and Reasons for Evaluation								Evaluation		
					MID-TERM	A	—	B	—	C	—	D	—	MID-TERM	ANNUAL
					ANNUAL	A	—	B	—	C	—	D	—		
				MID-TERM	A	—	B	—	C	—	D	—			
5	<p>Matters related to business operation provided for in prefectural rules</p> <p>(1) Plan for facilities and equipment</p> <p>A. Based on the Long-term Maintenance Plan described in Ⅲ-4-(2)-A, we will conduct repair works in a systematic manner.</p> <p>B. We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory. [reprint]</p> <p>(2) Plan for personnel affairs</p> <p>A. We will appropriately conduct the measures described in I-1-(3) to gather talented personnel with diverse backgrounds.</p> <p>B. We will promptly establish the evaluation method described in Ⅲ-3-(1)-E and will promote the discussion on the reflection method of the evaluation result.</p> <p>C. We will set a basic policy regarding the recruitment, training, promotion, etc. of personnel, and will appropriately manage the personnel matters based on the policy.</p> <p>(3) Plan for the use of reserve funds</p> <p>The reserve carried forward from the first and second mid-term goal periods and the reserve funds for improvement of education research, and university operation will be used for the improvement of the quality of education and research, and for the improvement of organizational operation, facilities and equipment.</p> <p>(4) Other necessary matters related to business operation of the Public University Corporation</p> <p>None.</p>	5	<p>Matters related to business operations as prescribed by Fukushima Prefecture regulations</p> <p>(1) Plans for facilities and equipment</p> <p>(a) As described in 3-4-(2)-ア</p> <p>(b) As described in 3-4-(2)-イ</p> <p>(2) Plan for personnel matters</p> <p>(a) As described in 1-1-(3)-エ, キ and ク</p> <p>(b) As described in 3-3-(1)-オ.</p> <p>c. As for corporate staff, recruitment will be conducted systematically and in a well-balanced manner from new graduates and working adults with work experience according to the “Recruitment Policy for Corporate Staff”.</p> <p>(3) Use of reserves</p> <p>The reserve carried over from the 1st and 2nd Mid-term Objectives Periods and the reserve for the purpose of improving education and research and organizational management will be used to improve the quality of education and research, and to finance the improvement of organizational management and facilities and equipment.</p>	GAD-GAS GAD-FS GAD-BAS (JCD)	<p>Matters related to business operation provided for in prefectural rules</p> <p>(1) Plans Related to Facilities and Equipment</p> <p>a As listed in 3-4-(2)-A and 3-4-(2)-B, we implemented the plan.</p> <p>(2) Plans Related to HR</p> <p>a As listed in 1-1-(3)-D, G, and H</p> <p>b As listed in 3-3-(1)-E</p> <p>c The corporation hired two new staffs after conducting a recruitment examination for university graduates.</p> <p>(3) Purposes for the Reserve Fund</p> <p>The reserve fund was used for education, research, and facilitation of the campus.</p> <p>Renewal work of VCB for high-voltage power receiving equipment (UoA)</p> <p>Rooftop repair of the Matsunaga Public Building (2nd phase) (UoA)</p> <p>Men’s restroom automatic washing facility repair work (UoA)</p> <p>Others</p> <p>Resource: The Reserve Funds for Specific Purposes</p> <p>Amount: ●●million yen (not yet determined. (Usually, the amount is confirmed in late May after the settlement of accounts is processed.)</p>	-	-								
6	<p>Student capacity</p> <p>*See the attached appendix</p>	6	<p>Student capacity</p> <p>*See the attached appendix</p>		<p>Student capacity</p> <p>*See the attached appendix</p>	-	-								

(Appendix) Student Capacity

【The University of Aizu】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
	(a)	(b)	$(b)/(a) \times 100$ (%)
Department of Computer Science and Engineering			
School of Computer Science and Engineering	960	1,134	118.1
Undergraduate Total	960	1,134	118.1
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Master's Program)	200	174	87.0
Graduate Department of Information Technology and Project Management (Master's Program)	40	13	32.5
Master's Program Total	240	187	77.9
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Doctoral Program)	30	63	210.0
Doctoral Program Total	30	63	210.0

【The Junior College Division】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
	(a)	(b)	$(b)/(a) \times 100$ (%)
Department of Industrial Information Science	120	120	100.0
Department of Food and Nutrition Science	80	74	92.5
Department of Early Childhood Education and Welfare	100	101	101.0
計	300	295	98.3

※"Number of Students" is the number as of May 1, 2024